

Course number		G-ECON31 6A649 SE31 G-ECON31 6A649 SE43 G-ECON31 6A649 SE44			
Course title (and course title in English)	Economic Development and Policy in the Asia-Pacific Economic Development and Policy in the Asia-Pacific		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, KUROSAWA TAKAFUMI Graduate School of Economics Professor, WATANABE JUNKO Graduate School of Economics Associate Professor, IVINGS, Steven Graduate School of Economics Program-Specific Assistant Professor, YONG, Yen Nie	
Target year	1st year students or above	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Tue.5	Class style	Lecture	Language of instruction	English
[Overview and purpose of the course]					
<p>With more than 60% of the world population, rich diverse cultures, and increasing economic power, the Asia-Pacific is at the heart of the world economy and politics. At the same time, it faces mounting ethnic, environmental, economic, social and political problems. As the world becomes more complex with globalization, we cannot solve global issues based simply on binary perspectives such as "the East vs. the West" or a fragmented discussion divided by nation-state. It is imperative to understand diverse problems both at a micro level based on each country and region and at a macro level with a long-term perspective. This course provides an overview of political, economic, and social issues in the Asia-Pacific region and discusses development and industrial policies from diverse angles.</p> <p>The course is split into two modules: Module A is titled "Diversities and Dynamics in the Asia Pacific" and explores the long-term development of the region including the challenges of growth and maturity; and Module B, titled "Urban and Rural Economy and Sustainability", zooms in on the agricultural sector as well as urban and rural societies at the micro-level.</p>					
[Course objectives]					
<p>This course aims to provide students with (1) the basic knowledge about historical and social contexts of the Asia-Pacific region and (2) ability to identify and discuss theoretical and analytical frameworks used in key literature in the following fields: economic and business history, political economy, urban development, and rural sociology.</p>					
[Course schedule and contents]					
<p>Week 1: [Oct. 3] 【Introduction】 Challenges and Approaches (Ivings & Yong)</p> <p>Weeks 2-9 【Module A】 Diversities and Dynamics in the Asia Pacific (Ivings, Kurosawa & Yong)</p> <p>2. [Oct.10] Asia and Pacific in Global History 1 (Ivings)</p> <p>3. [Oct.17] Asia and Pacific in Global History 2 (Ivings)</p> <p>4. [Oct.24] "Developmental State" and Dynamics of Growth (Kurosawa)</p> <p>5. [Oct.31] Industrial Policy, Innovation and Entrepreneurship (Kurosawa)</p> <p>6. [Nov.7] Crisis & Transition to the Matured Economy (Kurosawa)</p> <p>7. [Nov.14] The Demographic Challenge and Welfare System (Kurosawa)</p> <p>8. [Nov.21] Entrepreneurship & Ethnicity in Developing Southeast Asia's Capitalism (Yong)</p> <p>9. [Nov.28] 【Group Presentation】 Learning from Module A</p> <p>Weeks 10-14 【Module B】 Urban and Rural Economy and Sustainability</p> <p>10. [Dec.5] Rural Development and Alternative Markets in Japan and Bhutan (Mai Kobayashi)</p>					
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Economic Development and Policy in the Asia-Pacific (2)

11. [Dec.12] Rural Development and Alternative Markets in China (KE Jinghan)
12. [Dec.19] Urban Development and Social and Economic Justice in Thailand (Tamaki Endo)
13. [Jan.9] Urban Development and Food Security in the Philippines (Heriberto Ruiz Tafoya)
14. [Jan.16] **【Individual Presentation】** Learning from Module B

Weeks 15 [TBD] Feedbacks

Note: The order of the modules above, as well as the order of the classes within each module, is subject to change depending on circumstances. The content is also subject to minor variation.

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Methods of evaluation:

There will be no examination at the end of the semester, but students will be evaluated based on their performance during the semester in the following percentages

- Group Presentation (30%) [Includes peer review evaluation on individual contribution by group members]
- Individual Presentation (30%)
- Contributing to in-class discussions (15%),
- Bi-weekly post-lecture comment using the feedback sheet (200-400 words) after class (25%).

[Textbooks]

No specific textbook is used. However, one or two mandatory reading materials (and possibly other related references) will be assigned for each class. You are required to read the former before class.

The list of required readings and references will be uploaded to PandA at least a week before each class.

[References, etc.]

(Reference books)

See above

[Study outside of class (preparation and review)]

【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least a week before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class.

【Learning after class】 Every 2-3 weeks students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.

(**Other information (office hours, etc.)**)

Please contact the lecturer directly after class for minor matters. In other cases, please make an appointment individually with the appropriate lecturer.

*Please visit KULASIS to find out about office hours.