

**International Graduate
Programme**

for

**East Asia Sustainable
Economic Development
Studies**

Graduate School of Economics
KYOTO UNIVERSITY

**Programme
Information
Autumn 2022**

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EA Programme, Graduate School of Economics Academic Calendar and Events for 2022/23 (tentative)

- ★ This schedule is subject to change. Please check the bulletin board regularly for further details and updates.
- ★ Notices and information about tuition exemption and a range of scholarships will be posted on the bulletin board.
- ★ The Academic Year of the EA Programme starts in October.

Date	Events
April 1	Spring Semester Starts
April 1 - 7	Class Adjustment Period (Notice of any classes held during this period will be posted on the bulletin board)
Early April	* Distribution of Syllabus
April 7	Entrance Ceremony for General Program Students
April 8	First Day of Spring Semester Classes (Classes: April 8 - July 21)
Mid April	* Course registration for Spring Semester and for auditing courses in other Graduate School
April 8 - 18	Medical check-up for enrolled students (Masters and Doctoral students: April 12)
June 18	Kyoto University Foundation Day * No Classes * Office Closed
July 21	Last day of Spring Semester classes
July 22 - 28	Semester examination period
July 29 - August 4	Supplementary period for semester examination
August 5	Summer vacation starts
Late August	* Grades disclosed for Spring Semester
September 26	Commencement Ceremony for Master's and Doctoral Program (M2/ D3)
September 30	Summer vacation and Spring Semester ends
October 1	Academic Year Starts
October 3	Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 24)
October 3	Entrance Ceremony for East Asia Programme
Early October	* Course registration for Autumn Semester and for auditing courses in other Graduate School
Early November	* (Masters Students) Submission of Master's Thesis title (M2)
Late November	* Kyoto University Festival * No Classes on Nov 21 and 22
December 28	Last day of Autumn Semester Classes before winter vacation
December 29	Winter vacation starts *Office Closed
January 3	Winter vacation ends *Office Closed
January 4	Substitute day for cancelled classes
January 5	Autumn Semester Classes after winter vacation starts
Early January	* (Masters Students) Submission of Master's Thesis (M2) Deadline time: 4:30 P.M.
January 10	Regular Classes (Monday Schedule)
January 13	Preparation day for National Center Test for University Admissions * No classes * Office Closed
January 14 - 15	National Center Test for University Admissions
January 24	Last Day of Autumn Semester Classes
January 25 - January 31	Semester Examination Period
February 1 - February 7	Supplementary period for semester examination
February 24	Preparation for Kyoto University Undergraduate Entrance Examination * Office Closed
February 25 - 26	Entrance Examination * Office Closed
Late February	* Grades Disclosed for Autumn Semester
March 24	Commencement Ceremony for General Program Students
March 31	Autumn Semester Ends

— Class Period —

The revised class schedule due to the Coronavirus Disease (COVID-19).


- 1st Period ... 8:45 ~ 10:15
- 2nd Period ... 10:30 ~ 12:00
- 3rd Period ... 13:15 ~ 14:45
- 4th Period ... 15:00 ~ 16:30
- 5th Period ... 16:45 ~ 18:15

※ In order to avoid congestion in the cafeteria during the lunch break, lunch hour will be 75 minutes (same as in the 2021 academic year), and the above will be the standard class time schedule.


In the event that classes held after the 3rd period ends up to 15 minutes early for any given reason, in principle, a make-up class will be held for the shortened class time.

Academic Calendar (2022/23)

 ... Regular Classes (No Classes on Nov 21 and 22 due to University Festival, and on Jan 13 due to preparation for the National Center Test)

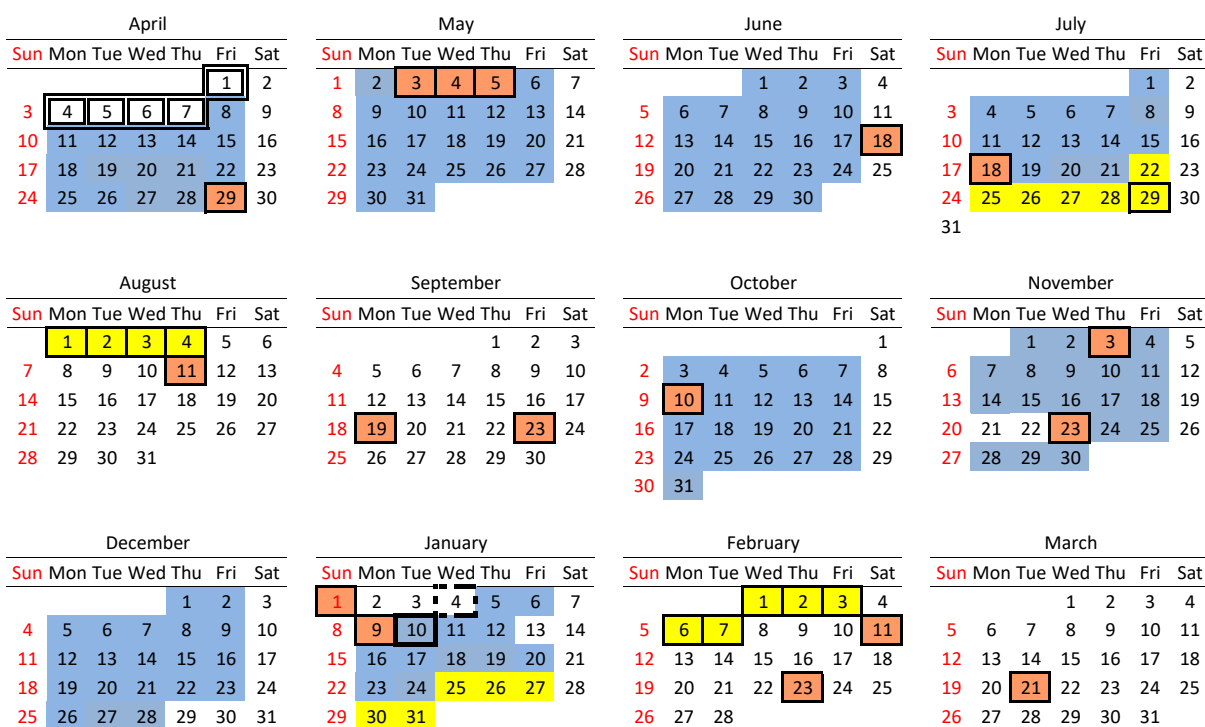
 ... Examination Period

 ... Supplementary Examination Period

 ... Holidays (June 18 is Kyoto University Foundation Day)

 ... April 1-7: Adjustment period (if supplementary lectures are held, they will be announced on KULASIS)

 ... Substitute Days for Cancelled Classes



Master's Degree Requirements

(for students enrolled in 2021 or after)

- The Programme requires that students obtain a minimum of 30 credits over the duration of two-year's (or more) of study.
- 10 credits or more must be taken in Core (Basic) Courses (including 4.5 credits of 3 compulsory courses).
- 12 credits or more must be taken in Advanced Courses A.
- An obligatory 8 credits will be awarded for Thesis Research.

[Note]

* You must consult with your supervisor(s) for the appropriate courses you are to take.

* For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.

* You can count the following credits as part of Advanced Courses A: (i) any Core (Basic) Courses that you take in addition to the mandatory 10 credits for Core (Basic) Course,

(ii) courses that are not included in the Course List of this Programme but are offered at Graduate School of Economics; (iii) courses offered at other Graduate Schools of Kyoto University; or (iv) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get prior recommendation and approval from your supervisor(s).

* Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.

* Surplus credits cannot be used as part of your degree requirements.

● In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

*Underlined numbers indicate the changes.

Doctoral Degree Requirements (for students enrolled in 2022 or after)

- To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
 - An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits form each supervisor).
 - The acquisition of 0.5 credits for “Research Ethics and Integrity (Humanities and Social Sciences)” course, which is included in the list of Core Courses, is a requirement for the approval of 16 credits of Thesis Research.
 - 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Doctoral Degree Requirements

(for students enrolled in 2018 or after)

- To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- * An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

*Underlined numbers indicate the changes.

Doctoral Degree Requirements

(for students enrolled in 2017 or before)

- To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- * An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 2 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Course Registrations

Students are required to register courses following procedures. Further details of the procedures will be posted on KULASIS. After registration, the confirmation of registration period will be given to students. Without registration, any credit will be granted.

	[Autumn/Winter Semester]	[Spring/Summer Semester]
Notice on the Board	Late September	Beginning of April
Registration Forms Available	Beginning of October	Middle of April
Registration Period	Middle of October	Late April
Period for Confirmation	Late October	Middle of May

Registration Completed!

Procedures for Master's Thesis: course registration is not needed.

Students are required to register the title of their thesis by the beginning of May, and submit their thesis by the due date in the beginning of July. As a rule, Master's thesis must be written in either English or in Japanese. In case its written in Japanese, an English summary must be attached. For further details, please contact Student Affairs Office. Rough schedule of procedures is as follows.

Notice on the Board	Beginning of April
Registration of Thesis Title	Beginning of May
Submission of Thesis and Required Forms	Beginning of July
Period for Final Oral Presentation	Middle to Late July
Master's Degree Approval	Beginning of September

Master's degree issued!

Other Important Matters on Master's Thesis

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of words:
 - i. For those writing in English: as a general rule, no more than 20,000 words on A4-sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a Japanese translated title, while an abstract can be left in English.
 - ii. For those writing in Japanese: as a general rule, no more than 40,000 characters on A4— sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a title and an abstract in English.

Important Matters for Doctoral Programme Students

1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit a 3-year overall Research Result Report. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.

- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment.

NOTE: For student enrolled in 2021 and before are difference as below.

<For students enrolled in 2021 or after>

After receiving Doctoral Study Accreditation, Students are impossible to continue as students.

If you need to continue as students, do not do the procedure for Doctoral Study Accreditation.

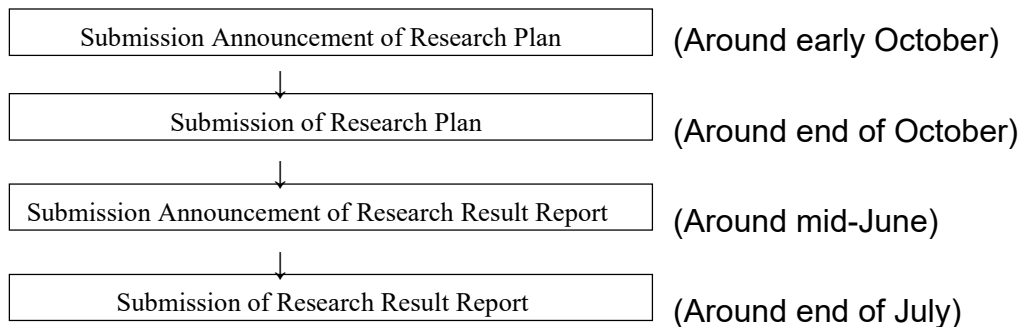
<For students enrolled in before 2021>

After receiving Doctoral Study Accreditation, Students are possible to extend as student. However, students have to do the procedures of by September.

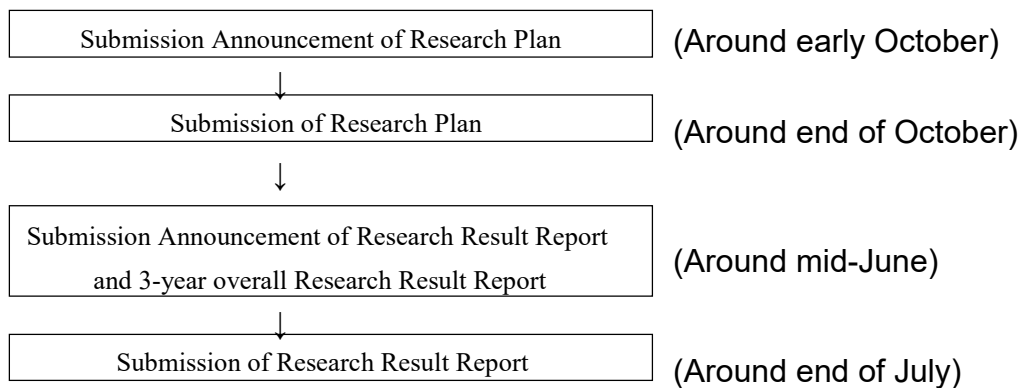
1. For those who wish to continue as students after receiving Doctoral Study Accreditation (Research Guidance Approval), they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS.
Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid-September.

- (3) Doctoral course students can enroll for a maximum of 6 years (excluding any period of registered absence).

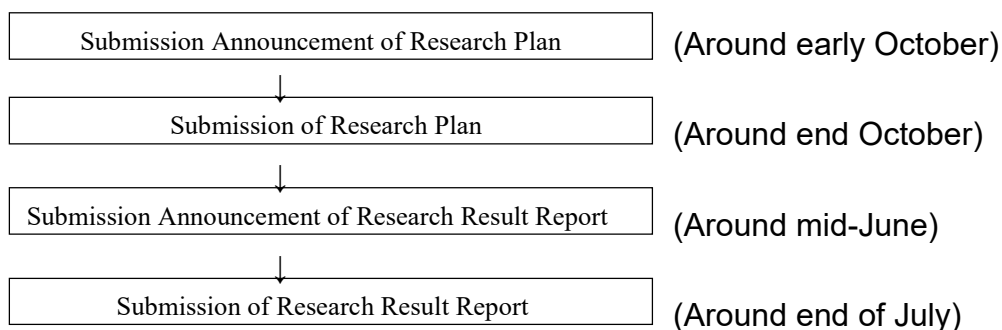
◎ 【Procedural steps for 1st and 2nd year doctoral course students】



◎ 【Procedural steps for 3rd year doctoral course students (to receive the Doctoral Study Accreditation)】



◎ 【Procedural steps for those who will continue as students after receiving the Doctoral Study Accreditation】



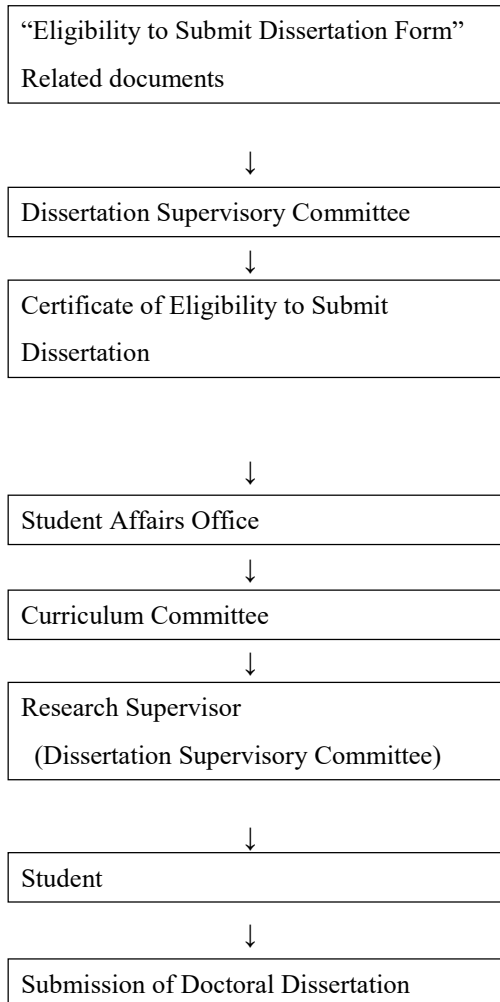
2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

Steps in Earning a Doctoral Degree

① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student's Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the “Eligibility to Submit Dissertation” form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor’s instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the “Certificate of Eligibility to Submit Dissertation” to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted “Certificate of Eligibility to Submit Dissertation”.
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

* Please use the EXCEL format of ‘課程博士請求論文提出資格申請書 (Eligibility to Submit Dissertation Form)’ (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.

* The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.

* The “Certificate of Eligibility to Submit Dissertation” is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a “Notice of Change” (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.

* For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the “Certificate of Eligibility to Submit Dissertation”, and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.
The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.
- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.
For any questions on this matter, please ask the Student Affairs Office.
- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.
Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.
- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).
The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.
- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant's conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.
The doctoral degree is generally conferred on 23rd of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).
Doctoral degree conferment is scheduled twice a year (September and March).

Measures against Cheating in Examinations

Those who cheat when taking examinations, whether for themselves or for others, will have all examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences in the relevant semester or year, invalidated,* and will not be allowed to take any subsequent examinations during that semester. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as taking exams on behalf of others, may have the credits they earned during their time at the university revoked. Furthermore, we may decide not to recommend such students for study abroad programs or scholarships. In the case that students have already been recommended by the university for study abroad, measures may be taken to cancel that recommendation if the student has not yet departed.

*Invalid means that the grade will be treated as zero.

Precautionary Notes on Term Papers

Students who wish to take the term paper should submit a copy of the "Term Paper Cover Sheet" posted on KULASIS, fill in the designated fields, sign and attach it to the body of the term paper. The due date and place for submission will be posted separately. When writing the term paper, please refer to any of most-often used styles of academic writing and citation, such as APA, Chicago and MLA, as well as the following items.

Term papers are designed so that students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for the semester, including year-round courses, will be invalidated,* and all subsequent examinations for the semester/year will be disallowed. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated

the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

*Invalid means that the grade will be treated as zero.

Guidelines for the Prevention of Misconduct in Research Activities

If a graduate student engaged in study or research at the Graduate School of Economics, Kyoto University, commits any of the following instances of research misconduct, measures will be taken such as invalidating all examinations for all courses offered in the relevant semester or year, or denial of "Research Guidance Approval" for the relevant year. More severe measures may be taken depending on the circumstances.

(1) Fabrication

Fabricating data, research results, etc., and recording them, or using them in presentations or papers.

(2) Falsification

Inappropriately altering research materials, equipment, or processes, and preparing research presentations/papers, etc., based on them. Using the data/results, etc., obtained from falsification.

(3) Plagiarism

Use of another person's idea, research process, research results, part or all of a paper, or terms without the consent of the person concerned or without proper acknowledgement and citation.

(4) Cheating in examinations

Cheating for one's own or another's benefit when taking a course in which examinations or term papers are used for grading.

Term Paper Cover Sheet

Year _____

Course title	
Instructor	
Title of the paper	

PRECAUTIONARY NOTES

Term paper examinations are designed so that individual students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences for the semester, including year-round courses, will be invalidated*, and all subsequent examinations for the semester/year will be disallowed. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

I submit this paper with the understanding that **I have read and understood all of the above precautionary notes.**

		Year of enrollment	Year of study	Student ID
Faculty of _____	Course			
Graduate School of _____	<input type="checkbox"/> Master's Course <input type="checkbox"/> Doctoral Course			
Name				
Date of submission				

* Staple the left side of the document in two places. Unless otherwise instructed, the size of this cover sheet should be A4.

Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted

(1) Cancellation of classes, postponement of examinations

- ① Classes will be canceled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
 - (a)When there is an across-the-board service interruption to all Kyoto City operated bus services
 - (b)When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
 - West Japan Railway Company (regular lines starting and terminating at Kyoto),
 - Hankyu Railway (between Kawaramachi and Umeda),
 - Keihan Electric Railway (between Demachiyanaagi and Yodoyabashi or Nakanoshima),
 - Kintetsu Railways (between Kyoto and Saidaiji)
 - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be canceled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

(4) If classes have been canceled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being canceled
- ② Instructions regarding postponed exams will be notified separately.

*For subjects in other faculties, please comply with the said faculty's rules.

**[Tentative] International Graduate Programme for
East Asia Sustainable Economic Development Studies
2022 Academic Year Course List**

Autumn Courses

September 21, 2022

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
Core (Basic) Courses								
G107002 G107003	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	Spring Autumn	Compulsory	E	*12	Intensive
A413000	Political Economy	Yagi	2	Autumn	Elective	E	*2	Wed 4
A417000	Introduction to East Asian Economies	Yano/Nakano/Tazoe/Li	2	Autumn	Elective	E		Fri 3+α
A418000	Introduction to Field Research Methods	Kobayashi/Lu	2	Spring	Elective	E		Thurs 3
A423000	Intermediate Academic Writing and Presentation	Ivings	2	Autumn	Elective	E		Tue 2
A420000	Qualitative Research Methods	Feuer	2	Autumn	Elective	E		Thurs 2
A422000	Quantitative Research Method	Sur	2	Autumn	Elective	E		Fri 2
A535000	Development Economics : Core	Kono	2	Autumn	Elective	E	*1, *6	Wed 1
A643000	Research Design	Wang	2	Autumn	Elective	E		Wed 2,3 alt.
A590000	Strategic Management	Colpan	2	Spring	Elective	E	*3	Tue 3
A903000	Microeconomics	Chiba	2	Spring	Elective	E	*3	Thurs 4
A904000	Macroeconomics	Nishiyama	2	Spring	Elective	E	*3	Fri 2
A905000	Econometrics	Ma	2	Autumn	Elective	E	*3	Mon 4
A917000	On-site Research Training A	Hata/S.Hisano/Kurosawa /Tanaka	2	Autumn	M/Compulsory D/Elective	E	*5	Thurs 5
A918000	On-site Research Training B	Hata/S.Hisano/Kurosawa	2	Spring	M/Compulsory D/Elective	E	*5	Thurs 5
A906000	Accounting	Kusano	2	Spring	Elective	E	*3, *11	Mon 1
Advanced Courses A								
A910000	Governance and Ethics	Ueda/Hikino	2	Spring	Elective	E	*3, *10	Tue 4
A630000	Economic History Readings B	Kurosawa/Watanabe/ Ivings	2	Autumn	Elective	E	*1	Wed 4
A623000	Multiple Perspectives on Management	Kurosawa	1	Autumn	Elective	E	★, *9	Intensive
A628000	Historical Approaches to Business and Economics A	Kurosawa/Tenold/Lluch	1	Autumn	Elective	E	★	Intensive (TBA)
A649000	Economic Development and Policy in the Asia Pacific	Kurosawa/Watanabe/ S.Hisano/Ivings	2	Autumn	Elective	E		Tue 5
A650000	International Human Resource Management	Sekiguchi	2	Spring	Elective	E	★	Thurs 3-4 (May-Jun)
A651000	Industries and Global Competition	Kurosawa/Tanaka	2	Autumn	Elective	E		Mon 4
A594000	International Agribusiness Studies	S.Hisano	2	Spring	Elective	E	*1	Mon 3-4 alt.
A595000	International Political Economy of Agriculture	S.Hisano	2	Autumn	Elective	E	*1	Mon 3-4 alt.
A620000	Comparative Development Studies	Campbell/Fonte/ S.Hisano	2	Autumn	Elective	E	★	Intensive (TBA)
A621000	Geopolitical Economy of Development	Lambino	2	Spring	Elective	E		Fri 1
A622000	Sustainable Industry Development	Smith/Ro/S.Hisano	2	Autumn	Elective	E	★	Tue 1-2 (Oct-Nov)
A637000	Critical Consumption Studies	S.Hisano/A.Hisano	2	Autumn	Elective	E		Tue 4
A211000	International Development Assistance Policy	Kobayashi	2	Autumn	Elective	E		Wed 4-5 (Dec-Jan)

A907000	Overseas Field Research	S.Hisano	2	Year-round	Elective	E	*4	As needed
A542000	Econometric Analysis of Asian Economies 1	Yano	2	Spring	Elective	E	*1	Mon 5
A543000	Econometric Analysis of Developing Economies 2	Yano	2	Autumn	Elective	E	*1	Mon 5
A563000	Study of Emerging Economies	Mieno	2	Autumn	Elective	J+E	*1	Wed 2
A544000	Analysis of Contemporary Chinese Economy 1	Liu	2	Spring	Elective	J	*1, *8	Tue 2
A607000	Economic & Business History	Ivings	2	Spring	Elective	E	*1	Tue 5
A908000	Internship	Ivings	2	Year-round	Elective	E	*4	As needed
A536000	Development Economics: Advanced	Kono	2	Spring	Elective	E	*1, *7	Thurs 1
A642000	Organization Theory	Wang	2	Autumn	Elective	E		Wed 2-3 alt.

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
Advanced Courses B (only for Doctoral Programme)								
A911000	Field Research in East Asia	S.Hisano	1	Year-round	Elective	E	*4	As needed
A912000	Field Research in Europe	S.Hisano	1	Year-round	Elective	E	*4	As needed
A914000	GSE Seminar	Yano/S.Hisano	1	Year-round	Elective	E	*4	As needed
A915000	Academic Career Training	Ivings	1	Year-round	Elective	E	*4	As needed
A916000	International Academic Presentation	Ivings	1	Year-round	Elective	E	*4	As needed
A919000	Advanced Academic Writing & Presentation	Ivings	2	Autumn	Elective	E		Tue 3

In EA Programme, the Academic Calendar is from October to September; Autumn Semester starts in October and Spring Semester starts in April. In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calendar is from April to March; the first semester starts in April and the second semester starts in October.

Please note the difference for course registration of other Programme and Graduate Schools.

- *1 Advanced seminars offered by the Graduate School of Economics
- *2 Introductory courses offered by the Graduate School of Economics
- *3 Courses offered in English by the Graduate School of Management
- *4 Courses that are not to be registered during the Course Registration Period. (Contact the instructor for detailed information)
- *5 "Field Research in Japan A /B", offered as a 1-credit subject in 2019, became "On-site Research Training A /B", a 2-credit subject from 2020.
- *6 Former title "Development Economics 1"
- *7 Former title "Development Economics 2"
- *8 Former title "Contemporary Chinese Economy Studies"
- *9 Former title "Multiple Research Perspectives on Management"
- *10 Former title "Governance, Risk Management & Compliance"
- *11 "Accounting" is an intensive course tentatively scheduled to be held in September, though it might be categorized as Autumn Semester course.
Please contact Student Affairs Office, GSE for details.
- *12 Students must take either the spring or fall semester courses.

★ International Collaborative Course

【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2021 Autumn) Time Table

2022/9/21

Intensive

	1 Period (8:45~10:15)		2 Period (10:30~12:00)		3 Period (13:15~14:45)		4 Period (15:00~16:30)		5 Period (16:45~18:15)		
	Lecture	Room/Instructor	Lecture	Room/Instructor	Lecture	Room/Instructor	Lecture	Room/Instructor	Lecture	Room/Instructor	
Mon					International Political Economy of Agriculture (ait)	108 S.Hisano	International Political Economy of Agriculture (ait)	108 S.Hisano	Econometric Analysis of Developing Economies	101 Yano	
					Econometrics	103 Ma	Industries and Global Competition	201 Kurosawa/Tanaka			
Tue	Sustainable Industry Development (Oct. to Nov.)	108 Ro	Intermediate Academic Writing and Presentation Sustainable Industry Development (Oct. to Nov.)	107 Wings 108 Ro	Advanced Academic Writing & Presentation	107 Wings	Critical Consumption Studies	107 S.Hisano/Ashino	Economic Development and Policy in the Asia-Pacific	107 Kurosawa/Watanabe/Hirano	
Wed	Development Economics : Core	108 Kono	Study of Emerging Economies	RB Mieno	Research Design (ait)	104 Wang	International Development Assistance Policy (Dec. 2 to Jan. 13)	311 Kobayashi	International Development Assistance Policy (Dec. 2 to Jan. 13)	311 Kobayashi	
			Research Design (ait)	104 Wang	Organization Theory (ait)	104 Wang	Political Economy	105 Yagi			
			Organization Theory (ait)	104 Wang			Economic History Readings B	201 Kurosawa/Watanabe/Hirano			
Thu			Qualitative Research Methods	311 Feuer					On-site Research Training A	108 Yano/S.Hisano/Tanaka	
Fri			Quantitative Research Method	103 Sur	Introduction to East Asian Economies (ait)	108 Yano/Makino/Tsao/Li					
	Comparative Development Studies	Campbell/Forne/S.Hisano	Internship	Wings	Field Research in East Asia	S.Hisano	Field Research in Europe	S.Hisano	GSE Seminar	Yano/S.Hisano	
Intensive	Overseas Field Research	S.Hisano	International Academic Presentation	Wings	Research Ethics and Integrity (Humanities and Social Sciences)	UAS Campbell	Multiple Perspectives on Management	Kurosawa			
	Academic Career Training	Wings	Historical Approaches to Business and Economics A	TBA Kurosawa							

CS: Case Study Room: Research Bldg No.2, 3rd floor

RB: Research Bldg No.2, 4th floor, AAA63

IC 3F: 3F Conference room of Inamori Center 【Faculty of Pharmaceutical Sciences Campus】

UAS: Lecture room 32, UAS Bldg.

notes

Course title <English>	Academic Career Training		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics, Associate Professor, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2022/Intensive, Autumn
Day/period	As needed	Class style		Language	English
[Outline and Purpose of the Course]					
The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.					
[Course Goals]					
Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.					
[Course Schedule and Contents]					
Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.					
[Class requirement]					
A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.					
[Method, Point of view, and Attainment levels of Evaluation]					
This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.					
(Others (office hour, etc.))					
* It is not possible to register for this course during the enrollment period. Students who wish to enroll and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.					
Office hours are by appointment. Please e-mail to the instructors for an appointment.					

Course Code (A915000/A915001)

Course title <English>	Advanced Academic Writing & Presentation		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2022/Autumn
Day/period	Tue 3	Class style		Language	English
[Outline and Purpose of the Course]					
This course is aimed at MA students who are either native or near-native English speakers. The course assumes students are equipped with knowledge of the main rules and methods for effective written academic communication in English, and so it focuses on further developing these skills further and familiarizing students with the process of preparing manuscripts for publication in academic journals. The first part of the course is mainly lecture based, but throughout students are expected to work on a draft paper and presentation.					
[Course Goals]					
Familiarizing students with the publication process and developing their skills in communicating their research in writing and orally so that they can aim at publishing their work and give presentations at international conferences in English.					
[Course Schedule and Contents]					
This course will be taught once or twice a week in October, early November, December and January. Week 1: Introduction & Effective Writing Style Week 2: Structure & Organizing Evidence Week 3: Writing an Abstract & Conference Proposal Week 4: How to Give an Effective Presentation (includes poster presentation) Week 5: Editing, Referencing & Avoiding Plagiarism Week 6 and 7: How to get published. Week 8 and 9 (double session): Presentation Practice Week 10 and 11 (double session): Presentation Practice Week 12 and 13 (double session): Writing Groups Week 14 and 15 (double session): Writing Groups Subject to minor variation					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Students are evaluated based on their participation in course exercises including a presentation (50%) and a final paper (50%).					
[Textbook]					
TBD					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
Students work on a paper and presentation throughout the course. This will include both in-class work and preparation at home.					
(Others (office hour, etc.))					
Students can make appointments with the instructor by email. *Please visit KULASIS to find out about office hours.					

Course Code (A919000)

Course title <English>	Comparative Development Studies (1st Module December 2022)		Instructor(s) (Affiliated department, Job title, Name)	[Cordinator] Graduate School of Economics, Professor, Shuji Hisano [Instructor] Hugh CAMPBELL (Professor, School of Social Sciences, University of Otago, New Zealand)	
	Module title: Modernity and Crisis: Four Key Theories				
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Tue, Fri	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course.】</p> <p>The first module “Modernity and Crisis: Four Key Theorists” aims at providing students with an overview of the theories of ‘modernity’ that have been foundational to sociological thinking since the earliest emergence of the discipline. Max Weber, in particular, characterised modern society as efficient, productive and rational, and yet also increasingly prone to crisis and the gradual de-humanisation of its citizens. This course explores the work of four key theorists of modernity (George Ritzer, Robert Putnam, James C Scott, and Hannah Arendt) – each one of which illuminates a particular crisis of modernity.</p>					
[Course Goals]					
Students participating in this course are expected to acquire the knowledge and skills necessary to analyse the complex and dynamic processes of development and modernity. It is our educational goal that participating students enhance their understanding and critical sense of reality of the ecological, economic, social and political systems from a multidimensional and multidisciplinary perspective.					
[Course Schedule and Contents]					
<p>The first module explores the work of four key theorists of modernity – each one of which illuminates a particular crisis of modernity.</p> <ul style="list-style-type: none"> ● Lecture 1: 6th December 2022, 9:00-12:00 ● Lecture 2: 9th December 2022, 9:00-12:00 ● Lecture 3: 13th December 2022, 9:00-12:00 ● Lecture 4: 16th December 2022. 9:00-12:00 <p>1) The McDonaldization of Society: George Ritzer, a neo-Weberian who examines the way in which bureaucratic logics and rationalities have combined with capitalist profit-seeking to create ‘controlled’ worlds of consumption that dehumanise us as individuals and increasingly constrain our lives. His theory describes what he calls the ‘McDonaldization’ of society.</p> <p>Reading: selected from George Ritzer - The McDonaldization of Society</p> <p>2) Individualization and Loss of Community: Robert Putnam, also a neo-Weberian, is most known for his work on social capital and loss of community in modern societies. His celebrated book Bowling Alone examines changes in the way that American citizens have engaged in wider social worlds. His argument is that we are losing our connectedness to diverse communities and our lives are becoming more ‘individualized’ and more alienated and intolerant of difference.</p> <p>Reading: selected from Robert Putnam – Bowling Alone: the collapse and revival of American community.</p> <p>3) Totalitarian State and the De-Humanization of Citizens: Hannah Arendt is a political philosopher who has become increasingly adopted by sociologists seeking to understand some of the political pathologies of modernist society.</p> <p>Arendt argued that the rational apparatus of the state has evolved in ways that have not been constrained by values or ethics and that ‘servants of the state’ can easily transition into becoming ‘servants of evil intentions’.</p> <p>Her compelling example of the holocaust in Nazi German (which she herself narrowly escaped) is now considered a classic study of the rise of authoritarianism in modernist societies and has had a revival of interest in the age of Donald Trump.</p> <p>Reading: Selected readings by Hannah Arendt.</p>					

<p>4) Modernity, Nature and State Control: James C Scott is a neo-Marxist scholar (who also draws on Weber) who has examined the way in which the modernist state took a particular form during the 20th Century and how the state (and modernity) have increasingly come into tension and conflict with ecological forces. In his book Seeing Like A State, he describes some of the mechanisms of control that the state uses to constrain citizens and how – using examples like the promotion of modernist agriculture - those mechanisms have increasingly failed to control and dominate nature.</p> <p>Reading: Selected from James C Scott – Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed.</p> <p>In combination, these four theorists bring to light four key crises of modernity: 1) bureaucratic and rationalized systems of social control, 2) Individualization and the loss of social bonds, 3) the rise of authoritarianism and the dehumanization of vulnerable groups, and 4) the conflict between modernity and nature.</p>
<p>[Class requirement]</p> <p>There are no special requirements for this course. This course is designed for any and all students with an interest in international development, rural development and interdisciplinary approaches.</p>
<p>[Method, Point of view, and Attainment levels of Evaluation]</p> <p>Grading will be done on the basis of attendance, class participation and a final presentation and/or assignment essay by each student.</p>
<p>[Textbook]</p> <p>Readings will be made available through a Cloud system (e.g. GoogleDrive). See course schedule (t.b.a.) for a detailed reading list.</p>
<p>[Reference books, etc.]</p> <p>Readings will be made available through a Cloud system (e.g. GoogleDrive). See course schedule (t.b.a.) for a detailed reading list.</p>
<p>[Regarding studies out of class (preparation and review)]</p> <p>Participating students will be assigned to read chapters of textbooks and relevant articles beforehand. Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions. Also, at the end of the course students will be assigned to present their report on whatever relevant to the topics discussed in the classes.</p> <p>Regarding the preparation, which is also a part of student assignments, the registered participants are required (and all other participants are encouraged) to well prepare each class by reading required materials and bring (if possible, submitting beforehand) an analytical summary of the assigned readings.</p> <p>Analytical summary of two assigned readings for each class must be 400-500 words (one-page A4) consisting of three parts:</p> <ol style="list-style-type: none"> 1) Summary --- identify and summarise the key arguments or main points of the assigned reading(s). Not descriptive, but analytical. Not exhaustive, but picking out three or four of the important key arguments or main points, and briefly explain them. 2) Integration --- pick one or two ways in which the authors' arguments or the topics of the assigned readings relate to one another or relate to something that has been ever studied by the students or also to the reality of their own country or region. Look for similarity or difference, and generate connections, contrasts or comparisons between them. 3) Question/Reactions --- identify questions the readings raise for students that we could discuss in the class. Also, students can raise specific questions about which parts of the reading did not make sense. Possible to raise objections (to content, style, politics, methods, etc), argument, praise, or any other reactions the students have while reading.
<p>(Others (office hour, etc.))</p> <p>Information about office hours and other details will be given by emails from the professors respectively</p>

Course Code (A62000)

Course title <English>	Comparative Development Studies (2nd Module February 2023)		Instructor(s) (Affiliated department, Job title, Name)	[Cordinator] Graduate School of Economics, Professor, Shuji Hisano [Instructor] Mark VICOL (Assistant Professor in Critical Agrarian Studies, Rural Sociology Group, Wageningen University)	
	Module title: The political economy of rural livelihoods and agrarian change				
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Tue, Fri	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>How do rural people make their livelihoods? What determines who prospers and who is left behind? What kind of agrarian futures are possible/desirable? What will be the fate of the world's smallholder farmers? How should we study rural development and agrarian change? In this course we will tackle these core theoretical and practical questions through an examination of the political economy of rural livelihoods and agrarian change in South and Southeast Asia.</p> <p>The course begins with a historical overview of the big issues and current dynamics shaping agrarian societies in the region, including the changing relationships between land, agriculture and livelihoods. Students are then introduced to some key conceptual approaches in the study of agrarian change – rural livelihoods analysis and critical agrarian political economy. In particular we focus on integrative approaches that attempt to theorize agrarian change and rural development at the intersection of the micro (agency) and macro (structure) processes that shape agrarian life. In the final two lectures we explore case studies from India and Myanmar that highlight the key issues and challenges that agrarian societies face today. We consider what kind of agrarian futures are possible/desirable, and what kind of politics will get us there. The course is taught over 4 sessions, which will each run as a mixture of a lecture, tutorial discussion, and workshop.</p>					
[Course Goals]					
<p>Students following this course will be provided with the theoretical 'toolkit' to critically analyze important issues in the study of agrarian change and rural development. Throughout the course, students will be challenged to reflect on their own ontological and epistemological assumptions about the study of rural development. By the end of the course, students should be able to:</p> <ul style="list-style-type: none"> • Identify the main patterns and trends of contemporary rural livelihoods in South and Southeast Asia • Understand the intellectual histories and key concepts of livelihoods analysis and class-based critical agrarian political economy • Distinguish between points of complementarity and contradiction of the two approaches • Apply an integrative approach to critically assess what agrarian futures are possible/desirable in the region 					
[Course Schedule and Contents]					
<p>Lecture 1 – 7th February 2023, 9.00-12.00 Lecture 2 – 10th February 2023, 9.00-12.00 Lecture 3 – 14th February 2023, 9.00-12.00 Lecture 4 – 17th February 2023, 9.00-12.00</p> <p>Lecture 1 - Big issues and current dynamics in rural South and Southeast Asia Key questions: 1. What are the key trends around agriculture, land ownership and livelihoods in rural South and Southeast Asia? 2. What is the significance of livelihood diversification? 3. How have broader political processes shaped contemporary agrarian relations in the region? Required readings: Rigg, J. (2006). Land, farming, livelihoods, and poverty: Rethinking the links in the Rural South. <i>World Development</i>, 34(1), 180-202. https://doi.org/10.1016/j.worlddev.2005.07.015 Hirsch, P. (2020). "The Political Economy of Land and Agrarian Relations in Southeast Asia". In Toby Carroll, Shahar Hameiri & Lee Jones (eds), <i>The Political Economy of Southeast Asia Politics and Uneven Development under Hyperglobalisation</i>. Palgrave Macmillan. (pdf provided) Optional reading: Pritchard, B., Vicol, M., and Jones, R. (2017). How does the ownership of land affect household livelihood pathways under conditions of deagrarianization? 'Hanging in', 'stepping up' and 'stepping out' in two north Indian villages. <i>Singapore Journal of Tropical Geography</i>, 38(1): 41– 57. https://doi.org.ezproxy.library.wur.nl/10.1111/sjtg.12180</p>					

Lecture 2 - Conceptual approaches to studying agrarian change: from the micro to macro

Key questions:

1. What is a livelihood? What is distinct about livelihoods thinking?
2. What are the four key questions of class-based agrarian political economy according to Bernstein?
3. What are the strengths and weaknesses of each approach in the analysis of agrarian change?

Required readings:

Scoones, I. (2009). Livelihoods perspectives and rural development. *The Journal of Peasant Studies*, 36(1), 171-196. <https://doi-org.ezproxy.library.wur.nl/10.1080/03066150902820503>

Bernstein, H. (2010). *Class Dynamics of Agrarian Change*. Practical Action Publishing. Available to download <https://practicalactionpublishing.com/book/2571/class-dynamics-of-agrarian-change> **Please read Introduction (p.1-11) and Chapter 1 (p.13-24)**

Vicol, M. (2021, November 22). The everyday political economy of rural livelihoods in South and Southeast Asia. Rural Sociology Group blog. <https://ruralsociologywageningen.nl/2021/11/22/75th-anniversary-46-research-at-rural-sociology-the-everyday-political-economy-of-rural-livelihoods-in-south-and-southeast-asia/>

Lecture 3 - Case studies from Myanmar and India

Key questions:

1. Who owns what?
2. Who does what?
3. Who gets what?
4. What do they do with it?

Required readings:

Vicol, M. (2019). Potatoes, Petty Commodity Producers and Livelihoods: Contract farming and agrarian change in Maharashtra, India. *Journal of Agrarian Change*, 19(1), 135– 161. <https://doiorg.ezproxy.library.wur.nl/10.1111/joac.12273>

Vicol, M., Pritchard, B., & Htay, Y. (2018). Rethinking the role of agriculture as a driver of social and economic transformation in Southeast Asia's upland regions: The view from Chin State, Myanmar. *Land Use Policy*, 72, 451-460. <https://doi.org/10.1016/j.landusepol.2018.01.009>

Optional reading:

Vicol, M. & Pritchard, B. (2021). Rethinking rural development in Myanmar's Ayeyarwady Delta through a historical food regimes frame. *Singapore Journal of Tropical Geography*, 42(2), 264-283. <https://doiorg.ezproxy.library.wur.nl/10.1111/sjtg.12315>

Lecture 4 - Towards just agrarian futures: debating trajectories of change

Key questions:

1. Is studying agrarian change still relevant today?
2. What is the importance of Jha & Yeros's (2021) critique?
3. What are your own political/ideological assumptions about agriculture, rural livelihoods and agrarian change?
4. How can we realize just agrarian futures?

Required readings:

Rigg, J., Salamanca, A. & Thompson, E.C. (2016). The puzzle of East and Southeast Asia's persistent smallholder. *Journal of Rural Studies*, 43, 118-133. <https://doi.org/10.1016/j.jrurstud.2015.11.003>

Jha, P. & Yeros, P. (2021). "Crises of capitalism in the countryside: Debates from the South". In Akram-Lodhi et al. (eds) *Handbook of Critical Agrarian Studies*. Edward Elgar Publishing, pp. 334-344. (pdf provided)

[Class requirement]

A general background in social, political or economic sciences is assumed. Active participation, including in discussions of the required literature, is expected.

[Method, Point of view, and Attainment levels of Evaluation]

Individual course journal and class participation.

[Textbook]

Readings will be made available through a Cloud system (e.g. GoogleDrive). See course schedule (t.b.a.) for a detailed reading list.

[Reference books, etc.]

Readings will be made available through a Cloud system (e.g. GoogleDrive). See course schedule (t.b.a.) for a detailed reading list.

[Regarding studies out of class (preparation and review)]

Students are expected to prepare for the lectures through literature study and journal writing.

(Others (office hour, etc.))

t.b.a.

*Please visit KULASIS to find out about office hours.

Course Code (A620000)

Course title <English>	Critical Consumption Studies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Part-time lecturer, Ai Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Tue 4	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course examines the political, economic, social, and cultural aspects of consumption broadly conceived. Theoretical and empirical studies on consumption have attracted scholarly attention from various disciplines ranging from sociology, anthropology, history, geography, business, and marketing studies, to agri-food studies. This course provides the overview of the interdisciplinary discussion on consumption -- not simply as the purchasing of goods but also as a political and social practice. It asks, for example, how have scholars in different disciplines understood and theorized consumption?; how does the consumption of food, clothes, and other consumer products affect social, economic, cultural and environmental sustainability?; and who are main actors and how they interact each other in these processes?</p>					
[Course Goals]					
<p>This course aims to foster students' better understanding of theories, approaches and practices concerning consumption. It particularly helps students to identify key theoretical studies and concepts on the issue and to critically analyze consumption from comparative perspectives.</p>					
[Course Schedule and Contents]					
<p>Week 1. Introduction Weeks 2-5. Theoretical Frameworks and Concepts of Consumption Studies (1) Sociology and Political Economy of Consumption (2) Sociology and Culture of Consumption (3) Geographies and Politics of Consumption (4) Business History and Consumption Weeks 6-9. Consumption, Body, and Gender [Ai Hisano] (1) Gender and Fashion as a Concept, Behaviour, and Market (2) Spectacle of Consumption (3) Creating Consumption? (4) Consumption and Emotions Weeks 10-13. Consumption of Food [Shuji Hisano] (1) Food Consumption and Place (2) Food Consumption and Identity (3) Food Consumption and Nutrition Politics (4) Food Consumption and Sustainability Politics Week 14. Discussion Week 15. Feedback</p>					
[Class requirement]					
<p>No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Grading will be carried out on a basis of active class participation (60%) and a final paper (40%).</p>					
[Textbook]					
<p>Instructed during class Reading materials will be made available in PDF through a Cloud system (Google Drive or Dropbox). All readings will be labeled depending on their importance: (a) Required, (b) Suggested, and (c) Optional. The list of readings will be distributed in advance of the start of the class.</p>					

[Reference books, etc.]

Introduced during class

Reference literature will be made available on the Cloud system (Dropbox). They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific topic.

[Regarding studies out of class (preparation and review)]

Students are expected to complete all assigned readings to come prepared to discuss them in class.

(Others (office hour, etc.))

By appointment

*Please visit KULASIS to find out about office hours.

Course Code (A637000)

Course title <English>	Development Economics: Core		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Hisaki Kouno	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Wed 1	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course will cover current issues in development economics research. Through lectures and homework assignments, we will learn how we can apply economics and econometrics to analyze a wide range of development problems. The course will also provide an introduction to empirical methods in development, including linear regression, panel data analysis, regression discontinuity design, field experiments, and structural estimation. The homework assignment includes empirical exercise using Stata or R.					
[Course Goals]					
<ul style="list-style-type: none"> ▪ To be familiar with current topics in development economics. ▪ To be able to understand the required assumptions in empirical studies. ▪ To be able to identify the appropriate empirical framework for a given research question with available data set. ▪ To be able to implement empirical studies using statistical software. ▪ To initiate own research. 					
[Course Schedule and Contents]					
The course will cover the following topics 1. Introduction / Program Evaluation and Econometrics 2-3. Program Evaluation and Econometrics 4-5. Public Health 6-7. Education 8. Feedback on 1st problem set 9-11. Risk and Insurance 12-14. Credit and Savings 15. Feedback					
[Class requirement]					
Graduate level core courses in microeconomics, macroeconomics, and econometrics.					
[Method, Point of view, and Attainment levels of Evaluation]					
Problem Sets (50%), presentation (30%), class participation (20%)					
[Textbook]					
Not used.					
[Reference books, etc.]					
Reading list will be provided at the first class					
[Regarding studies out of class (preparation and review)]					
Students are required to learn how to use Stata or R to solve the homework assignment.					
(Others (office hour, etc.))					
Office hour: 11:45-12:45 on Thursdays. Need an appointment at http://hisaki_kono.youcanbook.me/ *Please visit KULASIS to find out about office hours.					

Course Code (A535000)

Course title <English>	Econometric Analysis of Developing Economies 2 /アジア経済数量分析2		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Mon 5	Class style	Seminar	Language	English
[Outline and Purpose of the Course]					
<p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>					
[Course Goals]					
<p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>					
[Course Schedule and Contents]					
<p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading and discussing academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p> <p>Round 1st- Round 6th: Reading and discussion of academic papers in the field of developing economies</p> <p>Round 7th: Personal research report by a participant</p> <p>Round 8th- Round 13th: Reading and discussion of academic papers in the field of developing economies</p> <p>Round 14th and Round 15th: Personal research reports by participants</p>					
[Class requirement]					
<p>(統計学を含む) 計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。</p> <p>Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is strict.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>論文レポートと議論への貢献(90%)・個人研究報告(10%)によって評価する。</p> <p>Evaluation is done on the basis of academic paper(s) report(s) and contribution to discussion (90%) and personal research report (10%).</p>					
[Textbook]					
<p>上記のように受講者と相談の上、適宜指定していく。</p> <p>We have a talk over what paper or books to read on this course from time to time, as mentioned above.</p>					
[Reference books, etc.]					
<p>(Reference books)</p> <p>授業中に紹介する。</p> <p>The material to refer is introduced during classes.</p>					

[Regarding studies out of class (preparation and review)]

論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。

Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been ususally published already on Journals.

(Others (office hour, etc.))

月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。

The times before and after the class on Monday are designated as office hour. Please make appointment as possible.

※オフィスアワーの詳細については、KULASISで確認してください。

*Please visit KULASIS to find out about office hours.

Course Code (A543000)

Course title <English>	Econometrics		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Program-Specific Senior Lecturer, Ma Teng	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Mon 4	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
Econometrics introduces the regression methods for analyzing data in economics. This course covers both the theoretical and the practical aspects of statistical analysis. The goal is to help you develop a solid theoretical background in introductory level econometrics, the ability to implement the techniques and to critique empirical studies in economics.					
[Course Goals]					
Students will learn linear models with cross-sectional data, difference-in-Differences estimation, and nonlinear models for cross-sectional and panel data in this course.					
[Course Schedule and Contents]					
This course begins with an introduction to the nature of econometrics and economic data, and introduces a framework for learning regression analysis with cross-sectional data. Next, it introduces panel data which includes several panel estimators: POLS, RE, FE, and FD. We then turn our attention to instrumental variables and endogeneity. The final section of this course provides an introduction to estimating the treatment effects.					
<ol style="list-style-type: none"> 1. The nature of econometrics and economic Data 2. The linear regression model and the OLS estimator 3. Properties of the OLS estimators 4. The introduction of multiple Regression analysis 5. The distribution of the OLS estimators and hypothesis testing 6. Asymptotic 7. Multiple regression analysis with qualitative information 8. Heteroskedasticity 9. Panel data: an introduction 10. Panel estimators: POLS, RE, FE, FD 11. Instrumental variables estimation and two-stage least squares 12. Estimation under sequential exogeneity: GMM 13. Estimating the propensity score 14. Estimating the treatment effects 					
By the end of the course, you will be able to understand introductory econometric theory, and use these techniques to critique empirical studies in economics.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Final exam					
[Textbook]					
Jeffrey M. Wooldridge 『Introductory Econometrics: A Modern Approach』 (Cengage Learning) ISBN:978-1-305-27010-7 Mans Soderbom, Francis Teal, Markus Eberhardt, Simon Quinn, Andrew Zeitlin 『Empirical Development Economics』 (Routledge) ISBN:978-0-415-81048-7					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Prepare and review class contents (textbook).					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

Course title <English>	Economic Development and Policy in the Asia-Pacific		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Kurosawa, Takafumi Professor, Watanabe, Junko Professor, Hisano, Shuji Associate Professor, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Tue 5	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>With more than 60% of the world population, rich diverse cultures, and increasing economic power, Asia-Pacific is one of the important regions that has led the world economy and politics. At the same time, it faces mounting ethnic, environmental, and political problems. As the world becomes more complex with globalization, we cannot solve global issues based simply on binary perspectives such as "the East v. the West" or fragmented discussion divided by nation-state. It is imperative to understand diverse problems both at a micro level based on each country and region and at a macro level with a long-term perspective. This course provides the overview of political, economic, and social issues in the Asia-Pacific region and discuss development and industrial policies from diverse aspects.</p>					
[Course Goals]					
<p>This course aims to provide students with (1) the basic knowledge about historical and social contexts of the Asia-Pacific region and (2) ability to identify and discuss theoretical and analytical frameworks used in key literature in the following fields: history, political economy, urban development, and rural sociology.</p>					
[Course Schedule and Contents]					
<p>Week 1: [Oct. 4] 【Introduction】 Challenges and Approaches (Kurosawa, Ivings & Hata)</p> <p>Weeks 2-5 【Module A】 Diversities and Dynamics in the Asia Pacific (Watanabe, Ivings & Kurosawa)</p> <p>2. [Oct.11] Asia and Pacific in Global history 3. [Oct.18] Nation, State and Political Order 4. [Oct.25] Dynamics of Growth, Crisis and Stagnation 5. [Nov.1] The Demographic Challenge and Welfare System 6. [Nov.8] Innovation, Competitiveness, and Sustainability</p> <p>Weeks 6-10 【Module B】 Urban and Rural Economy</p> <p>7. [Nov.15] Rural Development and Alternative Markets in Japan (Mai Kobayashi) 8. [Nov.29] Rural Development and Alternative Markets in China (KE Jinghan) 9. [Dec.6] Urban Development and Food Security in the Philippines (Heriberto Ruiz Tafoya) 10.[Dec.13] Urban Development and Social and Economic Justice in Thailand (Tamaki Endo)</p> <p>Weeks 11-14 【Module C】 Development and Industrial Policy (Kurosawa)</p> <p>11. [Dec.20] Theory and History of Industrial Policy 12. [Dec.27] Industrial Policy as learning Processes: Emerging Economies 13. [Jan.17] "Entrepreneurial State": Industrial Policy in Matured Economies 14. [Jan.24] Demise of "Developmental State": Case of Japan</p> <p>Weeks 15 [TBD] Feedbacks</p> <p>Notice: The order of the modules above, as well as the order of the classes within each module, is subject to change depending on circumstances.</p>					
[Class requirement]					
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.					

[Method, Point of view, and Attainment levels of Evaluation]
<p>Methods of evaluation: There will be no assignment at the end of the semester, but students will be evaluated based on their performance during the semester in the following percentages -Preparation based on the assigned reading material (30%), -Contributing to in-class discussions(30%), -Discussion using the feedback sheet after class (40%).</p>
[Textbook]
<p>No specific textbook is used. However, one or two pieces of mandatory reading material and several other related references will be assigned for each class. You are required to read the former before the class. The list of required readings and references will be presented in PandA by the beginning of the semester, and some additions and changes will be made, if necessary, at least two weeks before each class. These materials will be uploaded to the PandA resource section at least two weeks before the class, or I will announce how to obtain them on PandA.</p>
[Reference books, etc.]
<p>(Reference books) As indicated in the textbook section above, references for each session will be announced in PandA. The following is a partial list. Luke Clossey (2006). Merchants, migrants, missionaries, and globalization in the early-modern Pacific. <i>Journal of Global History</i>, 1, pp 41-58 doi:10.1017/S1740022806000039 Robert Hellyer (2013). The West, the East, and the insular middle: trading systems, demand, and labour in the integration of the Pacific, 1750&#8211;1875. <i>Journal of Global History</i>, 8, pp 391-413 doi:10.1017/S174002281300034X Asian Development Bank (2020). <i>Asia's Journey to Prosperity: Policy, Market, and Technology over 50 Years</i>. https://www.adb.org/publications/asias-journey-to-prosperity Ito, A., Endo, T., Oizumi, K., & Goto, K. (2020). Transforming Asia: how the Asian economy has been discussed. In <i>The Asian Economy</i>, pp. 13-27. Routledge. Momoko Kawakami and Kenta Goto (2018). <i>Factory Asia: global value chains and local firm development</i>. In Goto, K., Endo, T., and A. Ito. 2020. <i>The Asian Economy: Contemporary Issues and Challenges</i>, Routledge, pp.69-86 Endo, T., and K. Oizumi (2018). <i>Urbanizing Asia</i>. In Goto, K., Endo, T., and A. Ito. 2020. <i>The Asian Economy: Contemporary Issues and Challenges</i>, Routledge, pp.147-168. Si, Z., Schumilas, T., & Scott, S. (2015). Characterizing alternative food networks in China. <i>Agriculture and Human Values</i>, 32(2), 299-313.</p>
[Regarding studies out of class (preparation and review)]
<p>【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least two weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class. Students will be asked to submit a brief comment/questionnaire based on their prior reading by the day before each class. 【Learning after class】 After the class, students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.</p>
(Others (office hour, etc.))
<p>If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually. *Please visit KULASIS to find out about office hours.</p>

Course Code (A649000)

Course title <English>	Economic History Readings B		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Takafumi Kurosawa Professor, Junko Watanabe Senior Lecturer, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Wed 4	Class style	Seminar	Language	English
[Outline and Purpose of the Course]					
<p>The “readings” course series in the field of economic and business history are designed to provide an opportunity for an intense academic dialogue with both “classic” and recent influential works (including books and journal articles) in the field of global- and Japanese economic and business history. The idea is to tackle these works in full in their original form and not just by reference to them in summarized secondary accounts.</p> <p>All students including PhD Programme students who study under the supervision of Watanabe, Kurosawa, Ivings and Tanaka are strongly encouraged to attend this course, irrespective of their programme, grade, main research language, research topics, and registration/participation history in the past. Other students with some basic knowledge of economic and business history and an interest in this discipline are also welcome to participate.</p>					
[Course Goals]					
<p>The goal of this course is for students to gain a deep knowledge of the works we cover, not only in their content, but also in appreciating the methods used, wider implications, and most of all the way such comprehensive works are designed, organized and put together. Students will acquire active knowledge of what goes into making a comprehensive and coherent work in economic/business history and will thus be able to apply it to their own research.</p>					
[Course Schedule and Contents]					
<p>In 2022, three faculty members, Ivings, Watanabe, and Kurosawa, will select literature based on their areas of expertise and in consultation with the participants. Students will read and discuss designated literature on each theme. The schedule and contents are as follows, but</p> <p>【Introduction】 :</p> <p>1.Oct.5 Introduction jointly provided by Prof. Ivings, Prof. Watanabe and Prof.Kurosawa</p> <p>【Module A】 “Asian Economic History” by Prof. Steven Ivings Textbook: Liu, Andrew B. Tea War: A History of Capitalism in China and India. Yale University Press, 2020.</p> <p>2.[Oct.12] Introduction 3.[Oct.19] Chapters 2 & 3 4.[Oct.26] Chapters 4 & 5 5.[Nov.2] Chapters 6 & 7</p> <p>【Module B】 “The Japanese Firm” by Prof. Junko Watanabe Textbook: Aoki, Masahiko, and Ronald Dore, eds. The Japanese firm: the sources of competitive strength. Oxford University Press on Demand, 1994.</p> <p>6.[Nov.9] Selected chapters #1 7.[Nov.16] Selected chapters #2 8.[Nov.30] Selected chapters #3 9.[Dec.7] Selected chapters #4</p> <p>【Module C】 “Dynamics of Innovation” by Prof. Takafumi Kurosawa Textbook: Utterback, James M. Mastering the dynamics of innovation. Harvard Business School Press, 1996.</p> <p>10.[Dec.14] Chapters 1 & 2 11.[Dec.21] Chapters 3 & 4 12.[Dec.28] Chapters 5 & 6 13.[Jan.11] Chapters 7 & 8 14.[Jan.18] Chapters 9 & 10</p> <p>【Feedback Session】 : Date: TBD</p> <p>Note: The above texts are subject to change depending on the type of participants and their previous learning experiences.</p>					

[Class requirement]
This course, called "Readings," is an intermediate or advanced course in Economic & Business History. Students who have chosen historical themes, methods, and approaches for their own research are encouraged to take this course. For students who do not have experience studying Economic History we recommend that they first attend the course "Economic & Business History" prior to this course.
[Method, Point of view, and Attainment levels of Evaluation]
Methods: Evaluate the performance in each module at a rate of 1/3 for each. In each module, students will be graded based on their preparation for the reading and their contribution to the class discussion. Evaluation criteria: Understanding the basic topics, major debates and basic historiography in economic history, and the capability to draw wider implications from that knowledge.
[Textbook]
See the description above.
[Reference books, etc.]
(Reference books) Relevant literature will be introduced by each teacher through PandA and in class.
[Regarding studies out of class (preparation and review)]
The most important requirement for this class is to read the textbook and the indicated literature in advance.
(Others (office hour, etc.))
Office Hour: Every day after class Please visit KULASIS to find out about office hours.

Course Code (A630000)

Course title <English>	Field Research in East Asia		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2022/Autumn
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The purpose of this course is to help students better understand the current economic and social situation in Northeast and Southeast Asian countries by participating in a field trip to various sites in one of the regions (e.g. China, South Korea, Taiwan, Thailand, Indonesia, and the Philippines) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Renmin University of China, Kyungpook National University, National Taiwan University, National Chengchi University, Thammasat University, Kasetsart University, Chiang Mai University, Chulalongkorn University, Gadjah Mada University, and University of the Philippines Los Banos). Through participation students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p>					
[Course Goals]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
[Course Schedule and Contents]					
<p>Due to the Covid-19 pandemic, it is not sure yet if and how our field trip programme can be organised in 2022. For the academic year 2020, as a programme planned to be held in Indonesia was cancelled, we instead organised an international joint graduate workshop online in March 2021, joined by our partner universities in Thailand and Indonesia, so that participating students could obtain credits from this course. Likewise, the 2021 overseas field research programme was replaced with an international online seminar, in February/March 2022, including a series of lectures given by scholars from ASEAN partner universities and Kyoto University as well as guest speakers from Europe; cultural exchange activities; and one-day joint graduate student workshop. There will be a possibility to do the same if the pandemic situation would not allow any international travel. In whichever case, there will be a selection process prior to the field trip or the workshop, and therefore students cannot register for this course in advance without approval.</p>					
[Class requirement]					
<p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint graduate workshop. It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p> <p>Due to the limitations of budget and space, a certain number of students will be selected to take part in the course (i.e. a field trip programme of the year). Students who have registered (or will register) in the AGST Top Global Course (http://agst.jgp.kyoto-u.ac.jp/top-global-course/guidelines-for-gse-students) will be prioritised.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>					
[Textbook]					
Not used					

[Reference books, etc.]
(Reference books)
[Regarding studies out of class (preparation and review)]
Students are required to prepare well for field trip activities and the joint graduate workshop.
(Others (office hour, etc.))
Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. Office hours are by appointment. Please e-mail to the instructors for an appointment. *Please visit KULASIS to find out about office hours.

Course Code (A911000/A911001)

Course title <English>	Field Research in Europe		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2022/Autumn
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
<p>The purpose of this course is to provide students with an opportunity to participate in a field trip to various sites in one of the region (mainly in the Netherlands, Germany or the UK) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation students are expected to acquire a sense of the reality on the ground with an international comparative perspective.</p>					
[Course Goals]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
[Course Schedule and Contents]					
<p>For the time being, there is two possible programmes during the 2022 academic year: one in Wageningen, the Netherlands (theme: agrarian and food citizenship) in the middle of May, and the other in Prague, Czech Republic (GLOCAL “Global Markets, Local Creativities” Summer School) in late August. Due to their thematically specific nature and our budgetary limitations, however, opportunities are not necessarily given to all EA students. Also, depending on the situation of Covid-19 pandemic in Japan and Europe, there is a possibility to cancel the programmes.</p>					
[Class requirement]					
<p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-based: Wageningen University for agri-food and rural development studies; GLOCAL Consortium Partner Universities, such as University of Glasgow, University of Barcelona and Erasmus University Rotterdam, for business and socio-economic history studies. It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop, as well as the quality of the completion report submitted by the students.</p>					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Students are required to prepare well for field trip activities and the joint graduate workshop.					
(Others (office hour, etc.))					
<p>Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p> <p>*Please visit KULASIS to find out about office hours.</p>					

Course title <English>	GSE Seminar		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Professor, Go Yano	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2022/Autumn
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
The purpose of this seminar is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim of exchanging ideas and enhancing academic quality through presentation and discussion on specific research topics.					
[Course Goals]					
Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.					
[Course Schedule and Contents]					
Throughout the academic year, there are many seminars and workshops organised according to specific research areas. Students taking this course are required to participate in more than 6 seminars/workshops (not necessarily on the same research area) and present a research paper more than once to receive feedback from other participants. Target seminars/workshops include: GSE seminar series offered in Applied Microeconomics, Applied Macroeconomics, Asian Economic Development, International Economics, Economic and Business History, Management, Accounting Research, and Institutional Economic Dynamics; PhD workshops managed by several GSE's faculty members (the list can be found in the Study Guideline, though available only in Japanese); BBL; AGST-related seminars/workshops including those coordinated at the Graduate School of Agriculture (Division of Natural Resource Economics) and the Graduate School of Letters; and other types of seminars/workshops organised by GSE's faculty members.					
[Class requirement]					
Students are required to use the official Application Form and Attendance Forms. For the former, students are required to consult with their supervisors beforehand and get a confirmation signature. This is important to make a feasible plan to participate in relevant seminars/workshops and present a research paper on a right occasion. For the latter, students are required to get a confirmation signature each time from an organiser/coordinator of the seminar/workshop. Also, students are required to fill in, get a signature on, and submit a Presentation Form after presenting their research paper at one of the seminars/workshops. At the completion (or at the end of academic year) students are required to submit all the Attendance Forms as well as the Presentation Form.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students.					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
The purpose of this course is to encourage students not only to attend a series of seminars/workshops, but to actively participate in discussion and learn effectively and productively from presentation. Therefore, students are strongly recommended to well prepare seminars/workshops (e.g. by reading relevant materials and handouts distributed beforehand, if any) and their own presentation.					
(Others (office hour, etc.))					
Office hours are by appointment. Please e-mail to the instructors for an appointment, if necessary (it is more significant to consult with supervisors). *Please visit KULASIS to find out about office hours.					

Course Code (A914000/A914001)

Course title <English>	Historical Approaches to Business and Economics A		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] University of Barcelona, professor, Paloma Fernandes Perez University of Glasgow, Professor, Duncan Ross [Cordinator] Graduate School of Economics, Professor, Takafumi Kurosawa	
Target students	1st year students or above	Number of credits	1	Course offered year/period	2022/Autumn
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This class is designed to explain the basic methods and its applications for analyzing the economy, business and society from a historical perspective. This class is intended for 1) students who study economic history, business history, and social history, and 2) students who are studying industry studies, management, organizational studies, economics, political economy, and regional studies, with an interest in connecting with the time perspective, longitudinal analysis, evolutionary perspectives, the treatment of context. The lectures are provided by specially appointed professors invited from overseas universities. This year (2022 Autumn- 2023 Winter), the class will consist of two modules of four lessons each;</p> <p>【Module A】 "Theory and Practice of Industry History: The Case of the Shipping Industry" presented by Prof. Stig Tenold (Norwegian School of Economics, NHH),</p> <p>【Module B】 "Between Local and Global: Latin American Business and Entrepreneurship", presented by Prof. Andrea Lluch (University of Los Andes and CONICET).</p> <p>Although these two themes are independent of each other, they share a fundamental perspective and approach to business history, and students can study both in unison (students who do not require credit may audit only one of them). Prof. Takafumi Kurosawa will support the class as coordinating host teaching staff.</p> <p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with Prof. Stig Tenold and Prof. Andrea Lluch. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p>					
[Course Goals]					
<ul style="list-style-type: none"> • Students will be able to analyze and interpret various economic, social and organizational phenomena in contemporary society, especially with regard to economics and business, from a historical perspective. • Students will understand the theories, analytical frameworks, concepts, and methods presented in the assigned literature and be able to use them to discuss and present their ideas with the instructor and other participants. <p>The individual Course Goals for Module A and Module B are as follows</p> <p>【Module A】</p> <p>This part is to familiarize students with theories, and with current empirical advances in the research of industry history and industrial dynamics. It also aims to equip students with the necessary methodology to conduct research in the field of industry studies or industrial history on this topic in the future.</p> <p>【Module B】</p> <p>Students will gain a basic knowledge of Latin American economics, business, and society, as well as an understanding of local initiatives in the context of globalization, using key concepts such as entrepreneurship, business groups, family firms, and multinational corporations, and be able to apply the results to their own research.</p> <p>Latin America has experienced a dramatic transformation during the last 150 years. The course discusses the Latin American development through the entrepreneurs who shaped it. The region offers rich, and often traumatic historical conditions, especially concerning the impact of globalization and economic cycles</p> <p>This module offers students an opportunity to explore the historical development of entrepreneurship in Latin America, one of the world's largest emerging markets. For that, it looks at the dynamic relationship between states and markets and between the developed and developing areas of the world economy or global economy. Through a wide-ranging framework, it offers students an opportunity to understand the changing role of entrepreneurs and how they created business organizations in different contexts and institutional settings over the last century?</p>					
[Course Schedule and Contents]					
<p>This course will be offered in a face-to-face format in February-March 2023 in the form of an intensive lecture. If face-to-face classes are not possible due to continued restrictions on entry and exit or other restrictions due to the pandemic, the classes will be offered at special times, taking into account the time difference, in the form of remote classes via Zoom, with a more spread out frequency of classes from December to March 2022. The contents are as follows.</p> <p>【Module A】 "Theory and Practice of Industry History: The Case of the Shipping Industry" offered by Prof. Stig Tenold (Norwegian School of Economics, NHH), Date/Time: TBD (At some point between mid-February and mid-March, the course will be offered as an intensive course for a period of 4 days to 1 week. Details will be finalized by December 2022.) Contents: This module consists of the following four interactive lectures.</p> <ol style="list-style-type: none"> 1.The shipping industry &#8211; history and theory 2.International and national dimensions of an industry study 3.Shipping and shipbuilding &#8211; the shift from Europe to Asia 4.The research journey &#8211; research questions, methods, data 					

<p>【Module B】 "Between Local and Global: Latin American Business and Entrepreneurship", offered by Prof. Andrea Lluch (University of Los Andes and CONICET).</p> <p>Date/Time: TBD (At some point between mid-February and mid-March, the course will be offered as an intensive course for a period of 4 days to 1 week. Details will be finalized by December 2022.)</p> <p>Contents: This module consists of the following four interactive lectures.</p> <ol style="list-style-type: none"> 1.Latin America: Overview of society, economy, and politics 2.Entrepreneurship: Theory and context in Latin America 3.Entrepreneurship: Cases from today and past 4.Research Methods: Practicing Interviewing
<p>[Class requirement]</p> <p>English language ability sufficient to interact actively in class.</p> <p>An interest in historical approaches is a prerequisite to taking this course. Participating students are required to read the assigned literature prior to class to prepare for the discussion. Unofficial participants who do not require credit may participate in only one of the modules, but must obtain permission from the coordinator teacher in advance.</p>
<p>[Method, Point of view, and Attainment levels of Evaluation]</p> <p>The grades for Module A (50%) and Module B (50%) will be combined for the overall grade. Students who need credit must take both modules.</p> <p>【Methods & Criteria】</p> <p>Students will be evaluated on the basis of their preparation for each class (30%) , their contribution to the class discussion (30%) , and their performance as indicated in the Feedback Sheet for each class (40%) .</p>
<p>[Textbook]</p> <p>No specific textbook is used. However, one or two pieces of mandatory reading material and several other related references will be assigned for each class. You are required to read the former before the class.</p> <p>The list of required readings and references will be presented in PandA by the beginning of the semester, and some additions and changes will be made, if necessary, at least two weeks before each class.</p> <p>These materials will be uploaded to the PandA resource section at least two weeks before the class, or I will announce how to obtain them on PandA.</p>
<p>[Reference books, etc.]</p> <p>As indicated in the textbook section above, references for each session will be announced in PandA. The following is a partial list, and An updated list of additional readings and complementary materials (interview excerpts, videos, or other resources) will be provided prior to the start of the course and for each class.</p> <p>【Module A】</p> <p>Cite this chapter as:</p> <ol style="list-style-type: none"> 1.Tenold S. (2019) The Declining Role of Western Europe in Shipping and Shipbuilding, 1900&#8211;2000. In: Petersson N., Tenold S., White N. (eds) Shipping and Globalization in the Post-War Era. Palgrave Studies in Maritime Economics. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-26002-6_2 2.Sornn-Friese H. (2019) 'Containerization in Globalization': A Case Study of How Maersk Line Became a Transnational Company. In: Petersson N., Tenold S., White N. (eds) Shipping and Globalization in the Post-War Era. Palgrave Studies in Maritime Economics. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-26002-6_5 3.Petersson N.P., Tenold S., White N.J. (2019) Conclusion. In: Petersson N., Tenold S., White N. (eds) Shipping and Globalization in the Post-War Era. Palgrave Studies in Maritime Economics. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-26002-6_10 4.UNCTAD (2021) Review of Maritime Transportation 2021. United Nations Publications. https://unctad.org/webflyer/review-maritime-transport-2021 5.Peter N. D. (2009) A Guide to the Emergence of Japan's Modern Shipping Industries. In: Peter N. D. Japanese Shipping and Shipbuilding in the Twentieth Century. Folkestone, Brill. https://doi.org/10.1163/ej.9781905246885.i-194 <ol style="list-style-type: none"> 6.Tenold S. (2010) So Nice in Niches: Specialization Strategies in Norwegian Shipping, 1960-1977. International Journal of Maritime History, vol.22, No.1, 63-82. https://doi.org/10.1177%2F084387141002200106 7.Tenold S. and Ojala J. (2017) How to Sail a Sinking Ship: Adapting to the Declining Competitiveness of the European Shipping Industry. In: Tenold S. and Ojala J.(eds) Industries and Global Competition. Routledge, New York. http://dx.doi.org/10.4324/9781315563909-14 8.Ojala J. and Tenold S. (2017) Maritime trade and merchant shipping: The shipping/trade ratio since the 1870s. International Journal of Maritime History, vol.29, No.4, 838-854. https://doi.org/10.1177%2F0843871417724692 9.Tenold S. (2020) Constantly crossing borders: The international nature of maritime history. International Journal of Maritime History, vol.32, No.2, 403-413. https://doi.org/10.1177%2F0843871420921267 10.Iversen M. J. and Tenold S. (2014) The two regimes of postwar shipping: Denmark and Norway as case studies, 1960&#8211;2010. International Journal of Maritime History, vol.26, No.4, 720-733. https://doi.org/10.1177%2F0843871414552611

【Module B】

1. Austin, G., Davila, C., & Jones, G. (2017). The Alternative Business History: Business in Emerging Markets. *Business History Review*, 91(3), 537-569. doi:10.1017/S0007680517001052
2. Barbero Maria Ines and Nuria Puig, Business groups around the world: an introduction *Business History*, 2016 VOL. 58, NO . 1, 6-29 <http://dx.doi.org/10.1080/00076791.2015.1051530>
3. Bucheli, Marcelo (2008) Multinational Corporations, Totalitarian Regimes, and Economic Nationalism: United Fruit Company in Central America, 1899-1975, *Business History*, vol. 50, No. 4 (July): 433-454.PDF
4. Bulmer-Thomas, V. (2014). *The Economic History of Latin America since Independence* (3rd ed., Cambridge Latin American Studies). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139208710. Introduction (PDF).
5. Davilla Carlos "Entrepreneurship and Cultural Values in Latin America, 1850-2000. From Modernization and Dependency Theories Toward a Business History Perspective", in *The Determinants of Entrepreneurship: Leadership, Culture, Institutions*, Jose L Garcia-Ruiz and Pier Angelo Toninelli (Eds). London: Pickering & Chatto, 2010.

6. Duran, X., Musacchio, A., & Paolera, G. (2017-02-16). Industrial Growth in South America: Argentina, Brazil, Chile, and Colombia, 1890-2010. In *The Spread of Modern Industry to the Periphery since 1871*. : Oxford University Press. LINK <https://oxford.universitypressscholarship.com/view/10.1093/acprof:oso/9780198753643.001.0001/acprof-9780198753643-chapter-13>.
7. Fernandez Perez P. and Lluch A. (2016) *Evolution of Family Business Continuity and Change in Latin America and Spain*, Edward Elgar Publishing Limited, London (selected chapters).
8. Jones G. and Lluch A. (2015) *The Impact of Globalization on Argentina and Chile: Business Enterprises and Entrepreneurship*, Edward Elgar Publishing Limited, London, (Selected chapters)
9. Creating Emerging Project, Harvard Business School (selected fragments and videoclips).
10. Cases prepared by Harvard Business School will be introduced as needed.
11. Video contents: original contents will be introduced (detail TBD)

【Regarding studies out of class (preparation and review)】

【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least two weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class. Students will be asked to submit a brief comment/questionnaire based on their prior reading by the day before each class.

【Learning after class】 After the class, students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.

【Others (office hour, etc.)】

After each class for matters that can be done in a short time. For other matters, the date and time will be decided by prior appointment.

Course Code (A628000)

Course title <English>	Industries and Global Competition		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Kurosawa, Takafumi Professor, Tanaka, Akira	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Mon 4	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>In this course, students learn about the analytical framework for understanding the dynamics of industries in the globalized economy. Industry is a unit of competition and division of labor. Therefore, understanding the dynamics of industries and the specific characteristics of individual industries from both theoretical and historical perspectives is essential for understanding today's global economy, as well as for understanding the competitiveness of specific firms, countries, and regions. While the word "industry" is used in the field of industrial organization, which understands industry abstractly as a place where competition among firms takes place, it does not go into the technological or historical factors that make each industry different from others. In this course, contrary to the "industrial organization", we will focus on the characteristics and dynamics of multiple industries and analyses their positions and features from theoretical and historical perspectives.</p>					
[Course Goals]					
<p>Students will develop an understanding of the basic analytical concepts used in the field of industry studies, industrial dynamics and industry history, and the basic elements that define the dynamics and competitiveness of industries. They will also be able to understand why and how industries have changed over time, how this has changed the competitive conditions, and how economic agents in different countries and regions have had to respond. Based on this, students will acquire the ability to formulate and analyze their own hypotheses.</p>					
[Course Schedule and Contents]					
<p>In this class, Prof. Kurosawa and Prof. Tanaka will be in charge of the entire class, while researchers from other universities will be invited as guest lecturers for specific cases of individual industries.</p> <p>This course consists of five classes (labeled "Theory" below) on theoretical issues, general frameworks of analysis, phenomena across many industries, comparative issues among different industries, and relationships among multiple industries, and eight classes ("Case" below) on individual industries that serve as examples of important concepts and issues.</p> <ol style="list-style-type: none"> 1. Introduction: Ontology of the industry. What is industry? Why is industry a problem? 2. [Theory #1] Industry heterogeneity and boundaries of industries: intra-industry relationship; inter-industry relationship; alternative concepts; SIC. 3. [Theory #2] Temporal dimension of the industry: diverse lifecycles, innovation. 4. [Theory #3] Spatial dimension of the industry: industrial geography; global value chain; clustering, national innovation system and competitiveness. 5. [Theory #4] Principles of Manufacturing: Why manufacturing now? Goods and services; heterogeneity in manufacturing; processing and assembly; theory of production system. 6. [Case #1] Automobile Part 1 [Prof. Li]: Production system of the assembly industry: history & key issues 7. [Case #2] Automobile Part 2 [Prof. Li]: De-maturation of technology & products; emerging economy as markets 8. [Case #3] Steel & iron: Features of process/installation industry and value chain 9. [Case #4] PC/Smartphone & Semiconductor [Prof. Kawakami] Dynamism of high-tech devices and end products; GVC; R&D; case of Taiwan 10. [Theory #5] Principles of service industries and industrial dynamics of digitization 11. [Case #5] Retail Part-1 [Dr. Shi] Dynamics of retail formats: historical trajectory & theory 12. [Case #6] Retail Part-2 [Dr. Shi] E-commerce and the changing boundary of industries 13. [Case #7] Fashion & luxury [Prof. Donz&#233;] From manufacturing to branding & storytelling 14. [Case #8] Healthcare [Prof. Donz&#233;] Interaction among technology & public policy 15. Feedbacks <p>*The exact contents and sequence of the above are subject to minor variation.</p>					
[Class requirement]					
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.					

[Method, Point of view, and Attainment levels of Evaluation]
<p>Methods of evaluation: There will be no assignment at the end of the semester, but students will be evaluated based on their performance during the semester:</p> <ul style="list-style-type: none"> -Preparation based on the assigned reading material (30%) -Contributing to in-class discussions (30%) -Reflection using the feedback sheet after class (40%) <p>Policy (viewpoints) of evaluation: Whether the student can understand and use the basic concepts of each module. Criterion: Whether the student can understand and analyze industry-related articles in economic and business journalism from a scholarly and critical perspective.</p>
[Textbook]
<p>No specific textbook is used. However, one or two pieces of mandatory reading material and several other related references will be assigned for each class. You are required to read the former before the class.</p> <p>The list of required readings and references will be presented in PandA by the beginning of the semester, and some additions and changes will be made, if necessary, at least two weeks before each class.</p> <p>These materials will be uploaded to the PandA resource section at least two weeks before the class, or I will announce how to obtain them on PandA.</p>
[Reference books, etc.]
<p>(Reference books)</p> <p>As indicated in the textbook section above, references for each session will be announced in PandA. The following is a partial list.</p> <ol style="list-style-type: none"> 1.Kurosawa, T. (2018). "Introduction. Industry History: Its Concepts and Methods" in: Industries and Global Competition : A History of Business Beyond Borders, edited by Bram Bouwens, Pierre-Yves Donze; and Takafumi Kurosawa, Routledge, New York, pp. 1- 24. https://library.oopen.org/handle/20.500.12657/22355 2.Kaplinsky, R. (2015). "Global value chains: where they came from, where they are going and why this is important" in Routledge Handbook of Industry and Development, edited by John Weiss, and Michael Tribe, Taylor & Francis Group, pp.184-203 3.Hollander, S. C. (1960). "The wheel of retailing" in Journal of Marketing, 25(1), 37-42. 4. Donze;, P.-Y. & Fujioka R. (2020). "The Formation of a Technology-Based Fashion System, 1945-1990: The Sources of the Lost Competitiveness of Japanese Apparel Companies" in Enterprise & Society, online pre-publication, https://www.cambridge.org/core/journals/enterprise-and-society/article/formation-of-a-technologybased-fashion-system-19451990-the-sources-of-the-lost-competitiveness-of-japanese-apparel-companies/083B0F626BA81F23804EE9DAC6A3A1E8 5. Tumasjan, A (2021). "Industry Emergence between Technology and Zeitgeist: The Case of Blockchain and Crypto" in Oxford Handbook of Industry Dynamics, Oxford University Press, online publication https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780190933463.001.0001/oxfordhb-9780190933463-e-16
[Regarding studies out of class (preparation and review)]
<p>【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least two weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class. Students will be asked to submit a brief comment/questionnaire based on their prior reading by the day before each class.</p> <p>【Learning after class】 After the class, students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.</p>
(Others (office hour, etc.))
<p>If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually.</p> <p>*Please visit KULASIS to find out about office hours.</p>

Course Code (A651000)

Course title <English>	International Academic Presentation		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	Year-round
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
<p>Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind.</p>					
[Course Goals]					
<p>Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.</p>					
[Course Schedule and Contents]					
<p>Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.</p>					
[Class requirement]					
<p>Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration. Paper presentation, incl. preparation (50%) / Completion report (50%).</p> <p>Make sure to contact the person in charge of this course before your presentation both to: 1) express your intention to register and 2) to receive feedback on presentation.</p>					
[Textbook]					
Not used					
[Reference books, etc.]					
<p>(Reference books) Introduced during class</p>					
[Regarding studies out of class (preparation and review)]					
For preparation, students are required to discuss with and get feedback from their supervisor(s) and, from the instructor(s).					
(Others (office hour, etc.))					
<p>* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment. * Please visit KULASIS to find out about office hours. Please visit KULASIS to find out about office hours.</p>					

Course Code (A916000/A916001)

Course title <English>	International Development Assistance Policy		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics, Professor, Shuji Hisano (C-PiER) Program-Specific Assistant Professor, Mai Kobayashi		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn	
Day/period	Wed 4-5 (Dec to Jan)	Class style	Lecture	Language	English	
[Outline and Purpose of the Course]						
<p>This semi-intensive course provides students with an overview to Japan's diverse approaches to international development assistance in both policy and practice. The course will be organized around guest lecturers from the Japanese government, business sector, and civil society organizations who will share their personal experiences and insights of actual developmental projects on the ground.</p> <p>The course will allow students to learn about development practices first-hand, in collaboration with the Japan International Cooperation Agency (JICA) under the Development Studies Programme.</p> <p>Coursework will include in-class exercises, class discussions, take-home assignments, and/or group work to build students' ability to understand, analyze, and apply new perspectives and knowledge.</p>						
[Course Goals]						
<p>Students can expect to gain:</p> <ul style="list-style-type: none"> · A critically informed overview of Japan's international development assistance, policy-making, and practices, locating policy agendas in both a historical and global contexts. · A critical perspectives of and engagement with key policy-making and intervention issues in the international assistance arena. · An ability to apply the knowledge acquired during the course to assess actual development issues. 						
[Course Schedule and Contents]						
<p>Course introduction and feedback will be done via Kulasis and Panda. The actual lectures are expected to start on Nov 30, 2022, and end on Jan 11, 2023. Lectures are scheduled on Wednesdays from 15:00 to 18:15. The duration of each session is 3 hours (with breaks).</p> <ul style="list-style-type: none"> - Week 0: Introduction - Course overview (via the platform) - Week 1: History of Japan's ODA, policies and programs; introduction of JICA (Guest lecturer from JICA) - Week 2: JICA's priority and operation framework; introduction of selected projects operated by JICA; JICA's approach to development compared to other donors; JICA's outlook and future agenda (Guest lecturer from JICA) - Week 3: Roles of the private sector in sustainable development (1) (Guest lecturer from a private company) - Week 4: Roles of the private sector in sustainable development (2) (Guest lecturer from a private company) - Week 5: Strengths and limitations of ODA: Case studies in Southeast Asia (Guest lecturer from a nongovernmental organization) - Week 6: Strengths and limitations of ODA: Case studies in Africa (Guest lecturer from a non-governmental organization) - Week 7: Course Feedback (via the platform) 						
[Class requirement]						
None						
[Method, Point of view, and Attainment levels of Evaluation]						
<p>Grades will be based on the following:</p> <ul style="list-style-type: none"> · Active class participation (credit will not be given for more than two absences) - 20% of final grade. · three short feedback essays (500 words) to be completed by each individual, submitted after each block* of lecture - 40% of the final grade. (* Block 1: JICA lectures, Block 2: lectures from business entities, Block 3: lectures from NGOs) · one final essay (1,500 words) to be completed individually or in a small group (2-3 people) after the course is completed - 40% of the final grade. 						

<p>There are two options to complete the final project:</p> <p>Option 1: Write a pitch (proposal) for a development project that you would hypothetically present to one of the course lecturers. For example, you could choose a problem that was raised during one of the classes and propose a solution. You could also present a project or idea that you think would solve an issue or problem that you are interested in. Your pitch should include a succinct description of the project, which lecturer(s) you would hypothetically present it to and why; and, how you think the lecturer would react to your ideas.</p> <p>Option 2: Write an argumentative essay about which lecture was the most interesting or the most convincing. The article must include a set of reasons supported by evidence (facts) from the classes. Evidence can be what a lecturer said, the materials that s/he used during the lecture, and/or how they were presented.</p>
<p>[Textbook]</p>
<p>Instructed during class assigned reading will be provided for some classes.</p>
<p>[Reference books, etc.]</p>
<p>Currie-Alder, Bruce, Ravi Kanbur, David M. Malone, and Rohinton Medhora 『International development : ideas, experience, and prospects』 (Oxford : Oxford University Press) ISBN:9780199671656</p> <p>Veltmeyer, Henry and Paul Bowles 『The essential guide to critical development studies』 (New York, NY : Routledge) ISBN:9781138049970</p>
<p>[Regarding studies out of class (preparation and review)]</p>
<p>Students are expected to review the reading materials before coming to class.</p>
<p>(Others (office hour, etc.))</p>
<p>*Please visit KULASIS to find out about office hours.</p>

Course Code (A211000)

Course title <English>	International Political Economy of Agriculture		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Mon 3-4 alt.	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course provides a comprehensive and critical view on the development and current state-of-affairs of agriculture and food governance at the global, national and local levels by referring to various theoretical frameworks and concepts of international political economy and agri-food sociology, especially with a focus on the unequal power relations between various actors. We will discuss issues and prospects of agriculture and food governance from the perspectives of “sustainable development” and “food sovereignty”. In the previous semester, our focus was on the concept of "food as a commons" that has re-emerged as a transformative narrative and framing to challenge the mainstream paradigm of food as a commodity, to broaden our imagination to explore and practice alternative paradigm of food and food systems. Although the theme (and the literature) of this semester is not decided yet as of February 2022, it will be more or less related to local food policy and alternative food networks, with a special focus on the empowerment of food eaters as food citizens as well as the process of upscaling from local niche initiatives to institutional and governance transformation.</p>					
[Course Goals]					
<p>Through this course, students will acquire critical and interdisciplinary approaches to social, economic, political, cultural, and environmental issues surrounding agriculture and food, and gain insight into fundamental social science issues such as “structure and agency” and “power of discourse”.</p>					
[Course Schedule and Contents]					
<p>Every year, textbooks used in this course are different, but we use either introductory books with high international recognition for textbooks so that even beginners of agri-food studies or international political economy and sociology can learn effectively, or handbook-style books with theoretically and conceptually elaborated introduction chapter and well-structured chapters that cover most of important issues and problems and include rich case studies. In the past years, we read the following books together:</p> <p>[2019] Jason Konefal & Maki Hatanaka, eds., Twenty Lessons in the Sociology of Food and Agriculture, Oxford UP, 2019. [2020] Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds., Routledge Handbook of Sustainable and Regenerative Food Systems, Routledge, 2020. [2021] Jose Louis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds., Routledge Handbook of Food as a Commons, Routledge, 2018.</p> <p>In this semester, we will read a book or two on the above-mentioned topic. Apart from that, we will use the following handbook as a reference: A. H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds. (2021) Handbook of Critical Agrarian Studies, Edward Elgar Publishing. DOI:https://doi.org/10.4337/9781788972468</p> <p>The following is the previous year’s course schedule, Just for your reference.</p> <p>Week 1. Introduction / The food commons are coming...</p> <p>Week 2-3. Part I: Rebranding food and alternative narratives of transition --- The idea of food as a commons / The food system as a commons / Food security as a global public good</p> <p>Week 4-5. Part II: Exploring the multiple dimensions of food --- Community-based commons and rights systems / Food as cultural core / Food as a commodity</p> <p>Week 6-7. Part III: Food-related elements considered as commons --- Traditional agricultural knowledge / Scientific knowledge / Genetic resources / Water, food and climate</p> <p>Week 8-9. Part IV: Commoning from below: Current examples of commons-based food systems --- Agroecology movement in Cuba / The commoning of food governance in Canada / Community-building through food provisioning</p> <p>Week 10-11. Part V: Dialogue of alternative narratives of transition --- Food as a commons and food sovereignty / Land as a commons / Civic food networks and social emancipation</p> <p>Week 12-13. Part VI: Conclusions --- Towards a new relationship between the public, the civic and the private</p> <p>Week 14-15. Wrap-up and feedback</p>					

[Class requirement]
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.
[Method, Point of view, and Attainment levels of Evaluation]
Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).
[Textbook]
A. H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds. 『Handbook of Critical Agrarian Studies』 (Edward Elgar, 2021) ISBN:9781788972451 (https://doi.org/10.4337/9781788972468) Reading materials will be made available in advance through the course mailing list and/or a cloud system.
[Reference books, etc.]
Jason Konefal and Maki Hatanaka eds. 『Twenty Lessons in the Sociology of Food and Agriculture』 (Oxford UP, 2019) ISBN:9780190662127 Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds. 『Routledge Handbook of Sustainable and Regenerative Food Systems』 (Routledge, 2020) Jose Luis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds. 『Routledge Handbook of Food as a Commons』 (Routledge, 2018) Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system.
[Regarding studies out of class (preparation and review)]
Students are required to read the assigned articles and book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.
(Others (office hour, etc.))
Office hours are by appointment. Please e-mail at hisano@econ.kyoto-u.ac.jp for an appointment. *Please visit KULASIS to find out about office hours.

Course Code (A595000)

Course title <English>	Internship		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, IVINGS, Steven		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	Year-round	
Day/period	Intensive	Class style	lecture and field research	Language	English	
[Outline and Purpose of the Course]						
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details depends on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program. Please consult the instructor in advance.						
[Course Goals]						
Through professional responsibilities, students are expected to develop practical skill and gain broad knowledge outside the classroom.						
[Course Schedule and Contents]						
Requirements: 1) The duration of an internship must be more than 10 full working days. 2) Each participant must submit a registration form which includes the outline of the internship, as well as a final report to the instructor. *Please contact the instructor for a registration form. 3) His/her internship supervisor must submit an evaluation of the student to the instructor.						
[Class requirement]						
A participant should be a regular student of International Graduate programme for East Asia Sustainable Development Studies.						
[Method, Point of view, and Attainment levels of Evaluation]						
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working as a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week full time internship, or one-month half-day internship). Grading depends on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship (registration form); (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.						
[Textbook]						
Not used.						
[Reference books, etc.]						
(Reference books) Relevant materials will be distributed if necessary.						
[Regarding studies out of class (preparation and review)]						
Students are expected to find internship opportunities by themselves.						
(Others (office hour, etc.))						
By appointment *Please visit KULASIS to find out about office hours.						

Course Code (A908000/A908001)

Course title <English>	Introduction to East Asian Economies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano Part-time Lecturer, Tamotsu Nakano (Osaka Gakuin University, Professor) Part-time Lecturer, Chen Li (Momoyama Gakuin University / St. Andrew's University, Senior Lecturer) Part-time Lecturer, Atsushi Tazoe (Tsu City College, Associate Professor)	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Fri 3 +α	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>East Asia has various types of economies, for example transitional economy, planning economy, development economy and market economy. By introducing these economies, we learn that we need various type of approach including Marxist economics, transitional economics, and development economics.</p> <p>Therefore, professors will not only introduce East Asian economies but also teach the basic points of such approaches.</p>					
[Course Goals]					
It can be expected that participant students obtain basic knowledge and analytical framework to understand East Asian economies in the context of social sciences.					
[Course Schedule and Contents]					
<p>Prof. Yano: Oct 14, Dec 2, Dec 9, Dec 16, Dec 23, Jan 13(3rd period) Prof. Nakano: Dec 17(Sat, 3rd-5th period) /Dec 18(Sun, 3rd-4th period) Prof. Li : Dec 24(Sat, 3rd-5th period) Prof. TAZOE: Jan 7(Sat, 3rd-5th period)</p> <p>-----</p> <p>Professor Yano provides lectures on the following topics below.</p> <ol style="list-style-type: none"> 1)Macro view on Chinese Economy: Investment 2)Modern Economic History in China 3)Economic Reform in China 4)Industrialization in China 5)Transitional Economics as a framework to analyze China <p>Professor Nakano provides lectures on the following topics below.</p> <ol style="list-style-type: none"> 6)East Asia from the US Viewpoint 7)East Asia in International Organizations 8)Cooperative security in East Asia: How to resolve the issue of North Korea 9)A Grand Design for Northeast Asia: Multilateral: Cooperation and Physical Integration <p>Professor Li provides lectures on the following topics below.</p> <ol style="list-style-type: none"> 10) China's economy: The role in the Asian economy 11) China's economy: Current economic problems in China 12) China's 2009&#8211;2050 economic growth: A projection using the Marxian Optimal Growth Model <p>Professor Tazoe provides lectures on the following topics below.</p> <ol style="list-style-type: none"> 13)Economic History of Japan 14)Similarity of the East Asian Three Countries 15)Comparative analyses of the East Asian Economies 					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Check the understanding level by discussion in each lecture(50%) And by the final reports(50%)					
[Textbook]					
Instructed during class					

[Reference books, etc.]
(Reference books) Introduced during class
[Regarding studies out of class (preparation and review)]
1. Participant students are supposed to check the contents of material for lecture before each round of lecture. 2. Participant students are strongly recommended to prepare for report writing even during the period when lectures are conducted.
[Others (office hour, etc.)]
*Please visit KULASIS to find out about office hours.

Course Code (A417000)

Course title <English>	Multiple Perspectives on Management		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Kurosawa, Takafumi	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2022/Autumn
Day/period	Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with Prof. Matthias Kipping (Professor of Policy [Business Strategy] at Schulich School of Business, York University, Toronto). If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p> <p>*****</p> <p>Today "management" and "manager" are probably some of the most frequently used terms when describing structured/organized human interaction and are no longer confined to the world of business but cover a wide variety of spheres of activity. This course attempts to provide an overview over how and why "management" has become so widely used as a term and as a concept. Rather than imposing a single vision of management, the course looks critically at different ways to examine this important phenomenon and its expansion over time and space (drawing on research by the instructor and many others). Students are expected to (i) do some preparatory readings, (ii) participate actively in class discussions, and (iii) prepare a presentation to share some basic research about a management idea/fashion/practice.</p>					
[Course Goals]					
<p>The course aims to give students a concise but comprehensive overview of what "management" means and how it became so important. More specifically, it tries to:</p> <ul style="list-style-type: none"> • familiarize participants with a wide range of perspectives on "management"(drawing on the latest findings from the relevant research); • get them to understand the main questions as well as assumptions adopted by these different perspectives; • make them realize how views within each perspective have changed over time and findings continue to be debated. <p>The course also aims to help students further their own research-related skills, namely developing their ability to:</p> <ul style="list-style-type: none"> • identify and reproduce the main arguments from different authors; • critically evaluate the basic assumptions and research methods used by these authors; • conduct basic research and present its results in a clear and concise way. 					
[Course Schedule and Contents]					
<p>This course, when offered in the in-person format, will be offered in the form of an intensive lecture over a 20-day class period set between the second week of November and mid-December. The specific dates and times for these 20 days will be announced in Kulasis and PandA by October 1.</p> <p>In the event that in-person classes are not possible due to the COVID-19 situation, the classes will be offered online as four consecutive weeks of three hours per week. In any case, please check the notice at the end of September carefully.</p> <p>Contents:</p> <p>1. Defining management Explores the linguistic terms "management" and "manager" and their evolution over time and space. Preparation: Find formal definitions of both terms in English and equivalents in your own language (if different from English) Background reading: Chapters 1 and 2 in Engwall et al. (2016)</p> <p>2. Management as a practice Provides an overview of the research on the evolution of management as being contingent on the changing forms of organizations from the unitary (or U) to the multidivisional (or M) and network (or N-) form, drawing on the work of Chandler and others. Preparation: Read this brief note on Alfred Chandler (https://www.economist.com/node/13474552/print) Background readings: Whittington et al. (1999); Kay (2002); Langlois (2004)</p> <p>3. Management as an idea Introduces the literature on the history of management and management thought and discusses to what extent the historical development of management ideas is seen as "progress" or not and why. Preparation: Read "Some half-truths of management"; (http://www.mintzberg.org/blog/half-truths-management) Background readings: Barley and Kunda (1992); Stewart (2006); Kiechel (2012)</p> <p>4. Management as a "fashion" Looks at the recent research on the rapid succession of management fashions or "fads" and how these were identified and traced. Also shows how a small number of cases have been used to illustrate different management principles over time. Preparation: Read at least ONE of "The 8 Stupidest Management Fads of All Time"(https://www.cbsnews.com/news/the-8-stupidest-management-fads-of-all-time/) Background readings: Abrahamson (1996); Mair (1999)</p> <p>5. Authorities on management Examines in more detail the "fashion setting communities", i.e. the main actors that promote and disseminate management ideas and practices, namely business schools, consultants and media, and how they obtained their own legitimacy and expanded internationally. Preparation: Read "Do McKinsey services deserve high fees?" (http://www.koreatimes.co.kr/www/news/biz/2016/07/123_210388.html#) Background readings: Chapters 3 and 16 in Engwall et al. (2016)</p>					

<p>6. Managers as a social group/elite/class</p> <p>Surveys the studies that have looked at management beyond single organizations in terms of their broader economic, societal and cultural influence and power and discusses whether managers are a self-reproducing elite and might be considered a "class".</p> <p>Preparation: Read "'Managerial elite' immobilising Ireland" (https://www.independent.ie/irish-news/managerial-elite-immobilising-ireland-26640690.html)</p> <p>Background readings: Zunz (1990); Pettigrew (1992); Hartmann (2000)</p> <p>7 and 8. Presentations and summary</p> <p>Student presentations followed by a summary discussion of the main insights from the course in terms of the different perspectives on management, their assumptions, research methods and findings.</p> <p>Preparation: Prepare a 10-minute presentation of a management idea/fashion/practice of your choice (to be agreed with the instructor), based on your own research. The content of the presentation, the underlying research and your ability to transmit your ideas to the audience will be evaluated.</p>
<p>[Class requirement]</p> <p>English language ability sufficient to interact actively in class.</p>
<p>[Method, Point of view, and Attainment levels of Evaluation]</p> <p>Class preparation and participation (40%), including a brief reflective quiz, and a 10-minute presentation and the corresponding power point slide deck (60%), based on individual research (each marked out of 100 points)</p>
<p>[Textbook]</p> <p>*****.</p> <p>[References]</p> <p>Abrahamson, E. (1996), 'Management Fashion', <i>Academy of Management Review</i> 21 (1): 254-285</p> <p>Barley, S. R. and Kunda, G. (1992), 'Design and devotion: Surges of rational and normative ideologies of control in managerial discourse', <i>Administrative Science Quarterly</i> 37: 363-399.</p> <p>Hartmann, M. (2000), 'Class-specific habitus and the social reproduction of the business elite in Germany and France', <i>The Sociological Review</i> 48 (2): 262-282.</p> <p>Kay, N. M. (2002), 'Chandlerism in post-war Europe: strategic and structural change in France, Germany and the United Kingdom, 1950-1993: a comment', <i>Industrial and Corporate Change</i> 11 (1): 189-197.</p> <p>Kiechel III, W. (2012), 'The Management Century', <i>Harvard Business Review</i> 90 (11): 62-75.</p> <p>Langlois, R. N. (2004), 'Chandler in a Larger Frame: Markets, Transaction Costs, and Organizational Form in History', <i>Enterprise & Society</i> 5 (3): 355-375.</p> <p>Mair, A. (1999), 'Learning from Honda', <i>Journal of Management Studies</i> 36 (1): 25-44</p> <p>Pettigrew, A. M. (1992), 'On Studying Managerial Elites', <i>Strategic Management Journal</i> 13: 163-182.</p> <p>Stewart, M. (2006), 'The Management Myth', <i>The Atlantic</i>, June.</p> <p>Whittington, R., Mayer, M. and Curto, F. (1999), 'Chandlerism in Post-War Europe: Strategic and Structural Change in France, Germany and the United Kingdom, 1950-1993', <i>Industrial and Corporate Change</i> 8 (3): 519-551.</p> <p>Wilkinson, A., Armstrong S. J. and M. Lounsbury (2017) (eds.), <i>The Oxford Handbook of Management</i>. Oxford: Oxford University Press.</p> <p>Zunz, O. (1990), <i>Making America Corporate, 1870-1920</i>. Chicago, IL: The University of Chicago Press.</p>
<p>[Reference books, etc.]</p> <p>(Reference books)</p> <p>See above.</p> <p>(Related URL)</p> <p>https://agst.jpgp.kyoto-u.ac.jp</p>
<p>[Regarding studies out of class (preparation and review)]</p> <p>For each class, several references (journal articles, handbook chapters, etc.) will be assigned. These papers will be uploaded to PandA a few weeks before the class starts. Participants are expected to read these papers before attending the class based on the instructor's instructions.</p>
<p>(Others (office hour, etc.))</p> <p>If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually.</p> <p>*Please visit KULASIS to find out about office hours.</p>

Course Code (A623000)

Course title <English>	On-site Research Training A		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Assistant Professor, Sachiko Hata Professor, Shuji Hisano Professor, Takafumi Kurosawa Professor, Akira Tanaka		
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn	
Day/period	Thurs 5	Class style	Lecture, Field Research	Language	English	
[Outline and Purpose of the Course]						
<p>The goal of the course is to help students understand better the current economic and social situation in Japan by participating in 3 field study trips to Japanese companies, government agencies and other institutions.</p> <p>Each of the field study trips will include a pre-trip study session and a post-trip discussion session, after which the students should submit essays to the respective instructors in charge.</p> <p>Students are required to plan, prepare and conduct the fourth field trip by themselves and present the results in class.</p>						
[Course Goals]						
Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating this course.						
[Course Schedule and Contents]						
<p>*Due to COVID-19, the content of this course is subject to change. For further details, please see a document posted on KULASIS/PandA (also an email announcement).</p> <p>This course consists of four field trip-based modules: three modules each consisting of an orientation lecture, field trip, after-trip discussion, and essay submission. In the fourth module, students work independently, alone or in group, to plan, prepare for, and conduct a field trip, and give a presentation in the 15th class.</p> <p>The schedule will be slightly irregular, rather than one class per week for 15 weeks, as the field trips take a half/full day each. The destinations and detailed schedules will be communicated to students as soon as finalized.</p> <p>1st Week: Course orientation (all students taking the course are required to attend).</p> <p>2nd - 14th Week: (an orientation lecture + an field trip + an after-trip discussion) x 3 modules</p> <p>Tentative destinations are listed below, which all are subject to change.</p> <p>Module1: Biwako Canal Museum + the Shimadzu Memorial Center</p> <p>Module2: Kyo-Yuzen kimono workshops</p> <p>Module3: Kyoto City Municipal Farm + private agribusiness operator (experience firm)</p> <p>15th Week: Student fieldtrip presentations (Module 4)</p>						
[Class requirement]						
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.						
[Method, Point of view, and Attainment levels of Evaluation]						
Grading will be carried out on a basis of active class participation (60%) and assignment presentation/report (40%) for each module (30% each for module 1-3 and 10% for module 4).						
[Textbook]						
Instruction is given during class						
[Reference books, etc.]						
(Reference books)						
Instruction is given during class						
[Regarding studies out of class (preparation and review)]						
A participate has to do a survey on organisation, enterprise, or institution he/she is going to visit before and after each field trip.						
(Others (office hour, etc.))						
By appointment.						
*Please visit KULASIS to find out about office hours.						

Course Code (A917000)

Course title <English>	Organization Theory		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, WANG, Tao	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Wed 2,3	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This objective of this graduate course is to familiarize students with major schools, conceptual frameworks, debates, and evolution in organization theory. As an interdisciplinary endeavor, organization theory (not a single theory, but theories) draws on sociology, economics, psychology, and political science, and seeks to understand how intra, inter-organizational processes, and relationships between organizations and environment shape economic life. The purpose of this course is to provide a roadmap of the theoretical terrain, a place to read and critically discuss different approaches and research articles, and thereby prepare you to generate research ideas, ask good research questions, and make a novel theoretical contribution.</p> <p>Given the vast domain of inquiry, this course will touch lightly on many important topics and ignore others entirely (some topics may be covered in other courses). We will cover roughly one major theory per class, except in the introductory and concluding sessions. For each class I assign four to six required readings, which are a mix of classics, modern classics, and contemporary exemplars. The aim is to provide you with the foundations and evolution of a theoretical framework. Yet, theories often overlap or are joined together, so that you might return to previously discussed papers or see foreshadowing to other topics throughout the course. The reading will be time-consuming, so please plan accordingly.</p> <p>The course is a discussion-based seminar, thus your participation is critical for creating the best learning environment. All students should have read and prepared some remarks on each required article prior to class. You can organize your thoughts in terms of the following questions:</p> <ul style="list-style-type: none"> - Motivation: What is the basic argument made by the authors? Why do the authors think that their topic or question is important? What does the author regard as incomplete in existing research so that hers constitutes a significant contribution? - Theory: What distinguishes the theoretical viewpoint of the authors under consideration? What are the key concepts? What is the focal level of analysis? What are the underlying assumptions (implicit or explicit) made by the authors? What causal mechanisms/explanations do the authors focus on and why? What are the potential advantages and what are the drawbacks of a given focus? - Evidence: What types of evidence do the authors bring to bear to support their argument? Which sorts of research designs and analyses do you find most compelling and why? - Big picture: To what extent do you regard this reading as making a significant contribution to organization theory? What are the similarities and differences between this arguments and others put forward in other sessions? Are there alternative explanations? 					
[Course Goals]					
By the end of the course the students will be able to					
<ul style="list-style-type: none"> • Evaluate the relevance of theoretical arguments in publications on organization theory • Evaluate the quality of methodological approaches in publications on organization theory • Communicate and debate the merits and limitations of different theories • Generate scientifically sound and practically relevant research questions • Develop a research proposal based on a literature review and an empirical puzzle 					
[Course Schedule and Contents]					
<p>Session 1 (Week 1-2): Introduction Session 2 (Week 3-4): Identity Session 3 (Week 5-6): Status Session 4 (Week 7-8): Categories Session 5 (Week 9-10): Networks Session 6 (Week 11-12): Stigma Session 7 (Week 13-14): Social movements Session 8 (Week 15): Feedback session</p>					
[Class requirement]					
None					

[Method, Point of view, and Attainment levels of Evaluation]

Course grades are calculated by summing across the components below. Specific requirements are outlined.

• Class Participation: 30%

This evaluation component reflects the expectations for pre-class preparation outlined above, as well as the in-class engagement in generative discussion about the readings. Bring your best ideas, including your pointed critiques of articles you find lacking. Prepare to listen carefully to one another and respond constructively in our discussions. Learning is a collective enterprise, so everybody will benefit from an engaged, intense, and constructive conversation.

Discussion Leader. You will lead discussion of the papers. If you prefer, you can do this in teams. We will assign weeks on the first day. As discussion leader, you are responsible for setting the agenda of what we talk about in class. You can, if you like, prepare summaries of the theories and papers to share with your classmates; or, when you read, you can prepare your own summaries.

• Pre-class memos: 30%

There are 6 class sessions focused on major topics. While you must come prepared for discussion for each class, I only require a pre-class memo to be submitted for three class sessions of your choice. If you plan to submit a memo for a given session, please let me know in advance, and please submit it by email it by 8pm the evening before that class.

The memo should be up to 3-5 pages, single spaced. It should summarize and synthesize the required readings from the session and highlight some thoughtful reaction that the readings prompted (e.g. what are some research questions they give rise to? What contemporary phenomena is this body of theory relevant to?).

• Final term paper: 40%

The final term paper is your chance to engage in theory development of your own. The term paper should resemble the front end of a scholarly manuscript, up to (but not including) the empirical section. It should therefore identify and motivate a research question, develop arguments to help answer that question, and make one (or more) testable hypotheses. Optionally, it can include a sketch of the research design you could use to test the hypotheses. The paper should be roughly 10 to 15 pages long (double spaced, excluding references) and is due two weeks after the last class.

Students are expected to schedule a meeting with the instructor to discuss their proposed idea for a Final Term Paper some time before Week #9. Final term papers will be evaluated according to their conceptual adequacy; technical adequacy; and clarity, organization, and professionalism.

[Textbook]

W. Richard Scott; Gerald F. Davis 『Organizations and Organizing: Rational, Natural, and Open Systems Perspective.』 (Prentice-Hall) ISBN:0131958933

[Reference books, etc.]

(Reference books)

Detailed reading list is TBD.

Articles and book selections that I will provide you, or that are readily available to you online.

[Regarding studies out of class (preparation and review)]

Students are expected to spend at least 3 hours outside of class each week on class preparation, readings, and review.

(Others (office hour, etc.))

By appointment via email

*Please visit KULASIS to find out about office hours.

Course Code (A642000)

Course title <English>	Overseas Field Research		instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Intensive	Class style	lecture and field research	Language	English
[Outline and Purpose of the Course]					
<p>The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.</p>					
[Course Goals]					
<p>Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
[Course Schedule and Contents]					
<p>This course is designed mainly for master's students of the international programme (EA course) who join PhD students in the course of "Field Research in East Asia", "Field Research in Europe", or other international field research programmes organised by Kyoto University Asian Studies Unit (KUASU). The detail will be announced later. Students can register for this course even after the registration period.</p> <p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> ○Thailand in September 2015 ○Germany in December 2015 ○Netherlands in March 2016 ○Thailand in September 2016 ○Germany in December 2016 ○Netherlands in June 2017 ○South Korea in February 2018 ○Thailand in February 2018 ○Taiwan in November 2018 ○Thailand in November 2019 <p>NOTE: The 2020 overseas field research programme was supposed to be held in Indonesia, but due to the Covid-19 pandemic it was cancelled. Instead, an international joint graduate workshop was held in March 2021 online, joined by our partner universities in Thailand and Indonesia. Likewise, the 2021 overseas field research programme was replaced with an international online seminar, held from 28th February to 12th March, including a series of lectures given by scholars from ASEAN partner universities and Kyoto University as well as guest speakers from Europe; cultural exchange activities; and one-day joint graduate student workshop. At this point, it is not decided yet if and how an overseas field research programme can be planned and implemented in 2022.</p>					
[Class requirement]					
<p>Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>This course requires ex-post registration.</p> <p>Grading will be based on active participation in discussion and other activities during the orientation and the actual trip (including a presentation at an international joint workshop at our partner university) and the quality of student essay on the field trip.</p>					

[Textbook]
Introduced during class.
[Reference books, etc.]
(Reference books) Introduced during class.
[Regarding studies out of class (preparation and review)]
Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.
(Others (office hour, etc.))
Students cannot register for this course during the regular enrolment period. Students who wish to enroll and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. Office hours by appointment. *Please visit KULASIS to find out about office hours.

Course Code (A907000)

Course title <English>	Political Economy		Instructor(s) (Affiliated department, Job title, Name)	Part-time Lecturer, 板木 雅彦	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Wed 3	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>The course aims at providing students with an alternative approach and viewpoint for understanding the capitalist economy.</p> <p>(1) Revisiting Adam Smith's and David Ricardo's classical works in political economy</p> <p>(2) Understanding that Karl Marx inherited and completed the classical approach in the labor value theory Encountering the insurmountable problem of transforming value into price, the labor value approach to the standard of value had been reformed by Piero Sraffa and John von Neumann as a kind of newly born "classical" approach.</p> <p>(3) Students would understand that an economy consists of the price system and the quantity system, which are in duality. The course will be concluded with an attempt to further develop the "classical" approach, in which the two distinct systems, i.e., the price and quantity systems, are combined and applied to some practical problems, such as dilemma of growth, economic effects of immigration, and AI and unemployment.</p> <p>The course combines lecture and discussion among students.</p>					
[Course Goals]					
The students are expected to actively participate in the classes and to acquire an academically critical stance towards the mainstream arguments of harmonious economic relations among classes and nations.					
[Course Schedule and Contents]					
<p>The following schedule may slightly change as classes go along.</p> <p>Introduction: Explaining course outline, schedule, etc.</p> <p>Lec.1 (1): What is an economy? --- The world of labor Adam Smith and mercantilism Labor as the source of national wealth The system of labor Reading & Discussion (2): Aspromourgos (2016), "Adam Smith (1723-1790)"</p> <p>Lec.2 (3): What is an economy? --- The world of price The price system: the profit rate and the real wage rate</p> <p>Lec.3 (4): What is an economy? --- The world of quantity The quantity system: the growth rate and the consumption rate Reading & Discussion (5): Kurz (2016), "David Ricardo (1772-1823)"</p> <p>Lec.4 (6): What is a capitalist economy? --- Exploitation of workers Exploitation in the labor system Exploitation in the price system Reading & Discussion (7): Faccarello, Gehrke and Kurz (2016), "Karl Heinrich Marx (1818-1883)"</p> <p>Lec.5 (8): The classical trade theory (1) The absolute advantage theory of Adam Smith The comparative advantage theory of David Ricardo</p> <p>Lec.6 (9): The classical trade theory (2) Marxian interpretation of the comparative advantage theory Exchange between unequal amounts of labor and international exploitation</p> <p>Lec.7 (10): Critical assessment of the neo-classical trade theory Heckscher-Ohlin Factor endowments Labor-intensive and capital-intensive</p> <p>Lec.8 (11): Application to some practical issues The dilemma of economic growth Economic effects of immigration AI (artificial intelligence) and unemployment</p> <p>Lec.9 (12): Resurrection of the classical political economy Sraffa, Leontief, and von Neumann Reading & Discussion (13): Kurz and Salvadori (2016), "Piero Sraffa (1898-1983)" Holler (2016), "John von Neumann (1903-1957)"</p> <p>Lec.10 (14): An attempt to further develop the classical political economy Numeraire and the dual equation between the price and quantity systems The last 15th lecture is devoted to feedback session between lecturer and students.</p>					

[Class requirement]
Students are not necessarily required to be familiar with the standard micro- and macro-economics in advance.
[Method, Point of view, and Attainment levels of Evaluation]
Students are asked to submit a report at the end of the course period, the theme of which will be announced in the class. Evaluation is based on how exactly he/she understands the arguments in the lectures and discussions and how creatively he/she attempts to apply them to his/her own research theme.
[Textbook]
No specific textbooks are used, although necessary literature for reading will be listed up in the class. Handouts are provided for each lecture and discussion, such as Aspromourgos (2016), "Adam Smith (1723-1790)," Kurz (2016), "David Ricardo (1772-1823)," Faccarello, Gehrke and Kurz (2016), "Karl Heinrich Marx (1818-1883)," Kurz and Salvadori (2016), "Piero Sraffa (1898-1983)," and Holler (2016), "John von Neumann (1903-1957)" in Gilbert Faccarello and Heinz D. Kurz (2016) eds., Handbook on the History of Economic Analysis, vol.1, Edward Elgar.
[Reference books, etc.]
Kurz, H. D. and N. Salvadori 『Theory of Production: A Long-Period Analysis』 (Cambridge: Cambridge University Press, 1995) Leontief, W 『The structure of American economy, 1919-1939: An Empirical Application of Equilibrium Analysis』 (New York: Oxford University Press, 1951) Marx, K 『Capital: A Critique of Political Economy, vol. 1, translated by Fowkes, B. vol. 2 and vol. 3 translated by Fernbach, D』 (Middlesex England: Penguin Books, 1976, 1978, 1981) Neumann, J. von 『"A model of general economic equilibrium." translated by G. Morgenstern. The Review of Economic Studies 13 (1): 1-9』 ([1937] 1945-46) Pasinetti, L. L. 『Lectures on the Theory of Production』 (New York: Columbia University Press, 1977) Ricardo, D. 『The Works and Correspondence of David Ricardo, vol. I, On the Principle of Political Economy and Taxation』 (Cambridge: Cambridge University Press, [1817] 1951) Smith, A. 『An Inquiry into the Nature and Causes of the Wealth of Nations』 (New York: The Modern Library, [1776] 1937) Sraffa, P. 『Production of Commodities by Means of Commodities: Prelude to a Critique of Economic Theory』 (Cambridge: Cambridge University Press, 1960)
[Regarding studies out of class (preparation and review)]
Students are strongly recommended to pay enough attention to what is actually happening in the capitalist world economy via newspapers and magazines.
(Others (office hour, etc.))
No office hour since the lecturer is adjunct and has no office in Kyoto University, although Q&A sessions after each lecture and e-mail communication are welcome.

Course Code (A413000)

Course title <English>	Qualitative Research Methods		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Agriculture Division of Natural Resource Economics Associate Professor Hart Nadav FEUER	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Thurs 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>Students joining this course will encounter a range of qualitative research methods and learn how someone limited to one social science background (economics, sociology or other humanities) can potentially integrate these methods into their research and/or analysis.</p> <p>The first part of this intensive course is designed primarily for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and execution of qualitative research methods. The second part of the course is designed for students at all graduate levels, but can be especially timely for 2nd year students and later who are beginning their data analysis. It presents a range of methods and options for the analysis of qualitative data, regardless of which form it is in (interviews, archives, multimedia, etc.).</p>					
[Course Goals]					
To survey a range of qualitative research and analytical methods in order for students to choose the tools that are best suited for the research they are preparing or analyzing, and to understand how to implement them.					
[Course Schedule and Contents]					
<p>Module 1: Research Methods for Data Collection</p> <ol style="list-style-type: none"> 1. Introduction: Your Progress/Experience & Asking the Tough Question 2. Meet-n-Greet with Life History & What is a Case Study, really? 3. Methods for Observation and Open-ended Research 4. Semi-structured: Interviews and Interview Protocols 5. Semi-structured: Practical Day 6. Focus Groups: Practical Day 7. Unconventional data sources and Creative methods 8. Field Notes and Data management 9. Data transformation: digitization, transcription, quantification <p>Module 2: Analytical Methods</p> <ol style="list-style-type: none"> 10. Matching data to analytical methods 11. Mixed Methods 12. Mixed Methods: Practical Day 13. Qualitative Content Analysis 14. Qualitative Content Analysis: Practical Day 15. Feedback session 					
[Class requirement]					
English language ability sufficient to interact actively in class discussions and read average-level academic articles.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be carried out on a basis of attendance (10%); participation in class/group activities [20%], one methods critique homework [35%], and reflection essay [35%].					
[Textbook]					
Readings will be made available in PDF through PandA. All readings will be labeled depending on their importance: (a) Required, (b) Suggested, (c) Recommended, and (d) Optional.					
[Reference books, etc.]					
Other reference literature will be made available on PandA. They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.					

[Regarding studies out of class (preparation and review)]

Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected.

(Others (office hour, etc.))

Please email the lecturer for private appointments. For class activities, please email the TA.
Room E322, Faculty of Agriculture Main Building; Email: feuer.hartnadav.4e@kyoto-u.ac.jp

Course Code (A42000)

Course title <English>	Quantitative Research Method		Instructor(s) (Affiliated department, Job title, Name)	Asian Growth Research Institute (AGI) Research Assistant Professor PRAMOD KUMAR SUR	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Fri 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>Why do some countries are poor, and some are rich? Why labor force participation rate of women is different across countries? Does education increase earnings? These are some of the fundamental empirical questions in social science. The primary goal of this course is to learn together how we can quantitatively examine such questions and conduct causal analysis using modern econometric techniques. We study some of the well-known empirical papers that apply these techniques to quantitatively evaluate these questions rigorously and scientifically. Additionally, we learn how we can evaluate and replicate such empirical studies using statistical software such as STATA.</p>					
[Course Goals]					
<p>"The objective of this course is to learn together how to conduct rigorous empirical analysis using modern econometric techniques. In particular, students are expected to learn about how to:</p> <ul style="list-style-type: none"> - Gain an understanding of the basics of causal analysis. - Critically select and apply the best suitable econometric techniques to conduct rigorous analysis. - Read empirical papers in economics and replicate the results using statistical software." 					
[Course Schedule and Contents]					
<p>"The main topics to be covered here include:</p> <ul style="list-style-type: none"> ▪ Causation vs. Correlation ▪ Endogeneity Issues ▪ Randomized Control Trials ▪ Instrumental Variable ▪ Regression Discontinuity Design ▪ Difference-in-Differences ▪ Counterfactuals" 					
[Class requirement]					
Basic knowledge of probability, statistics, and econometrics is required.					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Classes will include lecture, presentation and, and discussion components. Student participation is required in discussions and very strongly encouraged in lectures. This class requires extensive student participation, but you should view participation as an opportunity, not a requirement. I strongly encourage all students to ask questions, make suggestions, and answer questions that I ask or fellow students ask. I will facilitate discussion but encourage students to drive the conversation.</p> <p>Classroom Participation and Discussion: 30%</p> <p>Presentation: 30%</p> <p>Homework: 40%</p>					
[Textbook]					
<p>There are no particular textbooks for this course. However, the materials for this lecture will be heavily based on the following two books.</p> <p>(1) Angrist, Joshua D., and J&#246;rn-Steffen Pischke. Mastering 'metrics: The path from cause to effect. Princeton university press, 2014.</p> <p>(2) Cunningham, Scott. Causal Inference: The Mixtape. Yale University Press, 2021.</p>					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
(Others (office hour, etc.))					
<p>"You can contact me by email or talk before the class. Email should only be used for administrative questions. I will generally be available to talk briefly before and after most but not all class session.</p> <p>Email: pramodsur@gmail.com"</p>					

Course title <English>	Research Design		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, WANG, Tao	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Wed 2,3 (alt.)	Class style		Language	English
[Outline and Purpose of the Course]					
<p>This objective of this graduate course is to familiarize students with important aspects of designing interesting, rigorous research projects of social research (in particular, management and organization research). More specifically, we will examine issues involved in conducting empirical research including the framing of research questions, theory development, the choices of research designs, and basic concerns in empirical testing. We will learn about the toolbox of research strategies, designs, and operations you can use, and evaluate their strengths and weaknesses. As there is no best way to answer a scientific question, we will consider different modes and their fundamentals of why and how to conceptualize and design a research project.</p> <p>This is NOT a class on research methods (or specific techniques). Rather, it focuses on design - the logic based on which you will devise a plausible plan and provide a convincing answer to research questions. You will have other classes on particular tools and methods, or you can pick up on your own by using many excellent online resources. We will not address data analysis techniques in detail. Rather, we will focus on the principles and engage with both conceptual arguments and practical application (between theory and the empirical world) using illustrative examples.</p> <p>This course is organized in a traditional seminar format. Students are expected to prepare all assigned readings, come to all session, and engage in discussions. The requirements are intended to be the base for developing your own research ideas and abilities. The course will meet every two weeks and each session will last three hours with a break.</p>					
[Course Goals]					
<p>By the end of the course the students will be able to</p> <ul style="list-style-type: none"> · Communicate and debate the merits and limitations of different empirical research designs · Evaluate critically the methods used in empirical studies · Identify and formulate interesting and tractable research questions · Develop a logical and feasible plan for data collection to answer research questions 					
[Course Schedule and Contents]					
<p>Session 1: The research process Session 2: Problems, questions, and theories Session 3: Research design choices and validities Session 4: Experiments and Quasi-experiments Session 5: Survey design Session 6: Archival design Session 7: Qualitative designs</p>					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Course grades are calculated by summing across the components below. Specific requirements are outlined.</p> <p>Class participation: 30%</p> <p>You should come to the class prepared and ready to discuss all assigned materials. Bring your best ideas, including your pointed critiques of articles you find lacking. Prepare to listen carefully to one another and respond constructively in our discussions. Learning is a collective enterprise, so everybody will benefit from an engaged, intense, and constructive conversation.</p> <p>Discussion Leader. You will lead discussion of the papers. If you prefer, you can do this in teams. We will assign weeks on the first day. As discussion leader, you are responsible for setting the agenda of what we talk about in class. You can, if you like, prepare summaries of the theories and papers to share with your classmates; or, when you read, you can prepare your own summaries.</p>					

<p>Pre-class memos: 30%</p> <p>While you must come prepared for discussion for each class, I only require a pre-class memo to be submitted for three class sessions of your choice. If you plan to submit a memo for a given session, please let me know in advance, and please submit it by email it by 8pm the evening before that class.</p> <p>The memo should be up to 1-2 pages, single spaced. It should summarize and synthesize the required readings from the session and highlight some thoughtful reaction that the readings prompted (e.g. what are some research questions they give rise to? What contemporary phenomena is this body of theory relevant to?)</p> <p>For empirical papers: What is the research design used in an empirical paper and what are the advantage and disadvantages? What alternatives would you propose for the same research question)</p> <p>Final term paper: 40%</p> <p>The final term paper is your chance to engage in research design of your own. The term paper should resemble the front end of a scholarly manuscript, up to (but not including) the empirical section. It should therefore identify and motivate a research question, develop arguments to help answer that question, and make one (or more) testable hypotheses (not for qualitative designs). In particular, it must include a sketch of two forms of research design you could use to test the hypotheses. The paper should be roughly 10 to 15 pages long (double spaced, excluding references) and is due two weeks after the last class.</p> <p>Students are expected to schedule a meeting with the instructor to discuss their proposed idea for a Final Term Paper some time before Week #9. Final term papers will be evaluated according to their conceptual adequacy; technical adequacy; and clarity, organization, and professionalism.</p>
<p>[Textbook]</p> <p>Many assigned reading materials are available through Kyoto University Library. Others will be made available by the instructor</p>
<p>[Reference books, etc.]</p> <p>Detailed reading list is TBD. Students will suggest and choose articles of their interests to present. Articles and book selections that I will provide you, or that are readily available to you online.</p>
<p>[Regarding studies out of class (preparation and review)]</p> <p>Students are expected to spend at least 3 hours outside of class each week on class preparation, readings, and review.</p>
<p>(Others (office hour, etc.))</p> <p>By appointment via email *Please visit KULASIS to find out about office hours.</p>

Course Code (A908000/A908001)

Course title <English>	Research Ethics and Integrity (Humanities and Social Sciences) Research Ethics and Integrity (Humanities and Social Sciences)		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Letters, Assistant Professor Campbell, Michael	
Target Students	1st year students or above	Number of credits	0.5	Course offered year/period	2022/Autumn
Day/period	Intensive Nov 12, 19, 26, 9:00 AM - 12:00 PM)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course guides graduate students who are about to start their research what they should be prepared to do as a responsible researcher. Students will learn how to conduct research in accordance with the norms to be followed as a researcher and how to present research results appropriately. In particular, the lecture will show how misconduct in scientific research can hinder the development of sound science, and how to handle data correctly and present research results appropriately. In addition, students will learn about the appropriate use of research funds, plagiarism and conflicts of interest. In addition to the lectures, students will have group work to discuss the given issues.</p>					
[Course Goals]					
<p>To learn what it means to act responsibly as a researcher and to better understand the pressures which can cause research misconduct to occur. Through case studies of misconduct in scientific research, students will learn how to be a researcher who acts with integrity. Students will be invited to reflect on the virtues which make for a good researcher, the values which research encodes, and the potential ramifications of research misconduct. Finally, students will take an e-learning course on Research Ethics of JSPS to confirm their understanding.</p>					
[Course Schedule and Contents]					
<p>Lecture 1: Professionalism in Research</p> <ol style="list-style-type: none"> 1. What makes a good researcher? 2. Distinguishing mistakes from misconduct 3. What causes misconduct? 4. Whose responsibility is it? 5. What harm does misconduct do? <p>Lecture 2: Research Ethics and Integrity in Research and Publishing</p> <ol style="list-style-type: none"> 1. Data collection and management in research activities 2. Misconduct in scientific research 3. Unprofessional research behavior 4. Inappropriate presentation methods 5. Methods and processes of publishing research papers <p>Lecture 3: Intellectual Property and Appropriate Use of Research Funds</p> <ol style="list-style-type: none"> 1. Legal issues - plagiarism and copyright 2. Research funding and contracts 3. Conflict of interest and its avoidance 4. Appropriate handling of public research funds <p>Lecture 4: Fostering a Positive Research Environment</p> <ol style="list-style-type: none"> 1. Discussion on what makes a good research environment 2. Responding to misconduct when it occurs 3. Complete the "e-Learning Course on Research Ethics" from the Japan Society for the Promotion of Science (https://elcore.jsps.go.jp/top.aspx) 					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Evaluation is based on attendance and participation. At the end of the course, students must work through "e-Learning Course on Research Ethics" of the Japan Society for the Promotion of Science (JSPS).</p>					
[Textbook]					
Not used					

[Reference books, etc.]**(Reference books)**

JSPS 『For the Sound Development of Science -The Attitude of a Conscientious Scientist-』 (available at <https://www.jsps.go.jp/english/e-kousei/ethics.html>)

日本学術振興会「科学の健全な発展のために」編集委員会編『科学の健全な発展のために－誠実な科学者の心得－』(丸善出版、2015年) ISBN:978-4621089149

The National Academy of Sciences Engineering Medicine 『On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition』 (available at <https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition>)

米国科学アカデミー編、池内了訳『科学者をめざす君たちへ－研究者の責任ある行動とは 第3版』(化学同人、2010年) ISBN:978-4759814286

[Regarding studies out of class (preparation and review)]

Participation in the Japan Society for the Promotion of Science's "e-Learning Course on Research Ethics" (JSPS)

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

Course Code (G107002)

Course title <English>	Study of Emerging Economies		Instructor(s) (Affiliated department, Job title, Name)	Center for Southeast Asian Studies (CSEAS) Professor, Mieno, Fumiharu	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Wed 2	Class style		Language	English
[Outline and Purpose of the Course]					
<p>アジアないし途上国経済についての実証研究、ケーススタディーについての研究指導を行う。博士後期課程院生とポスドクを含む研究室ゼミに参加する形をとる。</p> <p>演習は英語を中心に言い、必要に応じて日本語を使用する。</p> <p>The purpose of this seminar is research supervision on the participants' researches on Southeast Asian or developing economies. This seminar is conveyed jointly with Mieno Lab. Seminar consisting of doctoral students and post doctor researchers.</p> <p>The seminar is conveyed mainly in English, and occasionally Japanese based.</p>					
[Course Goals]					
<p>受講者がアジア経済や経済発展論の実証分析に関する自身の研究テーマを掘り下げていくために必要な基本知識の習得を目的とする。計量経済学的な統計分析のノウハウの習得も目的とする。</p> <p>The seminar aims to instruct basic knowledge on Asian economy, economic development and empirical methodology to enhance the capacity of analyzing various topics of students' concerns. It also aims to instruct basic know-hows on econometric analysis with a statistics software.</p>					
[Course Schedule and Contents]					
<p>演習参加者の研究報告を中心に進める。概ね以下のテーマ構成で実施する。</p> <p>(1) 途上国の経済開発課題 (2) 途上国の経済分析 (3) 途上国の金融問題 (4) その他関係文献輪読 (5) 実証分析のためトレーニング</p> <p>The seminar will mainly consist of presentation by the participants and discussion, as follows.</p> <p>(1)Economic Development in Emerging Economies (2)Analysis on Emerging Economies (3)Financial Issues in Emerging Economies (4)Group Reading on Other Related Papers (5)Training on Empirical analysis</p> <p>When necessary, group reading and training practice for empirical analysis will be included.</p>					
[Class requirement]					
<p>履修希望者が多いときには、面接による選考を行う。</p> <p>Selection interview will be done when the number of applicants is beyond seminar's capacity.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>演習への参加、貢献</p> <p>Contribution to the seminar activities.</p>					
[Textbook]					
<p>使用しない</p> <p>Not used</p> <p>全体として特になし。Reading Assignmentをトピックごとに課す。</p>					
[Reference books, etc.]					
<p>(Reference books)</p> <p>授業中に紹介する</p> <p>Introduced during class.</p>					

[Regarding studies out of class (preparation and review)]

参加者は、最低1回自身の研究報告をすることが求められる。事前に指定された論文や演習メンバーの報告レジュメに目を通してることが求められる。

Participants are required to make presentation of their study topics at least once during the term. Participants are required to review assigned papers and presentation materials of the seminar members in advance.

(Others (office hour, etc.))

この演習への参加希望者は、事前にfmieno@cseas.kyoto-u.ac.jpに連絡すること

Those who will participate in the seminar are required to contact the lecturer at <fmieno@cseas.kyoto-u.ac.jp> in advance.

*Please visit KULASIS to find out about office hours.

Course Code (A563000)

Course title <English>	Sustainable Industry Development		Instructor(s) (Affiliated department, Job title, Name)	[Instructor] (C-PiER) Program-Specific Assistant Professor Ro, Ensetu [Cordinator] Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2022/Autumn
Day/period	Tue 1-2 (Oct to Nov)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course】</p> <p>The lecture is provided by Mr. Edward Clarence-Smith, a senior advisor to inter-governmental institutions and the private sector to promote green industry and develop circular economies, and a former United Nations Industrial Development Organization (UNIDO) Representative and Director in Bangkok and Beijing.</p> <p>The course examines, from an interdisciplinary approach, the policy measures required to improve the economy's overall environmental performance and to make them keys in transitioning to circular economies. The ultimate goal is for the participants to be more conscious of the current measures being taken and the possible measures to transition to a circular economy and make a green industry a reality.</p>					
[Course Goals]					
<p>The goals of the course are to:</p> <ul style="list-style-type: none"> • understand the state of environmental sustainability, both globally as well as regionally, with a focus on resource consumption; • explore strategies available to all industrial companies to make their operations more environmentally sustainable (greener) and to support the transition to circular economies; • explore also the strategies available to the other sectors in the economy to support the transition to circular economies, and understand the role which industry can play in this; • deepen awareness and understanding of the role of the environmental goods and services sector (green industries) in supporting sustainable industrial development and the transition to circular economies; • understand and examine policy instruments available to governments to make companies more sustainable, to promote the transition to circular economies, and encourage the growth of viable environmental goods and services sector. 					
[Course Schedule and Contents]					
<ul style="list-style-type: none"> • Intensive classes: two periods a week (total of 15 class hours) from Oct. 4th to Nov. 22nd . • The course employs an interdisciplinary approach to environmental and environment-related management methods to develop green industry and circular economy goals. 					
[Class requirement]					
Nothing in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of in class participation (attending class, actively asking questions and participating in discussions) (70%) and a final presentation by each student (30%).					
[Textbook]					
Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.					
[Reference books, etc.]					
<p>(Reference books)</p> <p>Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.</p>					
[Regarding studies out of class (preparation and review)]					
Details are to be announced later.					
(Others (office hour, etc.))					
Please visit KULASIS to find out about office hours.					

Course Code (A622000)