

Course number	G-ECON31 6A630 SE38 G-ECON31 6A630 SE43				
Course title (and course title in English)	Economic History Readings B Economic History Readings B		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, KUROSAWA TAKAFUMI Graduate School of Economics Professor, WATANABE JUNKO Graduate School of Economics Associate Professor, IVINGS, Steven	
Target year	1st year students or above	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Wed.4	Class style	Seminar	Language of instruction	English
[Overview and purpose of the course]					
<p>The “readings” course series in the field of economic and business history are designed to provide an opportunity for an intense academic dialogue with both “classic” and recent influential works (including books and journal articles) in the field of global- and Japanese economic and business history. The idea is to tackle these works in full in their original form and not just by reference to them in summarized secondary accounts.</p> <p>All students including PhD Programme students who study under the supervision of Watanabe, Kurosawa, Ivings and Tanaka are strongly encouraged to attend this course, irrespective of their programme, grade, main research language, research topics, and registration/participation history in the past. Other students with some basic knowledge of economic and business history and an interest in this discipline are also welcome to participate.</p>					
[Course objectives]					
<p>The goal of this course is for students to gain a deep knowledge of the works we cover, not only in their content, but also in appreciating the methods used, wider implications, and most of all the way such comprehensive works are designed, organized and put together. Students will acquire active knowledge of what goes into making a comprehensive and coherent work in economic/business history and will thus be able to apply it to their own research.</p>					
[Course schedule and contents]					
<p>In 2022, three faculty members, Ivings, Watanabe, and Kurosawa, will select literature based on their areas of expertise and in consultation with the participants. Students will read and discuss designated literature on each theme. The schedule and contents are as follows, but</p> <p>【Introduction】 :</p> <p>1.Oct.5 Introduction jointly provided by Prof. Ivings, Prof. Watanabe and Prof.Kurosawa</p> <p>【Module A】 “Asian Economic History” by Prof. Steven Ivings Textbook: Liu, Andrew B. Tea War: A History of Capitalism in China and India. Yale University Press, 2020.</p> <p>2.[Oct.12] Introduction</p> <p>3.[Oct.19] Chapters 2 & 3</p> <p>4.[Oct.26] Chapters 4 & 5</p> <p>5.[Nov.2] Chapters 6 & 7</p> <p>【Module B】 “The Japanese Firm” by Prof. Junko Watanabe Textbook: Aoki, Masahiko, and Ronald Dore, eds. The Japanese firm: the sources of competitive strength. Oxford University Press on Demand, 1994.</p> <p>6.[Nov.9] Selected chapters #1</p> <p>7.[Nov.16] Selected chapters #2</p> <p>8.[Nov.30] Selected chapters #3</p>					
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9.[Dec.7] Selected chapters #4

【Module C】 “Dynamics of Innovation” by Prof. Takafumi Kurosawa

Textbook: Utterback, James M. Mastering the dynamics of innovation. Harvard Business School Press, 1996.

10.[Dec.14] Chapters 1 & 2

11.[Dec.21] Chapters 3 & 4

12.[Dec.28] Chapters 5 & 6

13.[Jan.11] Chapters 7 & 8

14.[Jan.18] Chapters 9 & 10

【Feedback Session】 : Date: TBD

Note: The above texts are subject to change depending on the type of participants and their previous learning experiences.

[Course requirements]

This course, called "Readings," is an intermediate or advanced course in Economic & Business History. Students who have chosen historical themes, methods, and approaches for their own research are encouraged to take this course. For students who do not have experience studying Economic History we recommend that they first attend the course “Economic & Business History” prior to this course.

[Evaluation methods and policy]

Methods: Evaluate the performance in each module at a rate of 1/3 for each.

In each module, students will be graded based on their preparation for the reading and their contribution to the class discussion.

Evaluation criteria: Understanding the basic topics, major debates and basic historiography in economic history, and the capability to draw wider implications from that knowledge.

[Textbooks]

See the description above.

[References, etc.]

(**Reference books**)

Relevant literature will be introduced by each teacher through PandA and in class.

[Study outside of class (preparation and review)]

The most important requirement for this class is to read the textbook and the indicated literature in advance.

(**Other information (office hours, etc.)**)

Office Hour: Every day after class

*Please visit KULASIS to find out about office hours.