Course no	er G-EC	G-ECON31 5A420 LE82 G-ECON31 5A420 LE31 G-ECON31 5A420 LE43								
Course title (and course title in English)	`	Qualitative Research Methods					ructor's ne, job ti l departn iffiliation	nent	Graduate School of Agriculture Associate Professor,Hart Nadav FEUER	
Target year		1st year students or above Number of cre			of cred	its	2	Year/semesters		2023/Second semester
Days and periods		Chu.2 Class style I			Lecture	Lecture			Language of instruction	English
[Overview and nurnose of the course]										

[Overview and purpose of the course]

Students joining this course will encounter a range of qualitative research methods and learn how someone limited to one social science background (economics, sociology or other humanities) can potentially integrate these methods into their research and/or analysis.

The first part of this intensive course is designed primarily for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and execution of qualitative research methods. The second part of the course is designed for students at all graduate levels, but can be especially timely for 2nd year students and later who are beginning their data analysis. It presents a range of methods and options for the analysis of qualitative data, regardless of which form it is in (interviews, archives, multimedia, etc.).

[Course objectives]

To survey a range of qualitative research and analytical methods in order for students to choose the tools that are best suited for the research they are preparing or analyzing, and to understand how to implement them.

[Course schedule and contents]

Module 1: Research Methods for Data Collection and Data Management

- 1. Introduction: Your Progress/Experience & Asking Research Questions
- 2. Meet-n-Greet with Life History & What is a Case Study
- 3. The Fundamentals of Semi-structured Research Methods
- 4. Semi-structured: Protocol Design and Preparation
- 5. Semi-structured: Practical Day (Interviews)
- 6. Semi-structured: Practical Day (Focus groups)
- 7. Unconventional data sources and Creative methods
- 8. Methods for Observation and Open-ended Research
- 9. Field Notes, Data management (digitization, transcription, quantification)

Module 2: Analytical Methods

- 10. Matching data to analytical methods
- 11. Mixed Methods
- 12. Mixed Methods: Practical Day
- 13. Qualitative Content Analysis
- 14. Qualitative Content Analysis: Practical Day
- 15. Feedback session

Continue to Qualitative Research Methods(2)

Qualitative Research Methods(2)

[Course requirements]

English language ability sufficient to interact actively in class discussions and read average-level academic articles.

[Evaluation methods and policy]

Grading will be carried out on a basis of attendance (10%); participation in class/group activities [20%], one methods critique homework [35%], and reflection essay [35%].

[Textbooks]

Readings will be made available in PDF through PandA. All readings will be labeled depending on their importance: (a) Required, (b) Suggested, (c) Recommended, and (d) Optional.

[References, etc.]

(Reference books)

Other reference literature will be made available on PandA. They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.

[Study outside of class (preparation and review)]

Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected.

(Other information (office hours, etc.))

Please email the lecturer for private appointments. For class activities, please email the TA. Lecturer Email: feuer.hartnadav.4e@kyoto-u.ac.jp

*Please visit KULASIS to find out about office hours.