

**International Graduate
Programme**

for

**East Asia Sustainable
Economic Development
Studies**

**Graduate School of Economics
KYOTO UNIVERSITY**

**Programme
Information
Spring 2023**

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EA Programme, Graduate School of Economics







Academic Calendar and Events for 2023/24 (tentative)

- ★This schedule is subject to change. Please check the bulletin board regularly for further details and updates.
- ★Notices and Information about tuition exemption and a range of scholarships will be posted on the bulletin board.
- ★The Academic Year of EA Programme starts in October

| Date | Events |
|-------------------------|--|
| April 1 | Spring Semester Starts |
| April 3 - 7 | Class Adjustment Period (Notice of any classes held in this period will be posted on the bulletin board) |
| Early April | Distribution of Syllabus |
| April 7 | Entrance Ceremony for General Programme Students |
| April 10 | First Day of Spring Semester Classes (Classes: April 10 - July 21) |
| April 19 | Medical Check-up for current students |
| Mid April | Course Registration for Spring Semester and for Courses of Other Graduate Schools |
| Early May | Submission of the Master's Thesis Title (M2) |
| June 18 | Kyoto University Foundation Day * No Classes * Office Closed |
| Late June | Submission of Doctoral Dissertation (D3) |
| Mid July | Submission of Master's Thesis (M2) |
| Mid July - Late July | Oral Examination for Master's Degree (M2) |
| Mid July - Mid August | Oral Examination for Doctoral Degree (D3) |
| July 18 | Substitute Day for Cancelled Classes |
| July 21 | Last Day of Spring Semester Classes |
| July 24 - 28 | Semester Examination Period |
| July 31 - August 4 | Semester Examination Backup Period |
| Late July | Submission of Doctoral Research Result Report (D1-D2) and Overall Research Result Report (D3) |
| August 5 | Summer Vacation Starts |
| Late August | Grades Disclosure for Spring Semester |
| September 25 | Commencement Ceremony for Master's and Doctoral Programme (M2/ D3) |
| September 30 | Summer Vacation and Spring Semester Ends |
| October 1 | Academic Year Starts |
| October 1 | Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 23) |
| Beginning of October | Entrance Ceremony for East Asia Programme |
| Early October | Course Registration for Autumn Semester and for Courses of Other Graduate Schools |
| Late October | Submission of Doctoral Research Plan (D1-D3) |
| Early November | Medical Check-up for new students |
| Late November | Kyoto University Festival * No Classes on Nov 22 and 24 |
| December 28 | Last Day of Autumn Semester Classes before Winter Vacation |
| December 29 | Winter Vacation Starts |
| January 3 | Winter Vacation Ends |
| January 4 | Substitute Day for Cancelled Classes |
| January 5 | Autumn Semester Classes after Winter Vacation Starts |
| January 12 | Preparation for National Center Test for University Admissions * No classes * Office Closed |
| January 13 - 14 | National Center Test for University Admissions |
| January 23 | Last Day of Autumn Semester Classes |
| January 24 - January 30 | Semester Examination Period |
| January 31 - February 6 | Semester Examination Backup Period |
| February 22 | Preparation for Kyoto University Undergraduate Entrance Examination * Office Closed |
| February 25 - 26 | Entrance Examination * Office Closed |
| Late February | Grades Disclosure for Autumn Semester |
| March 26 | Commencement Ceremony for General Programme Students |
| March 31 | Autumn Semester Ends |

| | | | | | |
|------------------|-----|-------|---|-------|--|
| — Class Period — | | | | | |
| 1st Period | ... | 8:45 | ~ | 10:15 | |
| 2nd Period | ... | 10:30 | ~ | 12:00 | |
| 3rd Period | ... | 13:15 | ~ | 14:45 | |
| 4th Period | ... | 15:00 | ~ | 16:30 | |
| 5th Period | ... | 16:45 | ~ | 18:15 | |

Academic Calendar (2023/24)

| | |
|---|---|
|  | ... Regular Classes (No Classes on Nov 22 and 24 due to University Festival, on Jan 12 due to preparation for National Center Test) |
|  | ... Examination Period |
|  | ... Examination Backup Period |
|  | ... Holidays (June 18 is Kyoto University Foundation Day) |
|  | ... April 3-7: Adjustment period |
|  | ... Substitute Day for Cancelled Classes |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|
| April | | | | | | | May | | | | | | | June | | | | | | | July | | | | | | |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 | | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 9 | 10 | 11 | 12 | 13 | 14 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 16 | 17 | 18 | 19 | 20 | 21 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 18 | 19 | 20 | 21 | 22 | 22 | 21 | 18 | 19 | 20 | 21 | 22 | 27 | 18 | 20 | 21 | 22 | 23 | 24 | 24 | 16 | 17 | 18 | 19 | 21 | 22 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 23 | 24 | 25 | 26 | 27 | | 25 | 26 | 27 | 28 | 29 | 30 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | | | | | | | | | | | | | | | | 30 | 31 | | | | | |
| August | | | | | | | September | | | | | | | October | | | | | | | November | | | | | | |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 10 | 11 | 12 | 14 | 15 | 16 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 24 | 26 | 27 | 28 | 29 | 30 | 30 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | |
| 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | |
| December | | | | | | | January | | | | | | | February | | | | | | | March | | | | | | |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | | | | | | | | | | | | | | | | 31 | | | | | | |
| ※The lecture of 26th Dec and 23rd Jan will be given about Friday's classes. | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Master's Degree Requirements (for students enrolled in 2021 or after)

- ◉ The Programme requires that students obtain a minimum of 30 credits over the duration of two-year's (or more) of study.
- ◉ 10 credits or more must be taken in Core (Basic) Courses (including 4.5 credits of 3 compulsory courses).
- ◉ 12 credits or more must be taken in Advanced Courses A.
- ◉ An obligatory 8 credits will be awarded for Thesis Research.

[Note]

- * You must consult with your supervisor(s) for the appropriate courses you are to take.
 - * For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.
 - * You can count the following credits as part of Advanced Courses A:
 - (i) any Core (Basic) Courses that you take in addition to the mandatory 10 credits for Core (Basic) Course,
 - (ii) courses that are not included in the Course List of this Programme but are offered at Graduate School of Economics;
 - (iii) courses offered at other Graduate Schools of Kyoto University;
 - or (iv) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get prior recommendation and approval from your supervisor(s).
 - * Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.
 - * Surplus credits cannot be used as part of your degree requirements.
-
- ◉ In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

Doctoral Degree Requirements (for students enrolled in 2022 or after)

- ◉ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
 - An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
 - The acquisition of 0.5 credits for "Research Ethics and Integrity(Humanities and Social Sciences)" course, which is included in the list of Core Courses, is a requirement for the approval of 16 credits of Thesis Research .
 - 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◉ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◉ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◉ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◉ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Doctoral Degree Requirements (for students enrolled in 2018 or after)

- ◎ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- * An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◎ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◎ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◎ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◎ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Important Matters for Doctoral Programme Students

1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit a 3-year overall Research Result Report. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.
- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment. NOTE: For student enrolled in 2021 and before are difference as below.

<For students enrolled in 2021 or after>

After receiving Doctoral Study Accreditation, Students are impossible to continue as students. If you need to continue as students, do not do the procedure for Doctoral Study Accreditation.

<For students enrolled in before 2021>

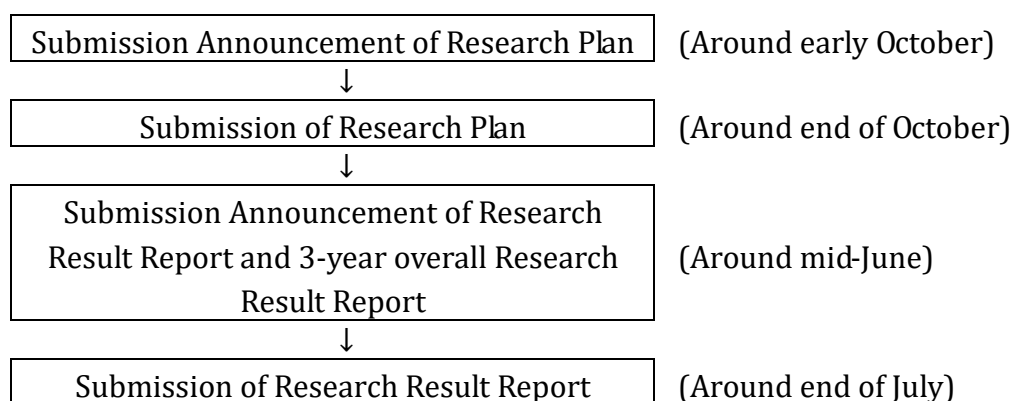
After receiving Doctoral Study Accreditation, Students are possible to extend as student. However, students have to do the procedures of by September.

1. For those who wish to continue as students after receiving Doctoral Study Accreditation <Research Guidance Approval>, they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
 2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS. Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid - September.
- (3) Doctoral course students can enroll for a maximum of 6 years (excluding any period of registered absence).

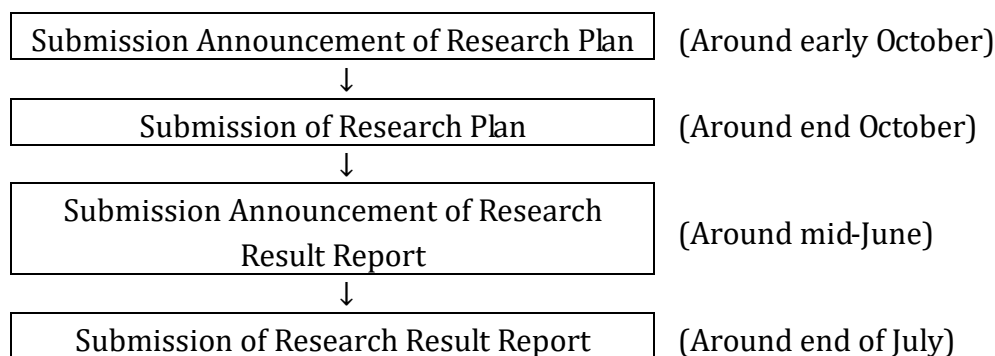
◎ **【Procedural steps for 1st and 2nd year doctoral course students】**



◎ **【Procedural steps for 3rd year doctoral course students (to receive the Doctoral Study Accreditation)】**



◎ **【Procedural steps for those who will continue as students after receiving the Doctoral Study Accreditation】**



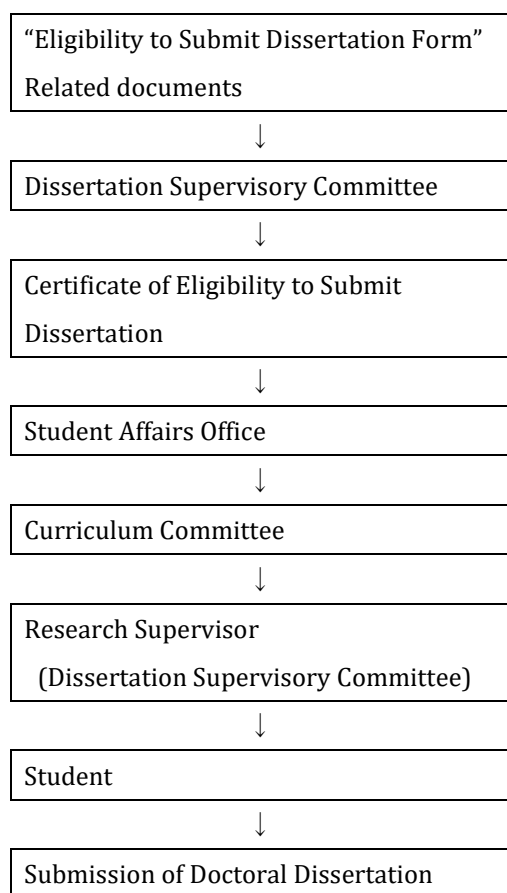
2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

Steps in Earning a Doctoral Degree

① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student's Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the "Eligibility to Submit Dissertation" form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor's instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the "Certificate of Eligibility to Submit Dissertation" to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted "Certificate of Eligibility to Submit Dissertation".
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

- * Please use the EXCEL format of '課程博士請求論文提出資格申請書(Eligibility to Submit Dissertation Form)' (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.
- * The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.
- * The "Certificate of Eligibility to Submit Dissertation" is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a "Notice of Change" (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.
- * For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the "Certificate of Eligibility to Submit Dissertation", and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.

The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.

- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.

For any questions on this matter, please ask the Student Affairs Office.

- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.
Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.
- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).

The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.

- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant's conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.

The doctoral degree is generally conferred on 23rd of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).

Doctoral degree conferment is scheduled twice a year (September and March).

Measures against Cheating in Examinations

Those who cheat when taking examinations, whether for themselves or for others, will have all examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences in the relevant semester or year, invalidated,* and will not be allowed to take any subsequent examinations during that semester. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as taking exams on behalf of others, may have the credits they earned during their time at the university revoked. Furthermore, we may decide not to recommend such students for study abroad programs or scholarships. In the case that students have already been recommended by the university for study abroad, measures may be taken to cancel that recommendation if the student has not yet departed.

*Invalid means that the grade will be treated as zero.

Precautionary Notes on Term Papers

Students who wish to take the term paper should submit a copy of the "Term Paper Cover Sheet" posted on KULASIS, fill in the designated fields, sign and attach it to the body of the term paper. The due date and place for submission will be posted separately. When writing the term paper, please refer to any of most-often used styles of academic writing and citation, such as APA, Chicago and MLA, as well as the following items.

Term papers are designed so that students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for the semester, including year-round courses, will be invalidated,* and all subsequent examinations for the semester/year will be disallowed. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

*Invalid means that the grade will be treated as zero.

Guidelines for the Prevention of Misconduct in Research Activities

If a graduate student engaged in study or research at the Graduate School of Economics, Kyoto University, commits any of the following instances of research misconduct, measures will be taken such as invalidating all examinations for all courses offered in the relevant semester or year, or denial of “Research Guidance Approval” for the relevant year. More severe measures may be taken depending on the circumstances.

(1) Fabrication

Fabricating data, research results, etc., and recording them, or using them in presentations or papers.

(2) Falsification

Inappropriately altering research materials, equipment, or processes, and preparing research presentations/papers, etc., based on them. Using the data/results, etc., obtained from falsification.

(3) Plagiarism

Use of another person's idea, research process, research results, part or all of a paper, or terms without the consent of the person concerned or without proper acknowledgement and citation.

(4) Cheating in examinations

Cheating for one's own or another's benefit when taking a course in which examinations or term papers are used for grading.

Term Paper Cover Sheet

Year _____

| | |
|--------------------|--|
| Course title | |
| Instructor | |
| Title of the paper | |

PRECAUTIONARY NOTES

Term paper examinations are designed so that individual students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences for the semester, including year-round courses, will be invalidated*, and all subsequent examinations for the semester/year will be disallowed. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

I submit this paper with the understanding that **I have read and understood all of the above precautionary notes.**

| | | | | |
|--------------------|--|-------------------|---------------|------------|
| | | Year of enrolment | Year of study | Student ID |
| Faculty of | Course | | | |
| Graduate School of | <input type="checkbox"/> Master's Course <input type="checkbox"/> Doctoral Course | | | |
| Name | | | | |
| Date of submission | | | | |

* Staple the left side of the document in two places. Unless otherwise instructed, the size of this cover sheet should be A4.

Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted

(1) Cancellation of classes, postponement of examinations

- ① Classes will be cancelled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
 - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
 - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
 - West Japan Railway Company (regular lines starting and terminating at Kyoto),
 - Hankyu Railway (between Kawaramachi and Umeda),
 - Keihan Electric Railway (between Demachiyana and Yodoyabashi or Nakanoshima),
 - Kintetsu Railways (between Kyoto and Saidaiji)
 - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be cancelled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

(4) If classes have been cancelled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being cancelled
- ② Instructions regarding postponed exams will be notified separately.

*For subjects in other faculties, please comply with the said faculty's rules.

**【Tentative】 International Graduate Programme for
East Asia Sustainable Economic Development Studies
2023 Academic Year Course List**

Spring Courses

2023/3/24

| Code | Course Title | Instructor(s) | Credits | Semester | Compulsory /Elective | Language | Remarks | Day/Period |
|-----------------------------|---|-------------------------------------|---------|------------------|----------------------------|----------|---------|--|
| Core (Basic) Courses | | | | | | | | |
| G107002 G107003 | Research Ethics and Integrity (Humanities and Social Sciences) | Campbell | 0.5 | Spring Autumn | Compulsory | E | *11 | <Spring> May 20th,27th and June 3rd: 9am-12pm each <Autumn> Intensive(TBA) |
| A906000 | Accounting | Kusano | 2 | Spring | Elective | E | *3 | Aug 17.18.21.22.23 |
| A535000 | Development Economics : Core | Kono | 2 | Autumn | Elective | E | *1, *6 | Fri 2 |
| A423000 | Intermediate Academic Writing and Presentation | Ivings | 2 | Autumn | Elective | E | | Tue2 |
| A418000 | Introduction to Field Research Methods | Kobayashi/Lu | 2 | Spring | Elective | E | | Thurs 2 |
| A904000 | Macroeconomics | Nishiyama | 2 | Spring | Elective | E | *3 | Fri 2 |
| A903000 | Microeconomics | Chiba | 2 | Spring | Elective | E | *3 | Thurs 4 |
| A917000 | On-site Research Training A | Hata/S.Hisano/ Kurosawa/Tanaka | 2 | Autumn | M/Compulsory D/Elective | E | *5 | Thurs 5 |
| A918000 | On-site Research Training B | Hata/S.Hisano/ Kurosawa/Tanaka | 2 | Spring | M/Compulsory D/Elective | E | *5 | Thurs 5 |
| A413000 | Political Economy | Itagi | 2 | Autumn | Elective | E | *2 | Wed 4 |
| A420000 | Qualitative Research Methods | Feuer | 2 | Autumn | Elective | E | | Thurs 2 |
| A422000 | Quantitative Research Methods | Seki | 2 | Autumn | Elective | E | | Fri 3-4 alt. |
| A643000 | Research Design | Wang | 2 | Autumn | Elective | E | | Wed 2,3 alt. |
| A590000 | Strategic Management | Colpan | 2 | Spring | Elective | E | *3 | Tue 3 |
| Advanced Courses A | | | | | | | | |
| A544000 | Analysis of Contemporary Chinese Economy 1 | Liu | 2 | Spring | Elective | J | *1,*8 | Tue 2 |
| A606000 | Business History & Industry Studies Readings A | Kurosawa/Watanabe/ Tanaka/Ivings | 2 | Spring | Elective | E | *1 | Wed 2 |
| A620000 | Comparative Development Studies | S.Hisano | 2 | Autumn | Elective | E | ★ | Tue, Fri(Dec-Feb) |
| A909000 | Corporate Finance and Capital Markets | Kumagai | 2 | Spring | Elective | E | *3 | Fri 4-5 alt. |
| A586000 | Corporate Strategy and Organization | Colpan | 2 | Autumn | Elective | E | *3 | Tue 3 |
| A637000 | Critical Consumption Studies | S.Hisano/A.Hisano | 2 | Autumn | Elective | E | | Fri 2-3 alt. |
| A607000 | Economic & Business History | Ivings | 2 | Spring | Elective | E | *1 | Tue 4 |
| A649000 | Economic Development and Policy in the Asia-Pacific | Kurosawa/Watanabe/ Yong/Ivings | 2 | Autumn | Elective | E | | Tue 5 |
| A605000 | Economic History Readings A | Kurosawa/Watanabe/ Tanaka/Ivings | 2 | Autumn | Elective | E | *1 | Wed 4 |
| A559000 | Environmental Economics | Inoue | 2 | Spring | Elective | E | | Wed 3 |
| A662000 | Environmental Economic Analysis | Takeuchi | 2 | Spring | Elective | E | | Mon 2 |
| A596000 | Historical Approaches to Business and Economics B | Kurosawa | 1 | Autumn | Elective | E | ★ | Intensive(TBA) |
| A652000 | Inclusive Rural Development | S.Hisano | 2 | Spring | Elective | E | ★ | Intensive(TBA) |
| A651000 | Industries and Global Competition | Kurosawa/Tanaka | 2 | Autumn | Elective | E | | Mon 4 |
| A594000 | International Agribusiness Studies | S.Hisano | 2 | Spring | Elective | E | *1 | Mon 3-4 alt. |

| Code | Course Title | Instructor(s) | Credits | Semester | Compulsory /Elective | Language | Remarks | Day/Period |
|---|--|---------------|---------|-------------|----------------------|----------|---------|-------------------|
| A211000 | International Development Assistance Policy | Kobayashi | 2 | Autumn | Elective | E | | Wed 4-5 (Dec-Jan) |
| A677000 | International Finance and Macroeconomics | Joo/Asonuma | 2 | Spring | Elective | E | ★ | Intensive(TBA) |
| A650000 | International Human Resource Management | Sekiguchi | 2 | Spring | Elective | E | ★ | Thurs 3-4 |
| A595000 | International Political Economy of Agriculture | S.Hisano | 2 | Autumn | Elective | E | *1 | Mon 3-4 alt. |
| A908000 | Internship | Ivings | 2 | Spring | Elective | E | *4 | Intensive |
| A623000 | Multiple Perspectives on Management | Kurosawa | 1 | Autumn | Elective | E | ★, *9 | Intensive |
| A642000 | Organization Theory | Wang | 2 | Autumn | Elective | E | | Wed 2-3 alt. |
| A907000 | Overseas Field Research | S.Hisano | 2 | Year-around | Elective | E | *4 | As needed |
| A910000 | Governance and Ethics | Ueda/Koda | 2 | Spring | Elective | E | *3, *10 | Tue 4 |
| A560000 | Readings on International Economics | Ialnazov | 2 | Spring | Elective | E | *1 | Tue 2 |
| A563000 | Study of Emerging Economies | Mieno | 2 | Autumn | Elective | J+E | *1 | Wed 2 |
| A622000 | Sustainable Industry Development | Lu/Smith | 2 | Autumn | Elective | E | ★ | Tue 1-2 (Oct-Nov) |
| Advanced Courses B (only for Doctoral Programme) | | | | | | | | |
| A915000 | Academic Career Training | Ivings | 1 | Year-round | Elective | E | *4 | As needed |
| A919000 | Advanced Academic Writing & Presentation | Ivings | 2 | Autumn | Elective | E | | Tue 3 |
| A911000 | Field Research in East Asia | S.Hisano | 1 | Year-round | Elective | E | *4 | As needed |
| A912000 | Field Research in Europe | S.Hisano | 1 | Year-round | Elective | E | *4 | As needed |
| A914000 | GSE Seminar | S.Hisano | 1 | Year-round | Elective | E | *4 | As needed |
| A916000 | International Academic Presentation | Ivings | 1 | Year-round | Elective | E | *4 | As needed |

In EA Programme, the Academic Calendar is from October to September; Autumn Semester starts in October and Spring Semester starts in April. In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calendar is from April to March; the first semester starts in April and the second semester starts in October.

Please note the difference for course registration of other Programme and Graduate Schools.

*1 Advanced seminars offered by the Graduate School of Economics

*2 Introductory courses offered by the Graduate School of Economics

*3 Courses offered in English by the Graduate School of Management

*4 Courses that are not to be registered during the Course Registration Period. (Contact the instructor for detailed information)

*5 "Field Research in Japan A /B", offered as a 1-credit subject in 2019, became "On-site Research Training A /B", a 2-credit subject from 2020.

*6 Former title "Development Economics 1"

*7 Former title "Development Economics 2"

*8 Former title "Contemporary Chinese Economy Studies"

*9 Former title "Multiple Research Perspectives on Management"

*10 Former title "Governance, Risk Management & Compliance"

*11 Students must take either the spring or Autumn semester courses.

★ International Collaborative Course

| 1 Period (8:45~10:15) | | | 2 Period (10:30~12:00) | | | 3 Period (13:15~14:45) | | | 4 Period (15:00~16:30) | | | 5 Period (16:45~18:15) | | | |
|--|-----------------------------|-----------|------------------------|--|------|---|--|-----------------|------------------------|--|-----------|------------------------|---------------------------------------|----------|---|
| | Lecture | Room | Instructor | Lecture | Room | Instructor | Lecture | Room | Instructor | Lecture | Room | Instructor | Lecture | Room | Instructor |
| Mon | | | | Environmental Economic Analysis | | Takeuchi | International Agribusiness Studies | (alt) 108 | S. Hisano | International Agribusiness Studies | (alt) 108 | S. Hisano | | | |
| | | | | | | | | | | | | | | | |
| Tue | | | | Readings on International Economics | 107 | Iahazov | Strategic Management | CS | Colpan | Governance and Ethics | CS | Ueda/ Koda | | | |
| | | | | Analysis of Contemporary Chinese Economy 1 | 105 | Liu | | | | Economic & Business History | 107 | Ivings | | | |
| | | | | | | | | | | | | | | | |
| Wed | | | | Business History & Industry Studies Readings A | 201 | Kurosawa/ Watanabe/ Tanaka/ Ivings | Environmental Economic | 107 | Inoue | | | | | | |
| | | | | | | | | | | | | | | | |
| 16 | | | | Introduction to Field Research Methods | 107 | Kobayashi/Lu | International Human Resource Management | 107 | Sekiguchi | International Human Resource Management | 107 | Sekiguchi | On-site Research Training B | 108 | Hsu/ S. Hisano/ Kurosawa/ Tanaka |
| Thu | | | | | | | | | | Microeconomics | 311 | Chiba | | | |
| | | | | | | | | | | | | | | | |
| Fri | | | | Macroeconomics | 311 | Nishiyama | | | | Corporate Finance and Capital Markets | (alt) CS | Kumagai | Corporate Finance and Capital Markets | (alt) CS | Kumagai |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Intensive | Academic Career Training | Ivings | | Field Research in Europe | | S. Hisano | International Academic Presentation | Ivings | | Overseas Field Research | | S. Hisano | | | |
| | Accounting | Kusano | | GSE Seminar | | S. Hisano | International Finance and Macroeconomics | Joo/ Asanuma | | Research Ethics and Integrity (Humanities and Social Sciences) | Online | Campbell | | | |
| | Field Research in East Asia | S. Hisano | | Inclusive Rural Development | | S. Hisano | Internship | Ivings | | | | | | | |
| CS: Case Study Room 【Research Bldg No.2 3rd floor】 | | | | | | | | | | | | | | | |
| notes | | | | | | | | | | | | | | | |

| | | | | | |
|--|----------------------------|--------------------------|--|--|------------|
| Course title <English> | Academic Career Training | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Associate professor Steven, Ivings | |
| Target Students | 1st year students or above | Number of credits | 1 | Course offered year/period | Year-round |
| Day/period | As needed | Class style | | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| <p>The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.</p> | | | | | |
| [Course Goals] | | | | | |
| <p>Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.</p> | | | | | |
| [Course Schedule and Contents] | | | | | |
| <p>Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.</p> | | | | | |
| [Class requirement] | | | | | |
| <p>A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p> | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| <p>This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)</p> | | | | | |
| [Textbook] | | | | | |
| <p>Not used.</p> | | | | | |
| [Reference books, etc.] | | | | | |
| <p>Related materials will be introduced during the class.</p> | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| <p>For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.</p> | | | | | |
| (Others (office hour, etc.)) | | | | | |
| <p>*it is not possible to register for this course during the enrollment period. Students who wish to enroll and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p> <p>*Please visit KULASIS to find out about office hours.</p> | | | | | |

Course Code (A915000-Spring/A915001-Autumn)

| | | | | | |
|---|----------------------------|-------------------|---|--|-------------|
| Course title <English> | Accounting | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Masaki Kusano | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Mon 1 | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| Lecturer: Professor Jong-Seo CHOI (Pusan National University) This course provides students with an introduction to financial accounting as “the language of business”. It introduces students to the basic concepts and principles of accounting with a focus on double-entry bookkeeping procedure. This understanding facilitates the interpretation and, to some extent, preparation and analysis of financial information, which is necessary for making business decisions and understanding the economic reality of business entities. | | | | | |
| [Course Goals] | | | | | |
| This course contributes to the development of the following learning goals: o LO1 Our students can recognize, develop, measure, record, validate and communicate financial and other related information. o LO2 Our students can analyze, synthesize and evaluate financial and other related information for decision making in a management context. o LO3 Our students can communicate effectively in a business context. o LO4 Our students understand and can apply the ethical principles relevant to accounting professionals. | | | | | |
| [Course Schedule and Contents] | | | | | |
| Lecture 1. Introduction to Financial Accounting Lecture 2. Financial Statements Lecture 3. Recording Transactions Lecture 4. Adjusting and Closing Entries Lecture 5. Accounting for Service Firms Lecture 6. Accounting for Merchandising Firms Lecture 7. Financial Statement Analysis Lecture 8. Cash and Financial Assets Lecture 9. Inventories Lecture 10. Receivables and Payables Lecture 11. Property, Plant, Equipment and Intangible Assets Lecture 12. Liabilities Lecture 13. Shareholders' Equity Lecture 14. Statement of Cash Flows Lecture 15. Course Summary and Feedback | | | | | |
| [Class requirement] | | | | | |
| N/A | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| 1. The general approach of this course is lecture, problem-solving, and discussion of cases relevant to the topic. Students who read the lecture materials ahead of attending class will benefit most from the class discussion. 2. Homework Assignment or Quiz Test: throughout the semester, homework exercise questions or short quiz tests will be distributed when deemed necessary. The assessment of homework will be based not on correctness but the efforts undertaken. Late homework submission will be subject to penalties. 3. Toward the end of the semester, students are expected to take a comprehensive test on an online basis, whereby a total mark of 50 % or better is required to pass the course. | | | | | |
| [Textbook] | | | | | |
| The course does not designate any specific primary textbook. The lecture slides are mostly self-explanatory. | | | | | |
| [Reference books, etc.] | | | | | |
| (1) Yoon, Kim and Johnson (2019), IFRS Principles of Accounting, 4th edition, Shin Young Co. (available only in Korea) (2) Larson, Wild, and Chiappetta (2002), Fundamental Accounting Principles 16th ed., McGraw-Hill Irwin. (3) Kieso, Weigandt, Warfield (2020), Intermediate Accounting IFRS Edition, 4th ed., Wiley | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| I strongly encourage you to discuss with me any problems that you may have with this course as soon as they arise. Please do not allow problems to accumulate because it will be more difficult to solve them later. In this course, each lecture builds on the previous lectures. It is like constructing a building; the foundation first, then the ground floor, then the first floor and so on. If you have problems in the earlier parts, you will not be able to understand the later parts. Moreover, the level of difficulty increases as we progress. Do not hesitate to email me. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| Please visit KULASIS to find out about office hours. | | | | | |

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|---|--|-------------------|---|--|-------------|
| Course title <English> | Analysis of Contemporary Chinese Economy 1 | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Deqiang Liu | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Tue 2 | Class style | Seminar | Language | Japanese |
| [Outline and Purpose of the Course] | | | | | |
| 今日の中国は経済や技術の一部の分野において世界の先端を走っているが、同時に様々な深刻な問題を抱えている。成長の減速、所得格差、権力の腐敗、環境問題、不動産バブル、企業や地方政府の過剰債務、などなど。この授業では、中国経済の制度的仕組みやマクロ的な動きを把握しながら、ミクロデータに基づく研究文献を輪読し、その上で、受講者はそれぞれ各自の研究をやってもらう。 | | | | | |
| [Course Goals] | | | | | |
| 中国経済の直面する諸問題について、経済学の視点で考え、データに基づいて分析する初歩的な能力を身に着ける。 | | | | | |
| [Course Schedule and Contents] | | | | | |
| 1.授業概説 2.中国の政治と経済 3.農業と土地と地方経済 4.工業と輸出経済の興隆 5.都市化とインフラ 6.人口構成と労働市場 7.学校教育の発展と格差 8.戸籍制度の転換と社会経済効果 9.共産党員の諸相と党員身分の機能 10.社会階層と世代間階層移動 11.経済格差及びその形成メカニズム 12.就業率及びその決定要因 13.研究報告(1) 14.研究報告(2) 15.フィードバック | | | | | |
| [Class requirement] | | | | | |
| ミクロ経済学とマクロ経済学の基礎知識があること | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| 各自の研究レポート(40%)、テキストの報告(30%)、平常点(30%)で評価する。 | | | | | |
| [Textbook] | | | | | |
| 厳善平『現代中国の社会と経済』(勁草書房、2021年) | | | | | |
| [Reference books, etc.] | | | | | |
| 授業中に紹介する | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| テキスト及び参考文献を必ず事前に読んでおくこと | | | | | |
| (Others (office hour, etc.)) | | | | | |
| 授業に関する質問や相談は随時受け付け可。ただし、事前にメールで連絡してほしい。liu@econ.kyoto-u.ac.jp ※オフィスアワーの詳細については、KULASISで確認してください。 | | | | | |

| | | | | | |
|--|--|--------------------------|--|--|-------------|
| Course title <English> | Business History & Industry Studies Readings A | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Takafumi Kurosawa Professor, Akira Tanaka Professor, Junko Watanabe Associate Professor Steven, Ivings | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Wed 2 | Class style | | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| <p>The “readings” course series in the field of economic and business history are designed to provide an opportunity for an intense academic dialogue with both “classic” and recent influential works (including books and journal articles) in the field of global- and Japanese economic and business history. The idea is to tackle these works in full in their original form and not just by reference to them in summarized secondary accounts.</p> <p>All students including PhD Programme students who study under the supervision of Tanaka, Watanabe, Kurosawa, and Ivings are strongly encouraged to attend this course, irrespective of their programme, grade, main research language, research topics, and registration/participation history in the past. During the course they will be asked to present on their ongoing research. Other students with some basic knowledge of economic and business history and an interest in this discipline are also welcome to participate.</p> | | | | | |
| [Course Goals] | | | | | |
| <p>The goal of this course is for students to gain a deep knowledge of the works we cover, not only in their content, but also in appreciating the methods used, wider implications, and most of all, the way such comprehensive works are designed, organized and put together. Students will acquire active knowledge of what goes into making a comprehensive and coherent work in economic/business history and will thus be able to apply it to their own research.</p> | | | | | |
| [Course Schedule and Contents] | | | | | |
| <p>Students will read and discuss designated literature on each theme. There will also be weeks dedicated to presentations based on individual student’s research interests. The schedule and contents are as follows;</p> <ol style="list-style-type: none"> 1. [April 12] Introduction jointly provided by Prof. Tanaka, Kurosawa, Ivings 2. [April 19] Presentation Week #1 3. [April 26] Reading Week (Tanaka) #1 Akamatsu, K. (1962) “A historical pattern of economic growth in developing countries,” The Developing Economies, Preliminary Issue, No.1, 3-25. 4. [May 10] Presentation Week #2 5. [May 17] Reading Week (Tanaka) #2 Gerschenkron, A. (1962) Economic Backwardness in Historical Perspective, Belknap Press of Harvard University Press. [Introduction & Chapter 1] (池田美智子訳『経済後進性の史的展望』日本経済評論社, 2016年) 6. [May 24] Presentation Week #3 7. [May 31] Reading Week (Tanaka) #3 Vernon, R. (1966) “International investment and international trade in the product cycle,” Quarterly Journal of Economics, 80, 190-207. 8. [June 7] Presentation Week #4 9. [June 14] Reading Week (Kurosawa) #1 10. [June 21] Presentation Week #5 11. [June 28] Reading Week (Kurosawa) #2 12. [July 5] Presentation Week #6 13. [July 12] Reading Week (Kurosawa)#3 14. [July 19] Presentation Week #7 15. [July 26/TBD] Feedbacks | | | | | |
| [Class requirement] | | | | | |
| <p>This course, called "Readings," is an intermediate or advanced course in Economic & Business History. Students who have chosen historical themes, methods, and approaches for their own research are encouraged to take this course. For students who do not have experience studying Economic History we recommend that they first attend the course “Economic & Business History” prior to this course.</p> | | | | | |

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|---|
| [Method, Point of view, and Attainment levels of Evaluation] |
| <p>Methods: Students will be graded based on their preparation for the discussion each reading week and their contribution to the class discussion (50%), as well as their individual research presentation (50%).</p> <p>Evaluation criteria: Understanding the basic topics, major debates and basic historiography in economic and business history, and the capability to draw wider implications from that knowledge.</p> |
| [Textbook] |
| See the description above. |
| [Reference books, etc.] |
| <p>(Reference books)</p> <p>Relevant literature will be introduced by each teacher through PandA and in class.</p> <p>(Related URL)</p> <p>http://www.econ.kyoto-u.ac.jp/~a.tanaka/index_e.htm</p> <p>http://www.econ.kyoto-u.ac.jp/~kurosawa/</p> <p>http://www.econ.kyoto-u.ac.jp/en/faculty-members/professor/watanabejunko/</p> <p>http://www.econ.kyoto-u.ac.jp/en/faculty-members/professor/ivingsstevenedward/</p> |
| [Regarding studies out of class (preparation and review)] |
| The most important requirement for this class is to read the textbook and the indicated literature in advance. |
| (Others (office hour, etc.)) |
| Office Hour: by appointment |

Course Code (A606000)

| | | | | | |
|---|---------------------------------------|-------------------|---|--|-------------|
| Course title <English> | Corporate Finance and Capital Markets | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Management Professor, Goro Kumagai | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Fri 4.5 alt. | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| <p>This course introduces students to the basic knowledge, theory and techniques used in practice of corporate finance. It covers a number of topics related to corporate investment and capital markets, including corporate financing decisions and capital structure decisions. It aims to help student learn to apply fundamental ideas of theory of value and risks to problems in the area of corporate finance that reflect the complexities that the real-world entails.</p> <p>Using the standard text book written by R, Brealey, S. Myers and F. Allen, we would explore such topics as the Theory of Value, Risks, Corporate Finance and Financial Decision, Payout Policy and Capital Structure, as well as Debt Financing. Classes will be held in an interactive manner, with active participation from the students expected. To facilitate participation and reinforce learning of the materials taught in class, we will have group discussions every session at the end of the class. Using the case method, students will be assigned with one business case for the report and presentation component held at the last class of this course. This is to motivate discussions of the gap between rigorous finance theory and its applications to practical problems in corporate finance, and the thought process required to bridge this gap. The course will also place emphasis on analyzation and presentation skills. It will be important to explain your positions to each other and to argue convincingly for your recommendations in your reports and presentations.</p> | | | | | |
| [Course Goals] | | | | | |
| Understanding of the basic concepts and valuation techniques related to the corporate finance. | | | | | |
| [Course Schedule and Contents] | | | | | |
| <p>#1 Part 1: Value #2 Part 2: Risks #3 Part 3: Best Practices in Capital Budgeting #4 Part 4: Corporate Finance, Financing Decision and Market Efficiency #5 Part 5: Payout Policy and Capital Structure #6 Part 7: Debt Financing #7 Final Presentation #8 (Email-based) Feedback</p> <p>The course will utilize Principles of Corporate Finance text book written by R, Brealey, S. Myers and F. Allen, as well as Harvard Business Cases to lead students through the essential logic linking financial and capital structure and firm value. The complementary session, "Introduction to the Financial and Capital Markets", may be offered if needed by those students who are not familiar with the finance and investment. Attendance to this course will not be required but voluntary. ※Each session should consist of two 1.5-hour lectures.</p> | | | | | |
| [Class requirement] | | | | | |
| N/A | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| <p>Class Attendance: 10% Participation & Group Discussion: 20% Assignment 1: 15% Assignment 2: 15% Final Presentation and Q&A: 20% Final Report: 20%</p> | | | | | |
| [Textbook] | | | | | |
| <p>Principles of Corporate Finance, R, Brealey, S. Myers and F. Allen, McGraw Hill Higher Education; 12th edition [2016] ※30 copies will be ready for rent to those students who cannot afford to purchase his or her own copy.</p> | | | | | |
| [Reference books, etc.] | | | | | |
| <ul style="list-style-type: none"> Analysis for Financial Management, Robert C. Higgins, McGraw-Hill; 13th edition [2022] Investment Banking: Valuation, Leveraged Buyouts, and Mergers & Acquisitions, Joshua Rosenbaum, et al, Wiley; 2nd edition [2013] Investment Valuation: Tools and Techniques for Determining the Value of any Asset, Aswath Damodaran, Wiley; 3rd edition [2012] | | | | | |

[Regarding studies out of class (preparation and review)]

Students are encouraged to read the relevant chapters of the text book for each lecture in advance. Students may be asked to submit the answers to the chapter-end questions during the course.

Students strongly encouraged to take the HBS introductory online course voluntarily. The URL of the online course will be uploaded to the Panda.

(Others (office hour, etc.))

* Please visit Panda to find out about office hours.

Course Code (A909000)

| | | | | | |
|---|-----------------------------|-------------------|---|---|-------------|
| Course title <English> | Economic & Business History | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Senior Lecturer, Steven Edward Ivings | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Tue 4 | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| <p>This course aims to provide students with the overview of economic and business history from global perspectives. It covers a broad range of topics, geographical areas, and time periods from the emergence of early and modern capitalism, the Industrial Revolution, and post-WWII economic growth to the transformation of the global economy from the 1980s. Students who specialize in economic history or business history are highly recommended to take this course, including those who have taken an economic and/or business history course at other institutions or those who have taken similar courses at Kyoto University only in Japanese, since this course will be conducted solely in English (including lecture, discussion, and assignments). The course is also highly recommended to students who do not specialize in business or economic history but want to deepen their understanding of business and the global economy.</p> | | | | | |
| [Course Goals] | | | | | |
| <p>This course aims to foster an understanding of historical changes in business and economy. Upon completion of this course, students are expected to gain ability to:</p> <ul style="list-style-type: none"> -explain the transformation of the global economy, the impacts of economic changes on various parts of the world, and the role of business in history. -identify and analyze key scholarly discussion in the fields of economic and business history. | | | | | |
| [Course Schedule and Contents] | | | | | |
| <ol style="list-style-type: none"> 1. Introduction: What is economic history? 2. Early Capitalism, Great Divergence, 3. Industrial Revolution 4. Globalization and Imperialism 5. 19th Century Europe 6. The US & Latin America 7. 19th Century Asia 8. Japan: Asia's first industrial Revolution 9. The Great Wars and Disintegration Part I: World 10. The Great Wars and Disintegration Part I: East Asia 11. "Golden Age" of Economic Growth: Part I World 12. "Golden Age" of Economic Growth: Part II Japan and "Asian Tigers" 13. "Great Convergence": World economy after 1980s 14. East Asia in the globalized world 15. Feedback Session <p>Subject to variation</p> | | | | | |
| [Class requirement] | | | | | |
| No prerequisite knowledge or skill required. | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| Attendance, active participation, and other in-class activities 50% (including presentation); Final paper 50% | | | | | |
| [Textbook] | | | | | |
| To be announced in class | | | | | |
| [Reference books, etc.] | | | | | |
| <p>(Reference books)</p> <p>To be announced in class</p> | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| Students are expected to read all the reading assignments and prepare for class. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| <p>Office hours by appointment.</p> <p>*Please visit KULASIS to find out about office hours.</p> | | | | | |

Course Code (A607000)

| | | | | | |
|--|---------------------------------|-------------------|---|--|-------------|
| Course title <English> | Environmental Economic Analysis | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Groval Environmental Studies Professor, Kenji Takeuchi | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Mon 2 | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| This course will provide a basic understanding on the economics of environmental policy at the introductory level. The course covers normative and positive analysis of environmental issues from the economic point of view. | | | | | |
| [Course Goals] | | | | | |
| Students learn how to frame and discuss environmental issues and policy in terms of economic theory and empirical evidence. | | | | | |
| [Course Schedule and Contents] | | | | | |
| Session 1. The Environment and Economics [1], Normative and Positive Economic Analysis [2] Session 2. Social Choice [3], Efficiency and Markets [4], Market Failure [5] Session 3. Making Decisions about Environmental Programs [6], Demand for Environmental Goods [7] Session 4. Hedonic Price Theory [8] Session 5. Household Productions [9] Session 6. Constructed Markets [10] Session 7. Regulating Pollution [11] Session 8. Feedback Session 9. Emission Prices and Fees [12] Session 10. Property Rights [13] Session 11. Regulation with Unknown Control Costs [15], Audits, Enforcement, and Moral Hazard [16] Session 12. International and Interregional Competition [19] Session 13. Environment, Growth, and Development [20] Session 14. Discussion Session 15. Feedback * Numbers in square brackets are chapters in the textbook. | | | | | |
| [Class requirement] | | | | | |
| N/A | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| Contribution to discussion session 50% | | | | | |
| Final Exam 50% | | | | | |
| [Textbook] | | | | | |
| Charles D. Kolstad 『Environmental Economics』 (Oxford University Press, 2011) | | | | | |
| [Reference books, etc.] | | | | | |
| A reading list will be available by the start of the course. | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| Students are expected to read the assigned papers and prepare for the discussion in the class. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| Office Hours: Please schedule an appointment by email. | | | | | |

Course Code (A662000)

| | | | | | |
|--|----------------------------|--------------------------|--|--|-------------|
| Course title <English> | Environmental Economics | | Instructor(s) (Affiliated department, Job title, Name) | The Hakubi Project Associate Professor, Emiko Inoue | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Wed 3 | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| This course introduces students to concepts, theories, and methods used in the economic analysis of environmental and natural resources issues. We will explore some of the environmental issues, and assess current policy responses to those problems by using economic concepts and theories. | | | | | |
| [Course Goals] | | | | | |
| Upon successful completion of this course, you should be able to expand your knowledge on environmental issues and acquire an understanding of the basic concepts in environmental economics. | | | | | |
| [Course Schedule and Contents] | | | | | |
| While the first part of the course will focus on concepts and theories of environmental economics, the second part will apply them to the empirical cases including climate change, energy and natural resource use, and biodiversity loss. The following topics will be covered in the course. | | | | | |
| [Schedule and Topics] | | | | | |
| Week 1: Introduction | | | | | |
| Week 2: Economics and the Environment | | | | | |
| Week 3: Markets and the Environment | | | | | |
| Week 4 & 5: Valuing the Environment: concepts and methods | | | | | |
| Week 6 & 7: Environmental Policy | | | | | |
| Week 8: Sustainable Development | | | | | |
| Week 9: Trade and the Environment | | | | | |
| Week 10-14: Environment Issues and Policy | | | | | |
| Week 15: Review Session | | | | | |
| This course relies on the contributions of all of the students. You are expected to participate in the discussions and give a presentation in English. At the end of the course, you will be required to submit an essay on environmental issues. | | | | | |
| [Class requirement] | | | | | |
| Basic ability to communicate in English | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| Attendance & discussion 30% | | | | | |
| Presentation 30% | | | | | |
| Essay 40% | | | | | |
| [Textbook] | | | | | |
| Readings will be announced on the first day of class. | | | | | |
| [Reference books, etc.] | | | | | |
| | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| Students are expected to do the suggested readings before the class. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| Please make an appointment via email. | | | | | |

Course Code (A559000)

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|---|-----------------------------|-------------------|---|---|------------|
| Course title <English> | Field Research in East Asia | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Shuji Hisano | |
| Target Students | 1st year students or above | Number of credits | 1 | Course offered year/period | Year-round |
| Day/period | As needed | Class style | | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| <p>The purpose of this course is to help students better understand the current economic and social situation in Northeast and Southeast Asian countries by participating in a field trip to various sites in one of the regions (e.g. China, South Korea, Taiwan, Thailand, and Indonesia) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Renmin University of China, Kyungpook National University, National Taiwan University, National Chengchi University, Thammasat University, Kasetsart University, Chulalongkorn University, and Gadjah Mada University). Through participation students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p> | | | | | |
| [Course Goals] | | | | | |
| <p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p> | | | | | |
| [Course Schedule and Contents] | | | | | |
| <p>Due to the Covid-19 pandemic, the 2020 overseas field research programme was cancelled. Instead, an international joint graduate workshop was held in March 2021 online, joined by our partner universities in Thailand and Indonesia. Likewise, the 2021 overseas field research programme was replaced with an international online seminar, held from 28th February to 12th March, including a series of lectures given by scholars from ASEAN partner universities and Kyoto University as well as guest speakers from Europe; cultural exchange activities; and one-day joint graduate student workshop. Unfortunately, we could not organise any activities in 2022. It is not decided yet if and how an overseas field research programme can be planned and implemented, or replaced with an international online seminar again in 2023. In whichever case, there will be a selection process prior to the field trip or the workshop, and therefore students cannot register for this course in advance without approval.</p> | | | | | |
| [Class requirement] | | | | | |
| <p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint graduate workshop. It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p> <p>Due to the limitations of budget and space, a certain number of students will be selected to take part in the course (i.e. a field trip programme of the year). Students who have registered (or will register) in the AGST Top Global Course (http://agst.jgp.kyoto-u.ac.jp/top-global-course/guidelines-for-gse-students) will be prioritised.</p> | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| <p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).</p> | | | | | |
| [Textbook] | | | | | |
| Not used. | | | | | |
| [Reference books, etc.] | | | | | |
| Related materials will be introduced during the class. | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| Students are required to prepare well for field trip activities and the joint graduate workshop. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| <p>Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p> <p>*Please visit KULASIS to find out about office hours.</p> | | | | | |

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|--|----------------------------|-------------------|---|---|------------|
| Course title <English> | Field Research in Europe | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Shuji Hisano | |
| Target Students | 1st year students or above | Number of credits | 1 | Course offered year/period | Year-round |
| Day/period | As needed | Class style | | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| <p>The purpose of this course is to provide students with an opportunity to participate in a field trip to various sites in one of the region (mainly in the Netherlands, Germany or the UK) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation students are expected to acquire a sense of the reality on the ground with an international comparative perspective.</p> | | | | | |
| [Course Goals] | | | | | |
| <p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p> | | | | | |
| [Course Schedule and Contents] | | | | | |
| <p>Due to the Covid-19 pandemic, any field research programme in Europe could not be organised in 2020 and 2021. In 2022, we finally could provide our students with two options: one in Wageningen, the Netherlands (theme: agrarian and food citizenship) in the middle of May, led by Prof. Hisano, and the other in Prague, Czech Republic (GLOCAL "Global Markets, Local Creativities" Summer School) in late August, led by Prof. Kurosawa. Due to their thematically specific nature and our budgetary limitations, however, opportunities were not given to all EA students.</p> <p>For the time being, there will be a possibility to have another field research trip to the Netherlands (hosted by Wageningen University) on agriculture, food and rural development studies, tentatively in mid-September. The GLOCAL Summer School in 2023 will be hosted by Kyoto University, tentatively in late August. Although it will be held in Japan, participating students (with formal registration) will be eligible to obtain a credit from this course.</p> | | | | | |
| [Class requirement] | | | | | |
| <p>A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-based: Wageningen University for agri-food and rural development studies; GLOCAL Consortium Partner Universities, such as University of Glasgow, University of Barcelona and Erasmus University Rotterdam, for business and socio-economic history studies.</p> <p>It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.</p> | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| <p>This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).</p> | | | | | |
| [Textbook] | | | | | |
| Not used. | | | | | |
| [Reference books, etc.] | | | | | |
| Related materials will be introduced during the class. | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| Students are required to prepare well for field trip activities and the joint graduate workshop. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| <p>Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.</p> <p>Office hours are by appointment. Please e-mail to the instructors for an appointment.</p> <p>*Please visit KULASIS to find out about office hours.</p> | | | | | |

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|--|----------------------------|-------------------|---|--|-------------|
| Course title <English> | Governance and Ethics | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Management Adjunct Professor, Ryoko Ueda | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Tue 4 | Class style | | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| The Governance and Ethics course aims to give an overview of a coherent analytical framework to maximize the corporate value by systematically managing governance and ethical issues including the sustainability as well as risks and uncertainties from the perspective of the managements, employees and shareholders. | | | | | |
| [Course Goals] | | | | | |
| Students are expected to learn the basic yet organized knowledge of corporate governance and business ethics that have become one of the critical foundations of modern corporate enterprises. | | | | | |
| [Course Schedule and Contents] | | | | | |
| <p>The Governance and Ethics course offers a systematized framework to preserve and maximise the corporate value in contemporary economies. As such it covers three major subjects: corporate governance as an integrating core; ethics as basis of business; and sustainability as practical domains.</p> <p>Topics covered in this course are as follows:</p> <ol style="list-style-type: none"> 1. Corporate governance issues: <ul style="list-style-type: none"> - Corporate governance and value creation - Governance and compliance with laws and codes - Corporate governance system 2. Ethics issues: <ul style="list-style-type: none"> - Business ethics - Corporate culture - Business risks and risk management - Business ethics and beyond - sustainability 3. Practical intersection of corporate governance and ethics <ul style="list-style-type: none"> - Global companies - Institutional investors - Policy makers and regulators <p>Weeks 1-14: Lectures and discussions on the above topic</p> <p>Week 15: Wrap-up, Feedback</p> <p>Note that depending on the interest of participating students and their knowledge classes will be modified.</p> <p>For practical topics professional guests will visit the class to deliver the lectures, while Professor Ueda will attend all the classes in order to divide the remaining topics and coordinate all the administrative matters.</p> <p>The class will be held in every afternoon on Tuesday, 4th period (15:00-16:30), during the spring semester.</p> | | | | | |
| [Class requirement] | | | | | |
| No systematic knowledge of economics, law or management is required. Active interest in market and social dynamics of businesses is a prerequisite. Please note that auditing students are required to have a brief interview with the professor before classes start. The number of auditing students will be limited. | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| Final examination or report (40% of the total grading); class attendance and active participation (30%); and short note or questionnaire at the end of each class (30%) | | | | | |
| [Textbook] | | | | | |
| No specific textbooks are used. Copies of necessary articles and documents will be distributed in the class. | | | | | |
| [Reference books, etc.] | | | | | |
| Relevant references will be provided in appropriate classes. | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| Students are expected to read the assigned materials that will be distributed in the classroom. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| Office hours: After the class meetings and by appointment via E-mail. | | | | | |

Course Code (A910000)

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|---|----------------------------|--------------------------|--|---|------------|
| Course title <English> | GSE Seminar | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Shuji Hisano Professor, Go Yano | |
| Target Students | 1st year students or above | Number of credits | 1 | Course offered year/period | Year-round |
| Day/period | As needed | Class style | | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| The purpose of this seminar is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim of exchanging ideas and enhancing academic quality through presentation and discussion on specific research topics. | | | | | |
| [Course Goals] | | | | | |
| Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks. | | | | | |
| [Course Schedule and Contents] | | | | | |
| Throughout the academic year, there are many seminars and workshops organised according to specific research areas. Students taking this course are required to participate in more than 6 seminars/workshops (not necessarily on the same research area) and present a research paper more than once to receive feedback from other participants. Target seminars/workshops include: GSE seminar series offered in Applied Microeconomics, Applied Macroeconomics, Asian Economic Development, International Economics, Economic and Business History, Management, Accounting Research, and Institutional Economic Dynamics; PhD workshops managed by several GSE's faculty members (the list can be found in the Study Guideline, though available only in Japanese); BBL; AGST-related seminars/workshops including those coordinated at the Graduate School of Agriculture (Division of Natural Resource Economics) and the Graduate School of Letters; and other types of seminars/workshops organised by GSE's faculty members. | | | | | |
| [Class requirement] | | | | | |
| Students are required to use the official Application Form and Attendance Forms. For the former, students are required to consult with their supervisors beforehand and get a confirmation signature. This is important to make a feasible plan to participate in relevant seminars/workshops and present a research paper on a right occasion. For the latter, students are required to get a confirmation signature each time from an organiser/coordinator of the seminar/workshop. Also, students are required to fill in, get a signature on, and submit a Presentation Form after presenting their research paper at one of the seminars/workshops. At the completion (or at the end of academic year) students are required to submit all the Attendance Forms as well as the Presentation Form. | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students. | | | | | |
| [Textbook] | | | | | |
| Not used. | | | | | |
| [Reference books, etc.] | | | | | |
| Related materials will be introduced during the class. | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| The purpose of this course is to encourage students not only to attend a series of seminars/workshops, but to actively participate in discussion and learn effectively and productively from presentation. Therefore, students are strongly recommended to well prepare seminars/workshops (e.g. by reading relevant materials and handouts distributed beforehand, if any) and their own presentation. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| Office hours are by appointment. Please e-mail to the instructors for an appointment, if necessary (it is more significant to consult with supervisors). *Please visit KULASIS to find out about office hours. | | | | | |

Course Code (A914000-Spring/A914000-Autumn)

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|---|-----------------------------|--------------------------|--|---|-------------|
| Course title <English> | Inclusive Rural Development | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Shuji Hisano | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Intensive(TBA) | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| <p>【This course is an international collaborative course】</p> <p>Module 1: According to UN World Urbanization Prospects, since 2007 the urban population has outnumbered the global population living in the rural areas. The situation differs considerably between high- and low-income countries: across most high-income countries, more than 80% of population live in urban areas, while in many low-income countries, the majority of people still live in rural areas. Taking this trend into consideration, many scholars are talking of ‘planetary urbanization’ and de-population of rural areas. The aim of this course is first of all to understand critically the concept of ‘rural’ and analyse the future social, political, and economic prospects for rural areas. Topics of study reflect on the questions are as follows: When has the concept of ‘rural’ emerged in western literature and policies? How are ‘rural’ and ‘rural development’ conceptualised in sociological studies? What are the policies linked to the different conceptualization of the rural? How have rurality and the boundaries between city and town changed/shifted?</p> <p>Module 2: There have been massive efforts to make rural development more inclusive. What’s included and excluded in rural development practices and discourses are entangled with issues of power. We researchers are part of these power dynamics. Our efforts to include what’s excluded from rural development is part of ongoing democratic struggles and never-ending efforts for responsible researcher. This course discusses responsible research and how can we, as researchers, make rural development more inclusive. It explores analytic frameworks that may help us make visible what’s excluded in rural development studies. It will point out possibilities that would be opened once we make what’s excluded visible. During our four sessions we will survey and explore the productivity of analytics from poststructuralist, postcapitalist, more-than-human, feminist political ecology traditions.</p> | | | | | |
| [Course Goals] | | | | | |
| <p>Students will enhance their theoretical ‘toolkit’ so they are better able critically to examine key issues in the study of rural development. Throughout the course, students will reflect on their own ontological and epistemological assumptions about the study of rural development.</p> <p>By the end of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> - understand and historically position key approaches and concepts in rural development studies; - draw on the theories and concepts learned to develop an inclusive approach to assess rural development practices and discourses; - integrate a more inclusive approach into their own research project/interests; - critically reflect on their position, practices and responsibilities as rural development researchers; and - engage in debates on rural development with others who have different opinions while promoting inclusivity. | | | | | |

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| [Course Schedule and Contents] |
| <p>*The schedule is tentative and will be subject to change.</p> <p>Module 1: Paradigm Shift and Transition of Rural Development</p> <p>To answer above-mentioned questions, in the first three weeks we will first go through the main debates on rurality and rural development in rural sociology: from the positivist approach and community studies at the beginning of the XX century to the political economy of agriculture in the post-WWII era, to post-structuralist, cultural and relational approaches after the 1990s. Likewise, we will discuss the new paradigm of rural development in the context of exogenous, endogenous and neo-endogenous rural development theories. In the fourth week, a reflection on the new themes of 'planetary urbanization' and the rural urban interface will lead us to critically rethink the categories of rural and urban. Finally, with the help of Michael Carolan's inspirational work, we will consider what the role of rural sociology could be in an increasingly urban society.</p> <ul style="list-style-type: none"> - 1st Session (16th May, Tuesday, 9:00-12:00): The emerging of the 'rural' in the United States of America and Europe. From a positivist approach to rurality to the political economy of agriculture - 2nd Session (19th May, Friday, 9:00-12:00): The turn to a cultural and post-structural approach to rurality. The new rural development paradigm - 3rd Session (23rd May, Tuesday, 9:00-12:00): Relational approach to rurality and rural development. Networks and globalization. - 4th Session (26th May, Friday, 9:00-12:00): Urban Age, the Rural-Urban Interface and the Rural Problem. - 5th Session (30th May, Tuesday, 9:00-12:00): Historical, social and geographical context in differentiating rurality. <p>Module 2: Critical Approaches to Inclusive Rural Development</p> <ul style="list-style-type: none"> - 1st Session (4th July, Tuesday, 9:00-12:00): Making Visible Capitalism's Others in Rural Development - 2nd Session (7th July, Friday, 9:00-12:00): Historical and Decolonial Perspectives - 3rd Session (11th July, Tuesday, 9:00-12:00): More-than-human Intersectionality & Rural Commoning - 4th Session (14th July, Friday, 9:00-12:00): Toward Embodied Rural Development Scholarship |
| [Class requirement] |
| A general background in social, political, or economic sciences is assumed. Active participation, including in discussions of the required literature, is expected. |
| [Method, Point of view, and Attainment levels of Evaluation] |
| Grading will be done on the basis of attendance, class participation and a final presentation and/or assignment essay by each student. |
| [Textbook] |
| Readings will be made available through a Cloud system (e.g. Google Drive). The reading list will be shared with the participating students in due time. |
| [Reference books, etc.] |
| Readings will be made available through a Cloud system (e.g. Google Drive). The reading list will be shared with the participating students in due time. |
| [Regarding studies out of class (preparation and review)] |
| Participating students will be assigned to read required articles or self-selected articles beforehand. Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions. For the first module, two students will be assigned to present a summary and reflection on mandatory assigned readings for each session. For the second module, there could be a small group collective reflection after each session. |
| (Others (office hour, etc.)) |
| Information about office hours and other details will be given by emails from the professors respectively |

Course Code (A652000)

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|--|-------------------------------------|-------------------|---|---|------------|
| Course title <English> | International Academic Presentation | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Associate Professor, Steven Iving | |
| Target Students | 1st year students or above | Number of credits | 1 | Course offered year/period | Year-round |
| Day/period | As needed | Class style | | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind. | | | | | |
| [Course Goals] | | | | | |
| Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting. | | | | | |
| [Course Schedule and Contents] | | | | | |
| Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions. | | | | | |
| [Class requirement] | | | | | |
| Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters. | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| This course requires ex-post registration. Paper presentation, incl. preparation (50%) / Completion report (50%). | | | | | |
| Make sure to contact the person in charge of this course before your presentation both to: 1) express your intention to register and 2) to receive feedback on presentation. | | | | | |
| [Textbook] | | | | | |
| No textbook. | | | | | |
| [Reference books, etc.] | | | | | |
| Related materials will be introduced during the class. | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| For preparation, students are required to discuss with and get feedback from their supervisor(s) and, from the instructor(s). | | | | | |
| (Others (office hour, etc.)) | | | | | |
| *Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. | | | | | |
| Office hours are by appointment. Please e-mail to the instructors for an appointment. | | | | | |
| * Please visit KULASIS to find out about office hours. | | | | | |

Course Code (A916000-Spring/A916001-Autumn)

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|--|------------------------------------|-------------------|---|---|-------------|
| Course title <English> | International Agribusiness Studies | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Shuji Hisano | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Mon 3-4(5) Alt. | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| <p>Our consistent and overarching theme of this course is how to investigate and understand the power of business as a political actor, especially the role of multinational corporations vis-a-vis the role of states and civil society actors. In the years of 2019 and 2020, this course provided a comprehensive analysis of social, economic, political, cultural and environmental issues surrounding specific agricultural products along the agri-food value chains (a global flow of the food from upstream to downstream across borders). In the year of 2021, we turned our attention to one of the ongoing structural processes with profound influences on agri-food systems and rural economies around the world: financialisation. Through reading a relevant textbook, we critically examined the impacts of financialisation in the food industry and in farming and forestry, as well as the impacts on rural actors and communities. Then in the year of 2022, we read together articles on the political economy of healthy and sustainable food systems published in International Journal of Health Policy and Management as a special issue on Political Economy of Food Systems. They include several systemic review articles using various methods of literature search, review, and analysis, while some others use narrative review methods to analyse policy making and governance processes. Through reading these articles, we learned how to conduct qualitative literature reviews and narrative analyses. Tackling these topics in the past years, what we kept in mind in our review and discussion was power relations within and behind the process of agri-food businesses development and transformation; how powerful business actors are able to exert a direct and indirect influence on the process of international and national policy making (agenda setting) and governance of agri-food systems.</p> <p>This semester, however, we will turn our eyes to a rather broader framework, or research agenda, to explore the pressing issues that confront food systems and the emerging responses to them: from the contribution of food production to climate breakdown to the emergence of regionalised and regenerative food systems; from the contribution of alternative proteins in dietary change to the potential of digital agriculture in sustainability transition; from the persistence of food poverty to the development of urban food systems; etc.</p> | | | | | |
| [Course Goals] | | | | | |
| By the end of this course, having read the literature and actively participated in discussion, students should be able to acquire a deep understanding and critical insight into the state of global food systems, the process and mechanism of food systems governance, and the role of powerful political and business actors: how and in what way they are able to exert their influence on food systems governance; and if and how it is possible to challenge such a hegemonic regime and bring food systems governance more democratic and genuinely participatory. | | | | | |
| [Course Schedule and Contents] | | | | | |
| <p>We are going to read the following book (tentatively): Colin L. Sage, ed. (2022) A Research Agenda for Food Systems. Edward Elgar Publishing.</p> <p>Week 1 (April 10): Guidance</p> <p>Week 2-3 (April 17): Introduction: A Research Agenda for Food Systems by Colin L. Sage</p> <p>Week 4-5 (May 1): The rise of big food and agriculture: corporate influence in the food system by Jennifer Clapp / The food system, planetary boundaries and eating for 1.5°C: the case for mutualism and commensality within a safe and just operating space for humankind by Colin L. Sage</p> <p>Week 6-7 (May 22): Agricultural labour in the global food system by Alicia Reigada and Carlos de Castro / Food systems and food poverty by Martin Caraher</p> <p>Week 8-9 (June 5): Reconfiguring animals in food systems: an agenda for research by Lewis Holloway / The fourth agricultural revolution: technological developments in primary food production by David Christian Rose, Mondira Bhattacharya, Auvikki de Boon, Ram Kiran Dhulipala, Catherine Price and Juliette Schillings</p> <p>Week 10-11 (June 19): Of fake meat and an anxious Anthropocene: towards a cultural political economy of alternative proteins and their implications for future food systems by Alexandra E. Sexton and Michael K. Goodman / Urban food systems: the case for municipal action by Jess Halliday</p> <p>Week 12-13 (July 3): Circular food systems: a blueprint for regenerative innovations in a regional UK context by Steffen Boehm, Rebecca Sandover, Stefano Pascucci, Laura Colombo, Sophie Jackson and Matt Lobley / Design at the end of the food system: hybrid foodscapes in the realm of consumption by Kata Fodor</p> <p>Week 14-15 (July 17 *national holiday): Wrap-up discussion</p> | | | | | |

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| [Class requirement] |
| No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class. |
| [Method, Point of view, and Attainment levels of Evaluation] |
| Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%). |
| [Textbook] |
| Colin L. Sage 『A Research Agenda for Food Systems』 (Edward Elgar, 2022) ISBN:978 1 80088 025 2 Reading materials will be made available in advance through the course mailing list and/or a cloud system (e.g. Google Drive). |
| [Reference books, etc.] |
| Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system (e.g. Google Drive). |
| [Regarding studies out of class (preparation and review)] |
| Students are required to read assigned book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions. |
| (Others (office hour, etc.)) |
| Please note that this course is designed for research masters and PhD students of the Graduate School of Economics, including those of East Asia Sustainable Economic Development Studies Course. Therefore, the style and structure of the classes could be different from those offered at the Business School. The schedule of the classes is not yet fixed. Basically, the classes are offered on alternate Mondays, from 13:30 to 16:30. |

Course Code (A594000)

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|--|--|-------------------|---|---|-------------|
| Course title <English> | International Finance and Macroeconomics | | Instructor(s) (Affiliated department, Job title, Name) | Part-time Instructor Hyungseok, Joo, Tamon, Asonuma | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Intensive | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| The course is designed for second year Master's students who major in international macroeconomics and finance. The course is organized in two parts. Part I covers the building blocks of the open economy real business cycle (RBC) model. Using this workhorse model, we study the impact of foreign interest rate shocks and terms of trade shocks, as well as determinants of balance of payment (BOP) crises. Part II covers the study of financial frictions and international financial crisis, with special emphasis on sovereign default and debt crises. | | | | | |
| [Course Goals] | | | | | |
| Students are expected to understand the open economy real business cycle model and be able to analyze the impact of foreign interest rate shocks and terms of trade shocks, as well as determinants of balance of payment (BOP) crises. Students are also expected to understand and study financial frictions and international financial crisis, with special emphasis on sovereign default and debt crises. | | | | | |
| [Course Schedule and Contents] | | | | | |
| <p>"The lecture hours are the first (8:45 - 10:15), the second (10:30 - 12:00), and the third (13:15 - 14:45) class hours on July 31 (Monday) through August 4 (Friday). The required reading will be a mix of journal articles, research papers and chapter from books. Book chapters will come from those listed in the textbook section below.</p> <p>Lecture 1. Introduction and overview of main stylized facts. Readings: USG Chapter 1</p> <p>Lecture 2. Small Open Economy (SOE) & #8211; Endowment economy model. Readings: USG Chapter 2</p> <p>Lecture 3. Small Open Economy *(SOE) & #8211; Production economy model. Readings: USG Chapter 3</p> <p>Lecture 4 and 5. SOE-Real Business Cycle (RBC) model. Readings: USG Chapters 4 and 5, Aguiar and Gopinath (2007 JPE)</p> <p>Lecture 6. Tradable-Non Tradables Model. Readings: USG Chapters 8</p> <p>Lecture 7. Interest Rate Shocks. Readings: USG Chapter 6</p> <p>Lecture 8. Financial Crises: Empirics. Readings: RR Chapters 2, 5, and 6, SZ Chapter 1, USG Chapter 13</p> <p>Lecture 9. Student paper presentation The presenter will have 20-30 minutes for each paper. The presenter needs to explain (i) motivation, (ii) research questions, (iii) analytical methodology, (iv) main results.</p> <p>Lecture 10. Sovereign Debt Crisis and Default: Empirics. Readings: SZ Chapter 1, Asonuma and Papaioannou (2022)</p> <p>Lecture 11. Theory of Sovereign Debt & #8211; Endowment economy model. Readings: USG Chapter 13, OR Chapter 6, Arellano (2008)</p> <p>Lecture 12. Theory of Sovereign Debt & #8211; Production economy model and fiscal policy. Readings: USG Chapter 13, Cuadra, Sanchez and Sapriz (2010), Arellano and Bai (2016)</p> <p>Lecture 13. Sovereign Debt Restructurings: Theory and Empirics. Readings: SZ Chapter 1, Yue (2010), Benjamin and Wright (2013), Asonuma and Trebesch (2016), Asonuma and Joo (2020)</p> <p>Lecture 14. Theory of Sovereign Debt & #8211; Interactions between sovereign debt model and RBC model, and between sovereign debt model and New Keynesian model Readings: USG Chapter 13, Mendoza and Yue (2012), Na, Schmitt-Grohe, Uribe and Yue (2018), Arellano, Bai, and Mihalache (2020)</p> <p>Lecture 15. Student research proposal presentation Each student will present a proposal for an original research paper idea. The presenter will have 20-30 minutes for</p> | | | | | |

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| [Class requirement] |
| The course uses the optimization methods and builds on the standard asset pricing and real business cycle (RBC) models in the macroeconomic core course from the first year of the Master's degree program. |
| [Method, Point of view, and Attainment levels of Evaluation] |
| <p>"1. The assessment will be based on (i) paper presentation, (ii) research proposal presentation, (iii) a research proposal report, (iv) a referee report.</p> <p>2. The research proposal report and the referee report must be submitted by emails by 3 days after the last day of course (August 7).</p> <p>3. A grade for the course will be calculated as follows: Research paper presentation (30%), Research proposal presentation (20%), Research proposal (paper) (30%), Referee report (20%)."</p> |
| [Textbook] |
| <p>Open Economy Macroeconomics 『Matin Uribe and Stephanie Schmitt-Grohe』 (Princeton University Press, 2017 (USG))</p> <p>The Economics of Sovereign Debt and Default 『Mark Aguiar and Manuel Amador』 (Princeton University Press, 2021 (AA))</p> <p>Foundations of International Macroeconomics 『Maurice Obstfeld and Kenneth Rogoff』 (MIT Press, 1996 (OR))</p> <p>This Time is Different: Eight Centuries of Financial Folly 『Carmen Reinhart and Kenneth Rogoff』 (Princeton University Press, 2009 (RR))</p> |
| [Reference books, etc.] |
| Addressed in the classroom. |
| [Regarding studies out of class (preparation and review)] |
| <p>"Students are expected to come to class and to participate in various ways in the lectures: either by asking questions, by pointing out errors on the slides, or by answering questions we ask during lectures. Most of the time, we will deliver our lectures using lectures notes or slides. The lecture notes or slides will be circulated ahead of each lecture.</p> <p>A reading schedule is outlined in this syllabus (see above). Students are assumed to have read the materials ahead of the lectures. Students should NOT expect us to talk about every single textbook/paper page. The lectures will focus on the most important and challenging parts of the material. More basis material will be left for the students to study on their own. We will refer to this more basic materials in the lectures, hence the need to read ahead to understand the lectures."</p> |
| (Others (office hour, etc.)) |
| Office hours are by appointments. |

Course Code (A677000)

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|---|---|-------------------|---------|---|--|---------|
| Course title <English> | International Human Resource Management | | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Management Professor, Tomoki Sekiguchi | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring | |
| Day/period | Thurs 3-4 | Class style | Lecture | | Language | English |
| [Outline and Purpose of the Course] | | | | | | |
| <p>*** This course will be taught by Professor Jie Li (Xi'an Jiaotong-Liverpool University, Associate Professor).</p> <p>This course aims to introduce key concepts concerning human resource management in an international context. Through understanding how external and internal environments influence human resource management and its impact on organizational performance, students will be able to analyze the complex nature of managing human resources across border and explain how multinational corporations (MNCs) can effectively manage their employment relations.</p> | | | | | | |
| [Course Goals] | | | | | | |
| <p>On successful completion of this course you will be able to:</p> <p>(1) Critically analyze the impact of contemporary issues and global imperatives on HR concepts, policies and practices in MNCs;</p> <p>(2) Apply concepts and knowledge about the range of HR functions to the deployment of expatriate employees on international assignments;</p> <p>(3) Compare and explain a variety of strategic approaches to the talent management in MNCs.</p> | | | | | | |
| [Course Schedule and Contents] | | | | | | |
| <p>1. Introduction and course overview</p> <p>This introduction shows the teaching plan and arrangement of this course. What topics are included in IHRM will be introduced.</p> <p>2. Globalization and its impact on HRM</p> <p>Key HRM challenges facing organizations working internationally</p> <p>Key features of the three main approaches to IHRM</p> <p>3. National and organizational culture</p> <p>What is culture</p> <p>The major cultural frameworks</p> <p>4. Cross-cultural HRM</p> <p>Convergence and divergence paradigms</p> <p>Similarity and difference in HRM practice across countries</p> <p>5. International talent acquisition and management</p> <p>The roles of regional issues in the area of recruitment and selection</p> <p>The most marked differences between countries in recruitment and selection practice in cultural terms</p> <p>6. Diversity and multiculturalism</p> <p>Diversity and multiculturalism in MNCs</p> <p>Strengths and weaknesses of various forms of diversity initiatives in MNCs</p> <p>Challenges in managing multicultural teams</p> <p>7. Language in MNCs</p> <p>This session will introduce the development of corporate language in the international business.</p> <p>8. Expatriate assignments</p> <p>The relationship between international assignments and organizations’ international strategy</p> <p>Measuring the performance of expatriates</p> <p>9. Performance management and rewards</p> <p>The background of performance management and its western origins</p> <p>The impact of culture and context on performance management</p> <p>10. Learning, training, and development</p> <p>Institutional and cultural factors that influence training and development</p> <p>11. Working with labor unions</p> <p>American factory case</p> <p>Industrial relations and labor unions</p> <p>12. Integrating global HRM practices</p> <p>Balance between global integration and local responsiveness</p> <p>The impact of country of origin and country of operation on global HRM integration</p> <p>13. New research findings in IHRM</p> <p>This session will introduce some latest findings in the leading IHRM journals.</p> <p>14. Course wrap up</p> <p>15. Student presentations</p> | | | | | | |

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| [Class requirement] |
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| [Method, Point of view, and Attainment levels of Evaluation] |
| Lectures, examples, short exercises and case studies (100 points). This course will require personal work in addition to the class hours. Evaluation will be based on the capabilities to understand the main issues in the domain of international human resource management and interpret some simplified examples from the "real life". |
| [Textbook] |
| Chris Brewster, Elizabeth Houldsworth, Paul Sparrow & Guy Vernon.『International Human Resource Management (4th edition).』(CIPD-Kogan Page) |
| [Reference books, etc.] |
| Details are to be announced during the class. |
| [Regarding studies out of class (preparation and review)] |
| Reading materials will be provided by the instructor. |
| (Others (office hour, etc.)) |
| Please visit KULASIS to find out about office hours. |

Course Code (A650000)

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|---|----------------------------|-------------------|---|--|------------|
| Course title <English> | Internship | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Senior Lecturer, Ai Hisano | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | Year-round |
| Day/period | As needed | Class style | Lecture;/Field research | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details depend on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program. Please consult the instructor in advance. | | | | | |
| [Course Goals] | | | | | |
| Through professional responsibilities, students are expected to develop practical skill and gain broad knowledge outside the classroom. | | | | | |
| [Course Schedule and Contents] | | | | | |
| Requirements: 1) The duration of an internship must be more than 10 full working days. 2) Each participant must submit a registration form which includes the outline of the internship, as well as a final report to the instructor. *Please contact the instructor for a registration form. 3) His/her internship supervisor must submit an evaluation of the student to the instructor. | | | | | |
| [Class requirement] | | | | | |
| A participant should be a regular student of International Graduate programme for East Asia Sustainable Development Studies. | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student, who is thinking to register the Internship course, must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working in a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week fulltime internship, or one-month half-day internship). Grading will be done on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship; (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship. | | | | | |
| [Textbook] | | | | | |
| Not used. | | | | | |
| [Reference books, etc.] | | | | | |
| (Reference books) Relevant materials will be distributed if necessary. | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| Students are expected to find internship opportunities by themselves. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| By appointment | | | | | |

Course Code (A908000-Spring/A908001-Autumn)

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|--|--|--------------------------|--|--|-------------|
| Course title <English> | Introduction to Field Research Methods | | Instructor(s) (Affiliated department, Job title, Name) | (C-PIER) Program-Specific Assistant Professor, Mai Kobayashi Wanxue Lu | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Thurs 2 | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| <p>This course has been designed to give participants the opportunity to explore and understand the theoretical foundations and practical knowledge about how fieldwork is conducted in the social sciences.</p> <p>The central concern of this course is to introduce participants on how to conceptualize and carry out fieldwork by learning about appropriate identification and application of methods and techniques; the benefits, challenges and risks associated with doing fieldwork; and the knowledge and techniques on how to avoid/mitigate common problems, ways to organize, synthesize and process data, among others, for their research work (current or future).</p> | | | | | |
| [Course Goals] | | | | | |
| <p>Participants can expect to gain insights into how fieldwork is used as a basis for writing up research work.</p> <p>This course is mainly student-led, meaning that students will be expected to share their ideas, experiences and opinions during open discussions and small group work; as well as to design and carry out their own fieldwork projects.</p> <p>This course has also been designed to be project-centered, meaning that most sessions will revolve around equipping students with the knowledge and skills to complete the projects. By doing the projects, students can expect to learn how to put the principles learned in the classroom into practice and thus building confidence in using some of the most common methods and techniques used in fieldwork.</p> <p>In addition to project work, the course will also include lectures, discussions, in-class exercises, take-home assignments and group work. Course materials will be based on literature from the social sciences.</p> | | | | | |
| [Course Schedule and Contents] | | | | | |
| <p>Week Topics</p> <ol style="list-style-type: none"> 1 Introduction: Course content & expectations 2 What is fieldwork? Why do we do it? 3 Getting ready for the first fieldwork: observational project 4 Fieldwork (Observation) 5 Observational fieldwork debriefing 6 Interview research: introduction and methods 7 Questionnaire survey: introduction and methods 8 Research project: design and implementation 9 Fieldwork (interviews) 10 Fieldwork and/or transcribing interviews 11 Interview fieldwork debriefing 12 Data analysis and coding 13 Report writing (introduction) 14 Report writing 15 General feedback | | | | | |
| [Class requirement] | | | | | |
| N/A | | | | | |

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| [Method, Point of view, and Attainment levels of Evaluation] |
| <p>To maximize learning, it is expected that students attend classes, arrive on time, and come prepared to participate in the discussion. If one misses more than three classes and does not have a legitimate reason and supporting evidence (such as a doctor's note), the course credit will not be issued.</p> <p>In addition to classroom learning, students are required to complete and submit the following outputs:</p> <ol style="list-style-type: none"> 1. Observational Research Project (30%) - small groups (2-3 people) 2. Interview Project (50%) - individual 3. Learning & Reflection Portfolio (20%) - individual <p>Assignment #1 Observational Research Project</p> <p>Overview: Students will work in small groups to conduct observational research. Together, they will choose a topic/issue, a site (only a public place), collect data via non-participant observation, and submit one field report.</p> <p>Purpose: To engage in field research quickly and to start using key skills that are part of doing fieldwork, (i.e. planning, collecting data, writing field notes, analyzing data, etc.) and to experience common challenges and issues associated with doing field research.</p> <p>Assignment #2 Interview or Survey Project</p> <p>Overview: For this assignment, each student will either (A) conduct an open or semi structured interviews, or (B) a questionnaire survey to know more about an issue. Working individually, the task is to select a topic of interest, and either (A) develop an interview guide, arrange appointments, interview respondents, or (B) develop a questionnaire survey, distribute and collect the survey, analyze your findings, and submit a report.</p> <p>Purpose: To practice developing an interview guide or questionnaire survey, to learn through asking questions and listening, and to gain confidence in leading field research.</p> <p>Assignment #3 Learning & Reflection Portfolio</p> <p>Overview: Throughout the course, students will be expected to answer questions that will be assigned by the instructor to facilitate a thorough understanding and critical reflection of key articles and books. Students' answers will make up a portfolio that will be submitted to the instructor at the end of the course.</p> <p>Purpose: To help students prepare for the following class, to keep track of what they have learned and to practice frequent reflection on what is learned throughout the course.</p> |
| [Textbook] |
| N/A |
| [Reference books, etc.] |
| Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list. |
| [Regarding studies out of class (preparation and review)] |
| The course requires extensive preparation outside the classroom. |
| (Others (office hour, etc.)) |
| Please visit KULASIS to find out about office hours. |

Course Code (A418000)

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|--|-------------------------------|-------------------|---------|--|--|---------|
| Course title <English> | Macroeconomics | | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Shin-Ichi Nishiyama | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring | |
| Day/period | Fri 2 | Class style | Lecture | | Language | English |
| [Outline and Purpose of the Course] | | | | | | |
| This course covers standard intermediate-level macroeconomics, which consists of the classical theory, the growth theory, and the business cycle (Keynesian) theory. The course also covers some additional topics, such as stabilization policy, government debt and budget deficits, and the financial system, in macroeconomic theory and policy. | | | | | | |
| [Course Goals] | | | | | | |
| Students would be able to understand a variety of standard macroeconomic theories and use these concepts to analyze macroeconomy and the effects of fiscal and monetary policies. | | | | | | |
| [Course Schedule and Contents] | | | | | | |
| Week 1: Introduction - The Science and the Data of Macroeconomics Weeks 2-5: Classical Theory - National Income - The Monetary System and Inflation - The Open Economy - Unemployment and the Labor Market Weeks 6-7: Growth Theory - Capital Accumulation and Population Growth - Technology, Empirics, and Policy Weeks 8-10: Business Cycle (Keynesian) Theory - Building the IS-LM Model - Applying the IS-LM Model - The Mundel-Fleming Model Week 11-14: Topics on Macroeconomic Theory and Policy - Alternative Perspective on Stabilization Policy - Government Debt and Budget Deficits - The Financial System: Opportunities and Dangers - The Microfoundations of Consumption and Investment Week 15: Feedback | | | | | | |
| [Class requirement] | | | | | | |
| Nothing in particular. | | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | | |
| Evaluation will be based on four homework assignments (20 percent) and one final exam (80 percent), following the guideline of the Graduate School of Economics. | | | | | | |
| [Textbook] | | | | | | |
| N. Gregory Mankiw 『Macroeconomics (11th Edition)』 (Worth Publishers) ISBN:978-1319466886 | | | | | | |
| [Reference books, etc.] | | | | | | |
| (Reference books) Olivier Blanchard 『Macroeconomics (Global 7th Edition)』 (Pearson Education) ISBN:978-1-292-16050-4 A. Abel, B. Bernanke, D. Croushore 『Macroeconomics (Global 9th Edition)』 (Prentice Hall) ISBN:978-1-292-15492-3 Charles I. Jones 『Macroeconomics (International 4rd Edition)』 (W W Norton & Co.) ISBN:978-0-393-60376-7 Stephen D. Williamson 『Macroeconomics (Global 6th Edition)』 (Pearson Education) ISBN:978-1-292-21576-1 | | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | | |
| Students are strongly encouraged to attend all classes, ask questions in the classroom and during office hours, and review the course material (textbooks, lecture slides, etc.) after each of the lectures. | | | | | | |
| (Others (office hour, etc.)) | | | | | | |
| *Please visit KULASIS to find out about office hours. | | | | | | |

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|--|----------------------------|-------------------|---|--|-------------|
| Course title <English> | Microeconomics | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Senior Lecturer, Saori Chiba | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Thurs 4 | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| This course explores the consumer theory, the theory of firms, and the market equilibrium. We will first analyze how consumers and firms make their economic decisions, how they interact through markets, and how the market equilibrium outcome is determined under perfect competition. We will also argue welfare implications of perfect competition. Thereafter, we will compare different market structures such as perfect competition and monopoly. We will finally evaluate the effectiveness of various economic policies such as taxation and subsidization. | | | | | |
| [Course Goals] | | | | | |
| By the end of this course students are expected to: | | | | | |
| <ul style="list-style-type: none"> * Acquire theoretical and analytical tools to understand the behavior of consumers and firms. * Derive the market demand and supply, and find the market equilibrium outcome. * Assess the efficiency of economic outcomes. * Compare different market structures. * Critically argue possible economic policies. | | | | | |
| [Course Schedule and Contents] | | | | | |
| The course topics and schedule can change based on announcement. | | | | | |
| 1. Introduction (Week 1) | | | | | |
| <ul style="list-style-type: none"> * Basic Concepts and Definitions * Basic Mathematical Tools | | | | | |
| 2. Consumer Theory (Weeks 2-5) | | | | | |
| <ul style="list-style-type: none"> * Preferences and Utility * Budget Constraints * Choice and Individual Demand * Market Demand and Consumer Surplus | | | | | |
| 3. Theory of the Firm (Weeks 6-9) | | | | | |
| <ul style="list-style-type: none"> * Production Function and Profit Maximization * Cost Function and Cost Minimization * Firm Supply and Industry Supply | | | | | |
| 4. Markets and Welfare (Weeks 10-14) | | | | | |
| <ul style="list-style-type: none"> * Perfect Competition and Market Equilibrium * Monopoly (including Price Discrimination) * Government Policy * Welfare Comparison | | | | | |
| 5. Feedback (Week 15) | | | | | |
| [Class requirement] | | | | | |
| The knowledge of Introductory Microeconomics is assumed. | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| There will be two assignments (around 60%) and an exam (around 40%). Further details will be announced in class. | | | | | |
| [Textbook] | | | | | |
| Hal R. Varian『Intermediate Microeconomics (Ninth Edition)』(W. W. Norton & Company) ISBN:978-0393920772 (International Student Edition) | | | | | |
| We will also use the lecturer's notes. | | | | | |
| [Reference books, etc.] | | | | | |
| (Reference books) | | | | | |
| Geoffrey A. Jehle & Philip J. Reny『Advanced Microeconomics Theory (Third Edition)』(Prentice Hall) ISBN:978-0273731917 | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| The participants are expected to read the text, review the notes, and solve exercises along the course. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| Details will be announced in class. | | | | | |

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|--|-------------------------------|-------------------|---------|---|--|---------|
| Course title <English> | On-site Research Training B | | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Shuji Hisano Professor, Takafumi Kurosawa Perofessor, Akira Tanaka Assistant Professor, Sachiko Hata | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring | |
| Day/period | Thurs 5 | Class style | Lecture | | Language | English |
| [Outline and Purpose of the Course] | | | | | | |
| The objective of this course is to better understand the current economic and social situation in Japan by participating in three field study trips to Japanese companies, government agencies, and other institutions. Each field study module includes a pre-trip study session and a post-trip discussion session, followed by the submission of an essay to the respective instructor in charge. | | | | | | |
| [Course Goals] | | | | | | |
| Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating in this course. | | | | | | |
| [Course Schedule and Contents] | | | | | | |
| *Due to COVID-19, the content of this course is subject to change. For further details, please see a document posted on KULASIS/PandA (also an email announcement). This course consists of three field trip-based modules, each of which offers an orientation lecture, field trip, after-trip discussion, and essay submission. The schedule will be slightly irregular, rather than one class per week for 15 weeks, as the field trips take a half/full day each. The destinations and detailed schedules will be communicated to students as soon as finalized. 1st Week: Course orientation (all students taking the course are required to attend). 2nd - 14th Week: (an orientation lecture + field trip(s) + an after-trip discussion) x 3 modules Tentative destinations are listed below, which all are subject to change. Module1: Kyocera Museum of Art+The Entrepreneurial Museum of Challenge and Innovation Module2: Toyota Commemorative Museum of Industry and Technology Module3: Sustainable Rural Development via Tea Economy & Culture: A Case of Wazuka Town, Kyoto 15th Week: Feedback | | | | | | |
| [Class requirement] | | | | | | |
| No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class. | | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | | |
| Grading will be carried out on a basis of active class participation (60%) and assignment presentation/report (40%) for each module. | | | | | | |
| [Textbook] | | | | | | |
| Instruction is given during class | | | | | | |
| [Reference books, etc.] | | | | | | |
| Instruction is given during class | | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | | |
| Each participate has to do a survey on organisation, enterprise, or institution before and after each field trip. | | | | | | |
| (Others (office hour, etc.)) | | | | | | |
| By appointmen. | | | | | | |

Course Code (A918000)

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|--|----------------------------|-------------------|----------|---|---|------------|
| Course title <English> | Overseas Field Research | | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Economics Professor, Shuji Hisano | |
| Target Students | 1st year students or above | Number of credits | | 2 | Course offered year/period | Year-round |
| Day/period | As needed | Class style | Language | | | English |
| [Outline and Purpose of the Course] | | | | | | |
| The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective. | | | | | | |
| [Course Goals] | | | | | | |
| Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective. | | | | | | |
| [Course Schedule and Contents] | | | | | | |
| Due to the Covid-19 pandemic, the 2020 overseas field research programme was cancelled. Instead, an international joint graduate workshop was held in March 2021 online, joined by our partner universities in Thailand and Indonesia. Likewise, the 2021 overseas field research programme was replaced with an international online seminar, held from 28th February to 12th March, including a series of lectures given by scholars from ASEAN partner universities and Kyoto University as well as guest speakers from Europe; cultural exchange activities; and one-day joint graduate student workshop. Unfortunately, we could not organise any activities in 2022. It is not decided yet if and how an overseas field research programme can be planned and implemented in 2023. | | | | | | |
| This course is designed mainly for master's students of the international programme (EA course) who join PhD students in the course of "Field Research in East Asia", "Field Research in Europe", or other international field research programmes organised by Kyoto University Asian Studies Unit (KUASU). The detail will be announced later. Students don't need to register for this course during the online registration period. | | | | | | |
| Examples of field research in the past several years: | | | | | | |
| ○Thailand in September 2015 | | | | | | |
| ○Germany in December 2015 | | | | | | |
| ○Netherlands in March 2016 | | | | | | |
| ○Thailand in September 2016 | | | | | | |
| ○Germany in December 2016 | | | | | | |
| ○Netherlands in June 2017 | | | | | | |
| ○South Korea in February 2018 | | | | | | |
| ○Thailand in February 2018 | | | | | | |
| ○Taiwan in November 2018 | | | | | | |
| ○Thailand in November 2019 | | | | | | |
| [Class requirement] | | | | | | |
| Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest. | | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | | |
| This course requires ex-post registration. | | | | | | |
| Grading will be based on active participation (60%) in discussion and other activities during the orientation and the actual trip (including a presentation at an international joint workshop at our partner university) and the quality of student essay (40%) on the field trip. | | | | | | |

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| [Textbook] |
| Related materials will be introduced during the class. |
| [Regarding studies out of class (preparation and review)] |
| Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities. |
| (Others (office hour, etc.)) |
| Students cannot register for this course during the regular enrolment period. Students who wish to enroll and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures. |

Course Code (A907000)

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|---|-------------------------------------|-------------------|---------|---|---|---------|
| Course title <English> | Readings on Institutional Economics | | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Advanced Integrated Studies in Human Survivability Professor, Dimiter S. Ialnazov | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring | |
| Day/period | Tue 2 | Class style | Lecture | | Language | English |
| [Outline and Purpose of the Course] | | | | | | |
| <p>This is an interactive course designed for a small number of students. The goals of the course are as follows: (1) to help the students develop knowledge of the basics of international economics and apply that knowledge to the analysis of developing countries and emerging economies; (2) to enhance the students' ability to make good presentations in English and discuss about related academic issues in English.</p> <p>During the course we will focus our discussions on the following 3 topics: (1) why do we see recently more protectionism and economic nationalism around the world? (2) what are the costs and benefits of economic globalization from the perspective of developing countries and emerging economies? (3) how can we evaluate economic globalization from the perspective of sustainable development?</p> <p>During the first part of the course we will study the basics of international trade, FDI and other types of foreign capital flows, exchange rate regimes, and the balance of payments. In addition, we will answer questions related to the understanding of financial crises -- why do crises occur, and what can policy makers do to prevent/ or manage them.</p> <p>The second part of the course will include a comparison of various developing and emerging economies in Europe, Latin America, Africa, and Asia. In previous classes students have done comparative case studies of countries such as Poland, Russia, Brazil, Argentina, China, Vietnam and Laos. For example, how have those and other countries dealt with the challenges of economic globalization since the early 1990s. Or, how those and other countries have been affected by various financial crises since the 1990s.</p> <p>After obtaining basic knowledge about international economics and emerging economies, the students will be able to explore individual country cases or compare different country patterns of integration in the global economy. The main findings of their term papers will be presented during the last class(es).</p> | | | | | | |
| [Course Goals] | | | | | | |
| <p>1. By the end of the course the students should be able to understand and apply the basic concepts and theories of international economics to the analysis of policy challenges faced by emerging and developing countries.</p> <p>2. The course is also designed to help the students improve their English communication and discussion skills.</p> | | | | | | |
| [Course Schedule and Contents] | | | | | | |
| <p>Course schedule</p> <p>1. Introduction</p> <p>Each student has to select an emerging economy or a developing country for his/her case study during the semester</p> <p>2. - 4. International trade: theory, current situation and problems</p> <p>5. - 6. International capital flows (in particular, FDI): theory, current situation and problems</p> <p>7. - 9. International finance I (in particular, balance of payments, exchange rate regimes): theory, current situation and problems</p> <p>10. International finance II (in particular, the role of the IMF during and after the collapse of the Bretton Woods system)</p> <p>11. - 13. Financial crises: theory and history, examples of financial crises since the 1990s, problems in handling financial crises</p> <p>14. - 15. Student presentations on the drafts of their term papers</p> | | | | | | |
| [Class requirement] | | | | | | |
| <p>The students should be able to communicate in English and read academic texts in English</p> | | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | | |
| <p>Evaluation will be done on according to the following criteria:</p> <p>1. Participation*: 50%</p> <p>* Includes attendance, participation in discussions, submission of and presentations on written assignments</p> <p>2. The quality of the term paper and its presentation: 50%</p> | | | | | | |
| [Textbook] | | | | | | |
| <p>The material to refer is introduced during classes.</p> | | | | | | |
| [Reference books, etc.] | | | | | | |
| <p>The material to refer is introduced during classes.</p> | | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | | |
| <p>The course instructor will explain during each class what and how to prepare for the next class</p> | | | | | | |
| (Others (office hour, etc.)) | | | | | | |
| <p>If you wish to have a meeting with the course instructor, please make an appointment by e-mail. Write your name, student number and three possible options (dates and time intervals) to <ialnazov@econ.kyoto-u.ac.jp>.</p> | | | | | | |

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|---|---|--------------------------|--|---|---------------------|
| Course title <English> | Research Ethics and Integrity (Humanities and Social Sciences) | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Letters Assistant Professor, Cambell, Michael | |
| Target Students | Students(Humanities and Social Sciences) | Number of credits | 0.5 | Course offered year/period | 2023/Spring, Autumn |
| Day/period | Intensive May 20th, 27th and June 3rd: 9am-12pm each | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| This course guides graduate students who are about to start their research what they should be prepared to do as a responsible researcher. Students will learn how to conduct research in accordance with the norms to be followed as a researcher and how to present research results appropriately. In particular, the lecture will show how misconduct in scientific research can hinder the development of sound science, and how to handle data correctly and present research results appropriately. In addition, students will learn about the appropriate use of research funds, plagiarism and conflicts of interest. In addition to the lectures, students will have group work to discuss the given issues. | | | | | |
| [Course Goals] | | | | | |
| To learn what it means to act responsibly as a researcher and to better understand the pressures which can cause research misconduct to occur. Through case studies of misconduct in scientific research, students will learn how to be a researcher who acts with integrity. Students will be invited to reflect on the virtues which make for a good researcher, the values which research encodes, and the potential ramifications of research misconduct. Finally, students will take an e-learning course on Research Ethics of JSPS to confirm their understanding. | | | | | |
| [Course Schedule and Contents] | | | | | |
| Lecture 1: Professionalism in Research 1. What makes a good researcher? 2. Distinguishing mistakes from misconduct 3. What causes misconduct? 4. Whose responsibility is it? 5. What harm does misconduct do? Lecture 2: Research Ethics and Integrity in Research and Publishing 1. Data collection and management in research activities 2. Misconduct in scientific research 3. Unprofessional research behavior 4. Inappropriate presentation methods 5. Methods and processes of publishing research papers Lecture 3: Intellectual Property and Appropriate Use of Research Funds 1. Legal issues - plagiarism and copyright 2. Research funding and contracts 3. Conflict of interest and its avoidance 4. Appropriate handling of public research funds Lecture 4: Fostering a Positive Research Environment 1. Discussion on what makes a good research environment 2. Responding to misconduct when it occurs 3. Complete the "e-Learning Course on Research Ethics" from the Japan Society for the Promotion of Science (https://elcore.jsps.go.jp/top.aspx) | | | | | |
| [Class requirement] | | | | | |
| Not in particular. | | | | | |

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| [Method, Point of view, and Attainment levels of Evaluation] |
| Evaluation is based on attendance and participation. At the end of the course, students must work through "e-Learning Course on Research Ethics" of the Japan Society for the Promotion of Science (JSPS). |
| [Textbook] |
| Not used. |
| [Reference books, etc.] |
| <p>JSPS 『For the Sound Development of Science -The Attitude of a Conscientious Scientist-』 (available at https://www.jsps.go.jp/english/e-kousei/ethics.html) 日本学術振興会「科学の健全な発展のために」編集委員会編『科学の健全な発展のために－誠実な科学者の心得－』（丸善出版、2015年） SBN:978-4621089149 The National Academy of Sciences Engineering Medicine 『On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition』 (available at https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition) 米国科学アカデミー編、池内了訳『科学者をめざす君たちへ－研究者の責任ある行動とは 第3版』（化学同人、2010年）ISBN:978-4759814286</p> |
| [Regarding studies out of class (preparation and review)] |
| Participation in the Japan Society for the Promotion of Science's "e-Learning Course on Research Ethics" (JSPS) |
| (Others (office hour, etc.)) |
| |

Course Code (G107002-Spring/G107003-Autumn)

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|--|----------------------------|-------------------|---|--|-------------|
| Course title <English> | Strategic Management | | Instructor(s) (Affiliated department, Job title, Name) | Graduate School of Management Professor, Asli M. Colpan | |
| Target Students | 1st year students or above | Number of credits | 2 | Course offered year/period | 2023/Spring |
| Day/period | Tue 3 | Class style | Lecture | Language | English |
| [Outline and Purpose of the Course] | | | | | |
| The objective of this course is to provide systematic knowledge necessary for a manager to formalize corporate and business strategy. The course will look at basic theoretical and conceptual arguments related to strategic management. It will be conducted via case analyses of companies. | | | | | |
| [Course Goals] | | | | | |
| The objective of this course is to provide systematic knowledge for formulating strategy from an international perspective. The course provides a thorough understanding of strategy issues as experienced by managers: ■ A firm's external and internal environment and how to sustain competitive advantages. ■ Factors that affect a firm's choice of vertical and horizontal scope and organizational design. ■ Corporate governance and the market for corporate control. The classroom learning will enable students to comprehend and apply the abovementioned concepts and practices and give them the ability to analyze how firms develop and sustain competitive advantages over time | | | | | |
| [Course Schedule and Contents] | | | | | |
| The course will utilize HBS cases on international companies from comparative perspectives. It will invite guest corporate executives to share their experiences on relevant topics for discussion. Video-clips will be occasionally employed to illustrate particular points discussed in the lecture. Course schedule is as follows (A detailed syllabus will be distributed on the first week of the class). 1. Course overview 2. External environment of the firm 3. Internal environment of the firm 4-5. Business-level strategy 6-9. Corporate-level strategy Related diversification Unrelated diversification (business groups) Unrelated diversification (conglomerates) 10. Strategic alliances 11-12. International strategy 13-14. Guest executive speakers 15. Course review and wrap-up | | | | | |
| [Class requirement] | | | | | |
| Basic knowledge of management, and interest in case analysis. For potential non-registered audit students, please consult the professor before the class starts. Please note that the number of audit students will be limited. | | | | | |
| [Method, Point of view, and Attainment levels of Evaluation] | | | | | |
| Active class participation:30%, team presentation and team report: 30%, Final exam: 40% | | | | | |
| [Textbook] | | | | | |
| Copies of reading assignments will be distributed. | | | | | |
| [Reference books, etc.] | | | | | |
| (Reference books) — Harvard Business School cases. — Hitt, Michael A., R. Duane Ireland, and Robert E. Hoskisson, Strategic Management Competitiveness and Globalization, Concepts and Cases, 7th edition (Mason, Ohio: South-Western, 2013). — Besanko, David et al., Economics of Strategy, 2nd edition (Hoboken, NJ: John Wiley, 2001). — Barney, Jay B., Gaining and Sustaining Competitive Advantage, 2nd edition (Upper Saddle River, NJ: Pearson Education, 2002). | | | | | |
| [Regarding studies out of class (preparation and review)] | | | | | |
| Students will be organized into teams. Teamwork will consist of your team's short presentation of particular cases (at most 2 cases) and one report of an assignment case. | | | | | |
| (Others (office hour, etc.)) | | | | | |
| By appointment, after class-hours on Thursday. Please visit KULASIS to find out about office hours. | | | | | |