

International Graduate Programme

for

East Asia Sustainable Economic Development Studies

Graduate School of Economics

KYOTO UNIVERSITY

Programme

Information

Autumn 2018

EA Programme, Graduate School of Economics

Academic Calendar and Events for 2018/19 (tentative)

- ★This schedule is subject to change. Please check the bulletin board regularly for further details and updates.
- ★Notices and Information about tuition exemption and a range of scholarships will be posted on the bulletin board.
- ★The Academic Year of EA Programme starts in October

Date	Events
April 1	Spring Semester Starts
April 2 - 6	Class Adjustment Period (Notice of any classes held in this period will be posted on the bulletin board)
Early April	Distribution of Syllabus
April 6	Entrance Ceremony for General Programme Students
April 9	First Day of Spring Semester Classes (Classes: April 9 - July 20)
April 12	Medical Check-up for current students
Mid April	Course Registration for Spring Semester and for Courses of Other Graduate Schools
Mid May	Submission of the Master's Thesis Title (M2)
June 18	Kyoto University Foundation Day * No Classes * Office Closed
June 20	Substitute Classes for Monday Classes
Late June	Submission of Doctoral Dissertation (D3)
Mid July	Submission of Master's Thesis (M2)
Mid July - Late July	Oral Examination for Master's Degree (M2)
Mid July - Mid August	Oral Examination for Doctoral Degree (D3)
July 17	Substitute Classes for Monday Classes
July 20	Last Day of Spring Semester Classes
July 23 - 27	End of Semester Examination Period
July 30 - August 3	End of Semester Examination Backup Period
Late July	Submission of Doctoral Research Result Report (D1-D2) and Overall Research Result Report (D3)
August 4	Summer Vacation Starts
Late August	Grades Disclosure for Spring Semester
Late September	Commencement Ceremony for Master's and Doctoral Programme (M2/ D3)
September 30	Summer Vacation and Spring Semester Ends
October 1	Academic Year Starts
October 1	Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 22)
Beginning of October	Entrance Ceremony for East Asia Programme
Early October	Course Registration for Autumn Semester and for Courses of Other Graduate Schools
Late October	Submission of Doctoral Research Plan (D1-D3)
Early November	Medical Check-up for new students
Late November	Kyoto University Festival * No Classes on Nov 22 and Nov 26
November 28	Substitute Classes for Monday Classes
December 28	Last Day of Autumn Semester Classes before Winter Vacation
December 29	Winter Vacation Starts
January 3	Winter Vacation Ends
January 4	Autumn Semester Classes after Winter Vacation Starts
January 4	Substitute Day for Cancelled Classes
January 15	Substitute Classes for Monday Classes
January 18	Preparation for National Center Test for University Admissions * No classes * Office Closed
January 19 - 20	National Center Test for University Admissions
January 22	Substitute Classes for Friday Classes and Last Day of Autumn Semester Classes
January 23 - 29	End of Semester Examination Period
January 31 - February 6	End of Semester Examination Backup Period
February 22	Preparation for Kyoto University Undergraduate Entrance Examination * Office Closed
February 25 - 26	Entrance Examination * Office Closed
Late February - Early March	Grades Disclosure for Autumn Semester
March 25	Commencement Ceremony for General Programme Students
March 31	Autumn Semester Ends

— Class Period —

1st Period	...	8:45	~	10:15
2nd Period	...	10:30	~	12:00
3rd Period	...	13:00	~	14:30
4th Period	...	14:45	~	16:15
5th Period	...	16:30	~	18:00

Academic Calendar (2018/19)

- ... Regular Classes (No Classes on Nov 22/26 due to University Festival, on Jan 15 due to National Center Test for University Admissions)
- ... Substitute Day for Monday Classes (June 20, July 17, Nov 28 and Jan 15) and Friday Classes (Jan 22)
- ... Examination Period
- ... Examination Backup Period
- ... Holidays (June 18 is Kyoto University's Foundation Day)
- ... April 2-6: Adjustment period
- ... Substitute Day for Cancelled Classes

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Master's Degree Requirements (for students enrolled in 2015 or after)

*Those who enrolled in 2014 or before shall follow their own degree requirements of the enrolment year.

- ◎ The Programme requires that students obtain a minimum of 30 credits over the duration of two-year's (or more) of study.
- ◎ 12 credits or more must be taken in Core (Basic) Courses (2 credits from 2 compulsory courses and 10 credits or more from optional courses).
- ◎ 10 credits or more must be taken in Advanced Courses A.
- ◎ An obligatory 8 credits will be awarded for Thesis Research.

[Note]

- * You must consult with your supervisor(s) for the appropriate courses you are to take.
 - * For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.
 - * You can count the following credits as part of Advanced Courses A: (i) any Core (Basic) Courses that you take in addition to the mandatory 12 credits for Core (Basic) Course, (ii) courses that are not included in the Course List of this Programme but are offered at Graduate School of Economics; (iii) courses offered at other Graduate Schools of Kyoto University; or (iv) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get prior recommendation and approval from your supervisor(s).
 - * Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.
 - * Surplus credits cannot be used as part of your degree requirements.
-
- ◎ In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

Doctoral Degree Requirements (for students enrolled in 2017 or before)

- ◉ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- * An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 2 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◉ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◉ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◉ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◉ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Doctoral Degree Requirements (for students enrolled in 2018 or after)

- ◉ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- * An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◉ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◉ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◉ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◉ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Course Registrations

Students are required to register courses following procedures. Further details of the procedures will be posted on KULASIS. After registration, the confirmation of registration period will be given to students. Without registration, any credit will be granted.

	[Autumn/Winter Semester]	[Spring/Summer Semester]
Notice on the Board	Late September	Beginning of April
Registration Forms Available	Beginning of October	Middle of April
Registration Period	Middle of October	Late April
Period for Confirmation	Late October	Middle of May

→ Registration Completed!

Procedures for Master's Thesis: course registration is not needed.

Students are required to register the title of their thesis by the beginning of May, and submit their thesis by the due date in the beginning of July. As a rule, Master's thesis must be written in either English or in Japanese. In case it is written in Japanese, an English summary must be attached. For further details, please contact Student Affairs Office. Rough schedule of procedures is as follows.

Notice on the Board	Beginning of April
Registration of Thesis Title	Beginning of May
Submission of Thesis and Required Forms	Beginning of July
Period for Final Oral Presentation	Middle to Late July
Master's Degree Approval	Beginning of September

→ Master's degree issued!

[Other Important Matters on Master's Thesis]

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of pages:
 - i. For those writing in English: no more than 60 pages on A4-sized paper; each page formatted to have 30 lines of text (inclusive of attachments and notes; the main body of text should not be less than 30 pages).
 - The submitted thesis must be single-sided only.
 - The thesis must have a Japanese translated title.
 - ii. For those writing in Japanese: the submitted thesis has to be on A4-sized paper; each page formatted to have 30-characters and 25-lines; single-sided and portrait-oriented (the lines are parallel to the shorter edge). The thesis should not exceed 54 pages and the main body of text should not be less than 27 pages.
 - For those using 400-character A4-sized manuscript paper: not more than 100 pages (inclusive of attachments and notes; not less than 50 pages for the main body of text).

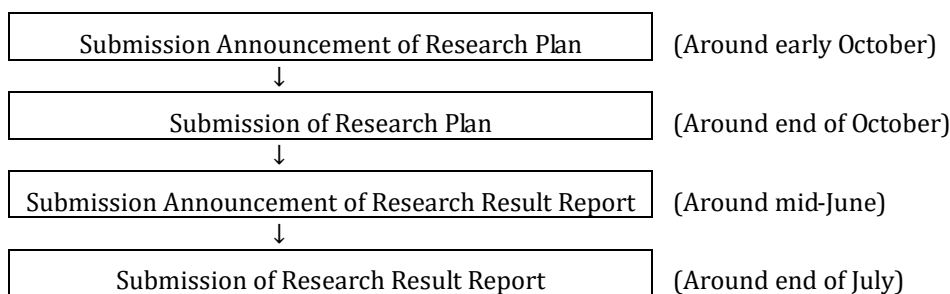
The thesis should have a title and an abstract in English. The abstract should be 2 to 3 pages long on A4-sized paper (each page formatted to have 30 lines of text).

Important Matters for Doctoral Programme Students

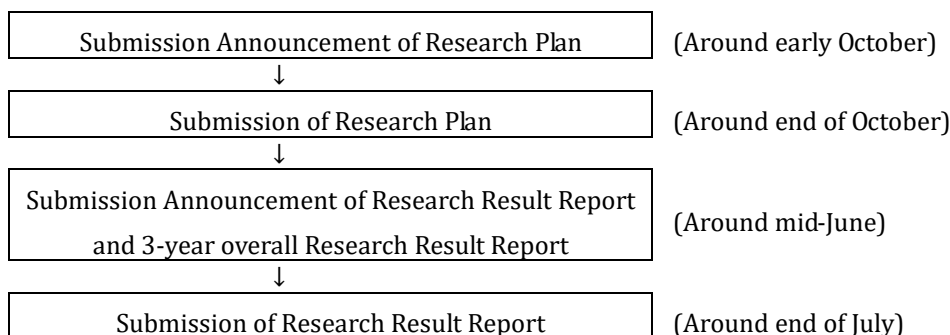
1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit a 3-year overall Research Result Report. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.
- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment.
 1. For those who wish to continue as students after receiving Doctoral Study Accreditation (Research Guidance Approval), they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
 2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS.Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid-September.
- (3) Doctoral course students can enroll for a maximum of 6 years (excluding any period of registered absence).

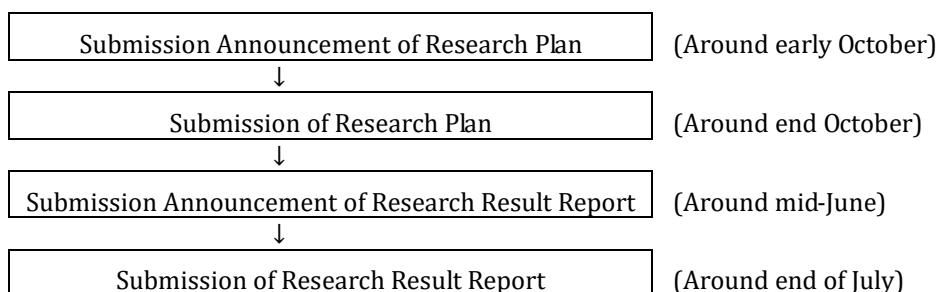
◎ 【Procedural steps for 1st and 2nd year doctoral course students】



◎ 【Procedural steps for 3rd year doctoral course students (to receive the Doctoral Study Accreditation)】



◎ 【Procedural steps for those who will continue as students after receiving the Doctoral Study Accreditation】



2. Regarding the Completion of the Doctoral Course Program

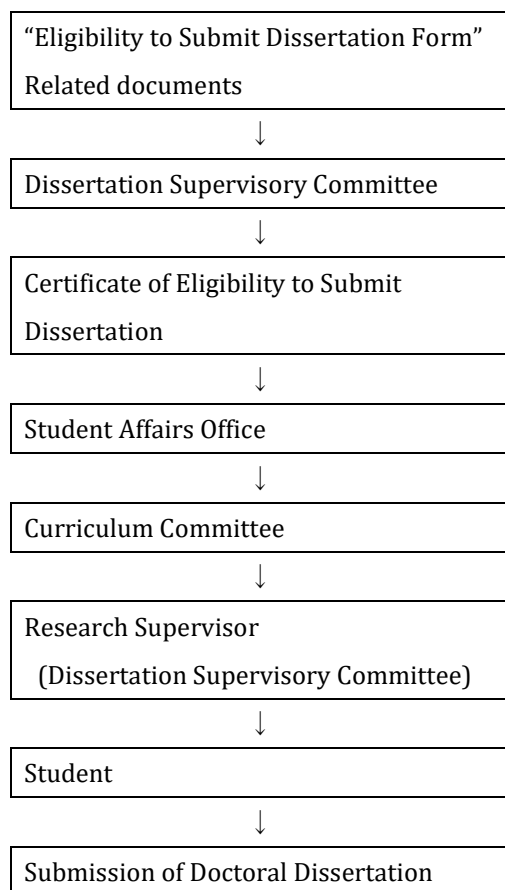
The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

課程博士号の取得について

Steps in Earning a Doctoral Degree

① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student's Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the “Eligibility to Submit Dissertation” form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor’s instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the “Certificate of Eligibility to Submit Dissertation” to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted “Certificate of Eligibility to Submit Dissertation”.
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

* Please use the EXCEL format of ‘課程博士請求論文提出資格申請書(Eligibility to Submit Dissertation Form)’ (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.

* The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.

* The “Certificate of Eligibility to Submit Dissertation” is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a “Notice of Change” (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.

* For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the “Certificate of Eligibility to Submit Dissertation”, and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.
The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.
- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.
For any questions on this matter, please ask the Student Affairs Office.
- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.
Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.
- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).
The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.
- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant’s conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.
The doctoral degree is generally conferred on 23rd of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).
Doctoral degree conferment is scheduled twice a year (September and March).

Classes and Examinations when a Weather Warning has been Issued or Public Transport Disrupted

(1) Cancellation of classes, postponement of examinations

- ① Classes will be canceled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
 - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
 - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
 - West Japan Railway Company (regular lines starting and terminating at Kyoto),
 - Hankyu Railway (between Kawaramachi and Umeda),
 - Keihan Electric Railway (between Demachiyanaagi and Yodoyabashi or Nakanoshima),
 - Kintetsu Railways (between Kyoto and Saidaiji)
 - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be canceled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

(4) If classes have been canceled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being canceled
- ② Instructions regarding postponed exams will be notified separately.

*For subjects in other faculties, please comply with the said faculty's rules.

**【Tentative】 International Graduate Programme for
East Asia Sustainable Economic Development Studies
2018-2019 Academic Year Course List**

Autumn Courses

10-Sep-18

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory	Language	Remarks	Day/Period
Core (Basic) Courses								
7014	Field Research in Japan A	S.Hisano/A.Hisano/ Kurosawa/Tanaka	1	Autumn	Compulsory	E		Thurs 5
7015	Field Research in Japan B	S.Hisano/A.Hisano/ Kurosawa/Tanaka	1	Spring	Compulsory	E		Thurs 5
2117	Research Design A	Inaba	2	Autumn	Elective	E	*1	Fri 3-4 alt.
2119	Research Design B	Inaba/Maswana	2	Spring	Elective	E	*1	Intensive (Jul 31-Aug 3)
7016	Introduction to East Asian Economies	Yano/Nakano/ Ohnishi/Tazoe	2	Autumn	Elective	E		Fri 3 (Oct. 12-)
7017	Firms & Industrial Organization in Japan	Colpan/Hikino	2	Autumn	Elective	E		Tue 2
7018	Microeconomics	Chiba	2	Spring	Elective	E	*3	Wed 1
7019	Macroeconomics	Nishiyama	2	Spring	Elective	E	*3	Thurs 3
7063	Political Economy	Uni	2	Autumn	Elective	J	*2	Wed 3
7047	Comparative Industry Policy Studies	Kurosawa/ S.Hisano	2	Autumn	Elective	E		Wed 1-2 (Dec.-Jan.)
7056	Comparative Business Ethics	A.Hisano	2	Spring	Elective	E		Fri 3
7057	Academic Writing & Discussion	Ivings	2	Autumn	Elective	E		Tue 3
7077	Introduction to Field Research Methods	Ralandison	2	Spring	Elective	E		Wed 2
7083	Accounting	TBD	2	Autumn	Elective	E	*3	Intensive
7100	Qualitative Research Methods	Feuer	2	Autumn	Elective	E	*5	Thurs 2
Advanced Courses A								
7034	Japanese Economic History	Watanabe	2	Spring	Elective	E	*2	Wed 3-4 Alt.
7051	Econometric Analysis of Asian Economies	Yano	2	Spring	Elective	E	*1	Mon 5
7078	Econometric Analysis of Developing Economies	Yano	2	Autumn	Elective	E	*1	Mon 5
7036	Contemporary Japanese Industry Studies	Shioji	2	Autumn	Elective	J + E	*1	Fri 4-5 Alt.
7037	Contemporary Chinese Economy Studies	Liu	2	Spring	Elective	J + E	*1	Tue 4
7055	International Political Economy of Agriculture	S.Hisano	2	Autumn	Elective	E	*1	Mon 3-4(5) Alt.
7053	International Agribusiness Studies	S.Hisano	2	Spring	Elective	E	*1	Mon 3-4(5) Alt.
7038	International Finance Theory	Iwamoto	2	Spring	Elective	J + E	*1	Fri 3
7039	International Trade Theory	Jinji	2	Spring	Elective	J + E	*1	Thurs 2
7085	Development Economics 1	Kono	2	Autumn	Elective	E	*1	Thurs 1
7086	Development Economics 2	Kono	2	Spring	Elective	E	*1	Thurs 1
7041	Environmental Economic Studies	Morotomi/Ito/ Taketani	2	Spring	Elective	J	*1	Wed 3
7042	Sustainable Development Studies	Morotomi	2	Autumn	Elective	J + E	*1	Wed 1-2 Alt.
7080	Study of Developing Economies (Seminar)	Mieno	2	Spring	Elective	J + E	*1	Wed 4
7024	Comparative Development Studies	Jussaume/Fonte/ S.Hisano	2	Autumn	Elective	E	★	Intensive (Dec.-Jan.)
7091	International Business and Nation States	Wubs/Kurosawa	1	Autumn	Elective	E	★	Intensive (Feb. 12- 15)
7106	Historical Approaches to Business and Economics A	t.b.a./Kurosawa	1	t.b.a.	Elective	E	★	Intensive
7107	Historical Approaches to Business and Economics B	t.b.a./Kurosawa	1	t.b.a.	Elective	E	★	Intensive
6771	Strategic Management	Colpan	2	Autumn	Elective	E	*3	Thurs 3

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory	Language	Remarks	Day/Period
7087	Corporate Finance and Capital Markets	Kumagai	2	Spring	Elective	E	*3	Fri 4-5 alt.
7079	Governance, Risk Management & Compliance	Hikino	2	Spring	Elective	E	*3	Thurs 4-5 Alt.
1085	Readings on Institutional Economics	Ialnazov	2	Autumn	Elective	E	*1	Fri 2
1086	Readings on International Economics	Ialnazov	2	Spring	Elective	E	*1	Tue 2
2016	Comparative History of Economic Policy A (Seminar)	Kurosawa	2	Autumn	Elective	E	*1	Fri 3
2113	Readings on Organizational Behavior	Inaba	2	Spring	Elective	E	*1	Wed 3
2115	Readings on Human Resources	Inaba	2	Autumn	Elective	E	*1	Wed 3
6752	Environmental Economics	Inoue	2	Spring	Elective	E		Wed 2
7075	Geopolitical Economy of Development	Lambino	2	Spring	Elective	E		Fri 3
7105	Industries and Global Competition	Kurosawa/ Tanaka/Shioji	2	Spring	Elective	E		Tue 5
7025	Overseas Field Research	S.Hisano/A.Hisano/ Ralandison	2	Year-round	Elective	E	*4	As needed
7066	Internship	A.Hisano	2	Year-round	Elective	---	*4	As needed
7115	Sustainable Industry Development	Clarence-Smith/ Ralandison/S.Hisano	2	Autumn	Elective	E	★	Tue 1-2 & Fri 1-2 (Oct. 16-Nov. 3)
7116	Inclusive Rural Development	Bock/S.Hisano	1	Spring	Elective	E	★	Tue 1-2 & Fri 1-2 Intensive (May)
7117	International Development Assistance Policy	Ralandison	2	Autumn	Elective	E		Wed 4-5+α (Nov.21-Jan.19)
7118	Business and the Global Economy	A.Hisano	2	Autumn	Elective	E		Tue 4
7119	Multiple Research Perspectives on Management	Kipping/Kurosawa	1	Spring	Elective	E	★	1-2 (May 16,17,21,22)
7121	Entrepreneurship: Evolutionary Approaches	Wadhvani/Kurosawa	1	Autumn	Elective	E	*4	2-3(Sep.18, Sep.20) 2-4(Sep.19)
7122	Organizational Behavior	Ghosh/Sekiguchi	2	Autumn	Elective	E	★	Intensive (Jan. 28-Feb. 8)
7123	Cross-Cultural management	Reade/Sekiguchi	2	Autumn	Elective	E	★	Intensive (Jan. 8-16)
7124	Chinese Economic Reform in Comparative Perspective	Lu/Zhai	2	Autumn	Elective	E	★	Intensive (Nov. 5-16)
Advanced Courses B (only for Doctoral Programme)								
7109	Field Research in East Asia	A.Hisano/S.Hisano/Yano/ Shioji/Ivings/Ralandison	1	Year-round	Elective	E	*4	As needed
7110	Field Research in Europe	S.Hisano/Ralandison	1	Year-round	Elective	E	*4	As needed
7111	Advanced Academic Writing	Kurosawa/Ivings/ A.Hisano	1	Spring	Elective	E		Tue 4
7112	GSE Seminar	Yano/S.Hisano	1	Year-round	Elective	E	*4	As needed
7113	Academic Career Training	A.Hisano	1	Year-round	Elective	E	*4	As needed
7114	International Academic Presentation	Ivings	1	Autumn	Elective	E	*4	As needed

In EA Programme, the Academic Calender is from October to September; Autumn Semester starts in October and Spring Semester starts in April. In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calender is from April to March; the first semester starts in April and the second semester starts in October.

*1 Advanced seminars offered by the Graduate School of Economics

*2 Introductory courses offered by the Graduate School of Economics

*3 Courses offered in English by the Graduate School of Management

*4 Courses that are not to be registered during the Course Registration Period. (Needed to be applied for the course seperately.)

*5 "Qualitative Research Methods", offered as a 1-credit subject in Advanced A in 2015, is a 2-credit subject and categorized as the Core Course from 2016.

★ International Collaborative Course

【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2018 Autumn) Time Table

2018/9/21

Intensive

	1 Period (8:45~10:15)			2 Period (10:30~12:00)			3 Period (13:00~14:30)			4 Period (14:45~16:15)			5 Period (16:30~18:00)		
	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor
Mon							International Political Economy of Agriculture (alt)	108	S.Hisano	International Political Economy of Agriculture (alt)	108	S.Hisano	Econometric Analysis of Developing Economies	101	Yano
Tue	Sustainable Industry Development (Oct.16- Nov 2, Tues&Fri + α)	108	Clarence-Smith/Ralandison/S.Hisano	Sustainable Industry Development (Oct.16- Nov 2, Tues&Fri + α)	108	Clarence-Smith/Ralandison/S.Hisano	Academic Writing & Discussion	103	Ivings	Business and the Global Economy	103	A.Hisano			
				Firms & Industrial Organization in Japan	MM	Colpan/Hikino									
Wed	Sustainable Development Studies (alt)	106	Morotomi	Sustainable Development Studies (alt)	106	Morotomi	Readings on Human Resources	101	Inaba	International Development Assistance Policy (Nov.28-Jan.19)	311	Ralandison	International Development Assistance Policy (Nov.21-Jan.19)	311	Ralandison
	Comparative Industry Policy Studies (Dec.-Jan.)	108	Kurosawa/S.Hisano	Comparative Industry Policy Studies (Dec.-Jan.)	108	Kurosawa/S.Hisano	Political Economy	103	Uni						
Thu	Development Economics 1	101	Kono	Qualitative Research Methods	311	Feuer	Strategic Management	CS	Colpan				Field Research in Japan A	108	S.Hisano/A.Hisano/Kurosawa/Tanaka
Fri	Sustainable Industry Development (Oct.16- Nov 2, Tues&Fri + α)	108	Clarence-Smith/Ralandison/S.Hisano	Sustainable Industry Development (Oct.16- Nov 2, Tues&Fri + α)	108	Clarence-Smith/Ralandison/S.Hisano	Introduction to East Asian Economies (Oct. 12-)	108	Yano/Nakano/Ohnishi/Tazoe	Contemporary Japanese Industry Studies (ait)	001	Shioji	Contemporary Japanese Industry Studies (ait)	001	Shioji
				Readings on Institutional Economics	107	Iainazov	Research Design A (alt)	104	Inaba	Research Design A (ait)	104	Inaba			
							Comparative History of Economic Policy A (Seminar)	103	Kurosawa						
Intensive	Entrepreneurship: Evolutionary Approaches (Sep.18-20)		Wadhvani/Kurosawa	Comparative Development Studies (Dec. & Mid-Jan)			International Business and Nation States (Feb. 12-15)		Wubs/Kurosawa						
	Overseas Field Research		S.Hisano/A.Hisano/Ralandison	Internship		A.Hisano	Field Research in East Asia		S.Hisano/A.Hisano	Field Research in Europe		S.Hisano/Ralandison	GSE Seminar		Yano/S.Hisano
	Academic Career Training		A.Hisano	International Academic Presentation		Ivings	Organizational Behaviour (Dec. 19-Jan. 23)		Ghoshy/Sekiguchi	Cross-Cultural Management (Jan. 8-16)		Reade/Sekiguchi	Chinese Economic Reform in Comparative Perspective (Nov.)		Lu/Zhai
notes	<p>CS : Case Study Room 【Research Bldg No.2 3rd floor】</p> <p>LSR1 : Large Seminar Room No.1 【Research Bldg No.2 3rd floor】</p> <p>Inamori Center : 3F Conference room in Inamori Center 【Faculty of Pharmaceutical Sciences Campus】</p> <p>MM: Multimedia Lecture Room【Research Bldg No.2 3rd floor】</p>														

Course title <English>	Academic Career Training		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Senior Lecturer, Ai Hisano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	Year-round
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.</p>					
[Course Goals]					
<p>Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.</p>					
[Course Schedule and Contents]					
<p>Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.</p>					
[Class requirement]					
<p>A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)</p>					
[Textbook]					
<p>Not used.</p>					
[Reference books, etc.]					
<p>(Reference books)</p>					
[Regarding studies out of class (preparation and review)]					
<p>For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.</p>					
(Others (office hour, etc.))					
<p>* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment. *Please visit KULASIS to find out about office hours.</p>					

Course Code (7113)

Course title <English>	Academic Writing and Discussion		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Senior Lecturer, Steven Edward Ivings	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Tue 3	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course is a practical introduction to the main rules and principals for effective academic communication in English both in writing and in spoken form. The course aims at developing student's skills in writing academic papers, giving oral presentations, and participating in academic discussions, so that students can gain a strong overall competence in all aspects of academic communication in English. Throughout the course students are actively engaged in various activities and exercises which help them to acquire knowledge of these critical skills and then to put them into practice. Topics include how to plan and structure academic papers; how to pose/frame research questions; how to provide a critical analysis in writing; how to make produce a convincing argument; how to integrate supporting evidence; and how to communicate their core ideas orally in both presentation and discussion formats.</p>					
[Course Goals]					
<p>Familiarizing students with the core knowledge and techniques in academic communication, and developing their practical skills in this regard, so that they can gain the confidence and know-how necessary to write academic papers to a high standard and give presentations at international conferences in English.</p>					
[Course Schedule and Contents]					
<p>Week 1: Introduction Week 2: How to Structure an Academic Paper Week 3: Organizing & Utilizing Information and Evidence Week 4: Developing an Analytical Writing Style Week 5: Writing Introductions & Conclusions Week 6: Writing Abstracts Week 7: Editing Texts & Referencing Week 8: How to Give an Effective Presentation & Debate Week 9: Debate & Discussion 1 Week 10: Debate & Discussion 2 Week 11: Student Presentation Practice 1 Week 12: Student Presentation Practice 2 Week 13: Writing Groups Week 14: Writing Groups</p>					
[Class requirement]					
<p>Participants are required to actively engage in discussion and exercises throughout the course in which they develop an academic paper week-by-week. At the end of the course student's make a short presentation of their paper to fellow classmates and participate in a writing group.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Students are evaluated based on their participation in course exercises (60%) and final paper (40%). Course exercises include short writing assignments, a 10-minute presentation, and active participation in discussion.</p>					
[Textbook]					
<p>Stephen Bailey『Academic Writing: A Handbook for International Students』(Routledge,2018)</p>					
[Reference books, etc.]					
<p>(Reference books) All relevant materials will be distributed in class</p>					
[Regarding studies out of class (preparation and review)]					
<p>Students work on a paper and presentation throughout the course. This will include both in-class work and preparation at home.</p>					
(Others (office hour, etc.))					
<p>* Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Accounting		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Management Adjunct Professor, Alain Burlaud	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The aim of this course on financial accounting and reporting in an international environment is to make understandable the basic principles and the underlying concepts. The course is managerially oriented and is designed to be integrated in a multidisciplinary curriculum. The objective is not to train professional accountants. To contribute to the diverse and harmonious development of society, non financial reporting for social and environmental responsibility will also be part of the course.</p>					
[Course Goals]					
<p>The goal of the course is not to train accounting professionals but to give leading managers the relevant knowledge to understand (read, analyze and interpret) financial statements and be able to converse with accounting specialists (preparers, auditors and financial analysts) and make informed business decisions. An international perspective will be privileged. The interests of other stakeholders have to be taken into account.</p>					
[Course Schedule and Contents]					
<p>1.Accounting, the mirror of a society This introduction shows how accounting has adapted in different historical and geographical contexts.</p> <p>2.Accounting, the language of business Definition of financial accounting Users Introduction to the accounting process Qualitative characteristics of accounting</p> <p>3.Introduction to financial statements Statement of financial position (balance sheet) Business equation Statement of comprehensive income (income statement) Depreciation Profit appropriation Inventory Financial statement analysis</p> <p>4.Revenue recognition issues Principles of revenue recognition Deferred taxation Extraordinary items Discontinued operations</p> <p>5.Tangible and intangible assets Cost of acquisition Depreciation Disposal</p> <p>6.Analysis of the income statement, the balance sheet and the statement of cash flows Ratio analysis Return to investors Value added Segment reporting</p> <p>7.Conclusion</p>					
[Class requirement]					
There is no prerequisite.					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Lecture, examples, short exercises and case studies. This course will require personal work in addition to the class hours. Evaluation will be based on the capabilities to understand the main issues in the domain of financial reporting and interpret some simplified examples from the "real life".</p>					
[Textbook]					
Hervé STOLWY & Yuan DING (2017), Financial Accounting and Reporting: A Global Perspective. Cengage publishing					
[Reference books, etc.]					
(Reference books)					

[Regarding studies out of class (preparation and review)]

All participants will get my slides. But they are not sufficient and the use of the textbook is recommended.

(Others (office hour, etc.))

Day 1. 9/18

Day 2. 9/19

Day 3. 9/21

Day 4. 9/26

Day 5. 9/27

全日2限から4限

* Please visit KULASIS to find out about office hours.

Course Code (7083)

***This course is scheduled before the actual semester starts. Please handle the contents as FYI.**

Course title <English>	Business and the Global Economy		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Senior Lecturer, Ai Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Tue 4	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>Today we face a wide range of political, social, and environmental challenges. For example, while industrialization since the eighteenth century helped create and accumulate wealth in certain parts of the world, it has also generated economic gaps between countries and exacerbated environmental degradation. In this course, we explore the origins and development of such contemporary issues by focusing on the role of businesses in helping to create the world we live in today and their effort to resolve the challenges. The course particularly provides a general overview of how entrepreneurs and corporate managers developed their business strategies with the growth of the global economy and how their business practices affected political, social, and environmental conditions in various countries, including China, Japan, and the United States. This course serves as an introduction to business history studies, with an emphasis on global perspectives.</p>					
[Course Goals]					
<p>This course aims to help students better understand the development of businesses and industries in various countries and the social, political, and cultural impact of business enterprises. The course provides students with an opportunity to think critically about the development and expansion of the global economy and industrialization, as well as their impact on our society today. Through a wide range of case studies, students are expected to attain knowledge about theoretical frameworks concerning capitalism, consumerism, and globalization.</p>					
[Course Schedule and Contents]					
<p>Each class focuses on one country or one industry to explore the development of businesses and industrialization in a certain historical and geographical context. The following are the list of topics we will discuss in class:</p> <ol style="list-style-type: none"> 1. Introduction 2. Building a Global Empire 3. The Rise of the "American System" 4. Creating a "Mass" Market 5. The Creation of Modern Japanese Business 6. Catch Up Growth 7. Expanding a Global Trade 8. Business and Innovations 9. Business in Emerging Markets 10. Business and the Environment 11. Globalization, Localization, and De-globalization 12. Business and Gender 13. Japanese Business since the 1980s 14. The Rise of China 15. Final discussion 					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Attendance, class participation, four short papers, and a final paper.					
[Textbook]					
Reading materials will be distributed during class.					
[Reference books, etc.]					
(Reference books)					
Introduced during class.					
[Regarding studies out of class (preparation and review)]					
Students are expected to complete all assigned readings and to come prepared to discuss them in class. Students must submit four reaction papers (2-3 pages, double spaced) based on class assignments.					
(Others (office hour, etc.))					
Office hour by appointment.					

Course title <English>	Chinese Economic Reform in Comparative Perspective		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] University of Southampton Professor, Maozu Lu [Cordinator] Graduate School of Economics KUASU Assistant Professor, Yalei Zhai	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Mon, Wed, Fri 1-2+α (Nov. 5-16)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
The aim of this course is to provide you with a general introduction to macroeconomics and the history and structure of the Chinese economy and its reform process with focus on China's state-owned banking, enterprises and stock market reforms.					
[Course Goals]					
This course endeavours to provide explanation in comparative perspective in understanding China's rapid development in the past few decades as well as some difficulties China may encounter in the future.					
[Course Schedule and Contents]					
The main topics to be covered are: <ul style="list-style-type: none"> • Chinese Economy <ul style="list-style-type: none"> o Planned economy before reform o Strategy and stages of economic reform towards market economy o Dual track reform strategy o SOE Reforms • Chinese Banking and Exchange Rate System <ul style="list-style-type: none"> o Pre-reform banking and exchange rate regime o Dual track strategy for reform o Comparison with India's banking and exchange rate system 					
[Class requirement]					
On successful completion of this course you should: <ul style="list-style-type: none"> • Understand basic model and concepts of macroeconomics. • Be familiar with the general structure of the Chinese economy and its evolution. • Be able to analyze headline news of Chinese economy and give plausible explanations. 					
[Method, Point of view, and Attainment levels of Evaluation]					
The course is assessed by group essays. Students have the flexibility of forming their groups with no more than students in each group and choosing essay topics that are relevant to the course. A deadline for submission will be given and the essays will be marked electronically.					
[Textbook]					
<ol style="list-style-type: none"> 1. Kroeber, Arthur R. (2016), China's Economy: What Everyone Needs to Know, Oxford University Press 2. Lardy, Nicholas, R. (1998), China's Unfinished Economic Revolution, Brookings Institution Press, Washington, D.C. 3. Lardy, Nicholas, R. (2006), Economic Growth and Distribution in China, Cambridge University Press 4. Naughton, Barry, (2018) The Chinese Economy: Adaption and Growth, MIT Press 5. Steinfelt, Edward, (1998), Forging Reform in China, Cambridge University Press. 6. Su, Dongwei (2003), Ch 1-3, Chinese Stock Markets, World Scientific Publishing Co. 					
[Reference books, etc.]					
(Reference books) None					
[Regarding studies out of class (preparation and review)]					
Students will be expected to read textbook before each session.					
(Others (office hour, etc.))					
Office Hour: Every day after class					

Course title <English>	Comparative Development Studies		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] Michigan State University, Professor, Raymond Jussaume University of Naples Federico II, Professor, Maria Fonte [Cordinator] Graduate School of Economics, Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Intensive (Dec. 19- Jan. 23)	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This course consists of two different, but mutually intersecting sessions.</p> <p>The first session aims at providing students with an overview of the last several decades of theoretical development in Development Studies leading up to, and including, a review of the concept of Sustainable Development. Throughout the course, student will review the main theoretical traditions of Development Sociology. As part of this review, the students will also review some of the main empirical examples used to debate these theories. The students will be encouraged to apply the theoretical material they master in this course to their own research interests.</p> <p>The second session aims at offering students a room to discuss different frameworks for the analysis of the current "crisis" and "turn" in the global agro-food economy. What is wrong with the present agro-food system? What is the future food system we would like to aim at? What strategies and forms of governance may be better suited to lead us to the desirable future? The articles proposed to reflexion offer different theoretical perspectives on how to direct agro-food economy toward sustainability and social justice. The course wants to stimulate students' participation in order to develop a comparative perspective at global level on these topics.</p>					
[Course Goals]					
Students participating in this course are expected to acquire the knowledge and skills necessary to analyse the complex and dynamic processes of sustainable development. It is our educational goal that participating students enhance their understanding and critical sense of reality of the ecological, economic, social and political systems from a multidimensional and multidisciplinary perspective.					
[Course Schedule and Contents]					
<p>[This course is an international collaborative course that is being offered by GSE professors in collaboration with a guest scholar/lecturer. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.]</p> <p>The first session (Prof. Raymond A. Jussaume Jr., Michigan State University, USA) consists of two parts. In the first part of the session, students will review the main theoretical traditions of development sociology, especially modernization theory, dependency theory, and world system theory. As part of this review, the students will also review some of the main empirical examples used to debate these theories. In the second part of the session, the students will be required to apply the concepts they have learned to their own empirical interests and to share these with other class participants.</p> <ol style="list-style-type: none"> 1) Introduction: situating sustainability within development 2) Classical approaches to conceptualising development 3) Why does "underdevelopment" persist? 4) Planning and evaluating development strategies 5) Reprise: situating sustainability within development <p>The second session (Prof. Maria Fonte, University of Naples, Italy) will review various practices, discourses and policies on sustainable development and transitions in the agro-food economy, with special attention to Europe, from rural sociology and/or economic geography approaches.</p> <ol style="list-style-type: none"> 1) Recent themes in the development of agriculture: quality turn, rural development, alternative food networks 2) How to conceptualize transitions: multi-level perspective, social practices and real utopias 3) Local Food in the transition: a real utopias project? 4) Democratising food: foodshed, food councils and new forms of governance <p>Both sessions will be offered in an intensive way, such as every morning (1-2 periods) in a week, or two classes (1-2 periods for each) for two weeks. The detail will be announced when it is confirmed.</p>					

[Class requirement]
There are no special requirements for this course. This course is designed for any and all students with an interest in international development, rural development and interdisciplinary approaches.
[Method, Point of view, and Attainment levels of Evaluation]
Grading will be done on the basis of attendance, class participation and a final presentation and/or assignment essay by each student.
[Textbook]
Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.
[Reference books, etc.]
Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.
[Regarding studies out of class (preparation and review)]
Participating students will be assigned to read chapters of textbooks and relevant articles beforehand. Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions. Also, at the end of the course students will be assigned to present their report on whatever relevant to the topics discussed in the classes.
(Others (office hour, etc.))
t.b.a. *Please visit KULASIS to find out about office hours.

Course Code (7024)

Course title <English>	Comparative History of Economic Policy A (Seminar)		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Takafumi Kurosawa	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Fri 3	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
本演習では、歴史的な分析視角から、各国・各地域の産業史と広義の産業政策の関係について学ぶ。また「産業論」と称され、組織論研究と経営学の双方にまたがる領域について、事例を通じて学習を行う。					
[Course Goals]					
広義の「経営史」(Business History)の手法・概念にもとづき、政策、産業・企業を分析する能力を習得する。					
[Course Schedule and Contents]					
<p>輪読を基本に、参加者の個別報告を組み合わせる。下記の日本語文献と主題を軸に、英語文献・ジャーナル論文を含め、受講者の学習歴と研究計画を踏まえて決定。</p> <p>★本演習は1・2時限連続、隔週で実施。実施サイクルは開講時に周知する。</p> <p>〔輪読候補〕 通商産業政策史編纂委員会編『通商産業政策史』各巻 *アジア各国・欧州・アメリカ等については、受講者の構成と学習歴に即して選定。</p> <p>〔主題/輪読書対象巻〕</p> <ul style="list-style-type: none"> ・中小企業政策 ・商務流通政策 ・産業技術政策 ・知的財産政策 					
[Class requirement]					
特になし					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>方法: 出席状況, 演習参加への積極性, 輪読・個別報告の水準による。</p> <p>基準: 各産業と政策領域の特質に関する理解度, および, 本演習に直接に関連する個別研究の成果を基準とする。</p>					
[Textbook]					
授業中に指示する					
[Reference books, etc.]					
<p>(Reference books)</p> <p>上記〔授業計画と内容〕を参照のこと。</p>					
[Regarding studies out of class (preparation and review)]					
上記の輪読書・参考文献についての事前学習が必須である。個別主題に関するディスカッションにおいて理解度の不足が確認された事項については、復習を求める。					
(Others (office hour, etc.))					
<p>毎回の予習を前提とする。オフィスアワー: 毎週授業終了後。</p> <p>※オフィスアワーの詳細については、KULASISで確認してください。</p>					

Course Code (2016)

Course title <English>	Comparative Industry Policy Studies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Professor, Takafumi Kurosawa	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Wed 1,2 (Dec.-Jan.)	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This course is aimed to provide students with an in-depth understanding of key issues and concepts of both industrial and agricultural policy development, and help students obtain a comparative and international perspective necessary to look into the future direction of sustainable development in the East Asian region.</p> <p>Though this course is designed for the students from the international graduate program “East Asia International Human Resource Development”, other international students as well as Japanese students may also participate in the class so long as there are vacancies.</p>					
[Course Goals]					
[Course Schedule and Contents]					
<p>This course consists of two separate parts, offered on alternating weeks. The one (Part A) is study on industrial policy in major countries and competitiveness of industries, focusing on manufacturing industries given by Prof. Kurosawa. The other (Part B) is about international agricultural policy given by Prof. Hisano.</p> <p>Part A: Comparative Study on Industry Policy and Competitiveness of regions (Prof. Kurosawa) Japan’s industrial policy has been considered a symbol of its “uniqueness” and has long been a focus of studies on the Japanese economy. Today, however, there is a need for international comparison of policies, with consideration on the major technological innovations since 1990s and the development of international division of labor of East Asian countries. In Part A, the lectures shall analyze the industrial policy and industrial competitiveness of the region from a comparative perspective, considering the characteristics of each industry.</p> <p>Part B: International Agricultural Policy (Prof. Hisano) While uneven development between industrial and agricultural sectors is still an acute problem needing to be solved at the local, national and global levels, the sustainability of agriculture itself has also been debated and defined variously. Agricultural sustainability is not just meant to employ environmentally friendly ways of farming. It also includes dimensions of economic viability as well as social justice and equity. In this regard, highly developed, industrial modern agriculture is far from, or maybe detrimental to, sustainable, even if it incorporates environmental standards and certification schemes. In this part of the course, the participants will be first introduced into the concept of agricultural sustainability and constellation of agricultural policy issues, while learning the framework of international political economy, by which we will critically analyse the contemporary agri-food system; then discuss on how the governance of agriculture and food has been shaped and should/can be reshaped from a sustainability perspective. Documentary films concerning agricultural and food issues will also be used to help stimulate discussions.</p>					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading Method: Class participation and discussion 40%, Mid-term assignment 30%, Term-end assignment 30%					
[Textbook]					
Instructed during the class.					
[Reference books, etc.]					
(Reference books) Introduced during the class.					
[Regarding studies out of class (preparation and review)]					
(Others (office hour, etc.))					
<p>Related URLs: http://www.econ.kyoto-u.ac.jp/~hisano/index.htm http://www.econ.kyoto-u.ac.jp/~kurosawa/</p> <p>Information about office hours and other details will be given by emails from the professors respectively.</p>					

Course title <English>	Contemporary Japanese Industry Studies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Hiromi Shioji	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Fri 4-5 alt.	Class style	Lecture	Language	Japanese+English
[Outline and Purpose of the Course]					
東アジア4カ国(日本、中国、韓国、台湾)の産業レベルでの国際比較・国際関係研究を取り扱った優れた研究を輪読する。塩地洋編『東アジア優位産業の競争力』(ミネルヴァ書房、2008年)以後約10年間の現実および研究動向の変化・発展を検証し、この分野の研究方法論の創造的発展を目指す。					
[Course Goals]					
国・産業・企業の各レベルでの技術的条件、市場的条件を考慮した、より普遍的な比較経営史の理論的枠組みを鍛え、各自の専門研究になんらかのかたちで応用できるようにする。					
[Course Schedule and Contents]					
取り上げる文献(案) 加藤弘之(2016)『中国経済学入門』名古屋大学出版会。 岸本千佳司(2017)『台湾半導体企業の競争戦略』日本評論社。 清水洋(2016)『ジェネラル・パーパス・テクノロジーのイノベーション』有斐閣。 中川涼司・高久保豊編(2017)『現代アジアの企業経営』ミネルヴァ書房。 平野創(2016)『日本の石油化学産業』名古屋大学出版会。 藤澤武史編(2013)『アジアにおける市場性と産業競争力』日本評論社。 丸川知雄・安本雅典編(2010)『携帯電話産業の進化プロセス』有斐閣。 吉岡英美(2010)『韓国の工業化と半導体産業』有斐閣。 李瑞雪・天野論文・金容度・行本勢基(2015)『中国製造業の基盤形成』白桃書房。					
[Class requirement]					
特になし					
[Method, Point of view, and Attainment levels of Evaluation]					
授業時における討論での貢献度および研究報告の内容					
[Textbook]					
授業中に指示する 「授業計画と内容」に示したとおり。					
[Reference books, etc.]					
授業中に紹介する 塩地洋編(2008)『東アジア優位産業の競争力——その要因と競争・分業構造』ミネルヴァ書房。					
[Regarding studies out of class (preparation and review)]					
とくになし。					
(Others (office hour, etc.))					
授業を欠席する場合は事前に連絡することを期待します。 メールで事前予約を取ってください。 火曜午後4時,メール(shioji@econ.kyoto-u.ac.jp)に事前連絡することが望ましい ※オフィスアワーの詳細については、KULASISで確認してください。					

Course Code (7036)

Course title <English>	Cross-Cultural Management		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] San José State University Professor, Carol Reade [Cordinator] Graduate School of Management Professor, Tomoki Sekiguchi	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Intensive (Jan. 8-16)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>Cross-cultural management (CCM) is an interdisciplinary field of study which aims to improve communication, management and interaction of people from different cultures. Through the increased globalization of the economy, cross-border ventures, global relocations and the increased use of e-commerce, many businesses are finding that the effective management of cultural differences is an important factor in obtaining corporate goals. The course provides key competencies students will need when working cross-culturally.</p>					
[Course Goals]					
<ol style="list-style-type: none"> 1. Gaining knowledge on the cultural, institutional and organizational environments that influence management across borders. 2. Comparing and contrasting management styles in different country contexts. 3. Applying theory to practical international management challenges through contemporary case studies. 4. Developing multicultural competencies and global management skills. 					
[Course Schedule and Contents]					
<ol style="list-style-type: none"> 1. Managing across Cultures: Introduction. challenges of cross-cultural management; building multicultural competence 2. Cultural and Organizational Environments cultural and institutional frameworks; cultural complexities and contradictions 3. Managing Global M&As challenges of cross-border M&As; social integration mechanisms 4. Global Leadership and Teams contemporary approaches to cross-cultural leadership; ethical challenges and teambuilding 5. Communication and Negotiation across Cultures cross-cultural communication models; negotiation approaches and processes 6. Global Assignments and Careers challenges of living and working globally; adjustment and repatriation 7. Course Conclusion and Evaluation 					
[Class requirement]					
No prerequisite					
[Method, Point of view, and Attainment levels of Evaluation]					
The course is based on lectures, case studies, and exercises, and is designed to be highly interactive. Course evaluation will be based on the lectures and assigned reading materials, and will assess the understanding of key CCM concepts and their application to 'real life' examples.					
[Textbook]					
Selected readings and cases will be provided. For a general overview of the CCM field, a recommended textbook is Steers, R. M., Nardon, L., & Sanchez-Runde, C. J. (2016). Management across cultures (3rd edition). Cambridge: Cambridge University Press. ISBN 978-1-316-60403-8.					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Steers, R. M., Nardon, L., & Sanchez-Runde, C. J. (2016). Management across cultures (3rd edition). Cambridge: Cambridge University Press. ISBN 978-1-316-60403-8.</p>					
[Regarding studies out of class (preparation and review)]					
Course slides and selected readings and cases will be provided to all course participants. This is an intensive course and daily preparation is required beyond class hours.					

(Others (office hour, etc.))

Class Days:

Day 1. 1/08*;

Day 2. 1/09*;

Day 3. 1/10*;

Day 4. 1/11;

Day 5. 1/15*;

Day 6. 1/16*;

Day 7. 1/16

(* office hour days)

Course Code (7123)

Course title <English>	Development Economics 1		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Hisaki Kouno	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Thurs 1	Class style		Language	English
[Outline and Purpose of the Course]					
This course will cover current issues in economic development research throughout the year. Through lectures and homework assignments, we will learn how we can apply economics and econometrics to analyze a wide range of development problems. The course will also provide an introduction to empirical methods in development, including linear regression, panel data analysis, regression discontinuity design, field experiments and structural estimation. The homework assignment include empirical exercise using Stata or R.					
[Course Goals]					
<ul style="list-style-type: none"> - To be familiar with current topics in development economics. - To be able to understand the required assumptions in empirical studies. - To be able to identify the appropriate empirical framework for a given research question with available data set. - To be able to implement empirical studies using statistical software. 					
[Course Schedule and Contents]					
We will cover the following topics in Development Economics I:					
<ol style="list-style-type: none"> 1. Program Evaluation and Econometrics 2. History, Institutions, and Development 3. Health 4. Education 5. Risk and Insurance 6. Credit Market 					
[Class requirement]					
Graduate level core courses in microeconomics, macroeconomics, and econometrics. Students are expected to attend Development Economics II taught in the spring semester.					
[Method, Point of view, and Attainment levels of Evaluation]					
Homework (60%); Presentation (20%); Class participation (20%)					
[Textbook]					
Not used.					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Bardhan, P. and Udry, C. 『Development Microeconomics』 (Oxford University Press)</p> <p>de Janvry, A. and Sadoulet, E. 『Development Economics: Theory and Practice』 (Routledge)</p> <p>Reading list will be distributed at the first class meeting.</p>					
[Regarding studies out of class (preparation and review)]					
Students are required to learn how to use Stata or R to solve the homework assignment. The introductory session will be provided in the class, but we do not have enough time to cover a wide range of Stata or R functions.					
(Others (office hour, etc.))					
Office hour: 2-3 pm on Monday and Friday. Need appointment at http://hisaki_kono.youcanbook.me/					

Course Code (7085)

Course title <English>	Econometric Analysis of Developing Economies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Mon 5	Class style		Language	English
[Outline and Purpose of the Course]					
<p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>					
[Course Goals]					
<p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>					
[Course Schedule and Contents]					
<p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading academic papers or books and personal research reports by participants comprise main contents on this course.</p> <p>Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p>					
[Class requirement]					
<p>(統計学を含む)計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。</p> <p>Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is critical.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>レポート・発表によって評価する。</p> <p>Evaluation is done on the basis of text and personal research reports.</p>					
[Textbook]					
<p>上記のように受講者と相談の上、適宜指定していく。</p> <p>We have a talk over what paper or books to read on this course from time to time, as mentioned above.</p>					
[Reference books, etc.]					
<p>(Reference books)</p> <p>授業中に紹介する。</p> <p>The material to refer is introduced during classes.</p>					
[Regarding studies out of class (preparation and review)]					
<p>論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。</p> <p>Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been ususally published already on Journals.</p>					
(Others (office hour, etc.))					
<p>月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。</p> <p>The times before and after the class on Monday are designated as office hour. Please make appointment as possible.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course Code (7078)

Course title <English>	Entrepreneurship: Evolutionary Approaches		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] University of the Pacific Professor, R. Daniel Wadhvani [Cordinator] Graduate School of Economics Professor, Takafumi Kurosawa	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Intensive (Sep. 18-20)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course is offered by Professor R. Daniel Wadhvani (University of the Pacific).</p> <p>This course will introduce students to major concepts, ideas, and developments in evolutionary approaches to entrepreneurship. The course will involve both lectures and case discussions, so students should come to class prepared to engage with the reading. Students will also prepare a short presentation and paper based on one of the topics mentioned below, or on a topic of their own choosing that is approved by the instructor.</p>					
[Course Goals]					
After completing the course, students will be able to identify major approaches and debates in evolutionary and historical approaches to entrepreneurship and will be able to apply these in their own research.					
[Course Schedule and Contents]					
<p>1. Entrepreneurial Process and Economic Change:</p> <ul style="list-style-type: none"> ▪ Lecture: Introduction to Entrepreneurial History ▪ Discussion: Comparison of Baumol and Schumpeter's Approaches to Entrepreneurial History <p>2. Uncertainty and the Nature of Entrepreneurial Opportunities</p> <ul style="list-style-type: none"> ▪ Introduction of Key Constructs: Opportunity, Time, and Uncertainty. ▪ Discussion: Are entrepreneurial opportunities discovered or created? What are the implications of each perspective how we think about the core nature of entrepreneurial action and its relationship to economic change? <p>3. Entrepreneurial Streams and Sequences</p> <ul style="list-style-type: none"> ▪ Discussion: How does Edison overcome the difficulty of introducing electric light? What are skeumorphs? How are they used today? ▪ Discussion: How has technology driven economic change? How exactly does Galambos and Amatori's multiplier work? What's being multiplied? What long sequence innovations are transforming economies and societies today? <p>4. Social Movements and Entrepreneurial Opportunities</p> <ul style="list-style-type: none"> ▪ Discussion: What are social movements? How do they matter for the creation of entrepreneurial opportunities? <p>5. Uses of History in the Entrepreneurial Process</p> <ul style="list-style-type: none"> ▪ Lecture: Creating Context ▪ Exercise: Pitching ideas using history <p>6. Creating Context</p> <ul style="list-style-type: none"> ▪ Lecture: The Rebirth of Entrepreneurship ▪ Discussion: What are the implications, benefits, and costs of the entrepreneurial hero myth? <p>7. Student Presentations</p>					
[Class requirement]					
<p>High-level knowledge of economics, management and history is not required.</p> <p>Active interest in market dynamics of industries and businesses are prerequisite.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<ul style="list-style-type: none"> ▪ Attendance and active participation 30% ▪ Presentation 35% ▪ Paper 35% <p>Major Assignment</p> <p>The major assignment for the course will be the delivery of a short presentation and a secondary source research paper on one of several topic options. Students will choose the topic in consultation with Professor Wadhvani, and will be directed to a minimum of five sources for the completion of the project. Topic options include: (a) The Rise of Venture Capital, (b) Entrepreneurial Finance in Comparative Perspective, (c) Corporate Strategy and Entrepreneurship, (d) The Emergence of Entrepreneurial Ecosystems, (e) The Evolution of Academic Entrepreneurship, (f) The Rise of Social Entrepreneurship, (f) Entrepreneurship and Public Policy, or (g) a topic of your choosing. Students will meet with Professor Wadhvani individually to discuss their preliminary findings. They will complete their presentations on the final day of the course, and deliver the paper subsequently.</p>					

[Textbook]

Handouts and other documentation will be distributed during the course.

[Reference books, etc.]**(Reference books)**

- 1.Wadhvani and Lubinski, "Reinventing Entrepreneurial History," Business History Review
- 2.Shane and Venkataraman, "The Promise of Entrepreneurship as a Field of Research"
- 3.Hargadon and Douglas, "When Innovations Meet Institutions: Edison and the Design of the Electric Light" Administrative Sciences Quarterly
- 4.Galambos and Amatori, "The Entrepreneurial Multiplier" Enterprise and Society
- 5.Shon Hiatt, Wesley Sine, and Pamela Tolbert, "From Pabst to Pepsi: The Deinstitutionalization of Social Practices and the Creation of Entrepreneurial Opportunities" Administrative Sciences Quarterly
- 6.Wadhvani, "Creating Context" (to be distributed)

[Regarding studies out of class (preparation and review)]

Students are required to read all assigned literature in advance of each lecture.

(Others (office hour, etc.))

Office Hour: Every day after class

【Lesson day】

Day 1. 9/18(火) : 2、3限

Day 2. 9/19(水) : 2~4限

Day 3. 9/20(木) : 2、3限

Course Code (7121)

***This course is scheduled before the actual semester starts. Please handle the contents as FYI.**

Course title <English>	Field Research in East Asia		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Senior Lecturer, Ai Hisano Professor, Shuji Hisano Professor, Go Yano Professor, Hiromi Shioji Senior Lecturer, Steven Edward Ivings AGST Senior Lecturer, Tsilavo Ralandison	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	Year-round
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The goal of this course is to help students better understand the current economic and social situation in (North and South) East Asian countries by participating in a field trip to various sites in one of the regions (e.g. China, South Korea, Thailand, and Indonesia) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lecture, seminar classes, and joint graduate student workshop) organised with the support of our partner university (e.g. Renmin University of China, Kyungpook National University, Thammasat University, Chulalongkorn University, Chiang Mai University, and Gadjah Mada University). Through participation students are expected to acquire a sense of the reality “on the ground” with an international comparative perspective.</p>					
[Course Goals]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
[Course Schedule and Contents]					
<p>Two programmes are tentatively scheduled during the 2018-19 academic year: field research and student workshops in Indonesia and in China. Detailed information will be available shortly. There will be a selection process prior to the field trip, and therefore students cannot register for this course in advance without approval. For each programme, about 5 students from the international graduate programme "East Asia Sustainable Economic Development Studies" and about 3 other regular course students (among whom Japanese students have priority) will be selected to take part in this course.</p>					
[Class requirement]					
<p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. There are no other special requirements for this course. It is possible to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>					
[Textbook]					
Not used.					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Students are required to prepare well for field trip activities and the joint graduate workshop.					
(Others (office hour, etc.))					
<p>* Students cannot register for this course during the regular enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Field Research in Europe		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano AGST Senior Lecturer, Tsilavo Ralandison	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	Year-round
Day/period	As needed	Class style	Lecture/Field Research	Language	English
[Outline and Purpose of the Course]					
<p>The goal of this course is to provide students with an opportunity to participate in a field trip to various sites in one of the region (mainly in the Netherlands, Germany or the UK) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lecture, seminar classes, and joint graduate workshop) organised with the support of our partner university (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation students are expected to acquire a sense of the reality on the ground with an international comparative perspective.</p>					
[Course Goals]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
[Course Schedule and Contents]					
<p>For the time being, there is no programme scheduled during the 2018-19 academic year. Programmes for this course will be organised according to the availability of the budget as well as the annual plan for collaboration activities with our partner universities.</p>					
[Class requirement]					
<p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-based: Wageningen University for agriculture, food and rural development studies; University of Glasgow for business and socio-economic history studies. It is possible to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>					
[Textbook]					
Not used.					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Students are required to prepare well for field trip activities and the joint graduate workshop.					
(Others (office hour, etc.))					
<p>Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment. *Please visit KULASIS to find out about office hours.</p>					

Course Code (7110)

Course title <English>	Field Research in Japan A		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Professor, Takafumi Kurosawa Professor, Akira Tanaka Senior Lecturer, Ai Hisano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2018/Autumn
Day/period	Thurs 5+α	Class style	Lecture/Field Research	Language	English
[Outline and Purpose of the Course]					
<p>The goal of the course is to help students understand better the current economic and social situation in Japan by participating in two to three field study trips to Japanese companies, government agencies and other institutions.</p> <p>Each of the field study trips will include a pre-trip study session and a post-trip discussion session, after which the students should submit essays to the respective instructors in charge.</p>					
[Course Goals]					
Participants are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey.					
[Course Schedule and Contents]					
<p>The schedule of the course is as follows. Please note that these schedules are TENTATIVE. Participants will be informed of fixed and detailed schedule via email.</p> <ul style="list-style-type: none"> - Course orientation (4 October 2018, 5th class period, Room 108) - October (Tentative) First field trip and pre/post-trip sessions: Lake Biwa Canal Museum and Shimadzu Foundation Memorial Hall - November (Tentative) Second field trip and pre/post-trip sessions: Toyota Commemorative Museum and Technology - December or January (Tentative) Third field trip and pre/post-trip sessions: Kyoto City Central Wholesale Market 					
[Class requirement]					
This course is obligatory for the students from the international graduate programme “East Asia Sustainable Economic Development Studies”. Regular course students and exchange students may also be able to participate in some of the field study trips (if space is available), though they cannot obtain credits through attending this course.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of attendance and class participation (50%), and the quality of the student essays (50%).					
[Textbook]					
Relevant materials will be distributed if necessary by the instructor who is in charge of each field study trip.					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Introduced during the class.</p>					
[Regarding studies out of class (preparation and review)]					
A participant has to do a survey on organisation/enterprise/institution he/she is going to visit before and after each field trip.					
(Others (office hour, etc.))					
Information about office hours and other details will be given by the instructor who is in charge of each field study trip during the course orientation.					

Course Code (7014)

Course title <English>	Firms and Industrial Organization in Japan		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Management Professor, Asli M. Colpan Adjunct Professor, Takashi Hikino	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Tue 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>日本の企業と産業を国際的な視野から見て、その特徴を理解する。特に、日本経済の国際競争力の向上と低下を発展的、体系的に考察することを主眼とする。なお、この講義では、基本的には英語を共通言語として運営する。</p> <p>The balanced examination of the characteristics of Japanese firms and industries from internationally comparable perspectives. The particular focus will be placed on the rise and decline of the international competitiveness of Japanese economy from developmental and systematic points of view. This course will be conducted in English as a teaching language.</p>					
[Course Goals]					
<p>受講生は、日本の企業と産業について、グローバルな視点からバランスの取れた体系的な知識を経済学と経営学を応用しながら習得する。</p> <p>Students are expected to acquire the systematic and balanced knowledge of the industries and businesses of Japan by applying the basic approaches of economics and management.</p>					
[Course Schedule and Contents]					
<p>Week 1: Introduction</p> <p>Week 2: Japan's Economic Growth in International Perspectives</p> <p>Week 3: Rapid Economic Growth and the Coming of the Economic Maturity</p> <p>Week 4: Japan's Bubble Economy and Lost Decades</p> <p>Week 5: Japanese Economy Today</p> <p>Week 6: Scales Economies and the Large Enterprise System</p> <p>Week 7: Japan's Dual Economy (Small Business and Entrepreneurship)</p> <p>Week 8: Japanese Business Organization: Horizontal and vertical keiretsu</p> <p>Week 9: Corporate Governance in Japan (1)</p> <p>Week 10: Corporate Governance in Japan (2)</p> <p>Week 11: Labor Market in Japan</p> <p>Week 12: Industry/company Analysis I</p> <p>Week 13: Industry/company Analysis II</p> <p>Week 14: Industry/company Analysis III</p> <p>Week 15: Final Exam</p>					
[Class requirement]					
<p>経済学、経営学の体系的な知識は特に必要としない。現実の産業と企業の市場競争への活発な関心が要求される。聴講の学生については、事前に教員に連絡をして許可を取ってください。聴講学生の人数には制限があることを了解してください。</p> <p>No systematic knowledge of economics or management is required. Active interest in market dynamics of industries and businesses are a prerequisite. Please note that audit students are required to have an appointment for interviews with the professors before class starts. The number of audit students will be</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>期末試験(40%)、グループ発表(30%)、授業の出席、発言等の積極的参加(30%)。</p> <p>Final examination (40%). Group presentation (30%), Class attendance (30%).</p>					
[Textbook]					
<p>特に指定されたテキストは用いない。毎回PPT資料を配布し、さらに必要に応じて、文献のコピーを配布する。</p> <p>No specific textbooks are used. Copies of PPT slide and necessary articles and documents will be distributed.</p>					
[Reference books, etc.]					
<p>(Reference books)</p> <p>必要な文献は適宜授業で紹介する。</p> <p>Relevant reference will be provided in suitable classes.</p>					
[Regarding studies out of class (preparation and review)]					
<p>受講生は事前に配布される資料を読んだ上で授業に参加すること。</p> <p>Students are expected to come to the class after they read the assigned materials that will be distributed at the classroom.</p>					
(Others (office hour, etc.))					
<p>授業終了後とEメール等による個別のアポイントメント。</p> <p>After the class and making an appointment via e-mail and other communications.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	GSE Seminar		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	Year-round
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
The purpose of this course is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim to exchange ideas and enhance academic quality through presentation and discussion on specific research topics.					
[Course Goals]					
Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.					
[Course Schedule and Contents]					
At the beginning of each academic year, students, in consultation with their supervisors and the instructors, have to register the course on a specific research area (e.g. Economic History, Asian Economic Development, Environmental Economics, Chinese Economy, International Agrarian Studies, Applied Macroeconomics, Institutional Economic Dynamics, etc.). Throughout the year, students are required to participate in more than 6 seminars/workshops on the same research area and present a research paper more than once to receive feedback from other participants. Target seminars include seminar series officially registered at GSE and managed by the Project Center; PhD workshops officially registered at GSE and managed by GSE's faculty members; BBL; seminars/workshops organised at the Institute of Economic Research (KIER) mainly, but it is also possible to include other styles of seminars/workshops organised by GSE's faculty members.					
[Class requirement]					
Students are required to use the official attendance form, get a confirmation signature each time from their supervisors (or appointed faculty members of the seminar on each research area), and submit the attendance form as well as a summary, handout and after-action report of presentation(s) to the instructors at the end of the academic year. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years.					
[Method, Point of view, and Attainment levels of Evaluation]					
The grade for this course is assigned on the basis of: Class Participation and Discussion (50%) / Presentation(s) (50%)					
[Textbook]					
Not used.					
[Reference books, etc.]					
(Reference books) Required readings, and the related schedule, will be made available through a cloud system (i.e. dropbox).					
[Regarding studies out of class (preparation and review)]					
(Others (office hour, etc.))					
* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact EA programme THROUGH THEIR SUPERVISOR(S) in order to complete the necessary (registration) procedures.					
This course is conducted in English. It requires active participation from students. Office hours are by appointment. Please e-mail to the instructors for an appointment. *Please visit KULASIS to find out about office hours.					

Course title <English>	International Academic Presentation		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Senior Lecturer, Steven Ivings	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2018/Autumn
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
<p>Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind.</p>					
[Course Goals]					
<p>Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.</p>					
[Course Schedule and Contents]					
<p>Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.</p>					
[Class requirement]					
<p>Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration. Paper presentation (50%) / Completion report (50%)</p>					
[Textbook]					
<p>No textbook.</p>					
[Reference books, etc.]					
<p>(Reference books)</p>					
[Regarding studies out of class (preparation and review)]					
<p>For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.</p>					
(Others (office hour, etc.))					
<p>* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p>					

Course Code (7114)

Course title <English>	International Business and Nation States		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] Erasmus School of History,Culture and Communication Professor, Ben Wubs [Cordinator] Graduate School of Economics Professor, Takafumi Kurosawa	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumnn
Day/period	Intensive (Feb. 12-15)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with a guest scholar/lecturer. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p> <p>Multinationals and their role in the process of globalization have attracted a great deal of attention from business historians. The origins of modern multinationals, and consequently foreign direct investment (FDI), lay in the second half of the nineteenth century. The growth of large scale, mainly industrial companies, concurred with the emergence of the first global economy. Most governments treated foreign companies like domestic firms as liberal economic policies took hold in the most import industrial nations. Trade protectionism, which represented a partial departure from liberalism, served to stimulate multinational manufacturing as well, because companies opened factories in protected markets. World War I was a turning point in the development of a global economy. Yet multinationals continued to operate and even expanded during the 1920s and 1930s. After World War II multinationals began to play a key role in the world economy. As multinationals by definition operate in at least two different nations they necessarily have to deal with two different governments. As a result of this interaction there may be conflict or cooperation between multinationals and host and home governments. This course focuses on the constantly changing relations between multinationals and national governments from the late 19th Century until today.</p>					
[Course Goals]					
<ul style="list-style-type: none"> -Students acquire active knowledge to be able to discuss the major topics of this course and will be able to apply their new insights on the relationship between International Business and Nation States. -Students will be able to put current developments of international business and government relations in a historical context. -Students will be able to discuss the compulsory literature with their fellow students and professors, -Students will be able to present their own work and connect it to the course content. 					
[Course Schedule and Contents]					
<ol style="list-style-type: none"> 1. Introduction: International Business 2. The Role of The State 3. Rise of State Monopolies: International Business before the Industrial Revolution 4. International Business, the State and Total War 5. Treats to International Business: Anti-trust Policy and Nationalization 6. The Entrepreneurial State: Multinational Companies and Innovation 7. Multinationals as drivers of Globalization 					
[Class requirement]					
<p>This course consists of 7 mixed sessions (lectures and tutorial).</p> <p>In the lectures, the lecturer expounds on a variety of subjects - with the aid of audiovisual presentations. A PowerPoint presentation of each of these lectures will be shared. Students are expected to study the required literature before attending the lecture. In addition, they need to take notes during the lecture. These preparations will save time when studying for the exam later on. The contents of the lectures can be examined in the final examination. In the tutorial part we will discuss the literature and the information presented in the lectures. Attendance is mandatory. Every session one or two students give a presentation on her or his own work, related to the course topic International Business and Nation States.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>The course is concluded with an oral exam. This examination is based on: the contents of the lectures and seminars; mandatory literature that was reviewed and discussed.</p> <p>The final grade of the course is calculated as the weighted average of the following grades:</p> <ul style="list-style-type: none"> -Oral exam 70% -Presentation 30% 					
[Textbook]					
Colli, Andrea, Dynamics of International Business Comparative Perspectives of Firms, Markets and Countries (London/New York: Routledge 2016).					

[Reference books, etc.]

In addition to the textbook the students have to read the following articles:

Meeting 1: Buckley, Peter J. "Business history and international business." *Business History* 51/3 (2009): 307-333.

Meeting 2: Philip Scranton and Patrick Fridenson, *Reimagining Business History* (Baltimore 2013) 16-22.

Meeting 3: Kyriazis, Nicholas, and Theodore Metaxas. "Path dependence, change and the emergence of the first joint-stock companies." *Business History* 53/3 (2011): 363-374.

Meeting 4: Wubs, Ben. "Unilever's Struggle for Control. An Anglo-Dutch Multinational under German Occupation." *Zeitschrift für Unternehmensgeschichte* 1 (2007): 57-85.

Meeting 5: Segreto, Luciano, and Ben Wubs. "Resistance of the Defeated: German and Italian Big Business and the American Antitrust Policy, 1945–1957." *Enterprise and Society* 15/2 (2014): 307-336.

Meeting 6: Mazzucato, Mariana. "Do something different. The role of an entrepreneurial state in fostering innovation." In *Twenty Years of Ideas*, by Ralph Scott and David Goodhart, eds., 141-150. London: 2013.

Meeting 7: Jones, Geoffrey. "The End of Nationality? Global Firms and «Borderless Worlds»." *Zeitschrift für Unternehmensgeschichte/Journal of Business History* 51/2 (2006): 149-165.

[Regarding studies out of class (preparation and review)]

Reading of distributed material is required of all participants.

(Others (office hour, etc.))

Office Hour: Every day after class

*Please visit KULASIS to find out about office hours.

Course Code (7091)

Course title <English>	International Development Assistance Policy		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics AGST Senior Lecturer, Tsilavo Ralandison Others	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Wed 4-5 (Nov.-Jan.)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course provides students with an overview and balanced assessment of Japan's international development assistance policy and activities of the Japanese government, business actors and civil society organisations based on actual cases from an international comparative perspective.</p> <p>The course is divided into four modules after the introduction class: 1) the history and current situation of Japan's ODA; 2) business initiatives for sustainable development in Asia and Africa; 3) CSO/NGOs' critical perspectives and alternative approaches towards international development assistance; 4) student presentations of final project.</p> <p>The course is offered in collaboration with guest lecturers such as subject experts and academics.</p>					
[Course Goals]					
<p>Participants can expect to gain:</p> <ul style="list-style-type: none"> - A critically informed overview of Japan's international development assistance, policy making, and practices and be able to locate policy agendas historically and within a global context. - A critical understanding of and engagement with key issues, themes and arenas of policy making and intervention in the arena of international assistance - An ability to apply the skills and knowledge acquired during the class to actual development issues 					
[Course Schedule and Contents]					
<p>This course will be spread over eight sessions of three hours each.</p> <p>Week 1 – Introduction Week 2 – Module 1: Japan's ODA history Week 3 – Module 1: Japan's ODA current policy/practice Week 4 – Module 2: business/sustainability (Asian cases) Week 5 – Module 2: business/sustainability (African cases) Week 6 – Module 3: CSO/NGO criticisms Week 7 – Module 3: CSO/NGO criticisms Week 8 – Student Final Project Presentations</p>					
[Class requirement]					
Nothing in particular					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Grading will be done on the basis of attendance and a "final project" presentation by each student: oral presentation and a 2,000-word (about 4 pages) document.</p> <p>Students will complete the final project individually or in groups of 2 or 3. They will be asked to develop a proposal for a development intervention of their choice (i.e. a project for implementing sanitation in rural areas; or an advocacy campaign to increase awareness on women's rights).</p> <p>Students are free to choose topics that interest them or that they have worked in the past. These proposals are not supposed to be completely professional, but should represent students' best effort to create an idea, gather evidence, and create an initial plan to transform this idea into practice.</p>					
[Textbook]					
Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.					
[Reference books, etc.]					
Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.					
[Regarding studies out of class (preparation and review)]					
Detailed instructions will be given later.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

Course title <English>	International Political Economy of Agriculture	Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Mon 3-4(5) alt.	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This course is a part of the post-graduate seminar about international political economy of agriculture, with a series of topics on global food governance focused on existing and possible economic, legal and political tools to hold TNCs accountable for their negative impacts on society, human rights and the environment. It is designed for any and all students with an interest in the globally pressing issues of agriculture and food governance, as well as transnational corporations in developing countries, from a wide range of social scientific perspectives: including international political economy, international relations, international law, agricultural economics, rural sociology, development studies, civil society studies, and so on.</p> <p>There are various tools and mechanisms through which the human rights accountability of transnational corporations (TNCs) might be improved: (i) the responsibility of States in controlling TNCs; (ii) selfregulation by TNCs such as the use of codes of conduct and/or third-party regulation by independent certifiers such as socially and environmentally sustainable standard and labelling schemes; (iii) the use of incentive measures such as public procurement policies and conditionalities in multilateral lending policies; and (iv) direct imposition on TNCs of obligations under international law. What should not be ignored in this context is the role of civil society movements to put massive pressures from the bottom to the above and challenge the hegemonic regime controlled by TNCs. However, the power of business as a political actor is overwhelming the nation-states' as well as inter-governmental organisations' capacity to mediate between the market and society and to regulate TNCs' behaviour. The question to be tackled here is how and in what way these multi-layered and multi-actor governance tools and mechanisms are being developed and implemented to regulate TNCs and make them responsible for economic, social and cultural rights, including the right to food.</p> <p>[Plan A] In this semester, the course will be for students to review journal articles on specific topics that are relevant to each student's on-going research project as well as the course objectives: such as global food governance; corporate social responsibility and regulatory governance; alternative agri-food networks and sustainable rural development; politics of sustainability; critical studies of agri-food technology, etc.</p> <p>[Plan B] Or, it is also possible to review journal articles included in the following special issue of The Journal of Peasant Studies, Vol. 48, 2018, Forum on: Climate Smart Agriculture. Some examples: "The global political economy of climate change, agriculture and food systems", "Analysing the equity implications of policy discourse on climate-smart agriculture", "Blue growth: savior or ocean grabbing?".</p>					
[Course Goals]					
Students are expected to learn different approaches and perspectives of agrarian political economy and to learn how to review academic literature and write academic journal articles (therefore, not only the content of the articles but also the style, logic and structure also need to be critically reviewed).					
[Course Schedule and Contents]					
<p>[Plan A] In each class, one or two students review and introduce two to three academic journal articles on whatever topics he/she thinks interesting and useful for his/her research but also related to the main themes of the course. The papers to be reviewed needs to be notified beforehand (at the latest two weeks before) so that other participants can read and examine the papers, too.</p> <p>[Plan B] In each class, one or two students are assigned to prepare a summary presentation including points for discussion. Any participating students can present anything additional but closely relevant to the article in order to deepen and/or critically review the arguments made in the article.</p>					
[Class requirement]					
<p>Because this course is designed as a graduate seminar, students are required to actively participate in discussions, and therefore it is crucial to well prepare for each class by reading journal articles to be reviewed by other students as well as other relevant readings beforehand. Instruction, readings and discussions are all in English, therefore students are required to have a high level of English language skill. It is not required to have an "economics" background for this course; instead, students are strongly encouraged to have an interest in inter-disciplinary approaches and critical perspectives.</p> <p>In the previous semesters, we reviewed a book that focuses on food security politics both from the global and the local perspectives: Nora McKeon (2015) Food Security Governance: Empowering Communities, Regulating Corporations, Routledge, a book about a theoretical framework of agrarian political economy: Philip McMichael (2013) Food Regimes and Agrarian Questions, Fernwood Publishing, and a book about the dominant agri-food companies: Philip H. Howard (2016) Concentration and Power in the Food System: Who Controls What We Eat? Bloomsbury. New students, especially those who are not familiar with the concepts of food security, food sovereignty and the right to food, are strongly recommended to read through the books in preparation for the course so as to actively contribute to the discussions during the semester.</p>					

[Method, Point of view, and Attainment levels of Evaluation]

Grading will be done on the basis of class participation and discussion (60%) and assigned presentation(s) by each student (40%).

[Textbook]

Selected articles will be announced beforehand (at the latest two weeks before) and distributed if necessary.

[Reference books, etc.]

(Reference books)

Related articles will be announced and distributed during the course.

[Regarding studies out of class (preparation and review)]

Because this course is designed as a graduate seminar, students are required to actively participate in discussion, and therefore it is crucial to well prepare for each class by reading journal articles to be reviewed by other students as well as other relevant literature beforehand.

(Others (office hour, etc.))

Anytime available, but making an appointment is required.

Course Code (7055)

Course title <English>	Internship		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Senior Lecturer, Ai Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	Year-round
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details must depend on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program.					
[Course Goals]					
By having actual work experiences and writing a report on it, students develop not only their special occupational skills, but also develop a sense of reality and knowledge on actual economy outside the classroom.					
[Course Schedule and Contents]					
Detailed schedule depends on each case, but a basic schedule is as follows: 1) Each participant has working experience more than 10 full working days. 2) Each participant submits a outline of the internship and a final report to the instructors. 3) His/her internship supervisor also submit an evaluation to the instructors.					
[Class requirement]					
A participant should be a regular student of International Graduate programme for East Asia Sustainable Development Studies.					
[Method, Point of view, and Attainment levels of Evaluation]					
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student, who is thinking to register the Internship course, must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working in a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week full-time internship, or one-month half-day internship). Grading will be done on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship; (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.					
[Textbook]					
No textbook will be used.					
[Reference books, etc.]					
(Reference books) Relevant materials will be distributed if necessary.					
[Regarding studies out of class (preparation and review)]					
Students are expected to find internship opportunities by themselves. They have to work in a full/part-time position more than 10 full working days.					
(Others (office hour, etc.))					
Information about office hours and other details will be given by emails from the professors respectively. *Please visit KULASIS to find out about office hours.					

Course title <English>	Introduction to East Asian Economies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano Part-time Lecturer, Tamotsu Nakano Part-time Lecturer, Hiroshi Onishi Part-time Lecturer, Atsushi Tazoe	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Fri 3 (Oct. 13-) +α	Class style		Language	English
[Outline and Purpose of the Course]					
East Asia has various types of economies, for example transitional economy, planning economy, development economy and market economy. By introducing these economies, we learn that we need various type of approach including Marxist economics, transitional economics, and development economics. Therefore, professors will not only introduce East Asian economies but also teach the basic points of such approaches.					
[Course Goals]					
It can be expected that participant students obtain basic knowledge and analytical framework to understand East Asian economies in the context of social sciences.					
[Course Schedule and Contents]					
【Class Schedule】 Prof. Yano: Oct12, Dec7, Dec14, Dec21, Dec28, Jan18 (3rd period) Prof. Nakano: Dec22 (3rd-5th period)/ Dec23 (3rd-4th period) Prof. Onishi: Jan5 (3rd-5th period) Prof. Tazoe: Jan12 (3rd-5th period) ----- Professor Yano provides lectures on the following topics below. 1)Macro view on Chinese Economy: Investment 2)Modern Economic History in China 3)Economic Reform in China 4)Industrialization in China 5)Transitional Economics as a framework to analyze China Professor Nakano provides lectures on the following topics below. 6)East Asia from the US Viewpoint 7)East Asia in International Organizations 8)Cooperative security in East Asia: How to resolve the issue of North Korea 9)A Grand Design for Northeast Asia: Multilateral: Cooperation and Physical Integration Emeritus Professor Onishi provides lectures on the following topics below. 10) Marxist Economics as a framework to analyze Asia 11)Trend of Regional Disparity in China 12)Ethnic conflicts in China from a viewpoint of economics Professor Tazoe provides lectures on the following topics below. 13)Economic History of Japan 14)Similarity of the East Asian Three Countries 15)Comparative analyses of the East Asian Economies					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Check the understanding level by discussion in each lecture(50%) And by the final reports(50%)					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
1. Participant students are supposed to check the contents of material for lecture before each round of lecture. 2. Participant students are strongly recommended to prepare for report writing even during the period when lectures are conducted.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

Course title <English>	Organizational Behavior		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] Sunway University Assistant Professor, Debjani Ghosh [Cordinator] Graduate School of Management Professor, Tomoki Sekiguchi	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Intensive (Jan. 28-Feb. 8)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course aims to improve students understanding of human behavior in organization and the ability to lead people to achieve more effectively toward increased organizational performance. This course provides a comprehensive analysis of individual and group behavior in organizations. Its purpose is to provide an understanding of how organizations can be managed more effectively and at the same time enhance the quality of employees work life.</p> <p>Topics include motivation, rewarding behavior, individual and group behavior, power and politics, leadership, decisionmaking, communication.</p>					
[Course Goals]					
<p>After completing this course, students should be able to:</p> <ul style="list-style-type: none"> • Understand individual behavior in organizations, including diversity, attitudes, job satisfaction, emotions, moods, personality, perception, decision making and motivational theories. • Understand group behavior in organizations, including communication, motivation, team, leadership, power and politics, • Understand the organizational system, including organizational structures and culture • Understand your own management style as it relates to influencing and managing behavior in the organization systems. • Enhance critical thinking and analysis skills through the use of management case studies, personal application papers and small group exercises. 					
[Course Schedule and Contents]					
<p>Introduction - What is OB- Elements of OB- Contributing disciplines to OB- why study OB- Models - Autocratic model, custodian model, supportive model , collegial model and the system model.</p> <p>Personality- what is personality- determinants of personality- sigmund Freud Theory-Carl Jungs theory-Defense mechanism- types of personality</p> <p>Perception- what is perception, features of perception-difference between perception and sensation-perceptual mechanism-perceptual process-factors affecting perception- attribution theory- shortcuts in judging others - perceptual defense and perceptual context</p> <p>Attitude- components of attitude- functions of attitude- changing attitudes- types of attitude-formation of attitude -cognitive dissonance communication and decision making- communication process-barriers-steps to effective communicationsix steps to decision driven organization</p> <p>Emotion- concepts-emotion VS Temperaments- emotion dimensions-intensity-emotional expression-organizational influence- Emotional intelligence- managing emotions at work.</p> <p>Groups- Types of groups-why do people join groups- stages of group formation-types of group roles-group cohesiveness-</p> <p>Leadership - managers Vs leaders-leadership styles-</p> <p>Motivation-theories of motivation-</p> <p>Organization culture-how is it formed- functions - liabilities-how it is transmitted o its members- organizational rites and ceremonies- maintaining organizational culture power politics- six forms of power- politics in organziation-managing political behaviour</p>					
[Class requirement]					
There is no prerequisite.					
[Method, Point of view, and Attainment levels of Evaluation]					
Lecture, examples, short exercises and case studies. This course will require personal work in addition to the class hours. Evaluation will be based on the capabilities to understand the main issues in the domain of organizational behaviour and interpret some simplified examples from the "real life".					
[Textbook]					
<p>book(s) Required:</p> <p>Organizational Behavior, 18th edition, by Robbins & Judge, Prentice-Hall Publishing</p>					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Organizational Behavior, Fred Luthans :An Evidence-Based Approach</p>					

[Regarding studies out of class (preparation and review)]

Denrell, J. (2005). Selection bias and the perils of benchmarking, HBR. [H]
Pfeffer, J., & Sutton, R. I. (2006). Evidence-based management. HBR. [H]
Pfeffer, J., & Veiga, J. F. (1999). Putting people first for organizational success. Academy of Management Executive, 13(2), 37-48.
Livingston, J. S. (2003). Pygmalion in management. HBR. [H] .
Tannen, D.A. (1995). The power of talk: Who gets heard and why? HBR.
Garvin, D. A., & Roberto, M. A. (2001). What you don't know about making decisions. HBR. [H]
Hammond, J. S., Keeney, R. L., & Raiffa, H. (1998). The hidden traps in decision making. HBR. [H].
Hackman, J. R., & Cortu, D. (2014). Why teams don't work. HBR. [H]
Brett, J. M., Behfar, K., & Kern, M. C. (2006). Managing multicultural teams. HBR. [H]

(Others (office hour, etc.))

Office Hour: Every day after class

Course Code (7122)

Course title <English>	Overseas Field Research		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Senior Lecturer, Ai Hisano AGST Senior Lecturer, Tsilavo Ralandison	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	Year-round
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.					
[Course Goals]					
Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.					
[Course Schedule and Contents]					
This course is designed mainly for master's students of the international programme (EA programme) who join PhD students in a course of "Field Research in East Asia", "Field Research in Europe" or an international field research programme organised by Kyoto University Asian Studies Unit (KUASU) or Kyoto University Japan Gateway Project (and its social sciences and humanities division "Asian Platform for Global Sustainability and Transcultural Studies, or AGST"). The detail will be announced later. Students can register for this course even after the registration period.					
Examples of field research in the past years:					
○China in March 2013					
○Thailand in August 2013					
○South Korea in August 2013					
○Indonesia in September 2013					
○Netherlands and Germany in January 2014					
○Thailand in September 2014					
○Germany in December 2014					
○Scotland in February 2015					
○Netherlands in March 2015					
○China in March 2015					
○Thailand in September 2015					
○Germany in December 2015					
○Netherlands in March 2016					
○Thailand in September 2016					
○Germany in December 2016					
○Netherlands in June 2017					
○South Korea in February 2018					
○Thailand in February 2018					
Tentatively, two overseas field research programmes are planned: China and Indonesia in 2018.					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of field trip participation (including a presentation at an international joint workshop at our partner university) and the quality of student essay on the field trip. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest.					
[Textbook]					
Not used.					
[Regarding studies out of class (preparation and review)]					
Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.					
(Others (office hour, etc.))					
t.b.a.					
* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.					
*Please visit KULASIS to find out about office hours.					

Course title <English>	Political Economy		Instructor(s) (Affiliated department, Job title, Name)	School of Government Professor, Uni Hiroyuki	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Wed 3	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
This course offers a basic introduction to Classical, Keynesian and Post-keynesian Economics, contrasting Neo-classical Economics, and referring empirical economic data. It is conducted based on the textbook recently written by Anwar Shaikh.					
[Course Goals]					
Understanding contemporary capitalism.					
[Course Schedule and Contents]					
The table of contents of the textbook is as follows. As this book is huge, we select and read basic chapters.					
PART I. FOUNDATIONS OF THE ANALYSIS					
1. Introduction					
2. Turbulent Trends and Hidden Structures					
3. Microfoundations and Macro Patterns					
4. Production and Costs					
5. Exchange, Money, and Price					
6. Capital and Profit					
PART II. REAL COMPETITION					
7. The Theory of Real Competition					
8. Debates on Perfect and Imperfect Competition					
9. Competition and Interindustrial Relative Prices					
10. Competition, Finance, and Interest Rates					
11. International Competition and the Theory of Exchange Rates					
PART III. TURBULENT MACRODYNAMICS					
12. The Rise and Fall of Modern Macroeconomic					
13. Classical Macrodynamics					
14. The Theory of Wages and Unemployment					
15. Modern Money and Inflation					
16. Growth, Cycles, and Crises					
17. Summary and Conclusions					
Neoclassical economical theory uses aspects of perfect functioning of markets as part of its basic assumptions and introduces imperfections as analysis proceeds forward. Many types of heterodox economics insist on dealing with imperfect competition but project backwards to a previous perfect state.					
In Capitalism, Anwar Shaikh demonstrates that most of the central propositions of economic analysis can be derived without any reference to hyperrationality, optimization, perfect competition, perfect information, representative agents or so-called rational expectations. These include the laws of demand and supply, the determination of wage and profit rates, technological change, relative prices, interest rates, bond and equity prices, exchange rates, terms and balance of trade, growth, unemployment, inflation, and long booms culminating in recurrent general crises.					
In every case, Shaikh's theory is applied to modern empirical patterns and contrasted with neoclassical, Keynesian, and Post Keynesian approaches to the same issues. The object of analysis is the economics of capitalism, and economic thought on the subject is addressed in that light. This is how the classical economists, as well as Keynes and Kalecki, approached the issue. Anyone interested in capitalism and economics in general can gain a wealth of knowledge from this ground-breaking text. (from https://global.oup.com/academic/product/capitalism-9780199390632?cc=jp&lang=en&)					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation is based on attendance and report.					
[Textbook]					
Anwar Shaikh『Capitalism: Competition, Conflict, Crises』(Oxford University Press) ISBN:9780199390632					
[Reference books, etc.]					
(Reference books) To be announced in class.					
[Regarding studies out of class (preparation and review)]					
Participants are required to read the textbook by themselves before the class.					
(Others (office hour, etc.))					
Office hour is on Friday 2nd period, and participants should make an appointment by email (uni@econ.kyoto-u.ac.jp) beforehand.					

Course title <English>	Qualitative Research Methods		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Agriculture Program-Specific Senior Lectuer, Hart Nadav Feuer	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Thurs 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>Students joining this course will encounter a range of qualitative research methods and learn how someone limited to one social science background (economics, sociology or other humanities) can potentially integrate these methods into their research and/or analysis.</p> <p>The first part of this intensive course is designed primarily for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and execution of qualitative research methods. The second part of the course is designed for students at all graduate levels, but can be especially timely for 2nd year students and later who are beginning their data analysis. It presents a range of methods and options for the analysis of qualitative data, regardless of which form it is in (interviews, archives, life histories, etc.).</p>					
[Course Goals]					
To survey a range of qualitative research and analytical methods in order for students to choose the tools that are best suited for the research they are preparing or analyzing, and to understand how to implement them.					
[Course Schedule and Contents]					
<p>(This list is still tentative. Adjustments will be made based on the class make-up)</p> <p>Module 1: Research Methods</p> <ol style="list-style-type: none"> 1. Matching methods to research questions 2. Open-ended interviewing methods 3. Semi-structured interviewing methods 4. Full suite methods for research and analysis <p>Module 2: Analytical Methods</p> <ol style="list-style-type: none"> 5. Matching data and analytical methods for creating theory 6. Analyzing in-depth data (case study) 7. Analyzing semi-structured and mixed data <p>Some hot topics included:</p> <ul style="list-style-type: none"> * How to learn by example or use existing online databases of *qualitative* data * How to evaluate suitability of software for qualitative data analysis * Qualitative tools even economists can use, whether they go to the field or not * Analytical tools Thematic content analysis; Metaphor analysis; Discourse analysis; Semiotic analysis 					
[Class requirement]					
English language ability sufficient to interact actively in class.					
[Method, Point of view, and Attainment levels of Evaluation]					
Readings will be made available in PDF through a Cloud system (Dropbox). All readings will be labeled depending on their importance: (a) Required, (b) Suggested, and (c) Optional.					
[Textbook]					
eBooks and other reference literature will be made available on the Cloud system (Dropbox). They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.					
[Reference books, etc.]					
Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected.					
[Regarding studies out of class (preparation and review)]					
A participate has to do a survey on organisation/enterprise/institution he/she is going to visit before and after each field trip.					

(Others (office hour, etc.))

Please email the lecturer for an appointment.

Room E322, Faculty of Agriculture Main Building

Email: hfeuer@gmail.com

*Administrative matters: please contact International Affairs Office(Graduate School of Economics):

Email : <iao.econ@mail2.adm.kyoto-u.ac.jp>

Only participation(without credit) requires prior registraiton at the International Affairs Office.

Course Code (7100)

Course title <English>	Readings on Human Resources		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics, Associate Professor, Hisako Inaba	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Wed 3	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course focuses on human resource practices, with particular emphasis on ethics: defining, analyzing, and proposing solutions for ethical problems in the field of HRM.</p> <p>Students in the course will learn human resource management methods, particularly dealing with ethical conflicts and solutions in diverse workplaces. Class sessions will include opportunities to present ones' own experiences and concerns regarding fairness, harassment, and disabilities in terms of their selections and evaluations of various organizations.</p>					
[Course Goals]					
Students are expected to present the best possible solutions to the multicultural human resource management.					
[Course Schedule and Contents]					
<p>Class 1: Marc Olitzky and Diane L. Swanson, Socially Responsible HRM: Charting New Territory</p> <p>Class 2: David P. Lepak and Saba Colakoglu, Ethics and Strategic HRM</p> <p>Class 3: Robert W. Kolodinsky, Wisdom, Ethics, and HRM</p> <p>Class 4: Robert L. Cardy and T. T. Selvarajan, Beyond Rhetoric and Bureaucracy: Using HRM to Add Ethical Value</p> <p>Class 5: Tim Hatcher, An Examination of the Potential of HRD to improve Organizational Ethics</p> <p>Class 6: Paul L. Schumann, The Role of Moral Development in Motivating Ethical Behavior by Employees</p> <p>Class 7: Carol C. Cirka and Carla M. Messikomer, Caring for Workers, Caring for Clients: Everyday Ethics an Assisted Living</p> <p>Class 8: Michelle R. Greenwood, Peter Holland, and Karen Choong, Reevaluating Drug Testing: Questions of Moral and Symbolic Control</p> <p>Class 9: Mamcu Jaiser,am. The Persistence of Sexual Harassment</p> <p>Class 10: Edilberto F. Montemayor, Fairness and Reciprocity -- Norms to Enhance the Ethical Quality of Compensation Scholarship and Practice</p> <p>Class 11: Nancy E. Day, Religion and Pay: Implications for Compensation</p> <p>Class 12: Joan E. Pynes, Ethics and Economic Justice in the Public Sector and Nonprofit Sectors</p> <p>Class 13: John McClendon, The Consequences and Challenges of Union Decline: An Ethical Perspective</p> <p>Class 14: Tim Kasser, Maarten Vansteenkiste, and John R. Deckop, The Ethical Problems of a Materialistic Value Orientation for Businesses (and Some Suggestions for Alternatives)</p> <p>Class 15: Feedback Session</p>					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>class participation . . . 30%</p> <p>presentation . . . 30%</p> <p>a term paper . . . 40%</p>					
[Textbook]					
John R. Deckop, ed.,『Human Resource Management Ethics』(Information Age Publishing) ISBN:1-59311-527-X					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Introduced during the class.</p>					
[Regarding studies out of class (preparation and review)]					
Students are expected to read the materials prior to the classes.					
(Others (office hour, etc.))					
* Please visit KULASIS to find out about office hours.					

Course Code (2115)

Course title <English>	Readings on Institutional Economics		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Advanced Integrated Studies in Human Survivability Professor, Dimiter S. Ialnazov	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Fri 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course is interactive and designed for a relatively small number of students. Its goal is to help the students not just learn about the main concepts and theories in institutional economics, but also how to apply these in practice to analyze developing and emerging economies. The idea behind the course is that institutions matter greatly for economic development and that the divergence of development paths can be explained by the cross-country variation in the quality of institutions. At the end of the course, the students should be able to apply the institutional approach to the analysis of individual country cases, as well as to cross-country comparisons.</p> <p>During the course we will also seek answers to the following questions: (1) what policies and institutions are needed to achieve sustainable economic development? (2) why do similar economic reforms succeed in some countries but fail in others? (3) how can we explain variations in economic performance among developing and emerging countries?</p>					
[Course Goals]					
By the end of the course, the students should be able to apply institutional economic concepts and theories to analyze specific developing and emerging economies.					
[Course Schedule and Contents]					
<p>The course will be held in English and the students are expected to make presentations and participate in discussions in English. However, the students may choose to write their essays either in English or in Japanese.</p> <p>Course description (some other topics may be included at the discretion of the instructor)</p> <ol style="list-style-type: none"> 1. Introduction 2. Causes of economic growth and development I (the neoclassical theory) 3. Causes of economic growth and development II (the new growth theory) 4. Causes of economic growth and development III (development economics) 5. The political economy of government policies (the public choice theory) 6. Case studies of economic growth and development (East Asian countries, Eastern European countries, Latin American countries) 7. Mid-term presentations 8. Main concepts of new institutional economics (NIE) I (bounded rationality, opportunistic behavior, transaction costs) 9. Main concepts of new institutional economics (NIE) II (property rights, contract enforcement, credible commitment) 10. Main concepts of historical institutional economics (HIE) (path dependence, lock-in, formal and informal institutions) 11. How to measure institutional quality? Main attempts to quantify and measure the cross-country variations in institutions 12. Institutions vs. geography 13. Institutions and social capital 14. Case studies of institutional change (East Asian countries, Eastern European countries, Latin American countries) 15. End-term presentations 					
[Class requirement]					
Basic ability to communicate in English and read academic texts in English is necessary. Depending on the level of students' English proficiency, we may also use some Japanese during the classes.					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Performance evaluation will be done according to the following criteria:</p> <ol style="list-style-type: none"> 1. Participation: attendance, participation in the discussions, and reviews of the required readings and written assignments (50%) 2. The quality of mid-term and end-term presentations, as well as the term paper (50%) 					
[Textbook]					
<p>John Groenewegen et al. 『Institutional Economics: An Introduction』(Palgrave) (The students are not obliged to buy this textbook)</p> <p>Acemoglu D. and J. Robinson『Why Nations Fail?』(Crown Business) (The students are not obliged to buy this textbook)</p> <p>Michael Todaro and Stephen Smith『Economic Development 12th edition』(Pearson) (The students are not obliged to buy this textbook)</p>					
[Reference books, etc.]					
(Reference books) Introduced during the class.					
[Regarding studies out of class (preparation and review)]					
During each class the instructor will explain what exactly students should prepare for the next week's class. Explanations about the mid-term and end-term essays will also be provided.					
(Others (office hour, etc.))					
Students who wish to consult with the instructor during the office hours should make an advance appointment by e-mail. The e-mail address is <ialnazov@econ.kyoto-u.ac.jp>.					

Course title <English>	Research Design A		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Inaba Hisako	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Fri 3-4 alt.	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course focuses on research methodology with particular emphasis on theory, method and practice of qualitative approach for the social sciences. Qualitative methodology is used to refer to “forms of data collection and analysis which rely on understanding, with an emphasis on meanings (Marshall, 1994, p. 543).” Students in the course will learn the kind of research questions that is appropriate for the qualitative methods, how to carry out the method, and how to evaluate it. Class sessions will include collecting data based on one’s research question, transcribing them, and evaluating them. Students have to give a presentation on his/her data interpretations and write up two reports at the end of the semester.</p>					
[Course Goals]					
<p>At the end of the class, students should be able (1) to construct research questions that are appropriate for qualitative research; (2) to distinguish the purposes used in qualitative research and quantitative research; and (3) to employ these practices in an interview and an observation to demonstrate their understandings.</p>					
[Course Schedule and Contents]					
<p>Class One: Introduction to Qualitative Research Class Two: Positivism and Post-Modernism Arguments: Thomas S. Kuhn Class Three: Structuralism and Post-Structuralism: Levi-Strauss, and Derrida Class Four: Anthropology Arguments: Convergence and Divergence Class Five: Anthropology: Grounded Theory, Case Study, Ethnography, Phenomenology, and Biographical Life History. Class Six: Model or Theory? Class Seven: Research Questions Class Eight: Emic view vs. Etic view Class Nine: Validity and Reliability Class Ten: Formulating the Research Design: John W. Creswell Class Eleven: Field Work : Procedural Requirement: Consent Form, Cover Letter, Recording, Transcribing, Data Collection. Class Twelve: Field Work: Issues of Analysis and Discussion Class Thirteen: Field Work (Practical Issues Discussed) Class Fourteen: Field Work (Review) Class Fifteen: Field Work (Sharing your own practice)</p> <p>John W. Creswell, Qualitative Inquiry & Research Design, Choosing Among Five Approaches, second edition, Thousand Oaks, SAGE Publications, 2007.</p> <p>Students will select one among five approaches:</p> <ol style="list-style-type: none"> 1. Narrative Research, 2. Phenomenology, 3. Grounded Theory, 4. Ethnography, and 5. Case Study. 					
[Class requirement]					
<p>This class should be taken prior to Research Design B which is focused on quantitative research.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>participation . . . 30% two reports . . . 70%</p>					
[Textbook]					
<p>David Silverman, Ed.『Qualitative Research』(SAGE) ISBN:0 7619 4934 8 John W. Creswell『Qualitative Inquiry and Research Design』(SAGE) ISBN:0-7619-0114-2 I.E. Seidman『Interviewing as Qualitative Research』(Teachers College, Columbia Univ) ISBN:0-8077-3074-2 Jerome Kirk, Marc L. Miller『Reliability and Validity in Qualitative Research』(SAGE Univ. Paper) ISBN:0-8039-2560-4 Richard Andrews『Research Questions』(Continuum) ISBN:0-8264-6476-9 James P. Spradley『Participant Observation』(Holt, Rinehart and Winston) ISBN:0-03-044501-9 The American Psychological Association『Publication Manual of the American Psychological Association, 6th』(APA) ISBN:1-4338-0561-8</p>					

[Reference books, etc.]
(Reference books) Introduced during the class. This class is conducted in English.
[Regarding studies out of class (preparation and review)]
Read the materials prior to the class.
(Others (office hour, etc.))
*Please visit KULASIS to find out about office hours.

Course Code (2117)

Course title <English>	Strategic Management		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Management Professor, Asli M. Colpan	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Thurs 3	Class style		Language	English
[Outline and Purpose of the Course]					
The objective of this course is to provide systematic knowledge necessary for understanding and formulating corporate and business strategy. The course will look at basic theoretical and conceptual arguments related to strategic management using case analyses.					
[Course Goals]					
The objective of this course is to provide systematic knowledge for understanding and formulating strategy from an international perspective. The course provides a thorough understanding of issues surrounding strategy as follows: <ul style="list-style-type: none"> ■ A firm's external and internal environment and how to sustain competitive advantages. ■ Factors that affect a firm's choice of vertical and horizontal scope and organizational design. ■ Corporate governance and the market for corporate control. The classroom learning will enable students to comprehend and apply the abovementioned concepts and give them the ability to analyze how firms develop and sustain competitive advantages over time.					
[Course Schedule and Contents]					
The course will utilize cases on international companies from comparative perspectives. Those cases include Samsung, Apple, Danaher Corporation, Koc Holding and several others. For those students with academic orientation, there will be periodical research seminar meetings as well. Course schedule is as follows (A detailed syllabus will be distributed on the first week of the class). 1. Course overview 2. External environment of the firm 3. Internal environment of the firm 4-5. Business-level strategy 6-7. Related diversification 8. Unrelated diversification (business groups) 9. Unrelated diversification (conglomerates) 10. Strategic alliances 11. Corporate governance 12-13. Guest speakers 14. Course review and wrap-up 15. Final exam					
[Class requirement]					
For potential non-registered audit students, please consult the professor before the class starts. Please note that the number of audit students will be limited.					
[Method, Point of view, and Attainment levels of Evaluation]					
Active class participation (30%), team presentation and team report: 30%, Final exam: 40%					
[Textbook]					
Information on the related papers that are assigned to you will be provided in the first class of this course.					
[Reference books, etc.]					
(Reference books) — Besanko, David et al., Economics of Strategy, 2nd edition (Hoboken, NJ: John Wiley, 2001). — Hitt, Michael A., R. Duane Ireland, and Robert E. Hoskisson, Strategic Management Competitiveness and Globalization, Concepts and Cases, 7th edition (Mason, Ohio: South-Western, 2013). — Barney, Jay B., Gaining and Sustaining Competitive Advantage, 2nd edition (Upper Saddle River, NJ: Pearson Education, 2002). — Harvard Business School cases.					
[Regarding studies out of class (preparation and review)]					
Students will be organized into teams. Teamwork will consist of your team's short presentation of particular cases (at most 2 cases) and one assignment(report).					
(Others (office hour, etc.))					
By appointment, after class-hours on Thursday.					

Course Code (6771)

Course title <English>	Sustainable Development Studies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Global Environmental Studies Professor, Toru Morotomi	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Wed 1-2 alt.	Class style	Lecture	Language	Japanese+English
[Outline and Purpose of the Course]					
<p>本講義は、大学院レベルの環境経済学の理論的フレームワークの習得を目的とする。講義では、環境経済学に関する最新のトピックスを選び、それに関する重要文献を輪読、参加者が順番に報告を担当するとともに、参加者同士で討論するという形式で進めることにしたい。</p> <p>The purpose of this course is to obtain theoretical frameworks of environmental economics at graduate level. In the class, the participants are required to read, report and discuss the assigned articles of the recent topics of environmental economics.</p>					
[Course Goals]					
<p>本講義では、大学院レベルの環境経済学の基礎知識を前提として、それよりさらに進んだ理論を学習するとともに、そして学んだ理論を応用できるようになることを目標とする。</p> <p>This course intends to explore advanced environmental economics theories based on the undergraduate level environmental economics, to promote the participants to apply such theories to the concrete environmental issues, and to induce their policy oriented thinking.</p>					
[Course Schedule and Contents]					
<p>本年度は、「電力システム改革と再生可能エネルギー」をテーマとして取り扱う。具体的には、以下のようなトピックスを取り上げる予定である。</p> <p>In this academic year we will deal with the issue of “electricity market liberalization and large scale introduction of renewable energies”. The topics we will discuss are:</p> <p>第1～2回 電力システム改革と分散型電力システム 総論 第3～4回 電力システムの計画経済型から市場経済型への移行のための技術と制度設計 第5～6回 再エネ大量導入時代の送電網のあり方:ベースロード電源は21世紀にふさわしいか? 第7～8回 分散型電源大量導入の技術的問題と対策 第9～10回 ドイツにおけるキャパシティー・メカニズムの制度設計 第11～12回 欧米における容量市場の制度設計の課題 第13回 電力システムの再構築とその費用負担原理 第14回 電力システム改革は電力業のパフォーマンスを改善するか</p> <p>1～2. Electricity market liberalization and distributed power system 3～4. Transition to more market oriented power system: its technology and institutional design 5～6. Grid systems in the era of large scale introduction of renewables 7～8. Comparison of feed in tariff systems in Germany and Japan 9～10. Challenges, obstacles, and solutions for distributional power systems 11～12. Do we need capacity mechanisms? 13. Grid expansion for large scale introduction of renewables and its cost allocation principles 14. Policy design of power markets (forward, future, day ahead, intraday)</p>					
[Class requirement]					
特になし					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Evaluation is made on the basis of the report on the related papers assigned to you in the class and the discussions based on your report. But active contributions to other participants' reports in the class will be also taken into consideration.</p> <p>成績評価は、授業における関連文献についての報告と、それに関する授業におけるディスカッションに基づいて行われる。しかし、他の参加者の報告に対する参加者の議論片貢献度についても併せて考慮することになる。</p>					
[Textbook]					
Information on the related papers that are assigned to you will be provided in the first class of this course.					
[Reference books, etc.]					
(Reference books)					
授業中に紹介する					
[Regarding studies out of class (preparation and review)]					
<p>Reading assignments are given so that students can prepare for lectures. You are requested to formulate your own opinions before the class and express them in the class so that you can contribute to class discussion.</p> <p>日本語または英語の教科書を授業外に熟読することが求められる。毎回の授業前に当該テキストに関する自分の意見を形成し、それを授業で表明することで教室での議論に貢献することが求められる。</p>					
(Others (office hour, etc.))					
<p>Office hours will be immediately after each class. Other than that, you are required to make an appointment through email in advance.</p> <p>オフィス・アワーは毎回の授業直後。それ以外については、あらかじめメールで面会予約を取る。</p>					

Course Code (7042)

Course title <English>	Sustainable Industry Development		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] Senior Green Industry Expert Mr. Edward Clarence-Smith [Cordinator] Graduate School of Economics, Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2018/Autumn
Day/period	Tue, Fri 1-2 (Oct. 16-Nov.3) +α	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>The lecture is provided by Mr Edward Clarence-Smith, a former Director and United Nations Industrial Development Organization (UNIDO) Representative in East Asia and Southeast Asia. The course examines policy measures from an interdisciplinary approach to improve various industries' environmental performance. The ultimate goal is for the participants to be more conscious on the current measures being taken and the possible measures to be taken in making "green industry" a reality.</p> <p>This course is an international joint subject offered by AGST professors in collaboration with a guest scholar/lecturer. A minimum of two credits from such course is one of the requirements for obtaining the Top Global Course certificate.</p>					
[Course Goals]					
<p>The goals of the course are to:</p> <ul style="list-style-type: none"> - understand the state of sustainability, both globally as well as regionally; - explore strategies available to all industrial companies to make their operations more sustainable (greener); - deepen awareness and understanding of the role of the environmental goods and services sector (green industries) in sustainable industrial development; - understand and examine policy instruments available to governments to make companies more sustainable and to encourage the growth of a viable environmental goods and services sector. 					
[Course Schedule and Contents]					
<p>Intensive classes [Details are to be announced later, but tentatively 1-2 periods of Tuesdays and Fridays in the second and third weeks of October]</p> <p>The course employs an interdisciplinary approach on environmental and environment-related management methods for the development of green industry goals. [Details are to be announced later]</p>					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of attendance, class participation and a final presentation by each student.					
[Textbook]					
Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.</p>					
[Regarding studies out of class (preparation and review)]					
Details are to be announced later.					
(Others (office hour, etc.))					
Details are to be announced later.					

Course Code (7115)