## Report on Participating Special Exchange Programme at Kyoto University

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Since I joined in Exchange Programme this year, I learned a lot about ASEAN, sustainable development, and economic study. This program enriched my experience and knowledge, and gave me both an understanding of the course material and made me to think more critically. Maybe it will be so interesting to do research about sustainable development in Indonesia since I think it's new topic in Indonesia, and I think we have a lot of cases that match well with this topic. It will make Indonesia better if we consider sustainable development as it is important for us to sustain all of the things that we have. I also learned about different kinds of development, not just individual, regional or at country level, but also at the international level. The programme made us to think deeply of these different levels when we want to do something, and it's good.

About the experience in Kyoto University, I learned about how the class works. I felt a different learning atmosphere at Kyoto University. The most different things here is that the Professor is more dominant while at Universitas Gadjah Mada, the student is more dominant. When we discuss something we did so in a practical manner and it made each topic easy to understand because I could imagine the real cases. The campus was good and has a lot of libraries and study resources, nice places to study, and is surrounded by complete facilities. The student's life in Kyoto is so competitive and it makes each student motivated to study.

The content of the programme was also very interesting. It was new to Indonesian students because we did not associate economic and sustainability issues in our studies at the Faculty of Economic and Business back home. Considering sustainability gives us a deeper understanding and makes people more considerate when aspiring towards development. I think that we should have a sustainable development programme in Indonesia in order to make people more benevolent. I like the way our teacher asked for a definition of sustainable development from every student because we can have our definition. We felt so motivated and made me really want to take some action so as to bring about sustainable development. In Indonesia, especially at the Faculty of Economic and Business, we learn about economics, business, management and accounting, but in Kyoto University, they also gave me a new way to think about *how* we should do the development.

We know that in the future labor market we face big challenges as people compete with technology such as robots. I was really impressed with what I learned in Kyoto University. They did not give us something that is owned by a robot, not something that makes everything simple. But they gave us value, something that is not no robot can obtain, which will give us an advantage in the future and in the labor market. The programme made me change my mind about my career plans. Previously, I wanted to be a teacher. This programme gave me more understanding about what I should do if I wanted to be a teacher. I want to motivate others by explaining what I learned at Kyoto University. I want to spread ideas about sustainable development to my students, and teach them to become a good person. I want to share my experience in Kyoto University with others and motivate them. And, after all I learned here, I changed my mind and I decided that I don't just want to become a teacher: I want to do something impactful for my surroundings and helpful for others.