

# **International Graduate Programme**

**for**

# **East Asia Sustainable Economic Development Studies**

**Graduate School of Economics  
KYOTO UNIVERSITY**

**Programme  
Information  
Spring 2021**

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## EA Programme, Graduate School of Economics

### Academic Calendar and Events for 2021/22 (tentative)

- ★ This schedule is subject to change. Please check the bulletin board regularly for further details and updates.
- ★ Notices and Information about tuition exemption and a range of scholarships will be posted on the bulletin board.
- ★ The Academic Year of EA Programme starts in October.

| Date                    | Events   |
|-------------------------|--|
| April 1                 | Spring Semester Starts   |
| April 1 - 7             | Class Adjustment Period (Notice of any classes held in this period will be posted on the bulletin board) |
| Early April             | Distribution of Syllabus   |
| April 7                 | Entrance Ceremony for General Programme Students   |
| April 8                 | First Day of Spring Semester Classes (Classes: April 8 - July 21)  |
| Mid April               | Course Registration for Spring Semester and for Courses of Other Graduate Schools                        |
| April 13 - 16           | Medical Check-up for current students  |
| April 29                | Substitute Day for Cancelled Classes   |
| June 18                 | Kyoto University Foundation Day * No Classes * Office Closed   |
| Mid June                | Submission of Doctoral Dissertation (D3)   |
| July 1, 2               | Submission of Master's Thesis (M2)   |
| Mid July - Late July    | Oral Examination for Master's Degree (M2)  |
| Mid July - Mid August   | Oral Examination for Doctoral Degree (D3)  |
| July 21                 | Last Day of Spring Semester Classes  |
| July 22 - 28            | Semester Examination Period  |
| July 29 - August 4      | Semester Examination Backup Period   |
| Late July               | Submission of Doctoral Research Result Report (D1-D2) and Overall Research Result Report (D3)            |
| August 5                | Summer Vacation Starts   |
| Late August             | Grades Disclosure for Spring Semester  |
| September 24            | Commencement Ceremony for Master's and Doctoral Programme (M2/ D3)                                       |
| September 30            | Summer Vacation and Spring Semester Ends   |
| October 1               | <b>Academic Year Starts</b>  |
| October 1               | Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 24)                    |
| October 2               | Entrance Ceremony for East Asia Programme  |
| Early October           | Course Registration for Autumn Semester and for Courses of Other Graduate Schools                        |
| Late October            | Submission of Doctoral Research Plan (D1-D3)   |
| Early November          | Medical Check-up for current students  |
| Late November           | Kyoto University Festival * No Classes on Nov 19 and 22  |
| December 28             | Last Day of Autumn Semester Classes before Winter Vacation   |
| December 29             | Winter Vacation Starts   |
| January 3               | Winter Vacation Ends   |
| January 4               | Substitute Day for Cancelled Classes   |
| January 5               | Autumn Semester Classes after Winter Vacation Starts   |
| January 14              | Preparation for National Center Test for University Admissions * No classes * Office Closed              |
| January 15 - 16         | National Center Test for University Admissions   |
| January 20              | Substitute Day for Cancelled Classes   |
| January 24              | Last Day of Autumn Semester Classes  |
| January 25 - January 31 | Semester Examination Period  |
| February 1 - February 7 | Semester Examination Backup Period   |
| February 24             | Preparation for Kyoto University Undergraduate Entrance Examination * Office Closed                      |
| February 25 - 26        | Entrance Examination * Office Closed   |
| Late February           | Grades Disclosure for Autumn Semester  |
| March 23                | Commencement Ceremony for General Programme Students   |
| March 31                | Autumn Semester Ends   |

| — Class Period — |     |       |   |       |
|------------------|-----|-------|---|-------|
| 1st Period       | ... | 8:45  | ~ | 10:15 |
| 2nd Period       | ... | 10:30 | ~ | 12:00 |
| 3rd Period       | ... | 13:15 | ~ | 14:45 |
| 4th Period       | ... | 15:00 | ~ | 16:30 |
| 5th Period       | ... | 16:45 | ~ | 18:15 |

※ In the 2021 academic year, The class schedule has been changed due to the Corona Virus.

Lunch time will be extended 15 minutes (60min → 75min).

Since 3rd period has been shortened 15 minutes, it might be substituted at another day and time.

## Academic Calendar (2021/22)

... Regular Classes (No Classes on Nov 19 and 20 due to University Festival, on Jan 15 due to preparation for National Center Test)

... Examination Period

... Examination Backup Period

... Holidays (June 18 is Kyoto University Foundation Day)

... April 1-7: Adjustment period

... Substitute Day for Cancelled Classes

| April    |     |     |     |     |     |     | May       |     |     |     |     |     |     | June     |     |     |     |     |     |     | July     |     |     |     |     |     |     |   |   |
|----------|-----|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|---|---|
| Sun      | Mon | Tue | Wed | Thu | Fri | Sat | Sun       | Mon | Tue | Wed | Thu | Fri | Sat | Sun      | Mon | Tue | Wed | Thu | Fri | Sat | Sun      | Mon | Tue | Wed | Thu | Fri | Sat |   |   |
|          |     |     |     | 1   | 2   | 3   |           |     |     |     |     |     | 1   |          |     | 1   | 2   | 3   | 4   | 5   |          |     |     | 1   | 2   | 3   |     |   |   |
| 4        | 5   | 6   | 7   | 8   | 9   | 10  | 2         | 3   | 4   | 5   | 6   | 7   | 8   | 6        | 7   | 8   | 9   | 10  | 11  | 12  | 4        | 5   | 6   | 7   | 8   | 9   | 10  |   |   |
| 11       | 12  | 13  | 14  | 15  | 16  | 17  | 9         | 10  | 11  | 12  | 13  | 14  | 15  | 13       | 14  | 15  | 16  | 17  | 18  | 19  | 11       | 12  | 13  | 14  | 15  | 16  | 17  |   |   |
| 18       | 19  | 20  | 21  | 22  | 23  | 24  | 16        | 17  | 18  | 19  | 20  | 21  | 22  | 20       | 21  | 22  | 23  | 24  | 25  | 26  | 18       | 19  | 20  | 21  | 22  | 23  | 24  |   |   |
| 25       | 26  | 27  | 28  | 29  | 30  |     | 23        | 24  | 25  | 26  | 27  | 28  | 29  | 27       | 28  | 29  | 30  |     |     |     | 25       | 26  | 27  | 28  | 29  | 30  | 31  |   |   |
|          |     |     |     |     |     |     | 30        | 31  |     |     |     |     |     |          |     |     |     |     |     |     |          |     |     |     |     |     |     |   |   |
| August   |     |     |     |     |     |     | September |     |     |     |     |     |     | October  |     |     |     |     |     |     | November |     |     |     |     |     |     |   |   |
| Sun      | Mon | Tue | Wed | Thu | Fri | Sat | Sun       | Mon | Tue | Wed | Thu | Fri | Sat | Sun      | Mon | Tue | Wed | Thu | Fri | Sat | Sun      | Mon | Tue | Wed | Thu | Fri | Sat |   |   |
|          |     |     |     |     |     |     |           |     |     |     | 1   | 2   | 3   | 4        |     |     |     |     | 1   | 2   |          |     |     | 1   | 2   | 3   | 4   | 5 | 6 |
| 1        | 2   | 3   | 4   | 5   | 6   | 7   | 5         | 6   | 7   | 8   | 9   | 10  | 11  | 3        | 4   | 5   | 6   | 7   | 8   | 9   | 7        | 8   | 9   | 10  | 11  | 12  | 13  |   |   |
| 8        | 9   | 10  | 11  | 12  | 13  | 14  | 12        | 13  | 14  | 15  | 16  | 17  | 18  | 10       | 11  | 12  | 13  | 14  | 15  | 16  | 14       | 15  | 16  | 17  | 18  | 19  | 20  |   |   |
| 15       | 16  | 17  | 18  | 19  | 20  | 21  | 19        | 20  | 21  | 22  | 23  | 24  | 25  | 17       | 18  | 19  | 20  | 21  | 22  | 23  | 21       | 22  | 23  | 24  | 25  | 26  | 27  |   |   |
| 22       | 23  | 24  | 25  | 26  | 27  | 28  | 26        | 27  | 28  | 29  | 30  |     |     | 24       | 25  | 26  | 27  | 28  | 29  | 30  | 28       | 29  | 30  |     |     |     |     |   |   |
| 29       | 30  | 31  |     |     |     |     |           |     |     |     |     |     |     | 31       |     |     |     |     |     |     |          |     |     |     |     |     |     |   |   |
| December |     |     |     |     |     |     | January   |     |     |     |     |     |     | February |     |     |     |     |     |     | March    |     |     |     |     |     |     |   |   |
| Sun      | Mon | Tue | Wed | Thu | Fri | Sat | Sun       | Mon | Tue | Wed | Thu | Fri | Sat | Sun      | Mon | Tue | Wed | Thu | Fri | Sat | Sun      | Mon | Tue | Wed | Thu | Fri | Sat |   |   |
|          |     |     |     | 1   | 2   | 3   |           |     |     |     |     |     | 1   |          |     | 1   | 2   | 3   | 4   | 5   |          |     |     | 1   | 2   | 3   | 4   | 5 |   |
| 5        | 6   | 7   | 8   | 9   | 10  | 11  | 2         | 3   | 4   | 5   | 6   | 7   | 8   | 6        | 7   | 8   | 9   | 10  | 11  | 12  | 6        | 7   | 8   | 9   | 10  | 11  | 12  |   |   |
| 12       | 13  | 14  | 15  | 16  | 17  | 18  | 9         | 10  | 11  | 12  | 13  | 14  | 15  | 13       | 14  | 15  | 16  | 17  | 18  | 19  | 13       | 14  | 15  | 16  | 17  | 18  | 19  |   |   |
| 19       | 20  | 21  | 22  | 23  | 24  | 25  | 16        | 17  | 18  | 19  | 20  | 21  | 22  | 20       | 21  | 22  | 23  | 24  | 25  | 26  | 20       | 21  | 22  | 23  | 24  | 25  | 26  |   |   |
| 26       | 27  | 28  | 29  | 30  | 31  |     | 23        | 24  | 25  | 26  | 27  | 28  | 29  | 27       | 28  |     |     |     |     |     | 27       | 28  | 29  | 30  | 31  |     |     |   |   |
|          |     |     |     |     |     |     | 30        | 31  |     |     |     |     |     |          |     |     |     |     |     |     |          |     |     |     |     |     |     |   |   |

## Master's Degree Requirements (for students enrolled in 2020 or after)

- The Programme requires that students obtain a minimum of 30 credits over the duration of two-year's (or more) of study.
- 10 credits or more must be taken in Core (Basic) Courses (4 credits of 2 compulsory courses and 6 credits or more of elective courses).
- 12 credits or more must be taken in Advanced Courses A.
- An obligatory 8 credits will be awarded for Thesis Research.

### [ Note ]

- \* You must consult with your supervisor(s) for the appropriate courses you are to take.
  - \* For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.
  - \* You can count the following credits as part of Advanced Courses A: (i) any Core (Basic) Courses that you take in addition to the mandatory 10 credits for Core (Basic) Course, (ii) courses that are not included in the Course List of this Programme but are offered at Graduate School of Economics; (iii) courses offered at other Graduate Schools of Kyoto University; or (iv) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get prior recommendation and approval from your supervisor(s).
  - \* Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.
  - \* Surplus credits cannot be used as part of your degree requirements.
- In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

\*Underlined numbers indicate the changes.

## Doctoral Degree Requirements (for students enrolled in 2018 or after)

- ◉ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- \* An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- \* 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◉ You must submit your research plan and progress report every year. To achieve Pre- Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◉ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◉ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◉ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

\*Underlined numbers indicate the changes.

## **Doctoral Degree Requirements (for students enrolled in 2017 or before)**

- ◉ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- \* An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- \* 8 credits or more must be taken in Advanced Courses A and B, 2 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◉ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◉ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◉ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◉ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

## Course Registrations

Students are required to register courses following procedures. Further details of the procedures will be posted on KULASIS. After registration, the confirmation of registration period will be given to students. Without registration, any credit will be granted.

|                              | [Autumn/Winter Semester] | [Spring/Summer Semester] |
|------------------------------|--------------------------|--------------------------|
| Notice on the Board          | Late September           | Beginning of April       |
| Registration Forms Available | Beginning of October     | Middle of April          |
| Registration Period          | Middle of October        | Late April               |
| Period for Confirmation      | Late October             | Middle of May            |

➔ Registration Completed!

## Procedures for Master's Thesis: course registration is not needed.

Students are required to register the title of their thesis by the beginning of May, and submit their thesis by the due date in the beginning of July. As a rule, Master's thesis must be written in either English or in Japanese. In case its written in Japanese, an English summary must be attached. For further details, please contact Student Affairs Office. Rough schedule of procedures is as follows.

|   |                        |
|---|------------------------|
| Notice on the Board                     | Beginning of April     |
| Registration of Thesis Title            | Beginning of May       |
| Submission of Thesis and Required Forms | Beginning of July      |
| Period for Final Oral Presentation      | Middle to Late July    |
| Master's Degree Approval                | Beginning of September |

➔ Master's degree issued!

### [Other Important Matters on Master's Thesis]

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of words:
  - i. For those writing in English: as a general rule, no more than 20,000 words on A4-sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a Japanese translated title, while an abstract can be left in English.
  - ii. For those writing in Japanese: as a general rule, no more than 40,000 characters on A4-sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a title and an abstract in English.

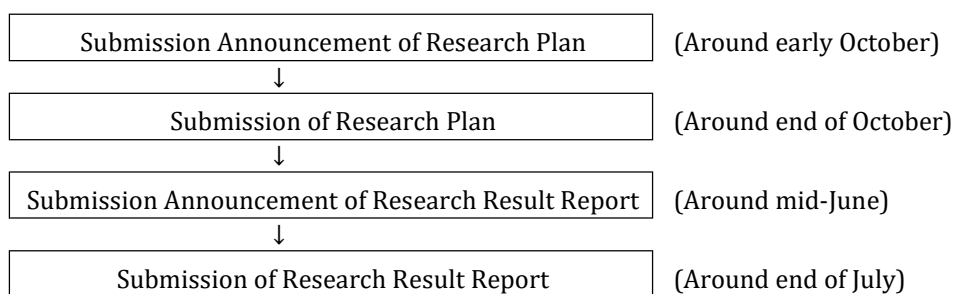


# Important Matters for Doctoral Programme Students

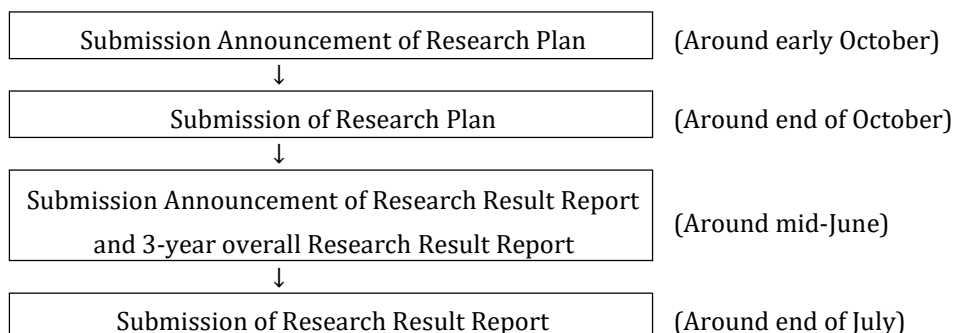
## 1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit a 3-year overall Research Result Report. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.
- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment.
  1. For those who wish to continue as students after receiving Doctoral Study Accreditation (Research Guidance Approval), they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
  2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS.Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid-September.
- (3) Doctoral course students can enroll for a maximum of 6 years (excluding any period of registered absence).

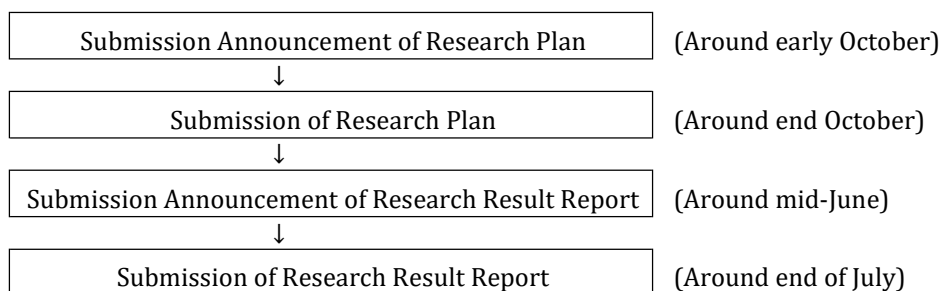
### ◎ 【Procedural steps for 1<sup>st</sup> and 2<sup>nd</sup> year doctoral course students】



### ◎ 【Procedural steps for 3<sup>rd</sup> year doctoral course students (to receive the Doctoral Study Accreditation)】



### ◎ 【Procedural steps for those who will continue as students after receiving the Doctoral Study Accreditation】



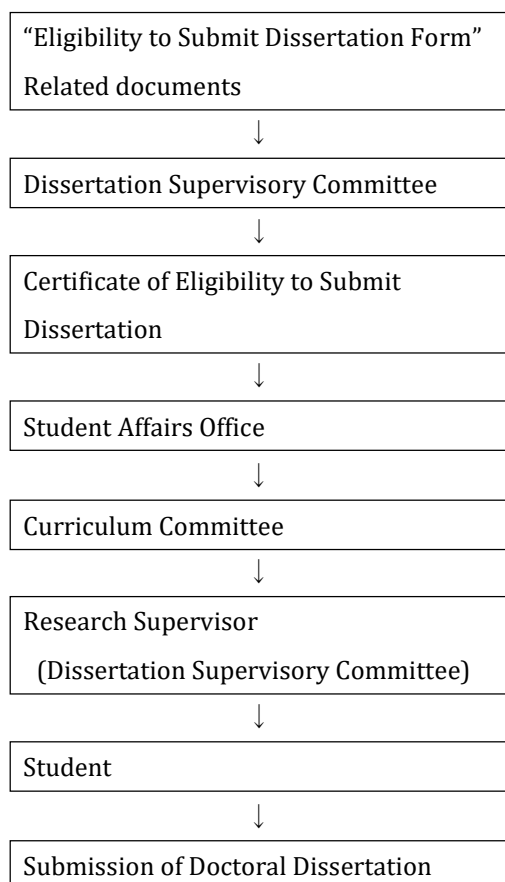
## 2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

## Steps in Earning a Doctoral Degree

### ① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student's Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the "Eligibility to Submit Dissertation" form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor's instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the "Certificate of Eligibility to Submit Dissertation" to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted "Certificate of Eligibility to Submit Dissertation".
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

- \* Please use the EXCEL format of '課程博士請求論文提出資格申請書(Eligibility to Submit Dissertation Form)' (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.
- \* The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.
- \* The "Certificate of Eligibility to Submit Dissertation" is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a "Notice of Change" (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.
- \* For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the "Certificate of Eligibility to Submit Dissertation", and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

## ② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.

The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.

- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

## ③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.

For any questions on this matter, please ask the Student Affairs Office.

- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.

Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.

- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

## ④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).

The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.

- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant's conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.

The doctoral degree is generally conferred on 23<sup>rd</sup> of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).

Doctoral degree conferment is scheduled twice a year (September and March).

## **Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted**

### **(1) Cancellation of classes, postponement of examinations**

- ① Classes will be canceled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
    - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
    - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
      - West Japan Railway Company (regular lines starting and terminating at Kyoto),
      - Hankyu Railway (between Kawaramachi and Umeda),
      - Keihan Electric Railway (between Demachiyanagi and Yodoyabashi or Nakanoshima),
      - Kintetsu Railways (between Kyoto and Saidaiji)
  - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be canceled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

### **(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed**

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

### **(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems**

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

### **(4) If classes have been canceled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:**

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being canceled
- ② Instructions regarding postponed exams will be notified separately.

\*For subjects in other faculties, please comply with the said faculty's rules.

**[Tentative] International Graduate Programme for  
East Asia Sustainable Economic Development Studies  
2021 Academic Year Course List**

Spring Courses

April 1, 2021

| Code                        | Course Title                                 | Instructor(s)            | Credits | Semester | Compulsory /Elective    | Language | Remarks | Day/Period     |
|-----------------------------|--|--------------------------|---------|----------|-------------------------|----------|---------|----------------|
| <b>Core (Basic) Courses</b> |  |                          |         |          |                         |          |         |                |
| A218000                     | Comparative Business Ethics                  | A.Hisano                 | 2       | Spring   | Elective                | E        |         | Intensive(TBA) |
| A413000                     | Political Economy                            | Yagi                     | 2       | Autumn   | Elective                | E        | *2      | Wed 3          |
| A417000                     | Introduction to East Asian Economies         | Yano/Nakano/Tazoe        | 2       | Autumn   | Elective                | E        |         | Fri 3+α        |
| A418000                     | Introduction to Field Research Methods       | Ralandison               | 2       | Spring   | Elective                | E        |         | Wed 4          |
| A419000                     | Academic Writing and Discussion              | Ivings                   | 2       | Autumn   | Elective                | E        |         | Tue 2          |
| A420000                     | Qualitative Research Methods                 | Feuer                    | 2       | Autumn   | Elective                | E        |         | Thurs 2        |
| A535000                     | Development Economics: Core                  | Kono                     | 2       | Autumn   | Elective                | E        | *1, *6  | Thurs 1        |
| A593000                     | Firms & Industrial Organization in Japan     | Colpan/Hikino            | 2       | Autumn   | Elective                | E        |         | Tue 4          |
| A643000                     | Research Design                              | Wang                     | 2       | Autumn   | Elective                | E        |         | Wed 2,3 alt.   |
| A917000                     | On-site Research Training A                  | S.Hisano/Kurosawa/Tanaka | 2       | Autumn   | M/Compulsory D/Elective | E        | *5      | Thurs 5        |
| A918000                     | On-site Research Training B                  | S.Hisano/Kurosawa/Tanaka | 2       | Spring   | M/Compulsory D/Elective | E        | *5      | Thurs 5        |
| A903000                     | Microeconomics                               | Chiba                    | 2       | Spring   | Elective                | E        | *3      | Thurs 4        |
| A904000                     | Macroeconomics                               | Nishiyama                | 2       | Spring   | Elective                | E        | *3      | Thurs 2        |
| A906000                     | Accounting                                   | Sawabe                   | 2       | Autumn   | Elective                | E        | *3, *11 | TBA            |
| <b>Advanced Courses A</b>   |  |                          |         |          |                         |          |         |                |
| A211000                     | International Development Assistance Policy  | Ralandison               | 2       | Autumn   | Elective                | E        |         | Wed 4-5        |
| A536000                     | Development Economics: Advanced              | Kono                     | 2       | Spring   | Elective                | E        | *1, *7  | Thurs 1        |
| A542000                     | Econometric Analysis of Asian Economies      | Yano                     | 2       | Spring   | Elective                | E        | *1      | Mon 5          |
| A543000                     | Econometric Analysis of Developing Economies | Yano                     | 2       | Autumn   | Elective                | E        | *1      | Mon 5          |
| A544000                     | Analysis of Contemporary Chinese Economy 1   | Liu                      | 2       | Spring   | Elective                | J        | *1, *8  | Tue 2          |
| A546000                     | Readings on Institutional Economics          | Ialnazov                 | 2       | Autumn   | Elective                | E        | *1      | Fri 2          |
| A555000                     | Sustainable Development Studies              | Morotomi                 | 2       | Autumn   | Elective                | J+E      | *1      | Wed 1-2 alt.   |
| A559000                     | Environmental Economics                      | Inoue                    | 2       | Autumn   | Elective                | E        |         | Tue 3          |
| A560000                     | Readings on International Economics          | Ialnazov                 | 2       | Spring   | Elective                | E        | *1      | Tue 2          |
| A563000                     | Study of Developing Economies                | Mieno                    | 2       | Autumn   | Elective                | J+E      | *1      | Wed 2          |
| A586000                     | Corporate Strategy and Organization          | Colpan                   | 2       | Autumn   | Elective                | E        | *3      | Thurs 3        |
| A590000                     | Strategic Management                         | Colpan                   | 2       | Spring   | Elective                | E        | *3      | Thurs 3        |

| Code  | Course Title  | Instructor(s)                     | Credits | Semester   | Compulsory /Elective | Language | Remarks | Day/Period                     |
|---|---|-----------------------------------|---------|------------|----------------------|----------|---------|--------------------------------|
| A594000   | International Agribusiness Studies                  | S.Hisano                          | 2       | Spring     | Elective             | E        | *1      | Mon 3-4 alt.                   |
| A595000   | International Political Economy of Agriculture      | S.Hisano                          | 2       | Autumn     | Elective             | E        | *1      | Mon 3-4 alt.                   |
| A596000   | Historical Approaches to Business and Economics B   | Wadhvani/Kurosawa                 | 1       | Spring     | Elective             | E        | ★       | Intensive                      |
| A605000   | Economic History Readings A                         | Kurosawa/Watanabe/Tanaka/Ivings   | 2       | Autumn     | Elective             | E        | *1      | Wed 2                          |
| A606000   | Business History & Industry Studies Readings A      | Kurosawa/Watanabe/Tanaka          | 2       | Spring     | Elective             | E        | *1      | Wed 2                          |
| A607000   | Economic & Business History                         | Ivings                            | 2       | Autumn     | Elective             | E        | *1      | Wed 3                          |
| A620000   | Comparative Development Studies                     | Campbell/Fonte/S.Hisano           | 2       | Autumn     | Elective             | E        | ★       | Intensive (TBA)                |
| A621000   | Geopolitical Economy of Development                 | Lambino                           | 2       | Spring     | Elective             | E        |         | Fri 1                          |
| A622000   | Sustainable Industry Development                    | Ralandison                        | 2       | Autumn     | Elective             | E        | ★       | Wed 4-5 (Oct)                  |
| A623000   | Multiple Perspectives on Management                 | Kipping /Kurosawa                 | 1       | Autumn     | Elective             | E        | ★, *9   | Intensive                      |
| A627000   | International Business and Nation States            | TBA /Kurosawa                     | 1       | Autumn     | Elective             | E        | ★       | Intensive (TBA)                |
| A637000   | Critical Consumption Studies                        | S.Hisano/A.Hisano                 | 2       | Autumn     | Elective             | E        |         | Tue 4                          |
| A642000   | Organization Theory                                 | Wang                              | 2       | Autumn     | Elective             | E        |         | Wed 2-3 alt.                   |
| A649000   | Economic Development and Policy in the Asia Pacific | Kurosawa/Watanabe/S.Hisano/Ivings | 2       | Autumn     | Elective             | E        |         | Wed 4                          |
| A650000   | International Human Resources Management            | Li/Sekiguchi                      | 2       | Spring     | Elective             | E        | ★       | Thurs 3-4                      |
| A907000   | Overseas Field Research                             | S.Hisano                          | 2       | Year-round | Elective             | E        | *4      | As needed                      |
| A908000   | Internship  | Ivings                            | 2       | Year-round | Elective             | E        | *4      | As needed                      |
| A909000   | Corporate Finance and Capital Markets               | Kumagai                           | 2       | Spring     | Elective             | E        | *3      | Fri 4-5 alt.                   |
| A910000   | Governance and Ethics                               | Hikino                            | 2       | Spring     | Elective             | E        | *3, *10 | Tue 4                          |
| <b>Advanced Courses B (only for Doctoral Programme)</b> |   |                                   |         |            |                      |          |         |                                |
| A911000   | Field Research in East Asia                         | S.Hisano/Yano/Ivings/Ralandison   | 1       | Year-round | Elective             | E        | *4      | As needed                      |
| A912000   | Field Research in Europe                            | S.Hisano/Ralandison               | 1       | Year-round | Elective             | E        | *4      | As needed                      |
| A913000   | Advanced Academic Writing                           | Ivings                            | 1       | Year-round | Elective             | E        |         | Spring: Tue 3<br>Autumn: Tue 3 |
| A914000   | GSE Seminar   | Yano/S.Hisano                     | 1       | Year-round | Elective             | E        | *4      | As needed                      |
| A915000   | Academic Career Training                            | Ivings                            | 1       | Year-round | Elective             | E        | *4      | As needed                      |
| A916000   | International Academic Presentation                 | Ivings                            | 1       | Year-round | Elective             | E        | *4      | As needed                      |

In EA Programme, the Academic Calendar is from October to September; Autumn Semester starts in October and Spring Semester starts in April. In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calendar is from April to March; the first semester starts in April and the second semester starts in October. Please note the difference for course registration of other Programme and Graduate Schools.

- \*1 Advanced seminars offered by the Graduate School of Economics
- \*2 Introductory courses offered by the Graduate School of Economics
- \*3 Courses offered in English by the Graduate School of Management
- \*4 Courses that are not to be registered during the Course Registration Period. (Contact the instructor for detailed information)
- \*5 "Field Research in Japan A /B", offered as a 1-credit subject in 2019, became "On-site Research Training A /B", a 2-credit subject from 2020.
- \*6 Former title "Development Economics 1"
- \*7 Former title "Development Economics 2"
- \*8 Former title "Contemporary Chinese Economy Studies"
- \*9 Former title "Multiple Research Perspectives on Management"
- \*10 Former title "Governance, Risk Management & Compliance"
- \*11 "Accounting" is an intensive course tentatively scheduled to be held in September, though it might be categorized as Autumn Semester course.  
Please contact Student Affairs Office, GSE for details.

★ International Collaborative Course

## 2021/4/1

## Intensive

| 1 Period (8:45~10:15) |  |            | 2 Period (10:30~12:00)                            |                |                            | 3 Period (13:15~14:45)                   |        |              | 4 Period (15:00~16:30)                   |                     |                     | 5 Period (16:45~18:15)                  |                |                            |       |
|-----------------------|--|------------|---|----------------|----------------------------|--|--------|--------------|--|---------------------|---------------------|---|----------------|----------------------------|-------|
| Course Title          | Room   | Instructor | Course Title                                      | Room           | Instructor                 | Course Title                             | Room   | Instructor   | Course Title                             | Room                | Instructor          | Course Title                            | Room           | Instructor                 |       |
|                       |  |            |   |                |                            | International Agribusiness Studies       | 108    | S.Hisano     | International Agribusiness Studies       | 108                 | S.Hisano            | Econometric Analysis of Asian Economies | 101            | Yano                       |       |
| Mon                   |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
| Tue                   |  |            | Readings on International Economics               | 107            | Ishizawa                   | Advanced Academic Writing                | 107    | Iwings       | Governance and Ethics                    | TBA                 | Hikino              |   |                |                            |       |
|                       |  |            | Analysis of Contemporary Chinese Economy 1        | 108            | Liu                        |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            | Business History & Industry Studies Readings A    | 201            | Kurosawa/ Tanaka/ Watanabe |  |        |              | Introduction to Field Research Methods   | 201                 | Randerson           |   |                |                            |       |
| Wed                   |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            | Development Economics: Advanced                   | 101            | Kono                       | Strategic Management                     | TBA    | Colpan       | Microeconomics                           | 311                 | Chiba               | On-site Research Training B             | 108            | S.Hisano/ Kurosawa/ Tanaka |       |
| Thurs                 |  |            |   |                |                            | International Human Resources Management | 107    | U/ Sekiguchi | International Human Resources Management | 107                 | U/ Sekiguchi        |   |                |                            |       |
|                       |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            | Geopolitical Economy of Development               | 108            | Ishihino                   |  |        |              | Corporate Finance and Capital Markets    | TBA                 | Kumagai             | Corporate Finance and Capital Markets   | TBA            | Kumagai                    |       |
| Fri                   |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
|                       |  |            | Overseas Field Research                           | S.Hisano       |                            | Internship                               | Iwings |              | Multiple Perspective on Management       | Kipping/ Kurosawa   | S.Hisano/ Randerson | GSE Seminar                             | Yano/ S.Hisano |                            |       |
| Intensive             |  |            | Historical Approaches to Business and Economics B | 103 / Kurosawa |                            | Comparative Business Ethics              | 107    | A.Hisano     | Field Research in East Asia              | S.Hisano/ Randerson |                     |   |                |                            |       |
| ive                   |  |            | Academic Career Training                          | Iwings         |                            | International Academic Presentation      | Iwings |              |  |                     |                     |   |                |                            |       |
|                       |  |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            |       |
| notes                 | CS: Case Study Room [Research Bldg No.2 3rd floor] |            |   |                |                            |  |        |              |  |                     |                     |   |                |                            | notes |



|  |                          |                   |   |   |            |
|--|--------------------------|-------------------|---|---|------------|
| Course title<br><English>  | Academic Career Training |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Senior Lecturer, Steven Edward Ivings |            |
| Target Students  | PhD students             | Number of credits | 1   | Course offered year/period  | Year-round |
| Day/period   | As needed                | Class style       |   | Language  | English    |
| <b>[Outline and Purpose of the Course]</b>   |                          |                   |   |   |            |
| <p>The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.</p> |                          |                   |   |   |            |
| <b>[Course Goals]</b>  |                          |                   |   |   |            |
| <p>Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.</p>  |                          |                   |   |   |            |
| <b>[Course Schedule and Contents]</b>  |                          |                   |   |   |            |
| <p>Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.</p>  |                          |                   |   |   |            |
| <b>[Class requirement]</b>   |                          |                   |   |   |            |
| <p>A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>   |                          |                   |   |   |            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                          |                   |   |   |            |
| <p>This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)</p>   |                          |                   |   |   |            |
| <b>[Textbook]</b>  |                          |                   |   |   |            |
| <p>Not used.</p>   |                          |                   |   |   |            |
| <b>[Reference books, etc.]</b>   |                          |                   |   |   |            |
| <p>( Reference books )<br/>None</p>  |                          |                   |   |   |            |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                          |                   |   |   |            |
| <p>For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.</p>  |                          |                   |   |   |            |
| <b>( Others (office hour, etc.) )</b>  |                          |                   |   |   |            |
| <p>* It is not possible to register for this course during the enrollment period. Students who wish to enroll and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p>  |                          |                   |   |   |            |

Course Code (A915000/A915001)

|   |                           |                          |  |   |             |
|---|---------------------------|--------------------------|--|---|-------------|
| <b>Course title</b><br><English>  | Advanced Academic Writing |                          | <b>Instructor(s)</b><br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Senior Lecturer, Steven Edward Ivings |             |
| <b>Target Students</b>  | PhD students              | <b>Number of credits</b> | 1  | <b>Course offered year/period</b>                                     | 2021/Spring |
| <b>Day/period</b>   | Tue 3                     | <b>Class style</b>       | Lecture  | <b>Language</b>   | English     |
| <b>[Outline and Purpose of the Course]</b>  |                           |                          |  |   |             |
| This course focuses on linking elements of research design with the development of writing skills for the purpose of writing academic research papers, proposals and dissertations. It utilizes a number of the “gold standard” textbooks for this purpose, covering, among other things, topics such as how to formulate research questions and structure writing, how to engage sources and present evidence, how to cite different types of sources, how to format and effectively edit writing, and how to publish papers in international academic journals. In addition to these manual-based contents for academic writing, the course also provides PhD students with basic but crucial knowledge about a wide range of ethical issues discussed in the social sciences, such as those involved in conducting field research, dealing with private information, processing acquired data and information (e.g. avoiding research falsification and fabrication), and managing referencing (e.g. avoiding plagiarism). |                           |                          |  |   |             |
| <b>[Course Goals]</b>   |                           |                          |  |   |             |
| After completing the course, students should be able to act confidently and proactively in the planning and writing up of their academic work. The course aims to improve both their technical skills and to make them aware of the various steps/hurdles encountered in seeing a work through to publication in an international academic journal.   |                           |                          |  |   |             |
| <b>[Course Schedule and Contents]</b>   |                           |                          |  |   |             |
| The course is divided into two parts. The first provides students with an outline of issues in academic writing, research design, etc., via interactive lectures. In the second part students are placed in writing/editing groups based on their areas of research and/or analytical approaches to receive tailored instructions.  |                           |                          |  |   |             |
| Session 1 Course Introduction & Elements of Writing Style<br>Session 2 Using evidence, making citations, structuring writing<br>Session 3 Writing/Editing a Conference Paper; Avoiding plagiarism<br>Session 4 How to Get Published<br>Session 5 Writing Group Meeting 1<br>Session 6 Writing Group Meeting 2<br>Session 7 Open Discussion Session/Feedback Session   |                           |                          |  |   |             |
| <b>[Class requirement]</b>  |                           |                          |  |   |             |
| Nothing in particular.  |                           |                          |  |   |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                           |                          |  |   |             |
| The grade for this course is assigned on the basis of:<br>Class Participation and Discussion (40%) / Final Essay (60%)  |                           |                          |  |   |             |
| <b>[Textbook]</b>   |                           |                          |  |   |             |
| Several textbooks will be used or referred to in the lectures.<br>Students need not purchase a textbook but for reference the following is highly recommended: Turabian, Kate. 2013. A Manual for Writers of Research Papers, Theses, and Dissertations (8th Edition). Chicago: The University of Chicago Press.  |                           |                          |  |   |             |
| <b>[Reference books, etc.]</b>  |                           |                          |  |   |             |
| ( Reference books )<br>Required readings, and the related schedule, will be made available during class.  |                           |                          |  |   |             |
| <b>[Regarding studies out of class (preparation and review)]</b>  |                           |                          |  |   |             |
| Students are required to read all assigned literature in advance of each lecture.   |                           |                          |  |   |             |
| ( Others (office hour, etc.) )  |                           |                          |  |   |             |
| Office hours are by appointment. Details of office hours will be distributed in class.  |                           |                          |  |   |             |

Course Code (A913000)

|  |  |                   |   |   |             |
|--|--|-------------------|---|---|-------------|
| Course title<br><English>  | Analysis of Contemporary Chinese Economy 1 |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics professor, Deqiang Liu |             |
| Target Students  | 1st year students or above                 | Number of credits | 2   | Course offered year/period                          | 2021/Spring |
| Day/period   | Tue 2                                      | Class style       | Seminar   | Language  | English     |
| <b>[Outline and Purpose of the Course]</b>   |  |                   |   |   |             |
| 今日の中国は経済や技術の一部の分野において世界の先端を走ったが、一方では、かつてないほど数多くの深刻な問題を抱えている。成長の減速、所得格差、権力の腐敗、金融不安、少子高齢化、公害問題、対外経済摩擦など。なぜこれらの問題が生じたのか、どのように解決していくのか。この授業では、中国経済が直面する諸問題の原因と解決策を経済学の視点から分析していく。  |  |                   |   |   |             |
| <b>[Course Goals]</b>  |  |                   |   |   |             |
| 中国経済の発展と直面する諸問題について、経済学理論に基づいて分析する能力を身に着けること。  |  |                   |   |   |             |
| <b>[Course Schedule and Contents]</b>  |  |                   |   |   |             |
| 1.授業概説<br>2.中国の政治と経済<br>3.農業と土地と地方経済<br>4.工業と輸出経済の興隆<br>5.都市化とインフラ<br>6.企業制度<br>7.財政システムと中央・地方政府の関係<br>8.金融システム<br>9.エネルギーと環境<br>10.人口構成と労働市場<br>11.交流する消費者経済<br>12.格差と腐敗<br>13.成長モデルを変える<br>14.中国経済と世界経済<br>15.総合討論 |  |                   |   |   |             |
| <b>[Class requirement]</b>   |  |                   |   |   |             |
| ミクロ経済学、マクロ経済学及び国際貿易の基礎知識があること  |  |                   |   |   |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |  |                   |   |   |             |
| 最終レポート(40%)、プレゼン(30%)、平常点(30%)に基づいて評価する。   |  |                   |   |   |             |
| <b>[Textbook]</b>  |  |                   |   |   |             |
| アーサー・クローバー『チャイナエコノミー』(白桃書房)  |  |                   |   |   |             |
| <b>[Reference books, etc.]</b>   |  |                   |   |   |             |
| (Reference books)<br>授業中に紹介する  |  |                   |   |   |             |
| <b>[Regarding studies out of class (preparation and review)]</b>   |  |                   |   |   |             |
| 授業で発表される内容について、受講者全員が必ず事前に読んでおくこと。   |  |                   |   |   |             |
| (Others (office hour, etc.))   |  |                   |   |   |             |
| 授業に関する質問や相談は随時受け付け可。ただし、事前にメールで連絡してほしい。<br>liu@econ.kyoto-u.ac.jp<br>*Please visit KULASIS to find out about office hours.   |  |                   |   |   |             |

Course Code (A544000)

|  |  |                          |  |  |             |
|--|--|--------------------------|--|--|-------------|
| <b>Course title</b><br><English>   | Business History & Industry Studies Readings A |                          | <b>Instructor(s)</b><br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Professor, Akira Tanaka<br>Professor, Takafumi Kurosawa<br>Professor, Junko Watanabe |             |
| <b>Target Students</b>   | 1st year students or above                     | <b>Number of credits</b> | 2  | <b>Course offered year/period</b>  | 2021/Spring |
| <b>Day/period</b>  | Wed 2  | <b>Class style</b>       | Seminar  | <b>Language</b>  | English     |
| <b>[Outline and Purpose of the Course]</b>   |  |                          |  |  |             |
| <p>The “readings” course series in the field of economic and business history are designed to provide an opportunity to have an intense academic dialogue with ‘classic’ and recent influential works (including books and journal articles) in the field of global- and Japanese economic history. The idea is to tackle these works in full in their original form and not just by reference to them in summarized secondary accounts.</p> <p>In this course, we will explore the works in international business history area. We will read over the selected influential books and papers in this area aiming to capture the fundamental historical facts and issues and the development of analytical frameworks argued among scholars.</p> <p>This course is co-taught by three economic/business historians (Watanabe, Kurosawa, and Tanaka), and all students who study under their supervision are strongly encouraged to attend this course, irrespective of their programme, grade, main research language, and research topics.</p>  |  |                          |  |  |             |
| <b>[Course Goals]</b>  |  |                          |  |  |             |
| <p>Students will learn narratives and frameworks and the development of international business history (a subcategory of business history).</p> <p>Students will also attain the basic capability to apply this understanding to their own research and understand its limitations.</p>  |  |                          |  |  |             |
| <b>[Course Schedule and Contents]</b>  |  |                          |  |  |             |
| <p>1. Orientation</p> <p>Module 1: Comparative Business History of Trading Companies: Geoffrey Jones (ed) The Multinational Traders, Routledge, 1998.</p> <p>2. Chapter 1: Geoffrey Jones, Multinational trading companies in history and theory.</p> <p>3. Chapter 2: Mark Casson: The economic analysis of multinational trading companies.</p> <p>4. Chapter 5: Keetie E. Sluyterman, Dutch multinational trading companies in the twentieth century.</p> <p>5. Chapter 10: Kenichi Yasumuro, Japanese general trading companies and ‘free-standing’ FDI after 1960.</p> <p>6. Chapter 11: Tom Roehl, Is efficiency compatible with history?: Evidence from Japanese general trading companies.</p> <p>7. Chapter 12: Jean-Francois Hennart and Georgine M. Kryda, Why do traders invest in manufacturing?</p> <p>Module 2: Up-to-date Researches from business history journals and handbooks:</p> <p>We will read important articles from “Business History”, “Business History Review”, “Enterprise &amp; Society” and chapters of industry study related handbooks (e.g. Oxford Handbook of Industry Dynamics, forthcoming).</p> <p>The selection of articles will be discussed with the participants. The selection of papers will be made in consultation with the participants.</p> <p>8. Business and geopolitics</p> <p>9. State owned enterprise</p> <p>10 Industrial policy</p> <p>11. Maritime cluster</p> <p>12. Technology and innovation</p> <p>13. Family firm</p> <p>14. General discussion.</p> <p>15. Feed Back.</p> <p>The above is a tentative plan as of February 2021, and is subject to change.</p> |  |                          |  |  |             |
| <b>[Class requirement]</b>   |  |                          |  |  |             |
| Nothing in particular.   |  |                          |  |  |             |

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| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |
| <p>Methods:</p> <p>-presentation and contribution to the discussion: 50%</p> <p>-short writing assignments (2 times): 50%</p> <p>Point of view and Attainment Level: Understanding the basic topics and capability to utilize the basic analytical concepts of international business history.</p>   |
| <b>[Textbook]</b>  |
| <p>As listed in "Course schedule and contents."</p> <p>Reading material will be distributed during the class.</p>  |
| <b>[Reference books, etc.]</b>   |
| <p>( <b>Reference books</b> )</p> <p>Essential reference books will be introduced in each module.</p> <p>( <b>Related URL</b> )</p> <p><a href="http://www.econ.kyoto-u.ac.jp/~a.tanaka/index_e.htm">http://www.econ.kyoto-u.ac.jp/~a.tanaka/index_e.htm</a></p> <p><a href="http://www.econ.kyoto-u.ac.jp/~kurosawa/">http://www.econ.kyoto-u.ac.jp/~kurosawa/</a></p> <p><a href="http://www.econ.kyoto-u.ac.jp/en/faculty-members/professor/watanabejunko/">http://www.econ.kyoto-u.ac.jp/en/faculty-members/professor/watanabejunko/</a></p> |
| <b>[Regarding studies out of class (preparation and review)]</b>   |
| <p>Reading of distributed material is required of all participants.</p>  |
| ( <b>Others (office hour, etc.)</b> )  |
| <p>Information on the office hours and other details will be given by KULASIS and emails from the professors respectively.</p> <p>*Please visit KULASIS to find out about office hours.</p>  |

**Course Code (A606000)**

|   |                             |                   |   |  |             |
|---|-----------------------------|-------------------|---|--|-------------|
| Course title<br><English>   | Comparative Business Ethics |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Senior Lecturer, Ai Hisano |             |
| Target Students   | 1st year students or above  | Number of credits | 2   | Course offered year/period                                 | 2021/Spring |
| Day/period  | Intensive                   | Class style       | Lecture   | Language   | English     |
| <b>[Outline and Purpose of the Course]</b>  |                             |                   |   |  |             |
| Business operates in complex social and political environments today. As business practices become more global and more complicated, the consequences and responsibility of corporate activities are increasingly subject to scrutiny from the public and institutions outside the company. This course reviews a wide array of ethical issues arising in contemporary businesses, including corporate social responsibility, environmental impacts, work-place diversity, working conditions, and ethical marketing, from multidisciplinary and multifaceted perspectives. Weekly reading assignments (mainly contemporary, but some are historical to provide essential context) include case studies of each topic as well as theoretical frameworks behind the practices. |                             |                   |   |  |             |
| <b>[Course Goals]</b>   |                             |                   |   |  |             |
| This course aims to foster students' better understanding of theories and practices concerning business ethics in diverse countries. It particularly helps students to identify and analyze how ethical issues in business changed over time and how ethical concerns and practices became increasingly complex in today's global economy. In so doing, this course encourages students to explore the social, cultural, political, and environmental consequences of business operations.  |                             |                   |   |  |             |
| <b>[Course Schedule and Contents]</b>   |                             |                   |   |  |             |
| The following is a theme for each week.<br>1. Introduction<br>2. Growth and Social Responsibility<br>3. Sustainable Business<br>4. Sustainability and the Environment<br>5. Food and Ethics<br>6. Business Ethics and Governments<br>7. Corporate Governance and Work-Place Ethics<br>8. Media and Access to Information<br>9. Ethics in Marketing and Advertising<br>10. Ethics and Technology<br>11. Diversity in Business<br>12. Working Conditions in the Global Market<br>13. Business Ethics in Globalization<br>14. Business and Responsibility<br>15. Final discussion  |                             |                   |   |  |             |
| <b>[Class requirement]</b>  |                             |                   |   |  |             |
| Nothing in particular.  |                             |                   |   |  |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                             |                   |   |  |             |
| 1. Attendance and active class participation (40%): You are expected to attend all class sessions and to participate actively.<br>2. Presentation (15%): One or two students are required to make a short presentation on reading(s) each week and lead class discussion.<br>3. Two short papers (10%): 2-3 pages (double spaced) based on class assignments<br>4. Final paper (35%)  |                             |                   |   |  |             |
| <b>[Textbook]</b>   |                             |                   |   |  |             |
| Relevant materials will be introduced during the class.   |                             |                   |   |  |             |
| <b>[Reference books, etc.]</b>  |                             |                   |   |  |             |
| (Reference books)<br>Relevant materials will be introduced during the class.  |                             |                   |   |  |             |
| <b>[Regarding studies out of class (preparation and review)]</b>  |                             |                   |   |  |             |
| Students are expected to complete all assigned readings and review multimedia content and to come prepared to discuss them in class.  |                             |                   |   |  |             |
| (Others (office hour, etc.))  |                             |                   |   |  |             |
| Office hour by appointment.   |                             |                   |   |  |             |

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|---|---------------------------------------|-------------------|---|--|-------------|
| Course title<br><English>   | Corporate Finance and Capital Markets |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Management<br>Adjunct Professor, Goro Kumagai |             |
| Target Students   | 1st year students or above            | Number of credits | 2   | Course offered year/period                                       | 2021/Spring |
| Day/period  | Fri 4-5 alt.                          | Class style       |   | Language   | English     |
| <b>[Outline and Purpose of the Course]</b>  |                                       |                   |   |  |             |
| <p>This course introduces students to the basic knowledge, theory and techniques used in practice of corporate finance. It covers a number of topics related to corporate investment and capital markets, including corporate financing decisions and capital structure decisions. It aims to help student learn to apply fundamental ideas of theory of value and risks to problems in the area of corporate finance that reflect the complexities that the real-world entails.</p> <p>Using the standard text book written by R, Brealey, S. Myers and F. Allen, we would explore such topics as the Theory of Value, Risks, Corporate Finance and Financial Decision, Payout Policy and Capital Structure, as well as Debt Financing. Classes will be held in an interactive manner, with active participation from the students expected. To facilitate participation and reinforce learning of the materials taught in class, we will have group discussions every session at the end of the class. Using the case method, students will be assigned with one business case for the report and presentation component held at the last class of this course. This is to motivate discussions of the gap between rigorous finance theory and its applications to practical problems in corporate finance, and the thought process required to bridge this gap. The course will also place emphasis on analyzation and presentation skills. It will be important to explain your positions to each other and to argue convincingly for your recommendations in your reports and presentations.</p> |                                       |                   |   |  |             |
| <b>[Course Goals]</b>   |                                       |                   |   |  |             |
| Understanding of the basic concepts and valuation techniques related to the corporate finance.  |                                       |                   |   |  |             |
| <b>[Course Schedule and Contents]</b>   |                                       |                   |   |  |             |
| <p>#1 Value, Friday 16th April<br/> #2 Risks, Friday 30 th April<br/> #3 Corporate Finance, Financing Decision and Market Efficiency, Friday 14th May<br/> #4 Payout Policy and Capital Structure, Friday 28th May<br/> #5 Debt Financing, Friday 11th June<br/> #6 Financial Planning and Working Capital Management, Friday 2rd July<br/> #7 Final Presentation, Friday 16rd July</p> <p>The course will utilize Principles of Corporate Finance text book written by R, Brealey, S. Myers and F. Allen, as well as Harvard Business Cases to lead students through the essential logic linking financial and capital structure and firm value.</p> <p>※Each session should consist of two 1.5-hour lectures.</p>   |                                       |                   |   |  |             |
| <b>[Class requirement]</b>  |                                       |                   |   |  |             |
| None  |                                       |                   |   |  |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                                       |                   |   |  |             |
| <p>Class Attendance: 10%<br/> Participation &amp; Group Discussion: 20%<br/> Assignment 1: 15%<br/> Assignment 2: 15%<br/> Final Presentation and Q&amp;A: 20%<br/> Final Report: 20%</p>   |                                       |                   |   |  |             |

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| <b>[Textbook]</b>  |
| Principles of Corporate Finance, R. Brealey, S. Myers and F. Allen, McGraw Hill Higher Education; 12th Edition [2016]<br>※30 copies will be ready for rent to those students who cannot afford to purchase his or her own copy.  |
| <b>[Reference books, etc.]</b>   |
| <b>( Reference books )</b><br>• Analysis for Financial Management, Robert C. Higgins, McGraw-Hill; 11th edition [2015]<br>• Investment Banking: Valuation, Leveraged Buyouts, and Mergers & Acquisitions, Joshua Rosenbaum, et al, Wiley; 2nd edition [2013]<br>• Investment Valuation: Tools and Techniques for Determining the Value of any Asset, Aswath Damodaran, Wiley; 3rd edition [2013] |
| <b>[Regarding studies out of class (preparation and review)]</b>   |
| Students are encouraged to read the relevant chapters of the text book for each lecture in advance. Students may be asked to submit the answers to the chapter-end questions during the course.  |
| <b>( Others (office hour, etc.) )</b>  |
| * Please visit PandA to find out about office hours.   |

**Course Code (A909000)**



|   |                                 |                   |   |  |             |
|---|---------------------------------|-------------------|---|--|-------------|
| Course title<br><English>   | Development Economics: Advanced |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Associate Professor, Hisaki Kono |             |
| Target Students   | 1st year students or above      | Number of credits | 2   | Course offered year/period                                       | 2021/Spring |
| Day/period  | Thurs 1                         | Class style       | Lecture   | Language   | English     |
| <b>[Outline and Purpose of the Course]</b>  |                                 |                   |   |  |             |
| <p>This course will cover current issues in development economics research, following Development Economics: Core offered in the last semester. Through lectures and homework assignments, we will learn how to apply economics and econometrics for analyzing a wide range of problems in developing countries. The homework assignment includes empirical exercises using Stata or R.</p> <p>The final goal of this course is to facilitate your own research. With this aim, students are required to make presentations on their own research proposals/results at the end of the course.</p> |                                 |                   |   |  |             |
| <b>[Course Goals]</b>   |                                 |                   |   |  |             |
| <ul style="list-style-type: none"> <li>• To be familiar with current topics in development economics.</li> <li>• To be able to understand the required assumptions in empirical studies.</li> <li>• To be able to identify the appropriate empirical framework for a given research question with available data set.</li> <li>• To be able to implement empirical studies using statistical software.</li> <li>• To initiate own research.</li> </ul>  |                                 |                   |   |  |             |
| <b>[Course Schedule and Contents]</b>   |                                 |                   |   |  |             |
| <p>We will cover the following topics in Development Economics II:</p> <p>1-2. Technology Adoption<br/>3-4. Firms<br/>5-6. Household Economics<br/>7-8. Market Transactions<br/>9-10. History, Institutions, and Development<br/>11-12. Student presentations (1)<br/>13-14. Multisector Model and Misallocation<br/>15. Student presentations (2)</p> <p>Students are also required to make two presentations on (1) recent papers published in top journals, and (2) your prospective research plan.</p>  |                                 |                   |   |  |             |
| <b>[Class requirement]</b>  |                                 |                   |   |  |             |
| Graduate level core courses in microeconomics, macroeconomics, and econometrics. Students are required to complete Development Economics: Core.   |                                 |                   |   |  |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                                 |                   |   |  |             |
| Homework (40%); Presentation (40%); Class participation (20%)   |                                 |                   |   |  |             |
| <b>[Textbook]</b>   |                                 |                   |   |  |             |
| Not used.   |                                 |                   |   |  |             |
| <b>[Reference books, etc.]</b>  |                                 |                   |   |  |             |
| <p>Bardhan, P. and Udry, C. 『Development Microeconomics』 (Oxford University Press)</p> <p>de Janvry, A. and Sadoulet, E. 『Development Economics: Theory and Practice』 (Routledge)</p> <p>Reading list will be distributed at the first class meeting.</p>   |                                 |                   |   |  |             |
| <b>[Regarding studies out of class (preparation and review)]</b>  |                                 |                   |   |  |             |
| Students are required to learn how to use Stata or R to solve the homework assignment. The introductory session will be provided in the class, but we do not have enough time to cover a wide range of Stata or R functions.  |                                 |                   |   |  |             |
| <b>( Others (office hour, etc.) )</b>   |                                 |                   |   |  |             |
| <p>Office hour: 11:30-12:00, 13:00-14:00 on Fridays.</p> <p>Need an appointment at<br/><a href="http://hisaki_kono.youcanbook.me/">http://hisaki_kono.youcanbook.me/</a></p> <p>*Please visit KULASIS to find out about office hours.</p>   |                                 |                   |   |  |             |

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|--|---|-------------------|---|--|-------------|
| Course title<br><English>  | Econometric Analysis of Asian Economies |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Professor, Go Yano |             |
| Target Students  | 1st year students or above              | Number of credits | 2   | Course offered year/period                         | 2021/Spring |
| Day/period   | Mon 5                                   | Class style       | Seminar   | Language   | English     |
| <b>[Outline and Purpose of the Course]</b>   |   |                   |   |  |             |
| <p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>   |   |                   |   |  |             |
| <b>[Course Goals]</b>  |   |                   |   |  |             |
| <p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>  |   |                   |   |  |             |
| <b>[Course Schedule and Contents]</b>  |   |                   |   |  |             |
| <p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading and discussing academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p> <p>Round 1st- Round 6th: Reading and discussion of academic papers in the field of Asian economies and developing Economics</p> <p>Round 7th: Personal research report by a participant</p> <p>Round 8th- Round 13th: Reading and discussion of academic papers in the field of Asian economies and developing Economics</p> <p>Round 14th and Round 15th: Personal research reports by participants</p> |   |                   |   |  |             |
| <b>[Class requirement]</b>   |   |                   |   |  |             |
| <p>(統計学を含む)計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。</p> <p>Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is strict.</p>  |   |                   |   |  |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |   |                   |   |  |             |
| <p>論文レポートと議論への貢献(90%)・個人研究報告(10%)によって評価する。</p> <p>Evaluation is done on the basis of academic paper(s) report(s) and contribution to discussion (90%) and personal research report (10%).</p>  |   |                   |   |  |             |
| <b>[Textbook]</b>  |   |                   |   |  |             |
| <p>上記のように受講者と相談の上、適宜指定していく。</p> <p>We have a talk over what paper or books to read on this course from time to time, as mentioned above.</p>   |   |                   |   |  |             |
| <b>[Reference books, etc.]</b>   |   |                   |   |  |             |
| <p>(Reference books)</p> <p>授業中に紹介する。</p> <p>The material to refer is introduced during classes.</p>   |   |                   |   |  |             |

**[Regarding studies out of class (preparation and review)]**

論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。

Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been usually published already on Journals.

**( Others (office hour, etc.) )**

月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。

The times before and after the class on Monday are designated as office hour. Please make an appointment as possible.

**Course Code (A542000)**

|  |                             |                   |   |   |            |
|--|-----------------------------|-------------------|---|---|------------|
| Course title<br><English>  | Field Research in East Asia |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Professor, Shuji Hisano<br>Professor, Go Yano<br>Senior Lecturer, Steven Edward Iving<br>AGST Senior Lecturer, Tsilavo Ralandison |            |
| Target Students  | 1st year students or above  | Number of credits | 1   | Course offered year/period  | Year-round |
| Day/period   | As needed                   | Class style       |   | Language  | English    |
| <b>[Outline and Purpose of the Course]</b>   |                             |                   |   |   |            |
| <p>The purpose of this course is to help students better understand the current economic and social situation in Northeast and Southeast Asian countries by participating in a field trip to various sites in one of the regions (e.g. China, South Korea, Taiwan, Thailand, and Indonesia) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Renmin University of China, Kyungpook National University, National Taiwan University, National Chengchi University, Thammasat University, Kasetsart University, Chulalongkorn University, and Gadjah Mada University). Through participation students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p> |                             |                   |   |   |            |
| <b>[Course Goals]</b>  |                             |                   |   |   |            |
| <p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>   |                             |                   |   |   |            |
| <b>[Course Schedule and Contents]</b>  |                             |                   |   |   |            |
| <p>Due to the Covid-19 pandemic, it is not sure yet if and how our field trip programme can be organised in 2021. For the academic year 2020, as a programme planned to be held in Indonesia was cancelled, we instead organised an international joint graduate workshop online in March 2021, joined by our partner universities in Thailand and Indonesia, so that participating students could obtain credits from this course. There will be a possibility to do the same if the pandemic situation would not allow any international travel. In whichever case, there will be a selection process prior to the field trip or the workshop, and therefore students cannot register for this course in advance without approval.</p>   |                             |                   |   |   |            |
| <b>[Class requirement]</b>   |                             |                   |   |   |            |
| <p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint graduate workshop. It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p> <p>Due to the limitations of budget and space, a certain number of students will be selected to take part in the course (i.e. a field trip programme of the year). Students who have registered (or will register) in the AGST Top Global Course (<a href="http://agst.jgp.kyoto-u.ac.jp/top-global-course/guidelines-for-gse-students">http://agst.jgp.kyoto-u.ac.jp/top-global-course/guidelines-for-gse-students</a>) will be prioritised.</p>                            |                             |                   |   |   |            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                             |                   |   |   |            |
| <p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>   |                             |                   |   |   |            |
| <b>[Textbook]</b>  |                             |                   |   |   |            |
| Not used.  |                             |                   |   |   |            |
| <b>[Reference books, etc.]</b>   |                             |                   |   |   |            |
| ( Reference books )  |                             |                   |   |   |            |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                             |                   |   |   |            |
| Students are required to prepare well for field trip activities and the joint graduate workshop.   |                             |                   |   |   |            |
| ( Others (office hour, etc.) )   |                             |                   |   |   |            |
| <p>Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p>   |                             |                   |   |   |            |

|   |                          |                   |   |   |             |
|---|--------------------------|-------------------|---|---|-------------|
| Course title<br><English>   | Field Research in Europe |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Professor, Shuji Hisano<br>AGST Senior Lecturer, Tsilavo Ralandison |             |
| Target Students   | PhD students             | Number of credits | 1   | Course offered year/period  | 2021/Spring |
| Day/period  | Intensive                | Class style       |   | Language  | English     |
| <b>[Outline and Purpose of the Course]</b>  |                          |                   |   |   |             |
| The purpose of this course is to provide students with an opportunity to participate in a field trip to various sites in one of the region (mainly in the Netherlands, Germany or the UK) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation students are expected to acquire a sense of the reality on the ground with an international comparative perspective.  |                          |                   |   |   |             |
| <b>[Course Goals]</b>   |                          |                   |   |   |             |
| Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.  |                          |                   |   |   |             |
| <b>[Course Schedule and Contents]</b>   |                          |                   |   |   |             |
| For the time being, there is no open programme during the 2021 academic year. Depending on the budget availability, the annual plan for collaboration with our partner universities, as well as the situation of Covid-19 pandemic in Japan and Europe, there is a possibility to organise a field trip to the region.  |                          |                   |   |   |             |
| <b>[Class requirement]</b>  |                          |                   |   |   |             |
| A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-based: Wageningen University for agri-food and rural development studies; University of Glasgow, University of Barcelona and Erasmus University Rotterdam for business and socio-economic history studies. It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters. |                          |                   |   |   |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                          |                   |   |   |             |
| This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.   |                          |                   |   |   |             |
| <b>[Textbook]</b>   |                          |                   |   |   |             |
| Not used.   |                          |                   |   |   |             |
| <b>[Reference books, etc.]</b>  |                          |                   |   |   |             |
| ( Reference books )   |                          |                   |   |   |             |
| <b>[Regarding studies out of class (preparation and review)]</b>  |                          |                   |   |   |             |
| Students are required to prepare well for field trip activities and the joint graduate workshop.  |                          |                   |   |   |             |
| ( Others (office hour, etc.) )  |                          |                   |   |   |             |
| Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.  |                          |                   |   |   |             |
| Office hours are by appointment. Please e-mail to the instructors for an appointment.   |                          |                   |   |   |             |

Course Code (A912000/A912001)

|   |                                     |                          |  |   |             |
|---|-------------------------------------|--------------------------|--|---|-------------|
| <b>Course title</b><br><English>  | Geopolitical Economy of Development |                          | <b>Instructor(s)</b><br>(Affiliated department, Job title, Name) | Kyoto Tachibana University<br>Associate Professor, John Lambino |             |
| <b>Target Students</b>  | 1st year students or above          | <b>Number of credits</b> | 2  | <b>Course offered year/period</b>                               | 2021/Spring |
| <b>Day/period</b>   | Fri 1                               | <b>Class style</b>       | Lecture  | <b>Language</b>   | English     |
| <b>[Outline and Purpose of the Course]</b>  |                                     |                          |  |   |             |
| <p>The course aims to provide a critical understanding of the spatio-temporal dynamics of capitalism. We will examine economic crises by situating these within the capitalist imperatives toward the pursuit of profit and the continuous expansion of production through recapitalization and reinvestment. We will further examine the tension between two kinds of capital: one that is fluid and another that is spatially embedded.</p> <p>The course is conducted mainly in seminar-type presentations in the English language. Furthermore, students are required to submit a reaction paper discussing one of the supplementary readings (to be given out in class).</p>   |                                     |                          |  |   |             |
| <b>[Course Goals]</b>   |                                     |                          |  |   |             |
| In this course, the students will learn about economic crises from the perspective of capital accumulation. Through their active participation, they will learn to formulate and express their ideas in a coherent and logical manner.  |                                     |                          |  |   |             |
| <b>[Course Schedule and Contents]</b>   |                                     |                          |  |   |             |
| First class: Course introduction<br>Second class: On crisis (1)<br>Third class: On crisis (2)<br>Fourth class: On capital accumulation<br>Fifth class: On capitalist production (1)<br>Sixth class: On capitalist production (2)<br>Seventh class: On the role of the market (1)<br>Eight class: On the role of the market (2)<br>Ninth class: On the evolution of capitalist development (1)<br>Tenth class: On the evolution of capitalist development (2)<br>Eleventh class: On geography of capital accumulation (1)<br>Twelfth class: On geography of capital accumulation (2)<br>Thirteenth class: On the political economy of uneven regional development<br>Fourteenth class: On what is to be done<br>Fifteenth class: Course recap and feedback |                                     |                          |  |   |             |
| <b>[Class requirement]</b>  |                                     |                          |  |   |             |
| Nothing in particular.  |                                     |                          |  |   |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                                     |                          |  |   |             |
| Class participation: 50%<br>Class presentation: 25%<br>Reaction paper: 25%  |                                     |                          |  |   |             |
| <b>[Textbook]</b>   |                                     |                          |  |   |             |
| Harvey, D. 『The Enigma of Capital and the Crises of Capitalism』 (Profile Books) ISBN:978-1-84668-309-1  |                                     |                          |  |   |             |
| <b>[Reference books, etc.]</b>  |                                     |                          |  |   |             |
| (Reference books)<br>Introduced during the class.   |                                     |                          |  |   |             |
| <b>[Regarding studies out of class (preparation and review)]</b>  |                                     |                          |  |   |             |
| The students will be required to read the assigned text before each class. They will also be required to make presentation/s, and to formulate discussion points on the assigned text.  |                                     |                          |  |   |             |
| <b>(Others (office hour, etc.) )</b>  |                                     |                          |  |   |             |
| Students should make an appointment in advance by e-mail.   |                                     |                          |  |   |             |

Course Code (A621000)

|  |                            |                   |   |  |             |
|--|----------------------------|-------------------|---|--|-------------|
| Course title<br><English>  | Governance and Ethics      |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Management<br>Adjunct Professor, Takashi Hikino |             |
| Target Students  | 1st year students or above | Number of credits | 2   | Course offered year/period   | 2021/Spring |
| Day/period   | Tue 4                      | Class style       |   | Language   | English     |
| <b>[Outline and Purpose of the Course]</b>   |                            |                   |   |  |             |
| The Governance and Ethics course aims to give an overview of a coherent analytical framework to maximize the corporate value by systematically managing compliance and social responsibilities as well as risks and uncertainties from the perspective of the senior management and employees as well as shareholders.   |                            |                   |   |  |             |
| <b>[Course Goals]</b>  |                            |                   |   |  |             |
| Students are expected to learn the basic yet organized knowledge of corporate governance and business ethics that have become one of the critical foundations of modern corporate enterprises.   |                            |                   |   |  |             |
| <b>[Course Schedule and Contents]</b>  |                            |                   |   |  |             |
| <p>The Governance and Ethics course offers a systematized framework to preserve and maximize firm value in contemporary economies. As such it covers three major subjects: corporate governance as an integrating core; risk management as analytical tools; and compliance and corporate social responsibilities as practical domains. The class employs video and other visual presentations in addition to lectures.</p> <p>- The class will be held in the afternoon on Tuesday, 4th period.</p> <p>- The basic topics that each class covers are summarized as follows:</p> <p>1 &amp; 2: Corporate governance and corporate management: Enron and Sarbanes-Oxley (H)</p> <p>3 &amp; 4: Governance and compliance with laws and regulations: Preserving firm value (Hik)</p> <p>5 &amp; 6: Beyond compliance and economic values: CSR, CSV, and ESG</p> <p>7 &amp; 8: Business Risks: Risks to business and risk management</p> <p>9 &amp; 10: Corporate Social Responsibility: Rise and fall of the CSR concept and practices</p> <p>11 &amp; 12: CSR and Beyond: Shifting into socially sensitive philosophy?</p> <p>13 &amp; 14: How to maximize firm value in contemporary societies?</p> <p>(Note that depending on the interest of participating students and their knowledge of general governance issues the organization and subjects of classes will be modified.</p> |                            |                   |   |  |             |
| <b>[Class requirement]</b>   |                            |                   |   |  |             |
| No systematic knowledge of economics, law or management is required. Active interest in market and social dynamics of businesses is a prerequisite. Please note that auditing students are required to have a brief interview with the professor before classes start. The number of auditing students will be limited.  |                            |                   |   |  |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                            |                   |   |  |             |
| Final examination (50% of the total grading); class attendance and active participation (25%); and short note at the end of each class (25%)   |                            |                   |   |  |             |
| <b>[Textbook]</b>  |                            |                   |   |  |             |
| No specific textbooks are used. Copies of necessary articles and documents will be distributed in the class.   |                            |                   |   |  |             |
| <b>[Reference books, etc.]</b>   |                            |                   |   |  |             |
| <p>( Reference books )</p> <p>Relevant references will be provided in appropriate classes.</p>   |                            |                   |   |  |             |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                            |                   |   |  |             |
| Students are expected to read the assigned materials that will be distributed in the classroom.  |                            |                   |   |  |             |
| ( Others (office hour, etc.) )   |                            |                   |   |  |             |
| Office hours: After the class meetings and by appointment via E-mail.  |                            |                   |   |  |             |

Course Code (A910000)

|   |              |                   |   |   |             |
|---|--------------|-------------------|---|---|-------------|
| Course title<br><English>   | GSE Seminar  |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Professor, Go Yano<br>Professor, Shuji Hisano |             |
| Target Students   | PhD students | Number of credits | 1   | Course offered year/period  | 2021/Spring |
| Day/period  | As needed    | Class style       |   | Language  | English     |
| <b>[Outline and Purpose of the Course]</b>  |              |                   |   |   |             |
| The purpose of this seminar is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim of exchanging ideas and enhancing academic quality through presentation and discussion on specific research topics.  |              |                   |   |   |             |
| <b>[Course Goals]</b>   |              |                   |   |   |             |
| Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.  |              |                   |   |   |             |
| <b>[Course Schedule and Contents]</b>   |              |                   |   |   |             |
| Throughout the academic year, there are many seminars and workshops organised according to specific research areas. Students taking this course are required to participate in more than 6 seminars/workshops (not necessarily on the same research area) and present a research paper more than once to receive feedback from other participants. Target seminars/workshops include: GSE seminar series offered in Applied Microeconomics, Applied Macroeconomics, Asian Economic Development, International Economics, Economic and Business History, Management, Accounting Research, and Institutional Economic Dynamics; PhD workshops managed by several GSE's faculty members (the list can be found in the Study Guideline, though available only in Japanese); BBL; AGST-related seminars/workshops including those coordinated at the Graduate School of Agriculture (Division of Natural Resource Economics) and the Graduate School of Letters; and other types of seminars/workshops organised by GSE's faculty members. |              |                   |   |   |             |
| <b>[Class requirement]</b>  |              |                   |   |   |             |
| Students are required to use the official Application Form and Attendance Forms. For the former, students are required to consult with their supervisors beforehand and get a confirmation signature. This is important to make a feasible plan to participate in relevant seminars/workshops and present a research paper on a right occasion. For the latter, students are required to get a confirmation signature each time from an organiser/coordinator of the seminar/workshop. Also, students are required to fill in, get a signature on, and submit a Presentation Form after presenting their research paper at one of the seminars/workshops. At the completion (or at the end of academic year) students are required to submit all the Attendance Forms as well as the Presentation Form.   |              |                   |   |   |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |              |                   |   |   |             |
| Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students.  |              |                   |   |   |             |
| <b>[Textbook]</b>   |              |                   |   |   |             |
| Not used.   |              |                   |   |   |             |
| <b>[Reference books, etc.]</b>  |              |                   |   |   |             |
| ( Reference books )   |              |                   |   |   |             |
| <b>[Regarding studies out of class (preparation and review)]</b>  |              |                   |   |   |             |
| The purpose of this course is to encourage students not only to attend a series of seminars/workshops, but to actively participate in discussion and learn effectively and productively from presentation. Therefore, students are strongly recommended to well prepare seminars/workshops (e.g. by reading relevant materials and handouts distributed beforehand, if any) and their own presentation.   |              |                   |   |   |             |
| ( Others (office hour, etc.) )  |              |                   |   |   |             |
| Office hours are by appointment. Please e-mail to the instructors for an appointment, if necessary (it is more significant to consult with supervisors).  |              |                   |   |   |             |

Course Code (A914000/A914001)



|  |   |                          |  |   |             |
|--|---|--------------------------|--|---|-------------|
| <b>Course title</b><br><English>   | Historical Approaches to Business and Economics B |                          | <b>Instructor(s)</b><br>(Affiliated department, Job title, Name) | [Instructor]<br>University of Southern California, professor, Daniel WADHWANI<br><br>[Cordinator]<br>Graduate School of Economics, Professor, Takafumi Kurosawa |             |
| <b>Target students</b>   | 1st year students or above                        | <b>Number of credits</b> | 1  | <b>Course offered year/period</b>   | 2021/Spring |
| <b>Day/period</b>  | Intensive   | <b>Class style</b>       | Lecture  | <b>Language</b>   | English     |
| <b>[Outline and Purpose of the Course]</b>   |   |                          |  |   |             |
| <p>This year, "Historical Approach to Business and Economics B" will be provided under the theme of "Historical Reasoning and Methods: Career Perspectives." This course will introduce students to major concepts, debates, and techniques in business and economic research, but do so from the perspective of career development. The course will involve both lectures and case discussions, so students should come to class prepared to engage with the reading. Students will also prepare a short presentation and paper based on one of the topics mentioned below, or on a topic of their own choosing that is approved by the instructor.</p> <p>【 This course is an international collaborative course that is being offered by GSE professors in collaboration with Prof. Daniel R. Wadhwani, Professor of Clinical Entrepreneurship at University of Southern California and specially appointed project professor of Kyoto University】</p>  |   |                          |  |   |             |
| <b>[Course Goals]</b>  |   |                          |  |   |             |
| After completing the course, students will be able to identify major approaches and debates in evolutionary and historical approaches to business and economics and will be able to apply these in their own research.   |   |                          |  |   |             |
| <b>[Course Schedule and Contents]</b>  |   |                          |  |   |             |
| <p>This class will be conducted in the form of an online intensive lecture every Monday in May. The first three sessions will be three hours long, with the first period (1:00 - 2:30 pm) and second period (2: 45 - 4:15 pm) used, and the final session will be 90 minutes long.</p> <p>This class will have the following seven session</p> <p>1.Introduction: The Historical Life<br/>Guerra, "Why I am a Historian"</p> <p>2. Social Science History: Personal Savings, Financial Institutions and Modernity<br/>Braudel, "History and the Social Sciences"<br/>Wadhwani, "Institutional Foundations of Personal Finance" Business History Review<br/>Wadhwani, "Banking from the Bottom Up" Financial History Review</p> <p>3. Microhistory: The Demise of Thomas Dyott<br/>Magnusson and Szijarto, What is Microhistory? (Introduction)<br/>Jonathan Spence, Death of Woman Wang (Preface)<br/>Wadhwani, Demise of Thomas Dyott</p> <p>4. History and Management Theory: Organizations in Time<br/>Wadhwani and Bucheli, "The Future of the Past in Management and Organizational Research"<br/>Khair and Wadhwani, "Changing Landscapes: The Construction of Meaning and Value in a New Market Category"<br/>Visit websites for AOM, EGOS, and AIB.</p> <p>5. Toward a Historical Consciousness<br/>Kipping, Kurosawa, and Wadhwani, "A Revisionist Historiography of Business History"<br/>Wadhwani, "Critical Hermeneutics"</p> <p>6. Agency and Change, Then and Now: Entrepreneurial History<br/>Wadhwani and Lubinski, "Reinventing Entrepreneurial History"<br/>Wadhwani and Viebig, "Undisciplined Discipline"</p> <p>7.Student Presentations</p> |   |                          |  |   |             |

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| <b>[Class requirement]</b>   |
| Enthusiasm for the study of history and research is very beneficial.<br>High-level knowledge of economics, sociology and history is not required.  |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |
| Attendance and active participation 30% Presentation 35%<br>Paper 35%<br><br>Major Assignment<br>The major assignment for the course will be the delivery of a short presentation and a secondary source research paper on one of several topic options.   |
| <b>[Textbook]</b>  |
|  |
| <b>[Reference books, etc.]</b>   |
| Students should read the designated literature before the class. We will announce the final list of references in PandA or Kulasis by April 15, and we will upload these references in the course materials section of PandA.<br>(Related URL) <a href="https://agst.jgp.kyoto-u.ac.jp/">https://agst.jgp.kyoto-u.ac.jp/</a> |
| <b>[Regarding studies out of class (preparation and review)]</b>   |
| Students are required to read all assigned literature in advance of each lecture.  |
| <b>( Others (office hour, etc.) )</b>  |
| Office Hour: Every day after class.  |

**Course Code (A596000)**

|  |                                     |                   |   |  |             |
|--|-------------------------------------|-------------------|---|--|-------------|
| Course title<br><English>  | International Academic Presentation |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Senior Lecturer, Steven Edward Iving |             |
| Target Students  | PhD students                        | Number of credits | 1   | Course offered year/period   | 2021/Spring |
| Day/period   | As needed                           | Class style       |   | Language   | English     |
| <b>[Outline and Purpose of the Course]</b>   |                                     |                   |   |  |             |
| Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind. |                                     |                   |   |  |             |
| <b>[Course Goals]</b>  |                                     |                   |   |  |             |
| Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.  |                                     |                   |   |  |             |
| <b>[Course Schedule and Contents]</b>  |                                     |                   |   |  |             |
| Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.  |                                     |                   |   |  |             |
| <b>[Class requirement]</b>   |                                     |                   |   |  |             |
| Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.  |                                     |                   |   |  |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                                     |                   |   |  |             |
| This course requires ex-post registration. Paper presentation, incl. preparation (50%) / Completion report (50%).  |                                     |                   |   |  |             |
| Make sure to contact the person in charge of this course before your presentation both to: 1) express your intention to register and 2) to receive feedback on presentation.   |                                     |                   |   |  |             |
| <b>[Textbook]</b>  |                                     |                   |   |  |             |
| Not used.  |                                     |                   |   |  |             |
| <b>[Reference books, etc.]</b>   |                                     |                   |   |  |             |
| ( Reference books )  |                                     |                   |   |  |             |
| Related materials will be introduced during the class.   |                                     |                   |   |  |             |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                                     |                   |   |  |             |
| For preparation, students are required to discuss with and get feedback from their supervisor(s) and, from the instructor(s).  |                                     |                   |   |  |             |
| ( Others (office hour, etc.) )   |                                     |                   |   |  |             |
| * Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.  |                                     |                   |   |  |             |
| Office hours are by appointment. Please e-mail to the instructors for an appointment.  |                                     |                   |   |  |             |
| * Please visit KULASIS to find out about office hours.   |                                     |                   |   |  |             |

Course Code (A916000/A916001)

|  |                                    |                   |   |   |             |
|--|------------------------------------|-------------------|---|---|-------------|
| Course title<br><English>  | International Agribusiness Studies |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Professor, Shuji Hisano |             |
| Target Students  | 1st year students or above         | Number of credits | 2   | Course offered year/period                              | 2021/Spring |
| Day/period   | Mon 3-4 Alt.                       | Class style       | Lecture   | Language  | English     |
| <b>[Outline and Purpose of the Course]</b>   |                                    |                   |   |   |             |
| In the previous two years, this course provided a comprehensive analysis of social, economic, political, cultural and environmental issues surrounding specific agricultural products along the agri-food value chains (a flow of the food from upstream to downstream). Keeping in mind what we have learned, this year we turn our attention to one of the ongoing structural processes with profound influences on agri-food systems and rural economies around the world: financialization. We are going to read together a book on the topic that critically examines the concept of financialization and how food and farming are being financialized; the impacts of financialization in the food industry and in farming and forestry; as well as the impacts on rural people and communities.   |                                    |                   |   |   |             |
| <b>[Course Goals]</b>  |                                    |                   |   |   |             |
| Through this course, students can acquire critical insights into the process of financialization that has touched upon all sectors of the global economy, but agri-food in a specific and profound way: how globalization and neoliberalism have played their role in the process, how the state's actions have promoted (or restricted) the process, and if and how the actions of people (resistance and contestation) could shape the course of financialization with a positive development outcome.   |                                    |                   |   |   |             |
| <b>[Course Schedule and Contents]</b>  |                                    |                   |   |   |             |
| We are going to read the following book (tentatively):<br>Hilde Bjorkhaug, Andre Magnan, Geoffrey Lawrence (eds) The Financialization of Agri-Food Systems: Contested Transformations. Routledge, 2018.  |                                    |                   |   |   |             |
| Week 1) Introduction: The Financialization of Agri-food<br>Week 2-3) The Concept of 'Financialization': Criticisms and Insights / Profit, Aid and Ethics in Public Financialization<br>Week 4-5) The Emergence of Sovereign Wealth Funds in the Global Food System / A Global Analysis of Assetization<br>Week 6-7) Media and Public Discourses around Farmland Investment in Canada and Australia / Finance, Food and Political Tumult in Egypt<br>Week 8-9) The Role of Sogo-shosha in Global Soy Investment / Poultry Grabs and Agri-food Financialization: The Case of JBS of Brazil<br>Week 10-11) Between Cooperative and Private Equity Capital in the Norwegian Food Sector / The Local Histories of Agri-food Financialization in Saskatchewan, Canada<br>Week 12-13) Canadian Supply Management as a Bulwark against Financialization / The Local Counterparts of Financialization<br>Week 14-15) Financialization and the Swedish Land Acquisition Act / Institutional Investment in a Multi-functional Forested Landscape: Neoliberalism and Pragmatism in Contemporary Land conservation<br>Week 16) Wrap-up and feedback |                                    |                   |   |   |             |
| <b>[Class requirement]</b>   |                                    |                   |   |   |             |
| No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.  |                                    |                   |   |   |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                                    |                   |   |   |             |
| Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).   |                                    |                   |   |   |             |
| <b>[Textbook]</b>  |                                    |                   |   |   |             |
| Hilde Bjorkhaug, Andre Magnan, Geoffrey Lawrence (eds) 『The Financialization of Agri-Food Systems: Contested Transformations』 (Routledge, 2018) ISBN:9780367586270<br>Reading materials will be made available in advance through the course mailing list and/or a cloud system (e.g. Google Drive).   |                                    |                   |   |   |             |

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|---|
| <b>[Reference books, etc.]</b>  |
| <p><b>( Reference books )</b></p> <p>Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system (e.g. Google Drive).</p>   |
| <b>[Regarding studies out of class (preparation and review)]</b>  |
| <p>Students are required to read assigned book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.</p>  |
| <b>( Others (office hour, etc.) )</b>   |
| <p>Please note that this course is designed for research masters and PhD students of the Graduate School of Economics, including those of East Asia Sustainable Economic Development Studies Course. Therefore, the style and structure of the classes could be different from those offered at the Business School.</p> <p>The schedule of the classes are not yet fixed. Basically the classes are offered on alternate Mondays, from 13:30 to 16:30.</p> |

**Course Code (A594000)**

|  |   |                   |         |   |  |         |
|--|---|-------------------|---------|---|--|---------|
| Course title<br><English>  | International Human Resource Management |                   |         | Instructor(s)<br>(Affiliated department, Job title, Name) | [Instructor]<br>Xi'an Jiaotong-Liverpool University, Associate Professor, Jie Li<br><br>[Coordinator]<br>Graduate School of Economics<br>Professor, Tomoki Sekiguchi |         |
| Target Students  | 1st year students or above              | Number of credits | 2       | Course offered year/period                                | 2021/Spring  |         |
| Day/period   | Thurs 3-4                               | Class style       | Lecture |   | Language   | English |
| [Outline and Purpose of the Course]  |   |                   |         |   |  |         |
| *** This course will be taught ONLINE by Professor Jie Li (Xi'an Jiaotong-Liverpool University, Associate Professor).  |   |                   |         |   |  |         |
| This course aims to introduce key concepts concerning human resource management in an international context. Through understanding how external and internal environments influence human resource management and its impact on organizational performance, students will be able to analyze the complex nature of managing human resources across border and explain how multinational corporations (MNCs) can effectively manage their employment relations.   |   |                   |         |   |  |         |
| [Course Goals]   |   |                   |         |   |  |         |
| On successful completion of this course you will be able to:<br>(1) Critically analyze the impact of contemporary issues and global imperatives on HR concepts, policies and practices in MNCs;<br>(2) Apply concepts and knowledge about the range of HR functions to the deployment of expatriate employees on international assignments;<br>(3) Compare and explain a variety of strategic approaches to the talent management in MNCs.   |   |                   |         |   |  |         |
| [Course Schedule and Contents]   |   |                   |         |   |  |         |
| 1. Introduction and course overview<br>This introduction shows the teaching plan and arrangement of this course. What topics are included in IHRM will be introduced.<br>2. Globalization and its impact on HRM<br>Key HRM challenges facing organizations working internationally<br>Key features of the three main approaches to IHRM<br>3. National and organizational culture<br>What is culture<br>The major cultural frameworks<br>4. Cross-cultural HRM<br>Convergence and divergence paradigms<br>Similarity and difference in HRM practice across countries<br>5. International talent acquisition and management<br>The roles of regional issues in the area of recruitment and selection<br>The most marked differences between countries in recruitment and selection practice in cultural terms<br>6. Diversity and multiculturalism<br>Diversity and multiculturalism in MNCs<br>Strengths and weaknesses of various forms of diversity initiatives in MNCs<br>Challenges in managing multicultural teams<br>7. Language in MNCs<br>This session will introduce the development of corporate language in the international business. |   |                   |         |   |  |         |
| 8. Expatriate assignments<br>The relationship between international assignments and organizations' international strategy<br>Measuring the performance of expatriates<br>9. Performance management and rewards<br>The background of performance management and its western origins<br>The impact of culture and context on performance management<br>10. Learning, training, and development<br>Institutional and cultural factors that influence training and development   |   |                   |         |   |  |         |

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| 11. Working with labor unions<br>American factory case<br>Industrial relations and labor unions<br>12. Integrating global HRM practices<br>Balance between global integration and local responsiveness<br>The impact of country of origin and country of operation on global HRM integration<br>13. New research findings in IHRM<br>This session will introduce some latest findings in the leading IHRM journals.<br>14. Course wrap up<br>15. Student presentations |
| <b>[Class requirement]</b>   |
| Nothing in particular.   |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |
| Lectures, examples, short exercises and case studies (100 points). This course will require personal work in addition to the class hours. Evaluation will be based on the capabilities to understand the main issues in the domain of international human resource management and interpret some simplified examples from the "real life".   |
| <b>[Textbook]</b>  |
| Chris Brewster, Elizabeth Houldsworth, Paul Sparrow & Guy Vernon. 『International Human Resource Management (4th edition).』 (CIPD-Kogan Page)   |
| <b>[Reference books, etc.]</b>   |
| ( <b>Reference books</b> )<br>Related materials will be introduced during the class.   |
| <b>[Regarding studies out of class (preparation and review)]</b>   |
| Reading materials will be provided by the instructor.  |
| ( <b>Others (office hour, etc.)</b> )  |
| The course period is May 13 to July 1.   |

**Course Code (A650000)**

|  |                            |                   |   |  |             |
|--|----------------------------|-------------------|---|--|-------------|
| Course title<br><English>  | Internship                 |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Senior Lecturer, Steven Edward Iving |             |
| Target Students  | 1st year students or above | Number of credits | 2   | Course offered year/period   | 2021/Spring |
| Day/period   | As needed                  | Class style       | Lecture, Field Research                                   | Language   | English     |
| <b>[Outline and Purpose of the Course]</b>   |                            |                   |   |  |             |
| The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details depends on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program. Please consult the instructor in advance.   |                            |                   |   |  |             |
| <b>[Course Goals]</b>  |                            |                   |   |  |             |
| Through professional responsibilities, students are expected to develop practical skill and gain broad knowledge outside the classroom.  |                            |                   |   |  |             |
| <b>[Course Schedule and Contents]</b>  |                            |                   |   |  |             |
| Requirements:<br>1) The duration of an internship must be more than 10 full working days.<br>2) Each participant must submit a registration form which includes the outline of the internship, as well as a final report to the instructor.<br>*Please contact the instructor for a registration form.<br>3) His/her internship supervisor must submit an evaluation of the student to the instructor.   |                            |                   |   |  |             |
| <b>[Class requirement]</b>   |                            |                   |   |  |             |
| A participant should be a regular student of International Graduate programme for East Asia Sustainable Development Studies.   |                            |                   |   |  |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                            |                   |   |  |             |
| In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions:<br>1) Each student must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program.<br>2) Each student must be working as a full/part-time position.<br>3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week fulltime internship, or one-month half-day internship). Grading depends on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor.<br>4) Each student must submit to the instructors (i) the outline of the internship (registration form); (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship. |                            |                   |   |  |             |
| <b>[Textbook]</b>  |                            |                   |   |  |             |
| Not used.  |                            |                   |   |  |             |
| <b>[Reference books, etc.]</b>   |                            |                   |   |  |             |
| ( Reference books )<br>Relevant materials will be distributed if necessary.  |                            |                   |   |  |             |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                            |                   |   |  |             |
| Students are expected to find internship opportunities by themselves.  |                            |                   |   |  |             |
| ( Others (office hour, etc.) )   |                            |                   |   |  |             |
| By appointment.  |                            |                   |   |  |             |

Course Code (A908000/A908001)



|  |  |                          |  |  |               |
|--|--|--------------------------|--|--|---------------|
| <b>Course title</b><br><English>   | Introduction to Field Research Methods |                          | <b>Instructor(s)</b><br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>AGST Senior Lecturer, Tsilavo Ralandison |               |
| <b>Target Students</b>   | 1st year students or above             | <b>Number of credits</b> | 2  | <b>Course offered year/period</b>  | 2021 / Spring |
| <b>Day/period</b>  | Wed 4                                  | <b>Class style</b>       | Lecture  | <b>Language</b>  | English       |
| <b>[Outline and Purpose of the Course]</b>   |  |                          |  |  |               |
| <p>This course has been designed to give participants the opportunity to explore and understand the theoretical foundations and practical knowledge about how fieldwork is conducted in the social sciences.</p> <p>The central concern of this course is to introduce participants on how to conceptualize and carry out fieldwork by learning about appropriate identification and application of methods and techniques; the benefits, challenges and risks associated with doing fieldwork; and the knowledge and techniques on how to avoid/mitigate common problems, ways to organize, synthesize and process data, among others, for their research work (current or future).</p>   |  |                          |  |  |               |
| <b>[Course Goals]</b>  |  |                          |  |  |               |
| <p>Participants can expect to gain insights into how fieldwork is used as a basis for writing up research work.</p> <p>This course is mainly student-led, meaning that students will be expected to share their ideas, experiences and opinions during open discussions and small group work; as well as to design and carry out their own fieldwork projects.</p> <p>This course has also been designed to be project-centered, meaning that most sessions will revolve around equipping students with the knowledge and skills to complete the projects. By doing the projects, students can expect to learn how to put the principles learned in the classroom into practice and thus building confidence in using some of the most common methods and techniques used in fieldwork.</p> <p>In addition to project work, the course will also include lectures, discussions, in-class exercises, take-home assignments and group work. Course materials will be based on literature from the social sciences.</p> |  |                          |  |  |               |
| <b>[Course Schedule and Contents]</b>  |  |                          |  |  |               |
| <p>Week Topics</p> <p>1 Introduction: Course content &amp; expectations</p> <p>2 What is fieldwork? Why do we do it?</p> <p>3 Getting ready for the first fieldwork: observational project</p> <p>4 Fieldwork (Observation)</p> <p>5 Fieldwork and/or write the fieldnote</p> <p>6 Interview project: instructions</p> <p>7 Interview research: design and implementation</p> <p>8 Interview guide</p> <p>9 Interview skills, recording interview and note-taking</p> <p>10 Fieldwork (interviews)</p> <p>11 Fieldwork and/or transcribing interviews</p> <p>12 Data analysis and coding 1</p> <p>13 Data analysis and coding 2</p> <p>14 Report writing</p> <p>15 General feedback</p>  |  |                          |  |  |               |
| <b>[Class requirement]</b>   |  |                          |  |  |               |
| Nothing in particular.   |  |                          |  |  |               |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |  |                          |  |  |               |
| <p>To maximize learning, it is expected that students attend classes, arrive on time, and come prepared to participate in the discussion. If one misses more than three classes and does not have a legitimate reason and supporting evidence (such as a doctor's note), the course credit will not be issued.</p> <p>In addition to classroom learning, students are required to complete and submit the following outputs:</p> <p>1. Observational Research Project (30%) - small groups (2-3 people)</p> <p>2. Interview Project (50%) - individual</p> <p>3. Learning &amp; Reflection Portfolio (20%) - individual</p>  |  |                          |  |  |               |

### Assignment #1 Observational Research Project

Overview: Students will work in small groups to conduct observational research. Together, they will choose a topic/issue, a site (only a public place), collect data via non-participant observation, and submit one field report.

Purpose: To engage in field research quickly and to start using key skills that are part of doing fieldwork, (i.e. planning, collecting data, writing field notes, analyzing data, etc.) and to experience common challenges and issues associated with doing field research.

### Assignment #2 Interview Project

Overview: For this assignment, each student will conduct open or semi structured interviews to know more about an issue.

Working individually, the task is to select a topic of interest, develop an interview guide, arrange appointments, interview respondents, analyze your findings, and submit a report.

Purpose: To practice developing an interview guide, to learn through asking questions and listening, and to gain confidence leading an interview.

### Assignment #3 Learning & Reflection Portfolio

Overview: Throughout the course, students will be expected to answer questions that will be assigned by the instructor to facilitate a thorough understanding and critical reflection of key articles and books. Students' answers will make up a portfolio that will be submitted to the instructor at the end of the course.

Purpose: To help students prepare for the following class, to keep track of what they have learned and to practice frequent reflection on what is learned throughout the course.

### **[Textbook]**

Not used.

### **[Reference books, etc.]**

#### **( Reference books )**

Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

### **[Regarding studies out of class (preparation and review)]**

The course requires extensive preparation outside the classroom.

#### **( Others (office hour, etc.) )**

Please visit KULASIS to find out about office hours.

**Course Code (A418000)**

|  |                               |                   |         |   |   |             |
|--|-------------------------------|-------------------|---------|---|---|-------------|
| Course title<br><English>  | Macroeconomics                |                   |         | Instructor(s)<br>(Affiliated<br>department,<br>Job title, Name) | Graduate School of Economics<br>Professor, Shinichi Nishiyama |             |
| Target Students  | 1st year students or<br>above | Number of credits |         | 2   | Course offered<br>year/period                                 | 2021/Spring |
| Day/period   | Thurs 2                       | Class style       | Lecture |   | Language  | English     |
| [Outline and Purpose of the Course]  |                               |                   |         |   |   |             |
| This course covers standard intermediate-level macroeconomics, which consists of the classical theory, the growth theory, and the business cycle (Keynesian) theory. The course also covers some additional topics, such as stabilization policy, government debt and budget deficits, and the financial system, in macroeconomic theory and policy.   |                               |                   |         |   |   |             |
| [Course Goals]   |                               |                   |         |   |   |             |
| Students would be able to understand a variety of standard macroeconomic theories and use these concepts to analyze macroeconomy and the effects of fiscal and monetary policies.  |                               |                   |         |   |   |             |
| [Course Schedule and Contents]   |                               |                   |         |   |   |             |
| Week 1: Introduction<br>- The Science and the Data of Macroeconomics<br>Weeks 2-5: Classical Theory<br>- National Income<br>- The Monetary System and Inflation<br>- The Open Economy<br>- Unemployment and the Labor Market<br>Weeks 6-7: Growth Theory<br>- Capital Accumulation and Population Growth<br>- Technology, Empirics, and Policy<br>Weeks 8-10: Business Cycle (Keynesian) Theory<br>- Building the IS-LM Model<br>- Applying the IS-LM Model<br>- The Mundel-Fleming Model<br>Week 11-14: Topics on Macroeconomic Theory and Policy<br>- Alternative Perspective on Stabilization Policy<br>- Government Debt and Budget Deficits<br>- The Financial System: Opportunities and Dangers<br>- The Microfoundations of Consumption and Investment<br>Week 15: Feedback |                               |                   |         |   |   |             |
| [Class requirement]  |                               |                   |         |   |   |             |
| Nothing in particular.   |                               |                   |         |   |   |             |
| [Method, Point of view, and Attainment levels of Evaluation]   |                               |                   |         |   |   |             |
| Evaluation will be based on four homework assignments (20 percent) and one final exam (80 percent), following the guideline of the Graduate School of Economics.   |                               |                   |         |   |   |             |
| [Textbook]   |                               |                   |         |   |   |             |
| N. Gregory Mankiw 『Macroeconomics (Tenth Edition)』 (Worth Publishers) ISBN:978-1-319-24358-6   |                               |                   |         |   |   |             |
| [Reference books, etc.]  |                               |                   |         |   |   |             |
| ( Reference books )<br>Olivier Blanchard 『Macroeconomics (Global 7th Edition)』 (Pearson Education) ISBN:978-1-292-16050-4<br>A. Abel, B. Bernanke, D. Croushore 『Macroeconomics (Global 9th Edition)』 (Prentice Hall) ISBN:978-1-292-15492-3<br>Charles I. Jones 『Macroeconomics (International 4rd Edition)』 (W W Norton & Co.) ISBN:978-0-393-60376-7<br>Stephen D. Williamson 『Macroeconomics (Global 6th Edition)』 (Pearson Education) ISBN:978-1-292-21576-1  |                               |                   |         |   |   |             |
| [Regarding studies out of class (preparation and review)]  |                               |                   |         |   |   |             |
| Students are strongly encouraged to attend all classes, ask questions in the classroom and during office hours, and review the course material (textbooks, lecture slides, etc.) after each of the lectures.   |                               |                   |         |   |   |             |
| ( Others (office hour, etc.) )   |                               |                   |         |   |   |             |
| *Please visit KULASIS to find out about office hours.  |                               |                   |         |   |   |             |

|   |                            |                   |   |  |             |
|---|----------------------------|-------------------|---|--|-------------|
| Course title<br><English>   | Microeconomics             |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Senior Lecturer, Saori Chiba |             |
| Target Students   | 1st year students or above | Number of credits | 2   | Course offered year/period                                   | 2021/Spring |
| Day/period  | Thurs 4                    | Class style       | Lecture   | Language   | English     |
| <b>[Outline and Purpose of the Course]</b>  |                            |                   |   |  |             |
| This course explores the consumer theory, the theory of firms, and the market equilibrium. We will first analyze how consumers and firms make their economic decisions, how they interact through markets, and how the market equilibrium outcome is determined under perfect competition. We will also argue welfare implications of perfect competition. Thereafter, we will compare different market structures such as perfect competition, monopoly, and oligopoly. We will finally evaluate the effectiveness of various economic policies such as taxation and subsidization.  |                            |                   |   |  |             |
| <b>[Course Goals]</b>   |                            |                   |   |  |             |
| By the end of this course the participants are expected to:   |                            |                   |   |  |             |
| <ul style="list-style-type: none"> <li>* Acquire theoretical and analytical tools to understand the behavior of consumers and firms.</li> <li>* Derive the market demand and supply, and find the market equilibrium outcome.</li> <li>* Assess the efficiency of economic outcomes.</li> <li>* Compare different market structures.</li> <li>* Critically argue possible economic policies.</li> </ul>   |                            |                   |   |  |             |
| <b>[Course Schedule and Contents]</b>   |                            |                   |   |  |             |
| The course topics and schedule can change based on announcement.  |                            |                   |   |  |             |
| 1. Introduction (Week 1) <ul style="list-style-type: none"> <li>* Basic Concepts and Definitions</li> <li>* Basic Mathematical Tools</li> </ul> 2. Consumer Theory (Weeks 2-5) <ul style="list-style-type: none"> <li>* Preferences and Utility</li> <li>* Budget Constraints</li> <li>* Choice and Individual Demand</li> <li>* Market Demand and Consumer Surplus</li> </ul> 3. Theory of the Firm (Weeks 6-9) <ul style="list-style-type: none"> <li>* Production Function and Profit Maximization</li> <li>* Cost Function and Cost Minimization</li> <li>* Firm Supply and Industry Supply</li> </ul> 4. Markets and Welfare (Weeks 10-14) <ul style="list-style-type: none"> <li>* Perfect Competition and Market Equilibrium</li> <li>* Monopoly and Oligopoly</li> <li>* Government Policy</li> <li>* Welfare Comparison</li> </ul> 5. Feedback (Week 15) |                            |                   |   |  |             |
| <b>[Class requirement]</b>  |                            |                   |   |  |             |
| The knowledge of Introductory Microeconomics is assumed.  |                            |                   |   |  |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                            |                   |   |  |             |
| There will be two assignments (around 60%) and an exam (around 40%). Further details will be announced in class.  |                            |                   |   |  |             |
| <b>[Textbook]</b>   |                            |                   |   |  |             |
| Hal R. Varian 『Intermediate Microeconomics (Ninth Edition)』 (W. W. Norton & Company) ISBN:978-0393920772 (International Student Edition)  |                            |                   |   |  |             |
| We will also use the lecturer's notes.  |                            |                   |   |  |             |

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| <b>[Reference books, etc.]</b>   |
| <p><b>( Reference books )</b></p> <p>Geoffrey A. Jehle &amp; Philip J. Reny 『Advanced Microeconomics Theory (Third Edition)』 (Prentice Hall) ISBN:978-0273731917</p> |
| <b>[Regarding studies out of class (preparation and review)]</b>   |
| The participants are expected to read the text, review the notes, and solve exercises along the course.  |
| <b>( Others (office hour, etc.) )</b>  |
| Details will be announced in class.  |

**Course Code (A903000)**

|  |                               |                   |                         |   |  |               |
|--|-------------------------------|-------------------|-------------------------|---|--|---------------|
| Course title<br><English>  | On-site Research Training B   |                   |                         | Instructor(s)<br>(Affiliated<br>department,<br>Job title, Name) | Graduate School of Economics<br>Professor, Shuji Hisano<br>Professor, Takafumi Kurosawa<br>Professor, Akira Tanaka |               |
| Target Students  | 1st year students or<br>above | Number of credits |                         | 2   | Course offered<br>year/period  | 2021 / Spring |
| Day/period   | Thurs 5                       | Class style       | Lecture, Field Research |   | Language   | English       |
| [Outline and Purpose of the Course]  |                               |                   |                         |   |  |               |
| The goal of the course is to help students understand better the current economic and social situation in Japan by participating in 3-4 field study trips to Japanese companies, government agencies and other institutions. Each of the field study trips will include a pre-trip study session and a post-trip discussion session, after which the students should submit essays to the respective instructors in charge.  |                               |                   |                         |   |  |               |
| [Course Goals]   |                               |                   |                         |   |  |               |
| Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating this course.  |                               |                   |                         |   |  |               |
| [Course Schedule and Contents]   |                               |                   |                         |   |  |               |
| *Due to COVID-19, the content of this course is subject to change. For further details, please see a document posted on KULASIS/PandA (also an email announcement).<br>The current schedule of the course is as follows.<br>1st Week: Course orientation (all students taking the course are required to attend).<br>2nd - 14th Week: Lecture and Field Trips<br>May: Fushimi and the sake brewing industry<br>May: TBD<br>June: Toyota or Panasonic<br>15th Week: Final discussion<br>(Detailed schedule will be announced at the orientation on the 1st Week.) |                               |                   |                         |   |  |               |
| [Class requirement]  |                               |                   |                         |   |  |               |
| None   |                               |                   |                         |   |  |               |
| [Method, Point of view, and Attainment levels of Evaluation]   |                               |                   |                         |   |  |               |
| Grading will be done on the basis of class participation and the quality of the student essays.<br>- Trip 1: 30% (participation 70%; paper/presentation 30%)<br>- Trip 2: 30% (participation 70%; paper/presentation 30%)<br>- Trip 3: 30% (participation 70%; paper/presentation 30%)<br>- Overall evaluation: 10%  |                               |                   |                         |   |  |               |
| [Textbook]   |                               |                   |                         |   |  |               |
| To be announced during the class.  |                               |                   |                         |   |  |               |
| [Reference books, etc.]  |                               |                   |                         |   |  |               |
| To be announced during the class.  |                               |                   |                         |   |  |               |
| [Regarding studies out of class (preparation and review)]  |                               |                   |                         |   |  |               |
| A participate has to do a survey on organisation, enterprise, or institution he/she is going to visit before and after each field trip.  |                               |                   |                         |   |  |               |
| [Others (office hour, etc.) ]  |                               |                   |                         |   |  |               |
| By appointment.  |                               |                   |                         |   |  |               |

Course Code (A918000)

|  |                            |                          |  |   |             |
|--|----------------------------|--------------------------|--|---|-------------|
| <b>Course title</b><br><English>   | Overseas Field Research    |                          | <b>Instructor(s)</b><br>(Affiliated department, Job title, Name) | Graduate School of Economics<br>Professor, Shuji Hisano |             |
| <b>Target Students</b>   | 1st year students or above | <b>Number of credits</b> | 2  | <b>Course offered year/period</b>                       | 2021/Spring |
| <b>Day/period</b>  | As needed                  | <b>Class style</b>       | Lecture, Field Research  | <b>Language</b>   | English     |
| <b>[Outline and Purpose of the Course]</b>   |                            |                          |  |   |             |
| The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective. |                            |                          |  |   |             |
| <b>[Course Goals]</b>  |                            |                          |  |   |             |
| Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.                 |                            |                          |  |   |             |
| <b>[Course Schedule and Contents]</b>  |                            |                          |  |   |             |
| This course is designed mainly for master's students of the international programme (EA course) who join PhD students in the course of "Field Research in East Asia", "Field Research in Europe", or other international field research programmes organised by Kyoto University Asian Studies Unit (KUASU) . The detail will be announced later. Students can register for this course even after the registration period.  |                            |                          |  |   |             |
| Examples of field research in the past years:  |                            |                          |  |   |             |
| ○China in March 2013   |                            |                          |  |   |             |
| ○Thailand in August 2013   |                            |                          |  |   |             |
| ○South Korea in August 2013  |                            |                          |  |   |             |
| ○Indonesia in September 2013   |                            |                          |  |   |             |
| ○Netherlands and Germany in January 2014   |                            |                          |  |   |             |
| ○Thailand in September 2014  |                            |                          |  |   |             |
| ○Germany in December 2014  |                            |                          |  |   |             |
| ○Scotland in February 2015   |                            |                          |  |   |             |
| ○Netherlands in March 2015   |                            |                          |  |   |             |
| ○China in March 2015   |                            |                          |  |   |             |
| ○Thailand in September 2015  |                            |                          |  |   |             |
| ○Germany in December 2015  |                            |                          |  |   |             |
| ○Netherlands in March 2016   |                            |                          |  |   |             |
| ○Thailand in September 2016  |                            |                          |  |   |             |
| ○Germany in December 2016  |                            |                          |  |   |             |
| ○Netherlands in June 2017  |                            |                          |  |   |             |
| ○South Korea in February 2018  |                            |                          |  |   |             |
| ○Thailand in February 2018   |                            |                          |  |   |             |
| ○Taiwan in November 2018   |                            |                          |  |   |             |
| ○Thailand in November 2019   |                            |                          |  |   |             |
| NOTE: 2020 overseas field research programme was supposed to be held in Indonesia, but due to the Covid-19 pandemic it was cancelled. Instead, an international joint graduate workshop was held in March 2021 online, joined by our partner universities in Thailand and Indonesia. It is not sure yet if and how our overseas field research programme will be organised in 2021.  |                            |                          |  |   |             |

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|---|
| <b>[Class requirement]</b>  |
| Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest. |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |
| This course requires ex-post registration.<br>Grading will be based on active participation in discussion and other activities during the orientation and the actual trip (including a presentation at an international joint workshop at our partner university) and the quality of student essay on the field trip.     |
| <b>[Textbook]</b>   |
| Related materials will be introduced during the class.  |
| <b>[Regarding studies out of class (preparation and review)]</b>  |
| Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.   |
| <b>( Others (office hour, etc.) )</b>   |
| Students cannot register for this course during the regular enrolment period. Students who wish to enroll and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. Office hours by appointment.                              |

**Course Code (A907000/A907001)**



|   |                                     |                   |   |   |             |
|---|-------------------------------------|-------------------|---|---|-------------|
| Course title<br><English>   | Readings on International Economics |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Advanced Integrated Studies in Human Survivability<br>Professor, Dimitar-savov Ilnazov |             |
| Target Students   | 1st year students or above          | Number of credits | 2   | Course offered year/period  | 2021/Spring |
| Day/period  | Tue 2                               | Class style       | Seminar   | Language  | English     |
| <b>[Outline and Purpose of the Course]</b>  |                                     |                   |   |   |             |
| <p>This is an interactive course designed for a small number of students. The goals of the course are as follows: (1) to help the students develop knowledge of the basics of international economics and apply that knowledge to the analysis of developing countries and emerging economies; (2) to enhance the students' ability to make good presentations in English and discuss about related academic issues in English.</p> <p>During the course we will focus our discussions on the following 3 topics: (1) why do we see recently more protectionism and economic nationalism around the world? (2) what are the costs and benefits of economic globalization from the perspective of developing countries and emerging economies? (3) how can we evaluate economic globalization from the perspective of sustainable development?</p> <p>During the first part of the course we will study the basics of international trade, FDI and other types of foreign capital flows, exchange rate regimes, and the balance of payments. In addition, we will answer questions related to the understanding of financial crises -- why do crises occur, and what can policy makers do to prevent/ or manage them.</p> <p>The second part of the course will include a comparison of various developing and emerging economies in Europe, Latin America, Africa, and Asia. In previous classes students have done comparative case studies of countries such as Poland, Russia, Brazil, Argentina, China, Vietnam and Laos. For example, how have those and other countries dealt with the challenges of economic globalization since the early 1990s. Or, how those and other countries have been affected by various financial crises since the 1990s.</p> <p>After obtaining basic knowledge about international economics and emerging economies, the students will be able to explore individual country cases or compare different country patterns of integration in the global economy. The main findings of their term papers will be presented during the last class(es).</p> |                                     |                   |   |   |             |
| <b>[Course Goals]</b>   |                                     |                   |   |   |             |
| <p>1. By the end of the course the students should be able to understand and apply the basic concepts and theories of international economics to the analysis of policy challenges faced by emerging and developing countries.</p> <p>2. The course is also designed to help the students improve their English communication and discussion skills.</p>  |                                     |                   |   |   |             |
| <b>[Course Schedule and Contents]</b>   |                                     |                   |   |   |             |
| <p>Course schedule</p> <p>1. Introduction</p> <p>Each student has to select an emerging economy or a developing country for his/her case study during the semester</p> <p>2. - 4. International trade: theory, current situation and problems</p> <p>5. - 6. International capital flows (in particular, FDI): theory, current situation and problems</p> <p>7. - 9. International finance I (in particular, balance of payments, exchange rate regimes): theory, current situation and problems</p> <p>10. International finance II (in particular, the role of the IMF during and after the collapse of the Bretton Woods system)</p> <p>11. - 13. Financial crises: theory and history, examples of financial crises since the 1990s, problems in handling financial crises</p> <p>14. - 15. Student presentations on the drafts of their term papers</p>  |                                     |                   |   |   |             |
| <b>[Class requirement]</b>  |                                     |                   |   |   |             |
| The students should be able to communicate in English and read academic texts in English  |                                     |                   |   |   |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                                     |                   |   |   |             |
| <p>Evaluation will be done on according to the following criteria:</p> <p>1. Participation*: 50%</p> <p>* Includes attendance, participation in discussions, submission of and presentations on written assignments</p> <p>2. The quality of the term paper and its presentation: 50%</p>   |                                     |                   |   |   |             |

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| <b>[Textbook]</b>   |
| Related materials will be introduced during the class.  |
| <b>[Reference books, etc.]</b>  |
| ( <b>Reference books</b> )  |
| Related materials will be introduced during the class.  |
| <b>[Regarding studies out of class (preparation and review)]</b>  |
| The course instructor will explain during each class what and how to prepare for the next class.  |
| ( <b>Others (office hour, etc.)</b> )   |
| If you wish to have a meeting with the course instructor, please make an appointment by e-mail. Write your name, student number and three possible options (dates and time intervals) to <ialnazov@econ.kyoto-u.ac.jp>. |

**Course Code (A560000)**

|   |                            |                   |   |  |             |
|---|----------------------------|-------------------|---|--|-------------|
| Course title<br><English>   | Strategic Management       |                   | Instructor(s)<br>(Affiliated department, Job title, Name) | Graduate School of Management<br>Professor, Asli M. Colpan |             |
| Target Students   | 1st year students or above | Number of credits | 2   | Course offered year/period                                 | 2021/Spring |
| Day/period  | Thurs 3                    | Class style       | Lecture   | Language   | English     |
| <b>[Outline and Purpose of the Course]</b>  |                            |                   |   |  |             |
| The objective of this course is to provide systematic knowledge necessary for a manager to formalize corporate and business strategy. The course will look at basic theoretical and conceptual arguments related to strategic management. It will be conducted via case analyses of companies.          |                            |                   |   |  |             |
| <b>[Course Goals]</b>   |                            |                   |   |  |             |
| The objective of this course is to provide systematic knowledge for formulating strategy from an international perspective. The course provides a thorough understanding of strategy issues as experienced by managers:   |                            |                   |   |  |             |
| ■ A firm's external and internal environment and how to sustain competitive advantages.   |                            |                   |   |  |             |
| ■ Factors that affect a firm's choice of vertical and horizontal scope and organizational design.   |                            |                   |   |  |             |
| ■ Corporate governance and the market for corporate control.  |                            |                   |   |  |             |
| The classroom learning will enable students to comprehend and apply the abovementioned concepts and practices and give them the ability to analyze how firms develop and sustain competitive advantages over time.  |                            |                   |   |  |             |
| <b>[Course Schedule and Contents]</b>   |                            |                   |   |  |             |
| The course will utilize HBS cases on international companies from comparative perspectives. It will invite guest corporate executives to share their experiences on relevant topics for discussion. Video-clips will be occasionally employed to illustrate particular points discussed in the lecture. |                            |                   |   |  |             |
| Course schedule is as follows (A detailed syllabus will be distributed on the first week of the class).   |                            |                   |   |  |             |
| 1. Course overview  |                            |                   |   |  |             |
| 2. External environment of the firm   |                            |                   |   |  |             |
| 3. Internal environment of the firm   |                            |                   |   |  |             |
| 4-5. Business-level strategy  |                            |                   |   |  |             |
| 6-9. Corporate-level strategy   |                            |                   |   |  |             |
| Related diversification   |                            |                   |   |  |             |
| Unrelated diversification (business groups)   |                            |                   |   |  |             |
| Unrelated diversification (conglomerates)   |                            |                   |   |  |             |
| 10. Strategic alliances   |                            |                   |   |  |             |
| 11. Corporate governance  |                            |                   |   |  |             |
| 12-13. Guest executive speakers   |                            |                   |   |  |             |
| 14-15. Course review and wrap-up  |                            |                   |   |  |             |
| <b>[Class requirement]</b>  |                            |                   |   |  |             |
| Basic knowledge of management, and interest in case analysis.   |                            |                   |   |  |             |
| For potential non-registered audit students, please consult the professor before the class starts. Please note that the number of audit students will be limited.   |                            |                   |   |  |             |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                            |                   |   |  |             |
| Active class participation:30%, team presentation and team report: 30%, Final exam: 40%   |                            |                   |   |  |             |
| <b>[Textbook]</b>   |                            |                   |   |  |             |
| Copies of reading assignments will be distributed.  |                            |                   |   |  |             |

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| <b>[Reference books, etc.]</b>   |
| <p><b>( Reference books )</b></p> <ul style="list-style-type: none"> <li>• Harvard Business School cases.</li> <li>• Hitt, Michael A., R. Duane Ireland, and Robert E. Hoskisson, Strategic Management Competitiveness and Globalization, Concepts and Cases, 7th edition (Mason, Ohio: South-Western, 2013).</li> <li>• Besanko, David et al., Economics of Strategy, 2nd edition (Hoboken, NJ: John Wiley, 2001).</li> <li>• Barney, Jay B., Gaining and Sustaining Competitive Advantage, 2nd edition (Upper Saddle River, NJ: Pearson Education, 2002).</li> </ul> |
| <b>[Regarding studies out of class (preparation and review)]</b>   |
| Students will be organized into teams. Teamwork will consist of your team's short presentation of particular cases (at most 2 cases) and one report of an assignment case.   |
| <b>( Others (office hour, etc.) )</b>  |
| <p>By appointment, after class-hours on Thursday.</p> <p>Please visit KULASIS to find out about office hours.</p>  |

**Course Code (A590000)**

