

**International Graduate
Programme**

for

**East Asia Sustainable
Economic Development
Studies**

Graduate School of Economics
KYOTO UNIVERSITY

**Programme
Information
Autumn 2021**

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EA Programme, Graduate School of Economics Academic Calendar and Events for 2021/22 (tentative)

- ★This schedule is subject to change. Please check the bulletin board regularly for further details and updates.
- ★Notices and Information about tuition exemption and a range of scholarships will be posted on the bulletin board.
- ★The Academic Year of EA Programme starts in October.

Date	Events
April 1	Spring Semester Starts
April 1 - 7	Class Adjustment Period (Notice of any classes held in this period will be posted on the bulletin board)
Early April	Distribution of Syllabus
April 7	Entrance Ceremony for General Programme Students
April 8	First Day of Spring Semester Classes (Classes: April 8 - July 21)
Mid April	Course Registration for Spring Semester and for Courses of Other Graduate Schools
April 13 - 16	Medical Check-up for current students
April 29	Substitute Day for Cancelled Classes
June 18	Kyoto University Foundation Day * No Classes * Office Closed
Mid June	Submission of Doctoral Dissertation (D3)
July 1, 2	Submission of Master's Thesis (M2)
Mid July - Late July	Oral Examination for Master's Degree (M2)
Mid July - Mid August	Oral Examination for Doctoral Degree (D3)
July 21	Last Day of Spring Semester Classes
July 22 - 28	Semester Examination Period
July 29 - August 4	Semester Examination Backup Period
Late July	Submission of Doctoral Research Result Report (D1-D2) and Overall Research Result Report (D3)
August 5	Summer Vacation Starts
Late August	Grades Disclosure for Spring Semester
September 24	Commencement Ceremony for Master's and Doctoral Programme (M2/ D3)
September 30	Summer Vacation and Spring Semester Ends
October 1	Academic Year Starts
October 1	Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 24)
October 2	Entrance Ceremony for East Asia Programme
Early October	Course Registration for Autumn Semester and for Courses of Other Graduate Schools
Late October	Submission of Doctoral Research Plan (D1-D3)
Early November	Medical Check-up for current students
Late November	Kyoto University Festival * No Classes on Nov 19 and 22
December 28	Last Day of Autumn Semester Classes before Winter Vacation
December 29	Winter Vacation Starts
January 3	Winter Vacation Ends
January 4	Substitute Day for Cancelled Classes
January 5	Autumn Semester Classes after Winter Vacation Starts
January 14	Preparation for National Center Test for University Admissions * No classes * Office Closed
January 15 - 16	National Center Test for University Admissions
January 20	Substitute Day for Cancelled Classes
January 24	Last Day of Autumn Semester Classes
January 25 - January 31	Semester Examination Period
February 1 - February 7	Semester Examination Backup Period
February 24	Preparation for Kyoto University Undergraduate Entrance Examination * Office Closed
February 25 - 26	Entrance Examination * Office Closed
Late February	Grades Disclosure for Autumn Semester
March 23	Commencement Ceremony for General Programme Students
March 31	Autumn Semester Ends

— Class Period —				
1st Period	...	8:45	~	10:15
2nd Period	...	10:30	~	12:00
3rd Period	...	13:15	~	14:45
4th Period	...	15:00	~	16:30
5th Period	...	16:45	~	18:15

※ In the 2021 academic year, The class schedule has been changed due to the Corona Virus.

Lunch time will be extended 15 minutes (60min → 75min).

Since 3rd period has been shortened 15 minutes, it might be substituted at another day and time.

Academic Calendar (2021/22)

... Regular Classes (No Classes on Nov 19 and 22 due to University Festival, on Jan 14 due to preparation for National Center Test)

... Examination, Backup Period

... Holidays (June 18 is Kyoto University Foundation Day)

... April 1-7: Adjustment period

... Substitute Day for Cancelled Classes

April							May							June							July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3							1														
4	5	6	7				2	3	4	5																	
11							9																				
18							16																				
25							23																				
							30																				
							31																				
August							September							October							November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4				5																				
8	9						12																				
15							19	20				23															
22							26																				
29							30																				
							31																				
December							January							February							March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
5							2																				
12							9	10																			
19							16																				
26							23																				
							30																				
							31																				

Master's Degree Requirements (for students enrolled in 2021 or after)

- The Programme requires that students obtain a minimum of 30 credits over the duration of two-year's (or more) of study.
- 10 credits or more must be taken in Core (Basic) Courses (including 4.5 credits of 3 compulsory courses).
- 12 credits or more must be taken in Advanced Courses A.
- An obligatory 8 credits will be awarded for Thesis Research.

[Note]

- * You must consult with your supervisor(s) for the appropriate courses you are to take.
 - * For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.
 - * You can count the following credits as part of Advanced Courses A: (i) any Core (Basic) Courses that you take in addition to the mandatory 10 credits for Core (Basic) Course,
(ii) courses that are not included in the Course List of this Programme but are offered at Graduate School of Economics; (iii) courses offered at other Graduate Schools of Kyoto University; or (iv) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get prior recommendation and approval from your supervisor(s).
 - * Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.
 - * Surplus credits cannot be used as part of your degree requirements.
- In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

*Underlined numbers indicate the changes.

Doctoral Degree Requirements (for students enrolled in 2018 or after)

- To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- * An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

*Underlined numbers indicate the changes.

Doctoral Degree Requirements

(for students enrolled in 2017 or before)

- To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- * An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits form each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 2 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- You must submit your research plan and progress report every year. To achieve Pre- Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Course Registrations

Students are required to register courses following procedures. Further details of the procedures will be posted on KULASIS. After registration, the confirmation of registration period will be given to students. Without registration, any credit will be granted.

	[Autumn/Winter Semester]	[Spring/Summer Semester]
Notice on the Board	Late September	Beginning of April
Registration Forms Available	Beginning of October	Middle of April
Registration Period	Middle of October	Late April
Period for Confirmation	Late October	Middle of May

Registration Completed!

Procedures for Master's Thesis: course registration is not needed.

Students are required to register the title of their thesis by the beginning of May, and submit their thesis by the due date in the beginning of July. As a rule, Master's thesis must be written in either English or in Japanese. In case its written in Japanese, an English summary must be attached. For further details, please contact Student Affairs Office. Rough schedule of procedures is as follows.

Notice on the Board	Beginning of April
Registration of Thesis Title	Beginning of May
Submission of Thesis and Required Forms	Beginning of July
Period for Final Oral Presentation	Middle to Late July
Master's Degree Approval	Beginning of September

Master's degree issued!

Other Important Matters on Master's Thesis

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of words:
 - i. For those writing in English: as a general rule, no more than 20,000 words on A4-sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a Japanese translated title, while an abstract can be left in English.
 - ii. For those writing in Japanese: as a general rule, no more than 40,000 characters on A4— sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a title and an abstract in English.

Important Matters for Doctoral Programme Students

1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit a 3-year overall Research Result Report. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.
- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment.

NOTE: For student enrolled in 2021 and before are difference as below.

<For students enrolled in 2021 or after>

After receiving Doctoral Study Accreditation, Students are impossible to continue as students.

If you need to continue as students, do not do the procedure for Doctoral Study Accreditation.

<For students enrolled in before 2021>

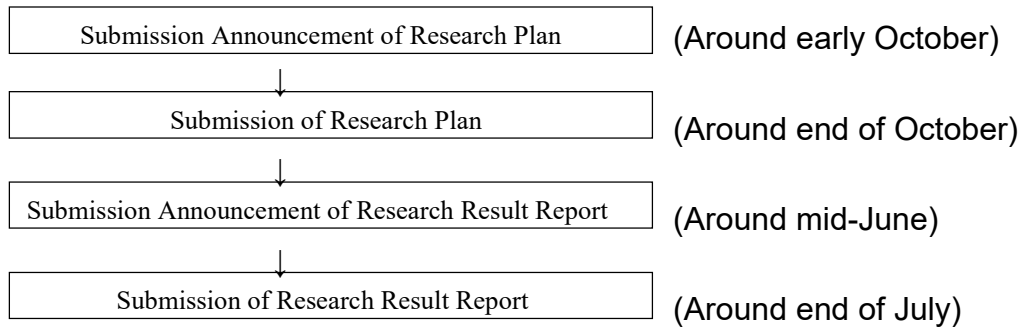
After receiving Doctoral Study Accreditation, Students are possible to extend as student. However, students have to do the procedures of by September.

1. For those who wish to continue as students after receiving Doctoral Study Accreditation (Research Guidance Approval), they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS.

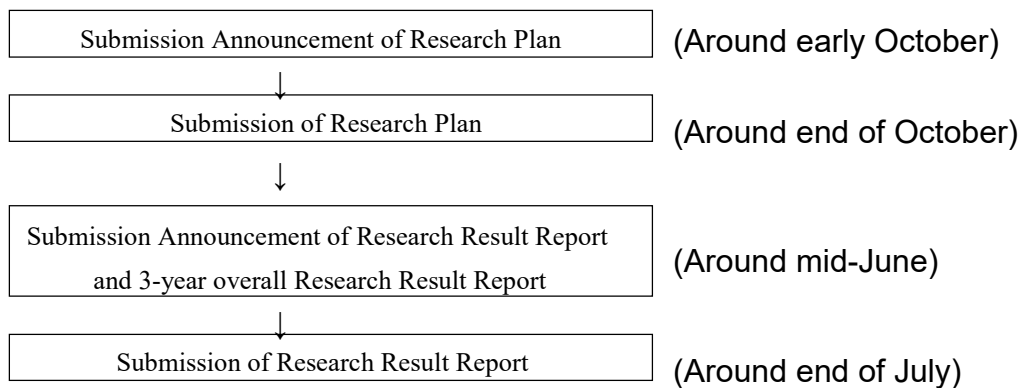
Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid-September.

- (3) Doctoral course students can enroll for a maximum of 6 years (excluding any period of registered absence).

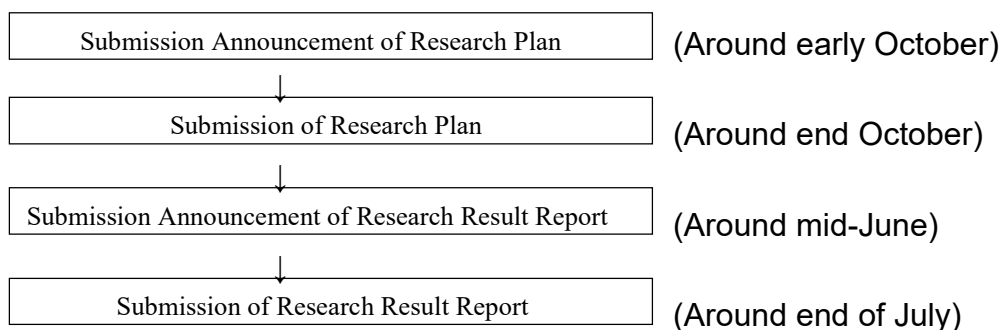
◎ 【Procedural steps for 1st and 2nd year doctoral course students】



◎ 【Procedural steps for 3rd year doctoral course students (to receive the Doctoral Study Accreditation)】



◎ 【Procedural steps for those who will continue as students after receiving the Doctoral Study Accreditation】



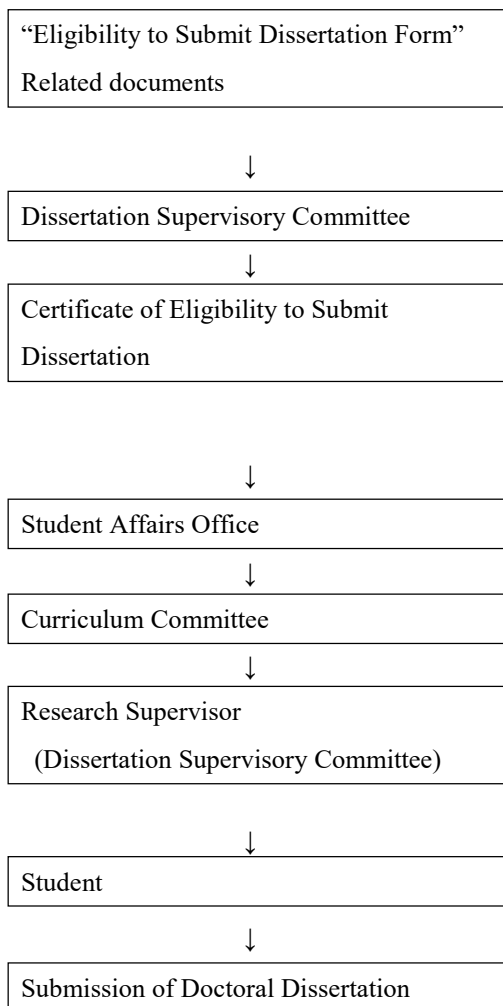
2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

Steps in Earning a Doctoral Degree

① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student's Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the “Eligibility to Submit Dissertation” form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor’s instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the “Certificate of Eligibility to Submit Dissertation” to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted “Certificate of Eligibility to Submit Dissertation”.
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

* Please use the EXCEL format of ‘課程博士請求論文提出資格申請書 (Eligibility to Submit Dissertation Form)’ (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.

* The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.

* The “Certificate of Eligibility to Submit Dissertation” is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a “Notice of Change” (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.

* For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the “Certificate of Eligibility to Submit Dissertation”, and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.
The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.
- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.
For any questions on this matter, please ask the Student Affairs Office.
- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.
Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.
- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).
The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.
- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant's conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.
The doctoral degree is generally conferred on 23rd of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).
Doctoral degree conferment is scheduled twice a year (September and March).

Measures against Cheating in Examinations

Those who cheat when taking examinations, whether for themselves or for others, will have all examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences in the relevant semester or year, invalidated,* and will not be allowed to take any subsequent examinations during that semester. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as taking exams on behalf of others, may have the credits they earned during their time at the university revoked. Furthermore, we may decide not to recommend such students for study abroad programs or scholarships. In the case that students have already been recommended by the university for study abroad, measures may be taken to cancel that recommendation if the student has not yet departed.

*Invalid means that the grade will be treated as zero.

Precautionary Notes on Term Papers

Students who wish to take the term paper should submit a copy of the "Term Paper Cover Sheet" posted on KULASIS, fill in the designated fields, sign and attach it to the body of the term paper. The due date and place for submission will be posted separately. When writing the term paper, please refer to any of most-often used styles of academic writing and citation, such as APA, Chicago and MLA, as well as the following items.

Term papers are designed so that students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for the semester, including year-round courses, will be invalidated,* and all subsequent examinations for the semester/year will be disallowed. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated

the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

*Invalid means that the grade will be treated as zero.

Guidelines for the Prevention of Misconduct in Research Activities

If a graduate student engaged in study or research at the Graduate School of Economics, Kyoto University, commits any of the following instances of research misconduct, measures will be taken such as invalidating all examinations for all courses offered in the relevant semester or year, or denial of "Research Guidance Approval" for the relevant year. More severe measures may be taken depending on the circumstances.

(1) Fabrication

Fabricating data, research results, etc., and recording them, or using them in presentations or papers.

(2) Falsification

Inappropriately altering research materials, equipment, or processes, and preparing research presentations/papers, etc., based on them. Using the data/results, etc., obtained from falsification.

(3) Plagiarism

Use of another person's idea, research process, research results, part or all of a paper, or terms without the consent of the person concerned or without proper acknowledgement and citation.

(4) Cheating in examinations

Cheating for one's own or another's benefit when taking a course in which examinations or term papers are used for grading.

Term Paper Cover Sheet

Year _____

Course title	
Instructor	
Title of the paper	

PRECAUTIONARY NOTES

Term paper examinations are designed so that individual students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences for the semester, including year-round courses, will be invalidated*, and all subsequent examinations for the semester/year will be disallowed. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

I submit this paper with the understanding that **I have read and understood all of the above precautionary notes.**

		Year of enrollment	Year of study	Student ID
Faculty of _____	Course			
Graduate School of _____	<input type="checkbox"/> Master's Course <input type="checkbox"/> Doctoral Course			
Name				
Date of submission				

* Staple the left side of the document in two places. Unless otherwise instructed, the size of this cover sheet should be A4.

Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted

(1) Cancellation of classes, postponement of examinations

- ① Classes will be canceled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
 - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
 - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
 - West Japan Railway Company (regular lines starting and terminating at Kyoto),
 - Hankyu Railway (between Kawaramachi and Umeda),
 - Keihan Electric Railway (between Demachiyanaagi and Yodoyabashi or Nakanoshima),
 - Kintetsu Railways (between Kyoto and Saidaiji)
 - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be canceled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

(4) If classes have been canceled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being canceled
- ② Instructions regarding postponed exams will be notified separately.

*For subjects in other faculties, please comply with the said faculty's rules.

**[Tentative] International Graduate Programme for
East Asia Sustainable Economic Development Studies
2021 Academic Year Course List**

Autumn Courses

September 28, 2021

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
Core (Basic) Courses								
G107002	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	Autumn	Compulsory	E		Intensive
A413000	Political Economy	Yagi	2	Autumn	Elective	E	*2	Wed 3
A417000	Introduction to East Asian Economies	Yano/Nakano/Tazoe	2	Autumn	Elective	E		Fri 3+α
A418000	Introduction to Field Research Methods	TBA	2	Spring	Elective	E		Wed 4
A419000	Academic Writing and Discussion	Ivings	2	Autumn	Elective	E		Tue 2
A420000	Qualitative Research Methods	Feuer	2	Autumn	Elective	E		Thurs 2
A422000	Quantitative Research Methods	Sur	2	Autumn	Elective	E		Fri 2
A535000	Development Economics : Core	Kono	2	Autumn	Elective	E	*1, *6	Thurs 1
A643000	Research Design	Wang	2	Autumn	Elective	E		Wed 2,3 alt.
A917000	On-site Research Training A	S.Hisano/Kurosawa/Tanaka	2	Autumn	M/Compulsory D/Elective	E	*5	Thurs 5
A918000	On-site Research Training B	S.Hisano/Kurosawa/Tanaka	2	Spring	M/Compulsory D/Elective	E	*5	Thurs 5
A903000	Microeconomics	Chiba	2	Spring	Elective	E	*3	Thurs 4
A904000	Macroeconomics	Nishiyama	2	Spring	Elective	E	*3	Thurs 2
A905000	Econometrics	Ma	2	NA	Elective	E	*3	NA
A906000	Accounting	Sawabe/Tokuga	2	Autumn	Elective	E	*3, *11	Sat 1
Advanced Courses A								
A211000	International Development Assistance Policy	S. Hisano,Kobayashi	2	Autumn	Elective	E		Wed 4-5 (Dec-Jan)
A536000	Development Economics: Advanced	Kono	2	Spring	Elective	E	*1, *7	Thurs 1
A542000	Econometric Analysis of Asian Economies	Yano	2	Spring	Elective	E	*1	Mon 5
A543000	Econometric Analysis of Developing Economies	Yano	2	Autumn	Elective	E	*1	Mon 5
A544000	Analysis of Contemporary Chinese Economy 1	Liu	2	Spring	Elective	J	*1, *8	Tue 2
A546000	Readings on Institutional Economics	Ialnazov	2	Autumn	Elective	E	*1	Fri 2
A549000	Social Policy 1	TBA	2	NA	Elective	J	*1	NA
A551000	International Economic Policy A	TBA	2	NA	Elective	j	*1	NA
A555000	Sustainable Development Studies	Morotomi	2	Autumn	Elective	J+E	*1	Wed 1-2 alt.
A559000	Environmental Economics	Inoue	2	Autumn	Elective	E		Tue 3
A560000	Readings on International Economics	Ialnazov	2	Spring	Elective	E	*1	Tue 2
A563000	Study of Emerging Economies	Mieno	2	Autumn	Elective	J+E	*1	Wed 2
A586000	Corporate Strategy and Organization	Colpan	2	Autumn	Elective	E	*3	Thurs 3
A590000	Strategic Management	Colpan	2	Spring	Elective	E	*3	Thurs 3

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
A594000	International Agribusiness Studies	S.Hisano	2	Spring	Elective	E	*1	Mon 3-4 alt.
A595000	International Political Economy of Agriculture	S.Hisano	2	Autumn	Elective	E	*1	Mon 3-4 alt.
A596000	Historical Approaches to Business and Economics B	Wadhvani/Kurosawa	1	Spring	Elective	E	★	Intensive
A605000	Economic History Readings A	Kurosawa/Watanabe/Tanaka/Ivings	2	Autumn	Elective	E	*1	Mon 5
A606000	Business History & Industry Studies Readings A	Kurosawa/Watanabe/Tanaka	2	Spring	Elective	E	*1	Wed 2
A607000	Economic & Business History	Ivings	2	Autumn	Elective	E	*1	Fri 5
A619000	Readings in Global Economic History	Ivings	2	NA	Elective	E		NA
A620000	Comparative Development Studies	Jussaume/Fonte/S.Hisano	2	Autumn	Elective	E	★	Dec 14- Feb 1
A621000	Geopolitical Economy of Development	Lambino	2	Spring	Elective	E		Fri 1
A622000	Sustainable Industry Development	S.Hisano, Clarence-Smith	2	Autumn	Elective	E	★	Wed 4-5 (Oct-Nov)
A623000	Multiple Perspectives on Management	Kipping /Kurosawa	1	Autumn	Elective	E	★, *9	Oct 14- Nov 11
A624000	Advanced Econometrics	TBA	2	NA	Elective	E		NA
A625000	Organizational Behavior	Ghosh/Sekiguchi	2	NA	Elective	E	★	NA
A626000	Critical Food Studies	TBA /S.Hisano	1	NA	Elective	E		NA
A627000	International Business and Nation States	Wubs/Kurosawa	1	Autumn	Elective	E	★	Nov 19- Jan 7
A628000	Historical Approaches to Business and Economics A	Kurosawa	1	NA	Elective	E	★	NA
A630000	Economic History Readings B	Kurosawa/Watanabe/Tanaka	2	Autumn	Elective	E	*1	Wed 2
A632000	Business History & Industry Studies Readings B	Kurosawa/Watanabe/Tanaka	2	NA	Elective	E	*1	NA
A637000	Critical Consumption Studies	S.Hisano/A.Hisano	2	Autumn	Elective	E		Tue 4
A642000	Organization Theory	Wang	2	Autumn	Elective	E		Wed 2-3 alt.
A649000	Economic Development and Policy in the Asia Pacific	Kurosawa/Watanabe/S.Hisano/Ivings	2	Autumn	Elective	E		Tue 5
A650000	International Human Resources Management	Li/Sekiguchi	2	Spring	Elective	E	★	Thurs 3-4
A651000	Industries and Global Competition	Kurosawa/Tanaka	2	Autumn	Elective	E		Mon 4
A907001	Overseas Field Research	S.Hisano	2	Year-round	Elective	E	*4	As needed
A908001	Internship	Ivings	2	Year-round	Elective	E	*4	As needed
A909000	Corporate Finance and Capital Markets	Kumagai	2	Spring	Elective	E	*3	Fri 4-5 alt.
A910000	Governance and Ethics	Hikino	2	Spring	Elective	E	*3, *10	Tue 4

Advanced Courses B (only for Doctoral Programme)								
A911001	Field Research in East Asia	S.Hisano/Yano/Ivings	1	Year-round	Elective	E	*4	As needed
A912001	Field Research in Europe	S.Hisano	1	Year-round	Elective	E	*4	As needed
A913001	Advanced Academic Writing	Ivings	1	Year-round	Elective	E		Spring: Tue 3 Autumn: Thurs 4
A914001	GSE Seminar	Yano/S.Hisano	1	Year-round	Elective	E	*4	As needed
A915001	Academic Career Training	Ivings	1	Year-round	Elective	E	*4	As needed
A916001	International Academic Presentation	Ivings	1	Year-round	Elective	E	*4	As needed

In EA Programme, the Academic Calender is from October to September; Autumn Semester starts in October and Spring Semester starts in April. In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calender is from April to March; the first semester starts in April and the second semester starts in October.

Please note the difference for course registration of other Programme and Graduate Schools.

*1 Advanced seminars offered by the Graduate School of Economics

*2 Introductory courses offered by the Graduate School of Economics

*3 Courses offered in English by the Graduate School of Management

*4 Courses that are not to be registered during the Course Registration Period. (Contact the instructor for detailed information)

*5 "Field Research in Japan A /B", offered as a 1-credit subject in 2019, became "On-site Research Training A /B", a 2-credit subject from 2020.

*6 Former title "Development Economics 1"

*7 Former title "Development Economics 2"

*8 Former title "Contemporary Chinese Economy Studies"

*9 Former title "Multiple Research Perspectives on Management"

*10 Former title "Governance, Risk Management & Compliance"

*11 "Accounting" is an intensive course tentatively scheduled to be held in September, though it might be categorized as Autumn Semester course.

Please contact Student Affairs Office, GSE for details.

★ International Collaborative Course

【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2021 Autumn) Time Table

2021/9/28

Intensive

	1 Period (8:45~10:15)		2 Period (10:30~12:00)		3 Period (13:15~14:45)		4 Period (15:00~16:30)		5 Period (16:45~18:15)			
	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor
Mon							International Political Economy of Agriculture (alt)	108	S.Hisano	Econometric Analysis of Developing Economies	101	Yano
							Industries and Global Competition			Economic History Readings A	107	Kurosawa/Watanabe/Tanaka
Tue				Academic Writing and Discussion	107	Ivings	Environmental Economics	201	Inoue	Economic Development and Policy in the Asia-Pacific	TBA	Kurosawa/Watanabe/Hirano/Ivings
	Sustainable Development Studies	106 (alt)	Morotomi	Sustainable Development Studies	106 (alt)	Morotomi	Political Economy	106	Yagi	International Development Assistance Policy (Dec. 2 to Jan. 13)	311	S.Hisano/Kobayashi
Wed				Study of Emerging Economies	TBA	Mieno	Research Design (alt)	104	Wang	Sustainable Industry Development (Oct. 7 to Nov. 25)	311	S.Hisano/Clarence-Smith
				Research Design	104 (alt)	Wang	Organization Theory (alt)	104	Wang			
				Organization Theory	104 (alt)	Wang						
	Development Economics: Core	101	Kouno	Qualitative Research Methods	311	Feuer	Corporate Strategy and Organization	107	Colpan	Advanced Academic Writing	108	S.Hisano/Kurosawa/Tanaka
Thu												
				Readings on Institutional Economics	107	Ialimazov	Introduction to East Asian Economics	108	Yano/Nakano/Tsune			
Fri				Quantitative Research Methods	102	Sur				Economic & Business History	103	Ivings
Sat	Accounting	TBA	Sa waibe/Touiga									
	Comparative Development Studies		Musaura/Fone/S.Hisano	Internship		Ivings	Field Research in East Asia		S.Hisano/Yano/Ivings	GSE Seminar		Yano/S.Hisano
Intensive	Overseas Field Research		S.Hisano	International Academic Presentation		Ivings	Research Ethics and Integrity (Humanities and Social Sciences)		ILAS, Room no.32	Multiple Perspectives on Management		Kurosawa
	Academic Career Training		Ivings									
notes	CS: Case Study Room [Research Bldg No.2 3rd floor] IC 3F: 3F Conference room of Inamori Center [Faculty of Pharmaceutical Sciences Campus] ILAS: Lecture room 32, ILAS Bldg.											notes

Course title <English>	Academic Career Training		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics, Associate Professor, IVINGS, Steven		
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2021/Intensive, Autumn	
Day/period	As needed	Class style		Language	English	
[Outline and Purpose of the Course]						
<p>The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.</p>						
[Course Goals]						
<p>Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.</p>						
[Course Schedule and Contents]						
<p>Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.</p>						
[Class requirement]						
<p>A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>						
[Method, Point of view, and Attainment levels of Evaluation]						
<p>This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)</p>						
[Textbook]						
<p>Not used</p>						
[Reference books, etc.]						
<p>(Reference books)</p>						
[Regarding studies out of class (preparation and review)]						
<p>For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.</p>						
(Others (office hour, etc.))						
<p>* It is not possible to register for this course during the enrollment period. Students who wish to enroll and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p>						

Course Code (A915000/A915001)

Course title <English>	Academic Writing and Discussion		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Tue 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course is a practical introduction to the main rules and principals for effective academic communication in English both in writing and in spoken form. The course aims at developing student's skills in writing academic papers, giving oral presentations, and participating in academic discussions, so that students can gain a strong overall competence in all aspects of academic communication in English. Throughout the course students are actively engaged in various activities and exercises which help them to acquire knowledge of these critical skills and then to put them into practice. Topics include how to plan and structure academic papers; how to pose/frame research questions; how to provide a critical analysis in writing; how to make produce a convincing argument; how to integrate supporting evidence; and how to communicate their core ideas orally in both presentation and discussion formats.</p>					
[Course Goals]					
<p>Familiarizing students with the core knowledge and techniques in academic communication, and developing their practical skills in this regard, so that they can gain the confidence and know-how necessary to write academic papers to a high standard and give presentations at international conferences in English.</p>					
[Course Schedule and Contents]					
<p>Week 1: Introduction Week 2: How to Structure an Academic Paper Week 3: Organizing & Utilizing Information and Evidence Week 4: Developing an Analytical Writing Style Week 5: Writing Introductions & Conclusions Week 6: Writing Abstracts Week 7: Editing Texts & Referencing Week 8: How to Give an Effective Presentation & Debate Week 9: Analyzing Texts Week 10: Analyzing Texts Week 11: Student Presentation Practice 1 Week 12: Student Presentation Practice 2 Week 13: Writing Groups Week 14: Writing Groups Week 15: Feedback Session</p>					
[Class requirement]					
<p>Participants are required to actively engage in discussion and exercises throughout the course in which they develop an academic paper week-by-week. Towards the end of the course students make a short presentation on their paper to fellow classmates and participate in a writing group.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Students are evaluated based on their participation in course exercises (50%) and final paper (50%). Course exercises include short writing assignments, a 10-minute presentation, debates, and active participation in weekly discussion.</p>					
[Textbook]					
<p>The following is a useful textbook/workbook/reference for non-native English speakers: Stephen Bailey, Academic Writing: A Handbook for International Students,(Routledge,2018)</p> <p>It will be used on occasion in class, but not throughout the course. Therefore, it is not necessary to purchase the book, but students who feel they need extra help with their English might want to do so. It is certainly useful for self-study.</p>					
[Reference books, etc.]					
<p>(Reference books) All relevant materials will be distributed in class.</p>					

[Regarding studies out of class (preparation and review)]

Students work on a paper and presentation throughout the course. This will include both in-class work and preparation at home.

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

Course Code (A419000)

Course title <English>	Accounting		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Management Professor, Sawabe, Norio Graduate School of Management Professor, Tokuga, Yoshihiro	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Sat 1	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
Lecturer: Professor Jong-Seo CHOI (Pusan National University)					
This course provides students with an introduction to financial accounting as “the language of business”. It introduces students to the basic concepts and principles of accounting with a focus on double-entry bookkeeping procedure. This understanding facilitates the interpretation and, to some extent, preparation and analysis of financial information, which is necessary for making business decisions and understanding the economic reality of business entities.					
[Course Goals]					
This course contributes to the development of the following learning goals:					
o LO1 Our students can recognize, develop, measure, record, validate and communicate financial and other related information.					
o LO2 Our students can analyze, synthesize and evaluate financial and other related information for decision making in a management context.					
o LO3 Our students can communicate effectively in a business context.					
o LO4 Our students understand and can apply the ethical principles relevant to accounting professionals.					
[Course Schedule and Contents]					
Lecture 1. Introduction to Financial Accounting Lecture 2. Financial Statements Lecture 3. Recording Transactions Lecture 4. Adjusting and Closing Entries Lecture 5. Accounting for Service Firms Lecture 6. Accounting for Merchandising Firms Lecture 7. Financial Statement Analysis Lecture 8. Cash and Financial Assets Lecture 9. Inventories Lecture 10. Receivables and Payables Lecture 11. Property, Plant, Equipment and Intangible Assets Lecture 12. Liabilities Lecture 13. Shareholders' Equity Lecture 14. Statement of Cash Flows Lecture 15. Course Summary and Feedback					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
1. The general approach of this course is lecture, problem-solving, and discussion of cases relevant to the topic. Students who read the lecture materials ahead of attending class will benefit most from the class discussion.					
2. Homework Assignment or Quiz Test: throughout the semester, homework exercise questions or short quiz tests will be distributed when deemed necessary. The assessment of homework will be based not on correctness but the efforts undertaken. Late homework submission will be subject to penalties.					
3. Toward the end of the semester, students are expected to take a comprehensive test on an online basis, whereby a total mark of 50 % or better is required to pass the course.					
[Textbook]					
The course does not designate any specific primary textbook. The lecture slides are mostly self-explanatory.					
[Reference books, etc.]					
(Reference books)					
(1) Yoon, Kim and Johnson (2019), IFRS Principles of Accounting, 4th edition, Shin Young Co. (available only in Korea)					
(2) Larson, Wild, and Chiappetta (2002), Fundamental Accounting Principles 16th ed., McGraw-Hill Irwin.					
(3) Kieso, Weigandt, Warfield (2020), Intermediate Accounting IFRS Edition, 4th ed., Wiley					
[Regarding studies out of class (preparation and review)]					
I strongly encourage you to discuss with me any problems that you may have with this course as soon as they arise. Please do not allow problems to accumulate because it will be more difficult to solve them later. In this course, each lecture builds on the previous lectures. It is like constructing a building; the foundation first, then the ground floor, then the first floor and so on. If you have problems in the earlier parts, you will not be able to understand the later parts. Moreover, the level of difficulty increases as we progress. Do not hesitate to email me.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

Course title <English>	Advanced Academic Writing		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2021/Autumn
Day/period	Thurs 4	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course focuses on linking elements of research design with the development of writing skills for the purpose of writing academic research papers, proposals and dissertations. It utilizes a number of the “gold standard” textbooks for this purpose, covering, among other things, topics such as how to formulate research questions and structure writing, how to engage sources and present evidence, how to cite different types of sources, how to format and effectively edit writing, and how to publish papers in international academic journals. In addition to these manual-based contents for academic writing, the course also provides PhD students with basic but crucial knowledge about a wide range of ethical issues discussed in the social sciences, such as those involved in conducting field research, dealing with private information, processing acquired data and information (e.g. avoiding research falsification and fabrication), and managing referencing (e.g. avoiding plagiarism).</p>					
[Course Goals]					
<p>After completing the course, students should be able to act confidently and proactively in the planning and writing up of their academic work. The course aims to improve both their technical skills and to make them aware of the various steps/hurdles encountered in seeing a work through to publication in an international academic journal.</p>					
[Course Schedule and Contents]					
<p>The course is divided into two parts. The first provides students with an outline of issues in academic writing, research design, etc., via interactive lectures. In the second part students are placed in writing/editing groups based on their areas of research and/or analytical approaches to receive tailored instructions.</p> <p>Session 1 Course Introduction & Elements of Writing Style Session 2 Using evidence, making citations, structuring writing Session 3 Writing/Editing a Conference Paper; Avoiding plagiarism Session 4 How to Get Published Session 5 Writing Group Meeting 1 Session 6 Writing Group Meeting 2 Session 7 Open Discussion Session/Feedback Session</p>					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>The grade for this course is assigned on the basis of: Class Participation and Discussion (40%) / Final Essay (60%)</p>					
[Textbook]					
<p>Several textbooks will be used or referred to in the lectures. Students need not purchase a textbook but for reference the following is highly recommended: Turabian, Kate. 2013. A Manual for Writers of Research Papers, Theses, and Dissertations (8th Edition). Chicago: The University of Chicago Press.</p>					
[Reference books, etc.]					
<p>(Reference books) Introduced during class</p>					
[Regarding studies out of class (preparation and review)]					
<p>Required readings, and the related schedule, will be made available during class. Students are required to read all assigned literature in advance of each lecture.</p>					
(Others (office hour, etc.))					
<p>Office hours are by appointment. Details of office hours will be distributed in class. *Please visit KULASIS to find out about office hours.</p>					

Course Code (A913001)

Course title <English>	Comparative Development Studies		Instructor(s) (Affiliated department, Job title, Name)	[Cordinator] Graduate School of Economics, Professor, Shuji Hisano Raymond A. Jussaume Jr. (Professor, Michigan State University), Maria Fonte (Adjunct Professor, American University of Rome)	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course.】 This course consists of two different, but mutually intersecting sessions.</p> <p>The first session aims at providing students with an overview of the last several decades of theoretical development in Development Studies leading up to, and including, a review of the concept of Sustainable Development. Throughout the course, student will review the main theoretical traditions of Development Sociology. As part of this review, the students will also review some of the main empirical examples used to debate these theories. The students will be encouraged to apply the theoretical material they master in this course to their own research interests.</p> <p>The second session “Rural Development and Local Food in the Transition Toward a Sustainable Food System” aims at offering students a room to discuss different frameworks for the analysis of the current "turn" and "transition" in rural development and the global agro-food economy. What is wrong with the present agro-food system? What is the future food system we would like to aim at? What strategies and forms of governance may be better suited to lead us to the desirable future? The articles proposed to consideration offer different theoretical perspectives on how to direct agro-food economy toward sustainability and social justice. The course wants to stimulate students' participation in order to develop a comparative perspective at global level on these topics.</p>					
[Course Goals]					
Students participating in this course are expected to acquire the knowledge and skills necessary to analyse the complex and dynamic processes of development and modernity. It is our educational goal that participating students enhance their understanding and critical sense of reality of the ecological, economic, social and political systems from a multidimensional and multidisciplinary perspective.					
[Course Schedule and Contents]					
<p>The first session (Prof. Raymond A. Jussaume Jr., Michigan State University, USA) consists of two parts. In the first part of the session, students will review the main theoretical traditions of development sociology as well as the interdisciplinary definition of sustainable development. In the second part of the session, the students will be required to apply the concepts they have learned to their own empirical interests and to share these with other class participants.</p> <ol style="list-style-type: none"> 1) Introduction: situating sustainability within development 2) Classical approaches to conceptualizing development 3) Why does "underdevelopment" persist? 4) Planning and evaluating development strategies 5) Reprise: situating sustainability within development 					

In combination, these four theorists bring to light four key crises of modernity: 1) bureaucratic and rationalized systems of social control, 2) Individualization and the loss of social bonds, 3) the rise of authoritarianism and the de-humanization of vulnerable groups, and 4) the conflict between modernity and nature.

The second session (Maria Fonte, American University of Rome, Italy) reviews various practices, discourses and policies on sustainable development and transitions in the agro-food economy, with special attention to Europe, from rural sociology and/or economic geography approaches.

1) From uniformity to diversity: agriculture modernization, rural development and the sustainable food system

-- Jan Douwe van der Ploeg, Ye Jingzhong, Sergio Schneider (2010) Rural development reconsidered: building on comparative perspectives from China, Brazil and the European Union. *Rivista di Economia Agraria*, 2: 163-190.

-- Fonte, M. and Quietì, Maria Grazia (2018) Food Production and Consumption Practices Toward Sustainability: The Role and Vision of Civic Food Networks. Reference Module in Food Science, Elsevier 2018.

2) Global challenges: towards sustainable food systems and sustainable diets

-- The Lancet Commissions (2019) Food in the Anthropocene: the EAT-Lancet Commission on healthy diets from sustainable food systems, pp.1-7.

-- Jessica Fanzo, Namukolo Covic, Achim Dobermann, Spencer Henson, Mario Herrero, Prabhu Pingali, Steve Staal (2020) A research vision for food systems in the 2020s: Defying the status quo, *Global Food Security* 26 (2020) 100397.

3) Food citizenship: the consumer in the food system

-- Ray, C. (1998) Culture, intellectual property and territorial rural development, *Sociologia Ruralis*, 38(1): 3-20.

-- Henk Renting, Markus Schermer and Adanella Rossi (2012) Building Food Democracy: Exploring Civic Food Networks and Newly Emerging Forms of Food Citizenship. *International Journal of Sociology of Agriculture and Food*, 19(3): 289-307.

4) How to conceptualise transitions to sustainability 1: Multi-Level Perspective

-- Geels, F.W., Schot, J. (2007) Typology of socio-technical transition pathways. *Research Policy*, 36: 399-417.

-- Smith, A. (2006) Green Niches in Sustainable Development: The Case of Organic Food in the United Kingdom, *Environment and Planning C, Government and Policy*: volume 24: 439-458.

5) How to conceptualize transitions to sustainability 2: Social Practice theory

-- Warde, A. (2014) After taste: Culture, consumption and theories of practice, *Journal of Consumer Culture*, 14(3): 279-303.

-- Fonte, M. (2013) Food consumption as social practice: Solidarity Purchasing Groups in Rome, Italy. *Journal of Rural Studies*, 32: 230-239.

-- Crivetti, M and Paredis E. (2013) Designing an explanatory practice framework: Local food systems as a case. *Journal of Consumer Culture*, 13(3): 306-336.

6) Democratising food: Real Utopias projects, food councils and new forms of governance

-- Fonte, M. and Cucco, I. (2018) The centrality of food for social emancipation: Civic food networks as real utopias projects. Jose Luis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter and Ugo Mattei, eds., *Routledge Handbook of Food as a Commons*, Routledge.

-- Blay-Palmer, A. (2009) The Canadian pioneer: the genesis of urban food policy in Toronto. *International Planning Studies*, 14(4): 401-416.

Both sessions will be offered in an intensive way, such as two classes (1-2 periods for each) in a week for two to three weeks. The detail will be announced when it is confirmed.

[Class requirement]
There are no special requirements for this course. This course is designed for any and all students with an interest in international development, rural development and interdisciplinary approaches.
[Method, Point of view, and Attainment levels of Evaluation]
Grading will be done on the basis of class participation/presentations (60%) and final assignment evaluation (40%).
[Textbook]
Readings will be made available through a Cloud system (e.g. GoogleDrive). See course schedule (t.b.a.) for a detailed reading list.
[Reference books, etc.]
(Reference books) Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.
[Regarding studies out of class (preparation and review)]
Participating students will be assigned to read chapters of textbooks and relevant articles beforehand. Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions. Also, at the end of the course students will be assigned to present their report on whatever relevant to the topics discussed in the classes. Regarding the preparation, which is also a part of student assignments, the registered participants are required (and all other participants are encouraged) to well prepare each class by reading required materials and bring (if possible, submitting beforehand) an analytical summary of the assigned readings. Analytical summary of two assigned readings for each class must be 400-500 words (one-page A4) consisting of three parts: 1) Summary --- identify and summarise the key arguments or main points of the assigned reading(s). Not descriptive, but analytical. Not exhaustive, but picking out three or four of the important key arguments or main points, and briefly explain them. 2) Integration --- pick one or two ways in which the authors' arguments or the topics of the assigned readings relate to one another or relate to something that has been ever studied by the students or also to the reality of their own country or region. Look for similarity or difference, and generate connections, contrasts or comparisons between them. 3) Question/Reactions --- identify questions the readings raise for students that we could discuss in the class. Also, students can raise specific questions about which parts of the reading did not make sense. Possible to raise objections (to content, style, politics, methods, etc), argument, praise, or any other reactions the students have while reading.
(Others (office hour, etc.))
t.b.a. *Please visit KULASIS to find out about office hours.

Course Code (A62000)

Course title <English>	Corporate Strategy and Organization		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Management Professor, COLPAN, Meziyet Asli		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn	
Day/period	Thurs 3	Class style	Seminar		Language	English
[Outline and Purpose of the Course]						
The objective of this research seminar is to examine the major theoretical approaches to the fields of corporate strategy and organization. It will center around student presentations and discussion.						
[Course Goals]						
The ultimate goal is to make students understand the diverse development of corporate strategies and structures, as well as the internal functioning of those enterprises, in different nations. It aims to help students to develop their MA and PhD theses.						
[Course Schedule and Contents]						
This course will examine the development and functioning of multi-business enterprise in different nations. Modules and topics covered in the course include the below six issues. It will however be adjusted according to the interests of the participating students.						
<ul style="list-style-type: none"> - Development of big business: The long-term evolution of the multi-business enterprise - Varieties of capitalism and institutional context - Enterprise models: Multidivisional enterprise vs business groups - Resources, capabilities and corporate strategies - Organization and the role of headquarters in multi-business companies - Ownership, governance and their effects on organizational models 						
Class 1: Introduction						
Class 2-13: Student presentations and discussion						
Class 14-15: Wrap-up and feedback						
[Class requirement]						
Interest on corporate strategy and structure, corporate governance as well as business history.						
[Method, Point of view, and Attainment levels of Evaluation]						
Active class participation (40%), presentations and final report (60%).						
[Textbook]						
No specific textbooks are used.						
[Reference books, etc.]						
(Reference books)						
Introduced during class.						
[Regarding studies out of class (preparation and review)]						
Students will need to come prepared to class by reading given assignments. They are also expected to make presentations during the semester.						
(Others (office hour, etc.))						
After class and by appointment via email (colpan.asli.2e@kyoto-u.ac.jp).						
*Please visit KULASIS to find out about office hours.						

Course Code (A586000)

Course title <English>	Critical Consumption Studies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Part-time lecturer, Ai Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Tue 4	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course examines the political, economic, social, and cultural aspects of consumption broadly conceived. Theoretical and empirical studies on consumption have attracted scholarly attention from various disciplines ranging from sociology, anthropology, history, geography, business, and marketing studies, to agri-food studies. This course provides the overview of the interdisciplinary discussion on consumption -- not simply as the purchasing of goods but also as a political and social practice. It asks, for example, how have scholars in different disciplines understood and theorized consumption?; how does the consumption of food, clothes, and other consumer products affect social, economic, cultural and environmental sustainability?; and who are main actors and how they interact each other in these processes?</p>					
[Course Goals]					
<p>This course aims to foster students' better understanding of theories, approaches and practices concerning consumption. It particularly helps students to identify key theoretical studies and concepts on the issue and to critically analyze consumption from comparative perspectives.</p>					
[Course Schedule and Contents]					
<p>Week 1. Introduction Weeks 2-5. Theoretical Frameworks and Concepts of Consumption Studies (1) Sociology and Political Economy of Consumption (2) Sociology and Culture of Consumption (3) Geographies and Politics of Consumption (4) Business History and Consumption Weeks 6-9. Consumption of Food (1) Food Consumption and Place: Globalisation, Localisation, and Social Justice (2) Food Consumption and Identity: Geography, Sociology and Politics (3) Food Consumption and Nutrition: The Role of Nutrition Science and Corporate Actors (4) Food Consumption and Sustainability Politics: Food Politics and Food Citizenship Weeks 10-13. Consumption, Body, and Gender (1) Consumption and Body Images (2) Gendering Consumption (3) Consuming the Body, or Empowerment? (4) Consumption and the Senses Week 14. Discussion Week 15. Feedback</p>					
[Class requirement]					
<p>No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Grading will be carried out on a basis of active class participation (60%) and a final paper (40%).</p>					
[Textbook]					
<p>Instructed during class Reading materials will be made available in PDF through a Cloud system (Google Drive or Dropbox). All readings will be labeled depending on their importance: (a) Required, (b) Suggested, and (c) Optional. The list of readings will be distributed in advance of the start of the class.</p>					

[Reference books, etc.]

Introduced during class

Reference literature will be made available on the Cloud system (Dropbox). They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific topic.

[Regarding studies out of class (preparation and review)]

Students are expected to complete all assigned readings to come prepared to discuss them in class.

(Others (office hour, etc.))

By appointment

*Please visit KULASIS to find out about office hours.

Course Code (A637000)

Course title <English>	Development Economics: Core		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Hisaki Kouno	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Thurs 1	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course will cover current issues in development economics research. Through lectures and homework assignments, we will learn how we can apply economics and econometrics to analyze a wide range of development problems. The course will also provide an introduction to empirical methods in development, including linear regression, panel data analysis, regression discontinuity design, field experiments, and structural estimation. The homework assignment includes empirical exercise using Stata or R.					
[Course Goals]					
<ul style="list-style-type: none"> ▪ To be familiar with current topics in development economics. ▪ To be able to understand the required assumptions in empirical studies. ▪ To be able to identify the appropriate empirical framework for a given research question with available data set. ▪ To be able to implement empirical studies using statistical software. ▪ To initiate own research. 					
[Course Schedule and Contents]					
The course will cover the following topics 1. Introduction / Program Evaluation and Econometrics 2-3. Program Evaluation and Econometrics 4-5. Public Health 6-7. Education 8. Feedback on 1st problem set 9-11. Risk and Insurance 12-14. Credit and Savings 15. Feedback					
[Class requirement]					
Graduate level core courses in microeconomics, macroeconomics, and econometrics.					
[Method, Point of view, and Attainment levels of Evaluation]					
Problem Sets (80%), class participation (20%)					
[Textbook]					
Not used.					
[Reference books, etc.]					
Reading list will be provided at the first class					
[Regarding studies out of class (preparation and review)]					
Students are required to learn how to use Stata or R to solve the homework assignment.					
(Others (office hour, etc.))					
Office hour: 11:30-12:00, 13:00-14:00 on Fridays. Need an appointment at http://hisaki_kono.youcanbook.me/ *Please visit KULASIS to find out about office hours.					

Course Code (A535000)

Course title <English>	Econometric Analysis of Developing Economies /アジア経済数量分析2		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Mon 5	Class style	Seminar	Language	English
[Outline and Purpose of the Course]					
<p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>					
[Course Goals]					
<p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>					
[Course Schedule and Contents]					
<p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading and discussing academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p> <p>Round 1st- Round 6th: Reading and discussion of academic papers in the field of developing economies</p> <p>Round 7th: Personal research report by a participant</p> <p>Round 8th- Round 13th: Reading and discussion of academic papers in the field of developing economies</p> <p>Round 14th and Round 15th: Personal research reports by participants</p>					
[Class requirement]					
<p>(統計学を含む) 計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。</p> <p>Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is strict.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>論文レポートと議論への貢献(90%)・個人研究報告(10%)によって評価する。</p> <p>Evaluation is done on the basis of academic paper(s) report(s) and contribution to discussion (90%) and personal research report (10%).</p>					
[Textbook]					
<p>上記のように受講者と相談の上、適宜指定していく。</p> <p>We have a talk over what paper or books to read on this course from time to time, as mentioned above.</p>					
[Reference books, etc.]					
<p>(Reference books)</p> <p>授業中に紹介する。</p> <p>The material to refer is introduced during classes.</p>					

[Regarding studies out of class (preparation and review)]

論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。

Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been ususally published already on Journals.

(Others (office hour, etc.))

月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。

The times before and after the class on Monday are designated as office hour. Please make appointment as possible.

※オフィスアワーの詳細については、KULASISで確認してください。

*Please visit KULASIS to find out about office hours.

Course Code (A543000)

Course title <English>	Economic & Business History		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Fri 5	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course aims to provide students with the overview of economic and business history from global perspectives. It covers a broad range of topics, geographical areas, and time periods from the beginning of human history, the emergence of early and modern capitalism, the Industrial Revolution, and post-WWII economic growth to the transformation of the global economy from the 1980s. Students who specialize in economic history or business history are highly recommended to take this course, including those who have taken an economic and/or business history course at other institutions or those who have taken similar courses at Kyoto University only in Japanese, since this course will be conducted solely in English (including lecture, discussion, and assignments). The course is also highly recommended to students who do not specialize in business or economic history but want to deepen their understanding of business and the global economy.</p>					
[Course Goals]					
<p>This course aims to foster an understanding of historical changes in business and economy. Upon completion of this course, students are expected to gain ability to:</p> <ul style="list-style-type: none"> -explain the transformation of the global economy, the impacts of economic changes on various parts of the world, and the role of business in history. -identify and analyze key scholarly discussion in the fields of economic and business history. 					
[Course Schedule and Contents]					
<ol style="list-style-type: none"> 1. Introduction: What is economic history? 2. Early Capitalism, Great Divergence, 3. Industrial Revolution 4. Globalization and Imperialism 5. 19th Century Europe 6. The US & Latin America 7. 19th Century Asia 8. Japan: Asia's first industrial Revolution 9. The Great Wars and Disintegration Part I: World 10. The Great Wars and Disintegration Part I: East Asia 11. "Golden Age" of Economic Growth: Part I World 12. "Golden Age" of Economic Growth: Part II Japan and "Asian Tigers" 13. "Great Convergence": World economy after 1980s 14. East Asia in the globalized world 15. Feedback Session 					
[Class requirement]					
No prerequisite knowledge or skill required.					
[Method, Point of view, and Attainment levels of Evaluation]					
Attendance, active participation, and other in-class activities 50%; Final paper 50%					
[Textbook]					
To be announced in class					
[Reference books, etc.]					
(Reference books)					
To be announced in class					
[Regarding studies out of class (preparation and review)]					
Students are expected to read all the reading assignments and prepare for class.					
(Others (office hour, etc.))					
Office hours by appointment. *Please visit KULASIS to find out about office hours.					

Course Code (A607000)

Course title <English>	Economic Development and Policy in the Asia-Pacific		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Kurosawa, Takafumi Professor, Watanabe, Junko Professor, Hisano, Shuji Associate Professor, IVINGS, Steven		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn	
Day/period	Tue 5	Class style	Lecture	Language	English	
[Outline and Purpose of the Course]						
<p>With more than 60% of the world population, rich diverse cultures, and increasing economic power, Asia-Pacific is one of the important regions that has led the world economy and politics. At the same time, it faces mounting ethnic, environmental, and political problems. As the world becomes more complex with globalization, we cannot solve global issues based simply on binary perspectives such as "the East v. the West" or fragmented discussion divided by nation-state. It is imperative to understand diverse problems both at a micro level based on each country and region and at a macro level with a long-term perspective. This course provides the overview of political, economic, and social issues in the Asia-Pacific region and discuss development and industrial policies from diverse aspects.</p>						
[Course Goals]						
<p>This course aims to provide students with (1) the basic knowledge about historical and social contexts of the Asia-Pacific region and (2) ability to identify and discuss theoretical and analytical frameworks used in key literature in the following fields: history, political economy, urban development, and rural sociology.</p>						
[Course Schedule and Contents]						
<p>Week 1: Introduction: Challenges and Approaches</p> <p>Weeks 2-5 【Module A】 Diversities and Dynamics in the Asia Pacific 2.Asia and Pacific in Global history (Ivings) 3.Japanese economic history I (Watanabe & Ivings) 4.Japanese economic history II (Watanabe & Ivings) 5.Contemporary Asian-Pacific economy (Kawakami [guest speaker])</p> <p>Weeks 6-9 【Module B】 Development and Industrial Policy 6.State and Business (kurosawa) 7.Industrial policy I (Kurosawa) 8.Industrial policy II (Kurosawa) 9.Global Value Chain and regional competitiveness: case of Taiwan (Kawakami [guest speaker])</p> <p>Weeks 10-13 【Module C】 Urban and Rural Economy 10.Global Food Regime in the Asian context (TBD) 11.Rural Development and Alternative Markets in China (TBD) 12.Urban Development and Food Security in the Philippines (TBD) 13.Urban Development and Environmental Security in Thailand (TBD)</p> <p>Weeks 14 Final Discussion Weeks 15 Feedbacks</p> <p>Notice:In order to enable special audit students who will leave Japan in December to obtain credits, this class will be offered multiple times per week. The detailed schedule will be announced in Kulasis by mid-September.</p>						
[Class requirement]						
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.						
[Method, Point of view, and Attainment levels of Evaluation]						
<p>A paper for each module (three papers in total) : 30% each (total 90%) Class participation : 10%</p>						
[Textbook]						
Not used						

[Reference books, etc.]**(Reference books)**

We will announce information about the reading material on Kulasis or PandA by the middle of September, and upload the files to PandA. All participants are required to read the specified literature before attending the meeting.

[Regarding studies out of class (preparation and review)]

For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least a few weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class.

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

Course Code (A649000)

Course title <English>	Economic History Readings A		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Takafumi Kurosawa Professor, Junko Watanabe Professor, Akira Tanaka Senior Lecturer, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Mon 5	Class style	Seminar	Language	English
[Outline and Purpose of the Course]					
<p>The “readings” course series in the field of economic and business history are designed to provide an opportunity for an intense academic dialogue with both “classic” and recent influential works (including books and journal articles) in the field of global- and Japanese economic and business history. The idea is to tackle these works in full in their original form and not just by reference to them in summarized secondary accounts.</p> <p>All students including PhD Programme students who study under the supervision of Watanabe, Kurosawa, Ivings and Tanaka are strongly encouraged to attend this course, irrespective of their programme, grade, main research language, and research topics.</p>					
[Course Goals]					
<p>The goal of this course is for students to gain a deep knowledge of the works we cover, not only in their content, but also in appreciating the methods used, wider implications, and most of all the way such comprehensive works are designed, organized and put together. Students will acquire active knowledge of what goes into making a comprehensive and coherent work in economic/business history and will thus be able to apply it to their own research.</p>					
[Course Schedule and Contents]					
<p>In 2021, three faculty members, Kurosawa, Ivings, and Watanabe, will select literature based on their areas of expertise and in consultation with the participants.</p> <p>Module A (Kurosawa, 2nd week - 5th week) focuses on business history and industry history, and/or the history of the world economy with a focus on European economic and business history.</p> <p>Module B (Ivings, 6th week-10th week) will focus on Asian history, global history, and/or regional history.</p> <p>Module C (Watanabe, 11th-14th Week) will be on Japanese economic and business history. Concluding Session (Week 15th) General discussion and feedbacks.</p> <p>The order of the modules is subject to change. The literature to be covered in module will be decided in consultation with the participants, considering their research themes, learning histories, and interests.</p>					
[Class requirement]					
<p>1. This course, called "Readings," is an intermediate or advanced course in Economic & Business History. Students who have chosen historical themes, methods, and approaches for their own research are encouraged to take this course. For students who do not have experience studying Economic History we recommend that they first attend the course "Economic & Business History" prior to this course.</p> <p>2. Attendance to the course "Business History & Industry Studies Readings A" (spring-summer semester) is also recommended.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Methods:</p> <ul style="list-style-type: none"> -presentation and contribution to the discussion: 40% -short writing assignments: 60% (three assignments x 20% = 60%) <p>Evaluation criteria: Understanding the basic topics, major debates and basic historiography in economic history, and the capability to draw wider implications from that knowledge.</p>					

[Textbook]

As described above, textbooks will be selected together with the participants. Suggestions from the participants are welcome. By mid-September, information on several candidate books will be posted on Kulasis or PandA. Some example candidate books are listed below, though other works may be used.

Module A:

- Joel Mocker, *The Gifts of Athena: Historical Origins of the Knowledge Economy*, Princeton University Press, 2002
- Daniel R. Headrick, *The Tentacles of Progress*, Oxford University Press, 1988
- David Edgerton, *The Shock of the Old: Technology and Global History Since 1900*, Oxford University Press 2006

Module B:

- Bosma & Webster *Commodities, Ports and Asian Maritime Trade Since 1750* (Palgrave 2015)
- Pomeranz, *The Great Divergence: China, Europe, and the Making of the Modern World Economy* (Princeton University Press 2001)
- Liu. *Tea War: A History of Capitalism in China and India* (Yale University Press 2020)

[Reference books, etc.]**(Reference books)**

Additional References will be introduced in during each class.

[Regarding studies out of class (preparation and review)]

Reading of distributed material is required of all participants.

(Others (office hour, etc.))

Office Hour: Every day after class

Please visit KULASIS to find out about office hours.

Course Code (A605000)

Course title <English>	Environmental Economics		Instructor(s) (Affiliated department, Job title, Name)	The HAKUBI Center for Advanced Research Program-Specific Associate Professor, Inoue, Emiko	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Tue 3	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course introduces students to concepts, theories, and methods used in the economic analysis of environmental and natural resources issues. We will explore some of the environmental issues, and assess current policy responses to those problems by using economic concepts and theories.					
[Course Goals]					
Upon successful completion of this course, you should be able to expand your knowledge on environmental issues and acquire an understanding of the basic concepts in environmental economics.					
[Course Schedule and Contents]					
While the first part of the course will focus on concepts and theories of environmental economics, the second part will apply them to the empirical cases including climate change, energy and natural resource use, and biodiversity loss. The following topics will be covered in the course.					
[Schedule and Topics] Week 1: Introduction Week 2: Economics and the Environment Week 3: Markets and the Environment Week 4 & 5: Valuing the Environment: concepts and methods Week 6 & 7: Environmental Policy Week 8: Sustainable Development Week 9: Trade and the Environment Week 10-14: Environment Issues and Policy Week 15: Review Session					
This course relies on the contributions of all of the students. You are expected to participate in the discussions and give a presentation in English. At the end of the course, you will be required to submit an essay on environmental issues.					
[Class requirement]					
Basic ability to communicate in English					
[Method, Point of view, and Attainment levels of Evaluation]					
Attendance & discussion 30% Presentation 30% Essay 40%					
[Textbook]					
Readings will be announced on the first day of class.					
[Reference books, etc.]					
[Regarding studies out of class (preparation and review)]					
Students are expected to do the suggested readings before the class.					
(Others (office hour, etc.))					
Please make an appointment via email. *Please visit KULASIS to find out about office hours.					

Course Code (A559000)

Course title <English>	Field Research in East Asia		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Professor, Go Yano Senior Lecturer, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2021/Autumn
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The purpose of this course is to help students better understand the current economic and social situation in Northeast and Southeast Asian countries by participating in a field trip to various sites in one of the regions (e.g. China, South Korea, Taiwan, Thailand, and Indonesia) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Renmin University of China, Kyungpook National University, National Taiwan University, National Chengchi University, Thammasat University, Kasetsart University, Chulalongkorn University, and Gadjah Mada University). Through participation students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p>					
[Course Goals]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
[Course Schedule and Contents]					
<p>Due to the Covid-19 pandemic, it is not sure yet if and how our field trip programme can be organised in 2021. For the academic year 2020, as a programme planned to be held in Indonesia was cancelled, we instead organised an international joint graduate workshop online in March 2021, joined by our partner universities in Thailand and Indonesia, so that participating students could obtain credits from this course. There will be a possibility to do the same if the pandemic situation would not allow any international travel. In whichever case, there will be a selection process prior to the field trip or the workshop, and therefore students cannot register for this course in advance without approval.</p>					
[Class requirement]					
<p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint graduate workshop. It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p> <p>Due to the limitations of budget and space, a certain number of students will be selected to take part in the course (i.e. a field trip programme of the year). Students who have registered (or will register) in the AGST Top Global Course (http://agst.jgp.kyoto-u.ac.jp/top-global-course/guidelines-for-gse-students) will be prioritised.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>					
[Textbook]					
Not used					

[Reference books, etc.]
(Reference books)
[Regarding studies out of class (preparation and review)]
Students are required to prepare well for field trip activities and the joint graduate workshop.
(Others (office hour, etc.))
Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. Office hours are by appointment. Please e-mail to the instructors for an appointment. *Please visit KULASIS to find out about office hours.

Course Code (A911000/A911001)

Course title <English>	Field Research in Europe		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2021/Autumn
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The purpose of this course is to provide students with an opportunity to participate in a field trip to various sites in one of the region (mainly in the Netherlands, Germany or the UK) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation students are expected to acquire a sense of the reality on the ground with an international comparative perspective.</p>					
[Course Goals]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
[Course Schedule and Contents]					
<p>For the time being, there is no open programme during the 2021 academic year. Depending on the budget availability, the annual plan for collaboration with our partner universities, as well as the situation of Covid-19 pandemic in Japan and Europe, there is a possibility to organise a field trip to the region.</p>					
[Class requirement]					
<p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-based: Wageningen University for agri-food and rural development studies; University of Glasgow, University of Barcelona and Erasmus University Rotterdam for business and socio-economic history studies. It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Students are required to prepare well for field trip activities and the joint graduate workshop.					
(Others (office hour, etc.))					
<p>Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment. *Please visit KULASIS to find out about office hours.</p>					

Course Code (A912000/A912001)

Course title <English>	GSE Seminar		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Professor, Go Yano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2021/Autumn
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
The purpose of this seminar is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim of exchanging ideas and enhancing academic quality through presentation and discussion on specific research topics.					
[Course Goals]					
Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.					
[Course Schedule and Contents]					
Throughout the academic year, there are many seminars and workshops organised according to specific research areas. Students taking this course are required to participate in more than 6 seminars/workshops (not necessarily on the same research area) and present a research paper more than once to receive feedback from other participants. Target seminars/workshops include: GSE seminar series offered in Applied Microeconomics, Applied Macroeconomics, Asian Economic Development, International Economics, Economic and Business History, Management, Accounting Research, and Institutional Economic Dynamics; PhD workshops managed by several GSE's faculty members (the list can be found in the Study Guideline, though available only in Japanese); BBL; AGST-related seminars/workshops including those coordinated at the Graduate School of Agriculture (Division of Natural Resource Economics) and the Graduate School of Letters; and other types of seminars/workshops organised by GSE's faculty members.					
[Class requirement]					
Students are required to use the official Application Form and Attendance Forms. For the former, students are required to consult with their supervisors beforehand and get a confirmation signature. This is important to make a feasible plan to participate in relevant seminars/workshops and present a research paper on a right occasion. For the latter, students are required to get a confirmation signature each time from an organiser/coordinator of the seminar/workshop. Also, students are required to fill in, get a signature on, and submit a Presentation Form after presenting their research paper at one of the seminars/workshops. At the completion (or at the end of academic year) students are required to submit all the Attendance Forms as well as the Presentation Form.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students.					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students.					
(Others (office hour, etc.))					
Office hours are by appointment. Please e-mail to the instructors for an appointment, if necessary (it is more significant to consult with supervisors). *Please visit KULASIS to find out about office hours.					

Course Code (A914000/A914001)

Course title <English>	Industries and Global Competition		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Kurosawa, Takafumi Professor, Tanaka, Akira	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Mon 4	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>In this course, students learn about the analytical framework for understanding the dynamics of industries in the globalized economy. Industry is a unit of competitiveness and international division of labor. Therefore, understanding the dynamics of industries and the specific characteristics of individual industries from both theoretical and historical perspectives is essential for understanding today's global economy, as well as for understanding the competitiveness of specific firms, countries, and regions. While the word "industry" is used in the field of industrial organization, which understands industry abstractly as a place where competition among firms takes place, it does not go into the technological or historical factors that make each industry different from others. In this course, contrary to the industrial organization, we will focus on the characteristics and dynamics of multiple industries and analyses their positions and features from theoretical and historical perspectives.</p>					
[Course Goals]					
<p>Students will develop an understanding of the basic analytical concepts used in the field of industry studies, industrial dynamics and industry history, and the basic elements that define the dynamics and competitiveness of industries. They will also be able to understand why and how industries have changed over time, how this has changed the competitive conditions, and how economic agents in different countries and regions have had to respond. Based on this, students will acquire the ability to formulate and analyze their own hypotheses.</p>					
[Course Schedule and Contents]					
<p>The class will be taught by several lecturers, including guest speakers from other universities, and will consist of the following modules. The order of the modules and the number of classes are subject to change.</p> <p>Module A: Introduction and frameworks (Prof. Takafumi Kurosawa) 1.Ontology of industry and methods of analysis 2.Temporal axis: technology history and variety of temporality of industry 3.Spatial axis: globalization and national/regional competitiveness</p> <p>Module B:Network economy and process industries (Prof. Akira Tanaka) 4.Production System: Japanese Model and its spillover 5.Mass procurement system: Vertical integration vs. relational contracts 6.Supply chain and demand chain: A case of steel for automobile</p> <p>Module C: Automobile industry (Prof. Li Zeijian, Osaka Sangyo University) 7.Research and development 8.Procurement and production 9.Case study: Multinational companies from emerging markets</p> <p>Module D: Retail (Prof. Rika Fujioka, Kansai University) 10. Retail industrialization and the development of retail formats 11. Globalization and digitalization in retailing</p> <p>Module E: Luxury industry (Prof. Pierre-Yves Donze, Osaka University) 12.Birth and growth of European fashion business 13.The formation of a new industry: luxury 14.The apparel and fashion industries in Japan</p> <p>Concluding Session 15. General discussion & feedbacks</p> <p>Notice:In order to enable special audit students who will leave Japan in December to obtain credits, this class will be offered multiple times per week. The detailed schedule will be announced in Kulasis by mid-September.</p>					
[Class requirement]					
Nothing in particular.					

[Method, Point of view, and Attainment levels of Evaluation]
Methods of evaluation: short writing assignment for each module. 20 points x 5 = 100 points Policy (viewpoints) of evaluation: Whether the student is able to understand and use the basic concepts of each module. Criterion: Whether or not the student can understand and analyze industry-related articles in economic and business journalism from a scholarly and critical perspective.
[Textbook]
No specific textbook will be assigned. Reading material for each class will be specified separately (see below).
[Reference books, etc.]
(Reference books) The following is a partial list of the reading material used in each module. The rest will be announced on PandA before the start of the semester, and the files will be uploaded several weeks before the start of the module. Module A: 1.Takafumi Kurosawa, "Introduction. Industry History: Its Concepts and Methods", In: Industries and Global Competition : A History of Business Beyond Borders, edited by Bram Bouwens, Pierre-Yves Donze; and Takafumi Kurosawa, Routledge, New York, 2018. pp. 1- 24. https://library.oopen.org/handle/20.500.12657/22355 2.Kaplinsky, R. (2015). 'Global value chains: where they came from, where they are going and why this is important' in Routledge Handbook of Industry and Development, edited by John Weiss, and Michael Tribe, Taylor & Francis Group, 2015, p.184-203 Module B: TBD. Students will be notified by Kulasis or PandA by the time the course starts. Module C: 1.Henderson,R.M.& Clark, K.B.(1990) Architectual innovation: The reconfiguring of existing product technologies and the failure of established firms. Administrative Science Quarterly, Vol. 35, No. 1, pp. 9-30. 2.Li, Z.J.(2016)'Market life-cycle and products strategies: an empirical investigation of Indian automotive market' "International Journal of Business Innovation and Research" (IJBR) Inderscience Publishers,Vol.10,No.1,pp. 26-42. 3.Nobeoka, K.(1996)'Reorganizing for Multi-Project Management: Toyota's New Structure of Product Development Centers' (MITJP 96-11). Center for International Studies. Massachusetts Institute of Technology. (https://dspace.mit.edu/bitstream/handle/1721.1/16579/JP-WP-96-11-34600233.pdf?sequence=1) Module D: 1.Fujioka, R. (2018). Japanese department stores. Oxford Research Encyclopedia of Business and Management, DOI:10.1093/acrefore/9780190224851.013.95. 2.Hollander, S. C. (1960). The wheel of retailing. Journal of Marketing, 25(1), 37-42. 3.Treadgold, A. D., & Reynolds, J. (2020). Navigating the new retail landscape: A guide for business leaders. Oxford University Press, 2nd edition. Module E: 1. Blaszczyk R. L. & Pouillard V. (2018). European Fashion: The Creation of a Global Industry. Manchester University Press. 2. Donze;, P.-Y. & Fujioka R. (2020). "The Formation of a Technology-Based Fashion System, 1945-1990: The Sources of the Lost Competitiveness of Japanese Apparel Companies", Enterprise & Society, online pre-publication, https://www.cambridge.org/core/journals/enterprise-and-society/article/formation-of-a-technologybased-fashion-system-19451990-the-sources-of-the-lost-competitiveness-of-japanese-apparel-companies/083B0F626BA81F23804EE9DAC6A3A1E8 3. Donze;, P.-Y. & Wubs, B. (2019). "Storytelling and the Making of a Global Luxury Fashion Brand: Christian Dior", International Journal of Fashion Studies, vol. 6, no. 1, pp. 83-102. 4. Merlo, E. (2011). Italian fashion business: achievements and challenges (1970s-8211;2000s). Business History, 53(3), 344-362.
[Regarding studies out of class (preparation and review)]
For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least a few weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class.
(Others (office hour, etc.))
If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually. *Please visit KULASIS to find out about office hours.

Course Code (A651000)

Course title <English>	International Academic Presentation		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	Year-round
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind.					
[Course Goals]					
Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.					
[Course Schedule and Contents]					
Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.					
[Class requirement]					
Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.					
[Method, Point of view, and Attainment levels of Evaluation]					
This course requires ex-post registration. Paper presentation, incl. preparation (50%) / Completion report (50%). Make sure to contact the person in charge of this course before your presentation both to: 1) express your intention to register and 2) to receive feedback on presentation.					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
For preparation, students are required to discuss with and get feedback from their supervisor(s) and, from the instructor(s).					
(Others (office hour, etc.))					
* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. Office hours are by appointment. Please e-mail to the instructors for an appointment. * Please visit KULASIS to find out about office hours.					

Course Code (A916000/A916001)

Course title <English>	International Business and Nation States		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Kurosawa, Takafumi	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2021/Autumn
Day/period		Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with a guest scholar/lecturer. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate. 】</p> <p>This course will be provided by Professor Ben Wubs, Professor at Erasmus University Rotterdam and specially appointed professor at Kyoto University.</p> <p>As of February 2021, this intensive course is scheduled for February 2022 in an in-person format; depending on the status of COCIV-19, the timing of class offerings may change or be changed to online. Any changes will be posted on Kulasis and Panda.</p> <p>*****</p> <p>Multinationals and their role in the process of globalization have attracted a great deal of attention from business historians. The origins of modern multinationals, and consequently foreign direct investment (FDI), lay in the second half of the nineteenth century, although some scholars have argued that the origins lay much further back with the rise of chartered companies in the sixteenth and seventeenth centuries. The growth of large scale, mainly industrial companies, concurred with the emergence of the first global economy. Most governments treated foreign companies like domestic firms as liberal economic policies took hold in the most import industrial nations. Trade protectionism, which represented a partial departure from liberalism, served to stimulate multinational manufacturing as well, because companies opened factories in protected markets. World War I was a turning point in the development of a global economy. Yet multinationals continued to operate and even expanded during the 1920s and 1930s. After World War II multinationals began to play a key role in the world economy. As multinationals by definition operate in at least two different nations they necessarily have to deal with two different governments. As a result of this interaction there may be conflict or cooperation between multinationals and host and home governments. This course focuses on the constantly changing relations between multinationals and national governments from the late 19th Century until today.</p>					
[Course Goals]					
<ul style="list-style-type: none"> ▪ Students acquire active knowledge to be able to discuss the major topics of this course and will be able to apply their new insights on the relationship between International Business and Nation States. ▪ Students will be able to put current developments of international business and government relations in a historical context. ▪ Students will be able to discuss the compulsory literature with their fellow students and professors, ▪ Students will be able to present their own work and connect it to the course content. 					
[Course Schedule and Contents]					
<ol style="list-style-type: none"> 1.International business: Intro 2.The Role of The State 3.Rise of State Monopolies 4.Free Trade and Protectionism 5.IB, Total War, Anti-Trust and Nationalization 6.The Entrepreneurial State 7.MNCs as drivers of Globalization 					
[Class requirement]					
<p>This course consists of 7 mixed sessions (lectures and tutorial).</p> <p>In the lectures, the lecturer expounds on a variety of subjects - with the aid of audiovisual presentations. A PowerPoint presentation of each of these lectures will be shared. Students are expected to study the required literature before attending the lecture. In addition, they need to take notes during the lecture. These preparations will save time when studying for the exam later on. The contents of the lectures can be examined in the final examination. In the tutorial part we will discuss the literature and the information presented in the lectures. Attendance is mandatory. Every session one or two students give a presentation on her or his own work, related to the course topic International Business and Nation States.</p>					

[Method, Point of view, and Attainment levels of Evaluation]
The course is concluded with an oral exam. This examination is based on: the contents of the lectures and seminars; mandatory literature that was reviewed and discussed. The final grade of the course is calculated as the weighted average of the following grades: -Oral exam 70% -Presentation 30%
[Textbook]
Colli, Andrea, Dynamics of International Business Comparative Perspectives of Firms, Markets and Countries (London/New York: Routledge 2016).
[Reference books, etc.]
(Reference books) In addition to the textbook the students have to read the following articles: Meeting 1: Buckley, Peter J. "Business history and international business." Business History 51/3 (2009): 307-333. Meeting 2: Philip Scranton and Patrick Fridenson, Reimagining Business History (Baltimore 2013) 16-22. Meeting 3: Kyriazis, Nicholas, and Theodore Metaxas. "Path dependence, change and the emergence of the first joint-stock companies." Business History 53/3 (2011): 363-374. Meeting 4: Colli, Andrea. Dynamics of International Business. Comparative Perspectives of Firms, Markets and Entrepreneurship (London: Routledge 2016) 64-103. Meeting 5: Takafumi Kurosawa, Neil Forbes and Ben Wubs, "Political Risks and Nationalism" in Teresa da Silva Lopes, Christina Lubinski, Heidi J.S. Tworek (eds.) The Routledge Companion to the makers of Global Business, Routledge,2020, pp. 485-501 Segreto, Luciano, and Ben Wubs. "Resistance of the Defeated: German and Italian Big Business and the American Antitrust Policy" Enterprise and Society 15/2 (2014): 307-336. Meeting 6: Mazzucato, Mariana. "Do something different. The role of an entrepreneurial state in fostering innovation." In Twenty Years of Ideas, by Ralph Scott and David Goodhart, eds., 141-150. London: 2013. Meeting 7: Jones, Geoffrey. "The End of Nationality? Global Firms and Borderless Worlds." Zeitschrift fuer Unternehmensgeschichte/Journal of Business History 51/2 (2006): 149-165.
[Regarding studies out of class (preparation and review)]
Reading of distributed material is required of all participants.
(Others (office hour, etc.))
Office Hour: Every day after class *Please visit KULASIS to find out about office hours.

Course Code (A627000)

Course title <English>	International Development Assistance Policy			Affiliated department, Job title, Name	Graduate School of Economics, Professor, Shuji Hisano Program-specific Assistant Professor, Mai Kobayashi
Target students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Wed 4-5 (Dec to Jan)	Class style	Semi-intensive lecture (3 hours/session)	Language	English
[Outline and Purpose of the Course]					
This semi-intensive course provides students with a diverse overview of Japan's international development assistance policy and practice of the Japanese government, business actors, and civil society organizations based on actual cases.					
The course allows students to learn about development practice in collaboration with the Japan International Cooperation Agency (JICA) under the Development Studies Programme. Each module will be led by guest lecturers, who are subject-matter experts working on a particular issue related to the module's theme.					
Coursework will include in-class exercises, class discussions, take-home assignments, and/or group work to build students' ability to understand, analyze, and apply new knowledge.					
[Course Goals]					
Students can expect to gain:					
<ul style="list-style-type: none"> • A critically informed overview of Japan's international development assistance, policy-making, and practices and locating policy agendas historically and within a global context. • A critical understanding of and engagement with key policy-making and intervention issues in the international assistance arena. • An ability to apply the skills and knowledge acquired during the course to actual development issues. 					
[Course Schedule and Contents]					
Course introduction and feedback will be done via KULASIS and PandA. The actual lectures are expected to start on Dec 1, 2021, and end on Jan 19, 2022. Lectures are scheduled on Wednesdays from 14:45 to 18:00. The duration of each session is 3 hours.					
<ul style="list-style-type: none"> - Week 0: Introduction - Course overview (via the platform) - Week 1: History of Japan's ODA, policies and programs; introduction of JICA (Guest lecturer from JICA) - Week 2: JICA's priority and operation framework; introduction of selected projects operated by JICA; JICA's approach to development compared to other donors; JICA's outlook and future agenda (Guest lecturer from JICA) - Week 3: Roles of the private sector in sustainable development (Guest lecturer from a private company) - Week 4: Roles of the private sector in sustainable development (Guest lecturer from a private company) - Week 5: Strengths and limitations of ODA: Case studies in Southeast Asia (Guest lecturer from a nongovernmental organization) - Week 6: Strengths and limitations of ODA: Case studies in Africa (Guest lecturer from a non-governmental organization) - Week 7: Course Feedback (via the platform) 					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Grades will be based on the following:					
<ul style="list-style-type: none"> • attendance and participation (credit will not be given for more than two absences), • three short essays (500 words) to be completed in a group of two to three students and submitted after each block of lecture - 40% of the final grade. (* Block 1: JICA lectures, block 2: lectures from business entities, block 3: lectures from NGOs) • one final essay (1,500 words) to be completed individually or in a small group (2-3 people) after the course is completed - 60% of the final grade. 					
There are two options to complete the final project:					
Option 1: Write a pitch (proposal) for a development project that you would hypothetically present to one of the course lecturers. For example, you could choose a problem that was raised during one of the classes and propose a solution. You could also present a project or idea that you think would solve an issue or problem that you are interested in. Your pitch should include a succinct description of the project, which lecturer(s) you would hypothetically present it to and why; and, how you think the lecturer would react to your ideas.					
Option 2: Write an argumentative essay about which lecture was the most interesting or the most convincing. The article must include a set of reasons supported by evidence (facts) from the classes. Evidence can be what a lecturer said, the materials that s/he used during the lecture, and/or how they were presented.					
[Textbooks]					
Instructed during class					
[Reference books, etc.]					
Currie-Alder, Bruce, Ravi Kanbur, David M. Malone, and Rohinton Medhora 『International development : ideas, experience, and prospects.』 (Oxford : Oxford University Press) ISBN:9780199671656					
Veltmeyer, Henry and Paul Bowles 『The essential guide to critical development studies.』 (New York, NY : Routledge) ISBN:9781138049970					
[Regarding studies out of class (preparation and review)]					
Students are expected to review the reading materials before coming to class.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

Course title <English>	International Political Economy of Agriculture		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Mon 3-4 alt.	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course provides a comprehensive and critical view on the development and current state-of-affairs of agriculture and food governance at the global, national and local levels by referring to various theoretical frameworks and concepts of international political economy and agri-food sociology, especially with a focus on the unequal relationship between various actors. We will discuss issues and prospects of agriculture and food governance from the perspectives of “sustainable development” and “food sovereignty”. In this semester, our focus is on the concept of "food as a commons" that has re-emerged as a transformative narrative and framing to challenge the mainstream paradigm of food as a commodity, to broaden our imagination to explore and practice alternative paradigm of food and food systems.</p>					
[Course Goals]					
<p>Through this course, students will acquire critical and interdisciplinary approaches to social, economic, political, cultural, and environmental issues surrounding agriculture and food, and gain insight into fundamental social science issues such as “structure and agency” and “power of discourse”.</p>					
[Course Schedule and Contents]					
<p>Every year, textbooks used in this course are different, but we use either introductory books with high international recognition for textbooks so that even beginners of agri-food studies or international political economy and sociology can learn effectively, or handbook-style books with theoretically and conceptually elaborated introduction chapter and well-structured chapters that cover most of important issues and problems and include rich case studies.</p> <p>In 2019, we read the following textbook together: Jason Konefal & Maki Hatanaka, eds., Twenty Lessons in the Sociology of Food and Agriculture, Oxford UP, 2019.</p> <p>In 2020, the following handbook was used and 15 out of 30 chapters were selected as relevant to read together: Jessica Duncan, Michael Carolan & Johannes S.C. Wisserke, eds., Routledge Handbook of Sustainable and Regenerative Food Systems, Routledge, 2020.</p> <p>In 2021, we are going to read the following book by selecting about 15 chapters. Jose Luis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds., Routledge Handbook of Food as a Commons, Routledge, 2018.</p> <p>Week 1. Introduction / The food commons are coming...</p> <p>Week 2-3. Part I: Rebranding food and alternative narratives of transition --- The idea of food as a commons / The food system as a commons / Food security as a global public good</p> <p>Week 4-5. Part II: Exploring the multiple dimensions of food --- Community-based commons and rights systems / Food as cultural core / Food as a commodity</p> <p>Week 6-7. Part III: Food-related elements considered as commons --- Traditional agricultural knowledge / Scientific knowledge / Genetic resources / Water, food and climate</p> <p>Week 8-9. Part IV: Commoning from below: Current examples of commons-based food systems --- Agroecology movement in Cuba / The commoning of food governance in Canada / Community-building through food provisioning</p> <p>Week 10-11. Part V: Dialogue of alternative narratives of transition --- Food as a commons and food sovereignty / Land as a commons / Civic food networks and social emancipation</p> <p>Week 12-13. Part VI: Conclusions --- Towards a new relationship between the public, the civic and the private</p> <p>Week 14-15. Wrap-up and feedback</p>					
[Class requirement]					
<p>No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.</p>					

[Method, Point of view, and Attainment levels of Evaluation]
Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).
[Textbook]
Jose Louis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds. 『Routledge Handbook of Food as a Commons』 (Routledge, 2018) ISBN:9781138062627 (https://doi.org/10.4324/9781315161495) Reading materials will be made available in advance through the course mailing list and/or a cloud system.
[Reference books, etc.]
(Reference books) Jason Konefal and Maki Hatanaka eds. 『Twenty Lessons in the Sociology of Food and Agriculture』 (Oxford UP, 2019) ISBN:9780190662127 Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system.
[Regarding studies out of class (preparation and review)]
Students are required to read the assigned articles and book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.
(Others (office hour, etc.))
Office hours are by appointment. Please e-mail at hisano@econ.kyoto-u.ac.jp for an appointment. *Please visit KULASIS to find out about office hours.

Course Code (A595000)

Course title <English>	Internship		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, IVINGS, Steven		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	Year-round	
Day/period	Intensive	Class style	lecture and field research	Language	English	
[Outline and Purpose of the Course]						
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details depends on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program. Please consult the instructor in advance.						
[Course Goals]						
Through professional responsibilities, students are expected to develop practical skill and gain broad knowledge outside the classroom.						
[Course Schedule and Contents]						
Requirements: 1) The duration of an internship must be more than 10 full working days. 2) Each participant must submit a registration form which includes the outline of the internship, as well as a final report to the instructor. *Please contact the instructor for a registration form. 3) His/her internship supervisor must submit an evaluation of the student to the instructor.						
[Class requirement]						
A participant should be a regular student of International Graduate programme for East Asia Sustainable Development Studies.						
[Method, Point of view, and Attainment levels of Evaluation]						
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working as a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week full time internship, or one-month half-day internship). Grading depends on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship (registration form); (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.						
[Textbook]						
Not used.						
[Reference books, etc.]						
(Reference books) Relevant materials will be distributed if necessary.						
[Regarding studies out of class (preparation and review)]						
Students are expected to find internship opportunities by themselves.						
(Others (office hour, etc.))						
By appointment *Please visit KULASIS to find out about office hours.						

Course Code (A908000/A908001)

Course title <English>	Introduction to East Asian Economies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano Part-time Lecturer, Tamotsu Nakano (Osaka Gakuin University, Professor) Part-time Lecturer, Chen Li (Momoyama Gakuin University / St. Andrew's University, Senior Lecturer) Part-time Lecturer, Atsushi Tazoe (Tsu City College, Associate Professor)	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Fri 3 +α	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
East Asia has various types of economies, for example transitional economy, planning economy, development economy and market economy. By introducing these economies, we learn that we need various type of approach including Marxist economics, transitional economics, and development economics. Therefore, professors will not only introduce East Asian economies but also teach the basic points of such approaches.					
[Course Goals]					
It can be expected that participant students obtain basic knowledge and analytical framework to understand East Asian economies in the context of social sciences.					
[Course Schedule and Contents]					
Prof. Yano: Oct 15, Dec 3, Dec 10, Dec 17, Dec 24, Jan 14(3rd period) Prof. Nakano: Dec 18(Sat, 3rd-5th period) /Dec 19(Sun, 3rd-4th period) Prof. Li : Dec 25(Sat, 3rd-5th period) Prof. TAZOE: Jan 8(Sat, 3rd-5th period) ----- Professor Yano provides lectures on the following topics below. 1)Macro view on Chinese Economy: Investment 2)Modern Economic History in China 3)Economic Reform in China 4)Industrialization in China 5)Transitional Economics as a framework to analyze China Professor Nakano provides lectures on the following topics below. 6)East Asia from the US Viewpoint 7)East Asia in International Organizations 8)Cooperative security in East Asia: How to resolve the issue of North Korea 9)A Grand Design for Northeast Asia: Multilateral: Cooperation and Physical Integration Professor Li provides lectures on the following topics below. 13) China's economy: The role in the Asian economy 14) China's economy: Current economic problems in China 15) China's 2009–2050 economic growth: A projection using the Marxian Optimal Growth Model Professor Tazoe provides lectures on the following topics below. 13)Economic History of Japan 14)Similarity of the East Asian Three Countries 15)Comparative analyses of the East Asian Economies					

[Class requirement]
Nothing in particular.
[Method, Point of view, and Attainment levels of Evaluation]
Check the understanding level by discussion in each lecture(50%) And by the final reports(50%)
[Textbook]
Instructed during class
[Reference books, etc.]
(Reference books)
Introduced during class
[Regarding studies out of class (preparation and review)]
1. Participant students are supposed to check the contents of material for lecture before each round of lecture. 2. Participant students are strongly recommended to prepare for report writing even during the period when lectures are conducted.
(Others (office hour, etc.))
*Please visit KULASIS to find out about office hours.

Course Code (A417000)

Course title <English>	Multiple Perspectives on Management		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Kurosawa, Takafumi	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2021/Autumn
Day/period	Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with Prof. Matthias Kipping (Professor of Policy [Business Strategy] at Schulich School of Business, York University, Toronto). If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p> <p>*****</p> <p>Today “Management” and “manager” are probably some of the most frequently used terms when describing structured/organized human interaction and are no longer confined to the world of business but cover a wide variety of spheres of activity. This course attempts to provide an overview over how and why “management” has become so widely used as a term and as a concept. Rather than imposing a single vision of management, the course looks critically at different ways to examine this important phenomenon and its expansion over time and space (drawing on research by the instructor and many others). Students are expected to (i) do some preparatory readings, (ii) participate actively in class discussions, and (iii) prepare a presentation to share some basic research about a management idea/fashion/practice.</p>					
[Course Goals]					
<p>The course aims to give students a concise but comprehensive overview of what “management” means and how it became so important. More specifically, it tries to:</p> <ul style="list-style-type: none"> - familiarize participants with a wide range of perspectives on “management” (drawing on the latest findings from the relevant research); - get them to understand the main questions as well as assumptions adopted by these different perspectives; - make them realize how views within each perspective have changed over time and findings continue to be debated. <p>The course also aims to help students further their own research-related skills, namely developing their ability to:</p> <ul style="list-style-type: none"> - identify and reproduce the main arguments from different authors; - critically evaluate the basic assumptions and research methods used by these authors; - conduct basic research and present its results in a clear and concise way. 					
[Course Schedule and Contents]					
<p>This course is scheduled for the end of October to the end of November, and as of February 2021, will be offered in-person format in four 3-hour sessions over two weeks, with the day and time to be announced in Kulasis and PandA by mid-September 2021. In the event that in-person classes are not possible due to the COVID-19 situation, the classes will be offered online as four consecutive weeks of three hours per week. In any case, please check the notice at the end of September carefully.</p> <p>Contents:</p> <p>1. Defining management Explores the linguistic terms “management” and “manager” and their evolution over time and space. Preparation: Find formal definitions of both terms in English and equivalents in your own language (if different from English) Background reading: Chapters 1 and 2 in Engwall et al. (2016)</p> <p>2. Management as a practice Provides an overview of the research on the evolution of management as being contingent on the changing forms of organizations from the unitary (or U) to the multidivisional (or M) and network (or N-) form, drawing on the work of Chandler and others. Preparation: Read this brief note on Alfred Chandler (https://www.economist.com/node/13474552/print) Background readings: Whittington et al. (1999); Kay (2002); Langlois (2004)</p> <p>3. Management as an idea Introduces the literature on the history of management and management thought and discusses to what extent the historical development of management ideas is seen as “progress” or not and why. Preparation: Read “Some half-truths of management” (http://www.mintzberg.org/blog/half-truths-management) Background readings: Barley and Kunda (1992); Stewart (2006); Kiechel (2012)</p>					

4. Management as a “fashion”

Looks at the recent research on the rapid succession of management fashions or “fads” and how these were identified and traced. Also shows how a small number of cases have been used to illustrate different management principles over time.

Preparation: Read at least ONE of “The 8 Stupidest Management Fads of All Time” (<https://www.cbsnews.com/news/the-8-stupidest-management-fads-of-all-time/>)

Background readings: Abrahamson (1996); Mair (1999)

5. Authorities on management

Examines in more detail the “fashion setting communities”, i.e. the main actors that promote and disseminate management ideas and practices, namely business schools, consultants and media, and how they obtained their own legitimacy and expanded internationally.

Preparation: Read “Do McKinsey services deserve high fees?” (http://www.koreatimes.co.kr/www/news/biz/2016/07/123_210388.html#)

Background readings: Chapters 3 and 16 in Engwall et al. (2016)

6. Managers as a social group/elite/class

Surveys the studies that have looked at management beyond single organizations in terms of their broader economic, societal and cultural influence and power and discusses whether managers are a self-reproducing elite and might be considered a “class”.

Preparation: Read “‘Managerial elite’ immobilising Ireland” (<https://www.independent.ie/irish-news/managerial-elite-immobilising-ireland-26640690.html>)

Background readings: Zunz (1990); Pettigrew (1992); Hartmann (2000)

7 and 8. Presentations and summary

Student presentations followed by a summary discussion of the main insights from the course in terms of the different perspectives on management, their assumptions, research methods and findings.

Preparation: Prepare a 10-minute presentation of a management idea/fashion/practice of your choice (to be agreed with the instructor), based on your own research. The content of the presentation, the underlying research and your ability to transmit your ideas to the audience will be evaluated.

[Class requirement]

none

[Method, Point of view, and Attainment levels of Evaluation]

Class preparation and participation (40%), including a brief reflective quiz, and a 10-minute presentation and the corresponding power point slide deck (60%), based on individual research (each marked out of 100 points)

[Textbook]
*****.
[References] Abrahamson, E. (1996), 'Management Fashion', Academy of Management Review 21 (1): 254-285 Barley, S. R. and Kunda, G. (1992), 'Design and devotion: Surges of rational and normative ideologies of control in managerial discourse', Administrative Science Quarterly 37: 363-399. Hartmann, M. (2000), 'Class-specific habitus and the social reproduction of the business elite in Germany and France', The Sociological Review 48 (2): 262-282. Kay, N. M. (2002), 'Chandlerism in post-war Europe: strategic and structural change in France, Germany and the United Kingdom, 1950-1993: a comment', Industrial and Corporate Change 11 (1): 189-197. Kiechel III, W. (2012), 'The Management Century', Harvard Business Review 90 (11): 62-75. Langlois, R. N. (2004), 'Chandler in a Larger Frame: Markets, Transaction Costs, and Organizational Form in History', Enterprise & Society 5 (3): 355-375. Mair, A. (1999), 'Learning from Honda', Journal of Management Studies 36 (1): 25-44 Pettigrew, A. M. (1992), 'On Studying Managerial Elites', Strategic Management Journal 13: 163-182. Stewart, M. (2006), 'The Management Myth', The Atlantic, June. Whittington, R., Mayer, M. and Curto, F. (1999), 'Chandlerism in Post-War Europe: Strategic and Structural Change in France, Germany and the United Kingdom, 1950-1993', Industrial and Corporate Change 8 (3): 519-551. Wilkinson, A., Armstrong S. J. and M. Lounsbury (2017) (eds.), The Oxford Handbook of Management. Oxford: Oxford University Press. Zunz, O. (1990), Making America Corporate, 1870-1920. Chicago, IL: The University of Chicago Press.
[Reference books, etc.]
(Reference books) See above.
(Related URL) https://agst.jgp.kyoto-u.ac.jp
[Regarding studies out of class (preparation and review)]
For each class, several references (journal articles, handbook chapters, etc.) will be assigned. These papers will be uploaded to PandA a few weeks before the class starts. Participants are expected to read these papers before attending the class based on the instructor's instructions.
(Others (office hour, etc.))
If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually. *Please visit KULASIS to find out about office hours.

Course Code (A623000)

Course title <English>	On-site Research Training A		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Senior Lecturer, Ai Hisano Professor, Shuji Hisano Professor, Takafumi Kurosawa Professor, Akira Tanaka		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn	
Day/period	Thurs 5	Class style	Lecture, Field Research	Language	English	
[Outline and Purpose of the Course]						
The goal of the course is to help students understand better the current economic and social situation in Japan by participating in 3-4 field study trips to Japanese companies, government agencies and other institutions. Each of the field study trips will include a pre-trip study session and a post-trip discussion session, after which the students should submit essays to the respective instructors in charge.						
[Course Goals]						
Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating this course.						
[Course Schedule and Contents]						
*Due to COVID-19, the content of this course is subject to change. For further details, please see a document posted on KULASIS/PandA (also an email announcement). The current schedule of the course is as follows. 1st Week: Course orientation (all students taking the course are required to attend). 2nd - 14th Week: Lecture and Field Trips October: Biwako Canal Museum and the Shimadzu Memorial Center November: Tea Farm in Wazuka town December: Kyo-Yuzen kimono workshops 15th Week: Final discussion (Detailed schedule will be announced at the orientation on the 1st Week.)						
[Class requirement]						
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.						
[Method, Point of view, and Attainment levels of Evaluation]						
Grading will be done on the basis of class participation and the quality of the student essays. - Trip 1: 30% (participation 70%; paper/presentation 30%) - Trip 2: 30% (participation 70%; paper/presentation 30%) - Trip 3: 30% (participation 70%; paper/presentation 30%) - Overall evaluation: 10%						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
A participate has to do a survey on organisation, enterprise, or institution he/she is going to visit before and after each field trip.						
(Others (office hour, etc.))						
By appointment.						

Course Code (A917000)

Course title <English>	Organization Theory		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, WANG, Tao	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Wed 2,3	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This objective of this graduate course is to familiarize students with major schools, conceptual frameworks, debates, and evolution in organization theory. As an interdisciplinary endeavor, organization theory (not a single theory, but theories) draws on sociology, economics, psychology, and political science, and seeks to understand how intra, inter-organizational processes, and relationships between organizations and environment shape economic life. The purpose of this course is to provide a roadmap of the theoretical terrain, a place to read and critically discuss different approaches and research articles, and thereby prepare you to generate research ideas, ask good research questions, and make a novel theoretical contribution.</p> <p>Given the vast domain of inquiry, this course will touch lightly on many important topics and ignore others entirely (some topics may be covered in other courses). We will cover roughly one major theory per class, except in the introductory and concluding sessions. For each class I assign four to six required readings, which are a mix of classics, modern classics, and contemporary exemplars. The aim is to provide you with the foundations and evolution of a theoretical framework. Yet, theories often overlap or are joined together, so that you might return to previously discussed papers or see foreshadowing to other topics throughout the course. The reading will be time-consuming, so please plan accordingly.</p> <p>The course is a discussion-based seminar, thus your participation is critical for creating the best learning environment. All students should have read and prepared some remarks on each required article prior to class. You can organize your thoughts in terms of the following questions:</p> <ul style="list-style-type: none"> - Motivation: What is the basic argument made by the authors? Why do the authors think that their topic or question is important? What does the author regard as incomplete in existing research so that hers constitutes a significant contribution? - Theory: What distinguishes the theoretical viewpoint of the authors under consideration? What are the key concepts? What is the focal level of analysis? What are the underlying assumptions (implicit or explicit) made by the authors? What causal mechanisms/explanations do the authors focus on and why? What are the potential advantages and what are the drawbacks of a given focus? - Evidence: What types of evidence do the authors bring to bear to support their argument? Which sorts of research designs and analyses do you find most compelling and why? - Big picture: To what extent do you regard this reading as making a significant contribution to organization theory? What are the similarities and differences between this arguments and others put forward in other sessions? Are there alternative explanations? 					
[Course Goals]					
By the end of the course the students will be able to					
<ul style="list-style-type: none"> • Evaluate the relevance of theoretical arguments in publications on organization theory • Evaluate the quality of methodological approaches in publications on organization theory • Communicate and debate the merits and limitations of different theories • Generate scientifically sound and practically relevant research questions • Develop a research proposal based on a literature review and an empirical puzzle 					
[Course Schedule and Contents]					
<p>Session 1 (Week 1-2): Introduction</p> <p>Session 2 (Week 3-4): Institutional theory 1</p> <p>Session 3 (Week 5-6): Organizational ecology</p> <p>Session 4 (Week 7-8): Institutional theory 2</p> <p>Session 5 (Week 9-10): Categories</p> <p>Session 6 (Week 11-12): Status</p> <p>Session 7 (Week 13-14): Social movements</p> <p>Session 8 (Week 15): Feedback session</p>					
[Class requirement]					
None					

[Method, Point of view, and Attainment levels of Evaluation]

Course grades are calculated by summing across the components below. Specific requirements are outlined.

• Class Participation: 30%

This evaluation component reflects the expectations for pre-class preparation outlined above, as well as the in-class engagement in generative discussion about the readings. Bring your best ideas, including your pointed critiques of articles you find lacking. Prepare to listen carefully to one another and respond constructively in our discussions. Learning is a collective enterprise, so everybody will benefit from an engaged, intense, and constructive conversation.

Discussion Leader. You will lead discussion of the papers. If you prefer, you can do this in teams. We will assign weeks on the first day. As discussion leader, you are responsible for setting the agenda of what we talk about in class. You can, if you like, prepare summaries of the theories and papers to share with your classmates; or, when you read, you can prepare your own summaries.

• Pre-class memos: 30%

There are 6 class sessions focused on major topics. While you must come prepared for discussion for each class, I only require a pre-class memo to be submitted for three class sessions of your choice. If you plan to submit a memo for a given session, please let me know in advance, and please submit it by email it by 8pm the evening before that class.

The memo should be up to 3-5 pages, single spaced. It should summarize and synthesize the required readings from the session and highlight some thoughtful reaction that the readings prompted (e.g. what are some research questions they give rise to? What contemporary phenomena is this body of theory relevant to?).

• Final term paper: 40%

The final term paper is your chance to engage in theory development of your own. The term paper should resemble the front end of a scholarly manuscript, up to (but not including) the empirical section. It should therefore identify and motivate a research question, develop arguments to help answer that question, and make one (or more) testable hypotheses. Optionally, it can include a sketch of the research design you could use to test the hypotheses. The paper should be roughly 10 to 15 pages long (double spaced, excluding references) and is due two weeks after the last class.

Students are expected to schedule a meeting with the instructor to discuss their proposed idea for a Final Term Paper some time before Week #9. Final term papers will be evaluated according to their conceptual adequacy; technical adequacy; and clarity, organization, and professionalism.

[Textbook]

W. Richard Scott; Gerald F. Davis 『Organizations and Organizing: Rational, Natural, and Open Systems Perspective.』 (Prentice-Hall) ISBN:0131958933

[Reference books, etc.]

(Reference books)

Detailed reading list is TBD.

Articles and book selections that I will provide you, or that are readily available to you online.

[Regarding studies out of class (preparation and review)]

Students are expected to spend at least 3 hours outside of class each week on class preparation, readings, and review.

(Others (office hour, etc.))

By appointment via email

*Please visit KULASIS to find out about office hours.

Course Code (A642000)

Course title <English>	Overseas Field Research		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Intensive	Class style	lecture and field research	Language	English
[Outline and Purpose of the Course]					
<p>The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.</p>					
[Course Goals]					
<p>Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
[Course Schedule and Contents]					
<p>This course is designed mainly for master's students of the international programme (EA course) who join PhD students in the course of "Field Research in East Asia", "Field Research in Europe", or other international field research programmes organised by Kyoto University Asian Studies Unit (KUASU) . The detail will be announced later. Students can register for this course even after the registration period.</p> <p>Examples of field research in the past years:</p> <ul style="list-style-type: none"> ○China in March 2013 ○Thailand in August 2013 ○South Korea in August 2013 ○Indonesia in September 2013 ○Netherlands and Germany in January 2014 ○Thailand in September 2014 ○Germany in December 2014 ○Scotland in February 2015 ○Netherlands in March 2015 ○China in March 2015 ○Thailand in September 2015 ○Germany in December 2015 ○Netherlands in March 2016 ○Thailand in September 2016 ○Germany in December 2016 ○Netherlands in June 2017 ○South Korea in February 2018 ○Thailand in February 2018 ○Taiwan in November 2018 ○Thailand in November 2019 <p>NOTE: 2020 overseas field research programme was supposed to be held in Indonesia, but due to the Covid-19 pandemic it was cancelled. Instead, an international joint graduate workshop was held in March 2021 online, joined by our partner universities in Thailand and Indonesia. It is not sure yet if and how our overseas field research programme will be organised in 2021.</p>					

[Class requirement]
Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest.
[Method, Point of view, and Attainment levels of Evaluation]
This course requires ex-post registration. Grading will be based on active participation in discussion and other activities during the orientation and the actual trip (including a presentation at an international joint workshop at our partner university) and the quality of student essay on the field trip.
[Textbook]
Introduced during class.
[Reference books, etc.]
(Reference books) Introduced during class.
[Regarding studies out of class (preparation and review)]
Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.
(Others (office hour, etc.))
Students cannot register for this course during the regular enrolment period. Students who wish to enroll and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. Office hours by appointment. *Please visit KULASIS to find out about office hours.

Course Code (A907000)

Course title <English>	Political Economy		Instructor(s) (Affiliated department, job title, Name)	Part-time Lecturer, Kiichiro Yagi	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Wed 3	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>資本主義的な経済は社会をどのように発展させ、またどのような問題を生み出しているか。問題を解決しようとする政策・制度・運動の条件と効果はどのようなものか。この授業では、近年の経済学教育革新の動きの中から出てきたオンライン・テキストTHE CORE TEAM, THE ECONOMY, Economics for a changing world を用いて、主流派経済学を相対化しながら現代的課題の解明法を学ぶ。</p> <p>What are the characteristics of the modern capitalist economy? What are the urgent problems of contemporary economy and how to deal with them? Using an innovative online text, core-econ, this course offers a problem-oriented new approach of political economy that differs from the orthodox academic economics considerably.</p>					
[Course Goals]					
<p>—世界的・現代的視点にたって、現代資本主義の実態と課題を理解し、それを分析するための基礎的な理論・方法を学ぶ。 —予習・復習・自習に便利なオンライン教材を用いるので、データの収集・利用も含めて自主的な研究態度を身につけることができるであろう。</p> <p>By the extensive use of online English written texts and materials including videos, participants can acquire the modern style of investigation into modern economy,</p>					
[Course Schedule and Contents]					
<p>テキストは基礎的な部分 Unit 1-16 と 問題中心の Capstone Units (17-22)から成り立っている。大学院のコースなので、Capstone Unitsから入り、必要なぎり随時、基礎的な理論章である Unit 1-17 に立ち戻る。</p> <p>第1回 Introduction 第2回 Unit 17 The Great Depression, Golden Age, and Global Financial Crisis 第3回 Unit 17 第4回 Unit 17 第5回 Unit 18 The Nation and the World Economy 第6回 Unit 18 第7回 Unit 18 第8回 Unit 19 Economic Inequality 第9回 Unit 19 第10回 Unit 20 Economics of the Environment 第11回 Unit 20 第12回 Unit 21 Innovation, Information, and the Network Economy 第13回 Unit 21 第14回 Unit 22 Economics, Politics, and Public Policy 第15回 Unit 22 and Feed Back</p> <p>The text consists of basic parts (Unit 1-16) and capstone parts (Unit 17-22) that deals with contemporary problems on the base of the former. As a course of the graduate school, we examine our knowledge and understanding of modern economy by using the capstone units of the text and return to the basic units where it is necessary.</p> <p>Unit 17; The Great Depression, golden age, and global financial crisis Unit 18: The Nation and the world economy Unit 19: Economic Inequality Unit 20: Economics of the Environment Unit 21: Innovation, Information, and the networked economy Unit 22: Economics, politics, and public Policy</p> <p>はじめ、Unit17を複数回とりあげるが、その間に参加者の関心を尋ね、関心にしがってガイドを担当するUnitを選んでもらう。他の参加者も予習が必要で、また授業中も積極的な参加（討議）が要求される。</p> <p>Each unit will take 2 or 3 classes. The 1st and 2nd class: Unit 17 The participants are requested to choose their favorite topics from the capstone units and take the role of the guide for the study of relevant units. All the participants are expected to have read the relevant unit before the class. Please bring your own device (PC or tablet) to the class.</p>					

[Class requirement]
None
[Method, Point of view, and Attainment levels of Evaluation]
成績評価は、ガイド担当とそれに関するプレゼンテーション、討議 (50%) と期末レポート (50%) によっておこなう。 Evaluation is based on guidance, presentation, and the discussion in the class (50%) and the term report (50%).
[Textbook]
The Core Team 『THE ECONOMY: Economics for a changing world』 (Oxford University Press) ISBN:9780198810247 (You can access this text from www.core-econ.org free.) テキストは特に希望がないかぎり購入する必要はない。COREのサイトで無料で閲覧できるので、事前にアクセスして、どのような教材なのか知っておいてください。なお、教室に自分のデバイスを持ってきて、COREにアクセスしながら学ぶことを薦めます。 The text (The Economy) is available from the core-econ site (//www.core-econ.org). Please access the core-econ site and log in to read THE ECONOMY. The participants should know what this text is and learn how to study this text early in the start of the course.
[Reference books, etc.]
(Reference books) To be announced in the class.
[Regarding studies out of class (preparation and review)]
Participants are requested to choose their favorite topics from the capstone units and take the role of the guide of the study of relevant units. All the participants are expected to have read the relevant unit before attending the class. BOD (Bringing your own device, PC or tablet) is welcome.
(Others (office hour, etc.))
If you need my advice, please send an e-mail to me beforehand. Please visit LULASIS to find out office hours.

Course Code (A413000)

Course title <English>	Qualitative Research Methods		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Agriculture Program-Specific Senior Lectuer, Hart Nadav FEUER	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Thurs 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>Students joining this course will encounter a range of qualitative research methods and learn how young researchers with primary background in one social science (economics, sociology or other humanities) can potentially integrate other social science methods into their data gathering and/or analysis.</p> <p>The First Module of this course is especially designed for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and implementation of qualitative data gathering methods. However, it is also useful reflection for more advanced students. The Second Module of the course focuses on efficient data management, transformation, and preparation for analysis. The Third Module is designed for students at all graduate levels, but can be especially timely for 2nd year (and later) students who are beginning their data analysis. It presents a range of Qualitative Content Analysis approaches and how to use mixed data (qualitative, quantitative, multi-media, etc.). All Modules include live examples and interactive elements to provide a basic introduction to key topics.</p>					
[Course Goals]					
To help students to choose from the range of qualitative data collection and analytical methods to find those best suited for the research they conducting, and how to implement them given time and financial constraints.					
[Course Schedule and Contents]					
<p>Module 1: Research Methods for Data Collection</p> <ol style="list-style-type: none"> 1. Introduction: Your Progress/Experience & Asking the Tough Question 2. Meet-n-Greet with Life History & What is a Case Study, really? 3. Open-ended methods for gaining new perspective - Ethnography & Observation 4. Semi-structured tools to stay rigorous - Semi-structured Interviews 5. Semi-structured tools for making comparisons - Focus groups & Natural Experiments <p>Module 2: Date management, transformation and preparation</p> <ol style="list-style-type: none"> 6. Using unconventional data sources 7. Field notes, data preparation 8. Converting data: field notes digitization, audio transcription, other conversion <p>Module 3: Analytical Methods</p> <ol style="list-style-type: none"> 9. Matching research questions and methods 10. Analyzing in-depth data: Qual/Quant Transformations and Coding 11. Practical Day: Analyzing mixed data types 12. Mixed Data: Integrating pre-existing qualitative data 13. Analyzing in-depth data: Qualitative Content Analysis (January 7) 14. Practical Day: Content Analysis 					
[Class requirement]					
English language ability sufficient to interact actively in class and work in groups efficiently.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be carried out on a basis of attendance (10%); participation in class/group activities [20%], one methods critique homework [35%], and reflection essay [35%].					
[Textbook]					
Readings will be made available in PDF through PandA. All readings will be labeled depending on their importance: (a) Required, (b) Suggested, (c) Recommended, and (d) Optional.					
[Reference books, etc.]					
Other reference literature will be made available on PandA. They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.					

[Regarding studies out of class (preparation and review)]

Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected.

(Others (office hour, etc.))

Please email the lecturer for private appointments. For class activities, please email the TA.
Room E322, Faculty of Agriculture Main Building; Email: feuer.hartnadav.4e@kyoto-u.ac.jp
*Please visit KULASIS to find out about office hours.

Course Code (A42000)

Course title <English>	Quantitative Research Method		Instructor(s) (Affiliated department, Job title, Name)	Asian Growth Research Institute (AGI) Research Assistant Professor PRAMOD KUMAR SUR		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn	
Day/period	Fri 2	Class style	Lecture	Language	English	
[Outline and Purpose of the Course]						
<p>Why do some countries are poor, and some are rich? Why labor force participation rate of women is different across countries? Does education increase earnings? These are some of the fundamental empirical questions in social science.</p> <p>The primary goal of this course is to learn together how we can quantitatively examine such questions and conduct causal analysis using modern econometric techniques. We study some of the well-known empirical papers that apply these techniques to quantitatively evaluate these questions rigorously and scientifically. Additionally, we learn how we can evaluate and replicate such empirical studies using statistical software such as STATA.</p>						
[Course Goals]						
<p>"The objective of this course is to learn together how to conduct rigorous empirical analysis using modern econometric techniques. In particular, students are expected to learn about how to:</p> <ul style="list-style-type: none"> • Gain an understanding of the basics of causal analysis. • Critically select and apply the best suitable econometric techniques to conduct rigorous analysis. • Read empirical papers in economics and replicate the results using statistical software." 						
[Course Schedule and Contents]						
<p>"The main topics to be covered here include:</p> <ul style="list-style-type: none"> • Causation vs. Correlation • Endogeneity Issues • Randomized Control Trials • Instrumental Variable • Regression Discontinuity Design • Difference-in-Differences • Counterfactuals" 						
[Class requirement]						
Basic knowledge of probability, statistics, and econometrics is required.						
[Method, Point of view, and Attainment levels of Evaluation]						
<p>Classes will include lecture, presentation and, and discussion components. Student participation is required in discussions and very strongly encouraged in lectures. This class requires extensive student participation, but you should view participation as an opportunity, not a requirement. I strongly encourage all students to ask questions, make suggestions, and answer questions that I ask or fellow students ask. I will facilitate discussion but encourage students to drive the conversation.</p> <p>Classroom Participation and Discussion: 30%</p> <p>Presentation: 30%</p> <p>Homework: 40%</p>						
[Textbook]						
<p>There are no particular textbooks for this course. However, the materials for this lecture will be heavily based on the following two books.</p> <p>(1) Angrist, Joshua D., and J&#246;rn-Steffen Pischke. Mastering 'metrics: The path from cause to effect. Princeton university press, 2014.</p> <p>(2) Cunningham, Scott. Causal Inference: The Mixtape. Yale University Press, 2021.</p>						
[Reference books, etc.]						
(Reference books)						
[Regarding studies out of class (preparation and review)]						
(Others (office hour, etc.))						
<p>"You can contact me by email or talk before the class. Email should only be used for administrative questions. I will generally be available to talk briefly before and after most but not all class session.</p> <p>Email: pramodsur@gmail.com"</p> <p>*Please visit KULASIS to find out about office hours.</p>						

Course title <English>	Readings on Institutional Economics		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Advanced Integrated Studies in Human Survivability Professor, Dimitar S. Ilnazov	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Fri 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course is interactive and designed for a relatively small number of students. Its goal is to help the students not just learn about the main concepts and theories in institutional economics, but also how to apply these in practice to analyze particular developing and emerging economies.</p> <p>Institutions are defined as a system of durable rules that govern human behavior, or as "the rules of the game" in a certain society. The main idea of the course is that the quality of a country's institutions matter greatly for its economic development, and that the divergence of development paths can be at least partly explained by the cross-country variation in the quality of institutions. At the end of the course, the students should be able to apply the institutional approach to the analysis of individual country cases, as well as to cross-country comparisons.</p> <p>During the course we will also seek answers to the following questions: (1) what policies and institutions are needed to achieve successful economic development? (2) why do similar economic reforms succeed in some countries but fail in others? (3) how can we explain variations in the long-run economic performance among various developing and emerging countries?</p> <p>In previous classes students have written papers about the impact of policies and institutions on economic development in China, Vietnam, Laos, the Philippines, Brazil, Indonesia, Nepal, etc.</p>					
[Course Goals]					
<ol style="list-style-type: none"> 1. By the end of the course, the students should be able to understand and apply institutional economic concepts and theories to analyze specific developing and emerging economies. 2. The course is also designed to help the students improve their English communication and discussion skills. 					
[Course Schedule and Contents]					
<p>Course description</p> <ol style="list-style-type: none"> 1. Introduction Each student has to select an emerging economy or a developing country for his/her case study during the semester 2. Causes of economic growth and development I (the neoclassical theory) 3. Causes of economic growth and development II (the new growth theory) 4. Causes of economic growth and development III (development economics) 5. The political economy of government policies (the public choice theory) 6. Case studies of successful economic development (examples from Africa, Asia, Eastern Europe, and Latin America) 7. Mid-term presentations 8. Main concepts of new institutional economics (NIE) I (bounded rationality, opportunistic behavior, transaction costs) 9. Main concepts of new institutional economics (NIE) II (property rights, contract enforcement, credible commitment, etc.) 10. Main concepts of historical institutional economics (HIE) (path dependence, lock-in, formal and informal institutions, etc.) 11. How to measure institutional quality? Main attempts to quantify and measure the cross-country variations in institutions 12. Institutions vs. geography 13. Institutions and social capital 14. Case studies of institutional change (Africa, Asia, Eastern Europe, Latin America) 15. Student presentations on their term papers 					

[Class requirement]
The students should be able to communicate in English and read academic texts in English
[Method, Point of view, and Attainment levels of Evaluation]
Performance evaluation will be done according to the following criteria: 1. Participation (50%) * Includes attendance, participation in the discussions, book chapter reviews, and a mid-term presentation 2. Term paper (50%): the quality of the paper and its end-term presentation
[Textbook]
Here are some of the books that we've used in previous classes: 1. John Groenewegen et al., Institutional Economics: An Introduction, Palgrave 2. Acemoglu D. and J. Robinson, Why Nations Fail?, Crown Business 3. Michael Todaro and Stephen Smith, Economic Development, 12th edition, Pearson
[Reference books, etc.]
(Reference books) Introduced during the class.
[Regarding studies out of class (preparation and review)]
The course instructor will explain during each class what and how to prepare for the next class
(Others (office hour, etc.))
If you wish to have a meeting with the course instructor, please make an appointment by e-mail. Write your name, student number and three possible options (dates and time intervals) to <ialnazov@econ.kyoto-u.ac.jp> *Please visit KULASIS to find out about office hours.

Course Code (A546000)

Course title <English>	Research Design		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, WANG, Tao	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Wed 2,3 (alt.)	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This version of Research Design course is practical course aimed at helping students develop and improve their projects, particularly for these who are designing their dissertations or papers. We will focus on how to turn your research interests/topics into research questions, how to identify the best method-question fit, how to collect empirical data, and how to draw conclusions from data.</p> <p>This objective of this graduate course is to familiarize students with important aspects of designing interesting, rigorous research projects of social research (in particular, management and organization research). More specifically, we will examine issues involved in conducting empirical research including the framing of research questions, theory development, the choices of research designs, and basic concerns in empirical testing. We will learn about the toolbox of research strategies, designs, and operations you can use, and evaluate their strengths and weaknesses. As there is no best way to answer a scientific question, we will consider different modes and their fundamentals of why and how to conceptualize and design a research project.</p> <p>This is NOT a class on research methods (or techniques). Rather, it focuses on design and the logic based on which you will devise a plausible plan and provide a convincing answer to research questions. You will have other classes on particular tools and methods, or you can pick up on your own by using many excellent online resources. We will not address data analysis techniques in detail. Rather, we will focus on the principles and engage with both conceptual arguments and practical application (between theory and the empirical world) using illustrative examples.</p> <p>This course is organized in a traditional seminar format. Students are expected to prepare all assigned readings, come to all session, and engage in discussions. The requirements are intended to be the base for developing your own research ideas and abilities. You will be exposed to your colleagues' projects, and discuss nitty-gritties of empirical research, and give and obtain feedback from the class and me on your projects/papers. The course will meet every two weeks and each session will last three hours with a break.</p>					
[Course Goals]					
<p>By the end of the course the students will be able to</p> <ul style="list-style-type: none"> ▪ Communicate and debate the merits and limitations of different empirical research designs ▪ Evaluate critically the methods used in empirical studies ▪ Identify and formulate interesting and tractable research questions ▪ Develop a logical and feasible plan for data collection to answer research questions 					
[Course Schedule and Contents]					
<p>Session 1 (Week 1-2): Introduction</p> <p>Session 2 (Week 3-4): From Research Topics to Research Questions</p> <p>Session 3 (Week 5-6): Literature Review</p> <p>Session 4 (Week 7-8): Variety of methods</p> <p>Session 5 (Week 9-10): Evidence, sampling and measurement</p> <p>Session 6 (Week 11-12): From Data to Findings and Conclusion</p> <p>Session 7 (Week 13-14): Review and Presentations</p> <p>Session 8 (Week 15): Feedback session</p>					

[Class requirement]
None
[Method, Point of view, and Attainment levels of Evaluation]
<ul style="list-style-type: none"> ▪ Class participation: 15% <p>You should come to the class prepared and ready to discuss all assigned materials. Bring your best ideas, including your pointed critiques of articles you find lacking. Prepare to listen carefully to one another and respond constructively in our discussions. Learning is a collective enterprise, so everybody will benefit from an engaged, intense, and constructive conversation.</p> <p>Discussion Leader. You will lead discussion of the papers. If you prefer, you can do this in teams. We will assign weeks on the first day. As discussion leader, you are responsible for setting the agenda of what we talk about in class. You can, if you like, prepare summaries of the theories and papers to share with your classmates; or, when you read, you can prepare your own summaries.</p> <ul style="list-style-type: none"> ▪ Pre-class memos: 10% <p>While you must come prepared for discussion for each class, I only require a pre-class memo to be submitted for three class sessions of your choice. If you plan to submit a memo for a given session, please let me know in advance, and please submit it by email it by 8pm the evening before that class.</p> <p>The memo should be up to 3-5 pages, single spaced. It should summarize and synthesize the required readings from the session and highlight some thoughtful reaction that the readings prompted (e.g. what are some research questions they give rise to? What contemporary phenomena is this body of theory relevant to?)</p> <p>[For empirical papers] What is the research design used in an empirical paper and what are the advantage and disadvantages? What alternatives would you propose for the same research question)</p> <ul style="list-style-type: none"> ▪ Final term paper: 60% <p>The final term paper is your chance to engage in research design of your own. The term paper should resemble the front end of a scholarly manuscript, up to (but not including) the empirical section. It should therefore identify and motivate a research question, develop arguments to help answer that question, and make one (or more) testable hypotheses (not for qualitative designs). In particular, it must include a sketch of two forms of research design you could use to test the hypotheses. The paper should be roughly 10 to 15 pages long (double spaced, excluding references) and is due two weeks after the last class. Students are expected to schedule a meeting with the instructor to discuss their proposed idea for a Final Term Paper some time before Week #9. Final term papers will be evaluated according to their conceptual adequacy; technical adequacy; and clarity, organization, and professionalism.</p> <ul style="list-style-type: none"> ▪ Peer review: 15% <p>As part of the evaluation, you will review the research proposal of your colleague as if you were reviewing for journals. Please consult AOM review guidelines: https://aom.org/events/annual-meeting/reviewing-2021/reviewer-guidelines</p>
[Textbook]
<p>Gary King; Robert O. Keohane; Sidney Verba 『Designing social inquiry: Scientific inference in qualitative research』 (Princeton University Press, 1994) ISBN:978-0691034713</p> <p>Kristin Luker 『Salsa Dancing into the Social Sciences: Research in an Age of Info-glut』 (Harvard University Press, 2009) ISBN:978-0674048218</p> <p>Many assigned reading materials are available through Kyoto University Library. Others will be made available by the instructor</p>

[Reference books, etc.]

Detailed reading list is TBD.

Students will suggest and choose articles of their interests to present.

Articles and book selections that I will provide you, or that are readily available to you online.

[Regarding studies out of class (preparation and review)]

Students are expected to spend at least 3 hours outside of class each week on class preparation, readings, and review.

(Others (office hour, etc.))

By appointment via email

*Please visit KULASIS to find out about office hours.

Course Code (A643000)

Course title <English>	Research Ethics and Integrity (Humanities and Social Sciences) Research Ethics and Integrity (Humanities and Social Sciences)		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Letters, Assistant Professor Campbell, Michael	
Target Students	1st year students or above	Number of credits	0.5	Course offered year/period	2021/Autumn
Day/period	Intensive Nov 3, 20, 27, 9:00 AM - 12:00 PM)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course guides graduate students who are about to start their research what they should be prepared to do as a responsible researcher. Students will learn how to conduct research in accordance with the norms to be followed as a researcher and how to present research results appropriately. In particular, the lecture will show how misconduct in scientific research can hinder the development of sound science, and how to handle data correctly and present research results appropriately. In addition, students will learn about the appropriate use of research funds, plagiarism and conflicts of interest. In addition to the lectures, students will have group work to discuss the given issues.</p>					
[Course Goals]					
<p>To learn what it means to act responsibly as a researcher and to better understand the pressures which can cause research misconduct to occur. Through case studies of misconduct in scientific research, students will learn how to be a researcher who acts with integrity. Students will be invited to reflect on the virtues which make for a good researcher, the values which research encodes, and the potential ramifications of research misconduct. Finally, students will take an e-learning course on Research Ethics of JSPS to confirm their understanding.</p>					
[Course Schedule and Contents]					
<p>Lecture 1: Professionalism in Research</p> <ol style="list-style-type: none"> 1. What makes a good researcher? 2. Distinguishing mistakes from misconduct 3. What causes misconduct? 4. Whose responsibility is it? 5. What harm does misconduct do? <p>Lecture 2: Research Ethics and Integrity in Research and Publishing</p> <ol style="list-style-type: none"> 1. Data collection and management in research activities 2. Misconduct in scientific research 3. Unprofessional research behavior 4. Inappropriate presentation methods 5. Methods and processes of publishing research papers <p>Lecture 3: Intellectual Property and Appropriate Use of Research Funds</p> <ol style="list-style-type: none"> 1. Legal issues - plagiarism and copyright 2. Research funding and contracts 3. Conflict of interest and its avoidance 4. Appropriate handling of public research funds <p>Lecture 4: Fostering a Positive Research Environment</p> <ol style="list-style-type: none"> 1. Discussion on what makes a good research environment 2. Responding to misconduct when it occurs 3. Complete the "e-Learning Course on Research Ethics" from the Japan Society for the Promotion of Science (https://elcore.jsps.go.jp/top.aspx) 					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Evaluation is based on attendance and participation. At the end of the course, students must work through "e-Learning Course on Research Ethics" of the Japan Society for the Promotion of Science (JSPS).</p>					
[Textbook]					
Not used					

[Reference books, etc.]**(Reference books)**

JSPS 『For the Sound Development of Science -The Attitude of a Conscientious Scientist-』 (available at <https://www.jsps.go.jp/english/e-kousei/ethics.html>) ISBN:978-4621089149

The National Academy of Sciences Engineering Medicine 『On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition』 (available at <https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition>) ISBN:978-4759814286

[Regarding studies out of class (preparation and review)]

Participation in the Japan Society for the Promotion of Science's "e-Learning Course on Research Ethics" (JSPS)

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

Course Code (G107002)

Course title <English>	Study of Emerging Economies		Instructor(s) (Affiliated department, Job title, Name)	Center for Southeast Asian Studies (CSEAS) Professor, Mieno, Fumiharu	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Wed 2	Class style		Language	English
[Outline and Purpose of the Course]					
<p>アジアないし途上国経済についての実証研究、ケーススタディーについての研究指導を行う。博士後期課程院生とポスドクを含む研究室ゼミに参加する形をとる。</p> <p>演習は英語を中心に、必要に応じて日本語を使用する。</p> <p>The purpose of this seminar is research supervision on the participants' researches on Southeast Asian or developing economies. This seminar is conveyed jointly with Mieno Lab. Seminar consisting of doctoral students and post doctor researchers.</p> <p>The seminar is conveyed mainly in English, and occasionally Japanese based.</p>					
[Course Goals]					
<p>受講者がアジア経済や経済発展論の実証分析に関する自身の研究テーマを掘り下げていくために必要な基本知識の習得を目的とする。計量経済学的な統計分析のノウハウの習得も目的とする。</p> <p>The seminar aims to instruct basic knowledge on Asian economy, economic development and empirical methodology to enhance the capacity of analyzing various topics of students' concerns. It also aims to instruct basic know-hows on econometric analysis with a statistics software.</p>					
[Course Schedule and Contents]					
<p>演習参加者の研究報告を中心に進める。概ね以下のテーマ構成で実施する。</p> <p>(1) 途上国の経済開発課題 (2) 途上国の経済分析 (3) 途上国の金融問題 (4) その他関係文献輪読 (5) 実証分析のためトレーニング</p> <p>The seminar will mainly consist of presentation by the participants and discussion, as follows.</p> <p>(1)Economic Development in Emerging Economies (2)Analysis on Emerging Economies (3)Financial Issues in Emerging Economies (4)Group Reading on Other Related Papers (5)Training on Empirical analysis</p> <p>When necessary, group reading and training practice for empirical analysis will be included.</p>					
[Class requirement]					
<p>履修希望者が多いときには、面接による選考を行う。</p> <p>Selection interview will be done when the number of applicants is beyond seminar's capacity.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>演習への参加、貢献</p> <p>Contribution to the seminar activities.</p>					
[Textbook]					
<p>使用しない</p> <p>Not used</p> <p>全体として特になし。Reading Assignmentをトピックごとに課す。</p>					
[Reference books, etc.]					
<p>(Reference books)</p> <p>授業中に紹介する</p> <p>Introduced during class.</p>					

[Regarding studies out of class (preparation and review)]

参加者は、最低1回自身の研究報告をすることが求められる。事前に指定された論文や演習メンバーの報告レジュメに目を通してることが求められる。

Participants are required to make presentation of their study topics at least once during the term. Participants are required to review assigned papers and presentation materials of the seminar members in advance.

(Others (office hour, etc.))

この演習への参加希望者は、事前にfmieno@cseas.kyoto-u.ac.jpに連絡すること

Those who will participate in the seminar are required to contact the lecturer at <fmieno@cseas.kyoto-u.ac.jp> in advance.

*Please visit KULASIS to find out about office hours.

Course Code (A563000)

Course title <English>	Sustainable Development Studies /環境経済分析B		Instructor(s) (Affiliated department, job title, Name)	Graduate School of Global Environmental Studies Professor, Toru Morotomi	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Wed 1-2 alt.	Class style	Lecture	Language	Japanese+English
[Outline and Purpose of the Course]					
<p>This course aims to obtain profound knowledge on environmental economics, especially on economic instruments of environmental policies like environmental taxes, emissions trading systems (ETS), and subsidies. Through this course, we deal with the theory and practice of carbon taxes. Participants are required to commit actively to this course; you are asked to read related papers, report on them, and discuss around them with other participants.</p> <p>本講義は環境経済学、とりわけ環境政策の経済的手段(環境税、排出量取引制度、補助金など)に関するより深い知識の獲得を目的とする。本年度は、これらの政策手段の中で炭素税を取り上げることにはしたい。本講義への参加者は、積極的に講義に貢献することが求められる。具体的にはテキストを輪読し、その内容について発表し、参加者と議論することが求められる。</p>					
[Course Goals]					
<p>First, it is important to know the various arguments for and against carbon taxes, and to overview the frontier of the academic debates around them. Second, this course promotes all the participants to formulate their own opinions based on the solid arguments and evidences, as well as to express and discuss them logically. Third, this course aims to develop participants' basic ability to research on carbon taxes.</p> <p>第1に、炭素税をめぐるさまざまな論点を知り、それをめぐるアカデミックな論争の最前線を把握することが重要である。第2に、それらの論点に対して、参加者は自分自身の意見を形成し、それを論理的に表現し、議論できる力を形成することを目標とする。第3に、本講義を通じて炭素税に関する研究を行うための基礎的力量的形成を行う。</p>					
[Course Schedule and Contents]					
<p>Class Description</p> <p>The first two classes give you an overview of theory and practice of carbon taxes. Then, the rest of the course deals with case studies of the existing carbon taxes in the European countries as well as in Japan. Participants can learn how these practices divert from the theory, but on the other hand, what a kind of policy lessons and feedback for the theory can be drawn from them.</p> <p>本講義の最初の2回では、炭素税の基礎と実際に関する概観を与えることにする。その後は、下記に示されているように、炭素税の様々な実例を取り上げることで、その理論と実際がどのように異なっているのか、実際から理論に対してどのような含意がもたらされるのかを学ぶことにする。</p>					
<p>Contents</p> <p>第1回&第2回. Theoretical foundations of carbon taxes, the Japanese Carbon Tax, Greening of the automobile taxes, and taxes for promoting forestry 炭素税の理論的基礎、日本の炭素税、自動車税のグリーン化、森林環境税</p> <p>第3回&第4回. The idea of Environmental Tax Reform (ETR), or greening of our tax systems 環境税制改革というアイデア、もしくは税制のグリーン化</p> <p>第5回&第6回. Case studies of carbon taxes ① : Swedish Carbon Tax 炭素税の実際① : スウェーデンの炭素税</p> <p>第7回&第8回. Case studies of carbon taxes ② : UK Climate Change Levy and the ETR 炭素税の実際② : 英国気候変動税と環境税制改革</p> <p>第9回&第10回. Case studies of carbon taxes ③ : German Energy Tax Increase and the ETR 炭素税の実際③ : ドイツにおけるエネルギー税の引き上げと環境税制改革</p> <p>第11回&第12回. Case studies of carbon taxes ④ : British Columbia's (Canadian Province) carbon tax 炭素税の実際④ : カナダのブリティッシュ・コロンビア州における炭素税</p> <p>第13回&第14回. Future of carbon taxes : Role of carbon taxes in transition to decarbonising society 炭素税の将来 : 脱炭素社会への移行における炭素税の役割</p> <p>第15回. Feedback フィードバック</p>					

[Class requirement]
You are recommended to take “Global Environmental Policy and Economics”. 「地球環境政策・経済論」を履修することが望ましい。
[Method, Point of view, and Attainment levels of Evaluation]
Evaluation will be made on the basis of reports and presentations on the literature that the participants will read in the class(50%), and active participation in the discussion (50%). 成績評価は、参加者が授業で読む文献に関する報告とプレゼンテーション(50%)、および授業の議論への貢献度(50%)に基づく。
[Textbook]
Information on the related papers that are assigned to you will be provided in the first class of this course. 授業で割り当てられる関連論文に関する情報は、本講義の初回に与えられる。
[Reference books, etc.]
(Reference books) [参考書等] 諸富徹・浅野耕太・森晶寿(2008) 『環境経済学講義』 (有斐閣) ISBN:ISBN-10: 4641183651, ISBN13: 978-4641183650. Parry, I., Morris, A., R.C. Williams III 『Implementing a U.S. Carbon Tax #8212 Challenges and Debates』 (IMF, Routledge Explorations in Environmental Economics) ISBN:ISBN-13: 978-1138825369, ISBN-10: 1138825360 Hsu, S-L. 『The Case for a Carbon Tax』 (Island Press) ISBN:ISBN-13: 978-1597265331, ISBN-10: 1597265330 Stern, T. 『Fuel Taxes and the Poor (The Distributional Effects of Gasoline Taxation and Their Implications for Climate Policy)』 (RFF Press) ISBN:ISBN-10: 1617260924, ISBN-13: 978-1617260926 Cramton, P. et al eds. 『Global Carbon Pricing: We Will If You Will』 (E-book compiling eight papers by David J. C. MacKay, Richard Cooper, Joseph Stiglitz, William Nordhaus, Martin L. Weitzman, Christian Gollier & Jean Tirole, St#233phane Dion & #201loi Laurent, Peter Cramton, Axel Ockenfels & Steven Stoft)
[Regarding studies out of class (preparation and review)]
Reading assignments are given so that students can prepare for lectures. You are requested to formulate your own opinions before the class and express them in the class so that you can contribute to class discussion. 日本語または英語の教科書を授業外に熟読することが求められる。毎回の授業前に当該テキストに関する自分の意見を形成し、それを授業で表明することで教室での議論に貢献することが求められる。
(Others (office hour, etc.))
Office hours will be immediately after each class. Other than that, you are required to make an appointment through email in advance. オフィス・アワーは毎回の授業直後。それ以外については、あらかじめメールで面会予約を取る。 *Please visit KULASIS to find out about office hours.

Course Code (A555000)

Course title <English>	Sustainable Industry Development		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] Senior Green Industry Expert, Edward Clarence-Smith [Cordinator] Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2021/Autumn
Day/period	Wed 4 - 5 (from Oct to Nov)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>[This course is an international collaborative course]</p> <p>The lecture is provided by Mr. Edward Clarence-Smith, a senior advisor to inter-governmental institutions and the private sector to promote green industry and develop circular economies, and a former United Nations Industrial Development Organization (UNIDO) Representative and Director in Bangkok and Beijing.</p> <p>The course examines from an interdisciplinary approach the policy measures required to improve the economy's overall environmental performance and to make them keys in transitioning to circular economies. The ultimate goal is for the participants to be more conscious of the current measures being taken and the possible measures to transition to a circular economy and make a green industry a reality.</p>					
[Course Goals]					
<p>The goals of the course are to:</p> <ul style="list-style-type: none"> ▪ understand the state of environmental sustainability, both globally as well as regionally, with a focus on resource consumption; ▪ explore strategies available to all industrial companies to make their operations more environmentally sustainable (greener); ▪ explore in particular the strategies available to other sectors in the economy to make economies circular, and understand the role which industry can play in this; ▪ deepen awareness and understanding of the role of the environmental goods and services sector (green industries) in supporting sustainable industrial development and circular economies; ▪ understand and examine policy instruments available to governments to make companies more sustainable, the transition to circular economies, and encourage the growth of viable environmental goods and services sector. 					
[Course Schedule and Contents]					
<ul style="list-style-type: none"> ▪ Intensive classes: three classes a week in October/November 2021. ▪ The course employs an interdisciplinary approach to environmental and environment-related management methods to develop green industry and circular economy goals.O11 					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of class participation and a final presentation by each student.					
[Textbook]					
Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.</p>					
[Regarding studies out of class (preparation and review)]					
Details are to be announced later.					
(Others (office hour, etc.))					
Please visit KULASIS to find out about office hours.					

Course Code (A622000)