

<b>Course number</b>		G-ECON31 6A605 SE38 G-ECON31 6A605 SE43			
<b>Course title (and course title in English)</b>	Economic History Readings A Economic History Readings A		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor,KUROSAWA TAKAFUMI Graduate School of Economics Professor,WATANABE JUNKO Graduate School of Economics Professor,TANAKA AKIRA Graduate School of Economics Associate Professor,IVINGS , Steven	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2023/Second semester
<b>Days and periods</b>	Wed.4	<b>Class style</b>	Seminar	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>The "readings" course series in the field of economic and business history are designed to provide an opportunity for an intense academic dialogue with both "classic" and recent influential works (including books and journal articles) in the field of global- and Japanese economic and business history. The idea is to tackle these works in full in their original form and not just by reference to them in summarized secondary accounts.</p> <p>All students including PhD Programme students who study under the supervision of Watanabe, Kurosawa, Ivings and Tanaka are strongly encouraged to attend this course, irrespective of their programme, grade, main research language, research topics, and registration/participation history in the past. During the course they will be asked to present on their ongoing research.</p> <p>Other students with some basic knowledge of economic and business history and an interest in this discipline are also welcome to participate.</p>					
<b>[Course objectives]</b>					
<p>The goal of this course is for students to gain a deep knowledge of the works we cover, not only in their content, but also in appreciating the methods used, wider implications, and most of all, the way such comprehensive works are designed, organized and put together. Students will acquire active knowledge of what goes into making a comprehensive and coherent work in economic/business history and will thus be able to apply it to their own research.</p>					
<b>[Course schedule and contents]</b>					
<p>In 2023, three faculty members Ivings, Watanabe, and Kurosawa, will select literature based on their areas of expertise and in consultation with the participants. Students will read and discuss designated literature on each theme. There will also be weeks dedicated to presentations based on individual student ' s research interests. The schedule and contents are as follows</p> <ol style="list-style-type: none"> <li>1.[Oct.4] Introduction jointly provided by Prof. Ivings, Prof. Watanabe and Prof. Kurosawa</li> <li>2.[Oct.11] Reading Week (Ivings) #1</li> <li>3.[Oct.18] Presentation Week #1</li> <li>4.[Oct.25] Reading Week (Ivings) #2</li> <li>5.[Nov.1] Presentation Week #2</li> <li>6.[Nov.8] Reading Week (Ivings) #3</li> <li>7.[Nov.15] Presentation Week #3</li> <li>8.[Nov.29] Reading Week (Watanabe) #1</li> <li>9.[Dec.6] Presentation Week #4</li> </ol>					
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## **Economic History Readings A (2)**

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- 10.[Dec.13] Reading Week (Watanabe) #2
- 11.[Dec. 20] Presentation Week #5
- 12.[Dec.27] Reading Week (Kurosawa) #1
- 13.[Jan.10] Presentation Week #6
- 14.[Jan.17] Reading Week (Kurosawa) #2
- 15.[Jan.24] Presentation Week #7

Note: The texts will be selected according to the interests of the participants and instructors. The schedule is also subject to change depending on the number of participants.

### **[Course requirements]**

This course, called "Readings," is an intermediate or advanced course in Economic & Business History. Students who have chosen historical themes, methods, and approaches for their own research are encouraged to take this course. For students who do not have experience studying Economic History we recommend that they first attend the course "Economic & Business History" prior to this course.

### **[Evaluation methods and policy]**

Methods: Students will be graded based on their preparation for the discussion each reading week and their contribution to the class discussion (50%), as well as their individual research presentation (50%).  
Evaluation criteria: Understanding the basic topics, major debates and basic historiography in economic and business history, and the capability to draw wider implications from that knowledge.

### **[Textbooks]**

See the description above.

### **[References, etc.]**

#### **( Reference books )**

Relevant literature will be introduced by each teacher through PandA and in class.

### **[Study outside of class (preparation and review)]**

The most important requirement for this class is to read the textbook and the indicated literature in advance.

### **( Other information (office hours, etc.) )**

Office Hour: by appointment

\*Please visit KULASIS to find out about office hours.