

**International Graduate
Programme**

for

**East Asia Sustainable
Economic Development
Studies**

**Graduate School of Economics
KYOTO UNIVERSITY**

**Programme
Information
Autumn
2017/2018**

EA Programme, Graduate School of Economics Academic Calendar and Events for 2017/18 (tentative)

★This schedule is TENTATIVE; the schedule might be changed.

Please check the bulletin board regularly for further detailed and updated information.

★For notices and information about tuition exemption, please check the bulletin board.








★Academic Year of East Asia Programme starts in October.

Date	Events
April 1	Start of Spring Semester
April 4 - 7	Class Adjustment Period (If there are any classes, it will be noticed on the bulletin board.)
April 7	(Entrance Ceremony for General Programme Students)
April 10	Start of Classes for Spring Semester (Class Period: April 10 - July 21)
April 13	Medical Check-up for current students
Early May	Submission of the Master's Thesis Title (M2)
June 18	Kyoto University Foundation Day *No Classes *Office Closed
Late June	Submission of Doctoral Dissertation (D3)
Early July	Submission of Master's Thesis (M2)
Mid-Late July	Oral Examination for Master's Degree (M2)
Mid-July to Mid-August	Oral Examination for Doctoral Degree (D3)
July 21	End of Classes for Spring Semester
July 24 - 28	Semester-end Examination Period
July 31 - August 4	Extra periods for Semester-end Examinations
Early August	Submission of Doctoral Research Report (D1-D3) and Report for Completion of Doctoral Course (D3)
August 5	Start of Summer Vacation
Late September	Degree Conferment Ceremony for Master's and Doctoral Course (M2/ D3)
September 30	End of Summer Vacation and Spring Semester
October 1	Academic Year Starts
October 1	Start of Autumn Semester and Classes (for current students) (Class Period: Oct 1 - Jan 23)
Beginning of October	Entrance Ceremony for East Asia Programme
Early October	Course Registration for Autumn Semester
Late October	Submission of Doctoral Research Plan (D1-D3)
Early November	Medical Check-up for new students
Late November	Kyoto University November Festival *No Classes on Nov 24/27
December 28	Last Day of Autumn Semester Classes before Winter Vacation
December 29	Start of Winter Vacation
January 3	End of Winter Vacation
January 4	Start of Classes after Winter Vacation
January 4	Substitute Day for Cancelled Classes
January 12	Preparation for National Center Test for University Admissions *No classes *Office Closed
January 13 - 14	National Center Test for University Admissions
January 16	Substitute Day for National Holiday (for Monday Classes)
January 17, 23	Substitute Days for National Holidays (for Friday Classes)
January 23	End of Classes for Autumn Semester
January 24 - 30	Semester-end Examination Period
January 31 - February 6	Extra period for Semester-end Examinations
February 23	Preparation for Kyoto University Undergraduate Entrance Examination *Office Closed
February 25 - 26	Entrance Examination *Office Closed
March 26	(Degree Conferment Ceremony for General Programme Students)
March 31	End of Autumn Semester

— Class Period —

- 1st Period ... 8:45 ~ 10:15
- 2nd Period ... 10:30 ~ 12:00
- 3rd Period ... 13:00 ~ 14:30
- 4th Period ... 14:45 ~ 16:15
- 5th Period ... 16:30 ~ 18:00

Academic Calendar (2017/18)

-  ... Regular Class (No Classes on Nov 24/27 for November Festival, Jan 12 for the National Center Test for University Admissions)
-  ... Substitute Day for National Holiday (Jan 16 is for Monday classes, Jan 17/23 is for Friday classes)
-  ... Examination Period
-  ... Extra Period for Examination
-  ... Holiday (June 18 is Kyoto University November Festival)
-  ... April 4-7: Class Adjustment Period
-  ... Substitute Day for Cancelled Classes

April							May							June							July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1		1	2	3	4	5	6					1	2	3							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31	25	26	27	28	29	30	23	24	25	26	27	28	29				
30																					30	31					

August							September							October							November							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2	3	4	5						1	2	1	2	3	4	5	6	7					1	2	3	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31	26	27	28	29	30							

December							January							February							March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2		1	2	3	4	5	6					1	2	3					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31	25	26	27	28	25	26	27	28	25	26	27	28	29	30	31		
31																											

**【Tentative】International Graduate Programme for
East Asia Sustainable Economic Development Studies
2017-2018 Academic Year Course List**

updated Sep 25, 2017

Course Title	Instructor(s)	Credits		Compulsory or Elective	Language	Remarks	Day/Period
		2017 Spring	2017/18 Autumn				
Core (Basic) Courses							
7014	Field Research in Japan A	Kurosawa/S. Hisano/ Tanaka/A.Hisano		1	Compulsory	E	Thurs 5
7015	Field Research in Japan B	Inoue/Tanaka/S. Hisano/ Kurosawa	1		Compulsory	E	Thurs 5
2117	Research Design A	Inaba		2	Elective	E *1	Fri 3-4 alt.
2119	Research Design B	Maswana	2		Elective	E *1	Intensive (Jul 31-Aug 3)
7016	Introduction to East Asian Economies	Yano/Nakano/Onishi/ Tazoe		2	Elective	E	Fri 3 and others
7017	Firms and Industrial Organization in Japan	Hikino/Colpan		2	Elective	E	Wed 2
7018	Microeconomics	Chiba	2		Elective	E *3	Wed 1
7019	Macroeconomics	Yuki	2		Elective	E *3	Mon 3
7020	Econometrics	Wang	2		Elective	E *3	Wed 3-4 alt.
7063	Political Economy	Uni		2	Elective	J *2	Wed 3
7047	Comparative Industry Policy Studies	Kurosawa/S. Hisano		2	Elective	E	Thurs 1-2 (Dec.-Jan.)
7056	Comparative Business Ethics	A. Hisano			Elective	E	offered in 2018 Spring
7057	Academic Writing & Discussion	Ivings		2	Elective	E	Tue 3
7077	Introduction to Field Research Methods	Ralandison			Elective	E	offered in 2018 Spring
7083	Accounting	LIU Shuen-Zen		2	Elective	E *3	Thu 1 & Fri 1 (Oct.-Dec.)
7100	Qualitative Research Methods	Feuer		2	Elective	E *7	Wed 4-5 (Dec.-Jan.)
Advanced Courses A							
★International Collaborative Course							
7034	Japanese Economic History	Watanabe	2		Elective	J + E *2	Tue 3-4 Alt.
7051	Econometric Analysis of Asian Economies	Yano	2		Elective	E *1	Mon 5
7078	Econometric Analysis of Developing Economies	Yano		2	Elective	E *1	Mon 5
7036	Contemporary Japanese Industry Studies	Shioji		2	Elective	J *1	Fri 4-5 Alt.
7037	Contemporary Chinese Economy Studies	Liu	2		Elective	J *1	Tue 4
7055	International Political Economy of Agriculture	S. Hisano		2	Elective	E *1	Mon 3-4 Alt.
7053	International Agribusiness Studies	S. Hisano	2		Elective	E *1	Mon 3-5 Alt.
7038	International Finance Theory	Iwamoto	2		Elective	J *1	Fri 3
7039	International Trade Theory	Jinji	2		Elective	J + E *1	Fri 1
7085	Development Economics 1	Kono		2	Elective	E *1	Thurs 1
7086	Development Economics 2	Kono	2		Elective	E *1	Thurs 1
7041	Environmental Economic Studies	Ito/Toujou/Morotomi	2		Elective	J *1	Wed 3
7042	Sustainable Development Studies	Morotomi		2	Elective	J + E *1	Wed 1-2 Alt.
7043	Social and Labor Policy	Hisamoto	2		Elective	J *1	Thurs 2
7080	Study of Developing Economies(Seminar)	Mieno	2		Elective	J + E *1	Wed 4
7081	Study of Emerging Economies(Seminar)	Mieno		2	Elective	J + E *1	Wed 4
7024	Comparative Development Studies	Jussaume/Fonte/S. Hisano		2	Elective	E ★	Intensive (Dec.-Jan.)
7064	Economic Development in Asia: Sustainable Industrial Development	Clarence-Smith /Lalandison/S.Hisano		2	Elective	E ★	Tue 1-2 & Fri 1-2 Intensive (Oct.)
7103	Sociology of Agriculture, Food and Environmental Crisis	Campbell/S. Hisano		2	Elective	E ★	Tue 1-2 & Fri 1-2 Intensive (Oct.-Nov.)
7104	Global Food Security Governance	Duncan/S. Hisano	2		Elective	E ★	Intensive (May.)
7091	International Business and Nation States	Wubs/Kurosawa		1	Elective	E ★	Intensive (Mar.)
7107	Historical Approaches to Business and Economics A	*TBD (from overseas) /Kurosawa		1	Elective	E ★	Intensive (Mid-Feb. & Mid-Mar.)
7106	Historical Approaches to Business and Economics B	Bucheli/Kurosawa		1	Elective	E ★	Intensive (Nov.)
6771	Strategic Management	Colpan	2		Elective	E *3	Thurs 3
4993	Corporate Strategy and Organization	Colpan		2	Elective	E *1	Thurs 3
7087	Corporate Finance and Capital Markets	Kumagai	2		Elective	E *3	Fri 4-5 alt.
7079	Governance, Risk Management & Compliance	Hikino	2		Elective	E *3	Thurs 4-5 Alt.

Course Title	Instructor(s)	Credits		Compulsory or Elective	Language	Remarks	Day/Period
		2017 Spring	2017/18 Autumn				
1085	Readings on Institutional Economics	Ialnazov		2	Elective	E	*1 Fri 2
1086	Readings on International Economics	Ialnazov	2		Elective	E	*1 Tue 2
2018	Comparative History of Economic Policy B	Kurosawa		2	Elective	E	*1 Tue 1-2 alt.
2113	Readings on Organizational Behaviour	Inaba	2		Elective	E	*1 Wed 3
2115	Readings on Human Resources	Inaba		2	Elective	E	*1 Wed 3
6752	Environmental Economics	Inoue		2	Elective	E	Tue 2-3 (Jun.-Jul)
6754	Environmental Management	Inoue		2	Elective	E	Wed 4-5 (Oct.-Nov.)
7101	ASEAN Economy & Sustainable Development	Lambino		2	Elective	E	Thurs.3-4 (Dec.-Jan.)
7102	Southeast Asian Economies	Vixathep		2	Elective	E	Fri. 3-4 (Oct.-Nov.)
7075	Geopolitical Economy of Development	Lambino	2		Elective	E	Thurs 3
7105	Industries and Global Competition	Kurosawa/Shioji/Tanaka	2		Elective	E	Tue 5
7108	Global Social Entrepreneurship - theme Climate Change	Murai/Kuno		2	Elective	E	Mon 3-4
7025	Overseas Field Research	S. Hisano/A. Hisano/Ivings		2	Elective	E	*4 As needed
7066	Internship	Inoue		2	Elective	---	*4 As needed

Advanced Courses B (only for doctoral programme)

**The curriculum has been changed from this semester (2017 Autumn)*

7109	Field Research in East Asia (former, Field Research in East Asia Region A/B/C)	A. Hisano/S. Hisano /Yano/Shioji/Ivings /Ralandison		1	Elective	E	*4 Intensive
7110	Field Research in Europe	Ralandison/S. Hisano /Kurosawa/Ivings		-	Elective	E	*4 not offered in 2017 Autumn
7111	Advanced Academic Writing	Kurosawa/Ivings		-	Elective	E	*4 not offered in 2017 Autumn
7112	GSE Seminar	Yano/S. Hisano		1	Elective	E	*4 As needed
7113	Academic Career Training	A. Hisano		1	Elective	E	*4 As needed
7114	International Academic Presentation (former, International Graduate Student Workshop)	Ivings/A. Hisano		1	Elective	E	*4 As needed

*For detailed information for "Other Recommendable Courses" below, please see KULASIS or contact the graduate school in charge of the courses.

Other Recommendable Courses (provided at the Graduate School of Letters)

	Philosophy of Science in Japanese Context	Iseda	2			E	*5 Fri 2
	Introduction to Transcultural Studies	Kamm/Asato/Coates/Klevanny	2			E	*5 Mon 3
	Gender in Japan	Coates	2	2		E	*5 Thurs. 2
	Cross-border Migration	Asato		2		E	*5 Tues. 4
	Social Science Research Methods in Education	Kawai		2		E	*5 Wed 2

Other Recommendable Courses (provided at the Graduate School of Management)

	Business and Government in the World	Glen Fukushima		2		E	*6 Intensive (September)
	Venture Creation and Financing	Ant Bozkaya		2		E	*6 Intensive (September)

In EA Programme, the Academic Calendar is from October to September; Autumn Semester starts in October and Spring Semester starts in April.

Most other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calendar is from April to March; the first semester starts in April and the second semester starts in October.

For course registration of other Programme and Graduate Schools, please notice the difference.

- *1 Advanced seminars offered by the Graduate School of Economics
- *2 Introductory courses offered by the Graduate School of Economics
- *3 Courses offered in English by the Graduate School of Management
- *4 Overseas Field Research, Internship, Field Research in East Asia, Field Research in Europe, GSE Seminar, Academic Career Training and International Academic Present are not to be registered during the Course Registration Period. (Needed to be applied for the course separately.)
- *5 Courses offered by the Graduate School of Letters as a part of CATS (Courses on Asian & Transcultural Studies)
; for course registration, separate registration processes at the Graduate School of Letters and at the Graduate School of Economics are required.
- *6 Courses offered by the Graduate School of Management
; for course registration, separate registration processes at the Graduate School of Letters and at the Graduate School of Economics are required.
- *7 "Qualitative Research Methods", offered as a 1-credit subject in Advanced A in 2015, is a 2-credit subject and categorized as the Core Course from 2016.

【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2017 Autumn) Time Table

2017/Sep 25

	1 Period (8 : 4 5 ~ 1 0 : 1 5)			2 Period (1 0 : 3 0 ~ 1 2 : 0 0)			3 Period (1 3 : 0 0 ~ 1 4 : 3 0)			4 Period (1 4 : 4 5 ~ 1 6 : 1 5)			5 Period (1 6 : 3 0 ~ 1 8 : 0 0)		
	Lecture	Room	Teacher	Lecture	Room	Teacher	Lecture	Room	Teacher	Lecture	Room	Teacher	Lecture	Room	Teacher
Mon							International Political Economy of Agriculture (alt.)	108	S.Hisano	International Political Economy of Agriculture (alt.)	108	S.Hisano	Econometric Analysis of Developing Economies	101	Yano
							Grobal Social Entrepreneurship	CS seminar room	Murai/Kuno	Grobal Social Entrepreneurship	CS seminar room	Murai/Kuno			
Tue	Economic Development in Asia (Tue & Fri 1-2 periods from Oct-3 to Oct-20 + Oct-21)	108	Clarenth-Smith /S.Hisano /Tsilavo	Economic Development in Asia (Tue & Fri 1-2 periods from Oct-3 to Oct-20 + Oct-21)	108	Clarenth-Smith /S.Hisano /Tsilavo	Academic Writing and Discussion	108	Ivings						
	Sociology of Agriculture, Food and Environmental Crisis (Tue & Fri 1-2 periods from Oct 24 to Nov-10 + Nov-11)	108	Campbell /S.Hisano	Sociology of Agriculture, Food and Environmental Crisis (Tue & Fri 1-2 periods from Oct 24 to Nov-10 + Nov-11)	108	Campbell /S.Hisano									
	Comparative History of Economic Policy B (alt.)	103	Kurosawa	Comparative History of Economic Policy B (alt.)	103	Kurosawa									
Wed	Sustainable Development Studies (alt.)	106	Morotomi	Sustainable Development Studies (alt.)	106	Morotomi	Readings on Human Resources	101	Inaba	Study of Emerging Economies (Seminar)	Inamori Center	Mieno			
				Firms and Industrial Organization in Japan	CS seminar room	Chopan	Political Economy	103	Uni	Environmental Management (The first half of Autumn semester) (Oct-Nov)	311	Inoue	Environmental Management (The first half of Autumn semester) (Oct-Nov)	311	Inoue
										Qualitative Research Method (The second half of Autumn semester) (Dec-Jan)	311	Feuer	Qualitative Research Method (The second half of Autumn semester) (Dec-Jan)	311	Feuer
Thu	Comparative Industry Policy Studies (The second half of Autumn semester) (Dec-Jan)	108	Kurosawa /S.Hisano	Comparative Industry Policy Studies (The second half of Autumn semester) (Dec-Jan)	108	Kurosawa /S.Hisano	ASEAN Economy & Sustainable Development (The second half of Autumn semester) (Dec-Jan)	108	Lambino	ASEAN Economy & Sustainable Development (The second half of Autumn semester) (Dec-Jan)	108	Lambino	Field Research in Japan A	108	Kurosawa /S.Hisano /Tanaka /A.Hisano
	Development Economics 1	101	Kono				Corporate Strategy and Organization	107	Colpan						
	Accounting (Thu 1 & Fri 1, Intensive (Oct.-Dec.))	CS seminar room	LIU Shuen-Zen												
Fri	Economic Development in Asia (Tue & Fri 1-2 periods from Oct-3 to Oct-20 + Oct-21)	108	Clarenth-Smith /Tsilavo /S.Hisano	Economic Development in Asia (Tue & Fri 1-2 periods from Oct-3 to Oct-20 + Oct-21)	108	Clarenth-Smith /Tsilavo /S.Hisano	Introduction to East Asian Economies (alt.)	108	Yano /Nakano /Onishi /Tazoe	Contemporary Japanese Industry Economies (alt.)	001	Shioji	Contemporary Japanese Industry Economies (alt.)	001	Shioji
	Sociology of Agriculture, Food and Environmental Crisis (Tue & Fri 1-2 periods from Oct 24 to Nov-10 + Nov-11)	108	Campbell /S.Hisano	Sociology of Agriculture, Food and Environmental Crisis (Tue & Fri 1-2 periods from Oct 24 to Nov-10 + Nov-11)	108	Campbell /S.Hisano	Southeast Asian Economies (The first half of Autumn semester)	101	Vixathep	Southeast Asian Economies (The first half of Autumn semester)	101	Vixathep			
	Accounting (Thu 1 & Fri 1, Intensive (Oct.-Dec.))	CS seminar room	LIU Shuen-Zen	Readings on Institutional Economics	107	Ialnazov	Research Design A (alt.)	104	Inaba	Research Design A (alt.)	104	Inaba			
Intensive	Historical Approaches to Business and Economics B (1-2 periods in 2nd and 3rd week of Nov)	107	Bucheli /Kurosawa	Comparative Development Studies (1-2 periods of Dec. 18-22 & 1-2 periods of Jan. 22 to 26))	108 /107	Jussaume /Fonte /S.Hisano	International Business and Nation States	101	Wubs /Kurosawa	Historical Approaches to Business and Economics A (TBA: Mid-Feb/Mid-March)	101	*Professor from overseas /Kurosawa	GSE Seminar	-	Yano /S.Hisano
	Overseas Field Research	-	A.Hisano /S. Hisano /Yano/Shioji /Ivings /Ralandison	Internship	-	Inoue	Field Research in East Asia	-	A.Hisano /S. Hisano /Yano/Shioji /Ivings /Ralandison	Academic Career Training	-	A.Hisano	International Academic Presentation	-	Ivings
Others															
notes	Large Lecture Room No.5 【Law&Economics Main Bld. 1F】、Multimedia Lecture Room 【Research Bldg No.2 3rd floor】、Large Seminar Room No.1 【Research Bldg No.2 3rd floor】、Case Study Room 【Research Bldg No.2 3rd floor/ GSM】、S1 : Small Seminar Room 【Research Bldg No.2 3rd floor】、Inamori Center 【Next to Center for Southeast Asian Studies(East Bldg.), located in Faculty of Pharmaceutical Sciences Campus】														

Master's Degree Requirements (for students enrolled in 2015 or after)

*Those who enrolled in 2014 or before shall follow their own degree requirements of the enrolment year.

- ◎ The Programme requires the minimum of 30 credits in the two-year duration or more of study.
- ◎ 12 credit or more must be taken in Core (Basic) Courses (2 credits of 2 compulsory courses and 10 credits or more of optional courses).
- ◎ 10 credits or more must be taken in Advanced Courses A.
- ◎ Obligatory 8 credits will be given for Thesis Research.

[Note]

- * You must consult your supervisor(s) for the appropriate courses you are to take.
 - * For your Thesis Research to be qualified for 8 credits, it must be conducted under supervision of your supervisor(s) throughout the duration of your study.
 - * You can count the following credits as part of Advanced Courses A: (i) those from courses that you take in Core (Basic) Courses over 12 credits, (ii) those from courses that are not included in Course List in this Programme Information but offered at Graduate School of Economics; (iii) those from courses offered at other Graduate School of Kyoto University; or (iv) those from courses offered at other universities that have international academic exchange agreements with Kyoto University or Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get recommendation and approval form your supervisor(s).
 - * Credits taken from a same courses, whether it is offered by different instructors, can be counted only once, and the rest can be taken as surplus credits. You are allowed to take 20 credits or less from the courses offered by a same instructor (including the above 8 credits for your Thesis Research). Those beyond this limit can be taken as surplus credits.
 - * Surplus credits cannot be used as part of your degree requirements.
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- ◎ In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

Doctor's Degree Requirement (for students enrolled in 2017 or before)

- ◉ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires the minimum of 24 credits in the three-year duration.
- * Obligatory 16 credits will be given for Thesis Research, which must be conducted under supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 2 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the list below but offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate School of Kyoto University; or (iii) those from courses offered at other universities that have international academic exchange agreements with Kyoto University or Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get recommendation and approval from your supervisor(s).
- ◉ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must submit the final report of your research achievements for the three years.
- ◉ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme in a form of documents before the middle of September. If you would not indicate any intention, you would be regarded to continue in the programme, and have to pay tuition fee.
- ◉ The duration must be within the maximum of six years, excluding the period of a leave of absence.
- ◉ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Course Registrations

Students are required to register courses by following the procedures below. Further details of the procedures will be posted on KULASIS. After registration, students are given the period for confirmation of registration. Without registration, any credit will be granted.

	[Autumn/Winter Semester]	[Spring/Summer Semester]
Notice on the Board	Late in September	Beginning of April
Registration Forms Available	Beginning of October	Middle of April
Registration Period	Middle of October	Late in April
Period for Confirmation	Late in October	Middle of May

→ Registration Completed!

Procedures for Master's Thesis: course registration is not needed.

Students are required to register the title of their thesis by the beginning of May, and submit their thesis by the due time in the beginning of July. As a rule, Master's thesis must be written in either English or Japanese. In case of being written in Japanese, an English summary must be attached. For further details, please contact Student Affairs Office. Rough schedule of procedures is as follows.

Notice on the Board	Beginning of April
Registration of Thesis Title	Beginning of May
Submission of Thesis and Required Forms	Beginning of July
Period for Final Oral Presentation	Middle to Late in July
Master's Degree Approval	Beginning of September

→ Master's degree issued!

[Other Important Matters for Master's Thesis]

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of pages:
 - i. For those writing in English: not more than 60 pages on A4-sized paper; each page formatted to have 30 lines of text (inclusive of attachments and notes; more than 30 pages for the main body of text).
 - The submitted thesis must be single-sided only.
 - The thesis must have a Japanese translated title.
 - ii. For those writing in Japanese: the submitted thesis has to be on A4-sized paper; each page formatted to have 30-characters and 25-lines; single-sided and portrait-oriented (the lines are parallel to the shorter edge). The thesis should not exceed 54 pages and the main body of text should not be less than 27 pages.
 - For those using 400-character A4-sized manuscript paper: not more than 100 pages (inclusive of attachments and notes; not less than 50 pages for the main body of text).

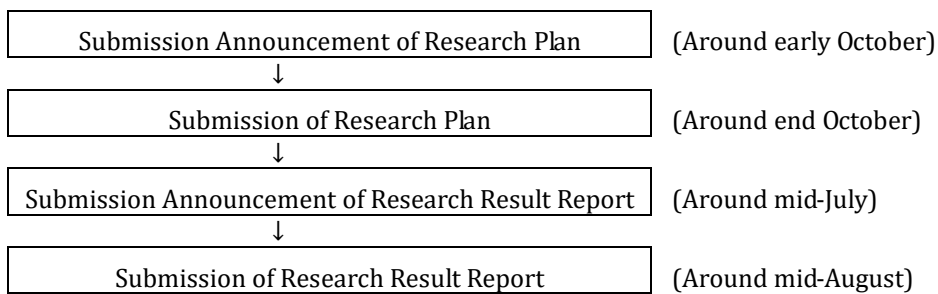
The thesis should have a title and an abstract in English. The abstract should be 2 to 3 pages long on A4-sized paper (each page formatted to have 30 lines of text).

Important Matters for Doctoral Course Students

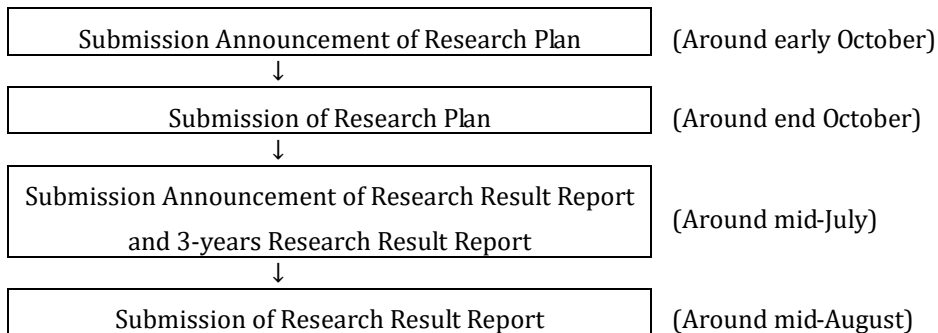
1. Regarding the Doctoral Study Accreditation

- (1) Doctoral course students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and have to submit a 3-years Research Result Report.
- (2) After receiving the Doctoral Study Accreditation (Research Guidance Approval), they have to accomplish the following.
 1. For those who wish to continue as students even after receiving the Doctoral Study Accreditation (Research Guidance Approval), they have to submit the Notice to Continue as Student.
 2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Withdrawal Request, and the Notice of Employment Information.For those who fail to accomplish 1 or 2 mentioned above, they will automatically continue as students and will be required to pay the tuition fee. Please pay attention to this especially those who fall under 2. This requirement has to be accomplished by mid-September.
- (3) Doctoral course students can enroll for a maximum of 6 years. The maximum period of 6 years excludes the period of registered absence.

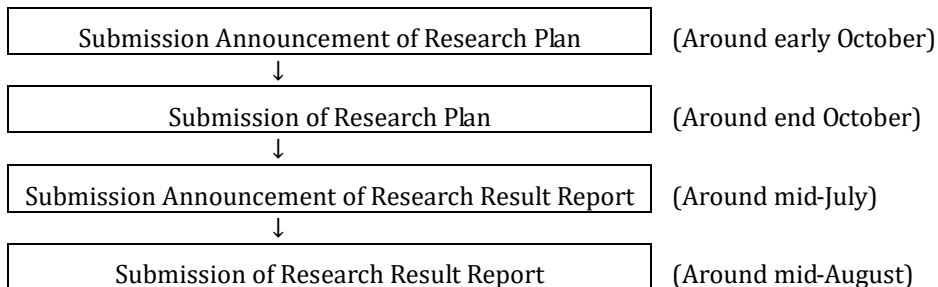
◎ 【Procedural steps for 1st and 2nd year doctoral course students】



◎ 【Procedural steps for 3rd year doctoral course students (to receive the Doctoral Study Accreditation)】



◎ 【Procedural steps for those who have received the Doctoral Study Accreditation and who will continue as students】



2. Regarding the Completion of the Doctoral Course Program

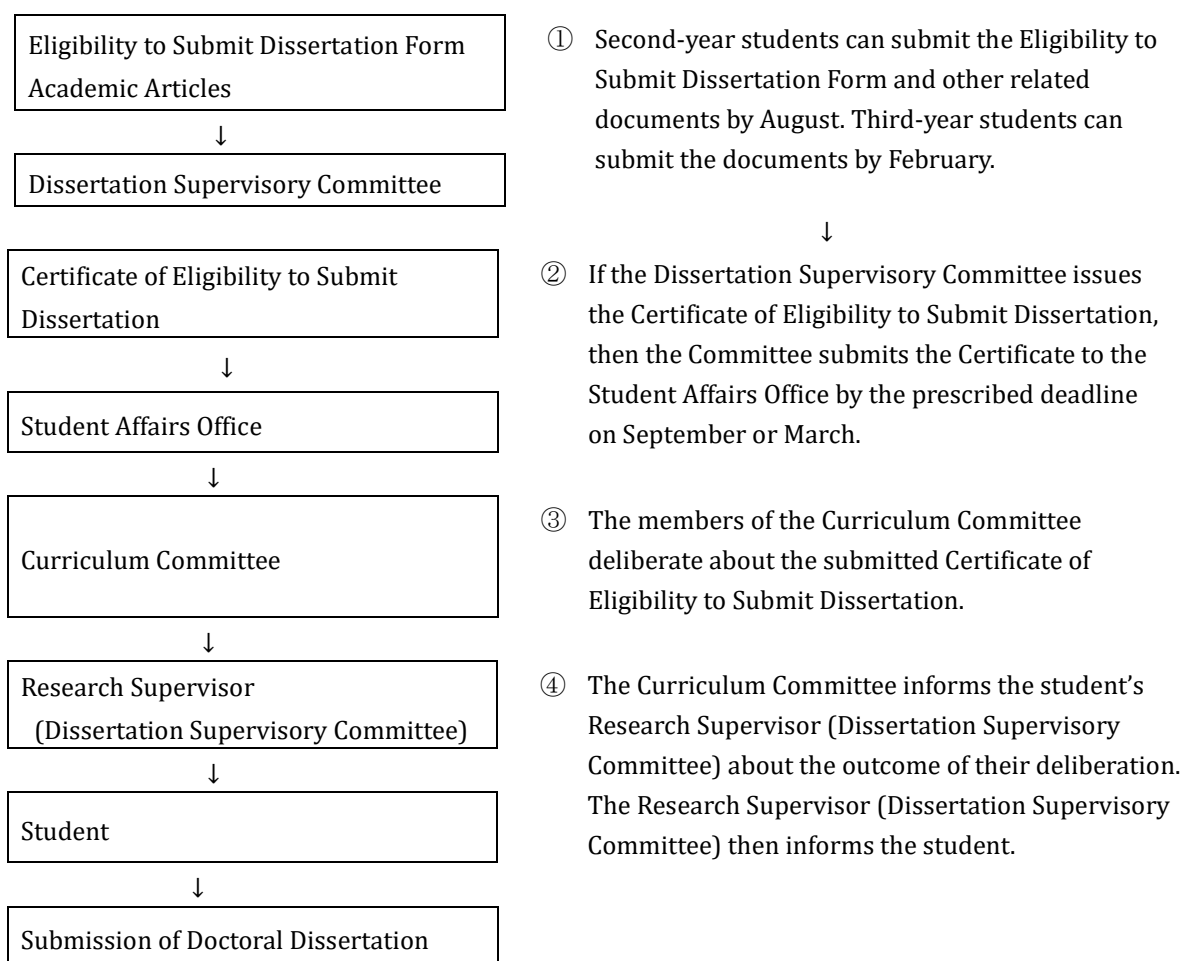
The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not complete the doctoral course program. The doctoral course program is completed only after receiving the Doctoral Degree.

課程博士号の取得について

Steps in Earning a Doctoral Degree

① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of his or her entrance to the doctoral course program, the student is assigned with a Dissertation Supervisory Committee composed of two faculty members. One of the two faculty members is the student's Research Supervisor. This is decided during the Graduate School Council Meeting.
- 2) From time to time, the student receives supervision from the Dissertation Supervisory Committee regarding his or her research.
- 3) The student needs to accomplish the following steps to be qualified in submitting a doctoral dissertation (which is required for the conferment of the doctoral degree).



- * Please receive the English format of 'Eligibility to Submit Dissertation Form' at the Student Affairs Office..
- * The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.
- * The Certificate of Eligibility to Submit Dissertation is valid within the Doctoral Degree Application Period (which is within 3 years after the issuance of the Confirmation of Eligibility to Submit Dissertation). In case the student wishes to make changes in the dissertation title or in his or her Research Supervisor, the student needs to submit for approval a Notice of Change (free format) to the Curriculum Committee via the Dissertation Supervisory Committee.
- * For those who have withdrawn as students after receiving the Confirmation of Eligibility to Submit Dissertation but without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time provided that they had already made consultations on this matter with their Research Supervisor. After the certification process, they can submit their doctoral dissertation within the Doctoral Degree Application Period (within 3 years after receiving the Confirmation of Eligibility to Submit Dissertation).

② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.

The following can also be considered as a published academic article: an academic article that had been decided for publication or a comparable article that is under review.

- 3) The dissertation has to be written either in English or in Japanese. The dissertation must be written only in Japanese or only in English. Dissertations using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

③ Doctoral Dissertation Submission (to the Students Affairs Office)

- 1) Please accomplish the application forms only after reading the document that is called “regarding the application procedures towards receiving the doctoral degree.” The document is available on the homepage. For any questions on this matter, please ask the Student Affairs Office.
- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.
Please submit a 1-page abstract (A4 size) for the public defense of doctoral dissertation.
- 3) The School Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is acceptable).

④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the schedule.
- 4) The abstract of the doctoral dissertation will be made available on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available for browsing at the Library of the Graduate School of Economics from the time of announcement to the public defense of the doctoral dissertation. For this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).
The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.
- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant’s conduct and speech.
- 7) The examiners would submit the “Degree Examination Report” to the Graduate School Council Meeting after the public defense.

The doctoral degree conferment is scheduled twice a year (September and March).

Classes and Examinations when a Weather Warning has been Issued or Public Transport Disrupted

(1) Cancellation of classes, postponement of examinations

- ① Classes will be canceled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
 - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
 - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
 - West Japan Railway Company (regular lines starting and terminating at Kyoto),
 - Hankyu Railway (between Kawaramachi and Umeda),
 - Keihan Electric Railway (between Demachiyanaagi and Yodoyabashi or Nakanoshima),
 - Kintetsu Railways (between Kyoto and Saidaiji)
 - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be canceled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

(4) If classes have been canceled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being canceled
- ② Instructions regarding postponed exams will be notified separately.

*For subjects in other faculties, please comply with the said faculty's rules.

Course title <English>	Academic Career Training		Affiliated department, Job title,Name	Graduate School of Economics Senior Lecturer, HISANO AI Program-Specific Assistant Professor, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2017 • Year-round
Day/period	Other	Class style		Language	English
[Outline and Purpose of the Course]					
The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.					
[Course Goals]					
Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.					
[Course Schedule and Contents]					
Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.					
[Class requirement]					
A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.					
[Method, Point of view, and Attainment levels of Evaluation]					
This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.					
(Others (office hour, etc.))					
* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.					
Office hours are by appointment. Please e-mail to the instructors for an appointment.					
* Please visit KULASIS to find out about office hours.					

Course Code (7113)

Course title <English>	Academic Writing and Discussion		Affiliated department, Job title,Name	Graduate School of Economics, Program-Specific Assistant Professor, IVINGS, Steven		
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester	
Day/period	Tue 3	Class style	Lecture	Language	English	
[Outline and Purpose of the Course]						
<p>This course is a practical introduction to the main rules and principals for effective academic communication in English both in writing and in spoken form. The course aims at developing student's skills in writing academic papers, giving oral presentations, and participating in academic discussions, so that students can gain a strong overall competence in all aspects of academic communication in English. Throughout the course students are actively engaged in various activities and exercises which help them to acquire knowledge of these critical skills and then to put them into practice. Topics include how to plan and structure academic papers; how to pose/frame research questions; how to provide a critical analysis in writing; how to make produce a convincing argument; how to integrate supporting evidence; and how to communicate their core ideas orally in both presentation and discussion formats.</p>						
[Course Goals]						
<p>Familiarizing students with the core knowledge and techniques in academic communication, and developing their practical skills in this regard, so that they can gain the confidence and know-how necessary to write academic papers to a high standard and give presentations at international conferences in English.</p>						
[Course Schedule and Contents]						
<p>Week 1: Introduction to Academic Paper Writing & Discussion in English Week 2: How to Structure an Academic Paper Week 3: Organizing Information and Evidence (Data) Week 4: How to Write an Abstract & Introduction Week 5: Developing an Analytical Writing Style Week 6: How to Formulate a Thesis/Argument Week 7: How to Write a Conclusion Week 8: Editing Your Text Week 9: In Class Student Discussion/Analysis of Students' Practice Papers (1) Week 10: In Class Student Discussion/Analysis Students' Practice Papers (2) Week 11: How to Give an Effective Presentation: Organizing Information & Slides Week 12: How to Give an Effective Presentation: Communicative Style Week 13: Handling Question and Answer Sessions & Utilizing Feedback Week 14: Student Presentation & Discussion Practice (1) Week 15: Student Presentation & Discussion Practice (2)</p>						
[Class requirement]						
<p>Participants are required to actively engage in discussion and exercises throughout the course in which they develop an academic paper week-by-week. At the end of the course student's make a presentation of their paper to fellow classmates.</p>						
[Method, Point of view, and Attainment levels of Evaluation]						
<p>Students are evaluated based on their participation in course exercises (60%) and final report (40%). Course exercises include writing assignments, delivering an oral presentation, and active participation in discussion.</p>						
[Textbook]						
<p>Stephen Bailey. <i>Academic Writing: A Handbook for International Students</i> (Routledge, 2015)</p>						
[Reference books, etc.]						
<p>(Reference books) All relevant materials will be distributed in class</p>						
[Regarding studies out of class (preparation and review)]						
<p>Participants prepare an academic paper step-by-step throughout the course; this is done mostly in class but in some weeks does require some preparation before class. Towards the end of the course students will prepare a presentation in a similar way.</p>						
(Others (office hour, etc.))						
<p>Office hour information will be distributed to students during the seminar.</p>						

Course Code (7057)

Course title <English>	Accounting		Affiliated department, Job title,Name	National Taiwan University, Professor, LIU Shuen-Zen	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Intensive Thu 1 & Fri 1 (Oct. 5-Dec. 1)	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The course is designed to introduce students to accounting basics and learn how to apply financial statements in business analyses. Specially, the course will enable students to appreciate how financial statements can be used as tools to "Win" in business competition. Along with basic accounting concepts, the instructor will show how financial statements can be linked to important concepts from "the Art of War" as written by Sun Tzu more than 2000 years ago. Lecture notes will be provided to students usually one week before class. It is the responsibility of students to read them and related materials before coming to class. Homework will be assigned in each class and students should submit the finished homework in the following class. Having completed the course, students should be able to conduct competitive financial statement analysis to make intelligent business decisions.</p>					
[Course Goals]					
<p>The purpose of this course is to provide basic knowledge of financial accounting with a deep appreciation on how financial statements play a critical role in conducting business competitive analyses.</p>					
[Course Schedule and Contents]					
<p>Week 1: 10/5 and 10/6 Ch. 1 Accounting in Action; Ch.2 The Recording Process Week 2: 10/12 and 10/13 Ch. 3 Adjusting the accounts; Basic Sun Tzu Concepts Week 3: 10/19 and 10/20 Ch. 5 Accounting for Merchandising Operations; Ch. 6 Inventory Week 4: 10/26 and 10/27 Ch. 8 Accounting for Receivables; Ch. 9 Plant Assets, Natural Resources and Intangibles Week 5: 11/2 Ch. Liabilities Week 6: 11/9 and 11/10 Ch. 11 Corporations; Ch. 12 Investments Week 7: 11/16 and 11/17 Ch. 13 Statements of Cash Flows Ch. 14 Financial Statements Analyses Week 8: 11/30 Final Exam Week 9: 12/1 Final Presentation</p>					
[Class requirement]					
General understanding of business and management					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading Policy: Final exam 50%; Homework and participation 25% ; final presentation 25%.					
[Textbook]					
Weygandt, Kimmel, and Kieso, Financial Accounting, IFRS Edition (3e) , 2016					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

Course Code (7083)

Course title <English>	ASEAN Economy & Sustainable Development		Affiliated department, Job title,Name	Kyoto Tachibana University Associate Professor, LAMBINO, John	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/The second half of Autumn semester
Day/period	Thu 3-4 Intensive (Dec.-Jan.)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
The main objective of the course is to provide an introduction on ASEAN economy and an interdisciplinary discussion on sustainable development issues confronting ASEAN countries.					
[Course Goals]					
The students learn about ASEAN economy from a holistic perspective, and about specific issues on sustainable development within the region.					
[Course Schedule and Contents]					
The course has the following themes. One: Examination of the history and geography of ASEAN and its transformation towards ASEAN Community. Two: Examination of the three pillars of the ASEAN Community (ASEAN Political-Security Community, ASEAN Economic Community, and ASEAN Socio-Cultural Community). Three: Discussion of sustainable development issues in ASEAN by looking at different case studies.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of class participation, presentation, and submitted final report.					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books) McGregor, A. 『Southeast Asian Development』 Lambino, J.X. 『An Introduction to ASEAN and the Asean Community』 Rodan, G., et al. 『The Political Economy of Southeast Asia』					
[Regarding studies out of class (preparation and review)]					
The students are required to read the assigned text before each class.					
(Others (office hour, etc.))					
Students should meet instructor for consultation on a chosen topic for writing a short report. *Please visit KULASIS to find out about office hours.					

Course Code (7101)

Course title <English>	Comparative Development Studies		Affiliated department, Job title, Name	[Instructor] Michigan State University, Professor, Raymond Jussaume University of Naples Federico II, Professor, Maria Fonte [Cordinator] Graduate School of Economics, Professor, HISANO SHUJI	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/The second half of second semester
Day/period	Intensive (Dec. & Jan.)	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This course consists of two different, but mutually intersecting sessions.</p> <p>The first session aims at providing students with an overview of the last several decades of theoretical development in Development Studies leading up to, and including, a review of the concept of Sustainable Development. Throughout the course, student will review the main theoretical traditions of Development Sociology. As part of this review, the students will also review some of the main empirical examples used to debate these theories. The students will be encouraged to apply the theoretical material they master in this course to their own research interests.</p> <p>The second session aims at offering students a room to discuss different frameworks for the analysis of the current "crisis" and "turn" in the global agro-food economy. What is wrong with the present agro-food system? What is the future food system we would like to aim at? What strategies and forms of governance may be better suited to lead us to the desirable future? The articles proposed to reflexion offer different theoretical perspectives on how to direct agro-food economy toward sustainability and social justice. The course wants to stimulate students' participation in order to develop a comparative perspective at global level on these topics.</p>					
[Course Goals]					
Students participating in this course are expected to acquire the knowledge and skills necessary to analyse the complex and dynamic processes of sustainable development. It is our educational goal that participating students enhance their understanding and critical sense of reality of the ecological, economic, social and political systems from a multidimensional and multidisciplinary perspective.					
[Course Schedule and Contents]					
<p>[This course is an international collaborative course that is being offered by GSE professors in collaboration with a guest scholar/lecturer. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.]</p> <p>[Class Schedule] (Tentative) *The final schedule will be informed later.</p> <p>Lectures by Prof Raymond Jussaume: 3rd week (Dec-18 to 22) of December 2017</p> <p>Lectures by Prof Maria Fonte: 4th week (Jan-22 to 26) of January 2018</p> <p><u>The first session (Prof. Raymond A. Jussaume Jr., Michigan State University, USA)</u> consists of two parts. In the first part of the session, students will review the main theoretical traditions of development sociology, especially modernization theory, dependency theory, and world system theory. As part of this review, the students will also review some of the main empirical examples used to debate these theories. In the second part of the session, the students will be required to apply the concepts they have learned to their own empirical interests and to share these with other class participants.</p> <ol style="list-style-type: none"> 1) Introduction: situating sustainability within development 2) Classical approaches to conceptualising development 3) Why does "underdevelopment" persist? 4) Planning and evaluating development strategies 5) Reprise: situating sustainability within development <p><u>The second session (Prof. Maria Fonte, University of Naples, Italy)</u> will review various practices, discourses and policies on sustainable development and transitions in the agro-food economy, with special attention to Europe, from rural sociology and/or economic geography approaches.</p> <ol style="list-style-type: none"> 1) Recent themes in the development of agriculture: quality turn, rural development, alternative food networks 2) How to conceptualize transitions: multi-level perspective, social practices and real utopias 3) Local Food in the transition: a real utopias project? 4) Democratizing food: foodshed, food councils and new forms of governance 					
[Class requirement]					
There are no special requirements for this course. This course is designed for any and all students with an interest in international development, rural development and interdisciplinary approaches.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of attendance, class participation and a final presentation and/or assignment essay by each student.					

[Textbook]

Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

[Reference books, etc.]**(Reference books)**

Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

[Regarding studies out of class (preparation and review)]

Participating students will be assigned to read chapters of textbooks and relevant articles beforehand. Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions. Also, at the end of the course students will be assigned to present their report on whatever relevant to the topics discussed in the classes.

(Others (office hour, etc.))

t.b.a.

*Please visit KULASIS to find out about office hours.

Course Code (7024)

Course title <English>	Comparative History of Economic Policy B (Seminar)		Affiliated department, Job title,Name	Graduate School of Economics Professor, KUROSAWA TAKAFUMI	
Target year	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Tue 1-2 alt.	Class style	Seminar		Language English
[Outline and Purpose of the Course]					
This course provides multi-faceted historical analysis on business, economies and policies. Industrial policy, competition policy and innovation policy are major policy fields to be discussed. Policy issues related to both multinational enterprise and small and medium sized enterprises will be also addressed. Together with cases from developed economies, those from emerging economies, such as Southeast Asia, China, South Asia, Latin American will be discussed.					
[Course Goals]					
Students will acquire basic skills of employing basic concepts and methods of historical studies, policy studies, economics and organizational studies in order to analyze and conceptualize fundamental issues in business, economy and policy.					
[Course Schedule and Contents]					
This course introduces students to the major conceptual and theoretical issues involved in using historical approaches in research on industrial and economic policies, and discusses new developments in the scholarship on business and economic history. Reading materials will be determined after hearing on the study history of the students. The following modules are scheduled:					
<ol style="list-style-type: none"> 1. Methodology and epistemology of history and challenges of policy studies, 2. Competition policy in comparative perspective (research questions, theory, cases and implications), 3. Industrial policy in comparative perspective (same as above), 4. Multinational enterprises and public policy (same as above), and 5. Small and medium sized enterprises and public policy (same as above). 					
[Class requirement]					
General interests in historical approach in business and economics					
[Method, Point of view, and Attainment levels of Evaluation]					
Methods of Grading: Active participation to classes, including assignments performance and presentations Point of view and Attainment Level : Capability to understand basic feature of economic- and industrial policy of major nations, by using basic analytical concepts and basic historical methods.					
[Textbook]					
Reading material will be distributed during the class. Essential reference books will be introduced in each module.					
[Reference books, etc.]					
(Reference books)					
(Related URLs)					
http://www.econ.kyoto-u.ac.jp/~kurosawa/ ; http://www.econ.kyoto-u.ac.jp/~a.tanaka/index_e.htm ;					
[Regarding studies out of class (preparation and review)]					
Reading of distributed material is required of all participants.					
(Others (office hour, etc.))					
Information on the office hours and other details will be given by KULASIS and emails from the professors respectively. *Please visit KULASIS to find out about office hours.					

Course title <English>	Comparative Industry Policy Studies		Affiliated department, Job title, Name	Graduate School of Economics Professor, KUROSAWA TAKAFUMI Professor, HISANO SHUJI	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/The second half of Autumn semester
Day/period	Thu 1-2	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This course is aimed to provide students with an in-depth understanding of key issues and concepts of both industrial and agricultural policy development, and help students obtain a comparative and international perspective necessary to look into the future direction of sustainable development in the East Asian region. Though this course is designed for the students from the international graduate program "East Asia International Human Resource Development", other international students as well as Japanese students may also participate in the class so long as there are vacancies.</p>					
[Course Goals]					
[Course Schedule and Contents]					
<p>This course consists of two separate parts, offered on alternating weeks. The one (Part A) is study on industrial policy in major countries and competitiveness of industries, focusing on manufacturing industries given by Prof. Kurosawa. The other (Part B) is about international agricultural policy given by Prof. Hisano.</p> <p><u>Part A: Comparative Study on Industry Policy and Competitiveness of regions (Prof. Kurosawa)</u> Japan's industrial policy has been considered a symbol of its "uniqueness" and has long been a focus of studies on the Japanese economy. Today, however, there is a need for international comparison of policies, with consideration on the major technological innovations since 1990s and the development of international division of labor of East Asian countries. In Part A, the lectures shall analyze the industrial policy and industrial competitiveness of the region from a comparative perspective, considering the characteristics of each industry.</p> <p><u>Part B: International Agricultural Policy (Prof. Hisano)</u> While uneven development between industrial and agricultural sectors is still an acute problem needing to be solved at the local, national and global levels, the sustainability of agriculture itself has also been debated and defined variously. Agricultural sustainability is not just meant to employ environmentally friendly ways of farming. It also includes dimensions of economic viability as well as social justice and equity. In this regard, highly developed, industrial modern agriculture is far from, or maybe detrimental to, sustainable, even if it incorporates environmental standards and certification schemes. In this part of the course, the participants will be first introduced into the concept of agricultural sustainability and constellation of agricultural policy issues, while learning the framework of international political economy, by which we will critically analyse the contemporary agri-food system; then discuss on how the governance of agriculture and food has been shaped and should/can be reshaped from a sustainability perspective. Documentary films concerning agricultural and food issues will also be used to help stimulate discussions.</p>					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading Method: Class participation and discussion 40%, Mid-term assignment 30%, Term-end assignment 30%					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books) Introduced during class (Related URLs) http://www.econ.kyoto-u.ac.jp/~hisano/index.htm http://www.econ.kyoto-u.ac.jp/~kurosawa/					
[Regarding studies out of class (preparation and review)]					
(Others (office hour, etc.))					
Information about office hours and other details will be given by emails from the professors respectively. *Please visit KULASIS to find out about office hours.					

Course title <English>	Contemporary Japanese Industry Studies		Affiliated department, Job title, Name	Graduate School of Economics Professor, SHIOJI HIROMI	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Fri 4-5 alt.	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>現代日本産業において生産管理は重要な位置を占めている。授業では、「テイラー主義・フォードシステム・トヨタ生産方式の歴史的位相の比較研究」という全体テーマに基づいて、関連文献を系統的に検討していく。</p> <p>Production management system is an important aspect of contemporary Japanese industry. In this course, the students will conduct a systematic study of the literature related to the overall theme of "Comparative Research on the Historical Phases of the Taylor System, the Ford System, and the Toyota Production System."</p>					
[Course Goals]					
自動車産業の基本的知識を身につけさせる。					
[Course Schedule and Contents]					
<p>以下の課題について、1課題あたり1～2回程度の討論を行う。</p> <ol style="list-style-type: none"> 1. クラフツマン支配との対決＝テイラー主義の生成とその普及 2. テイラー主義, アメリカンシステムからフォードシステム＝移動組立ラインへの展開 3. H.フォードによる純粋フォードシステム＝リーン・リジッド＝大量生産体制の確立 4. GMのフルライン生産とフォードシステム——その共通基盤と変容点 5. リーン・リジッドからバッファー・リジッド＝近年フォードシステムへの変転 					
[Class requirement]					
特別な予備知識は必要ないが、自動車産業史に関する文献を事前に読んでくることが望まれる					
[Method, Point of view, and Attainment levels of Evaluation]					
授業時における討論での貢献度および研究報告の内容					
[Textbook]					
Instructed during class 塩地洋『自動車流通の国際比較——フランチャイズ・システムの再革新をめざして——』有斐閣, 2002年, 他					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
とくになし。					
(Others (office hour, etc.))					
火曜午後4時, メール(shioji@econ.kyoto-u.ac.jp)に事前連絡することが望ましい *Please visit KULASIS to find out about office hours.					

Course Code (7036)

Course title <English>	Corporate Strategy and Organization		Affiliated department, Job title,Name	Graduate School of Management Associate Professor, COLPAN, Meziyet Asli	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Thu 3	Class style	Seminar		Language English
[Outline and Purpose of the Course]					
<p>The objective of this course is to examine the major theoretical approaches to the fields of corporate strategy and organization. The course is especially concerned with how multi-business companies have developed over time in different nations. The course also examines how those companies create value across diverse businesses and design their organizational structures. The format of the course will be that of a research seminar, which involves presentations and discussion. It shall appeal to those students who are interested in understanding diversified companies.</p>					
[Course Goals]					
<p>The ultimate goal is to make students understand the diverse development of corporate strategies and structures, as well as the internal functioning of those enterprises, in different nations.</p>					
[Course Schedule and Contents]					
<p>This course will examine the development and functioning of multi-business enterprise in different nations. Modules and topics covered in the course include the below six issues:</p> <p>Part 1. Development of big business: The long-term evolution of the multi-business enterprise Part 2. Varieties of capitalism and institutional context Part 3. Enterprise models: Multidivisional enterprise vs business groups Part 4. Resources, capabilities and corporate strategies Part 5. Organization and the role of headquarters in multi-business companies Part 6. Ownership, governance and their effects on organizational models</p>					
[Class requirement]					
<p>Interest on corporate strategy and structure, corporate governance as well as business history.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Active class participation (30%), presentations (30%), final exam (40%).</p>					
[Textbook]					
<p>No specific textbooks are used. Relevant materials will be distributed in class each week.</p>					
[Reference books, etc.]					
<p>(Reference books)</p>					
[Regarding studies out of class (preparation and review)]					
<p>Students will need to come prepared to class by reading given assignments. They are also expected to make presentations during the semester.</p>					
(Others (office hour, etc.))					
<p>After class and by appointment via email (colpan.asli.2e@kyoto-u.ac.jp) *Please visit KULASIS to find out about office hours.</p>					

Course Code (4993)

Course title <English>	Development Economics 1		Affiliated department, Job title,Name	Graduate School of Economics Associate Professor, KOUNO HISAKI	
Target year	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Thu 1	Class style		Language	English
[Outline and Purpose of the Course]					
This course will cover current issues in economic development research throughout the year. Through lectures and homework assignments, we will learn how we can apply economics and econometrics to analyze a wide range of development problems. The course will also provide an introduction to empirical methods in development, including linear regression, panel data analysis, regression discontinuity design, field experiments and structural estimation. The homework assignment include empirical exercise using R.					
[Course Goals]					
<ul style="list-style-type: none"> - To be familiar with current topics in development economics. - To be able to understand the required assumptions in empirical studies. - To be able to identify the appropriate empirical framework for a given research question with available data set. - To be able to implement empirical studies using statistical software. 					
[Course Schedule and Contents]					
We will cover the following topics in Development Economics I:					
<ol style="list-style-type: none"> 1. Program Evaluation and Econometrics 2. History, Institutions, and Development 3. Health 4. Education 5. Risk and Insurance 6. Credit Market 					
[Class requirement]					
Graduate level core courses in microeconomics, macroeconomics, and econometrics. Students are expected to attend Development Economics II taught in the spring semester.					
[Method, Point of view, and Attainment levels of Evaluation]					
Homework (40%); Presentation (40%); Class participation (20%)					
[Textbook]					
Not used					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Bardhan, P. and Udry, C. 『Development Microeconomics』 (Oxford University Press)</p> <p>de Janvry, A. and Sadoulet, E. 『Development Economics: Theory and Practice』 (Routledge) Kleiber, C. and Zeileis, A. 『Applied Econometrics with R』 (Springer)</p> <p>Reading list will be distributed at the first class meeting.</p>					
[Regarding studies out of class (preparation and review)]					
Students are required to learn how to use R to solve the homework assignment. The introductory session will be provided in the class, but we do not have enough time to cover a wide range of R functions.					
(Others (office hour, etc.))					
Office hour: 2-3 pm on Monday and Friday. Need appointment at http://hisaki_kono.youcanbook.me/ *Please visit KULASIS to find out about office hours.					

Course Code (7085)

Course title <English>	Econometric Analysis of Developing Economies		Affiliated department, Job title, Name	Graduate School of Economics Professor, YANO GO	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Mon 5	Class style		Language	English
[Outline and Purpose of the Course]					
<p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>					
[Course Goals]					
<p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>					
[Course Schedule and Contents]					
<p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p>					
[Class requirement]					
<p>(統計学を含む)計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。</p> <p>Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is critical.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>レポート・発表によって評価する。</p> <p>Evaluation is done on the basis of text and personal research reports.</p>					
[Textbook]					
<p>上記のように受講者と相談の上、適宜指定していく。</p> <p>We have a talk over what paper or books to read on this course from time to time, as mentioned above.</p>					
[Reference books, etc.]					
<p>(Reference books)</p> <p>授業中に紹介する。</p> <p>The material to refer is introduced during classes.</p>					
[Regarding studies out of class (preparation and review)]					
<p>論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。</p> <p>Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been usally published already on Journals.</p>					
(Others (office hour, etc.))					
<p>月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。</p> <p>The times before and after the class on Monday are designated as office hour. Please make appointment as possible.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Economic Development in Asia		Affiliated department, Job title, Name	[Instructor] Former Regional Director of UNIDO, Edward Clarence-Smith [Cordinator] Graduate School of Economics Program-Specific Assistant Professor, Tsilavo Ralandison Professor, Shuji Hisano	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Tue 1-2, Fri 1-2 Intensive (Oct.)	Class style		Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with a guest scholar/lecturer. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p> <p>The lecturer is provided by Mr Edward Clarence-Smith, a former Director and United Nations Industrial Development Organization (UNIDO) Representative in East Asia and Southeast Asia.</p> <p>The course examines policy measures from an interdisciplinary approach to improve various industries' environmental performance.</p> <p>The ultimate goal is for the participants to be more conscious on the current measures being taken and the possible measures to be taken in making "green industry" a reality.</p>					
[Course Goals]					
<p>The goals of the course are to:</p> <ul style="list-style-type: none"> - understand the state of sustainability, both globally as well as regionally; - explore strategies available to all industrial companies to make their operations more sustainable (greener); - deepen awareness and understanding of the role of the environmental goods and services sector (green industries) in sustainable industrial development; - understand and examine policy instruments available to governments to make companies more sustainable and to encourage the growth of a viable environmental goods and services sector. 					
[Course Schedule and Contents]					
<ul style="list-style-type: none"> - Intensive classes : October 3, 6, 10, 13, 17, 20 and 21 (1st and 2nd period) - The course employs an interdisciplinary approach on environmental and environment-related management methods for the development of green industry goals. [Details are to be announced later] 					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of attendance, class participation and a final presentation by each student.					
[Textbook]					
Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.</p>					
[Regarding studies out of class (preparation and review)]					
Details are to be announced later.					
(Others (office hour, etc.))					
<p>For this course, pre-registration is required: contact International Affairs Office <iao.econ@mail2.adm.kyoto-u.ac.jp></p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Environmental Management		Affiliated department, Job title, Name	Graduate School of Economics Senior Lecturer, INOUE EMIKO	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/The first half of Autumn semester
Day/period	Wed 4-5 (Oct.-Nov.)	Class style		Language	English
[Outline and Purpose of the Course]					
This course focuses on corporate environmental management and sustainable project management. Through examining specific cases, we will understand what sustainable development is and will learn the need for management and our responsibility for the future.					
[Course Goals]					
The goal of this course is to help the students to expand their knowledge about environmental issues, and to learn how management towards environment issues has changed since 1990s.					
[Course Schedule and Contents]					
This course is interactive and active participation will be encouraged. Students will be expected to participate in discussions in English, and give a presentation on assigned readings. At the end of the semester, students will be required to write an essay on the topic of their choice. We rely in part upon case studies to illustrate our arguments and broaden understanding of empirical cases. Case material must be read prior to each class. Course description: 1. Introduction 2. Corporate responsibility for the environmental actions 3. Tools to measure environmental performance 4. Responsibility and environmental audit process 5. Environmental risk management 6. Challenge for a sustainable change 7. Long-term perspectives toward the environment We will use several weeks for each topic.					
[Class requirement]					
Basic ability to communicate in English is necessary.					
[Method, Point of view, and Attainment levels of Evaluation]					
Attendance & discussion 30% Presentation 30% Essay 40%					
[Textbook]					
Instructed during class The reading list will be distributed in the class.					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
Students are expected to do the suggested readings before the class.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

Course Code (6754)

Course title <English>	Field Research in East Asia		Affiliated department, Job title,Name	Graduate School of Economics, Senior Lecturer, HISANO AI, Professor, HISANO SHUJI Professor, YANO GO Professor SHIOJI HIROMI Assistant Professor, IVINGS, Steven, Assistant Professor, RALANDISON, Tsilavo		
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2017・Year-round	
Day/period	Other	Class style		Language	English	
[Outline and Purpose of the Course]						
<p>The goal of this course is to help students better understand the current economic and social situation in (North and South) East Asian countries by participating in a field trip to various sites in one of the regions (e.g. China, South Korea, Thailand, and Indonesia) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lecture, seminar classes, and joint graduate student workshop) organised with the support of our partner university (e.g. Renmin University of China, Kyungpook National University, Thammasat University, Chulalongkorn University, Chiang Mai University, and Gadjah Mada University). Through participation students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p>						
[Course Goals]						
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>						
[Course Schedule and Contents]						
<p>Two programmes are tentatively scheduled in February 2018: field research and student workshops in Thailand and in South Korea. Detailed information will be announced by the end of September. There will be a selection process in October, and therefore students cannot register for this course in advance without approval. For each programme, about 5 students from the international graduate programme "East Asia Sustainable Economic Development Studies" and about 3 other regular course students (among whom Japanese students have priority) will be selected to take part in this course.</p>						
[Class requirement]						
<p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop.. There are no other special requirements for this course. It is possible to register for the course and obtain credit twice (as maximum), however, these separate registrations must be in different years/semesters.</p>						
[Method, Point of view, and Attainment levels of Evaluation]						
<p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>						
[Textbook]						
Not used						
[Reference books, etc.]						
(Reference books)						
[Regarding studies out of class (preparation and review)]						
<p>Students are required to prepare well for field trip activities and the joint graduate workshop.</p>						
(Others (office hour, etc.))						
<p>* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p>						
<p>Office hours are by appointment. Please e-mail to the instructors for an appointment. * Please visit KULASIS to find out about office hours.</p>						

Course title <English>	Field Research in Japan A		Affiliated department, Job title,Name	Graduate School of Economics Professor, KUROSAWA TAKAFUMI Professor, HISANO SHUJI Associate Professor, TANAKA AKIRA Senior Lecturer, HISANO AI	
Target students	1st year students or above	Number of credits	1	Course offered year/period	2017/Autumn semester
Day/period	Thu 5	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The goal of the course is to help students understand better the current economic and social situation in Japan by participating in two to three field study trips to Japanese companies, government agencies and other institutions. Each of the field study trips will include a pre-trip study session and a post-trip discussion session, after which the students should submit essays to the respective instructors in charge.</p>					
[Course Goals]					
Participants are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey.					
[Course Schedule and Contents]					
<p>The schedule of the course is as follows. Please note that these schedules are TENTATIVE. Participants will be informed of fixed and detailed schedule via email.</p> <p>Course Orientation: 13:00-14:00 on 2-Oct, at Mizuho Hall (B1F, Law & Economics East Bldg.)</p> <p>First field trip: PM on 3-Oct (to Lake Biwa Canal Museum and Shimadzu Foundation Memorial Hall)</p> <p>- Second field trip: 27-Nov. (all day) and pre/post-trip sessions (TBD): Toyota Plant Tour and Denso Gallery</p> <p>- December/January (tentative and if possible) Third field trip and pre/post-trip sessions: Kyoto Central Wholesale Market</p>					
[Class requirement]					
This course is obligatory for the students from the international graduate programme "East Asia Sustainable Economic Development Studies". Regular course students and exchange students may also be able to participate in some of the field study trips (if space is available), though they cannot obtain credits through attending this course.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of attendance and class participation (50%), and the quality of the student essays (50%).					
[Textbook]					
Relevant materials will be distributed if necessary by the instructor who is in charge of each field study trip.					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Introduced during class</p>					
[Regarding studies out of class (preparation and review)]					
A participant has to do a survey on organisation/enterprise/institution he/she is going to visit before and after each field trip.					
(Others (office hour, etc.))					
<p>Information about office hours and other details will be given by the instructor who is in charge of each field study trip during the course orientation.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course Code (7014)

Course title <English>	Firms and Industrial Organization in Japan		Affiliated department, Job title, Name	Graduate School of Management Associate Professor, COLPAN, Meziyet Asli Endowed Chair Professor, HIKINO TAKASHI	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Wed 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>日本の企業と産業を国際的な視野から見て、その特徴を理解する。特に、日本経済の国際競争力の向上と低下を発展的、体系的に考察することを主眼とする。なお、この講義では、基本的には英語を共通言語として運営する。</p> <p>The balanced examination of the characteristics of Japanese firms and industries from internationally comparable perspectives. The particular focus will be placed on the rise and decline of the international competitiveness of Japanese economy from developmental and systematic points of view. This course will be conducted in English as a teaching language.</p>					
[Course Goals]					
<p>受講生は、日本の企業と産業について、グローバルな視点からバランスの取れた体系的な知識を経済学と経営学を応用しながら習得する。</p> <p>Students are expected to acquire the systematic and balanced knowledge of the industries and businesses of Japan by applying the basic approaches of economics and management.</p>					
[Course Schedule and Contents]					
<p>Week 1: Introduction Week 2: Japan's Economic Growth in International Perspectives Week 3: Rapid Economic Growth and the Coming of the Economic Maturity Week 4: Japan's Bubble Economy and Lost Decades Week 5: Japanese Economy Today Week 6: Scales Economies and the Large Enterprise System Week 7: Japan's Dual Economy (Small Business and Entrepreneurship) Week 8: Japanese Business Organization: Horizontal and vertical keiretsu Week 9: Corporate Governance in Japan (1) Week 10: Corporate Governance in Japan (2) Week 11: Labor Market in Japan Week 12: Industry/company Analysis I Week 13: Industry/company Analysis II Week 14: Industry/company Analysis III Week 15: Final Exam</p>					
[Class requirement]					
<p>経済学、経営学の体系的な知識は特に必要としない。現実の産業と企業の市場競争への活発な関心が要求される。聴講の学生については、事前に教員に連絡をして許可を取ってください。聴講学生の人数には制限があることを了解してください。</p> <p>No systematic knowledge of economics or management is required. Active interest in market dynamics of industries and businesses are a prerequisite. Please note that audit students are required to have an appointment for interviews with the professors before class starts. The number of audit students will be limited.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>期末試験(40%)、グループ発表(30%)、授業の出席、発言等の積極的参加(30%)。</p> <p>Final examination (40%). Group presentation (30%), Class attendance (30%).</p>					
[Textbook]					
<p>特に指定されたテキストは用いない。毎回PPT資料を配布し、さらに必要に応じて、文献のコピーを配布する。</p> <p>No specific textbooks are used. Copies of PPT slide and necessary articles and documents will be distributed.</p>					
[Reference books, etc.]					
<p>(Reference books)</p> <p>必要な文献は適宜授業で紹介する。</p> <p>Relevant reference will be provided in suitable classes.</p>					
[Regarding studies out of class (preparation and review)]					
<p>受講生は事前に配布される資料を読んだ上で授業に参加すること。</p> <p>Students are expected to come to the class after they read the assigned materials that will be distributed at the classroom.</p>					
(Others (office hour, etc.))					
<p>授業終了後とEメール等による個別のアポイントメント。</p> <p>After the class and making an appointment via e-mail and other communications.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Global Social Entrepreneurship - theme Climate Change		Affiliated department, Job title, Name	Graduate School of Management, Program-Specific Associate Professor, MURAI AKIKO Specially Appointed Professor, KUNO SACHIKO	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Mon 3-4	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This course intends to present Social Entrepreneurship as an impactful means to address the Climate Change, and empower attendants to translate their ideas into business plans to tackle this globally challenging phenomena. For this purpose, a part of the course is to dedicated to summarize the Climate Change phenomena and issues to better understand the importance of innovation and change of mind-set. Other parts of the course will cover the background and "ecosystem" that enabled the rise of innovation and Social Entrepreneurship, and how to develop practical business plans from good ideas. Several social entrepreneurs, investors, and Climate Change experts will deliver lectures (and tutorials as relevant) as part of the course. The attendants will develop actual business plans during the course, make a pitch in front of the investors, and receive the feedback. This course is about the Social Entrepreneurship, and is not a discourse on the Climate Change.</p>					
[Course Goals]					
<p>To raise awareness among attendants that the global issues, such as Climate Change, are not other people's problem but their own; and stimulate their creativity and proactivity by incentivising them to develop their own business plans.</p>					
[Course Schedule and Contents]					
<p>1. Introduction (Murai, Kuno) Briefing of the course flow, content, assignments, and schedules, etc 2. Climate Change introduction (Murai, Kuno, social entrepreneurs and investors, etc.) What defines "Social Entrepreneurship"; How to develop business model; Investors' perspectives; Cloud-funding, etc 7-9. Climate Change: in depth (experts from Global Environment Facility, etc) Data and phenomenon, Political spectrum and impact of Paris accord, Actual adaptation and mitigation projects and conflict with existing economic and political interests; etc 10 Role of Nation State (a relevant government official) Role and impact of national policies, and current initiatives in Japan and major countries 11. Role of International Organization (Murai and/or expert from World Bank Group -www.worldbank.org) Role of international organizations and its limitation; Introduction of major projects 12. Business proposal and pitch: how and tips (Kuno, staff from Halcyon Incubator Program) 13-14. Presentation of Business Proposal by attendants/Pitch (Kuno, Investors, Murai) Class attendants prepare business plans to mitigate or adapt to Climate Change, make a pitch in front of practitioners, and receive feedback. Tutorial, mentoring and coaching available by various lecturers prior to this date on appointments. 15. Summary (Murai, Kuno) Discussion: what is learned from the course, and how to utilize in real life, going forward</p>					
[Class requirement]					
<p>Active participation in the discussion during the course, and commitment to develop and pitch the business plan by the end of the course. No prior requirements. Registration of both English version of this course (lecture code: 7108000) and its corresponding Japanese course (lecture code: 6809000) is not allowed.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Class attendance and participation in discussion (30%) Quality of business plan as presented at the pitch at 12th and 13th lectures (40%) Quality of final business proposal incorporating the feedback from the pitch (30%)</p>					
[Textbook]					
<p>To be advised prior to the beginning of the course</p>					
[Reference books, etc.]					
<p>(Reference books) To be advised prior to each lecture, including the relevant articles, movies, TV programs and on-line videos</p>					
[Regarding studies out of class (preparation and review)]					
<p>Read the assigned reference materials prior to each lecture; start preparing the business plan after 3rd or 4th session by latest, and finalize prior to the 12th session. Take initiatives to get advice and feedback from the lecturers as relevant, by making individual appointments</p>					

(Others (office hour. etc.))

Individual appointments with Murai and Kuno are available after each class and on the following day. Most of guest lecturers will also meet with class attendants individually with prior appointments after the class, and possibly the following day. Details will be advised prior to each class.

*Coaching session for entrepreneurship is available on the following day of the class upon request.

*Coaching - a purposeful conversation to empower the person to find a solution or breakthrough in his/her own way

*Please visit KULASIS to find out about office hours.

Course Code (7108)

Course title <English>	GSE Seminar		Affiliated department, Job title,Name	Graduate School of Economics Professor, YANO GO Professor, HISANO SHUJI	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2017 • Year-round
Day/period	Other	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
The purpose of this course is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim to exchange ideas and enhance academic quality through presentation and discussion on specific research topics.					
[Course Goals]					
Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.					
[Course Schedule and Contents]					
At the beginning of each academic year, students, in consultation with their supervisors and the instructors, have to register the course on a specific research area (e.g. Economic History, Asian Economic Development, Environmental Economics, Chinese Economy, International Agrarian Studies, Applied Macroeconomics, Institutional Economic Dynamics, etc.). Throughout the year, students are required to participate in more than 6 seminars/workshops on the same research area and present a research paper more than once to receive feedback from other participants. Target seminars include seminar series officially registered at GSE and managed by the Project Center; PhD workshops officially registered at GSE and managed by GSE's faculty members; BBL; seminars/workshops organised at the Institute of Economic Research (KIER) mainly, but it is also possible to include other styles of seminars/workshops organised by GSE's faculty members.					
[Class requirement]					
Students are required to use the official attendance form, get a confirmation signature each time from their supervisors (or appointed faculty members of the seminar on each research area), and submit the attendance form as well as a summary, handout and after-action report of presentation(s) to the instructors at the end of the academic year. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years.					
[Method, Point of view, and Attainment levels of Evaluation]					
The grade for this course is assigned on the basis of: Class Participation and Discussion (50%) / Presentation(s) (50%)					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books) Required readings, and the related schedule, will be made available through a cloud system (i.e. dropbox).					
[Regarding studies out of class (preparation and review)]					
(Others (office hour, etc.))					
* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact EA programme THROUGH THEIR SUPERVISOR(S) in order to complete the necessary (registration) procedures. This course is conducted in English. It requires active participation from students. Office hours are by appointment. Please e-mail to the instructors for an appointment. * Please visit KULASIS to find out about office hours.					

Course Code (7112)

Course title <English>	Historical Approaches to Business and Economics A		Affiliated department, Job title, Name	[Instructor] International Guest Lecturer (TBD) [Cordinator] Graduate School of Economics, Professor, KUROSAWA TAKAFUMI	
Target students	1st year students or above	Number of credits	1	Course offered year/period	2017/Autumn semester
Day/period	TBD (Mid-Feb/ Mid-March)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with a guest scholar/lecturer. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p> <p>* The information below is tentative.</p> <p>This course introduces students to the major conceptual and methodological issues involved in using historical approaches in research on business and economics, and discusses new developments in the scholarship on business and economic history. It begins by examining the intellectual development of business and economic history around the world, and explores the role of history in interdisciplinary scholarly dialogue on business and economics.</p> <p>Next it considers the comparative advantages of history in providing insights into major topics in business and examines the intellectual processes by which historians can make unique contributions to the social sciences.</p> <p>It then considers basic and advanced methods in historical research on business and economics, with particular attention to how these methods serve to help historians make unique intellectual contributions.</p>					
[Course Goals]					
[Course Schedule and Contents]					
<p>*For this course, the detail schedule has not been decided yet; tentatively around mid-Feb/mid- March.</p> <ol style="list-style-type: none"> 1. Introduction 2. Historiography of Business- and Economic History 3. Advantage of Historical Conceptualization 4. Basic Historical Methods 5. Case 1 6. Case 2 7. General Discussion (Concluding Seminar) 					
[Class requirement]					
<p>High-level knowledge of economics, management and history is not required.</p> <p>Active interest in market dynamics of industries and businesses are prerequisite.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<ul style="list-style-type: none"> •Attendance and active participation 50% •Presentation 50% 					
[Textbook]					
<p>* tentative</p> <p>Marcelo Bucheli and R.Daniel Wadhvani, Organization in Time: History, Theory, Methods, Oxford University Press 2014</p> <p>Handouts and other documentation will be distributed during the course.</p>					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Reading of distributed material is required of all participants.					
(Others (office hour, etc.))					
<p>Office Hour: Every day after class</p> <p>*Please visit KULASIS to find out about the office hours.</p>					

Course title <English>	Historical approaches to business and economics B		Affiliated department, Job title,Name	[Instructor] University of Illinois at Urbana-Champaign, Professor, BUCHELI, Marcelo [Cordinator] Graduate School of Economics, Professor, KUROSAWA TAKAFUMI		
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester	
Day/period	Intensive Nov 8,9,13,14 1-2 periods	Class style	Lecture	Language	English	
[Outline and Purpose of the Course]						
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with a guest scholar/lecturer. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p> <p>In recent times the idea that globalization is beneficial for all peoples has been under attack. Increased nationalism and nativism in many countries have put thosedefending globalization at the defensive. Many characteristics of the current backlash against globalization are different from previous ones, while others resembleprevious experiences. In this course we will explore the evolution of international business (and particularly the strategies of multinational corporations) during thelast 150 years. We will understand the adaptation strategies developed by multinationals when facing a changing global and domestic political environment. Thecourse will draw lessons useful for scholars and managers to understand the long-term processes behind the current global economy.</p>						
[Course Goals]						
The course will aim to achieve the following goals. First, an understanding of the long-term processes the global economy has gone through in the last century and ahalf. Second, the challenges faced by managers and scholars when analyzing the operations of multinational corporations through a historical lens. Third, tounderstand the historical bagagge all government and and corporate decisions have.						
[Course Schedule and Contents]						
<p>This course will be held in 1-2 periods of Nov. 8th, 9th, 13th and 14th.</p> <p>Session 1: International business and history Reading: Wilkins (2001); Jones (2005); Jones and Khanna (2005); Wadhvani and Bucheli (2014) ; Wadhvani (2015)</p> <p>Session 2: The state, history, and multinational corporations Readings: Bucheli and Kim (2014); Bucheli and Wadhvani (2015)</p> <p>Session 3: Dependency theory, neo-institutionalism, and the multinational corporation Readings: Lenin (1917), Dos Santos (1970), Haber (1997), Platt (1980)</p> <p>Session 4: Political risk and multinational corporations Vernon (1974), chapters 2 and 6; Bucheli and Kim (2015)</p> <p>Session 5: Multinationals and nationalism Casson and Lopes (2013), Bucheli (2008), Bucheli and Salvaj (2013)</p> <p>Session 6: Multinationals and domestic elites Bucheli and Salvaj (2017), Bucheli (2010), Haber, Razo, and Maurer (2003)</p> <p>Session 7: Globalization, nationalism and history Wrap up session and discussion on the final papers</p>						
[Class requirement]						
None						
[Method, Point of view, and Attainment levels of Evaluation]						
Methods: Class preparation and participation (40%); group presentation (30%); 1,000-word reflective essay (30%)						
[Textbook]						
None						

[Reference books, etc.]**(Reference books)**

Haber, S., Maurer, N., Razo, A. 2003. When the law does not matter: The rise and decline of the Mexican oil industry. *Journal of Economic History*, 63(1): 1-32.

Bucheli, M. 2010. Multinational corporations, business groups, and economic nationalism: Standard Oil (New Jersey), Royal Dutch Shell, and energy politics in Chile, 1913-2005. *Enterprise and Society*, 11(2): 350-399. Bucheli, M. and Salvaj, E. 2017.

Casson, M. and Lopes, T. 2013. Foreign direct investment in high-risk environments: A historical perspective. *Business History*, 55(3): 375-404.

Bucheli, M. 2008. Multinational corporations, totalitarian regimes, and economic nationalism: United Fruit Company in Central America, 1899-1974. *Business History*, 50(4): 433-454.

Bucheli, M. and Salvaj, E. 2013. Reputation and political legitimacy: ITT in Chile, 1927-1972. *Business History Review*, 87(4): 729-756.

Lenin, V. 1917. *Imperialism*. London: Penguin Classics

Dos Santos, T. 1970. The Structure of Dependence," *American Economic Review*, 60(2) (1970): 231-236.

Haber, S. 1997. Introduction' in Stephen Haber (ed.), *How Latin America Fell Behind: Essays in the Economic Histories of Mexico and Brazil* (Stanford: Stanford University Press).

[Regarding studies out of class (preparation and review)]

Reading of distributed material is required of all participants.

(Others (office hour, etc.))

Information on the office hours and other details will be given by KULASIS and emails from the professors respectively.

*Please visit KULASIS to find out about the office hours.

Course Code (7107)

Course title <English>	International Academic Presentation		Affiliated department, Job title, Name	Graduate School of Economics Program-Specific Assistant Professor, IVINGS, Steven Senior Lecturer, HISANO AI	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2017 • Year-round
Day/period	Other	Class style		Language	English
[Outline and Purpose of the Course]					
Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind.					
[Course Goals]					
Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.					
[Course Schedule and Contents]					
Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.					
[Class requirement]					
Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.					
[Method, Point of view, and Attainment levels of Evaluation]					
This course requires ex-post registration. Paper presentation (50%) / Completion report (50%)					
[Textbook]					
Not used No textbook.					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.					
(Others (office hour, etc.))					
* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.					
Office hours are by appointment. Please e-mail to the instructors for an appointment.					
* Please visit KULASIS to find out about office hours.					

Course Code (7114)

Course title <English>	International Business and Nation States			Affiliated department, Job title, Name	[Instructor] Erasmus School of History, Culture and Communication Professor, Ben Wubs [Cordinator] Graduate School of Economics, Professor, KUROSAWA TAKAFUMI	
Target students	1st year students or above	Number of credits	1	Course offered year/period	2017/Autumn semester	
Day/period	Insentive (Mar 5-9)	Class style	Lecture	Language	English	
[Outline and Purpose of the Course]						
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with a guest scholar/lecturer. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p> <p>[General introduction to the course]</p> <p>Multinationals and their role in the process of globalization have attracted a great deal of attention from business historians. The origins of modern multinationals, and consequently foreign direct investment (FDI), lay in the second half of the nineteenth century. The growth of large scale, mainly industrial companies, concurred with the emergence of the first global economy. Most governments treated foreign companies like domestic firms as liberal economic policies took hold in the most import industrial nations. Trade protectionism, which represented a partial departure from liberalism, served to stimulate multinational manufacturing as well, because companies opened factories in protected markets. World War I was a turning point in the development of a global economy. Yet multinationals continued to operate and even expanded during the 1920s and 1930s. After World War II multinationals began to play a key role in the world economy. As multinationals by definition operate in at least two different nations they necessarily have to deal with two different governments. As a result of this interaction there may be conflict or cooperation between multinationals and host and home governments. This course focuses on the constantly changing relations between multinationals and national governments from the late 19th Century until today.</p> <p>[Objectives]</p> <ul style="list-style-type: none"> • Students acquire active knowledge to be able to discuss the major topics of this course and will be able to apply their new insights on the relationship between International Business and Nation States. • Students will be able to put current developments of international business and government relations in a historical context. • Students will be able to discuss the compulsory literature with their fellow students and professors, • Students will be able to present their own work and connect it to the course content. 						
[Course Goals]						
[Course Schedule and Contents]						
<ol style="list-style-type: none"> 1. Introduction: International Business 2. The Role of The State 3. Rise of State Monopolies: International Business before the Industrial Revolution 4. International Business, the State and Total War 5. Treats to International Business: Anti-trust Policy and Nationalization 6. The Entrepreneurial State: Multinational Companies and Innovation 7. Multinationals as drivers of Globalization 						
[Class requirement]						
<p>This course consists of 7 mixed sessions (lectures and tutorial).</p> <p>In the lectures, the lecturer expounds on a variety of subjects – with the aid of audiovisual presentations. A PowerPoint presentation of each of these lectures will be shared. Students are expected to study the required literature before attending the lecture. In addition, they need to take notes during the lecture. These preparations will save time when studying for the exam later on. The contents of the lectures can be examined in the final examination. In the tutorial part we will discuss the literature and the information presented in the lectures. Attendance is mandatory. Every session one or two students give a presentation on her or his own work, related to the course topic International Business and Nation States.</p>						
[Method, Point of view, and Attainment levels of Evaluation]						
<p>The course is concluded with an oral exam. This examination is based on: the contents of the lectures and seminars; mandatory literature that was reviewed and discussed.</p> <p>The final grade of the course is calculated as the weighted average of the following grades:</p> <ul style="list-style-type: none"> • Oral exam 70% • Presentation 30% 						

[Textbook]

Colli, Andrea, Dynamics of International Business Comparative Perspectives of Firms, Markets and Countries (London/New York: Routledge 2016).

[Reference books, etc.]

In addition to the textbook the students have to read the following articles:

Meeting 1: Buckley, Peter J. "Business history and international business." Business History 51/3 (2009): 307-333.

Meeting 2: Philip Scranton and Patrick Fridenson, Reimagining Business History (Baltimore 2013) 16-22.

Meeting 3: Kyriazis, Nicholas, and Theodore Metaxas. "Path dependence, change and the emergence of the first joint-stock companies." Business History 53/3 (2011): 363-374.

Meeting 4: Wubs, Ben. "Unilever's Struggle for Control. An Anglo-Dutch Multinational under German Occupation." Zeitschrift für Unternehmensgeschichte 1 (2007): 57-85.

Meeting 5: Segreto, Luciano, and Ben Wubs. "Resistance of the Defeated: German and Italian Big Business and the American Antitrust Policy, 1945 - 1957." Enterprise and Society 15/2 (2014): 307-336.

Meeting 6: Mazzucato, Mariana. "Do something different. The role of an entrepreneurial state in fostering innovation." In Twenty Years of Ideas, by Ralph Scott and David Goodhart, eds., 141-150. London: 2013.

Meeting 7: Jones, Geoffrey. "The End of Nationality? Global Firms and «Borderless Worlds»." Zeitschrift für Unternehmensgeschichte/Journal of Business History 51/2 (2006): 149-165.

[Regarding studies out of class (preparation and review)]

Reading of distributed material is required of all participants.

(Others (office hour, etc.))

Office Hour: Every day after class

*Please visit KULASIS to find out about the office hours.

Course Code (7091)

Course title <English>	International Political Economy of Agriculture		Affiliated department, Job title,Name	Graduate School of Economics Professor, HISANO SHUJI	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Second semester
Day/period	Mon 3-4 alt.	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This course is a part of the post-graduate seminar about international political economy of agriculture, with a series of topics on global food governance focused on existing and possible economic, legal and political tools to hold TNCs accountable for their negative impacts on society, human rights and the environment. It is designed for any and all students with an interest in the globally pressing issues of agriculture and food governance, as well as transnational corporations in developing countries, from a wide range of social scientific perspectives: including international political economy, international relations, international law, agricultural economics, rural sociology, development studies, civil society studies, and so on.</p> <p>There are various tools and mechanisms through which the human rights accountability of transnational corporations (TNCs) might be improved: (i) the responsibility of States in controlling TNCs; (ii) selfregulation by TNCs such as the use of codes of conduct and/or third-party regulation by independent certifiers such as socially and environmentally sustainable standard and labelling schemes; (iii) the use of incentive measures such as public procurement policies and conditionalities in multilateral lending policies; and (iv) direct imposition on TNCs of obligations under international law. What should not be ignored in this context is the role of civil society movements to put massive pressures from the bottom to the above and challenge the hegemonic regime controlled by TNCs. However, the power of business as a political actor is overwhelming the nation-states' as well as inter-governmental organisations' capacity to mediate between the market and society and to regulate TNC behaviour. The question to be tackled here is how and in what way these multi-layered and multi-actor governance tools and mechanisms are being developed and implemented to regulate TNCs and make them responsible for economic, social and cultural rights, including the right to food.</p> <p>In this semester, the course will be for students to review journal articles on specific topics that are relevant to each student's on-going research project as well as the course objectives: such as global food governance; corporate social responsibility and regulatory governance; alternative agri-food networks and sustainable rural development; politics of sustainability; critical studies of agri-food technology, etc.</p>					
[Course Goals]					
Students are expected to learn different approaches and perspectives of agrarian political economy and to learn how to review academic literature and write academic journal articles (therefore, not only the content of the articles but also the style, logic and structure also need to be critically reviewed).					
[Course Schedule and Contents]					
In each class, one or two students review and introduce two to three academic journal articles on whatever topics he/she thinks interesting and useful for his/her research but also related to the main themes of the course. The papers to be reviewed needs to be notified beforehand (at the latest two weeks before) so that other participants can read and examine the papers, too.					
[Class requirement]					
<p>Because this course is designed as a graduate seminar, students are required to actively participate in discussions, and therefore it is crucial to well prepare for each class by reading journal articles to be reviewed by other students as well as other relevant readings beforehand. Instruction, readings and discussions are all in English, therefore students are required to have a high level of English language skill. It is not required to have an "economics" background for this course; instead, students are strongly encouraged to have an interest in inter-disciplinary approaches and critical perspectives.</p> <p>In the previous semesters, we reviewed a book that focuses on food security politics both from the global and the local perspectives: Nora McKeon (2015) Food Security Governance: Empowering Communities, Regulating Corporations, Routledge, a book about a theoretical framework of agrarian political economy: Philip McMichael (2013) Food Regimes and Agrarian Questions, Fernwood Publishing, and a book about the dominant agri-food companies: Philip H. Howard (2016) Concentration and Power in the Food System: Who Controls What We Eat? Bloomsbury. New students, especially those who are not familiar with the concepts of food security, food sovereignty and the right to food, are strongly recommended to read through the books in preparation for the course so as to actively contribute to the discussions during the semester.</p> <p>Students are strongly encouraged to take an intensive course on Sociology of Agriculture, Food and Environmental Crisis, given by Prof Hugh Campbell in the fourth week of October and the first and second weeks of November.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of class participation and discussion (60%) and assigned presentation(s) by each student (40%).					

[Textbook]

[Reference books, etc.]

(Reference books)

Related articles will be announced and distributed during the course.

[Regarding studies out of class (preparation and review)]

Because this course is designed as a graduate seminar, students are required to actively participate in discussion, and therefore it is crucial to well prepare for each class by reading journal articles to be reviewed by other students as well as other relevant literature beforehand.

(Others (office hour, etc.))

Anytime available, but making an appointment is required.

*Please visit KULASIS to find out about office hours.

Course Code (7055)

Course title <English>	Internship		Affiliated department, Job title, Name	Graduate School of Economics Professor, HISANO SHUJI Senior Lecturer, INOUE EMIKO	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Intensive, Autumn semester
Day/period	as needed	Class style		Language	English
[Outline and Purpose of the Course]					
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details must depend on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program.					
[Course Goals]					
By having actual work experiences and writing a report on it, students develop not only their special occupational skills, but also develop a sense of reality and knowledge on actual economy outside the classroom.					
[Course Schedule and Contents]					
Detailed schedule depends on each case, but a basic schedule is as follows: 1) Each participant has working experience more than 10 full working days. 2) Each participant submits a outline of the internship and a final report to the instructors. 3) His/her internship supervisor also submit an evaluation to the instructors.					
[Class requirement]					
A participant should be a regular student of International Graduate programme for East Asia Sustainable Development Studies.					
[Method, Point of view, and Attainment levels of Evaluation]					
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student, who is thinking to register the Internship course, must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working in a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week full- time internship, or one-month half-day internship). Grading will be done on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship; (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.					
[Textbook]					
No textbook will be used.					
[Reference books, etc.]					
(Reference books) Relevant materials will be distributed if necessary.					
[Regarding studies out of class (preparation and review)]					
Students are expected to find internship opportunities by themselves. They have to work in a full/part-time position more than 10 full working days.					
(Others (office hour, etc.))					
* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. Information about office hours and other details will be given by emails from the professors respectively. *Please visit KULASIS to find out about office hours.					

Course Code (7066)

Course title <English>	Introduction to East Asian Economies			Affiliated department, Job title,Name	Graduate School of Economics Professor, YANO GO Part-time Lecturer, NAKANO TAMOTSU Part-time Lecturer, ONISHI HIROSHI Part-time Lecturer, TAZOE ATSUSHI	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester	
Day/period	Fri 3 and others	Class style	Lecture		Language	English
[Outline and Purpose of the Course]						
East Asia has various types of economies, for example transitional economy, planning economy, development economy and market economy. By introducing these economies, we learn that we need various type of approach including Marxist economics, transitional economics, and development economics. Therefore, professors will not only introduce East Asian economies but also teach the basic points of such approaches.						
[Course Goals]						
It can be expected that participant students obtain basic knowledge and analytical framework to understand East Asian economies in the context of social sciences.						
[Course Schedule and Contents]						
<p>【Class Schedule】 (Provisional)</p> <p>Prof. Yano: Oct13, Dec1, Dec8, Dec15, Dec 22, Jan12 (3rd period) Prof. Nakano: Dec23 (3rd -5th period) /Dec24 (3rd-4th period) Prof. Onishi : Dec29 (3rd-5th period) Dr Tazoe: Jan 7 (3rd -5th period)</p> <p>-----</p> <p>Professor Yano provides lectures on the following topics below. 1)Macro view on Chinese Economy: Investment 2)Modern Economic History in China 3)Economic Reform in China 4)Industrialization in China 5)Transitional Economics as a framework to analyze China Professor Nakano provides lectures on the following topics below. 6)East Asia from the US Viewpoint 7)East Asia in International Organizations 8)Cooperative security in East Asia: How to resolve the issue of North Korea 9)A Grand Design for Northeast Asia: Multilateral: Cooperation and Physical Integration Emeritus Onishi provides lectures on the following topics below. 10) Marxist Economics as a framework to analyze Asia 11)Trend of Regional Disparity in China 12)Ethnic conflicts in China from a viewpoint of economics Dr Tazoe provides lectures on the following topics below. 13)Economic History of Japan 14)Similarity of the East Asian Three Countries 15)Comparative analyses of the East Asian Economies</p>						
[Class requirement]						
None						
[Method, Point of view, and Attainment levels of Evaluation]						
Check the understanding level by discussion in each lecture(50%) And by the final reports(50%)						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
1. Participant students are supposed to check the contents of material for lecture before each round of lecture. 2. Participant students are strongly recommended to prepare for report writing even during the period when lectures are conducted.						
(Others (office hour, etc.))						
*Please visit KULASIS to find out about office hours.						

Course title <English>	Overseas Field Research		Affiliated department, Job title,Name	Graduate School of Economics Professor, HISANO SHUJI Professor, YANO GO Professor, SHIOJI HIROMI Senior Lecturer, HISANO AI Assistant Professor, IVINGS, Steven Assistant Professor, RALANDISON, Tsilavo	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.					
[Course Goals]					
Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.					
[Course Schedule and Contents]					
This course is designed mainly for master's students of the international programme (EA course) who join PhD students in a course of "Field Research in East Asia", "Field Research in Europe" or an international field research programme organised by Kyoto University Asian Studies Unit (KUASU) or Kyoto University Japan Gateway Project (and its social sciences and humanities division "Asian Platform for Global Sustainability and Transcultural Studies, or AGST"). The detail will be announced later. Examples of field research in the past years: ○China in March 2013 ○Thailand in August 2013 ○South Korea in August 2013 ○Indonesia in September 2013 ○Netherlands and Germany in January 2014 ○Thailand in September 2014 ○Germany in December 2014 ○Scotland in February 2015 ○Netherlands in March 2015 ○China in March 2015 ○Thailand in September 2015 ○Germany in December 2015 ○Netherlands in March 2016 ○Thailand in September 2016 ○Germany in December 2016					
[Class requirement]					
In order to take and participate in this course, students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of field trip participation (including a presentation at an international joint workshop at our partner university) and the quality of student essay on the field trip.					
[Textbook]					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.					
(Others (office hour, etc.))					
t.b.a. * Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. *Please visit KULASIS to find out about office hours.					

Course title <English>	Political Economy		Affiliated department, Job title,Name	School of Government Professor, UNI HIROYUKI	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Wed 3	Class style		Language	Japanese
[Outline and Purpose of the Course]					
This course offers a basic introduction to Classical, Keynesian and Post-keynesian Economics, contrasting Neo-classical Economics, and referring empirical economic data. It is conducted based on the textbook recently written by Anwar Shaikh.					
[Course Goals]					
Understanding contemporary capitalism.					
[Course Schedule and Contents]					
<p>The table of contents of the textbook is as follows. As this book is huge, we select and read basic chapters.</p> <p>PART I. FOUNDATIONS OF THE ANALYSIS</p> <ol style="list-style-type: none"> 1. Introduction 2. Turbulent Trends and Hidden Structures 3. Microfoundations and Macro Patterns 4. Production and Costs 5. Exchange, Money, and Price 6. Capital and Profit <p>PART II. REAL COMPETITION</p> <ol style="list-style-type: none"> 7. The Theory of Real Competition 8. Debates on Perfect and Imperfect Competition 9. Competition and Interindustrial Relative Prices 10. Competition, Finance, and Interest Rates 11. International Competition and the Theory of Exchange Rates <p>PART III. TURBULENT MACRODYNAMICS</p> <ol style="list-style-type: none"> 12. The Rise and Fall of Modern Macroeconomic 13. Classical Macrodynamics 14. The Theory of Wages and Unemployment 15. Modern Money and Inflation 16. Growth, Cycles, and Crises 17. Summary and Conclusions <p>Neoclassical economical theory uses aspects of perfect functioning of markets as part of its basic assumptions and introduces imperfections as analysis proceeds forward. Many types of heterodox economics insist on dealing with imperfect competition but project backwards to a previous perfect state.</p> <p>In Capitalism, Anwar Shaikh demonstrates that most of the central propositions of economic analysis can be derived without any reference to hyperrationality, optimization, perfect competition, perfect information, representative agents or so-called rational expectations. These include the laws of demand and supply, the determination of wage and profit rates, technological change, relative prices, interest rates, bond and equity prices, exchange rates, terms and balance of trade, growth, unemployment, inflation, and long booms culminating in recurrent general crises.</p> <p>In every case, Shaikh's theory is applied to modern empirical patterns and contrasted with neoclassical, Keynesian, and Post Keynesian approaches to the same issues. The object of analysis is the economics of capitalism, and economic thought on the subject is addressed in that light. This is how the classical economists, as well as Keynes and Kalecki, approached the issue. Anyone interested in capitalism and economics in general can gain a wealth of knowledge from this ground-breaking text. (from https://global.oup.com/academic/product/capitalism-9780199390632?cc=jp&lang=en&)</p>					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation is based on attendance and report.					
[Textbook]					
Anwar Shaikh 『Capitalism: Competition, Conflict, Crises』 (Oxford University Press) ISBN: 9780199390632					
[Reference books, etc.]					
(Reference books) Introduced during class To be announced in class.					
[Regarding studies out of class (preparation and review)]					
Participants are required to read the textbook by themselves before the class.					
(Others (office hour, etc.))					
Office hour is on Friday 3rd period, and participants should make an appointment by email (uni@econ.kyoto-u.ac.jp) beforehand. *Please visit KULASIS to find out about office hours.					

Course title <English>	Qualitative Research Methods		Affiliated department, Job title,Name	Graduate School of Agriculture Program-Specific Senior Lecturer, Hart Nadav FEUER	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/The second half of Autumn semester
Day/period	Wed 4-5 (Dec.-Jan.)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
Students joining this course will encounter a range of qualitative research methods and learn how someone limited to one social science background (economics, sociology or other humanities) can potentially integrate these methods into their research and/or analysis. The first part of this intensive course is designed primarily for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and execution of qualitative research methods. The second part of the course is designed for students at all graduate levels, but can be especially timely for 2nd year students and later who are beginning their data analysis. It presents a range of methods and options for the analysis of qualitative data, regardless of which form it is in (interviews, archives, life histories, etc.).					
[Course Goals]					
To survey a range of qualitative research and analytical methods in order for students to choose the tools that are best suited for the research they are preparing or analyzing, and to understand how to implement them.					
[Course Schedule and Contents]					
(This list is still tentative. Adjustments will be made based on the class make-up) Module 1: Research Methods 1. Matching methods to research questions 2. Open-ended interviewing methods 3. Semi-structured interviewing methods 4. Full suite methods for research and analysis Module 2: Analytical Methods 5. Matching data and analytical methods for creating theory 6. Analyzing in-depth data (case study) 7. Analyzing semi-structured and mixed data Some hot topics included: * How to learn by example or use existing online databases of *qualitative* data * How to evaluate suitability of software for qualitative data analysis * Qualitative tools even economists can use, whether they go to the field or not * Analytical tools Thematic content analysis; Metaphor analysis; Discourse analysis; Semiotic analysis					
[Class requirement]					
English language ability sufficient to interact actively in class.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be carried out on a basis of attendance, class participation, one essay, and final paper integrating the class content into your own work.					
[Textbook]					
Readings will be made available in PDF through a Cloud system (Dropbox). All readings will be labeled depending on their importance: (a) Required, (b) Suggested, and (c) Optional.					
[Reference books, etc.]					
(Reference books) eBooks and other reference literature will be made available on the Cloud system (Dropbox). They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.					
[Regarding studies out of class (preparation and review)]					
Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected.					
(Others (office hour, etc.))					
Please email the lecturer for an appointment. Room E322, Faculty of Agriculture Main Building Email: hfeuer@gmail.com *Administrative matters: please contact International Affairs Office(Graduate School of Economics): Email : <iao.econ@mail2.adm.kyoto-u.ac.jp> Only participation(without credit) requires prior registration at the International Affairs Office. *Please visit KULASIS to find out about office hours.					

Course title <English>	Readings on Human Resources		Affiliated department, Job title,Name	Graduate School of Economics, Associate Professor, INABA HISAKO	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Wed 3	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course focuses on human resource practices, with particular emphasis on ethics: defining, analyzing, and proposing solutions for ethical problems in the field of HRM.</p> <p>Students in the course will learn human resource management methods, particularly dealing with ethical conflicts and solutions in diverse workplaces. Class sessions will include opportunities to present ones' own experiences and concerns regarding fairness, harassment, and disabilities in terms of their selections and evaluations of various organizations.</p>					
[Course Goals]					
Students are expected to present the best possible solutions to the multicultural human resource management.					
[Course Schedule and Contents]					
<p>Class 1: Marc Orlitzky and Diane L. Swanson, Socially Responsible HRM: Charting New Territory</p> <p>Class 2: David P. Lepak and Saba Colakoglu, Ethics and Strategic HRM</p> <p>Class 3: Robert W. Kolodinsky, Wisdom, Ethics, and HRM</p> <p>Class 4: Robert L. Cardy and T. T. Selvarajan, Beyond Rhetoric and Bureaucracy: Using HRM to Add Ethical Value</p> <p>Class 5: Tim Hatcher, An Examination of the Potential of HRD to improve Organizational Ethics</p> <p>Class 6: Paul L. Schumann, The Role of Moral Development in Motivating Ethical Behavior by Employees</p> <p>Class 7: Carol C. Cirka and Carla M. Messikomer, Caring for Workers, Caring for Clients: Everyday Ethics an Assisted Living</p> <p>Class 8: Michelle R. Greenwood, Peter Holland, and Karen Choong, Reevaluating Drug Testing: Questions of Moral and Symbolic Control</p> <p>Class 9: Mamcu Jaiser,am. The Persistence of Sexual Harassment</p> <p>Class 10: Edilberto F. Montemayor, Fairness and Reciprocity -- Norms to Enhance the Ethical Quality of Compensation Scholarship and Practice</p> <p>Class 11: Nancy E. Day, Religion and Pay: Implications for Compensation</p> <p>Class 12: Joan E. Pynes, Ethics and Economic Justice in the Public Sector and Nonprofit Sectors</p> <p>Class 13: John McClendon, The Consequences and Challenges of Union Decline: An Ethical Perspective</p> <p>Class 14: Tim Kasser, Maarten Vansteenkiste, and John R. Deckop, The Ethical Problems of a Materialistic Value Orientation for Businesses (and Sopme Suggestions for Alternatives)</p> <p>Class 15: Feedback Session</p>					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
class participation . . . 30% presentation . . . 30% a term paper . . . 40%					
[Textbook]					
John R. Deckop, ed.,『Human Resource Management Ethics』(Information Age Publishing) ISBN:1-59311-527-X					
[Reference books, etc.]					
(Reference books)					
Introduced during class					
[Regarding studies out of class (preparation and review)]					
Students are expected to read the materials prior to the classes.					
(Others (office hour, etc.))					
* Please visit KULASIS to find out about office hours.					

Course Code (2115)

Course title <English>	Readings on Institutional Economics		Affiliated department, Job title, Name	Graduate School of Advanced Integrated Studies in Human Survivability Professor, IALNAZOV, Dimiter Savov	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Fri 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course is interactive and designed for a relatively small number of students. Its goal is to help the students not just learn about the main concepts and theories in institutional economics, but also how to apply these in practice to analyze developing and emerging economies. The idea behind the course is that institutions matter greatly for economic development and that the divergence of development paths can be explained by the cross-country variation in the quality of institutions. At the end of the course, the students should be able to apply the institutional approach to the analysis of individual country cases, as well as to cross-country comparisons.</p> <p>During the course we will also seek answers to the following questions: (1) what policies and institutions are needed to achieve sustainable economic development? (2) why do similar economic reforms succeed in some countries but fail in others? (3) how can we explain variations in economic performance among developing and emerging countries?</p>					
[Course Goals]					
By the end of the course, the students should be able to apply institutional economic concepts and theories to analyze specific developing and emerging economies.					
[Course Schedule and Contents]					
<p>この授業は留学生対象ですが、日本人の学生(若干名)も履修できます。履修を希望する日本人学生は名前、回生、学籍番号を明記の上、メールでヤルナゾフ(ialnazov@econ.kyoto-u.ac.jp)までお知らせください。</p> <p>The course will be held in English and the students are expected to make presentations and participate in discussions in English. However, the students may choose to write their essays either in English or in Japanese.</p> <p>Course description (some other topics may be included at the discretion of the instructor)</p> <ol style="list-style-type: none"> 1. Introduction 2. Causes of economic growth and development I (the neoclassical theory) 3. Causes of economic growth and development II (the new growth theory) 4. Causes of economic growth and development III (development economics) 5. The political economy of government policies (the public choice theory) 6. Case studies of economic growth and development (East Asian countries, Eastern European countries, Latin American countries) 7. Student presentations on the mid-term essays 8. Main concepts of new institutional economics (NIE) I (bounded rationality, opportunistic behavior, transaction costs) 9. Main concepts of new institutional economics (NIE) II (property rights, contract enforcement, credible commitment) 10. Main concepts of historical institutional economics (HIE) (path dependence, lock-in, formal and informal institutions) 11. How to measure institutional quality? Main attempts to quantify and measure the cross-country variations in institutions 12. Institutions vs. geography 13. Institutions and social capital 14. Case studies of institutional change (East Asian countries, Eastern European countries, Latin American countries) 15. Student presentations on the end-term essays 					
[Class requirement]					
Basic ability to communicate in English and read academic texts in English is necessary. Depending on the level of students' English proficiency, we may also use some Japanese during the classes.					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Performance evaluation will be done according to the following criteria:</p> <ol style="list-style-type: none"> 1. Participation (50%): attendance, participation in the discussions, and presentations on the required readings and written assignments 2. Two essays (50%): their quality and presentations 					
[Textbook]					
<p>John Groenewegen et al. 『Institutional Economics: An Introduction』 (Palgrave) (The students are not obliged to buy this textbook)</p> <p>Acemoglu D. and J. Robinson 『Why Nations Fail?』 (Crown Business) (The students are not obliged to buy this textbook)</p> <p>Michael Todaro and Stephen Smith 『Economic Development 12th edition.』 (Pearson) (The students are not obliged to buy this textbook)</p>					

[Reference books, etc.]
(Reference books) Introduced during class
(Related URLs) http://www.econ.kyoto-u.ac.jp/~ialnazov/
[Regarding studies out of class (preparation and review)]
During each class the instructor will explain what exactly students should prepare for the next week's class. Explanations about the mid-term and end-term essays will also be provided.
(Others (office hour, etc.))
Students who wish to consult with the instructor during the office hours should make an advance appointment by e-mail. The e-mail address is <ialnazov@econ.kyoto-u.ac.jp>. *Please visit KULASIS to find out about office hours.

Course Code (1085)

Course title <English>	Research Design A		Affiliated department, Job title, Name	Graduate School of Economics Associate Professor, INABA HISAKO	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Fri 3-4 alt.	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course focuses on research methodology with particular emphasis on theory, method and practice of qualitative approach for the social sciences. Qualitative methodology is used to refer to “forms of data collection and analysis which rely on understanding, with an emphasis on meanings (Marshall, 1994, p. 543).” Students in the course will learn the kind of research questions that is appropriate for the qualitative methods, how to carry out the method, and how to evaluate it. Class sessions will include collecting data based on one’s research question, transcribing them, and evaluating them. Students have to give a presentation on his/her data interpretations and write up two reports at the end of the semester.</p>					
[Course Goals]					
<p>At the end of the class, students should be able (1) to construct research questions that are appropriate for qualitative research; (2) to distinguish the purposes used in qualitative research and quantitative research; and (3) to employ these practices in an interview and an observation to demonstrate their understandings.</p>					
[Course Schedule and Contents]					
<p>Class One: Introduction to Qualitative Research Class Two: Positivism and Post-Modernism Arguments: Thomas S. Kuhn Class Three: Structuralism and Post-Structuralism: Levi-Strauss, and Derrida Class Four: Anthropology Arguments: Convergence and Divergence Class Five: Anthropology: Grounded Theory, Case Study, Ethnography, Phenomenology, and Biographical Life History. Class Six: Model or Theory? Class Seven: Research Questions Class Eight: Emic view vs. Etic view Class Nine: Validity and Reliability Class Ten: Formulating the Research Design: John W. Creswell Class Eleven: Field Work : Procedural Requirement: Consent Form, Cover Letter, Recording, Transcribing, Data Collection. Class Twelve: Field Work: Issues of Analysis and Discussion Class Thirteen: Field Work (Practical Issues Discussed) Class Fourteen: Field Work (Review) Class Fifteen: Field Work (Sharing your own practice) John W. Creswell, Qualitative Inquiry & Research Design, Choosing Among Five Approaches, second edition, Thousand Oaks, SAGE Publications, 2007. Students will select one among five approaches: 1. Narrative Research, 2. Phenomenology, 3. Grounded Theory, 4. Ethnography, and 5. Case Study.</p>					
[Class requirement]					
<p>This class should be taken prior to Research Design B which is focused on quantitative research.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>participation . . . 30% two reports . . . 70%</p>					
[Textbook]					
<p>David Silverman, Ed. 『Qualitative Research』 (SAGE) ISBN:0 7619 4934 8 John W. Creswell 『Qualitative Inquiry and Research Design』 (SAGE) ISBN:0-7619-0114-2 I.E. Seidman 『Interviewing as Qualitative Research』 (Teachers College, Columbia Univ) ISBN:0-8077- 3074-2 Jerome Kirk, Marc L. Miller 『Reliability and Validity in Qualitative Research』 (SAGE Univ. Paper) ISBN:0-8039-2560-4 Richard Andrews 『Research Questions』 (Continuum) ISBN:0-8264-6476-9 James P. Spradley 『Participant Observation』 (Holt, Rinehart and Winston) ISBN:0-03-044501-9 The American Psychological Association 『Publication Manual of the American Psychological Association, 6th』 (APA) ISBN:1-4338-0561-8</p>					
[Reference books, etc.]					
<p>(Reference books) Introduced during class This class is conducted in English.</p>					
[Regarding studies out of class (preparation and review)]					
<p>Read the materials prior to the class.</p>					
(Others (office hour, etc.))					
<p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Sociology of Agriculture, Food and Environmental Crisis		Affiliated department, Job title, Name	[Instructor] University of Otago, Professor, Hugh CAMPBELL [Cordinator] Graduate School of Economics, Professor, HISANO SHUJI	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Tue 1-2, Fri 1-2 Intensive (Oct.-Nov.)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with a guest scholar/lecturer. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p> <p>This course provides an introduction to the development and consequences of a global industrial food system. The course begins with an examination of the way in which a global food system emerged after the Industrial Revolution resulting in the subsequent industrialization of both agriculture and eating.</p> <p>This dramatic transformation is examined through the lens of Food Regime Theory which seeks to understand both periods of stability and periods of transformational crisis in world food systems. Case studies in environmental damage, the World Food Crisis of 2008, and increasingly problems of human health are examined in order to identify the key sociological dynamics around which we can understand the current period as transformational for agriculture and food systems.</p>					
[Course Goals]					
<p>By the end of the course, students should be able to:</p> <ul style="list-style-type: none"> - Employ food regime theory as a critical theoretical tool - Become familiar with specific cases of environment and health crises caused by the industrialization of agriculture and food. - Explain basic concepts and theories related to political responses to food and agricultural problems. - Critically examine research literature and be able to relate theoretical ideas to specific empirical case studies. 					
[Course Schedule and Contents]					
<p>1) The Theory of Food Regimes [October 24th]</p> <ol style="list-style-type: none"> 1. What the world eats: the development of global and local food systems 2. The great disruptions in the modern history of agriculture and food: introducing Food Regime Theory <p>2) The Industrialisation of Food [October 27th]</p> <ol style="list-style-type: none"> 1. Industrialisation of agriculture 2. Industrialisation of food retailing and eating <p>3) Food Crisis [October 31st]</p> <ol style="list-style-type: none"> 1. Environmental and Health Impacts of Industrial Food 2. Global Food Crisis: 2008 #8211 2011. <p>4) Responses to Crisis (part 1) [November 7th]</p> <ol style="list-style-type: none"> 1. Emergence of New Social Movements (Food and Environment) 2. Local movements responding to Food Crises. <p>5). Responses to Crisis (part 2) [November 10th]</p> <ol style="list-style-type: none"> 1. Introducing the 'Food from Somewhere' regime? 2. Food for the future: a new food regime? <p>* Workshop on Examining the Food from Somewhere Regime [November 11th]</p> <p>This workshop will introduce the idea of the Food from Somewhere Regime and use case study material on the development of organic and 'sustainable' agriculture in New Zealand to examine the contradictions and dynamics of developing 'sustainable' global food chains.</p>					
[Class requirement]					
Competence in reading academic literature and discussing its content in English are essential for this course. Students who are not familiar with contemporary problems in agriculture and food should read some of the general background readings assigned before the course begins.					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Grading & Evaluation</p> <p>At the end of the course, students will have to submit a term paper on one of the major contemporary crises in agriculture and food. Student's final grades will be weighted according to the following scheme:</p> <ul style="list-style-type: none"> - Class Participation and Discussion 40% - Final Term Paper: 60% 					

[Textbook]
There is no textbook for this course. A set of readings will be available online before the start of the course.
[Reference books, etc.]
<p>(Reference books)</p> <p>Readings will be made available through a Cloud system (e.g. Dropbox).</p> <p>Background reading for students unfamiliar with issues in this area (for before the course begins):</p> <ul style="list-style-type: none"> ●Critzer, G. (2003), 'Supersize Me', Pp. 20-29 in <i>Fat Land: How Americans Became the Fattest People in the World</i>. Penguin Books: London. ●Pollan, M. (2006) 'The Feedlot: Making Meat.' Pp. 65-84 in <i>The Omnivore's Dilemma</i>. Bloomsbury: London. ●Pollan, M. (2008), 'The Industrialisation of Eating.' Pp. 101-132 in <i>In Defence of Food</i>. Penguin Books: London. <p>Theoretical Ideas Behind the Course:</p> <ul style="list-style-type: none"> ●Campbell, H. (2012). 'Let us eat cake?: Historically reframing the problem of world hunger and its purported solutions.' In Rosin, C., Stock, P. and Campbell, H. (eds.) <i>Food Systems Failure: The Global Food Crisis and the Future of Agriculture</i>, Earthscan: London. ●Campbell, H. (2009) 'Breaking new ground in food regimes theory; Corporate environmentalism, ecological feedbacks and the 'food from somewhere' regime', <i>Agriculture and Human Values</i> 26(4): 309-319. ●Campbell, H. (2015). 'Spurlock's vomit and visible food utopias: enacting a positive politics of food,' Pp. 195-216 in Stock, P., Carolan, M. and Rosin, C. (eds.) <i>Food Utopias: Reimagining citizenship, ethics and community</i>, Earthscan, Routledge: London and New York. <p>Environmental Crisis in the World Food System:</p> <ul style="list-style-type: none"> ●McNeill, J. (2000). 'Land-Use and Agriculture', Pp. 212-227 in <i>Something New Under the Sun</i>, Allen Land: Penguin Press. ●Pretty, J. (2012). 'Agriculture and Food System: Our Current Challenge.' In Rosin, C., Stock, P. and Campbell, H. (eds.) <i>Food Systems Failure: The Global Food Crisis and the Future of Agriculture</i>, Earthscan: London. ●Almas, R. and Campbell, H. (2012). 'Introduction: Emerging Challenges, New Policy Frameworks and the Resilience of Agriculture. In Almas, R. and Campbell, H. (Eds.). <i>Rethinking Agricultural Policy Regimes: Food Security, Climate Change and the Future Resilience of Global Agriculture</i>. Emerald: UK. <p>Industrialisation of Agriculture and Eating:</p> <ul style="list-style-type: none"> ●Schlosser, E. (2001) 'Why the Fries Taste Good'. Pp. 111-132 in <i>Fast Food Nation</i>. Penguin Books: London. ●Nestle, M. (2002) 'Pushing Soft Drinks: Pouring Rights'. Pp. 197-218 in <i>Food Politics: how the food industry influences nutrition and health</i>. University of California Press: Berkeley. ●Patel, R. (2007) 'Checking Out of Supermarkets.' Pp. 215-252 in <i>Stuffed and Starved</i>. Black Inc Books: Melbourne. <p>Alternatives to Industrial Food:</p> <ul style="list-style-type: none"> ●Carolan, M. (2012) 'Alternative Food Networks', Pp. 249-270 in <i>The Sociology of Food and Agriculture</i>. Earthscan/Routledge: London. ●Jones, P., Shears, P., Hillier, D., Comfort, D., & Lowell, J. (2003). 'Return to traditional values? A case study of Slow Food'. <i>British Food Journal</i>, 105(4/5), 297-304. ●La Via Campesina (1996) Declaration of Food Sovereignty. November 11-17, 1996 in Rome, Italy.
[Regarding studies out of class (preparation and review)]
Students must complete a set of assigned background readings before the start of the course and then complete readings assigned for each session in advance. Students should come to class prepared to raise questions about the key case studies.
(Others (office hour, etc.))
Office hours by appointment. *Please visit KULASIS to find out about office hours.

Course Code (7103)

Course title <English>	Southeast Asian Economies		Affiliated department, Job title,Name	University of Hyogo Associate Professor, VIXATHEP, Souksavanh	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/The first half of Autumn semester
Day/period	Fri 3-4	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The course covers issues of economic development in Southeast Asia (SEA), with a focus on developing ASEAN economies and the ASEAN Economic Community.</p> <p>The course consists of two parts. Part I introduces basic concepts and tools of development economics and reviews development policies in SEA. Part II applies such theories and analytical tools to examine development-related issues in SEA by discussing various case studies. Students are given opportunities to present their ideas and understanding on development through class discussion and presentation.</p>					
[Course Goals]					
The goal is to apply a broad approach to development studies and enhance student's analytical and presentation skills.					
[Course Schedule and Contents]					
<p>Part I: Basic Concepts and Tools for Economic Development Studies</p> <ol style="list-style-type: none"> 1. Introduction to the Course 2. Economic Growth and Development 3. Poverty, Inequality and Development 4. Sustainable Development <p>Part II: Economic Development in SEA</p> <ol style="list-style-type: none"> 5. The Economy of Southeast Asia 6. Development Policies in Southeast Asia 7. Development in Southeast Asia: Past and Present 8. ASEAN Economic Community and Its Progress 9. Small and Medium Enterprise Development in ASEAN (Case Study) 10. Industrial Policy in ASEAN (Case Study) 11. Private Sector Development and Entrepreneurship in Development (Case study) 12. Presentation by students on a topic related to development in SEA 13. Presentation by students on a topic related to development in SEA 14. Presentation by students on a topic related to development in SEA 					
[Class requirement]					
Knowledge in basic microeconomics and basic macroeconomics is of advantage, though it is not a prerequisite. Students are expected to read the assigned materials prior to class and actively participate in discussions.					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Evaluation Methods: The evaluation will be done on the basis of class participation, presentation, and a short term paper (Further instruction will be given in class).</p> <p>Evaluation Standards: Class Participation 30% Presentation 40% Short term paper 30%</p>					
[Textbook]					
There is no specific textbook assigned for this course.					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Todaro, M. P. and Smith, S. C. Economic Development, 2012 (11th edition or later). Pearson Education Limited. ISBN: 978-1-4082-8477-6.</p> <p>Perkins, D. H. East Asian Development: Foundation and Strategies, 2013. Harvard University Press. ISBN: 978-0-647-72530-0.</p> <p>Handouts and additional materials will be distributed in class.</p>					
[Regarding studies out of class (preparation and review)]					
Students are expected to read the assigned materials prior to class and actively participate in discussions.					
(Others (office hour, etc.))					
<p>Office hour can be arranged for the period after class. Students should make appointment in advance by e- mail: svixathep[at]econ.u-hyogo.ac.jp</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Study of Emerging Economies (Seminar)		Affiliated department, Job title, Name	Center for Southeast Asian Studies Professor, MIENO FUMIHARU	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Wed 4	Class style		Language	Japanese and English
[Outline and Purpose of the Course]					
東南アジアないし途上国経済についての実証研究、ケーススタディーについての研究指導を行う。 The purpose of this seminar is research supervision on the participants' researches on Southeast Asian or developing economies.					
[Course Goals]					
受講者が自分のテーマの研究を進めるにあたって、経済学の実証分析に、アジア経済の観点を主体的に加味して考察が進められるような基本知識の習得と目的とする。敬老経済学的な統計分析のノウハウの習得も目的とする。 The seminar aims to instruct basic knowledges on Asian economy, economic development and empirical methodology to enhance the capacity of analyzing various topics of students' concerns. It also aims to instruct basic know-hows on econometric analysis with a statistics software.					
[Course Schedule and Contents]					
演習参加者の研究報告を中心に進める。適宜、文献輪読や実証のためのトレーニングを取り入れる The seminar will mainly consist of presentation by the participants and discussion. When necessary, group reading and training practice for empirical analysis will be included.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
演習への参加、貢献 Contribution to the seminar activities.					
[Textbook]					
Instructed during class Instructed during class					
[Reference books, etc.]					
(Reference books) Introduced during class Instructed during class					
[Regarding studies out of class (preparation and review)]					
指定された論文を事前に読み込んでくること、輪読ないし研究報告の報告担当者は報告の準備をすることが求められる。 The participants are required to read assigned articles every week. A presenter of week is required to prepare the digest of an assigned article, or the progress his/her own research.					
(Others (office hour, etc.))					
演習への参加希望者は、事前にfmieno@cseas.kyoto-u.ac.jpに連絡すること Those who will participate in the seminar are required to contact the lecturer at <fmieno@cseas.kyoto-u.ac.jp> in advance. *Please visit KULASIS to find out about office hours.					

Course Code (7081)

Course title <English>	Sustainable Development Studies		Affiliated department, Job title, Name	Graduate School of Global Environmental Studies Professor, MOROTOMI TORU	
Target students	1st year students or above	Number of credits	2	Course offered year/period	2017/Autumn semester
Day/period	Wed 1-2 alt.	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>This course aims to obtain profound knowledge on environmental economics, especially on economic instruments of environmental policies like environmental taxes, emissions trading systems (ETS), and subsidies. Through this course, we deal with the theory and practice of emissions trading systems.</p> <p>Participants are required to commit actively to this course; you are asked to read related papers, report on them, and discuss around them with other participants.</p> <p>本講義は環境経済学、とりわけ環境政策の経済的手段(環境税、排出量取引制度、補助金など)に関するより深い知識の獲得を目的とする。本年度は、これらの政策手段の中で排出量取引制度を取り上げることにはしたい。本講義への参加者は、積極的に講義に貢献することが求められる。具体的にはテキストを輪読し、その内容について発表し、参加者と議論することが求められる。</p>					
[Course Goals]					
<p>First, it is important to know the various arguments for and against emissions trading systems, and to overview the frontier of the academic debates around ETS. Second, this course promotes all the participants to formulate their own opinions based on the solid arguments and evidences, as well as to express and discuss them logically. Third, this course aims to develop participants' basic ability to research on ETS.</p> <p>第1に、排出量取引制度をめぐるさまざまな論点を知り、それをめぐるアカデミックな論争の最前線を把握することが重要である。第2に、それらの論点に対して、参加者は自分自身の意見を形成し、それを論理的に表現し、議論できる力を形成することを目標とする。第3に、本講義を通じて排出量取引制度に関する研究を行うための基礎的力量的の形成を行う。</p>					
[Course Schedule and Contents]					
<p>Class Description</p> <p>The first two classes give you an overview of theory and practice of ETS. Then, the rest of the course deals with case studies of the existing ETS of the US and EU. Participants can learn how these practices divert from the theory, but on the other hand, what a kind of policy lessons and feedback for the theory can be drawn from them.</p> <p>本講義の最初の2回では、排出量取引制度の基礎と実際に関する概観を与えることにする。その後は、下記に示されているように、排出量取引制度の様々な実例を取り上げることで、その理論と実際がどのように異なっているのか、実際から理論に対してどのような含意がもたらされるのかを学ぶことにする。</p> <p>Contents</p> <ol style="list-style-type: none"> 1. Theoretical foundations of emissions trading systems 排出量取引制度の理論的基礎 2. Overview of emissions trading systems in the world 世界の排出量取引制度の概観 3. Case studies of emissions trading systems ① : EU ETS (1) 排出量取引制度の実際①: 欧州排出量取引制度(1) 4. Case studies of emissions trading systems ② : EU ETS (2) 排出量取引制度の実際②: 欧州排出量取引制度 (2) 5. Case studies of emissions trading systems ③ : California Cap-and-Trade Program (1) 排出量取引制度の実際③: カリフォルニア州排出量取引制度(1) 6. Case studies of emissions trading systems ④ : California Cap-and-Trade Program (2) 排出量取引制度の実際④: カリフォルニア州排出量取引制度(2) 7. Case studies of emissions trading systems ⑤ : Regional Greenhouse Gas Initiative (RGGI) of the US north eastern states 排出量取引制度の実際⑤: アメリカ東部州RGGI 					
[Class requirement]					
<p>You are recommended to take "Global Environmental Policy and Economics". 「地球環境政策・経済論」を履修することが望ましい。</p>					

[Method, Point of view, and Attainment levels of Evaluation]

Evaluation is made on the basis of the report on the related papers assigned to you in the class and the discussions based on your report. But active contributions to other participants' reports in the class will be also taken into consideration.

成績評価は、授業における関連文献についての報告と、それに関する授業におけるディスカッションに基づいて行われる。しかし、他の参加者の報告に対する参加者の議論片貢献度についても併せて考慮することになる。

授業外学習(予習・復習)等

Reading assignments are given so that students can prepare for lectures. You are requested to formulate your own opinions before the class and express them in the class so that you can contribute to class discussion.

日本語または英語の教科書を授業外に熟読することが求められる。毎回の授業前に当該テキストに関する自分の意見を形成し、それを授業で表明することで教室での議論に貢献することが求められる。

[Textbook]

Information on the related papers that are assigned to you will be provided in the first class of this course.

授業で割り当てられる関連論文に関する情報は、本講義の初回に与えられる。

[Reference books, etc.]

(Reference books)

Tietenberg, T.H. 『Emissions Trading: Principles and Practice, 2nd Edition.』 (Routledge) ISBN:ISBN- 10: 1933115319, ISBN-13: 978-1933115313 (2006)

諸富徹・浅野耕太・森晶寿『環境経済学講義』(有斐閣)ISBN:ISBN-10: 4641183651, ISBN-13: 978-4641183650((2008))

[Regarding studies out of class (preparation and review)]

None

特になし。

(Others (office hour, etc.))

Office hours will be immediately after each class. Other than that, you are required to make an appointment through email in advance.

オフィス・アワーは毎回の授業直後。それ以外については、あらかじめメールで面会予約を取ること。

*Please visit KULASIS to find out about office hours.

Course Code (7042)