

**International Graduate Programme
for
East Asia Sustainable Economic Development Studies**

Programme Information

Spring 2017

Graduate School of Economics

KYOTO UNIVERSITY

EA Programme, Graduate School of Economics Academic Calendar and Events for 2017/18 (tentative)

★This schedule is TENTATIVE; the schedule might be changed.

Please check the bulletin board regularly for further detailed and updated information.

★For notices and information about tuition exemption, please check the bulletin board.

★Academic Year of East Asia Programme starts in October.

Date	Events
April 1	Start of Spring Semester
April 4 - 7	Class Adjustment Period (If there are any classes, it will be noticed on the bulletin board.)
April 7	(Entrance Ceremony for General Programme Students)
April 10	Start of Classes for Spring Semester (Class Period: April 10 - July 21)
April 13	Medical Check-up for current students
Early May	Submission of the Master's Thesis Title (M2)
June 18	Kyoto University Foundation Day *No Classes *Office Closed
Late June	Submission of Doctoral Dissertation (D3)
Early July	Submission of Master's Thesis (M2)
Mid-Late July	Oral Examination for Master's Degree (M2)
Mid-July to Mid-August	Oral Examination for Doctoral Degree (D3)
July 21	End of Classes for Spring Semester
July 24 - 28	Semester-end Examination Period
July 31 - August 4	Extra periods for Semester-end Examinations
Early August	Submission of Doctoral Research Report (D1-D3) and Report for Completion of Doctoral Course (D3)
August 5	Start of Summer Vacation
Late September	Degree Conferment Ceremony for Master's and Doctoral Course(M2/ D3)
September 30	End of Summer Vacation and Spring Semester
October 1	Academic Year Starts
October 1	Start of Autumn Semester and Classes (for current students) (Class Period: Oct 1- Jan 23)
Beginning of October	Entrance Ceremony for East Asia Programme
Early October	Course Registration for Autumn Semester
Late October	Submission of Doctoral Research Plan (D1-D3)
Early November	Medical Check-up for new students
Late November	Kyoto University November Festival *No Classes on Nov 24/27
December 28	Last Day of Autumn Semester Classes before Winter Vacation
December 29	Start of Winter Vacation
January 3	End of Winter Vacation
January 4	Start of Classes after Winter Vacation
January 4	Substitute Day for Cancelled Classes
January 12	Preparation for National Center Test for University Admissions *No classes *Office Closed
January 13 - 14	National Center Test for University Admissions
January 16	Substitute Day for National Holiday (for Monday Classes)
January 17, 23	Substitute Days for National Holidays (for Friday Classes)
January 23	End of Classes for Autumn Semester
January 24 - 30	Semester-end Examination Period
January 31 - February 6	Extra period for Semester-end Examinations
February 23	Preparation for Kyoto University Undergraduate Entrance Examination *Office Closed
February 25 - 26	Entrance Examination *Office Closed
March 26	(Degree Conferment Ceremony for General Programme Students)
March 31	End of Autumn Semester

— Class Period —

- 1st Period ... 8:45 ~ 10:15
- 2nd Period ... 10:30 ~ 12:00
- 3rd Period ... 13:00 ~ 14:30
- 4th Period ... 14:45 ~ 16:15
- 5th Period ... 16:30 ~ 18:00

Academic Calendar (2017/18)

- ... Regular Class (No Classes on Nov 24/27 for November Festival, Jan 12 for the National Center Test for University Admissions)
- ... Substitute Day for National Holiday (Jan 16 is for Monday classes, Jan 17/23 is for Friday classes)
- ... Examination Period
- ... Extra Period for Examination
- ... Holiday (June 18 is Kyoto University November Festival)
- ... April 4-7: Class Adjustment Period
- ... Substitute Day for Cancelled Classes

<p>April</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td style="border: 2px solid black;">4</td><td style="border: 2px solid black;">5</td><td style="border: 2px solid black;">6</td><td style="border: 2px solid black;">7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td style="background-color: #f4cccc;">29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							<p>May</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td style="background-color: #f4cccc;">3</td><td style="background-color: #f4cccc;">4</td><td style="background-color: #f4cccc;">5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>June</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td style="background-color: #f4cccc;">18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		<p>July</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td style="background-color: #f4cccc;">17</td><td style="border: 2px solid black;">18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td style="background-color: #fff2cc;">24</td><td style="background-color: #fff2cc;">25</td><td style="background-color: #fff2cc;">26</td><td style="background-color: #fff2cc;">27</td><td style="background-color: #fff2cc;">28</td><td>29</td></tr> <tr><td>30</td><td style="border: 2px solid black;">31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
						1																																																																																																																																																																																			
2	3	4	5	6	7	8																																																																																																																																																																																			
9	10	11	12	13	14	15																																																																																																																																																																																			
16	17	18	19	20	21	22																																																																																																																																																																																			
23	24	25	26	27	28	29																																																																																																																																																																																			
30																																																																																																																																																																																									
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
	1	2	3	4	5	6																																																																																																																																																																																			
7	8	9	10	11	12	13																																																																																																																																																																																			
14	15	16	17	18	19	20																																																																																																																																																																																			
21	22	23	24	25	26	27																																																																																																																																																																																			
28	29	30	31																																																																																																																																																																																						
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
				1	2	3																																																																																																																																																																																			
4	5	6	7	8	9	10																																																																																																																																																																																			
11	12	13	14	15	16	17																																																																																																																																																																																			
18	19	20	21	22	23	24																																																																																																																																																																																			
25	26	27	28	29	30																																																																																																																																																																																				
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
						1																																																																																																																																																																																			
2	3	4	5	6	7	8																																																																																																																																																																																			
9	10	11	12	13	14	15																																																																																																																																																																																			
16	17	18	19	20	21	22																																																																																																																																																																																			
23	24	25	26	27	28	29																																																																																																																																																																																			
30	31																																																																																																																																																																																								
<p>August</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td></td><td style="background-color: #fff2cc;">1</td><td style="background-color: #fff2cc;">2</td><td style="background-color: #fff2cc;">3</td><td style="background-color: #fff2cc;">4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td style="background-color: #f4cccc;">11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<p>September</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td style="background-color: #f4cccc;">18</td><td>19</td><td>20</td><td>21</td><td>22</td><td style="background-color: #f4cccc;">23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>October</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td style="background-color: #f4cccc;">9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>November</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td style="background-color: #f4cccc;">3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td style="background-color: #f4cccc;">23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30															
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
		1	2	3	4	5																																																																																																																																																																																			
6	7	8	9	10	11	12																																																																																																																																																																																			
13	14	15	16	17	18	19																																																																																																																																																																																			
20	21	22	23	24	25	26																																																																																																																																																																																			
27	28	29	30	31																																																																																																																																																																																					
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
					1	2																																																																																																																																																																																			
3	4	5	6	7	8	9																																																																																																																																																																																			
10	11	12	13	14	15	16																																																																																																																																																																																			
17	18	19	20	21	22	23																																																																																																																																																																																			
24	25	26	27	28	29	30																																																																																																																																																																																			
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
1	2	3	4	5	6	7																																																																																																																																																																																			
8	9	10	11	12	13	14																																																																																																																																																																																			
15	16	17	18	19	20	21																																																																																																																																																																																			
22	23	24	25	26	27	28																																																																																																																																																																																			
29	30	31																																																																																																																																																																																							
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
				1	2	3																																																																																																																																																																																			
4	5	6	7	8	9	10																																																																																																																																																																																			
11	12	13	14	15	16	17																																																																																																																																																																																			
18	19	20	21	22	23	24																																																																																																																																																																																			
25	26	27	28	29	30																																																																																																																																																																																				
<p>December</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td style="background-color: #f4cccc;">23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>January</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td style="background-color: #f4cccc;">1</td><td>2</td><td>3</td><td style="border: 2px solid black;">4</td><td style="border: 2px solid black;">5</td><td>6</td></tr> <tr><td>7</td><td style="background-color: #f4cccc;">8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td style="border: 2px solid black;">16</td><td style="border: 2px solid black;">17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td style="border: 2px solid black;">23</td><td style="border: 2px solid black;">24</td><td style="border: 2px solid black;">25</td><td style="border: 2px solid black;">26</td><td>27</td></tr> <tr><td>28</td><td style="background-color: #fff2cc;">29</td><td style="background-color: #fff2cc;">30</td><td style="border: 2px solid black;">31</td><td></td><td></td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>February</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td style="background-color: #fff2cc;">5</td><td style="background-color: #fff2cc;">6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td style="background-color: #f4cccc;">12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td></td><td></td><td></td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28				<p>March</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td style="background-color: #f4cccc;">21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
					1	2																																																																																																																																																																																			
3	4	5	6	7	8	9																																																																																																																																																																																			
10	11	12	13	14	15	16																																																																																																																																																																																			
17	18	19	20	21	22	23																																																																																																																																																																																			
24	25	26	27	28	29	30																																																																																																																																																																																			
31																																																																																																																																																																																									
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
	1	2	3	4	5	6																																																																																																																																																																																			
7	8	9	10	11	12	13																																																																																																																																																																																			
14	15	16	17	18	19	20																																																																																																																																																																																			
21	22	23	24	25	26	27																																																																																																																																																																																			
28	29	30	31																																																																																																																																																																																						
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
				1	2	3																																																																																																																																																																																			
4	5	6	7	8	9	10																																																																																																																																																																																			
11	12	13	14	15	16	17																																																																																																																																																																																			
18	19	20	21	22	23	24																																																																																																																																																																																			
25	26	27	28																																																																																																																																																																																						
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																			
				1	2	3																																																																																																																																																																																			
4	5	6	7	8	9	10																																																																																																																																																																																			
11	12	13	14	15	16	17																																																																																																																																																																																			
18	19	20	21	22	23	24																																																																																																																																																																																			
25	26	27	28	29	30	31																																																																																																																																																																																			

**【Tentative】International Graduate Programme for
East Asia Sustainable Economic Development Studies
2016-2017 Academic Year Course List**

updated March 10, 2017

Course Title	Instructor(s)	Credits			Compulsory or Elective	Language	Remarks	Day/Period
		2016/17 Autumn	2017 Spring	2017/18 Autumn				
Core (Basic) Courses								
7014	Field Research in Japan A	Inoue/Tanaka/Hisano/Kurosawa	1		1	Compulsory	E	Thurs 5
7015	Field Research in Japan B	Inoue/Tanaka/Hisano/Kurosawa		1		Compulsory	E	Thurs 5
2117	Research Design A	Inaba	2		2	Elective	E	*1 Fri 3-4 alt.
2119	Research Design B	Maswana		2		Elective	E	*1 Intensive (July31-Aug3)
7016	Introduction to East Asian Economies	Yano/Nakano/Ohnishi	2		2	Elective	E	Fri 3
7017	Firms and Industrial Organization in Japan	Hikino/Colpan	2		2	Elective	E	Wed 2
7018	Microeconomics	Chiba		2		Elective	E	*3 Wed 1
7019	Macroeconomics	Yuki		2		Elective	E	*3 Mon 3
7020	Econometrics	Wang		2		Elective	E	*3 Wed 3-4 alt.
7063	Political Economy	Uni	2		2	Elective	E	*2 Wed 3
7047	Comparative Industry Policy Studies	Kurosawa/Hisano		2		Elective	E	Thurs 1-2
7057	Academic Writing & Discussion	t.b.a.			2	Elective	E	Tue 3
7083	Accounting	Duh,Rong-Ruey	2		2	Elective	E	*3 t.b.a.
7100	Qualitative Research Methods	Feuer	2		2	Elective	E	*6 Thurs 3-4, Intensive (Dec-Jan.)
Advanced Courses A								
7034	Japanese Economic History	Watanabe		2		Elective	J + E	*2 Tue 3-4 Alt
7051	Econometric Analysis of Asian Economies	Yano		2		Elective	E	*1 Mon 5
7078	Econometric Analysis of Developing Economies	Yano	2		2	Elective	E	*1 Mon 5
7036	Contemporary Japanese Industry Studies	Shioji	2		2	Elective	J	*1 Fri 4-5 Alt.
7037	Contemporary Chinese Economy Studies	Liu		2		Elective	J	*1 Tue 4
7055	International Political Economy of Agriculture	Hisano	2		2	Elective	E	*1 Mon 3-5 Alt.
7053	International Agribusiness Studies	Hisano		2		Elective	E	*1 Mon 3-5 Alt.
7038	International Finance Theory	Iwamoto		2		Elective	J	*1 Fri 3
7039	International Trade Theory	Jinji		2		Elective	J + E	*1 Fri 1
7085	Development Economics 1	Kono	2		2	Elective	E	*1 Thurs 1
7086	Development Economics 2	Kono		2		Elective	E	*1 Thurs 1
7041	Environmental Economic Studies	Ito/Toujou/Morotomi		2		Elective	J	*1 Wed 3
7042	Sustainable Development Studies	Morotomi	2		2	Elective	J	*1 Wed 1-2 Alt.
7043	Social and Labor Policy	Hisamoto		2		Elective	J	*1 Thurs 2
7080	Study of Developing Economies(Seminar)	Mieno		2		Elective	J + E	*1 Wed 4
7081	Study of Emerging Economies(Seminar)	Mieno	2		2	Elective	J + E	*1 Wed 4
7024	Comparative Development Studies	Hisano /Jussaume/Fonte		2		Elective	E	Intensive (January)
7064	Economic Development in Asia: Sustainable Industrial Development	Clarence-Smith/Hisano	2		2	Elective	E	Intensive (October)
7103	Sociology of Agriculture, Food and Environmental Crisis	Campbell/ Hisano			2		E	Intensive (Oct. or Nov.)
7104	Global Food Security Governance	Duncan /Hisano		2			E	Intensive (May)

Course Title	Instructor(s)	Credits			Compulsory or Elective	Language	Remarks	Day/Period
		2016/17 Autumn	2017 Spring	2017/18 Autumn				
7091	International Business and Nation States	Kurosawa/Wubs	1			Elective	E	Intensive (February or March)
7092	Historical Approaches to Business and Economics	Kurosawa/Wadhvani/Lubinski	1			Elective	E	Intensive (March)
6771	Strategic Management	Colpan		2		Elective	E	*3 Thurs 3
4993	Corporate Strategy and Organization	Colpan			2	Elective	E	*3 Thurs 3
7087	Corporate Finance and Capital Markets	Kumagai		2		Elective	E	*3 Fri 4-5 alt.
7079	Governance, Risk Management & Compliance	Hikino		2		Elective	E	*3 Thurs 4-5 Alt.
1085	Readings on Institutional Economics	Ialnazov	2		2	Elective	E	*1 Fri 2
1086	Readings on International Economics	Ialnazov		2		Elective	E	*1 Tue 2
2017	Comparative History of Economic Policy B	Kurosawa	2		2	Elective	E	*1 Tue 1-2 alt.
2113	Readings on Organizational Behaviour	Inaba		2		Elective	E	*1 Wed 3
2115	Readings on Human Resources	Inaba	2		2	Elective	E	*1 Wed 3
6752	Environmental Economics	Inoue		2		Elective	E	Tue 2-3 Intensive
6754	Environmental Management	Inoue	2		2	Elective	E	Tue 2-3 Intensive
7073	ASEAN Economy & Sustainable Development	Lambino	2		2	Elective	E	Thurs.3-4 Intensive (Dec.-Jan.)
7102	Southeast Asian Economies	Vixathep			2	Elective	E	Fri. 3-4 Intensive (Oct.-Nov.)
7075	Geopolitical Economy of Development	Lambino		2		Elective	E	Thurs 3
7105	Industries and Global Competition	Kurosawa/Shioji/Tanaka		2		Elective	E	Tue 5
7025	Overseas Field Research	Hisano/Yano		2		Elective	E	*5 As needed
7066	Internship	Inoue		2		Elective	---	*5 As needed
NA	Government and Business in the World	Glen Fukushima			NA			Intensive (September)
NA	Venture Creation and Financing	Ant Bozkaya			NA			Intensive (September)
Advanced Courses B (only for doctoral programme)								
7060	Field Research in East Asian Region B (Korea)	Shioji/Tanaka			2	Elective	E	*4 t.b.a.
7061	Field Research in East Asian Region C (ASEAN)	S.Hisano/ A.Hisano			2	Elective	E	*4 Intensive
7070	International Graduate Student Workshop	Hisano/Yano		2		Elective	E	*4 As needed
Other Recommendable Courses (provided at the Graduate School of Letters)								
	Philosophy of Science in Japanese Context	Iseda		2		Elective		*5 Fri 2
	Introduction to Transcultural Studies	Kamm/Asato/Coates/Klevanov		2		Elective		*5 Mon 3
	Gender in Japan	Coates	2	2	2	Elective		*5 Thurs. 2
	Cross-border Migration	Asato	2		2	Elective		*5 Tues. 4
	Social Science Research Methods in Education	Kawai	2		2	Elective		*5 Wed 2

Spring term starts in April, while autumn term starts in October. This means the second semester of 2017/18 academic year for students in East Asia Programme is the spring term of the 2018 academic year for General Programme students.

- *1 Advanced seminars offered by the Graduate School of Economics
- *2 Introductory courses offered by the Graduate School of Economics
- *3 Courses offered in English by the Graduate School of Management
- *4 Overseas Field Research, Field Research in East Asian Region (A,B,C), Internship and International Graduate Student Workshop are to not be registered during the Course Registration Period.
- *5 Courses offered by the Graduate School of Letters as a part of CATS (courses on Asian & Transcultural Studies) Required separate registration process at the Graduate School of Letters.
- *6 "Qualitative Research Methods", offered as a 1-credit subject in Advanced A in 2015, is a 2-credit subject and categorized as the Core Course from 2016.

【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2017 Spring) Time Table

2017/Mar10

	1 Period (8 : 45 ~ 10 : 15)			2 Period (10 : 30 ~ 12 : 00)			3 Period (13 : 00 ~ 14 : 30)			4 Period (14 : 45 ~ 16 : 15)			5 Period (16 : 30 ~ 18 : 00)		
	Lecture	Room	Teacher	Lecture	Room	Teacher	Lecture	Room	Teacher	Lecture	Room	Teacher	Lecture	Room	Teacher
Mon							Macroeconomics	105	Yuki				Econometric Analysis of Asian Economies	101	Yano
							International Agribusiness Studies (alt.)	108	Hisano	International Agribusiness Studies (alt.)	108	Hisano	International Agribusiness Studies (alt.)	108	Hisano
Tue				Readings on International Economics	201	Ialnazov	Japanese Economic History (alt.)	201	Watanabe	Japanese Economic History (alt.)	201	Watanabe	Industries and Global Competition	201	Kurosawa/Shioji/Tanaka
				Environmental Economics (June 6,13,20,27, July7,11,18)	108	Inoue	Environmental Economics (June 6,13,20,27, July7,11,18)	108	Inoue	Contemporary Chinese Economy Studies	106	Liu			
Wed	Microeconomics	311	Chiba				Econometrics (alt.)	Multimedia Lecture Room	Wang	Econometrics (alt.)	Multimedia Lecture Room 3F	Wang			
							Environmental Economic Studies	School of Government Room 1	Ito/Toujou/Morotomi	Study of Developing Economies(Seminar)	Conference room in Inamori Center	Mieno			
							Readings on Organizational Behaviour	101	Inaba						
Thu	Development Economics 2	101	Kono	Social and Labor Policy	105	Hisamoto	Strategic Management	Case Study Room	Colpan	Governance, Risk Management & Compliance (alt.)	Case Study Room	Hikino	Governance, Risk Management & Compliance (alt.)	Case Study Room	Hikino
							Geopolitical Economy of Development	108	Lambino				Field Research in Japan B	108	Inoue/Tanaka/Hisano/Kurosawa
Fri	International Trade Theory	107	Jinji				International Finance Theory	107	Iwamoto	Corporate Finance and Capital Markets (alt.)	Case Study Room	Kumagai	Corporate Finance and Capital Markets (alt.)	Case Study Room	Kumagai
Intensive	Research Design B (July 31-August 3: 2nd, 3rd, 4th and 5th Period)	104	Maswana	Global Food Security Governance (May9, 11, 16, 18, 23, 25, 30, June1, 2)	106	Duncan/Hisano	Overseas Field Research		Hisano/Yano	Internship		Inoue	International Graduate Student Workshop		Hisano/Yano
Others															
notes	Large Lecture Room No.5 【Law&Economics Main Bld. 1F】、Multimedia Lecture Room 【Research Bldg No.2 3rd floor】、Large Seminar Room No.1 【Research Bldg No.2 3rd floor】、Case Study Room 【Research Bldg No.2 3rd floor/ GSM】、S1 : Small Seminar Room 【Research Bldg No.2 3rd floor】、Inamori Center 【Next to Center for Southeast Asian Studies(East Bldg.), located in Faculty of Pharmaceutical Sciences Campus】														

Master's Degree Requirements for students enrolled in 2016

Those who enrolled in 2015 or after shall follow the requirements stated below. Those who enrolled in 2014 or before shall follow their own degree requirements of the enrolment year.

- ◎ The Programme requires the minimum of 30 credits in the two-year duration or more of study.
- ◎ 12 credit or more must be taken in Core Subjects(2credits of 2 compulsory subjects and 10 credits or more of optional subjects).
- ◎ 10 credits or more must be taken in Advanced subjects A.
- ◎ Obligatory 8 credits will be given for Thesis Research.

[Note]

- * You must consult your supervisor(s) for the appropriate subjects you are to take.
 - * For your Thesis Research to be qualified for 8 credits, it must be conducted under supervision of your supervisor(s) throughout the duration of your study.
 - * You can count the following credits as part of Advanced Subjects A: (i) those from subjects that you take in Core Subjects over 12 credits, (ii) those from subjects that are not included in the list below but offered at Graduate School of Economics; (iii) those from subjects offered at other Graduate School of Kyoto University; or (iv) those from subjects offered at other universities that have international academic exchange agreements with Kyoto University or Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get recommendation and approval form your supervisor(s).
 - * Credits taken from a same subject, whether it is offered by different instructors, can be counted only once, and the rest can be taken as surplus credits. You are allowed to take 20 credits or less from the subjects offered by a same instructor (including the above 8 credits for your Thesis Research). Those beyond this limit can be taken as surplus credits.
 - * Surplus credits cannot be used as part of your degree requirements.
-
- ◎ In addition to the above credit requirements, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

Doctor's Degree Requirement

- ◎ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires the minimum of 24 credits in the three-year duration.
- * Obligatory 16 credits will be given for Thesis Research, which must be conducted under supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Subjects A and B, 2 credits or more of which must be taken in Advanced Subjects B. You can also count the following credits as part of Advanced Subjects A and B: (i) those from subjects that are not included in the list below but offered at the Graduate School of Economics; (ii) those from subjects offered at other Graduate School of Kyoto University; or (iii) those from subjects offered at other universities that have international academic exchange agreements with Kyoto University or Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get recommendation and approval from your supervisor(s).
- ◎ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must submit the final report of your research achievements for the three years.
- ◎ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme in a form of documents before the middle of September. If you would not indicate any intention, you would be regarded to continue in the programme, and have to pay tuition fee.
- ◎ The duration must be within the maximum of six years, excluding the period of a leave of absence.
- ◎ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Course Registrations

Students are required to register courses by following the procedures below. Further details of the procedures will be given later. After registration, students are given the period for confirmation of registration. Without registration, any credit will be granted.

	[Autumn/Winter Semester]	[Spring/Summer Semester]
Notice on the Board	Late in September	Beginning of April
Registration Forms Available	Beginning of October	Middle of April
Registration Period	Middle of October	Late in April
Period for Confirmation	Late in October	Middle of May
→ Registration Completion!		

Procedures for Master's Thesis

Students are required to register the title of their thesis by the beginning of May, and submit their thesis by the due time in the beginning of July. As a rule, Master's thesis must be written in either English or Japanese. In case of being written in Japanese, an English summary must be attached. Further details will be announced later. Rough schedule of procedures is as follows.

Notice on the Board	Beginning of April
Registration of Thesis Title	Beginning of May
Submission of Thesis and Required Forms	Beginning of July
Period for Final Oral Presentation	Middle to Late in July
Master's Degree Approval	Beginning of September
→ Master's degree issued!	

[Other Important Matters for Master's Thesis]

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of pages:
 - i. For those writing in English: not more than 60 pages on A4-sized paper; each page formatted to have 30 lines of text (inclusive of attachments and notes; more than 30 pages for the main body of text).
 - The submitted thesis must be single-sided only.
 - The thesis must have a Japanese translated title.
 - ii. For those writing in Japanese: the submitted thesis has to be on A4-sized paper; each page formatted to have 30-characters and 25-lines; single-sided and portrait-oriented (the lines are parallel to the shorter edge). The thesis should not exceed 54 pages and the main body of text should not be less than 27 pages.
 - For those using 400-character A4-sized manuscript paper: not more than 100 pages (inclusive of attachments and notes; not less than 50 pages for the main body of text).

The thesis should have a title and an abstract in English. The abstract should be 2 to 3 pages long on A4-sized paper (each page formatted to have 30 lines of text).

Important Matters for Doctoral Course Students

1. Regarding the Doctoral Study Accreditation

(1) Doctoral course students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and have to submit a 3-years Research Result Report.

(2) After receiving the Doctoral Study Accreditation (Research Guidance Approval), they have to accomplish the following.

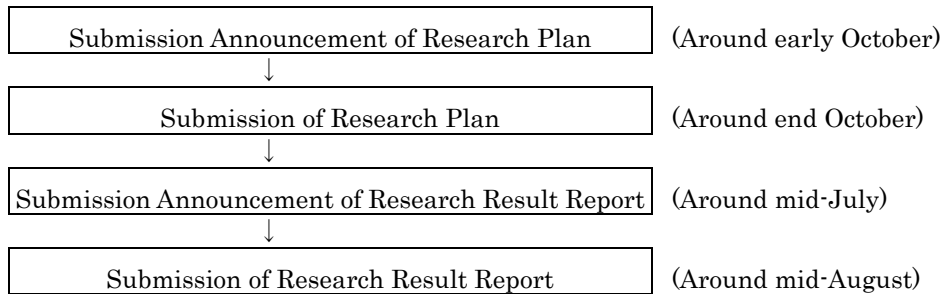
1. For those who wish to continue as students even after receiving the Doctoral Study Accreditation (Research Guidance Approval), they have to submit the Notice to Continue as Student.
2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Withdrawal Request, and the Notice of Employment Information.

For those who fail to accomplish 1 or 2 mentioned above, they will automatically continue as students and will be required to pay the tuition fee. Please pay attention to this especially those who fall under 2.

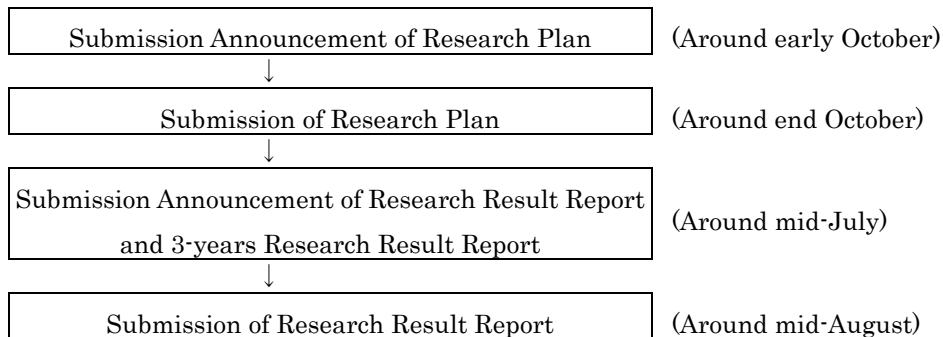
This requirement has to be accomplished by mid-September.

(3) Doctoral course students can enroll for a maximum of 6 years. The maximum period of 6 years excludes the period of registered absence.

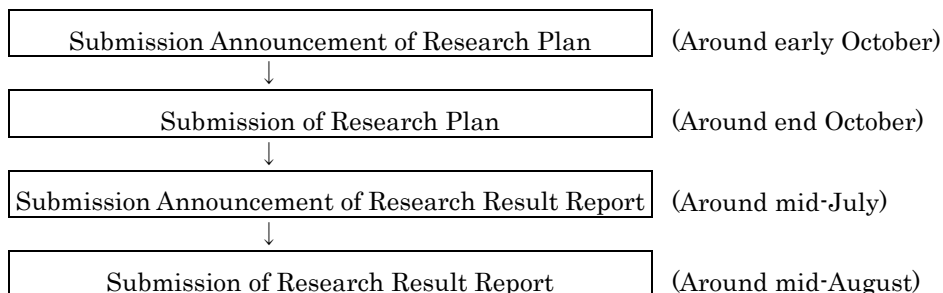
◎ 【Procedural steps for 1st and 2nd year doctoral course students】



◎ 【Procedural steps for 3rd year doctoral course students (to receive the Doctoral Study Accreditation)】



◎ 【Procedural Steps for those who have received the Doctoral Study Accreditation and who will continue as students】



2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not complete the doctoral course program. The doctoral course program is completed only after receiving the Doctoral Degree.

課程博士号の取得について

Steps in Earning a Doctoral Degree

① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of his or her entrance to the doctoral course program, the student is assigned with a Dissertation Supervisory Committee composed of two faculty members. One of the two faculty members is the student's Research Supervisor. This is decided during the Graduate School Council Meeting.
- 2) From time to time, the student receives supervision from the Dissertation Supervisory Committee regarding his or her research.
- 3) The student needs to accomplish the following steps to be qualified in submitting a doctoral dissertation (which is required for the conferment of the doctoral degree).



① Second-year students can submit the Eligibility to Submit Dissertation Form and other related documents by August. Third-year students can submit the documents by February.

② If the Dissertation Supervisory Committee issues the Certificate of Eligibility to Submit Dissertation, then the Committee submits the Certificate to the School Affairs Office by the prescribed deadline on September or March.

③ The members of the Curriculum Committee deliberate about the submitted Certificate of Eligibility to Submit Dissertation.

④ The Curriculum Committee informs the student's Research Supervisor (Dissertation Supervisory Committee) about the outcome of their deliberation. The Research Supervisor (Dissertation Supervisory Committee) then informs the student.

* Please use the form that is available as a PDF file on the homepage for the Eligibility to Submit Dissertation.

* The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.

* The Certificate of Eligibility to Submit Dissertation is valid within the Doctoral Degree Application Period (which is within 3 years after the issuance of the Confirmation of Eligibility to Submit Dissertation). In case the student wishes to make changes in the dissertation title or in his or her Research Supervisor, the student needs to submit for approval a Notice of Change (free format) to the Curriculum Committee via the Dissertation Supervisory Committee.

* For those who have withdrawn as students after receiving the Confirmation of Eligibility to Submit Dissertation but without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time provided that they had already made consultations on this matter with their Research Supervisor. After the certification process, they can submit their doctoral dissertation within the Doctoral Degree Application Period (within 3 years after receiving the Confirmation of Eligibility to Submit Dissertation).

② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.

The following can also be considered as a published academic article: an academic article that had been decided for publication or a comparable article that is under review.

- 3) The dissertation has to be written either in English or in Japanese. The dissertation must be written only in Japanese or only in English. Dissertations using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

③ Doctoral Dissertation Submission (to the School Affairs Office)

- 1) Please accomplish the application forms only after reading the document that is called “regarding the application procedures towards receiving the doctoral degree.” The document is available on the homepage. For any questions on this matter, please ask the School Affairs Office.
- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.
Please submit a 1-page abstract (A4 size) for the public defense of doctoral dissertation.
- 3) The School Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is acceptable).

④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the schedule.
- 4) The abstract of the doctoral dissertation will be made available on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available for browsing at the Library of the Graduate School of Economics from the time of announcement to the public defense of the doctoral dissertation. For this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).
The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.
- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant’s conduct and speech.
- 7) The examiners would submit the “Degree Examination Report” to the Graduate School Council Meeting after the public defense.

The doctoral degree conferment is scheduled twice a year (September and March).

Classes and Examinations when a Weather Warning has been Issued or Public Transport Disrupted

- (1) Cancellation of classes, postponement of examinations
 - ① Classes will be canceled and examinations postponed in the event of the below mentioned 1) or 2):
 - 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
 - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
 - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems; West Japan Railway Company (regular lines starting and terminating at Kyoto), Hankyu Railway (between Kawaramachi and Umeda), Keihan Electric Railway (between Demachiyana and Yodoyabashi or Nakanoshima), Kintetsu Railways (between Kyoto and Saidaiji)
 - 2) When so decided by the Dean of the Faculty of Economics
 - ② Classes will be canceled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.
- (2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

 - 1) When lifted/services resumed by 6:30am → Held from period 1
 - 2) When lifted/services resumed by 10:30am → Held from period 3
- (3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems
 - ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
 - ① In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.
- (4) If classes have been canceled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:
 - ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being canceled
 - ② Instructions regarding postponed exams will be notified separately.

*For subjects in other faculties, please comply with the said faculty's rules.

Course title <English>	Contemporary Chinese Economy Studies		Affiliated department, Job title, Name	Graduate School of Global Environmental Studies Professor, Deqiang Liu	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Tue 4	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>この授業では、中国経済に関する学術論文を輪読し、最後に各自で簡単な発表をしてもらう。このような作業を通じて、現実の経済問題をどのように理論的に捉えるか、どのように分析するか、について議論したい。</p> <p>In this course, we will be reading academic papers related to the Chinese economy, and then every student will be asked to make a brief presentation about their own studies. Through this course, I hope you can learn about how to deal with real world economic problems theoretically and also learn to analyze them properly.</p>					
[Course Goals]					
<p>中国経済に関する論文の輪読と各自の発表により、学術論文の書き方を理解する。</p> <p>The goal of this course is to understand how to write academic paper by reading the papers on the Chinese economy and presenting their own papers.</p>					
[Course Schedule and Contents]					
<p>スケジュール:</p> <p>① Orientation</p> <p>② Collectivization and China's Agricultural Crisis in 1959-1961</p> <p>③ The Household Responsibility System in China's Agricultural Reform</p> <p>④ Rural Reforms and Agricultural Growth in China</p> <p>⑤ The Determinant of Farm Investment and Residential Construction in Post-Reform China</p> <p>⑥ The Household Responsibility System and the Adoption of Hybrid Rice in China</p> <p>⑦ Prohibition of Factor Market Exchanges and Technological Choice in Chinese Agriculture</p> <p>⑧ Public REsearch Resource Allocation in Chinese Agriculture</p> <p>⑨ Hybrid Rice Innovation in China</p> <p>⑩ Education and Innovation Adoption in Agriculture</p> <p>⑪ The Needham Puzzle: Why the Industrial Revolution Did Not Originate in China</p> <p>⑫ ~ ⑮ Presentation</p>					
[Class requirement]					
The basic knowledge of micro-economics and macro-economics is required.					
[Method, Point of view, and Attainment levels of Evaluation]					
授業への出席、発表及びレポート等に基づいて総合的に評価する。					
[Textbook]					
南亮進『日本の経済発展』(東洋経済新報社)					
[Reference books, etc.]					
(Reference books)					
Introduced during class					
[Regarding studies out of class (preparation and review)]					
初回の授業時に指示する。					
[Others (office hour, etc.)]					
<p>授業に関する質問や相談は随時受け付け可。ただし、事前にメールで連絡してほしい(liu@econ.kyoto-u.ac.jp)。</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Corporate Finance and Capital Markets		Affiliated department, Job title,Name	Graduate School of Management Visiting Professor, KUMAGAI GORO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Fri 4-5 alt.	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The objective of this course is to provide students with basic knowledge, theory and techniques used in practice of corporate finance.</p> <p>The capital markets are the venue where the companies would raise their necessary funds to grow over the long-term. In order to obtain needed funds, the management of a company must understand the dynamics of the capital markets.</p> <p>On the other hand, the providers of the capital, or investors, try to find the investment opportunities where they pursue the maximum expected rate of return, given their risk tolerance, or their risk averseness.</p> <p>Using the standard text book written by R, Brealey, S. Myers and F. Allen, we would explore such topics as the theory of value, the relationship between risk and return, capital budgeting, efficient market hypothesis, capital structure as well as the introduction to the derivative theory.</p>					
[Course Goals]					
Understanding of the basic concepts and valuation techniques related to the corporate finance.					
[Course Schedule and Contents]					
#1 Dynamics of Capital Markets #2 Theory of Value #3 Risks #4 Best Practices in Capital Budgeting #5 Corporate Finance and Market Efficiency #6 Financing Decisions and Market Efficiency #7 Payout Policy and Capital Structure ※This is a biweekly course and each session should consist of two 1.5-hour lectures.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Attendance and Contribution-- 40%; Students are required to submit comments and questions after each session. A couple of questions might be asked as homework from the chapter-end questions. Mid-term report -- 25%; Term-end report -- 35%; Students will be required to submit the Mid-term and Term-end reports on several quantitative and thematic/ qualitative questions.					
[Textbook]					
Principles of Corporate Finance, R, Brealey, S. Myers and F. Allen, McGraw Hill Higher Education; Global edition [2013] ※15 copies will be ready for rent to those students who cannot afford to purchase his or her own copy.					
[Reference books, etc.]					
(Reference books) • Investment Banking: Valuation, Leveraged Buyouts, and Mergers & Acquisitions, Joshua Rosenbaum, et al, Wiley; 2nd edition [2013] • Investment Valuation: Tools and Techniques for Determining the Value of any Asset, Aswath Damodaran, Wiley; 3rd edition [2013]					
[Regarding studies out of class (preparation and review)]					
Students are encouraged to read the relevant chapters of the text book for each lecture in advance. Students may be asked to submit the answers to the chapter-end questions several times during the course.					
[Others (office hour, etc.)]					
Questions are, in principle, accepted after the class. If the number of registered students is small enough, the students will be encouraged to ask questions during the class. *Please visit KULASIS to find out about office hours.					

Course title <English>	Development Economics 2		Affiliated department, Job title,Name	Graduate School of Economics Associate Professor, KONO HISAKI	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Thu 1	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This course will cover current issues in economic development research throughout the year. Through lectures and homework assignments, we will learn how we can apply economics and econometrics to analyze a wide range of development problems. The course will also provide an introduction to empirical methods in development, including linear regression, panel data analysis, regression discontinuity design, field experiments and structural estimation. The homework assignment include empirical exercise using R.</p> <p>The final goal of this course is to facilitate your own research. With this aim, students are required to make a presentations on own prospective research plans at the end of the course.</p>					
[Course Goals]					
<ul style="list-style-type: none"> - To be familiar with current topics in development economics. - To be able to understand the required assumptions in empirical studies. - To be able to identify the appropriate empirical framework for a given research question with available data set. - To be able to implement empirical studies using statistical software. - To initiate own research. 					
[Course Schedule and Contents]					
<p>We will cover the following topics in Development Economics II:</p> <ol style="list-style-type: none"> 1. Credit and Savings 2. Technology Adoption 3. Firms 4. Household Economics 5. Market Transactions 6. Multisector Model and Misallocation <p>Students are also required to make two presentations on (1) recent papers published in top journals, and (2) your prospective research plan.</p>					
[Class requirement]					
Graduate level core courses in microeconomics, macroeconomics, and econometrics. Students are required to complete Development Economics I.					
[Method, Point of view, and Attainment levels of Evaluation]					
Homework (30%); Presentation (50%); Class participation (20%)					
[Textbook]					
Not used					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Bardhan, P. and Udry, C. 『Development Microeconomics』 (Oxford University Press)</p> <p>de Janvry, A. and Sadoulet, E. 『Development Economics: Theory and Practice』 (Routledge)</p> <p>Kleiber, C. and Zeileis, A. 『Applied Econometrics with R』 (Springer)</p> <p>Reading list will be distributed at the first class meeting.</p>					
[Regarding studies out of class (preparation and review)]					
Students are required to learn how to use R to solve the homework assignment. The introductory session will be provided in the class, but we do not have enough time to cover a wide range of R functions.					
[Others (office hour, etc.)]					
<p>Office hour: 2-3 pm on Monday and Friday. Need appointment at http://hisaki_kono.youcanbook.me/</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Econometric Analysis of Asian Economies		Affiliated department, Job title, Name	Graduate School of Economics Professor, YANO GO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Mon 5	Class style		Language	English
[Outline and Purpose of the Course]					
<p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>					
[Course Goals]					
<p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>					
[Course Schedule and Contents]					
<p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p>					
[Class requirement]					
<p>(統計学を含む)計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。</p> <p>Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is critical.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>レポート・発表によって評価する。</p> <p>Evaluation is done on the basis of text and personal research reports.</p>					
[Textbook]					
<p>上記のように受講者と相談の上、適宜指定していく。</p> <p>We have a talk over what paper or books to read on this course from time to time, as mentioned above.</p>					
[Reference books, etc.]					
<p>(Reference books) 授業中に紹介する。 The material to refer is introduced during classes.</p>					
[Regarding studies out of class (preparation and review)]					
<p>論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。</p> <p>Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been usually published already on Journals.</p>					
[Others (office hour, etc.)]					
<p>月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。</p> <p>The times before and after the class on Monday are designated as office hour. Please make appointment as possible.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Econometrics		Affiliated department, Job title,Name	Hiroshima University Assistant Professor, WANG Wenjie	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Wed 3-4 alt.	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This class is an introduction to econometrics designed for first year students. Basic methods of econometrics are covered.					
[Course Goals]					
[Course Schedule and Contents]					
The course will follow the textbook. The topics are subject to change. 1. Review of Statistics 2. Linear Regression with One Regressor 3. Regression with a Single Regressor: Hypothesis Testing and Confidence Intervals 4. Linear Regression with Multiple Regressors 5. Hypothesis Tests and Confidence Intervals in Multiple Regression 6. Regression with a Binary Dependent Variable 7. Instrumental Variables Regression					
[Class requirement]					
Familiarity with elementary calculus and statistics is assumed.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grades will be based on problem sets (30%) and a final exam (70%).					
[Textbook]					
James Stock and Mark Watson 『Introduction to Econometrics (3rd edition)』 (Pearson) ISBN:1-4082- 6433-1					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
[Others (office hour, etc.)]					
*Please visit KULASIS to find out about office hours.					

Course Code (7020)

Course title <English>	Environmental Economic Studies		Affiliated department, Job title, Name	公共政策大学院 特別教授 伊藤 哲夫 経済研究所 准教授 東條 純士 経済学研究科 教授 諸富 徹	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Wed 3	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
環境政策の基本的な枠組みの講義及び温暖化対策や廃棄物リサイクル対策、国際連携による環境対策などの政策を取り上げ、その実施過程について、実地経験に基づきつつ、環境経済学の理論的な側面とも組み合わせた講義を行う。これにより、環境行政の動向と現在の課題についての理解を深め、環境政策の今後のあり方について考える。					
[Course Goals]					
我が国の環境政策の考え方を理解することにより、施策の立案等今後の環境保全への取り組みに必要な基礎的な知識と思考方法を習得する。					
[Course Schedule and Contents]					
(授業計画と内容) 講義では、以下のテーマを扱う予定。なお、順序は変更する可能性がある。 1. 環境問題の変遷(伊藤) 2. 公害対策基本法から環境基本法へ(伊藤) 3. 環境基本法と環境政策の体系(伊藤) 4. 公害規制と公害健康被害対策(2回)(東條) 5. 地球温暖化問題と環境税(2回)(東條) 6. 循環型社会形成推進基本法と廃棄物・リサイクル対策(伊藤) 7. 放射性物質による環境汚染対策(伊藤) 8. 環境経済学と政策手段論(諸富):教科書A 9. 環境政策における経済的手段の理論と実際(諸富):教科書A 10. 気候変動の経済学(諸富):教科書B 11. エネルギーの経済学(諸富):教科書C 12. 持続可能な発展(諸富):教科書D					
[Class requirement]					
環境問題に関する基礎知識の有無は問わないが、環境問題と解決に興味・関心を有していることが望ましい。					
[Method, Point of view, and Attainment levels of Evaluation]					
レポート試験及び期末試験を行う。評価の割合は、伊藤特別教授のレポート試験4、諸富教授の報告2、討論への参加2、東條准教授のレポート試験2とする。					
[Textbook]					
諸富徹・浅野耕太・森晶寿 『環境経済学講義』(有斐閣)((2008年6月)、第1部&第2部.) 諸富徹・浅岡美恵 『低炭素経済への道』(岩波新書)((2010年4月).) 諸富徹編 『電力システム改革と再生可能エネルギー』(日本評論社)((2015年9月).) 諸富徹 『環境』(岩波書店)((2003年10月))					
[Reference books, etc.]					
(Reference books) 授業中に紹介する					
[Regarding studies out of class (preparation and review)]					
授業の中で、次回の授業前に予習しておくべき文献を指示する。なお、8~12では、受講生が分担して、指定教科書の内容要約と報告の準備を行うことが求められる。					
[Others (office hour, etc.)]					
研究室に来られる際には、電子メールで事前にご連絡下さい(東條:tojo@kier.kyoto-u.ac.jp)。 講義後の時間をオフィスアワーとする。講義内容についての質問、議論など、何でも歓迎する。それ以外の時間帯は、予めメールでアポイントメントを取ること(諸富:morotomi@econ.kyoto-u.ac.jp)。 ※オフィスアワー実施の有無は、KULASISで確認してください。					

Course Code (7041)

Course title <English>	Environmental Economics		Affiliated department, Job title,Name	Graduate School of Economics Senior Lecturer, INOUE EMIKO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/The second half of Spring semester
Day/period	Tue 2-3 Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
This course is an introduction to the environmental economics. We will focus on specific environmental issues during this course and apply economic theories to explain the causes of those problems. Active participation will be encouraged.					
[Course Goals]					
The aim of this course is to help the students to learn about the basic concepts of environmental economics and to expand their knowledge about environmental issues.					
[Course Schedule and Contents]					
This course is interactive and active participation will be encouraged. Students will be expected to participate in discussions in English, and give a presentation on an assigned chapter. At the end of the semester, students need to write essays on the topic of their choice. Course description: 1: Introduction 2: Basic introduction to the field of environmental economics 3-6: Causes of environmental issues and market failure problem 7-9: Environmental valuation 10-12: Theory and practice of environmental policy instruments 13,14: Presentation on an early version of the essay					
[Class requirement]					
Basic ability to communicate in English					
[Method, Point of view, and Attainment levels of Evaluation]					
Attendance & discussion 30% Presentation 30% Essay 40%					
[Textbook]					
Textbook will be announced on the first day of class.					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Students are expected to do the suggested readings before the class.					
[Others (office hour, etc.)]					
*Please visit KULASIS to find out about office hours.					

Course Code (6752)

Course title <English>	Field Research in East Asian Region C (ASEAN)		Affiliated department, Job title, Name	Graduate School of Economics Professor, HISANO SHUJI	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017 Spring/Autumn Intensive
Day/period	Intensive (t.b.a)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>The goal of this course is to help students understand better the current economic and social situation in ASEAN countries by participating in a field trip to various sites in one of ASEAN countries (Thailand, Indonesia) as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university (e.g. Thammasat University, Chulalongkorn University, Chiang Mai University, Gadjah Mada University). The students are expected to develop a sense of reality on the ground with an international comparative perspective.</p>					
[Course Goals]					
<p>Students taking this course and participating in a field trip are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in the region. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
[Course Schedule and Contents]					
<p>Tentatively scheduled in February 2018. The detailed information will be announced by the middle of June. There will be a selection process in October, and therefore students cannot register for this course in advance without approval. About 5 students from the international graduate programme "East Asia Sustainable Economic Development Studies" and about 3 other regular course students (Japanese students have a priority) will be approved to take part in this course.</p> <p>Please follow the link below to find the outline of the Field Research in Thailand 2013, Indonesia 2013 and Thailand 2014: http://www.econ.kyoto-u.ac.jp/kueac/student-experiences/exchange/thammasat-university-pridi-banomyong-international-college/</p> <p>Student reports on Thailand 2014 and 2015 field trips: http://www.kuas.cpi.kyoto-u.ac.jp/program-enterprise/reports/2014sendreport/thailand_20140831-0912/ http://www.kuas.cpi.kyoto-u.ac.jp/program-enterprise/reports/2015sendreport/thailand_20150831-0909/</p>					
[Class requirement]					
<p>A sufficient level of English communication skills is required. There are no other special requirements for this course.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Grading will be done on the basis of field trip and class participation, and the quality of student essay on the field trip.</p>					
[Textbook]					
<p>To be announced by the instructors.</p>					
[Reference books, etc.]					
(Reference books)					
<p>To be announced by the instructors.</p>					
[Regarding studies out of class (preparation and review)]					
<p>In order to take and participate in this course, students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country (i.e. Thailand) and the ASEAN region as a whole.</p> <p>Normally students are required to prepare and present a research paper at a joint student workshop held at Thammasat University. Some necessary support and advice will be given by the instructors.</p>					
(Others (office hour, etc.))					
<p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Field Research in Japan B		Affiliated department, Job title,Name	Graduate School of Economics Professor, HISANO SHUJI Associate Professor, TANAKA AKIRA	
Grade allotted	1st year students or above	Number of credits	1	Course offered year/period	2017/Spring semester
Day/period	Thu 5	Class style	Lecture and field research	Language	English
[Outline and Purpose of the Course]					
<p>The goal of the course is to help students understand better the current economic and social situation in Japan by participating in 3 field study trips to Japanese companies, government agencies and other institutions.</p> <p>Each of the field study trips will include a pre-trip study session and a post-trip discussion session, after which the students should submit essays to the respective instructors in charge.</p>					
[Course Goals]					
Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating this course.					
[Course Schedule and Contents]					
<p>The schedule of the course is as follows. Please note that these schedules are TENTATIVE. Participants will be informed of fixed and detailed schedule via email.</p> <p>Week 1 (20 April 2017, 5th class period, Room 101): course orientation</p> <p>April (Tentative) First field trip and pre/post-trip sessions: LAA-Kansai (used car Auction)</p> <p>May (Tentative) Second field trip and pre/post-trip sessions: Farming Community in Keihoku Region, Kyoto June (Tentative) Third field trip and pre/post-trip sessions: Commemorative Museum of Industry and Technology & TOYOTA Moter Corp.</p>					
[Class requirement]					
This course is obligatory for the students from the international graduate programme "East Asia Sustainable Economic Development Studies". Regular course students and exchange students may also be able to participate in some of the field study trips (if space is available), though they cannot obtain credits through attending this course.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of attendance and class participation (50%), and the quality of the student essays (50%).					
[Textbook]					
To be announced by the instructor who is in charge of each field study trip					
[Reference books, etc.]					
(Reference books)					
To be announced by the instructor who is in charge of each field study trip					
[Regarding studies out of class (preparation and review)]					
A participate has to do a survey on organisation/enterprise/institution he/she is going to visit before and after each field trip.					
[Others (office hour, etc.)]					
<p>Information about office hours and other details will be given by the instructor who is in charge of each field study trip during the course orientation.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course Code (7015)

Course title <English>	Geopolitical Economy of Development		Affiliated department, Job title,Name	Kyoto Tachibana University Associate Professor, LAMBINO John	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Thu 3	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The course is conducted in lectures and seminar-type presentations.</p> <p>The course provides a critical understanding of the spatio-temporal dynamics of capitalism. It examines economic crises by situating them within the pursuit of profit and the continuous expansion of production through recapitalization and reinvestment. It further examines the tension between two kinds of capital: one that is fluid and another that is spatially embedded.</p> <p>The course is conducted in the English language.</p>					
[Course Goals]					
<p>The students learn about economic crises from the perspective of capital accumulation, and about the major conceptions of the state. Through their active participation during the class discussions, they learn to formulate their ideas in a coherent and logical manner and to engage other students.</p>					
[Course Schedule and Contents]					
<p>First session: Course introduction Second session: On crisis (1) Third session: On crisis (2) Fourth session: On capital accumulation Fifth session: On capitalist production (1) Sixth session: On capitalist production (2) Seventh Session: On the role of the market (1) Eighth Session: On the role of the market (2) Ninth Session: On the evolution of capitalist development (1) Tenth Session: On the evolution of capitalist development (2) Eleventh Session: On geography of capital accumulation (1) Twelfth Session: On geography of capital accumulation (2) Thirteenth Session: On the political economy of uneven regional development Fourteenth Session: On what is to be done Theorizing the state Sources of the strategic-relational approach Applying the strategic-relational approach</p>					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Class participation: 50% Class presentation: 25% Term paper: 25%					
[Textbook]					
Harvey, D. 『The Enigma of Capital and the Crises of Capitalism』 (Profile Books) ISBN:978-1-84668-309-1					
[Reference books, etc.]					
(Reference books)					
Jessop, B. 『The State: Past, Present, Future』 (Polity) ISBN:978-0745633053					
[Regarding studies out of class (preparation and review)]					
The students are required to read the assigned text before each session. They are also required to make a presentation, and to formulate discussion points on the assigned text.					
[Others (office hour, etc.)]					
<p>Students should make an appointment in advance by e-mail.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	Global Food Security Governance		Affiliated department, Job title, Name	[Instructor] Wageningen University Assistant Professor, DUNCAN Jessica [Coordinator] Graduate School of Economics Professor, HISANO SHUJI	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Intensive, Spring semester
Day/period	May 9,11,16 18,23,25,30 June 1,2 Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>The course has been designed to provide students with a deeper understanding of the politics of global food security governance. The approach is deeply sociological but draws from political science and public administration to provide a more holistic perspective while ensuring adequate disciplinary focus.</p> <p>Through lectures, tutorials, discussions, and assignments, students will review the key issues and actors giving shape to the current architecture of global food security governance. From there, focus will shift towards a review and application of key theories (e.g. governmentality and embedded neoliberalism). The course concludes with a review of sociological qualitative methods (e.g. mapping, discourse analysis, ethnography and coding) relevant for undertaking research into global food security governance.</p>					
[Course Goals]					
<p>The goals of this course are to:</p> <ol style="list-style-type: none"> 1) Explore the complexity of global food security governance; 2) Deepen awareness and understanding of the key issues and actors in global food security from a governance perspective; 3) Understand and apply theories used to analyse global food security governance; 4) Enhance awareness and understanding of qualitative methods for research into global food security governance. 					
[Course Schedule and Contents]					
(Day/period) May 9,11,16,18,23,25,30, June1, 2 (1st and 2nd period)					
<u>Week 1: Context and concepts</u>					
<p>#1 - Introduction to global food security governance: understanding the context and complexity [May 9]</p> <ul style="list-style-type: none"> • Key questions for students --- How did the global food price crisis of 2007/8 change the architecture of global food security governance? Why is it important to work towards complexity in our analyses? • Required literature <p>Barling, D. and Duncan, J. (2015) "The dynamics of the contemporary governance of the world's food supply and the challenges of policy redirection". <i>Food Security</i>. 7(2):415-424.</p>					
<p>#2 - Key concepts and contestation in global food security governance [May 11]</p> <ul style="list-style-type: none"> • Key questions --- How are food security, food sovereignty and the right to food related and how are they distinct? What role do these concepts play in global food security governance? How can we frame sustainability and food security? • Required literature: <p>Lang, T. and Heasman, M. (2015) <i>Food Wars: The global battle for mouths, minds and markets</i>. Routledge: Oxon. Chapters 1&2 (pp 1-57).</p>					
<u>Week 2: Key issues and actors</u>					
<p>#3 - Trade and Food Security [May 16]</p> <ul style="list-style-type: none"> • Key questions --- What is the role of trade in food security governance? Are the goals of trade and the goals of food security compatible? • Required literature: <p>Clapp, J. (2016) <i>Trade and the Sustainability Challenge for Global Food Governance</i>. Proceedings Global governance/politics, climate justice & agrarian/social justice: linkages and challenges (ISS, The Hague. http://www.iss.nl/fileadmin/ASSETS/iss/Research_and_projects/Research_networks/ICAS/1-ICAS_CP_Clapp.pdf)</p>					
<p>#4 - Participation, politics, policy and post-politics in global food security governance [May 18]</p> <ul style="list-style-type: none"> • Key questions --- What are the implications of the rise of multi-stakeholder platforms for food security governance? How has global food security governance become post-political? • Required literature: <p>Duncan, J. (2016) "Governing in a Post-Political Era: Civil Society Participation for Improved Food Security Governance." Pp 137-161 in D. Barling. <i>Advances in Food Security and Sustainability</i>, Volume 1. Burlington: Academic Press.</p>					

[Course Schedule and Contents] (Continued from the previous page)**Week 3: Theories to support analysis****#5 - Adaptive and reflexive governance for food security [May 23]**

• Key questions --- How can governance arrangements be structured to most appropriately address the complexity of food security?

• Required literature:

Termeer, C.J. A. M, Dewulf, A., Breeman, G. & Stiller, S.J. (2013) "Governance capabilities for dealing wisely with wicked problems". Administration & Society. Online First as doi:10.1177/0095399712469195

#6 - Governing and governmentality: Implications for global food security governance [May 25]

• Key questions --- What can the concept of governmentality help explain when applied to global food security governance?

• Required literature:

Joseph, J. (2012) The Social in the Global: Social Theory, Governmentality and Global Politics. Cambridge: Cambridge University Press. Chapter 2: Putting governmentality in its place pp. 22-77. DOI: <http://dx.doi.org/10.1017/CBO9781139149143.003>

Week 4: Methods for data collection and analysis**#7 - Multi-actor approaches to researching food security governance [May 30]**

• Key questions --- How can a multi-actor approach contribute to data collection?

• Required literature:

Avelino, F. and Wittmayer, J.M. (2016) "Shifting Power Relations in Sustainability Transitions: A Multi-actor Perspective". Journal of Environmental Policy & Planning, 18(5): 628-649. 10.1080/1523908X.2015.1112259

#8 - Critical discourse analysis: when, where and how [June 1]

• Key questions --- How can critical discourse analysis contribute to food governance?

• Required literature:

Fairclough, N., (2013) Critical discourse analysis: The critical study of language. Routledge.

#9 - Applying critical discourse analysis [June 2]

• Tutorial: Please bring a report, or interview transcript related to your research to this tutorial. We will use these to apply critical discourse analysis.

[Class requirement]

An open mind and willingness to participate are the only requirements.

[Method, Point of view, and Attainment levels of Evaluation]

The grade for this course is assigned on the basis of:

Class Participation and Discussion (30%) / Final presentation (30%) / Final reflection essay (40%)

[Textbook]

There is no textbook associated with this course.

[Reference books, etc.]**(Reference books)**

Required readings, and the related schedule, will be made available through a cloud system (i.e. dropbox).

[Regarding studies out of class (preparation and review)]

Students are required to read all assigned literature in advance of the lecture.

[Others (office hour, etc.)]

This course is conducted in English. It requires active participation from students.

Office hours are by appointment. Please e-mail jessica.duncan@wur.nl for an appointment.

*Please visit KULASIS to find out about office hours.

Course Code (7104)

Course title <English>	Governance, Risk Management & Compliance		Affiliated department, Job title,Name	Graduate School of Management Endowed Chair Professor, HIKINO TAKASHI	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Thu 4-5 alt.	Class style		Language	English
[Outline and Purpose of the Course]					
The Governance, Risk Management & Compliance course aims to give an overview of a coherent analytical framework to maximize the corporate value by systematically managing compliance and social responsibilities as well as risks and uncertainties from the perspective of shareholders and the senior management.					
[Course Goals]					
Students are expected to learn the basic knowledge of corporate governance and compliance that has become one of the critical foundations of modern enterprises.					
[Course Schedule and Contents]					
The Governance, Risk Management & Compliance (GRC) course offers a systematized framework to preserve and maximize firm value in contemporary economies. As such it covers three major subjects: corporate governance as an integrating core; risk management as an analytical tools; and compliance and corporate social responsibilities as practical domains. The class employs video and other visual presentations in addition to lectures. The class will be held in the afternoon on the following Thursdays: April 13, April 27, May 18, June 1, June 15, June 29 and July 13. The basic topics that each class covers are summarized as follows: 1 & 2: An Introduction: Corporate governance and corporate management 3 & 4: Approaches to corporate governance 5 & 6: Background of the GRC approaches: Enron, Sarbanes-Oxley and after 7 & 8: Governance and compliance: Preserving firm value 9 & 10: Compliance with laws and regulations 11 & 12: Beyond compliance: Corporate social responsibilities 13 & 14: Beyond compliance: Corporate risk management 15 & 16: How to maximize firm value in contemporary societies?					
[Class requirement]					
No systematic knowledge of economics, law or management is required. Active interest in market and social dynamics of businesses is a prerequisite. Please note that auditing students are required to have a brief interview with the professor before classes start. The number of auditing students will be limited.					
[Method, Point of view, and Attainment levels of Evaluation]					
Final examination counts 50% of the total grading. Class attendance, active participation and individual presentations counts the remaining 50%.					
[Textbook]					
No specific textbooks are used. Copies of necessary articles and documents will be distributed in the class.					
[Reference books, etc.]					
(Reference books) Relevant references will be provided in appropriate classes.					
[Regarding studies out of class (preparation and review)]					
Students are expected to read the assigned materials that will be distributed in the classroom.					
[Others (office hour, etc.)]					
Office hours: After the class meetings and by appointment via E-mail. *Please visit KULASIS to find out about office hours.					

Course Code (7079)

Course title <English>	Industries and Global Competition			Affiliated department, Job title,Name	Graduate School of Economics Professor, KUROSAWA TAKAFUMI Professor, SHIOJI HIROMI Associate Professor, TANAKA AKIRA	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester	
Day/period	Tue 5	Class style	Lecture	Language	English	
[Outline and Purpose of the Course]						
<p>This course provides students with analytical frameworks to understand today's industrial dynamics. The knowledge on the feature of a variety of industries is highly essential for the understanding of today's globalized economy, because industry is a framework to understand the competitiveness and global-scale social division of labour. The in-depth knowledge on industries makes it possible to explain why some enterprise or location makes success in one industry but fails in other. Unlike the Industrial Organization, a sub-field of micro economics in which each "industry" is treated as if it is just a featureless playing field of firms, this lecture analyses actual development of a variety of industries by focusing on multiple determinants of the industrial competitiveness.</p>						
[Course Goals]						
<p>Students will learn to operate basic categories of the Studies of Industries ("Sangyo-Ron" in Japanese) to make basic analysis on a wide variety of industries. Students will also attain basic capability to understand why and how industry transforms and why and how conditions for the competitiveness changes over time. In addition, students will learn how to generate hypotheses on possible organizational responses to the industrial changes.</p>						
[Course Schedule and Contents]						
<p>This course consists of following components;</p> <ul style="list-style-type: none"> ■ Introduction and Analytical Frameworks (Kurosawa, Tanaka and Shioji) <ol style="list-style-type: none"> 1) Industry in the Globalization: New Reality and Debates 2) Competitiveness: Concepts and Analytical Frameworks ■ Module1. Innovation and Competitiveness in Automobile Industry (Shioji) <ol style="list-style-type: none"> 3) Electric Vehicle: Innovation and Local Adaptation 4) Japanese, Korean and Chinese Automobile Industries: Competitiveness and Its Base 5) Compact Vehicles in the Emerging Countries: Markets and Strategies 6) Used Vehicle Distribution in China: Information Asymmetry ■ Module 2. Industrial Diversity and Patterns of Competitiveness (Kurosawa) <ol style="list-style-type: none"> 7) Shipping and Shipbuilding: Location, Clustering and Organizational Capabilities 8) A versatile Supporting Industry: Paradox of Catch-ups 9) Fashion Industry: Global Value Chain and Sectoral Transformation 10) Semiconductor and Electronics Materials: New Global Division of Labour ■ Module 3. Economies of Network in Process Industry (Tanaka) <ol style="list-style-type: none"> 11) Integrated Steelmakers in the East Asia: "Japan Model" and Its Diffusion 12) Mass Procurement System of Iron Ore: Vertical Integration vs. Relational Contracts 13) Tied Dealing of Automotive Steel Sheets: Middlemen's Role in Supply Chain Management 14) Metals and Mining Giants and Sogo Shosha: Another Type of Multinationals ■ Concluding Session (Kurosawa and Tanaka) <ol style="list-style-type: none"> 15) General Discussion 						
[Class requirement]						
None						
[Method, Point of view, and Attainment levels of Evaluation]						
<p>Methods of Grading: Regular assignment (20%×3 Modules=60%) + Term-end Assignment (40%) Point of view and Attainment Level : Capability to understand general news on industries in business journals and to operate basic analytical concepts to understand them.</p>						
[Textbook]						
Reading material will be distributed during the class. Essential reference books will be introduced in each module.						

[Reference books, etc.]
(Reference books) Bram Bouwens, Pierre-Yves Donze and Takafumi Kurosawa "Industries and Global Competition: A History of Business Beyond Borders" Routledge, [Forthcoming] (This text will be used in the second module)
(Related URLs) http://www.econ.kyoto-u.ac.jp/~kurosawa/ ; http://www.econ.kyoto-u.ac.jp/~a.tanaka/index_e.htm ;
[Regarding studies out of class (preparation and review)]
Reading of distributed material is required of all participants.
[Others (office hour, etc.)]
Information on the office hours and other details will be given by KULASIS and emails from the professors respectively. *Please visit KULASIS to find out about the office hours.

Course Code (7105)

Course title <English>	International Agribusiness Studies		Affiliated department, Job title,Name	Graduate School of Economics Professor, HISANO SHUJI	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Mon 3-5 alt.	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course is a part of the post-graduate seminar about international political economy of agriculture, with a series of topics on global food governance focused on existing and possible economic, legal and political tools to hold TNCs accountable for their negative impacts on society, human rights and the environment. It is designed for any and all students with an interest in the globally pressing issues of agriculture and food governance, as well as transnational corporations in developing countries, from a wide range of social scientific perspectives: including international political economy, international relations, international law, agricultural economics, rural sociology, development studies, civil society studies, and so on.</p> <p>There are various tools and mechanisms through which the human rights accountability of transnational corporations (TNCs) might be improved: (i) the responsibility of States in controlling TNCs; (ii) self- regulation by TNCs such as the use of codes of conduct and/or third-party regulation by independent certifiers such as socially and environmentally sustainable standard and labelling schemes; (iii) the use of incentive measures such as public procurement policies and conditionalities in multilateral lending policies; and (iv) direct imposition on TNCs of obligations under international law. What should not be ignored in this context is the role of civil society movements to put massive pressures from the bottom to the above and challenge the hegemonic regime controlled by TNCs. However, the power of business as a political actor is overwhelming the nation-states' as well as inter-governmental organisations' capacity to mediate between the market and society and to regulate TNC behaviour. The question to be tackled here is how and in what way these multi-layered and multi-actor governance tools and mechanisms are being developed and implemented to regulate TNCs and make them responsible for economic, social and cultural rights, including the right to food.</p> <p>In this semester, the course will be focused on dominant agri-food business corporations, from the seed industry to the processed food and beverage industry to the supermarket chains; the extent of their control over markets; impacts on the environment, human health and communities; and small but growing efforts to resist these trends.</p>					
[Course Goals]					
<p>Students are expected to learn different approaches and perspectives of global agri-food governance and their opportunities and limitations in the context of expanding corporate global agri-food chains; to learn how the idea of making transnational corporations accountable and responsible for the right to food (and other economic, social and cultural human rights) has developed and in what way it can be implemented and enforced on the ground. Students are also expected to obtain a critical insight into whatever contested issues over the relations between state actors, corporate actors, and civil society actors.</p>					
[Course Schedule and Contents]					
<p>This course is conducted by going through consecutive chapters of the following textbooks and having one or two students make a summary report on the assigned chapter(s) and raise some relevant points for discussion every class.</p> <p>Philip H. Howard (2016) Concentration and Power in the Food System: Who Controls What We Eat? London: Bloomsbury.</p> <ul style="list-style-type: none"> - Food System Concentration: A Political Economy Perspective - Reinterpreting Antitrust: Retailing - Structuring Dependency: Distribution - Engineering Consumption: Packaged Foods and Beverages - Manipulating Prices: Commodity Processing - Subsidizing the Treadmill: Farming and Ranching - Enforcing the New Enclosures: Agricultural Inputs - Standardizing Resistance: The Organic Food Chain - Endgame? 					

[Course Schedule and Contents] (Continued from the previous page)

Simon N. Williams and Marion Nestle eds. (2016) *Big Food: Critical perspectives on the global growth of the food and beverage industry*. London: Routledge.

- Introduction - 'Big Food': taking a critical perspective on a global public health problem
- The transitional dynamics of caloric ecosystems: changes in the food supply around the world
- Big Food without big diets? Food regimes and Kenyan diets
- Density of outdoor food and beverage advertising around schools and implications for policy
- Snack food advertising in stores around public schools in Guatemala
- The incursion of 'Big Food' in middle-income countries: a qualitative documentary case study of the soft drinks industry
- Comparison of food industry policies and commitments on marketing to children and product (re)formulation
- Encouraging big food to do the right thing for children's health
- Big Soda's long shadow: news coverage of local proposals to tax sugar-sweetened beverages
- 'Big Food' and 'gamified' products: promotion, packaging and the promise of fun
- Food as pharma: marketing nutraceuticals to India's rural poor

[Class requirement]

Instruction, readings and discussions are all in English, therefore students are required to have a high level of English language skill. It is not required to have an "economics" background for this course; instead, students are strongly encouraged to have an interest in inter-disciplinary approaches and critical perspectives.

This course does not take a one-way lecture style. The participating students are required to read assigned chapter(s) in advance of the class and be actively engaged in discussion.

Students are strongly encouraged to take an intensive course on Global Food Security Governance, given by Dr Jessica Duncan in May.

[Method, Point of view, and Attainment levels of Evaluation]

Grading will be done on the basis of class participation discussion (70%) and occasional assigned presentations by each student (30%).

[Textbook]

Philip H. Howard 『Concentration and Power in the Food System: Who Controls What We Eat?』 (Bloomsbury, 2016)
ISBN:9781472581143

Simon N. Williams and Marion Nestle eds. 『Big Food: Critical perspectives on the global growth of the food and beverage industry』 (Routledge, 2016) ISBN:9781138945944 (This book was originally published as a special issue of *Critical Public Health* 25(3), 2015.)

[Reference books, etc.]**(Reference books)**

Related articles will be announced and distributed during the course.

[Regarding studies out of class (preparation and review)]

Because this course is designed as a graduate seminar, students are required to actively participate in discussion, and therefore it is crucial to well prepare for each class by reading chapters of the textbooks and relevant articles beforehand. In each class, one or two students will be assigned to present a summary of the chapter(s)/article, and raise questions and points for discussion, while another student will be assigned to facilitate discussion.

[Others (office hour, etc.)]

Anytime available, but making an appointment is required.

*Please visit KULASIS to find out about office hours.

Course Code (7053)

Course title <English>	International Finance Theory		Affiliated department, Job title, Name	Graduate School of Economics Professor, IWAMOTO TAKEKAZU	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Fri 3	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>国際金融の諸問題(国際収支の調整、為替レートの決定、資本移動、為替レートなど)について、国際マクロ経済学の枠組みを使って、理解を深めると同時に、通貨・金融危機や対外バランスの不均衡(いわゆる「グローバルインバランス」)や、リーマンショックやユーロ危機の問題について考察する。</p> <p>The course aims to deepen the student's understanding on the issues involving international finance (such as balance of payments adjustment mechanism, exchange rate determination, etc.) using the framework of International Macroeconomics. At the same time, the course examines issues such as currency and financial crisis, external imbalance (also known as "global imbalance"), Lehman shock, and the Euro crisis.</p>					
[Course Goals]					
[Course Schedule and Contents]					
<p>下記のような課題について、講義を行う。基本的に下記のテキストにしたがうが、HPで資料を配付するので、事前にコピーしておくこと。</p> <ol style="list-style-type: none"> 1.オリエンテーション 2.国際収支と国際投資ポジション 3.グローバル・インバランス 4.外国為替市場と為替レート 5.為替レートの短期モデル 6.為替レートの長期モデル 7.ポートフォリオ・バランス・モデル 8.対外インバランスの調整 9.マンデル=フレミング・モデル 10.経常収支の動学モデル 11.経常収支の動学モデル 12.国際金融市場 13.国際通貨システム 14.金融危機と通貨危機 15.まとめ 					
[Class requirement]					
学部レベルの国際経済学・国際金融論					
[Method, Point of view, and Attainment levels of Evaluation]					
平常点評価[出席点・課題の発表・授業内での発言]および学期末レポート					
[Textbook]					
岩本武和『国際経済学 国際金融編』(ミネルヴァ書房) 授業の資料は岩本のHP(http://www.econ.kyoto-u.ac.jp/~iwamoto/)よりダウンロードして持参して下さい。					
[Reference books, etc.]					
(Reference books)					
Introduced during class					
[Regarding studies out of class (preparation and review)]					
[Others (office hour, etc.)]					
<ul style="list-style-type: none"> ・授業の資料は岩本のHP(http://www.econ.kyoto-u.ac.jp/~iwamoto/)よりダウンロードして持参して下さい。 ・オフィスアワーは、事前にメール(iwamoto@econ.kyoto-u.ac.jp)に連絡して下さい。 <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	International Graduate Student Workshop		Affiliated department, Job title,Name	Graduate School of Economics Professor, HISANO SHUJI Professor, YANO GO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Intensive, year-round
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby helping them enhance their academic performance and research excellence. This workshop course is organized with these novel aims in mind.					
[Course Goals]					
Students participating in this course are expected to acquire experience and skills in preparing and presenting content of their research project at an international and academic setting.					
[Course Schedule and Contents]					
<p>Students are required to take part in an international graduate student workshop that is held wherever in Japan or abroad, but must be organized or approved by the EA Course Committee. Students are also required to present their paper at an international workshop and to submit their presentation report to the instructors afterward.</p> <ul style="list-style-type: none"> ○In January 2014, a series of joint student workshops were organized at Erasmus University Rotterdam, Goethe University Frankfurt, and Heidelberg University, as a part of the KUASU overseas study program. ○In September 2014 and 2016, a joint student workshop was held at Thammasat University, also as a part of the KUASU overseas study program. ○In February and March 2015, a joint student workshop was hosted by Glasgow University and Wageningen University respectively, as a part of the Kyoto University Japan Gateway Project (and its social sciences and humanities subunit: Asian Platform for Global Sustainability and Transcultural Studies). ○In September 2015, a joint student workshop was held at Chulalongkorn University as a part of the KUASU overseas study program. ○In December 2015 and 2016, a joint student workshop was hosted by Goethe University Frankfurt as well as by Heidelberg University, as a part of the KUASU overseas study program. ○In May 2016, a Kyoto University and Wageningen University joint graduate workshop was hosted by Kyoto University as a part of AGST project. <p>The detailed information of 2017/18 program will be announced in due time.</p>					
[Class requirement]					
Students are required to give one or two presentations at relevant international workshops. Students are also required to write an ex-post report on their presentation and discussions at each international workshop, and submit the report together with the paper presented but improved on the basis of the discussions and feedback at the workshop.					
[Method, Point of view, and Attainment levels of Evaluation]					
Presentations (50 %) Report/Paper (50 %)					
[Textbook]					
no textbook will be used					
[Reference books, etc.]					
(Reference books)					
To be announced by the instructors					
[Regarding studies out of class (preparation and review)]					
This course will be provided either individually or as a group according to which international student workshop the student is to participate. In any case, instructions will be intensive and interactive and therefore students are quite likely assigned to prepare a lot to receive productive and useful advices and feedback from their instructors.					
[Others (office hour, etc.)]					
*Please visit KULASIS to find out about office hours.					

Course title <English>	International Trade theory		Affiliated department, Job title,Name	Graduate School of Economics Professor, JINJI NAOTO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Fri 1	Class style	Lecture	Language	Japanese and English
[Outline and Purpose of the Course]					
This is an introductory graduate course in international trade theory. The main objective of this course is to provide students with a bird's eye view of traditional and contemporary international trade theory and with the ability to analyze the issues related to international trade.					
[Course Goals]					
The goal of this course is to understand the graduate level of traditional and contemporary international trade theory and to learn how to analyze the issues related to international trade.					
[Course Schedule and Contents]					
The main topics in this course are as follows: 1. Trade in the Global Economy 2. Trade and Technology: The Ricardian Model 3. Gains and Losses from Trade in the Specific-Factors Model 4. Trade and Resources: The Heckscher-Ohlin Model 5. Movement of Labor and Capital between Countries 6. Increasing Returns to Scale and Monopolistic Competition 7. Offshoring of Goods and Services 8. Import Tariffs and Quotas under Perfect Competition 9. Import Tariffs and Quotas under Imperfect Competition 10. Export Subsidies in Agriculture and High-Technology Industries 11. International Agreements: Trade, Labor, and the Environment This course consists of lectures by the instructor. One or two lectures will be devoted to each topic. Lectures will be given mainly in English and supplemented by Japanese.					
[Class requirement]					
Those who want to take this course should be familiar with undergraduate level of microeconomics and macroeconomics.					
[Method, Point of view, and Attainment levels of Evaluation]					
Your grade will be calculated by class attendances, assignments, and final examination.					
[Textbook]					
Feenstra, R.C. and Taylor, A.M. 『International Trade, Third edition』 (Worth Publishers) ISBN:978-1- 4292-7844-7					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
You should read the textbook and do assignments.					
[Others (office hour, etc.)]					
Office hours will be announced in the first class. *Please visit KULASIS to find out about office hours.					

Course Code (7039)

Course title <English>	Internship		Affiliated department, Job title,Name	Graduate School of Economics Professor, HISANO SHUJI Senior Lecturer, INOUE EMIKO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Intensive, Spring semester
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details must depend on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program.					
[Course Goals]					
By having actual work experiences and writing a report on it, students develop not only their special occupational skills, but also develop a sense of reality and knowledge on actual economy outside the classroom.					
[Course Schedule and Contents]					
Detailed schedule depends on each case, but a basic schedule is as follows: 1) Each participant has working experience more than 10 full working days. 2) Each participant submits a outline of the internship and a final report to the instructors. 3) His/her internship supervisor also submit an evaluation to the instructors.					
[Class requirement]					
A participant should be a regular student of International Graduate programme for East Asia Sustainable Development Studies.					
[Method, Point of view, and Attainment levels of Evaluation]					
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student, who is thinking to register the Internship course, must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working in a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week full- time internship, or one-month half-day internship). Grading will be done on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship; (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.					
[Textbook]					
No textbook will be used.					
[Reference books, etc.]					
(Reference books) Relevant materials will be distributed if necessary.					
[Regarding studies out of class (preparation and review)]					
Students are expected to find internship opportunities by themselves. They have to work in a full/part-time position more than 10 full working days.					
[Others (office hour, etc.)]					
Information about office hours and other details will be given by emails from the professors respectively. *Please visit KULASIS to find out about office hours.					

Course Code (7066)

Course title <English>	Japanese Economic History		Affiliated department, Job title, Name	Graduate School of Economics Professor, WATANABE JUNKO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Tue 3-4 alt.	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course overviews and discusses the historical aspects of Japanese economy in pre and post-war era. We will discuss the issues in English, using English literature.					
[Course Goals]					
The students are expected to gain a basic knowledge of pre- and postwar Japanese history, focusing on the economic aspects, and develop the ability to read and criticize the selected literatures, make presentations and contribute to the discussion.					
[Course Schedule and Contents]					
Each class will start with a brief lecture, followed by some presentations by participants and a class discussion. Participants are encouraged to read beforehand from the textbook and the reading list, and to fully participate in the discussion.					
Course Overview					
I. Prewar period					
1. The end of Edo to Meiji period (around the 1860s-1890s)					
2. Interwar period (the 1910s-1930s)					
II. Wartime period (the 1940s)					
III. Postwar period and Present situation (the 1940s-2000s)					
1. Reform and reconstruction					
2. Rapid growth					
3. The end of rapid growth					
4. The new international Environment					
5. The bubble economy					
6. The Collapse of the bubble economy					
[Class requirement]					
Nothing special is required before attending this class, but the study and the acquirement of basic knowledge regarding Japanese economic history is recommended.					
[Method, Point of view, and Attainment levels of Evaluation]					
1) Participation in discussions included presentations (50%)					
2) Term examination (50%)					
[Textbook]					
Takafusa NAKAMURA 『The Postwar Japanese Economy : its Development and Structure, 1937-1994 (2nd ed) 』 (University of Tokyo Press)					
The students who take this course must procure the textbook by themselves. Other references will be provided by the lecturer.					
[Reference books, etc.]					
(Reference books)					
Takafusa NAKAMURA 『Economic Growth in Prewar Japan 』 (Yale University Press)					
Takafusa NAKAMURA 『,Lectures on Modern Japanese Economic History 1926-1994 』 (LTCB International Library Foudation)					
Takafusa Nakamura, Kônosuke Odaka (ed.) 『Economic history of Japan 1914-1955 : a dual structure 』 (Oxford University Press)					
The reading list will be designated and/or distributed at the class.					
[Regarding studies out of class (preparation and review)]					
Reading the relevant chapters of the textbook and the references before each lesson is required at a minimum.					
[Others (office hour, etc.)]					
Office hour : by appointment.					
*Please visit KULASIS to find out about office hours.					

Course title <English>	Macroeconomics		Affiliated department, Job title,Name	Graduate School of Economics Associate Professor, YUKI KAZUHIRO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Mon 3	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course lectures standard macroeconomics mainly intended for students who have not taken an intermediate-level undergraduate course before.					
[Course Goals]					
Students should be able to understand various aspects of the real macroeconomy based on concepts and theories of macroeconomics taught in this course.					
[Course Schedule and Contents]					
Lecture 1 Macroeconomic variables, System of National Accounts Lecture 2 System of National Accounts Lectures 3 Multiplier model Lectures 4•5 IS-LM model Lecture 6 Foreign transactions Lectures 7•8 Mundell-Fleming model Lectures 9•10 AS-AD model Lectures 11 Business cycle Lecture 12 Facts on economic growth Lectures 13•14 Solow growth model Feedback: Review of the final exam					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation will be based on assignments and the final exam.					
[Textbook]					
Olivier Blanchard 『Macroeconomics (Global ed. of 6th revised ed.)』 (Pearson Education) ISBN: 0273766333 Lecture notes will be posted on the instructor's HP.					
[Reference books, etc.]					
(Reference books) Olivier Blanchard 『Macroeconomics (Global ed. of 7th revised ed.)』 (Pearson Education) ISBN: 1292160500 Gregory Mankiw 『Macroeconomics: International Edition (9th ed.)』 (Worth Publishers) A. Abel, B. Bernanke, D. Croushore 『Macroeconomics (9th ed.)』 (Prentice Hall) Charles I. Jones 『Macroeconomics (3rd ed.)』 (W W Norton & Co.)					
(Related URLs) http://www.econ.kyoto-u.ac.jp/~yuki/					
[Regarding studies out of class (preparation and review)]					
Due to time constraints, this course has to cover rather many topics and might be hard for students who have not studied macroeconomic before. Students should spend enough time to understand contents of the class.					
[Others (office hour, etc.)]					
An appointment should be made by e-mail. *Please visit KULASIS to find out about office hours.					

Course title <English>	Microeconomics		Affiliated department, Job title,Name	Graduate School of Economics Senior Lecturer, CHIBA SAORI	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Wed 1	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course explores the consumer theory, the theory of firms, and the market equilibrium. We will first analyze how consumers and firms make their economic decisions, how they interact through markets, and how these actions lead to the economics outcome. We will also assess how socially efficient the economic outcome is. Thereafter, we will compare the economic outcomes under different settings such as perfect competition, monopoly, and oligopoly. We will finally argue possible economic policies such as taxation and subsidization to improve social welfare.</p>					
[Course Goals]					
<p>By the end of this course students are expected to:</p> <ul style="list-style-type: none"> * Acquire theoretical and analytical tools to understand behavior of consumers and firms. * Derive the market demand and supply, and find the market equilibrium. * Assess the efficiency of economic outcomes. * Compare the economic outcomes under different market environments. * Critically argue possible economic policies. 					
[Course Schedule and Contents]					
<p>The course topics and schedule can change based on announcement.</p> <ol style="list-style-type: none"> 1. Introduction (Week 1) <ul style="list-style-type: none"> * Basic concepts and definitions. * Demand, Supply, and Market Equilibrium. 2. Consumer Theory (Weeks 2-5) <ul style="list-style-type: none"> * Preferences and Utility * Budget Constraints * Choice and Individual Demand * Market Demand and Consumer Surplus 3. Theory of the Firm (Weeks 6-9) <ul style="list-style-type: none"> * Production Function and Profit Maximization * Cost Function and Cost Minimization * Firm Supply and Industry Supply 4. Markets and Welfare (Weeks 10-14) <ul style="list-style-type: none"> * Perfect Competition and Market Equilibrium * Monopoly and Oligopoly * Government Policy * Welfare Comparison 					
[Class requirement]					
The knowledge of Introductory Microeconomics is assumed.					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Assignments 40%-60% (2-3 assignments will be given throughout the semester.) Exam 40%-60% (There will be an exam at the end of the semester.)</p> <ul style="list-style-type: none"> * Further details will be announced later. 					
[Textbook]					
Hal R. Varian 『Intermediate Microeconomics (Ninth Edition)』 (W. W. Norton & Company) ISBN:978- 0393920772 (International Student Edition)					
[Reference books, etc.]					
(Reference books)					
Geoffrey A. Jehle & Philip J. Reny 『Advanced Microeconomics Theory (Third Edition)』 (Prentice Hall) ISBN:978-0273731917					

[Regarding studies out of class (preparation and review)]

Students are expected to read the text, review the notes, and solve exercises along the course.

[Others (office hour, etc.)]

Monday & Wednesday 10:30-12:00 or by appointment. Office hours are subject to change based on announcement.

Email: chiba@econ.kyoto-u.ac.jp

My office: #705 in Faculty of Law & Faculty of Economics East Building (Building #5 on the campus map).

*Please visit KULASIS to find out about office hours.

Course Code (7018)

Course title <English>	Overseas Field Research		Affiliated department, Job title,Name	Graduate School of Economics Professor, HISANO SHUJI Professor, YANO GO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Intensive, Spring semester
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.					
[Course Goals]					
Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.					
[Course Schedule and Contents]					
This course is designed mainly for master's students of the international programme (EA course) who join PhD students in a course of "Field Research in East Asian Region A, B, C", or an international field research programme organised by Kyoto University Asian Studies Unit (KUASU) or Kyoto University Japan Gateway Project (and its social sciences and humanities division "Asian Platform for Global Sustainability and Transcultural Studies, or AGST"). The detail will be announced later. Students can register for this course even after the registration period. Examples of field research in the past years: ○China in March 2013 ○Thailand in August 2013 ○South Korea in August 2013 ○Indonesia in September 2013 ○Netherlands and Germany in January 2014 ○Thailand in September 2014 ○Germany in December 2014 ○Scotland in February 2015 ○Netherlands in March 2015 ○China in March 2015 ○Thailand in September 2015 ○Germany in December 2015 ○Netherlands in March 2016 ○Thailand in September 2016 ○Germany in December 2016					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of field trip participation (including a presentation at an international joint workshop at our partner university) and the quality of student essay on the field trip. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/ occupational interest.					
[Textbook]					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.					
[Others (office hour, etc.)]					
t.b.a. *Please visit KULASIS to find out about office hours.					

Course title <English>	Readings on International Economics		Affiliated department, Job title,Name	Graduate School of Advanced Integrated Studies in Human Survivability Professor, IALNAZOV Dimiter Savov	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Tue 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This is an interactive course designed for a small number of students. Its goals are twofold: (1) to help the students develop knowledge of the basics of international economics and apply that knowledge to the analysis of developing and emerging economies; (2) to enhance the students' ability to make good presentations in English and discuss about related issues in English. During the first part of the course we will study the basics of international trade, foreign capital flows, exchange rate regimes, and the balance of payments. In addition, we will focus our attention on the understanding of financial crises -- why do crises occur, and what can policy makers do to prevent/ or manage them. The second part of the course will include a comparison of various emerging economies in Europe, Latin America and East Asia. For example, we will find out how countries such as Poland, Russia, Brazil, Argentina, China and Vietnam have dealt with the challenges of economic globalization since the early 1990s. After obtaining basic knowledge about international economics and emerging economies, the students will be able to explore individual country cases or compare different country patterns of integration in the global economy. The main findings of their term papers will be presented during the last 2 classes at the end of the course.</p>					
[Course Goals]					
By the end of the course, the students should be able to apply international economic concepts and theories to analyze specific developing and emerging economies.					
[Course Schedule and Contents]					
<p>Course outline:</p> <ol style="list-style-type: none"> 1. Introduction 2. The balance of payments 3. Exchange rates 4. Interest rates 5. The evolution of the international monetary system (from the gold standard to today's fiat money system) 6. International trade (what is a "small open economy", degrees of trade openness, etc.) 7. Foreign capital flows (types of foreign investment, degrees of financial openness, the role of MNCs, etc.) 8. History of financial crises I: the debt crisis of the 1980s 9. History of financial crises II: the crises of the 1990s (in particular, the Mexican crisis of 1994, the East Asian crisis of 1997, and the Russian crisis of 1998) 10. History of financial crises III: how did the emerging economies deal with the 2008-2009 global financial crisis and the eurozone sovereign debt crisis 11. Comparison of various emerging economies I: Eastern Europe 12. Comparison of various emerging economies II: Latin America 13. Comparison of various emerging economies I: East Asia 14. Student presentations on the term papers 15. Student presentations on the term papers 					
[Class requirement]					
The students should be able to communicate in English to a certain extent and to read academic texts in English. The students can choose to write their term papers either in English or in Japanese. Depending on the English proficiency level of the students, we may also use some Japanese during the classes.					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>The students' performance will be evaluated according to the following criteria:</p> <ol style="list-style-type: none"> 1. Participation (50%): attendance, presentations on the required readings and written assignments, participation in the discussions 2. Term paper (50%): its quality and presentation 					

[Textbook]
<p>Not fixed</p> <p>The required readings will be announced by the instructor at the beginning of the course. We may use parts of the famous textbook by Paul Krugman and Maurice Obstfeld (International Economics, 8th edition, Addison- Wesley, 2009). In addition, the students are encouraged to study various articles from leading economic newspapers and journals such as The Financial Times, The Wall Street Journal, The Economist, etc.</p>
[Reference books, etc.]
<p>(Reference books)</p> <p>Introduced during class.</p> <p>Information about various reference materials will be provided by the instructor at the beginning of the course.</p> <p>(Related URLs)</p> <p>http://www.econ.kyoto-u.ac.jp/~ialnazov/</p>
[Regarding studies out of class (preparation and review)]
<p>During each class the instructor will explain what exactly the students should prepare for the next week's class. Explanation about the term paper requirements will be also provided.</p>
(Others (office hour, etc.))
<p>There will be no strictly defined office hour but the students are encouraged to talk with the instructor after each class or to make an appointment by e-mailing to ialnazov@econ.kyoto-u.ac.jp.</p> <p>*Please visit KULASIS to find out about office hours.</p>

Course Code (1086)

Course title <English>	Readings on Organizational Behavior		Affiliated department, Job title,Name	Graduate School of Economics Associate Professor, INABA HISAKO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Wed 3	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course focuses on Organizational Behavior, with particular emphasis on organizational theory, workforce diversity, organizational ethics, and organizational culture. Students in the course will learn international, global, multicultural, and diverse natures of organizational behavior, with particular emphasis on perception, attitudes, personality, socialization, roles, motivation, need theories, and so on.					
[Course Goals]					
Students will be able to provide the best possible solutions to the conflicts in the multi-cultural workforce environment.					
[Course Schedule and Contents]					
Class 1: Introduction to Organizational Behavior Class 2: Diversity in Organizations Class 3: Attitudes and Job Satisfaction Class 4: Emotions and Moods Class 5: Personality and Values Class 6: Perception and Individual Decision Making Class 7: Motivation Concepts Class 8: Motivation: from Concepts to Applications Class 9: Groups in the Organization Class 10: Understanding Work Teams Class 11: Communication Class 12: Leadership Class 13: Power and Politics Class 14: Conflict and Negotiation Class 15: Foundations of Organization Structure and Organizational Culture.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
class participation . . . 30% presentation . . . 30% a term paper . . . 40%					
[Textbook]					
Stephen P. Robbins & Timothy A. Judge 『Essentials of Organizational Behavior』 (Pearson) ISBN:978-0- 13-296850-8					
[Reference books, etc.]					
(Reference books)					
Introduced during class					
[Regarding studies out of class (preparation and review)]					
Students are expected to read the materials prior to the classes.					
[Others (office hour, etc.)]					
*Please visit KULASIS to find out about office hours.					

Course Code (2113)

Course title <English>	Research Design B		Affiliated department, Job title,Name	University of Tsukuba Associate Professor, Jean-Claude Maswana	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Intensive, Spring semester
Day/period	Jul 31, Aug 1,2,3 Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course is an introduction to the basic quantitative research design in economics. It takes students through the process of empirical inquiry, from identifying a research topic, reviewing the relevant literature, formulating hypotheses, evaluating appropriate data as well as statistics/econometrics testing. It also provides students with some practical issues for the making of a research papers, academic thesis and presentation of findings.					
[Course Goals]					
As a result of completing this course, students should be able to independently write a successful quantitative master dissertation proposal.					
[Course Schedule and Contents]					
[Schedule]					
July 31: 2nd, 3rd, 4th period August 1st, 2nd, 3rd : 2nd, 3rd, 4th, 5th period					
Day 1. 1. Course Overview, 2. Quantitative Research in Economics & Design Process, 3. Research problem and objective, 4. Research Questions.					
Day 2. 1. Hypothesis formulation, 2. Hypothesis testing and validation, 3. Review of the Related Literature, 4. Quantitative Research Methodologies in Economics.					
Day 3. 1. Data and collection methods, 2. Questionnaire and survey design, 3. Statistical Techniques for Analyzing Data,					
Day 4. 1. Econometrics Techniques for Analyzing Data. 2. Limitations of quantitative research methods 3. Preparing a Research Paper (style and format), 4. Preparing a Research Paper (organization)					
[Class requirement]					
-Working knowledge of statistics/econometrics and applied experience estimating empirical models using econometric/statistics software (Eviews/SPSS).					
[Method, Point of view, and Attainment levels of Evaluation]					
Grades will be based on final reports (80%) and assignments (20%).					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books)					
-D. Ethridge 『Research Methodology in Applied Economics, 2/E』 (Blackwell Pub., 2004)					
-P. Alasuutari, L. Bickman, J. Brannan & J. Brannen 『The SAGE Handbook of Social Research Methods』 (Sage, 2008)					
-D. Ethridge, Research Methodology in Applied Economics, 2/E.; Blackwell Pub., 2004.					
-P. Alasuutari, L. Bickman, J. Brannan & J. Brannen, The SAGE Handbook of Social Research Methods; Sage, 2008.					
[Regarding studies out of class (preparation and review)]					
Students should be familiar with statistics/econometrics and applied experience estimating empirical models using econometric/statistics software (Eviews/SPSS) while taking this class.					
[Others (office hour, etc.)]					
THIS CLASS WILL BE IN ENGLISH.					
【Schedule】 July 31st(2-4 periods), August 1st, 2nd, 3rd (each day 2-5 periods)					
The detailed schedule will be announced in the first class (2-4 periods of July 31st).					
*Please visit KULASIS to find out about office hours.					

Course title <English>	Social and Labor Policy		Affiliated department, Job title,Name	Graduate School of Economics Professor, HISAMOTO NORIO	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Thu 2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>社会政策の主要目的は、雇用システムと社会保障体制の相互規定関係の解明にあり、ミクロレベルの雇用システムである職場・企業から、マクロレベルの産業・国家レベルと雇用システムが社会保障といかなる関係に立っているのかを理論的実証的に検討することである。この授業では、現代福祉国家に関する代表的な論文を読み、それらが提示する論点について議論を深めることを目的とする。</p>					
[Course Goals]					
<p>現代福祉国家に関する基本文献の読解を通じて、主要な論点について、確かな知識を獲得し、社会政策についての学問的素地をつくる。</p>					
[Course Schedule and Contents]					
<p>教科書のなかから、以下の主要論文を対象とする予定であるが、一部変更することがある。初回はオリエンテーション、最終回は全体討論にあてる予定である。</p> <ol style="list-style-type: none"> 1.The Welfare State in Historical Perspective. 2.Citizenship and Social Class 3.Universalism versus Selection 4.What is Social Justice? 5.The Fiscal Crisis of the State 6.Some contradictions of the Modern Welfare State 7.The Power Resources Model 8.The Meaning of the Welfare State 9.The Two Wars against Poverty 10.the New Politics of the New Poverty 11.Three World of Welfare Capitalism 12.Beyond Universalism and Particularism:Rethinking Contemporary Welfare Theory 					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
報告(20%)、内容理解(40%)、議論への参加度(40%)により、評価する。					
[Textbook]					
Pierson,C/Castles,F.G. 『The Welfare State Reader,Second Edition 』(Polity Press)					
[Reference books, etc.]					
(Reference books)					
Introduced during class					
[Regarding studies out of class (preparation and review)]					
授業前に、必ず論文を一読しておき、授業ののちには再読して理解の定着化と論点の整理をおこなうこと。					
[Others (office hour, etc.)]					
<p>社会政策の課題について、研究者としての基本知識と批判能力を身につけようとする心がけが必要である。テキストだけでなく、関連文献も検討することが望ましい。 特定のオフィスアワーは設定しない。随時受け付けるが、必ず事前にメールで連絡し了解を得ておくこと(hisamoto@econ.kyoto-u.ac.jp)。 *Please visit KULASIS to find out about office hours.</p>					

Course Code (7043)

Course title <English>	Strategic Management		Affiliated department, Job title, Name	Graduate School of Management Associate Professor, COLPAN Meziyet Asli	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Thu 3	Class style		Language	English
[Outline and Purpose of the Course]					
The objective of this course is to provide systematic knowledge necessary for understanding and formulating corporate and business strategy. The course will look at basic theoretical and conceptual arguments related to strategic management using case analyses.					
[Course Goals]					
The objective of this course is to provide systematic knowledge for understanding and formulating strategy from an international perspective. The course provides a thorough understanding of issues surrounding strategy as follows:					
<ul style="list-style-type: none"> ■ A firm's external and internal environment and how to sustain competitive advantages. ■ Factors that affect a firm's choice of vertical and horizontal scope and organizational design. ■ Corporate governance and the market for corporate control. 					
The classroom learning will enable students to comprehend and apply the abovementioned concepts and give them the ability to analyze how firms develop and sustain competitive advantages over time.					
[Course Schedule and Contents]					
The course will utilize cases on international companies from comparative perspectives. Those cases include Samsung, Apple, Danaher Corporation, Koc Holding and several others.					
For those students with academic orientation, there will be periodical research seminar meetings as well. Course schedule is as follows (A detailed syllabus will be distributed on the first week of the class).					
<ol style="list-style-type: none"> 1. Course overview 2. External environment of the firm 3. Internal environment of the firm 4-5. Business-level strategy 6-7. Related diversification 8. Unrelated diversification (business groups) 9. Unrelated diversification (conglomerates) 10. Strategic alliances 11. Corporate governance 12-13. Guest speakers 14. Course review and wrap-up 15. Final exam 					
[Class requirement]					
For potential non-registered audit students, please consult the professor before the class starts. Please note that the number of audit students will be limited.					
[Method, Point of view, and Attainment levels of Evaluation]					
Active class participation (30%), team presentation and team report: 30%, Final exam: 40%					
[Textbook]					
Copies of reading assignments will be distributed.					
[Reference books, etc.]					
(Reference books)					
— Besanko, David et al., Economics of Strategy, 2nd edition (Hoboken, NJ: John Wiley, 2001).					
— Hitt, Michael A., R. Duane Ireland, and Robert E. Hoskisson, Strategic Management Competitiveness and Globalization, Concepts and Cases, 7th edition (Mason, Ohio: South-Western, 2013).					
— Barney, Jay B., Gaining and Sustaining Competitive Advantage, 2nd edition (Upper Saddle River, NJ: Pearson Education, 2002).					
— Harvard Business School cases.					
[Regarding studies out of class (preparation and review)]					
Students will be organized into teams. Teamwork will consist of your team's short presentation of particular cases (at most 2 cases) and one assignment(report).					
[Others (office hour, etc.)]					
By appointment, after class-hours on Thursday.					
*Please visit KULASIS to find out about office hours.					

Course title <English>	Study of Developing Economies		Affiliated department, Job title, Name	Center for Southeast Asian Studies Professor, MIENO FUMIHARU	
Grade allotted	1st year students or above	Number of credits	2	Course offered year/period	2017/Spring semester
Day/period	Wed 4	Class style		Language	Japanese and English
[Outline and Purpose of the Course]					
<p>東南アジアないし途上国経済についての実証研究、ケーススタディーについての研究指導を行う。 The purpose of this seminar is research supervision on the participants' researches on Southeast Asian or developing economies.</p>					
[Course Goals]					
<p>受講者が自分のテーマの研究を進めるにあたって、経済学の実証分析に、アジア経済の観点を主体的に加味して考察が進められるような基本知識の習得と目的とする。敬老経済学的な統計分析のノウハウの習得も目的とする。 The seminar aims to instruct basic knowledges on Asian economy, economic development and empirical methodology to enhance the capacity of analyzing various topics of students' concerns. It also aims to instruct basic know-hows on econometric analysis with a statistics software.</p>					
[Course Schedule and Contents]					
<p>演習参加者の研究報告を中心に進める。適宜、文献輪読や実証のためのトレーニングを取り入れる。 The seminar will mainly consist of presentation by the participants and discussion. When necessary, group reading and training practice for empirical analysis will be included.</p>					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>演習への参加、貢献 Contribution to the seminar activities.</p>					
[Textbook]					
Instructed during class Instructed during class					
[Reference books, etc.]					
(Reference books)					
Introduced during class Introduced during class					
[Regarding studies out of class (preparation and review)]					
<p>指定された論文を事前に読み込んでくること、輪読ないし研究報告の報告担当者は報告の準備をすることが求められる。 The participants are required to read assigned articles every week. A presenter of week is required to prepare the digest of an assigned article, or the progress his/her own research.</p>					
[Others (office hour, etc.)]					
<p>演習への参加希望者は、事前にfmieno@cseas.kyoto-u.ac.jpに連絡すること Those who will participate in the seminar are required to contact the lecturer at fmieno@cseas.kyoto-u.ac.jp in advance. *Please visit KULASIS to find out about office hours.</p>					

Course Code (7080)