Course number	G-ECON31 6A211 LE43 G-ECON31 6A211 LE31

Course title (and course title in English)	International Development Assistance Policy International Development Assistance Policy	Instructor's name, job title, and department of affiliation	Center for the Promotion of Interdisciplinary Education and Research Program-Specific Assistant Professor,KOBAYASHI MAI

Target year	1st year students or above	Number of credits	2	Year/semesters	2022/Second semester

Days and periods	Wed.4,5　12　-1	Class style	Lecture	Language of instruction	English

[Overview and purpose of the course]

This semi-intensive course provides students with an overview to Japan's diverse approaches to international development assistance in both policy and practice. The course will be organized around guest lecturers from the Japanese government, business sector, and civil society organizations who will share their personal experiences and insights of actual developmental projects on the ground.

The course will allow students to learn about development practices first-hand, in collaboration with the Japan International Cooperation Agency (JICA) under the Development Studies Programme.

Coursework will include in-class exercises, class discussions, take-home assignments, and/or group work to build students' ability to understand, analyze, and apply new perspectives and knowledge.

[Course objectives]

Students can expect to gain:

- A critically informed overview of Japan's international development assistance, policy-making, and practices, locating policy agendas in both a historical and global contexts.

- A critical perspectives of and engagement with key policy-making and intervention issues in the international assistance arena.

- An ability to apply the knowledge acquired during the course to assess actual development issues.

[Course schedule and contents]

Course introduction and feedback will be done via Kulasis and PandA. The actual lectures are expected to start on Nov 30, 2022, and end on Jan 11, 2023. Lectures are scheduled on Wednesdays from 15:00 to 18:15. The duration of each session is 3 hours (with breaks).

- Week 0: Introduction - Course overview (via the platform)
- Week 1: History of Japan's ODA, policies and programs; introduction of JICA (Guest lecturer from JICA)
- Week 2: JICA's priority and operation framework; introduction of selected projects operated by JICA; JICA's approach to development compared to other donors; JICA's outlook and future agenda (Guest lecturer from JICA)
- Week 3: Roles of the private sector in sustainable development (1) (Guest lecturer from a private company)
- Week 4: Roles of the private sector in sustainable development (2) (Guest lecturer from a private company)
- Week 5: Strengths and limitations of ODA: Case studies in Southeast Asia (Guest lecturer from a nongovernmental organization)

- Week 6: Strengths and limitations of ODA: Case studies in Africa (Guest lecturer from a non-governmental organization)
- Week 7: Course Feedback (via the platform)

[Course requirements]

None

[Evaluation methods and policy]

Grades will be based on the following:

- Active class participation (credit will not be given for more than two absences) - 20% of final grade.
- three short feedback essays (500 words) to be completed by each individual, submitted after each block* of lecture - 40% of the final grade. (* Block 1: JICA lectures, Block 2: lectures from business entities, Block 3: lectures from NGOs)
- one final essay (1,500 words) to be completed individually or in a small group (2-3 people) after the course is completed - 40% of the final grade.

There are two options to complete the final project:

Option 1: Write a pitch (proposal) for a development project that you would hypothetically present to one of the course lecturers. For example, you could choose a problem that was raised during one of the classes and propose a solution. You could also present a project or idea that you think would solve an issue or problem that you are interested in. Your pitch should include a succinct description of the project, which lecturer(s) you would hypothetically present it to and why; and, how you think the lecturer would react to your ideas.

Option 2: Write an argumentative essay about which lecture was the most interesting or the most convincing. The article must include a set of reasons supported by evidence (facts) from the classes. Evidence can be what a lecturer said, the materials that s/he used during the lecture, and/or how they were presented.

[Textbooks]

Instructed during class
assigned reading will be provided for some classes.

[References, etc.]

Reference books

Currie-Alder, Bruce, Ravi Kanbur, David M. Malone, and Rohinton Medhora   International development : ideas, experience, and prospects   Oxford : Oxford University Press   ISBN:9780199671656
Veltmeyer, Henry and Paul Bowles   The essential guide to critical development studies   New York, NY : Routledge   ISBN:9781138049970

[Study outside of class (preparation and review)]

Students are expected to review the reading materials before coming to class.

International Development Assistance Policy(3)

Other information (office hours, etc.)

Please visit KULASIS to find out about office hours.

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