

**International Graduate  
Programme**

for

**East Asia Sustainable  
Economic Development  
Studies**

Graduate School of Economics  
KYOTO UNIVERSITY

**Programme  
Information  
Spring 2022**

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## EA Programme, Graduate School of Economics Academic Calendar and Events for 2022/23 (tentative)

- ★This schedule is subject to change. Please check the bulletin board regularly for further details and updates.
- ★Notices and information about tuition exemption and a range of scholarships will be posted on the bulletin board.
- ★The Academic Year of the EA Programme starts in October.

Date	Events
April 1	Spring Semester Starts
April 1 - 7	Class Adjustment Period (Notice of any classes held during this period will be posted on the bulletin board)
Early April	* Distribution of Syllabus
April 7	Entrance Ceremony for General Program Students
April 8	First Day of Spring Semester Classes (Classes: April 8 - July 21)
Mid April	*Course registration for Spring Semester and for auditing courses in other Graduate School
April 8 - 18	Medical check-up for enrolled students (Masters and Doctoral students: April 12)
June 18	Kyoto University Foundation Day * No Classes * Office Closed
July 21	Last day of Spring Semester classes
July 22 - 28	Semester examination period
July 29 - August 4	Supplementary period for semester examination
August 5	Summer vacation starts
Late August	* Grades disclosed for Spring Semester
September 26	Commencement Ceremony for Master's and Doctoral Program (M2/ D3)
September 30	Summer vacation and Spring Semester ends
October 1	<b>Academic Year Starts</b>
October 1	Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 24)
October 1	Entrance Ceremony for East Asia Programme
Early October	* Course registration for Autumn Semester and for auditing courses in other Graduate School
Early November	* (Masters Students) Submission of Master's Thesis title (M2)
Late November	* Kyoto University Festival * No Classes on Nov 21 and 22
December 28	Last day of Autumn Semester Classes before winter vacation
December 29	Winter vacation starts *Office Closed
January 3	Winter vacation ends *Office Closed
January 4	Substitute day for cancelled classes
January 5	Autumn Semester Classes after winter vacation starts
Early January	* (Masters Students) Submission of Master's Thesis (M2) Deadline time: 4:30 P.M.
January 10	Regular Classes (Monday Schedule)
January 13	Preparation day for National Center Test for University Admissions * No classes * Office Closed
January 14 - 15	National Center Test for University Admissions
January 24	Last Day of Autumn Semester Classes
January 25 - January 31	Semester Examination Period
February 1 - February 7	Supplementary period for semester examination
February 24	Preparation for Kyoto University Undergraduate Entrance Examination * Office Closed
February 25 - 26	Entrance Examination * Office Closed
Late February	* Grades Disclosed for Autumn Semester
March 23	Commencement Ceremony for General Program Students
March 31	Autumn Semester Ends

— Class Period —

The revised class schedule due to the Coronavirus Disease (COVID-19).

1st Period	...	8:45	~	10:15
2nd Period	...	10:30	~	12:00
3rd Period	...	13:15	~	14:45
4th Period	...	15:00	~	16:30
5th Period	...	16:45	~	18:15

※ In order to avoid congestion in the cafeteria during the lunch break, lunch hour will be 75 minutes (same as in the 2021 academic year), and the above will be the standard class time schedule.

In the event that classes held after the 3rd period ends up to 15 minutes early for any given reason, in principle, a make-up class will be held for the shortened class time.

## Academic Calendar (2022/23)

... Regular Classes (No Classes on Nov 21 and 22 due to University Festival, and on Jan 13 due to preparation for the National Center Test)

... Examination Period

... Supplementary Examination Period

... Holidays (June 18 is Kyoto University Foundation Day)

... April 1-7: Adjustment period (if supplementary lectures are held, they will be announced on KULASIS)

... Substitute Days for Cancelled Classes

April	May	June	July																																																																																																																																																																																	
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## Master's Degree Requirements (for students enrolled in 2021 or after)

- The Programme requires that students obtain a minimum of 30 credits over the duration of two-year's (or more) of study.
- 10 credits or more must be taken in Core (Basic) Courses (including 4.5 credits of 3 compulsory courses).
- 12 credits or more must be taken in Advanced Courses A.
- An obligatory 8 credits will be awarded for Thesis Research.

[ Note ]

- \* You must consult with your supervisor(s) for the appropriate courses you are to take.
  - \* For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.
  - \* You can count the following credits as part of Advanced Courses A: (i) any Core (Basic) Courses that you take in addition to the mandatory 10 credits for Core (Basic) Course,  
(ii) courses that are not included in the Course List of this Programme but are offered at Graduate School of Economics; (iii) courses offered at other Graduate Schools of Kyoto University; or (iv) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get prior recommendation and approval from your supervisor(s).
  - \* Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.
  - \* Surplus credits cannot be used as part of your degree requirements.
- In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

\*Underlined numbers indicate the changes.

## Doctoral Degree Requirements (for students enrolled in 2018 or after)

- To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- \* An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- \* 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

\*Underlined numbers indicate the changes.

## **Doctoral Degree Requirements**

### **(for students enrolled in 2017 or before)**

- To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- \* An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- \* 8 credits or more must be taken in Advanced Courses A and B, 2 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

## Course Registrations

Students are required to register courses following procedures. Further details of the procedures will be posted on KULASIS. After registration, the confirmation of registration period will be given to students. Without registration, any credit will not be granted.

	[Autumn/Winter Semester]	[Spring/Summer Semester]
Notice on the Board	Late September	Beginning of April
Registration Forms Available	Beginning of October	Middle of April
Registration Period	Middle of October	Late April
Period for Confirmation	Late October	Middle of May

Registration Completed!

### Procedures for Master's Thesis: course registration is not needed.

Students are required to register the title of their thesis by the beginning of May, and submit their thesis by the due date in the beginning of July. As a rule, Master's thesis must be written in either English or in Japanese. In case its written in Japanese, an English summary must be attached. For further details, please contact Student Affairs Office. Rough schedule of procedures is as follows.

Notice on the Board	Beginning of April
Registration of Thesis Title	Beginning of May
Submission of Thesis and Required Forms	Beginning of July
Period for Final Oral Presentation	Middle to Late July
Master's Degree Approval	Beginning of September

Master's degree issued!

### Other Important Matters on Master's Thesis

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of words:
  - i. For those writing in English: as a general rule, no more than 20,000 words on A4-sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a Japanese translated title, while an abstract can be left in English.
  - ii. For those writing in Japanese: as a general rule, no more than 40,000 characters on A4— sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a title and an abstract in English.



# Important Matters for Doctoral Programme Students

## 1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit a 3-year overall Research Result Report. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.
- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment.

NOTE: For student enrolled in 2021 and before are difference as below.

<For students enrolled in 2021 or after>

After receiving Doctoral Study Accreditation, Students are impossible to continue as students.

If you need to continue as students, do not do the procedure for Doctoral Study Accreditation.

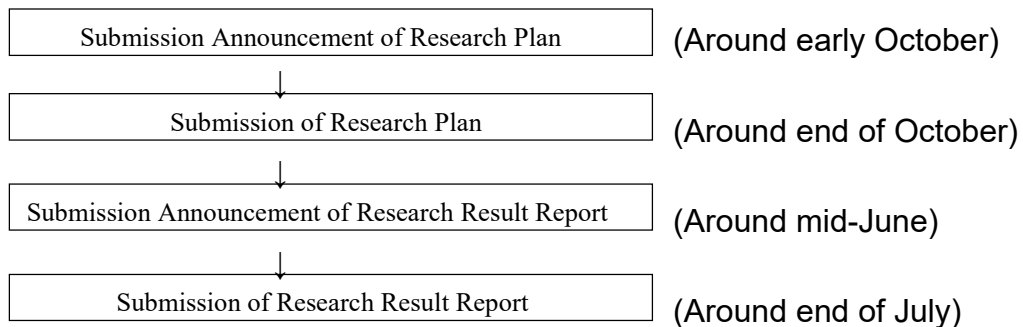
<For students enrolled in before 2021>

After receiving Doctoral Study Accreditation, Students are possible to extend as student. However, students have to do the procedures of by September.

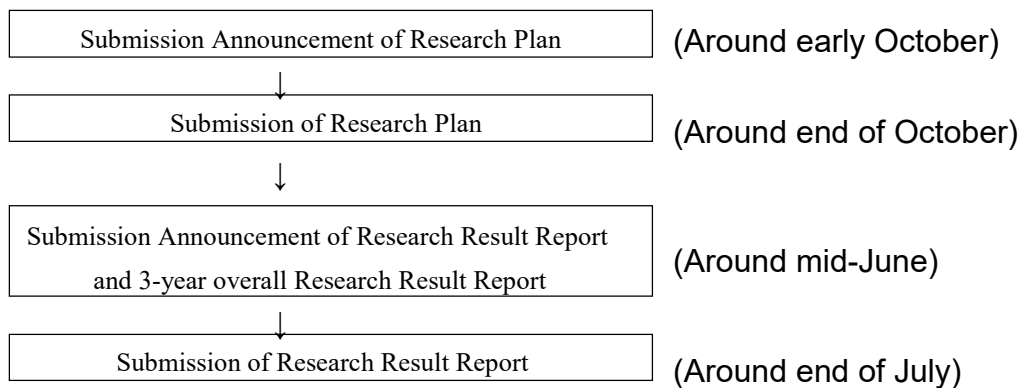
1. For those who wish to continue as students after receiving Doctoral Study Accreditation (Research Guidance Approval), they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS.  
Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid-September.

- (3) Doctoral course students can enroll for a maximum of 6 years (excluding any period of registered absence).

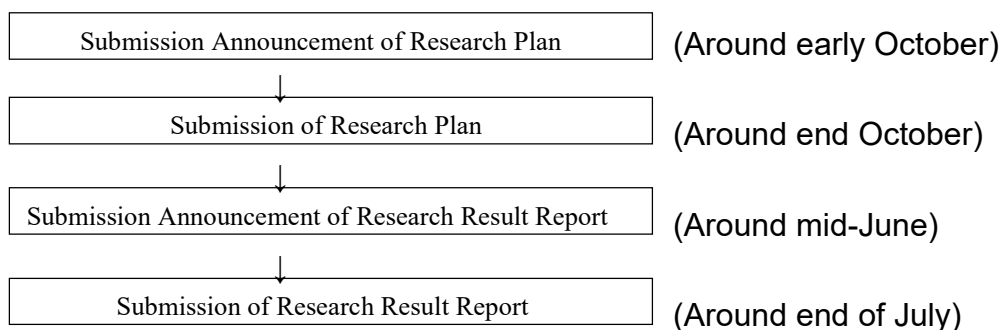
◎ 【Procedural steps for 1<sup>st</sup> and 2<sup>nd</sup> year doctoral course students】



◎ 【Procedural steps for 3<sup>rd</sup> year doctoral course students (to receive the Doctoral Study Accreditation)】



◎ 【Procedural steps for those who will continue as students after receiving the Doctoral Study Accreditation】



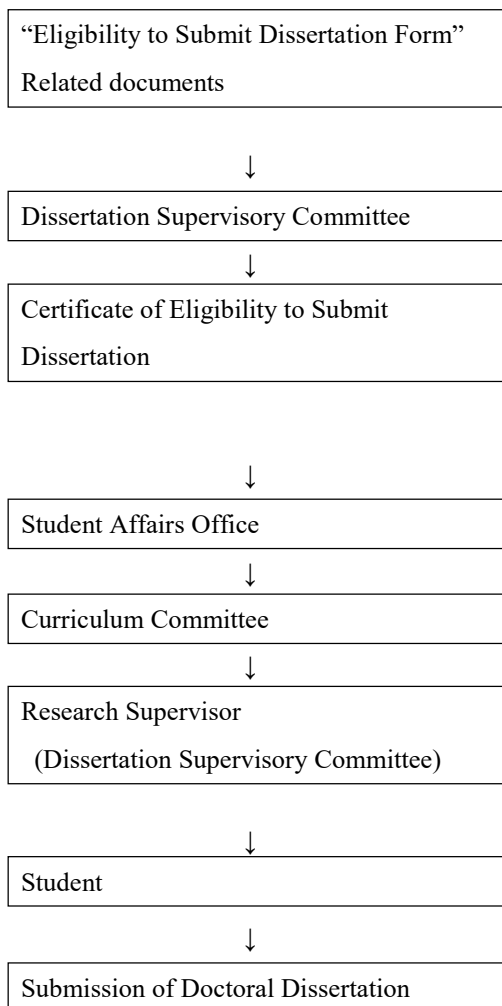
2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

# Steps in Earning a Doctoral Degree

## ① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student's Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the “Eligibility to Submit Dissertation” form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor’s instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the “Certificate of Eligibility to Submit Dissertation” to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted “Certificate of Eligibility to Submit Dissertation”.
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

\* Please use the EXCEL format of ‘課程博士請求論文提出資格申請書 (Eligibility to Submit Dissertation Form)’ (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.

\* The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.

\* The “Certificate of Eligibility to Submit Dissertation” is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a “Notice of Change” (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.

\* For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the “Certificate of Eligibility to Submit Dissertation”, and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

## ② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.  
The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.
- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

## ③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.  
For any questions on this matter, please ask the Student Affairs Office.
- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.  
Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.
- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

## ④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).  
The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.
- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant's conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.  
The doctoral degree is generally conferred on 23<sup>rd</sup> of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).  
Doctoral degree conferment is scheduled twice a year (September and March).

## **Measures against Cheating in Examinations**

Those who cheat when taking examinations, whether for themselves or for others, will have all examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences in the relevant semester or year, invalidated,\* and will not be allowed to take any subsequent examinations during that semester. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as taking exams on behalf of others, may have the credits they earned during their time at the university revoked. Furthermore, we may decide not to recommend such students for study abroad programs or scholarships. In the case that students have already been recommended by the university for study abroad, measures may be taken to cancel that recommendation if the student has not yet departed.

\*Invalid means that the grade will be treated as zero.

## **Precautionary Notes on Term Papers**

Students who wish to take the term paper should submit a copy of the "Term Paper Cover Sheet" posted on KULASIS, fill in the designated fields, sign and attach it to the body of the term paper. The due date and place for submission will be posted separately. When writing the term paper, please refer to any of most-often used styles of academic writing and citation, such as APA, Chicago and MLA, as well as the following items.

Term papers are designed so that students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for the semester, including year-round courses, will be invalidated,\* and all subsequent examinations for the semester/year will be disallowed. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated

the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

\*Invalid means that the grade will be treated as zero.

## **Guidelines for the Prevention of Misconduct in Research Activities**

If a graduate student engaged in study or research at the Graduate School of Economics, Kyoto University, commits any of the following instances of research misconduct, measures will be taken such as invalidating all examinations for all courses offered in the relevant semester or year, or denial of "Research Guidance Approval" for the relevant year. More severe measures may be taken depending on the circumstances.

### (1) Fabrication

Fabricating data, research results, etc., and recording them, or using them in presentations or papers.

### (2) Falsification

Inappropriately altering research materials, equipment, or processes, and preparing research presentations/papers, etc., based on them. Using the data/results, etc., obtained from falsification.

### (3) Plagiarism

Use of another person's idea, research process, research results, part or all of a paper, or terms without the consent of the person concerned or without proper acknowledgement and citation.

### (4) Cheating in examinations

Cheating for one's own or another's benefit when taking a course in which examinations or term papers are used for grading.

## Term Paper Cover Sheet

Year \_\_\_\_\_

Course title	
Instructor	
Title of the paper	

### PRECAUTIONARY NOTES

Term paper examinations are designed so that individual students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences for the semester, including year-round courses, will be invalidated\*, and all subsequent examinations for the semester/year will be disallowed. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

I submit this paper with the understanding that **I have read and understood all of the above precautionary notes.**

		Year of enrollment	Year of study	Student ID
Faculty of _____	Course			
Graduate School of _____	<input type="checkbox"/> Master's Course <input type="checkbox"/> Doctoral Course			
Name				
Date of submission				

\* Staple the left side of the document in two places. Unless otherwise instructed, the size of this cover sheet should be A4.

## **Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted**

### **(1) Cancellation of classes, postponement of examinations**

- ① Classes will be canceled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
    - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
    - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
      - West Japan Railway Company (regular lines starting and terminating at Kyoto),
      - Hankyu Railway (between Kawaramachi and Umeda),
      - Keihan Electric Railway (between Demachiyanaagi and Yodoyabashi or Nakanoshima),
      - Kintetsu Railways (between Kyoto and Saidaiji)
  - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be canceled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

### **(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed**

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

### **(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems**

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

### **(4) If classes have been canceled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:**

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being canceled
- ② Instructions regarding postponed exams will be notified separately.

\*For subjects in other faculties, please comply with the said faculty's rules.



**[Tentative] International Graduate Programme for  
East Asia Sustainable Economic Development Studies  
2022 Academic Year Course List**

Spring Courses

March 29, 2022

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
<b>Core (Basic) Courses</b>								
G107002 G107003	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	Spring Autumn	Compulsory	E	*12	Intensive
A413000	Political Economy	Yagi	2	Autumn	Elective	E	*2	Wed 4
A417000	Introduction to East Asian Economies	Yano/Nakano/Tazoe	2	Autumn	Elective	E		Fri 3+α
A418000	Introduction to Field Research Methods	Kobayashi/Lu	2	Spring	Elective	E		Thurs 3
A423000	Intermediate Academic Writing and Presentation	Ivings	2	Autumn	Elective	E		Tue 2
A420000	Qualitative Research Methods	Feuer	2	Autumn	Elective	E		Thurs 2
A422000	Quantitative Research Methods	Sur	2	Autumn	Elective	E		Fri 2
A535000	Development Economics: Core	Kono	2	Autumn	Elective	E	*1, *6	Wed 1
A643000	Research Design	Wang	2	Autumn	Elective	E		Wed 2,3 alt.
A590000	Strategic Management	Colpan	2	Spring	Elective	E	*3	Tue 3
A903000	Microeconomics	Chiba	2	Spring	Elective	E	*3	Thurs 4
A904000	Macroeconomics	Nishiyama	2	Spring	Elective	E	*3	Fri 2
A905000	Econometrics	Ma	2	Autumn	Elective	E	*3	Mon 4
A917000	On-site Research Training A	Hata/S.Hisano/Kurosaw a	2	Autumn	M/Compulsory D/Elective	E	*5	Thurs 5
A918000	On-site Research Training B	Hata/S.Hisano/Kurosaw a	2	Spring	M/Compulsory D/Elective	E	*5	Thurs 5
A906000	Accounting	Kusano	2	Spring	Elective	E	*3, *11	Mon 1
<b>Advanced Courses A</b>								
A910000	Governance and Ethics	Ueda/Hikino	2	Spring	Elective	E	*3, *10	Tue 4
A630000	Economic History Readings B	Kurosawa/Watanabe/ Ivings	2	Autumn	Elective	E	*1	Wed 4
A623000	Multiple Perspectives on Management	Kurosawa	1	Autumn	Elective	E	★, *9	Intensive
A628000	Historical Approaches to Business and Economics A	Kurosawa	1	Autumn	Elective	E	★	Intensive (TBA)
A649000	Economic Development and Policy in the Asia Pacific	Kurosawa/Watanabe/ S.Hisano/Ivings	2	Autumn	Elective	E		Tue 5
A650000	International Human Resources Management	Sekiguchi	2	Spring	Elective	E	★	Thurs 3-4 (May-Jun)
A651000	Industries and Global Competition	Kurosawa/Tanaka	2	Autumn	Elective	E	★	Mon 4
A594000	International Agribusiness Studies	S.Hisano	2	Spring	Elective	E	*1	Mon 3-4 alt.
A595000	International Political Economy of Agriculture	S.Hisano	2	Autumn	Elective	E	*1	Mon 3-4 alt.
A620000	Comparative Development Studies	Campbell/Fonte/ S.Hisano	2	Autumn	Elective	E	★	Intensive (TBA)
A621000	Geopolitical Economy of Development	Lambino	2	Spring	Elective	E		Fri 1
A622000	Sustainable Industry Development	Smith/Kobayashi/ S.Hisano	2	Autumn	Elective	E	★	Tue 1-2 (Oct-Nov)
A637000	Critical Consumption Studies	S.Hisano/A.Hisano	2	Autumn	Elective	E		Tue 4
A211000	International Development Assistance Policy	Kobayashi	2	Autumn	Elective	E		Wed 4-5 (Dec-Jan)

A907000	Overseas Field Research	S.Hisano	2	Year-round	Elective	E	*4	As needed
A542000	Econometric Analysis of Asian Economies 1	Yano	2	Spring	Elective	E	*1	Mon 5
A543000	Econometric Analysis of Developing Economies 2	Yano	2	Autumn	Elective	E	*1	Mon 5
A563000	Study of Developing Economies	Mieno	2	Autumn	Elective	J+E	*1	Wed 2
A544000	Analysis of Contemporary Chinese Economy 1	Liu	2	Spring	Elective	J	*1, *8	Tue 2
A607000	Economic & Business History	Ivings	2	Spring	Elective	E	*1	Tue 5
A908000	Internship	Ivings	2	Year-round	Elective	E	*4	As needed
A536000	Development Economics: Advanced	Kono	2	Spring	Elective	E	*1, *7	Thurs 1
A642000	Organization Theory	Wang	2	Autumn	Elective	E		Wed 2-3 alt.

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
<b>Advanced Courses B (only for Doctoral Programme)</b>								
A911000	Field Research in East Asia	S.Hisano	1	Year-round	Elective	E	*4	As needed
A912000	Field Research in Europe	S.Hisano	1	Year-round	Elective	E	*4	As needed
A914000	GSE Seminar	Yano/S.Hisano	1	Year-round	Elective	E	*4	As needed
A915000	Academic Career Training	Ivings	1	Year-round	Elective	E	*4	As needed
A916000	International Academic Presentation	Ivings	1	Year-round	Elective	E	*4	As needed
A919000	Advanced Academic Writing & Presentation	Ivings	2	Autumn	Elective	E		Tue 3

In EA Programme, the Academic Calender is from October to September; Autumn Semester starts in October and Spring Semester starts in April. In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calender is from April to March; the first semester starts in April and the second semester starts in October.

Please note the difference for course registration of other Programme and Graduate Schools.

- \*1 Advanced seminars offered by the Graduate School of Economics
- \*2 Introductory courses offered by the Graduate School of Economics
- \*3 Courses offered in English by the Graduate School of Management
- \*4 Courses that are not to be registered during the Course Registration Period. (Contact the instructor for detailed information)
- \*5 "Field Research in Japan A/B", offered as a 1-credit subject in 2019, became "On-site Research Training A/B", a 2-credit subject from 2020.
- \*6 Former title "Development Economics 1"
- \*7 Former title "Development Economics 2"
- \*8 Former title "Contemporary Chinese Economy Studies"
- \*9 Former title "Multiple Research Perspectives on Management"
- \*10 Former title "Governance, Risk Management & Compliance"
- \*11 "Accounting" is an intensive course tentatively scheduled to be held in September, though it might be categorized as Autumn Semester course.  
Please contact Student Affairs Office, GSE for details.
- \*12 Students must take either the spring or fall semester courses.

★ International Collaborative Course

## 【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2022 Spring) Time Table

	1 Period (8:45~10:15)		2 Period (10:30~12:00)		3 Period (13:15~14:45)		4 Period (15:00~16:30)		5 Period (16:45~18:15)		
	Course Title	Room Instructor	Course Title	Room Instructor	Course Title	Room Instructor	Course Title	Room Instructor	Course Title	Room Instructor	
	Accounting	Online Kusano			International Agribusiness (alt) Studies	108 S.Hisano	International Agribusiness (alt) Studies	108 S.Hisano	Econometric Analysis of Asian Economies	101 Yano	
Mon											Mon
Tue			Analysis of Contemporary Chinese Economy 1	105 Liu	Strategic Management	CS Copan	Governance and Ethics	CS Ueda/ Hikino	Economic & Business History	107 Iwings	Tue
Wed											Wed
	Development Economics: Advanced	101 Kono			Introduction to Field Research Methods	108 Kobayashi/ Lu	Microeconomics	311 Chiba	On-site Research Training B	108 Hied/ S.Hisano/ Kurosawa	Thu
Thurs					International Human Resources Management	Online Sekiguchi	International Human Resources Management	Online Sekiguchi			
Fri	Geopolitical Economy of Development	108 Iarabino	Macroeconomics	311 Nishiyama							Fri
	Overseas Field Research	S.Hisano	Internship	Iwings	Field Research in East Asia	S.Hisano	Field Research in Europe	S.Hisano	GSE Seminar	Yano/ S.Hisano	
Intensive	Academic Career Training	Iwings	International Academic Presentation	Iwings	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell					Intensive
Intensive											Intensive
notes	CS: Case Study Room [Research Bldg No.2 3rd floor]										notes

Course title <English>	Academic Career Training		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Steven Edward Ivings	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	Year-round
Day/period	As needed	Class style		Language	English
<b>[Outline and Purpose of the Course]</b>					
<p>The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.</p>					
<b>[Course Goals]</b>					
<p>Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.</p>					
<b>[Course Schedule and Contents]</b>					
<p>Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.</p>					
<b>[Class requirement]</b>					
<p>A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
<p>This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)</p>					
<b>[Textbook]</b>					
<p>Not used.</p>					
<b>[Reference books, etc.]</b>					
<p>( Reference books ) None</p>					
<b>[Regarding studies out of class (preparation and review)]</b>					
<p>For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.</p>					
<b>( Others (office hour, etc.) )</b>					
<p>* It is not possible to register for this course during the enrollment period. Students who wish to enroll and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p>					

Course Code (A915000/A915001)

Course title <English>	Accounting		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor Kusano, Masaki	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Spring
Day/period	Mon 1	Class style	Lecture	Language	English
<b>[Outline and Purpose of the Course]</b>					
Lecturer: Professor Jong-Seo CHOI (Pusan National University)					
This course provides students with an introduction to financial accounting as “the language of business”. It introduces students to the basic concepts and principles of accounting with a focus on double-entry bookkeeping procedure. This understanding facilitates the interpretation and, to some extent, preparation and analysis of financial information, which is necessary for making business decisions and understanding the economic reality of business entities.					
<b>[Course Goals]</b>					
This course contributes to the development of the following learning goals:					
o LO1 Our students can recognize, develop, measure, record, validate and communicate financial and other related information.					
o LO2 Our students can analyze, synthesize and evaluate financial and other related information for decision making in a management context.					
o LO3 Our students can communicate effectively in a business context.					
o LO4 Our students understand and can apply the ethical principles relevant to accounting professionals.					
<b>[Course Schedule and Contents]</b>					
Lecture 1. Introduction to Financial Accounting Lecture 2. Financial Statements Lecture 3. Recording Transactions Lecture 4. Adjusting and Closing Entries Lecture 5. Accounting for Service Firms Lecture 6. Accounting for Merchandising Firms Lecture 7. Financial Statement Analysis Lecture 8. Cash and Financial Assets Lecture 9. Inventories Lecture 10. Receivables and Payables Lecture 11. Property, Plant, Equipment and Intangible Assets Lecture 12. Liabilities Lecture 13. Shareholders' Equity Lecture 14. Statement of Cash Flows Lecture 15. Course Summary and Feedback					
<b>[Class requirement]</b>					
Nothing in particular.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
1. The general approach of this course is lecture, problem-solving, and discussion of cases relevant to the topic. Students who read the lecture materials ahead of attending class will benefit most from the class discussion.					
2. Homework Assignment or Quiz Test: throughout the semester, homework exercise questions or short quiz tests will be distributed when deemed necessary. The assessment of homework will be based not on correctness but the efforts undertaken. Late homework submission will be subject to penalties.					
3. Toward the end of the semester, students are expected to take a comprehensive test on an online basis, whereby a total mark of 50 % or better is required to pass the course.					

<b>[Textbook]</b>
The course does not designate any specific primary textbook. The lecture slides are mostly self-explanatory.
<b>[Reference books, etc.]</b>
<p>( <b>Reference books</b> )</p> <p>(1) Yoon, Kim and Johnson (2019), IFRS Principles of Accounting, 4th edition, Shin Young Co. (available only in Korea)</p> <p>(2) Larson, Wild, and Chiappetta (2002), Fundamental Accounting Principles 16th ed., McGraw-Hill Irwin.</p> <p>(3) Kieso, Weigandt, Warfield (2020), Intermediate Accounting IFRS Edition, 4th ed., Wiley</p>
<b>[Regarding studies out of class (preparation and review)]</b>
I strongly encourage you to discuss with me any problems that you may have with this course as soon as they arise. Please do not allow problems to accumulate because it will be more difficult to solve them later. In this course, each lecture builds on the previous lectures. It is like constructing a building; the foundation first, then the ground floor, then the first floor and so on. If you have problems in the earlier parts, you will not be able to understand the later parts. Moreover, the level of difficulty increases as we progress. Do not hesitate to email me.
( <b>Others (office hour, etc.)</b> )
Office hour by appointment.

**Course Code (A906000)**

Course title <English>	Analysis of Contemporary Chinese Economy 1		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Deqiang Liu	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Spring
Day/period	Tue 2	Class style	Seminar	Language	English
<b>[Outline and Purpose of the Course]</b>					
今日の中国は経済や技術の一部の分野において世界の先端を走っているが、同時に様々な深刻な問題を抱えている。成長の減速、所得格差、権力の腐敗、環境問題、不動産バブル、企業や地方政府の過剰債務、などなど。この授業では、中国経済の制度的仕組みやマクロ的な動きを把握しながら、ミクロデータに基づく研究文献を輪読し、その上で、受講者はそれぞれ各自の研究をやってもらう。					
<b>[Course Goals]</b>					
中国経済の直面する諸問題について、経済学の視点で考え、データに基づいて分析する初歩的な能力を身に着ける。					
<b>[Course Schedule and Contents]</b>					
1.授業概説 2.中国の政治と経済 3.農業と土地と地方経済 4.工業と輸出経済の興隆 5.都市化とインフラ 6.人口構成と労働市場 7.学校教育の発展と格差 8.戸籍制度の転換と社会経済効果 9.共産党員の諸相と党員身分の機能 10.社会階層と世代間階層移動 11.経済格差及びその形成メカニズム 12.就業率及びその決定要因 13.研究報告 (1) 14.研究報告 (2) 15.フィードバック					
<b>[Class requirement]</b>					
ミクロ経済学とマクロ経済学の基礎知識があること					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
各自の研究レポート(40%)、テキストの報告(30%)、平常点(30%)で評価する。					
<b>[Textbook]</b>					
アーサー・クローバー 『チャイナエコノミー』(白桃書房、2016年) 厳善平 『現代中国の社会と経済』(勁草書房、2021年)					
<b>[Reference books, etc.]</b>					
(Reference books) 授業中に紹介する					
<b>[Regarding studies out of class (preparation and review)]</b>					
テキスト及び参考文献を必ず事前に読んでおくこと。					
(Others (office hour, etc.))					
授業に関する質問や相談は随時受け付け可。ただし、事前にメールで連絡してほしい。 liu@econ.kyoto-u.ac.jp *Please visit KULASIS to find out about office hours.					

Course Code (A544000)

Course title <English>	Development Economics: Advanced		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Hisaki Kono	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Spring
Day/period	Thurs 1	Class style	Lecture	Language	English
<b>[Outline and Purpose of the Course]</b>					
<p>This course will cover current issues in development economics research, following Development Economics: Core offered in the last semester. Through lectures and homework assignments, we will learn how to apply economics and econometrics for analyzing a wide range of problems in developing countries. The homework assignment includes empirical exercises using Stata or R.</p> <p>The final goal of this course is to facilitate your own research. With this aim, students are required to make presentations on their own research proposals/results at the end of the course.</p>					
<b>[Course Goals]</b>					
<ul style="list-style-type: none"> <li>- To be familiar with current topics in development economics.</li> <li>- To be able to understand the required assumptions in empirical studies.</li> <li>- To be able to identify the appropriate empirical framework for a given research question with available data set.</li> <li>- To be able to implement empirical studies using statistical software.</li> <li>- To initiate own research.</li> </ul>					
<b>[Course Schedule and Contents]</b>					
<p>We will cover the following topics in Development Economics II:</p> <p>1-2. Household Economics  3-4. Firms  5-6. Technology Adoption  7-8. Market Transactions  9-10. History, Institutions, and Development  11-12. Student presentations (1)  13-14. Multisector Models and Misallocation  15. Student presentations (2)</p> <p>Students are also required to make two presentations on (1) recent papers published in top journals, and (2) your prospective research plan.</p>					
<b>[Class requirement]</b>					
Graduate level core courses in microeconomics, macroeconomics, and econometrics. Students are required to complete Development Economics: Core.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Problem set (30%); Presentation (50%); Class participation (20%)					
<b>[Textbook]</b>					
Not used.					
<b>[Reference books, etc.]</b>					
<p>Bardhan, P. and Udry, C. 『Development Microeconomics』 (Oxford University Press)  de Janvry, A. and Sadoulet, E. 『Development Economics: Theory and Practice』 (Routledge)  Reading list will be distributed at the first class meeting.</p>					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students are required to learn how to use Stata or R to solve the homework assignment. The introductory session will be provided in the class, but we do not have enough time to cover a wide range of Stata or R functions.					
<b>( Others (office hour, etc.) )</b>					
<p>Office hour: 11:45-12:45 on Thursdays.  Need an appointment at  <a href="http://hisaki_kono.youcanbook.me/">http://hisaki_kono.youcanbook.me/</a></p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course Code (A536000)



Course title <English>	Econometric Analysis of Asian Economies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Spring
Day/period	Mon 5	Class style	Seminar		Language English
<b>[Outline and Purpose of the Course]</b>					
The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.					
<b>[Course Goals]</b>					
It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.					
<b>[Course Schedule and Contents]</b>					
Reading and discussing academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.					
We have a talk over what paper or books to read on this course from time to time. This course is offered in English.					
Round 1st- Round 6th: Reading and discussion of academic papers in the field of Asian economies and developing Economics					
Round 7th: Personal research report by a participant					
Round 8th- Round 13th: Reading and discussion of academic papers in the field of Asian economies and developing Economics					
Round 14th and Round 15th: Personal research reports by participants					
<b>[Class requirement]</b>					
Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is strict.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation is done on the basis of academic paper(s) report(s) and contribution to discussion (90%) and personal research report (10%).					
<b>[Textbook]</b>					
We have a talk over what paper or books to read on this course from time to time, as mentioned above.					
<b>[Reference books, etc.]</b>					
(Reference books) The material to refer is introduced during classes.					
<b>[Regarding studies out of class (preparation and review)]</b>					
Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been usually published already on Journals.					
<b>(Others (office hour, etc.) )</b>					
The times before and after the class on Monday are designated as office hour. Please make an appointment as possible.					

Course Code (A542000)

Course title <English>	Economic & Business History		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Steven Edward Iving	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Spring
Day/period	Tue 5	Class style	Lecture	Language	English
<b>[Outline and Purpose of the Course]</b>					
<p>This course aims to provide students with the overview of economic and business history from global perspectives. It covers a broad range of topics, geographical areas, and time periods from the emergence of early and modern capitalism, the Industrial Revolution, and post-WWII economic growth to the transformation of the global economy from the 1980s. Students who specialize in economic history or business history are highly recommended to take this course, including those who have taken an economic and/or business history course at other institutions or those who have taken similar courses at Kyoto University only in Japanese, since this course will be conducted solely in English (including lecture, discussion, and assignments). The course is also highly recommended to students who do not specialize in business or economic history but want to deepen their understanding of business and the global economy.</p>					
<b>[Course Goals]</b>					
<p>This course aims to foster an understanding of historical changes in business and economy. Upon completion of this course, students are expected to gain ability to:</p> <ul style="list-style-type: none"> <li>-explain the transformation of the global economy, the impacts of economic changes on various parts of the world, and the role of business in history.</li> <li>-identify and analyze key scholarly discussion in the fields of economic and business history.</li> </ul>					
<b>[Course Schedule and Contents]</b>					
<ol style="list-style-type: none"> <li>1. Introduction: What is economic history?</li> <li>2. Early Capitalism, Great Divergence,</li> <li>3. Industrial Revolution</li> <li>4. Globalization and Imperialism</li> <li>5. 19th Century Europe</li> <li>6. The US &amp; Latin America</li> <li>7. 19th Century Asia</li> <li>8. Japan: Asia's first industrial Revolution</li> <li>9. The Great Wars and Disintegration Part I: World</li> <li>10. The Great Wars and Disintegration Part I: East Asia</li> <li>11. "Golden Age" of Economic Growth: Part I World</li> <li>12. "Golden Age" of Economic Growth: Part II Japan and "Asian Tigers"</li> <li>13. "Great Convergence": World economy after 1980s</li> <li>14. East Asia in the globalized world</li> <li>15. Feedback Session</li> </ol> <p>Subject to variation</p>					
<b>[Class requirement]</b>					
No prerequisite knowledge or skill required.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Attendance, active participation, and other in-class activities 50% (including presentation); Final paper 50%					
<b>[Textbook]</b>					
To be announced in class					
<b>[Reference books, etc.]</b>					
(Reference books)					
To be announced in class					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students are expected to read all the reading assignments and prepare for class.					
(Others (office hour, etc.) )					
Office hours by appointment.					

Course Code (A607000)

Course title <English>	Field Research in East Asia		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	Year-round
Day/period	As needed	Class style		Language	English
<b>[Outline and Purpose of the Course]</b>					
<p>The purpose of this course is to help students better understand the current economic and social situation in Northeast and Southeast Asian countries by participating in a field trip to various sites in one of the regions (e.g. China, South Korea, Taiwan, Thailand, Indonesia, and the Philippines) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Renmin University of China, Kyungpook National University, National Taiwan University, National Chengchi University, Thammasat University, Kasetsart University, Chiang Mai University, Chulalongkorn University, Gadjah Mada University, and University of the Philippines Los Banos). Through participation students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p>					
<b>[Course Goals]</b>					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
<b>[Course Schedule and Contents]</b>					
<p>Due to the Covid-19 pandemic, it is not sure yet if and how our field trip programme can be organised in 2022. For the academic year 2020, as a programme planned to be held in Indonesia was cancelled, we instead organised an international joint graduate workshop online in March 2021, joined by our partner universities in Thailand and Indonesia, so that participating students could obtain credits from this course. Likewise, the 2021 overseas field research programme was replaced with an international online seminar, in February/March 2022, including a series of lectures given by scholars from ASEAN partner universities and Kyoto University as well as guest speakers from Europe; cultural exchange activities; and one-day joint graduate student workshop. There will be a possibility to do the same if the pandemic situation would not allow any international travel. In whichever case, there will be a selection process prior to the field trip or the workshop, and therefore students cannot register for this course in advance without approval.</p>					
<b>[Class requirement]</b>					
<p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint graduate workshop. It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p> <p>Due to the limitations of budget and space, a certain number of students will be selected to take part in the course (i.e. a field trip programme of the year). Students who have registered (or will register) in the AGST Top Global Course (<a href="http://agst.jgp.kyoto-u.ac.jp/top-global-course/guidelines-for-gse-students">http://agst.jgp.kyoto-u.ac.jp/top-global-course/guidelines-for-gse-students</a>) will be prioritised.</p>					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
<p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>					
<b>[Textbook]</b>					
Not used.					
<b>[Reference books, etc.]</b>					
(Reference books)					

**[Regarding studies out of class (preparation and review)]**

Students are required to prepare well for field trip activities and the joint graduate workshop.

**( Others (office hour, etc.) )**

Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

**Course Code (A911000/A911001)**

Course title <English>	Field Research in Europe		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2022/Spring
Day/period	As needed	Class style		Language	English
<b>[Outline and Purpose of the Course]</b>					
<p>The purpose of this course is to provide students with an opportunity to participate in a field trip to various sites in one of the region (mainly in the Netherlands, Germany or the UK) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation students are expected to acquire a sense of the reality on the ground with an international comparative perspective.</p>					
<b>[Course Goals]</b>					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
<b>[Course Schedule and Contents]</b>					
<p>For the time being, there is two possible programmes during the 2022 academic year: one in Wageningen, the Netherlands (theme: agrarian and food citizenship) in the middle of May, and the other in Prague, Czech Republic (GLOCAL “Global Markets, Local Creativities” Summer School) in late August. Due to their thematically specific nature and our budgetary limitations, however, opportunities are not necessarily given to all EA students. Also, depending on the situation of Covid-19 pandemic in Japan and Europe, there is a possibility to cancel the programmes.</p>					
<b>[Class requirement]</b>					
<p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-based: Wageningen University for agri-food and rural development studies; GLOCAL Consortium Partner Universities, such as University of Glasgow, University of Barcelona and Erasmus University Rotterdam, for business and socio-economic history studies. It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p>					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
<p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>					
<b>[Textbook]</b>					
Not used.					
<b>[Reference books, etc.]</b>					
( Reference books )					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students are required to prepare well for field trip activities and the joint graduate workshop.					
<b>( Others (office hour, etc.) )</b>					
<p>Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p>					

Course Code (A912000/A912001)

Course title <English>	Geopolitical Economy of Development		Instructor(s) (Affiliated department, Job title, Name)	Kyoto Tachibana University Associate Professor, John Lambino	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Spring
Day/period	Fri 1	Class style	Lecture	Language	English
<b>[Outline and Purpose of the Course]</b>					
<p>The course aims to provide a critical understanding of the spatio-temporal dynamics of capitalism. We will examine economic crises by situating these within the capitalist imperatives toward the pursuit of profit and the continuous expansion of production through recapitalization and reinvestment. We will further examine the tension between two kinds of capital: one that is fluid and another that is spatially embedded.</p> <p>The course is conducted mainly in seminar-type presentations in the English language. Furthermore, students are required to submit a reaction paper discussing one of the supplementary readings (to be given out in class).</p>					
<b>[Course Goals]</b>					
In this course, the students will learn about economic crises from the perspective of capital accumulation. Through their active participation, they will learn to formulate and express their ideas in a coherent and logical manner.					
<b>[Course Schedule and Contents]</b>					
<p>First class: Course introduction  Second class: On crisis (1)  Third class: On crisis (2)  Fourth class: On capital accumulation  Fifth class: On capitalist production (1)  Sixth class: On capitalist production (2)  Seventh class: On the role of the market (1)  Eighth class: On the role of the market (2)  Ninth class: On the evolution of capitalist development (1)  Tenth class: On the evolution of capitalist development (2)  Eleventh class: On geography of capital accumulation (1)  Twelfth class: On geography of capital accumulation (2)  Thirteenth class: On the political economy of uneven regional development  Fourteenth class: On what is to be done  Fifteenth class: Course recap and feedback</p>					
<b>[Class requirement]</b>					
Nothing in particular.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
<p>Class participation: 50%  Class presentation: 25%  Reaction paper: 25%</p>					
<b>[Textbook]</b>					
Harvey, D. 『The Enigma of Capital and the Crises of Capitalism』 (Profile Books) ISBN:978-1-84668-309-1					
<b>[Reference books, etc.]</b>					
<p>( Reference books )  Introduced during the class.</p>					
<b>[Regarding studies out of class (preparation and review)]</b>					
The students will be required to read the assigned text before each class. They will also be required to make presentation/s, and to formulate discussion points on the assigned text.					
<b>( Others (office hour, etc.) )</b>					
Students should make an appointment in advance by e-mail.					

Course Code (A621000)

Course title <English>	Governance and Ethics		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Management Adjunct Associate Professor, Ryoko Ueda Adjunct Professor, Takashi Hikino	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Spring
Day/period	Tue 4	Class style		Language	English
<b>[Outline and Purpose of the Course]</b>					
The Governance and Ethics course aims to give an overview of a coherent analytical framework to maximize the corporate value by systematically managing compliance and social responsibilities as well as risks and uncertainties from the perspective of the senior management and employees as well as shareholders.					
<b>[Course Goals]</b>					
Students are expected to learn the basic yet organized knowledge of corporate governance and business ethics that have become one of the critical foundations of modern corporate enterprises.					
<b>[Course Schedule and Contents]</b>					
The Governance and Ethics course offers a systematized framework to preserve and maximize firm value in contemporary economies. As such it covers three major subjects: corporate governance as an integrating core; risk management as analytical tools; and compliance and corporate social responsibilities/sustainability as practical domains.					
Topics that are covered in individual classes can be summarized as follows: Topics 1 & 2: Corporate governance and corporate management Topics 3 & 4: Governance and compliance with laws and regulations: Preserving firm value Topics 5 & 6: Corporate Governance as tools to enhance corporate value Topics 7 & 8: Business Risks: Risks to business and risk management Topics 9 & 10: Corporate Social Responsibility: Rise and Fall, and Rise Again? of the CSR concepts and practices Topics 11 & 12: CSR and Beyond: Shifting into socially sensitive philosophy? Topics 13 & 14: How to maximize firm value in contemporary societies?  (Note that depending on the interest of participating students and their knowledge of general governance issues the organization and subjects of classes will be modified.)  For a few topics guest lecturers will visit the class to deliver their talks, while Professors Ueda and Hikino will attend all the classes in order to divide the remaining topics and coordinate all the administrative matters. The class will be held in every afternoon on Tuesday, 4th period (15:00-16:30), during the Spring semester.					
<b>[Class requirement]</b>					
No systematic knowledge of economics, law or management is required. Active interest in market and social dynamics of businesses is a prerequisite. Please note that auditing students are required to have a brief interview with the professor before classes start. The number of auditing students will be limited.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Final examination (50% of the total grading); class attendance and active participation (25%); and short note at the end of each class (25%)					
<b>[Textbook]</b>					
No specific textbooks are used. Copies of necessary articles and documents will be distributed in the class.					
<b>[Reference books, etc.]</b>					
(Reference books) Relevant references will be provided in appropriate classes.					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students are expected to read the assigned materials that will be distributed in the classroom.					
<b>(Others (office hour, etc.))</b>					
Office hours: After the class meetings and by appointment via E-mail.					

Course Code (A910000)

Course title <English>	GSE Seminar		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Professor, Go Yano		
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2022/Spring	
Day/period	As needed	Class style		Language	English	
<b>[Outline and Purpose of the Course]</b>						
The purpose of this seminar is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim of exchanging ideas and enhancing academic quality through presentation and discussion on specific research topics.						
<b>[Course Goals]</b>						
Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.						
<b>[Course Schedule and Contents]</b>						
Throughout the academic year, there are many seminars and workshops organised according to specific research areas. Students taking this course are required to participate in more than 6 seminars/workshops (not necessarily on the same research area) and present a research paper more than once to receive feedback from other participants. Target seminars/workshops include: GSE seminar series offered in Applied Microeconomics, Applied Macroeconomics, Asian Economic Development, International Economics, Economic and Business History, Management, Accounting Research, and Institutional Economic Dynamics; PhD workshops managed by several GSE's faculty members (the list can be found in the Study Guideline, though available only in Japanese); BBL; AGST-related seminars/workshops including those coordinated at the Graduate School of Agriculture (Division of Natural Resource Economics) and the Graduate School of Letters; and other types of seminars/workshops organised by GSE's faculty members.						
<b>[Class requirement]</b>						
Students are required to use the official Application Form and Attendance Forms. For the former, students are required to consult with their supervisors beforehand and get a confirmation signature. This is important to make a feasible plan to participate in relevant seminars/workshops and present a research paper on a right occasion. For the latter, students are required to get a confirmation signature each time from an organiser/coordinator of the seminar/workshop. Also, students are required to fill in, get a signature on, and submit a Presentation Form after presenting their research paper at one of the seminars/workshops. At the completion (or at the end of academic year) students are required to submit all the Attendance Forms as well as the Presentation Form.						
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>						
Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students.						
<b>[Textbook]</b>						
Not used.						
<b>[Reference books, etc.]</b>						
( Reference books )						
<b>[Regarding studies out of class (preparation and review)]</b>						
The purpose of this course is to encourage students not only to attend a series of seminars/workshops, but to actively participate in discussion and learn effectively and productively from presentation. Therefore, students are strongly recommended to well prepare seminars/workshops (e.g. by reading relevant materials and handouts distributed beforehand, if any) and their own presentation.						
( Others (office hour, etc.) )						
Office hours are by appointment. Please e-mail to the instructors for an appointment, if necessary (it is more significant to consult with supervisors).						

Course Code (A914000/A914001)



Course title <English>	International Academic Presentation		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Steven Edward Ivings	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2022/Spring
Day/period	As needed	Class style		Language	English
<b>[Outline and Purpose of the Course]</b>					
Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind.					
<b>[Course Goals]</b>					
Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.					
<b>[Course Schedule and Contents]</b>					
Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.					
<b>[Class requirement]</b>					
Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
This course requires ex-post registration. Paper presentation, incl. preparation (50%) / Completion report (50%).					
Make sure to contact the person in charge of this course before your presentation both to: 1) express your intention to register and 2) to receive feedback on presentation.					
<b>[Textbook]</b>					
Not used.					
<b>[Reference books, etc.]</b>					
( Reference books )					
Related materials will be introduced during the class.					
<b>[Regarding studies out of class (preparation and review)]</b>					
For preparation, students are required to discuss with and get feedback from their supervisor(s) and, from the instructor(s).					
( Others (office hour, etc.) )					
* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.					
Office hours are by appointment. Please e-mail to the instructors for an appointment.					
* Please visit KULASIS to find out about office hours.					

Course Code (A916000/A916001)

<b>Course title</b> <English>	International Agribusiness Studies		<b>Instructor(s)</b> (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
<b>Target Students</b>	1st year students or above	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2022/Spring
<b>Day/period</b>	Mon 3-4 Alt.	<b>Class style</b>	Lecture	<b>Language</b>	English
<b>[Outline and Purpose of the Course]</b>					
<p>Our consistent and overarching theme of this course is how to investigate and understand the power of business as a political actor, especially the role of multinational corporations vis-à-vis the role of states and civil society actors. In the years of 2019 and 2020, this course provided a comprehensive analysis of social, economic, political, cultural and environmental issues surrounding specific agricultural products along the agri-food value chains (a global flow of the food from upstream to downstream across borders). Then, in the year of 2021, we turned our attention to one of the ongoing structural processes with profound influences on agri-food systems and rural economies around the world: financialisation. Through reading a relevant textbook, we critically examined the impacts of financialisation in the food industry and in farming and forestry, as well as the impacts on rural actors and communities. In both cases, what we kept in mind in our review and discussion was power relations within and behind the process of agri-food businesses development and transformation.</p> <p>As a matter of necessity, our subsequent question is how powerful business actors are able to exert a direct and indirect influence on the process of international and national policy making (agenda setting) and governance of agri-food systems. In this semester, we are going to read together several books (chapters) and articles on the topic of a rising trend of multistakeholder governance for global challenges, such as food insecurity and climate change. As often dubbed and criticized as “multistakeholderism” or “corporate takeover of governance”, the main driving force behind these multistakeholder approaches to global governance is multinational corporations, business associations, and private foundations. They are powerful enough to form their own global governance platforms and coalitions involving other actors, and to construct discourses to legitimise themselves as if having governmental authority and make their own agenda and standards normalised. In order to tackle this question, we will take a perspective of political economy, political sociology, and governance studies, not business management or project management, as a theoretical and methodological foundation.</p>					
<b>[Course Goals]</b>					
<p>By the end of this course, having read the literature and participated in the educational activities, students should be able to acquire a deep understanding and critical insight into the process and mechanism of global governance and the role of powerful corporate actors and private foundations: how and in what way they are able to exert their influence on global governance; and if and how it is possible to challenge such a hegemonic regime and bring global governance more democratic and genuinely participatory.</p>					
<b>[Course Schedule and Contents]</b>					
<p>We are going to read the following book (tentatively):</p> <p>Week 1) Guidance</p> <p>Week 2-5)</p> <p>- Harris Gleckman (2018) Multistakeholder Governance and Democracy: A Global Challenge, Earthscan/Routledge.</p> <p>Week 6-9)</p> <p>- Brid Brennan et al. eds. (2021) The Great Takeover: Mapping of Multistakeholderism in Global Governance, People's Working Group on Multistakeholderism.</p> <p>Week 10-14 (either)</p> <p>- Adam Moe Fejerskov (2018) The Gates Foundation's Rise to Power: Private Authority in Global Politics, Routledge.</p> <p>- John C. Scott (2018) Lobbying and Society: A Political Sociology of Interest Groups, Polity Press.</p> <p>Week 15) Wrap-up and feedback</p>					
<b>[Class requirement]</b>					
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).					

<b>[Textbook]</b>
<p>Harris Gleckman 『Multistakeholder Governance and Democracy: A Global Challenge』 (Routledge, 2018) ISBN:9781138502130</p> <p>Adam Moe Fejerskov 『The Gates Foundation's Rise to Power: Private Authority in Global Politics』 (Routledge, 2018) ISBN:9781138306851</p> <p>John C. Scott 『Lobbying and Society: A Political Sociology of Interest Groups』 (Polity Press, 2018) ISBN:9781509510351</p> <p>Reading materials will be made available in advance through the course mailing list and/or a cloud system (e.g. Google Drive).</p>
<b>[Reference books, etc.]</b>
<p>( <b>Reference books</b> )</p> <p>Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system (e.g. Google Drive).</p>
<b>[Regarding studies out of class (preparation and review)]</b>
<p>Students are required to read assigned book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.</p>
( <b>Others (office hour, etc.)</b> )
<p>Please note that this course is designed for research masters and PhD students of the Graduate School of Economics, including those of East Asia Sustainable Economic Development Studies Course. Therefore, the style and structure of the classes could be different from those offered at the Business School.</p> <p>The schedule of the classes are not yet fixed. Basically the classes are offered on alternate Mondays, from 13:30 to 16:30.</p>

**Course Code (A594000)**

<b>Course title</b> <English>	International Human Resource Management		<b>Instructor(s)</b> (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Tomoki Sekiguchi	
<b>Target Students</b>	1st year students or above	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2022/Spring
<b>Day/period</b>	Thurs 3-4	<b>Class style</b>	Lecture	<b>Language</b>	English
<b>[Outline and Purpose of the Course]</b>					
<p>*** This course will be taught by Professor Jie Li (Xi'an Jiaotong-Liverpool University, Associate Professor).</p> <p>This course aims to introduce key concepts concerning human resource management in an international context. Through understanding how external and internal environments influence human resource management and its impact on organizational performance, students will be able to analyze the complex nature of managing human resources across border and explain how multinational corporations (MNCs) can effectively manage their employment relations.</p>					
<b>[Course Goals]</b>					
<p>On successful completion of this course you will be able to:</p> <p>(1) Critically analyze the impact of contemporary issues and global imperatives on HR concepts, policies and practices in MNCs;</p> <p>(2) Apply concepts and knowledge about the range of HR functions to the deployment of expatriate employees on international assignments;</p> <p>(3) Compare and explain a variety of strategic approaches to the talent management in MNCs.</p>					
<b>[Course Schedule and Contents]</b>					
<p>1. Introduction and course overview This introduction shows the teaching plan and arrangement of this course. What topics are included in IHRM will be introduced.</p> <p>2. Globalization and its impact on HRM Key HRM challenges facing organizations working internationally Key features of the three main approaches to IHRM</p> <p>3. National and organizational culture What is culture The major cultural frameworks</p> <p>4. Cross-cultural HRM Convergence and divergence paradigms Similarity and difference in HRM practice across countries</p> <p>5. International talent acquisition and management The roles of regional issues in the area of recruitment and selection The most marked differences between countries in recruitment and selection practice in cultural terms</p> <p>6. Diversity and multiculturalism Diversity and multiculturalism in MNCs Strengths and weaknesses of various forms of diversity initiatives in MNCs Challenges in managing multicultural teams</p> <p>7. Language in MNCs This session will introduce the development of corporate language in the international business.</p> <p>8. Expatriate assignments The relationship between international assignments and organizations' international strategy Measuring the performance of expatriates</p> <p>9. Performance management and rewards The background of performance management and its western origins The impact of culture and context on performance management</p> <p>10. Learning, training, and development Institutional and cultural factors that influence training and development</p>					

<p>11. Working with labor unions  American factory case  Industrial relations and labor unions</p> <p>12. Integrating global HRM practices  Balance between global integration and local responsiveness  The impact of country of origin and country of operation on global HRM integration</p> <p>13. New research findings in IHRM  This session will introduce some latest findings in the leading IHRM journals.</p> <p>14. Course wrap up</p> <p>15. Student presentations</p>
<p><b>[Class requirement]</b></p> <p>Nothing in particular.</p>
<p><b>[Method, Point of view, and Attainment levels of Evaluation]</b></p> <p>Lectures, examples, short exercises and case studies (100 points). This course will require personal work in addition to the class hours. Evaluation will be based on the capabilities to understand the main issues in the domain of international human resource management and interpret some simplified examples from the "real life".</p>
<p><b>[Textbook]</b></p> <p>Chris Brewster, Elizabeth Houldsworth, Paul Sparrow &amp; Guy Vernon. 『International Human Resource Management (4th edition).』 (CIPD-Kogan Page)</p>
<p><b>[Reference books, etc.]</b></p> <p>( Reference books )  Related materials will be introduced during the class.</p>
<p><b>[Regarding studies out of class (preparation and review)]</b></p> <p>Reading materials will be provided by the instructor.</p>
<p>( Others (office hour, etc.) )</p> <p>The course period is May to June.</p>

Course Code (A650000)

Course title <English>	Internship		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Steven Edward Ivings	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Spring
Day/period	As needed	Class style	Lecture, Field Research	Language	English
<b>[Outline and Purpose of the Course]</b>					
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details depends on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program. Please consult the instructor in advance.					
<b>[Course Goals]</b>					
Through professional responsibilities, students are expected to develop practical skill and gain broad knowledge outside the classroom.					
<b>[Course Schedule and Contents]</b>					
Requirements: 1) The duration of an internship must be more than 10 full working days. 2) Each participant must submit a registration form which includes the outline of the internship, as well as a final report to the instructor. *Please contact the instructor for a registration form. 3) His/her internship supervisor must submit an evaluation of the student to the instructor.					
<b>[Class requirement]</b>					
A participant should be a regular student of International Graduate programme for East Asia Sustainable Development Studies.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working as a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week fulltime internship, or one-month half-day internship). Grading depends on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship (registration form); (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.					
<b>[Textbook]</b>					
Not used.					
<b>[Reference books, etc.]</b>					
( Reference books ) Relevant materials will be distributed if necessary.					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students are expected to find internship opportunities by themselves.					
( Others (office hour, etc.) )					
By appointment.					

Course Code (A908000/A908001)

<b>Course title</b> <English>	Introduction to Field Research Methods		<b>Instructor(s)</b> (Affiliated department, Job title, Name)	Graduate School of Economics KUASU Assistant Professor, Mai Kobayashi AGST Assistant Professor, Wanxue Lu	
<b>Target Students</b>	1st year students or above	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2022 / Spring
<b>Day/period</b>	Thurs 3	<b>Class style</b>	Lecture	<b>Language</b>	English
<b>[Outline and Purpose of the Course]</b>					
<p>This course has been designed to give participants the opportunity to explore and understand the theoretical foundations and practical knowledge about how fieldwork is conducted in the social sciences.</p> <p>The central concern of this course is to introduce participants on how to conceptualize and carry out fieldwork by learning about appropriate identification and application of methods and techniques; the benefits, challenges and risks associated with doing fieldwork; and the knowledge and techniques on how to avoid/mitigate common problems, ways to organize, synthesize and process data, among others, for their research work (current or future).</p>					
<b>[Course Goals]</b>					
<p>Participants can expect to gain insights into how fieldwork is used as a basis for writing up research work.</p> <p>This course is mainly student-led, meaning that students will be expected to share their ideas, experiences and opinions during open discussions and small group work; as well as to design and carry out their own fieldwork projects.</p> <p>This course has also been designed to be project-centered, meaning that most sessions will revolve around equipping students with the knowledge and skills to complete the projects. By doing the projects, students can expect to learn how to put the principles learned in the classroom into practice and thus building confidence in using some of the most common methods and techniques used in fieldwork.</p> <p>In addition to project work, the course will also include lectures, discussions, in-class exercises, take-home assignments and group work. Course materials will be based on literature from the social sciences.</p>					
<b>[Course Schedule and Contents]</b>					
<p>Week Topics</p> <ol style="list-style-type: none"> <li>1 Introduction: Course content &amp; expectations</li> <li>2 What is fieldwork? Why do we do it?</li> <li>3 Getting ready for the first fieldwork: observational project</li> <li>4 Fieldwork (Observation)</li> <li>5 Observational fieldwork debriefing</li> <li>6 Interview research: introduction and methods</li> <li>7 Questionnaire survey: introduction and methods</li> <li>8 Research project: design and implementation</li> <li>9 Fieldwork (interviews)</li> <li>10 Fieldwork and/or transcribing interviews</li> <li>11 Interview fieldwork debriefing</li> <li>12 Data analysis and coding</li> <li>13 Report writing (introduction)</li> <li>14 Report writing</li> <li>15 General feedback</li> </ol>					
<b>[Class requirement]</b>					
Nothing in particular.					

**[Method, Point of view, and Attainment levels of Evaluation]**

To maximize learning, it is expected that students attend classes, arrive on time, and come prepared to participate in the discussion. If one misses more than three classes and does not have a legitimate reason and supporting evidence (such as a doctor's note), the course credit will not be issued.

In addition to classroom learning, students are required to complete and submit the following outputs:

1. Observational Research Project (30%) - small groups (2-3 people)
2. Interview Project (50%) - individual
3. Learning & Reflection Portfolio (20%) - individual

**Assignment #1 Observational Research Project**

Overview: Students will work in small groups to conduct observational research. Together, they will choose a topic/issue, a site (only a public place), collect data via non-participant observation, and submit one field report.

Purpose: To engage in field research quickly and to start using key skills that are part of doing fieldwork, (i.e. planning, collecting data, writing field notes, analyzing data, etc.) and to experience common challenges and issues associated with doing field research.

**Assignment #2 Interview or Survey Project**

Overview: For this assignment, each student will either (A) conduct an open or semi structured interviews, or (B) a questionnaire survey to know more about an issue. Working individually, the task is to select a topic of interest, and either (A) develop an interview guide, arrange appointments, interview respondents, or (B) develop a questionnaire survey, distribute and collect the survey, analyze your findings, and submit a report.

Purpose: To practice developing an interview guide or questionnaire survey, to learn through asking questions and listening, and to gain confidence in leading field research.

**Assignment #3 Learning & Reflection Portfolio**

Overview: Throughout the course, students will be expected to answer questions that will be assigned by the instructor to facilitate a thorough understanding and critical reflection of key articles and books. Students' answers will make up a portfolio that will be submitted to the instructor at the end of the course.

Purpose: To help students prepare for the following class, to keep track of what they have learned and to practice frequent reflection on what is learned throughout the course.

**[Textbook]**

Not used.

**[Reference books, etc.]****( Reference books )**

Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

**[Regarding studies out of class (preparation and review)]**

The course requires extensive preparation outside the classroom.

**( Others (office hour, etc.) )**

Please visit KULASIS to find out about office hours.

Course Code (A418000)



<b>Course title</b> <English>	Macroeconomics		<b>Instructor(s)</b> (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shinichi Nishiyama	
<b>Target Students</b>	1st year students or above	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2022/Spring
<b>Day/period</b>	Fri 2	<b>Class style</b>	Lecture	<b>Language</b>	English
<b>[Outline and Purpose of the Course]</b>					
This course covers standard intermediate-level macroeconomics, which consists of the classical theory, the growth theory, and the business cycle (Keynesian) theory. The course also covers some additional topics, such as stabilization policy, government debt and budget deficits, and the financial system, in macroeconomic theory and policy.					
<b>[Course Goals]</b>					
Students would be able to understand a variety of standard macroeconomic theories and use these concepts to analyze macroeconomy and the effects of fiscal and monetary policies.					
<b>[Course Schedule and Contents]</b>					
<p>Week 1: Introduction</p> <ul style="list-style-type: none"> <li>- The Science and the Data of Macroeconomics</li> </ul> <p>Weeks 2-5: Classical Theory</p> <ul style="list-style-type: none"> <li>- National Income</li> <li>- The Monetary System and Inflation</li> <li>- The Open Economy</li> <li>- Unemployment and the Labor Market</li> </ul> <p>Weeks 6-7: Growth Theory</p> <ul style="list-style-type: none"> <li>- Capital Accumulation and Population Growth</li> <li>- Technology, Empirics, and Policy</li> </ul> <p>Weeks 8-10: Business Cycle (Keynesian) Theory</p> <ul style="list-style-type: none"> <li>- Building the IS-LM Model</li> <li>- Applying the IS-LM Model</li> <li>- The Mundel-Fleming Model</li> </ul> <p>Week 11-14: Topics on Macroeconomic Theory and Policy</p> <ul style="list-style-type: none"> <li>- Alternative Perspective on Stabilization Policy</li> <li>- Government Debt and Budget Deficits</li> <li>- The Financial System: Opportunities and Dangers</li> <li>- The Microfoundations of Consumption and Investment</li> </ul> <p>Week 15: Feedback</p>					
<b>[Class requirement]</b>					
Nothing in particular.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will be based on four homework assignments (20 percent) and one final exam (80 percent), following the guideline of the Graduate School of Economics.					
<b>[Textbook]</b>					
N. Gregory Mankiw 『Macroeconomics (Tenth Edition)』 (Worth Publishers) ISBN:978-1-319-24358-6					
<b>[Reference books, etc.]</b>					
<p>( Reference books )</p> <p>Olivier Blanchard 『Macroeconomics (Global 7th Edition)』 (Pearson Education) ISBN:978-1-292-16050-4</p> <p>A. Abel, B. Bernanke, D. Croushore 『Macroeconomics (Global 9th Edition)』 (Prentice Hall) ISBN:978-1-292-15492-3</p> <p>Charles I. Jones 『Macroeconomics (International 4rd Edition)』 (W W Norton &amp; Co.) ISBN:978-0-393-60376-7</p> <p>Stephen D. Williamson 『Macroeconomics (Global 6th Edition)』 (Pearson Education) ISBN:978-1-292-21576-1</p>					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students are strongly encouraged to attend all classes, ask questions in the classroom and during office hours, and review the course material (textbooks, lecture slides, etc.) after each of the lectures.					
( Others (office hour, etc.) )					
*Please visit KULASIS to find out about office hours.					

Course Code (A904000)

Course title <English>	Microeconomics		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Part-time Lecturer, Saori Chiba	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Spring
Day/period	Thurs 4	Class style	Lecture	Language	English
<b>[Outline and Purpose of the Course]</b>					
<p>This course explores the consumer theory, the theory of firms, and the market equilibrium. We will first analyze how consumers and firms make their economic decisions, how they interact through markets, and how the market equilibrium outcome is determined under perfect competition. We will also argue welfare implications of perfect competition. Thereafter, we will compare different market structures such as perfect competition, monopoly, and oligopoly. We will finally evaluate the effectiveness of various economic policies such as taxation and subsidization.</p>					
<b>[Course Goals]</b>					
<p>By the end of this course the participants are expected to:</p> <ul style="list-style-type: none"> <li>* Acquire theoretical and analytical tools to understand the behavior of consumers and firms.</li> <li>* Derive the market demand and supply, and find the market equilibrium outcome.</li> <li>* Assess the efficiency of economic outcomes.</li> <li>* Compare different market structures.</li> <li>* Critically argue possible economic policies.</li> </ul>					
<b>[Course Schedule and Contents]</b>					
<p>The course topics and schedule can change based on announcement.</p> <p>1. Introduction (Week 1)  * Basic Concepts and Definitions  * Basic Mathematical Tools</p> <p>2. Consumer Theory (Weeks 2-5)  * Preferences and Utility  * Budget Constraints  * Choice and Individual Demand  * Market Demand and Consumer Surplus</p> <p>3. Theory of the Firm (Weeks 6-9)  * Production Function and Profit Maximization  * Cost Function and Cost Minimization  * Firm Supply and Industry Supply</p> <p>4. Markets and Welfare (Weeks 10-14)  * Perfect Competition and Market Equilibrium  * Monopoly and Oligopoly  * Government Policy  * Welfare Comparison</p> <p>5. Feedback (Week 15)</p>					
<b>[Class requirement]</b>					
The knowledge of Introductory Microeconomics is assumed.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
There will be two assignments (around 60%) and an exam (around 40%). Further details will be announced in class.					
<b>[Textbook]</b>					
<p>Hal R. Varian 『Intermediate Microeconomics (Ninth Edition)』 (W. W. Norton &amp; Company) ISBN:978-0393920772 (International Student Edition)</p> <p>We will also use the lecturer's notes.</p>					

**[Reference books, etc.]****( Reference books )**

Geoffrey A. Jehle & Philip J. Reny 『Advanced Microeconomics Theory (Third Edition)』 (Prentice Hall) ISBN:978-0273731917

**[Regarding studies out of class (preparation and review)]**

The participants are expected to read the text, review the notes, and solve exercises along the course.

**( Others (office hour, etc.) )**

Details will be announced in class.

**Course Code (A903000)**

Course title <English>	On-site Research Training B		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Assistant Professor, Sachiko Hata Professor, Shuji Hisano Professor, Takafumi Kurosawa		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022 / Spring	
Day/period	Thurs 5	Class style	Lecture, Field Research	Language	English	
<b>[Outline and Purpose of the Course]</b>						
<p>The goal of the course is to help students understand better the current economic and social situation in Japan by participating in 3 field study trips to Japanese companies, government agencies and other institutions.</p> <p>Each of the field study trips will include a pre-trip study session and a post-trip discussion session, after which the students should submit essays to the respective instructors in charge.</p> <p>Students are required to plan, prepare and conduct the fourth field trip by themselves and present the results in class.</p>						
<b>[Course Goals]</b>						
Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating this course.						
<b>[Course Schedule and Contents]</b>						
<p>*Due to COVID-19, the content of this course is subject to change. For further details, please see a document posted on KULASIS/PandA (also an email announcement).</p> <p>This course consists of four field trip-based modules: three modules each consisting of an orientation lecture, field trip, after-trip discussion, and essay submission. In the fourth module, students work independently, alone or in group, to plan, prepare for, and conduct a field trip, and give a presentation in the 15th class.</p> <p>The schedule will be slightly irregular, rather than one class per week for 15 weeks, as the field trips take a half/full day each. The destinations and detailed schedules will be communicated to students as soon as finalized.</p> <p>1st Week: Course orientation (all students taking the course are required to attend).</p> <p>2nd - 14th Week: (an orientation lecture + an field trip + an after-trip discussion) x 3 modules</p> <p>Tentative destinations are listed below, which all are subject to change.</p> <p>Module1: Toyota Commemorative Museum of Industry and Technology + Noritake Garden</p> <p>Module2: Kyocera Museum of Art + The Entrepreneurial Museum of Challenge and Innovation</p> <p>Module3: Kyoto Prefectural Council of Social Welfare (Foodbank and Children's Cafeteria)</p> <p>15th Week: Student fieldtrip presentations (Module 4)</p>						
<b>[Class requirement]</b>						
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.						
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>						
Grading will be carried out on a basis of active class participation (60%) and assignment presentation/report (40%) for each module (30% each for module 1-3 and 10% for module 4).						
<b>[Textbook]</b>						
Instruction is given during class						
<b>[Reference books, etc.]</b>						
Instruction is given during class						
<b>[Regarding studies out of class (preparation and review)]</b>						
A participate has to do a survey on organisation, enterprise, or institution he/she is going to visit before and after each field trip.						
<b>[Others (office hour, etc.) ]</b>						
By appointment.						

Course Code (A918000)

<b>Course title</b> <English>	Overseas Field Research		<b>Instructor(s)</b> (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
<b>Target Students</b>	1st year students or above	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2022/Spring
<b>Day/period</b>	As needed	<b>Class style</b>	Lecture, Field Research	<b>Language</b>	English
<b>[Outline and Purpose of the Course]</b>					
<p>The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.</p>					
<b>[Course Goals]</b>					
<p>Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
<b>[Course Schedule and Contents]</b>					
<p>This course is designed mainly for master's students of the international programme (EA course) who join PhD students in the course of "Field Research in East Asia", "Field Research in Europe", or other international field research programmes organised by Kyoto University Asian Studies Unit (KUASU). The detail will be announced later. Students can register for this course even after the registration period.</p> <p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> <li>○Thailand in September 2015</li> <li>○Germany in December 2015</li> <li>○Netherlands in March 2016</li> <li>○Thailand in September 2016</li> <li>○Germany in December 2016</li> <li>○Netherlands in June 2017</li> <li>○South Korea in February 2018</li> <li>○Thailand in February 2018</li> <li>○Taiwan in November 2018</li> <li>○Thailand in November 2019</li> </ul> <p>NOTE: The 2020 overseas field research programme was supposed to be held in Indonesia, but due to the Covid-19 pandemic it was cancelled. Instead, an international joint graduate workshop was held in March 2021 online, joined by our partner universities in Thailand and Indonesia. Likewise, the 2021 overseas field research programme was replaced with an international online seminar, held from 28th February to 12th March, including a series of lectures given by scholars from ASEAN partner universities and Kyoto University as well as guest speakers from Europe; cultural exchange activities; and one-day joint graduate student workshop. At this point, it is not decided yet if and how an overseas field research programme can be planned and implemented in 2022.</p>					

<b>[Class requirement]</b>
Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest.
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>
This course requires ex-post registration. Grading will be based on active participation in discussion and other activities during the orientation and the actual trip (including a presentation at an international joint workshop at our partner university) and the quality of student essay on the field trip.
<b>[Textbook]</b>
Related materials will be introduced during the class.
<b>[Regarding studies out of class (preparation and review)]</b>
Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.
<b>( Others (office hour, etc.) )</b>
Students cannot register for this course during the regular enrolment period. Students who wish to enroll and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. Office hours by appointment.

**Course Code (A907000/A907001)**

<b>Course title</b> <English>	Research Ethics and Integrity (Humanities and Social Sciences)		<b>Instructor(s)</b> (Affiliated department, Job title, Name)	Graduate School of Letters Assistant Professor Campbell, Michael		
<b>Target Students</b>	Students (Humanities and Social Sciences)	<b>Number of credits</b>	0.5	<b>Course offered year/period</b>	2022/Spring, Autumn	
<b>Day/period</b>	Intensive May 14, May 21, May 28, (9:00 a.m. - 12:00 p.m.)	<b>Class style</b>	Lecture	<b>Language</b>	English	
<b>[Outline and Purpose of the Course]</b>						
<p>This course guides graduate students who are about to start their research what they should be prepared to do as a responsible researcher. Students will learn how to conduct research in accordance with the norms to be followed as a researcher and how to present research results appropriately. In particular, the lecture will show how misconduct in scientific research can hinder the development of sound science, and how to handle data correctly and present research results appropriately. In addition, students will learn about the appropriate use of research funds, plagiarism and conflicts of interest. In addition to the lectures, students will have group work to discuss the given issues.</p>						
<b>[Course Goals]</b>						
<p>To learn what it means to act responsibly as a researcher and to better understand the pressures which can cause research misconduct to occur. Through case studies of misconduct in scientific research, students will learn how to be a researcher who acts with integrity. Students will be invited to reflect on the virtues which make for a good researcher, the values which research encodes, and the potential ramifications of research misconduct. Finally, students will take an e-learning course on Research Ethics of JSPS to confirm their understanding.</p>						
<b>[Course Schedule and Contents]</b>						
<p>Lecture 1: Professionalism in Research</p> <ol style="list-style-type: none"> <li>1. What makes a good researcher?</li> <li>2. Distinguishing mistakes from misconduct</li> <li>3. What causes misconduct?</li> <li>4. Whose responsibility is it?</li> <li>5. What harm does misconduct do?</li> </ol> <p>Lecture 2: Research Ethics and Integrity in Research and Publishing</p> <ol style="list-style-type: none"> <li>1. Data collection and management in research activities</li> <li>2. Misconduct in scientific research</li> <li>3. Unprofessional research behavior</li> <li>4. Inappropriate presentation methods</li> <li>5. Methods and processes of publishing research papers</li> </ol> <p>Lecture 3: Intellectual Property and Appropriate Use of Research Funds</p> <ol style="list-style-type: none"> <li>1. Legal issues - plagiarism and copyright</li> <li>2. Research funding and contracts</li> <li>3. Conflict of interest and its avoidance</li> <li>4. Appropriate handling of public research funds</li> </ol> <p>Lecture 4: Fostering a Positive Research Environment</p> <ol style="list-style-type: none"> <li>1. Discussion on what makes a good research environment</li> <li>2. Responding to misconduct when it occurs</li> <li>3. Complete the "e-Learning Course on Research Ethics" from the Japan Society for the Promotion of Science (<a href="https://elcore.jsps.go.jp/top.aspx">https://elcore.jsps.go.jp/top.aspx</a>)</li> </ol>						
<b>[Class requirement]</b>						
Nothing in particular.						
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>						
<p>Evaluation is based on attendance and participation. At the end of the course, students must work through "e-Learning Course on Research Ethics" of the Japan Society for the Promotion of Science (JSPS).</p>						

<b>[Textbook]</b>
Not used.
<b>[Reference books, etc.]</b>
<p>( Reference books )</p> <p>JSPS 『For the Sound Development of Science -The Attitude of a Conscientious Scientist-』 (available at <a href="https://www.jsps.go.jp/english/e-kousei/ethics.html">https://www.jsps.go.jp/english/e-kousei/ethics.html</a>) 日本学術振興会「科学の健全な発展のために」編集委員会編 『科学の健全な発展のために 誠実な科学者の心得 』 (丸善出版、2015年) ISBN:978-4621089149 The National Academy of Sciences Engineering Medicine 『On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition』 (available at <a href="https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition">https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition</a>) 米国科学アカデミー編、池内了訳 『科学者をめざす君たちへ 研究者の責任ある行動とは 第3版』 (化学同人、2010年) ISBN:978-4759814286</p>
<b>[Regarding studies out of class (preparation and review)]</b>
Participation in the Japan Society for the Promotion of Science's "e-Learning Course on Research Ethics" (JSPS)
<b>( Others (office hour, etc.) )</b>

Course Code (G107002/G107003)



<b>Course title</b> <English>	Strategic Management		<b>Instructor(s)</b> (Affiliated department, Job title, Name)	Graduate School of Management Professor, COLPAN, Meziyet Asli	
<b>Target Students</b>	1st year students or above	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2022/Spring
<b>Day/period</b>	Tue 3	<b>Class style</b>	Lecture	<b>Language</b>	English
<b>[Outline and Purpose of the Course]</b>					
The objective of this course is to provide systematic knowledge necessary for a manager to formalize corporate and business strategy. The course will look at basic theoretical and conceptual arguments related to strategic management. It will be conducted via case analyses of companies.					
<b>[Course Goals]</b>					
The objective of this course is to provide systematic knowledge for formulating strategy from an international perspective. The course provides a thorough understanding of strategy issues as experienced by managers:					
<ul style="list-style-type: none"> <li>■ A firm's external and internal environment and how to sustain competitive advantages.</li> <li>■ Factors that affect a firm's choice of vertical and horizontal scope and organizational design.</li> <li>■ Corporate governance and the market for corporate control.</li> </ul>					
The classroom learning will enable students to comprehend and apply the abovementioned concepts and practices and give them the ability to analyze how firms develop and sustain competitive advantages over time.					
<b>[Course Schedule and Contents]</b>					
The course will utilize HBS cases on international companies from comparative perspectives. It will invite guest corporate executives to share their experiences on relevant topics for discussion. Video-clips will be occasionally employed to illustrate particular points discussed in the lecture.					
Course schedule is as follows (A detailed syllabus will be distributed on the first week of the class).					
<ol style="list-style-type: none"> <li>1. Course overview</li> <li>2. External environment of the firm</li> <li>3. Internal environment of the firm</li> <li>4-5. Business-level strategy</li> <li>6-9. Corporate-level strategy</li> <li>Related diversification</li> <li>Unrelated diversification (business groups)</li> <li>Unrelated diversification (conglomerates)</li> <li>10. Strategic alliances</li> <li>11. Corporate governance</li> <li>12-13. Guest executive speakers</li> <li>14-15. Course review and wrap-up</li> </ol>					
<b>[Class requirement]</b>					
Basic knowledge of management, and interest in case analysis.					
For potential non-registered audit students, please consult the professor before the class starts. Please note that the number of audit students will be limited.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Active class participation:30%, team presentation and team report: 30%, Final exam: 40%					
<b>[Textbook]</b>					
Copies of reading assignments will be distributed.					

**[Reference books, etc.]****( Reference books )**

- Harvard Business School cases.
- Hitt, Michael A., R. Duane Ireland, and Robert E. Hoskisson, Strategic Management Competitiveness and Globalization, Concepts and Cases, 7th edition (Mason, Ohio: South-Western, 2013).
- Besanko, David et al., Economics of Strategy, 2nd edition (Hoboken, NJ: John Wiley, 2001).
- Barney, Jay B., Gaining and Sustaining Competitive Advantage, 2nd edition (Upper Saddle River, NJ: Pearson Education, 2002).

**[Regarding studies out of class (preparation and review)]**

Students will be organized into teams. Teamwork will consist of your team's short presentation of particular cases (at most 2 cases) and one report of an assignment case.

**( Others (office hour, etc.) )**

By appointment, after class-hours on Thursday.  
Please visit KULASIS to find out about office hours.

**Course Code (A59000)**