

<b>Course number</b>		G-ECON31 6A649 SE44 G-ECON31 6A649 SE43 G-ECON31 6A649 SE31			
<b>Course title (and course title in English)</b>	Economic Development and Policy in the Asia-Pacific Economic Development and Policy in the Asia-Pacific		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, KUROSAWA TAKAFUMI Graduate School of Economics Professor, WATANABE JUNKO Graduate School of Economics Professor, HISANO SHUJI Graduate School of Economics Associate Professor, IVINGS, Steven	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Tue.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>With more than 60% of the world population, rich diverse cultures, and increasing economic power, Asia-Pacific is one of the important regions that has led the world economy and politics. At the same time, it faces mounting ethnic, environmental, and political problems. As the world becomes more complex with globalization, we cannot solve global issues based simply on binary perspectives such as "the East v. the West" or fragmented discussion divided by nation-state. It is imperative to understand diverse problems both at a micro level based on each country and region and at a macro level with a long-term perspective. This course provides the overview of political, economic, and social issues in the Asia-Pacific region and discuss development and industrial policies from diverse aspects.</p>					
<b>[Course objectives]</b>					
<p>This course aims to provide students with (1) the basic knowledge about historical and social contexts of the Asia-Pacific region and (2) ability to identify and discuss theoretical and analytical frameworks used in key literature in the following fields: history, political economy, urban development, and rural sociology.</p>					
<b>[Course schedule and contents]</b>					
<p>Week 1: [Oct. 4] 【Introduction】 Challenges and Approaches ( Kurosawa, Ivings &amp; Hata )</p> <p>Weeks 2-5 【Module A】 Diversities and Dynamics in the Asia Pacific ( Watanabe, Ivings &amp; Kurosawa )</p> <p>2. [Oct.11] Asia and Pacific in Global history</p> <p>3. [Oct.18] Nation, State and Political Order</p> <p>4. [Oct.25] Dynamics of Growth, Crisis and Stagnation</p> <p>5. [Nov.1] The Demographic Challenge and Welfare System</p> <p>6. [Nov.8] Innovation, Competitiveness, and Sustainability</p> <p>Weeks 6-10 【Module B】 Urban and Rural Economy</p> <p>7. [Nov.15] Rural Development and Alternative Markets in Japan (Mai Kobayashi)</p> <p>8. [Nov.29] Rural Development and Alternative Markets in China (KE Jinghan)</p> <p>9. [Dec.6] Urban Development and Food Security in the Philippines (Heriberto Ruiz Tafoya)</p> <p>10.[Dec.13] Urban Development and Social and Economic Justice in Thailand (Tamaki Endo)</p> <p>Weeks 11-14 【Module C】 Development and Industrial Policy (Kurosawa)</p> <p>11. [Dec.20] Theory and History of Industrial Policy</p> <p>12. [Dec.27] Industrial Policy as learning Processes: Emerging Economies</p> <p>13. [Jan.17] “ Entrepreneurial State ” : Industrial Policy in Matured Economies</p>					
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## Economic Development and Policy in the Asia-Pacific (2)

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14. [Jan.24] Demise of “ Developmental State ” : Case of Japan

Weeks 15 [TBD] Feedbacks

Notice: The order of the modules above, as well as the order of the classes within each module, is subject to change depending on circumstances.

### [Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

### [Evaluation methods and policy]

Methods of evaluation:

There will be no assignment at the end of the semester, but students will be evaluated based on their performance during the semester in the following percentages

- Preparation based on the assigned reading material (30%),
- Contributing to in-class discussions(30%),
- Discussion using the feedback sheet after class (40%).

### [Textbooks]

No specific textbook is used. However, one or two pieces of mandatory reading material and several other related references will be assigned for each class. You are required to read the former before the class. The list of required readings and references will be presented in PandA by the beginning of the semester, and some additions and changes will be made, if necessary, at least two weeks before each class. These materials will be uploaded to the PandA resource section at least two weeks before the class, or I will announce how to obtain them on PandA.

### [References, etc.]

#### ( Reference books )

As indicated in the textbook section above, references for each session will be announced in PandA. The following is a partial list.

Luke Clossey (2006). Merchants, migrants, missionaries, and globalization in the early-modern Pacific. *Journal of Global History*, 1, pp 41-58 doi:10.1017/S1740022806000039

Robert Hellyer (2013). The West, the East, and the insular middle: trading systems, demand, and labour in the integration of the Pacific, 1750-1875. *Journal of Global History*, 8, pp 391-413 doi:10.1017/S174002281300034X

Asian Development Bank (2020). *Asia ' s Journey to Prosperity: Policy, Market, and Technology over 50 Years*. <https://www.adb.org/publications/asias-journey-to-prosperity>

Ito, A., Endo, T., Oizumi, K., & Goto, K. (2020). Transforming Asia: how the Asian economy has been discussed. In *The Asian Economy*, pp. 13-27. Routledge.

Momoko Kawakami and Kenta Goto (2018). *Factory Asia: global value chains and local firm development*. In Goto, K., Endo, T., and A. Ito. 2020. *The Asian Economy: Contemporary Issues and Challenges*, Routledge, pp.69-86

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Endo, T., and K. Oizumi (2018). Urbanizing Asia. In Goto, K., Endo, T., and A. Ito. 2020. The Asian Economy: Contemporary Issues and Challenges, Routledge, pp.147-168.

Si, Z., Schumilas, T., & Scott, S. (2015). Characterizing alternative food networks in China. Agriculture and Human Values, 32(2), 299-313.

#### **[Study outside of class (preparation and review)]**

**【Learning before class】** For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least two weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class. Students will be asked to submit a brief comment/questionnaire based on their prior reading by the day before each class.

**【Learning after class】** After the class, students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.

#### **( Other information (office hours, etc.) )**

If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually.

\*Please visit KULASIS to find out about office hours.