

International Graduate Programme

for

East Asia Sustainable Economic Development Studies

**Graduate School of Economics
KYOTO UNIVERSITY**

**Programme
Information
Autumn 2023**

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EA Programme, Graduate School of Economics

Academic Calendar and Events for 2023/24 (tentative)

- ★This schedule is subject to change. Please check the bulletin board regularly for further details and updates.
- ★Notices and Information about tuition exemption and a range of scholarships will be posted on the bulletin board.
- ★The Academic Year of EA Programme starts in October

Date	Events
April 1	Spring Semester Starts
April 3 - 7	Class Adjustment Period (Notice of any classes held in this period will be posted on the bulletin board)
Early April	Distribution of Syllabus
April 7	Entrance Ceremony for General Programme Students
April 10	First Day of Spring Semester Classes (Classes: April 10 - July 21)
April 19	Medical Check-up for current students
Mid April	Course Registration for Spring Semester and for Courses of Other Graduate Schools
Early May	Submission of the Master's Thesis Title (M2)
June 18	Kyoto University Foundation Day * No Classes * Office Closed
Late June	Submission of Doctoral Dissertation (D3)
Mid July	Submission of Master's Thesis (M2)
Mid July - Late July	Oral Examination for Master's Degree (M2)
Mid July - Mid August	Oral Examination for Doctoral Degree (D3)
July 18	Substitute Day for Cancelled Classes
July 21	Last Day of Spring Semester Classes
July 24 - 28	Semester Examination Period
July 31 - August 4	Semester Examination Backup Period
Late July	Submission of Doctoral Research Result Report (D1-D2) and Overall Research Result Report (D3)
August 5	Summer Vacation Starts
Late August	Grades Disclosure for Spring Semester
September 25	Commencement Ceremony for Master's and Doctoral Programme (M2/ D3)
September 30	Summer Vacation and Spring Semester Ends
October 1	Academic Year Starts
October 1	Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 23)
Beginning of October	Entrance Ceremony for East Asia Programme
Early October	Course Registration for Autumn Semester and for Courses of Other Graduate Schools
Late October	Submission of Doctoral Research Plan (D1-D3)
Early November	Medical Check-up for new students
Late November	Kyoto University Festival * No Classes on Nov 22 and 24
December 28	Last Day of Autumn Semester Classes before Winter Vacation
December 29	Winter Vacation Starts
January 3	Winter Vacation Ends
January 4	Substitute Day for Cancelled Classes
January 5	Autumn Semester Classes after Winter Vacation Starts
January 12	Preparation for National Center Test for University Admissions * No classes * Office Closed
January 13 - 14	National Center Test for University Admissions
January 23	Last Day of Autumn Semester Classes
January 24 - January 30	Semester Examination Period
January 31 - February 6	Semester Examination Backup Period
February 22	Preparation for Kyoto University Undergraduate Entrance Examination * Office Closed
February 25 - 26	Entrance Examination * Office Closed
Late February	Grades Disclosure for Autumn Semester
March 26	Commencement Ceremony for General Programme Students
March 31	Autumn Semester Ends

— Class Period —

1st Period ... 8:45 ~ 10:15

2nd Period ... 10:30 ~ 12:00

3rd Period ... 13:15 ~ 14:45


4th Period ... 15:00 ~ 16:30


5th Period ... 16:45 ~ 18:15


Academic Calendar (2023/24)


 ... Regular Classes (No Classes on Nov 22 and 24 due to University Festival, on Jan 12 due to preparation for National Center Test)

 ... Examination Period

 ... Examination Backup Period

 ... Holidays (June 18 is Kyoto University Foundation Day)

 ... April 3-7: Adjustment period

 ... Substitute Day for Cancelled Classes

April							May							June							July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
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16	18	19	20	21	22	22	21	18	19	20	21	22	27	18	20	21	22	23	24	24	16	17	18	19	21	22	22
23	24	25	26	27	28	29	28	23	24	25	26	27		25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
August							September							October							November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	14	15	16	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	26	27	28	29	30	30	29	30	30					26	27	28	29	30		
December							January							February							March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2		1	2	3	4	5	6						1	2						1	2
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
31																					31						
※The lecture of 26th Dec and 23rd Jan will be given about Friday's classes.																											

※The lecture of 26th Dec and 23rd Jan will be given about Friday's classes.

Master's Degree Requirements (for students enrolled in 2021 or after)

- ◉ The Programme requires that students obtain a minimum of 30 credits over the duration of two-year's (or more) of study.
- ◉ 10 credits or more must be taken in Core (Basic) Courses (including 4.5 credits of 3 compulsory courses).
- ◉ 12 credits or more must be taken in Advanced Courses A.
- ◉ An obligatory 8 credits will be awarded for Thesis Research.

[Note]

- * You must consult with your supervisor(s) for the appropriate courses you are to take.
 - * For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.
 - * You can count the following credits as part of Advanced Courses A:
 - (i) any Core (Basic) Courses that you take in addition to the mandatory 10 credits for Core (Basic) Course,
 - (ii) courses that are not included in the Course List of this Programme but are offered at Graduate School of Economics;
 - (iii) courses offered at other Graduate Schools of Kyoto University;
 - or (iv) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get prior recommendation and approval from your supervisor(s).
 - * Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.
 - * Surplus credits cannot be used as part of your degree requirements.
-
- ◉ In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

Doctoral Degree Requirements (for students enrolled in 2022 or after)

- ◉ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
 - An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
 - The acquisition of 0.5 credits for "Research Ethics and Integrity(Humanities and Social Sciences)" course, which is included in the list of Core Courses, is a requirement for the approval of 16 credits of Thesis Research .
 - 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◉ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◉ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◉ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◉ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Doctoral Degree Requirements (for students enrolled in 2018 or after)

- ◎ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- * An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◎ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◎ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◎ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◎ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Important Matters for Doctoral Programme Students

1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit a 3-year overall Research Result Report. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.
- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment. NOTE: For student enrolled in 2021 and before are difference as below.

<For students enrolled in 2021 or after>

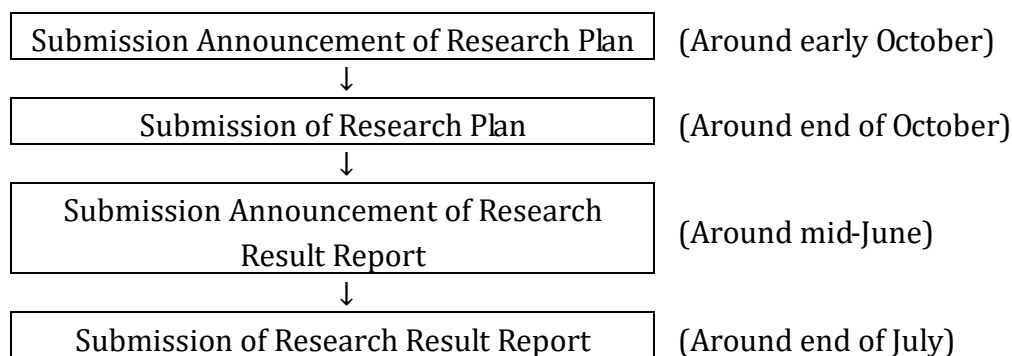
After receiving Doctoral Study Accreditation, Students are impossible to continue as students. If you need to continue as students, do not do the procedure for Doctoral Study Accreditation.

<For students enrolled in before 2021>

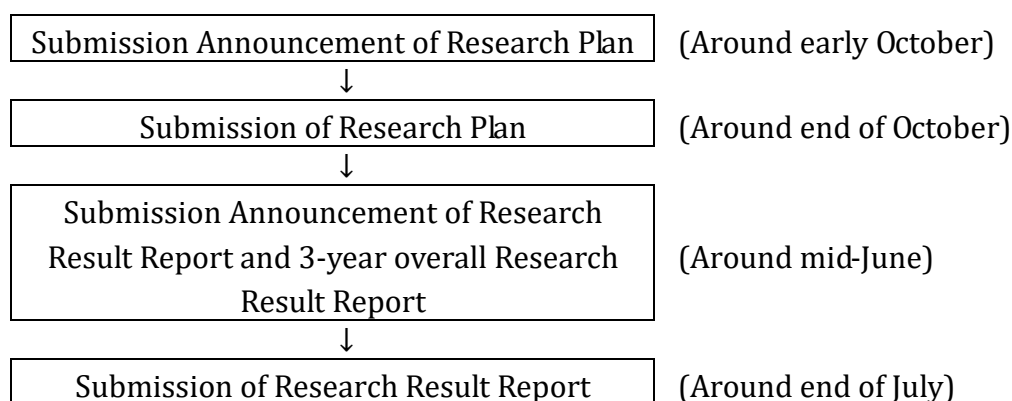
After receiving Doctoral Study Accreditation, Students are possible to extend as student. However, students have to do the procedures of by September.

1. For those who wish to continue as students after receiving Doctoral Study Accreditation <Research Guidance Approval>, they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
 2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS. Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid - September.
- (3) Doctoral course students can enroll for a maximum of 6 years (excluding any period of registered absence).

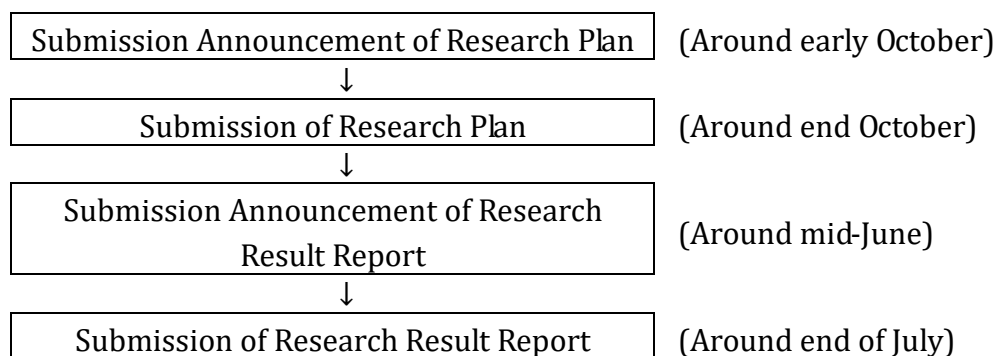
◎ **【Procedural steps for 1st and 2nd year doctoral course students】**



◎ **【Procedural steps for 3rd year doctoral course students (to receive the Doctoral Study Accreditation)】**



◎ **【Procedural steps for those who will continue as students after receiving the Doctoral Study Accreditation】**



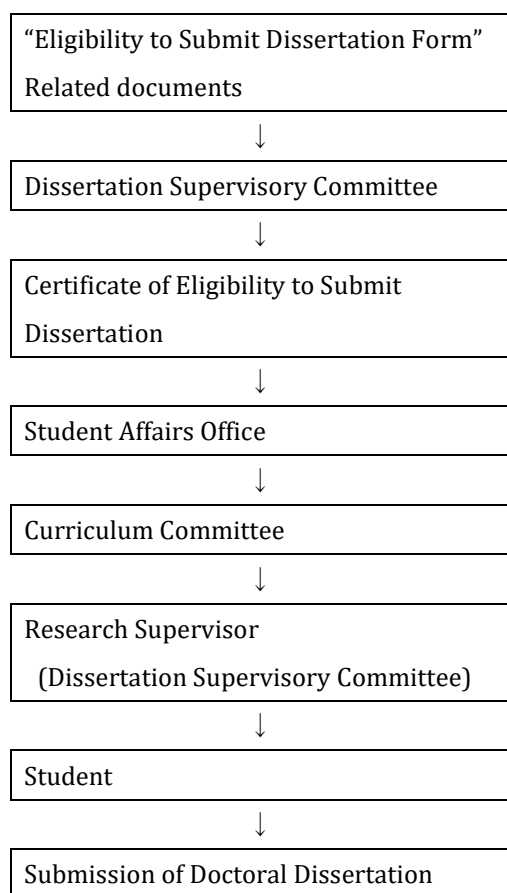
2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

Steps in Earning a Doctoral Degree

① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student's Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the "Eligibility to Submit Dissertation" form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor's instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the "Certificate of Eligibility to Submit Dissertation" to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted "Certificate of Eligibility to Submit Dissertation".
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

- * Please use the EXCEL format of '課程博士請求論文提出資格申請書(Eligibility to Submit Dissertation Form)' (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.
- * The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.
- * The "Certificate of Eligibility to Submit Dissertation" is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a "Notice of Change" (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.
- * For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the "Certificate of Eligibility to Submit Dissertation", and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.

The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.

- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.

For any questions on this matter, please ask the Student Affairs Office.

- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.
Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.
- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).

The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.

- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant's conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.

The doctoral degree is generally conferred on 23rd of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).

Doctoral degree conferment is scheduled twice a year (September and March).

Measures against Cheating in Examinations

Those who cheat when taking examinations, whether for themselves or for others, will have all examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences in the relevant semester or year, invalidated,* and will not be allowed to take any subsequent examinations during that semester. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as taking exams on behalf of others, may have the credits they earned during their time at the university revoked. Furthermore, we may decide not to recommend such students for study abroad programs or scholarships. In the case that students have already been recommended by the university for study abroad, measures may be taken to cancel that recommendation if the student has not yet departed.

*Invalid means that the grade will be treated as zero.

Precautionary Notes on Term Papers

Students who wish to take the term paper should submit a copy of the "Term Paper Cover Sheet" posted on KULASIS, fill in the designated fields, sign and attach it to the body of the term paper. The due date and place for submission will be posted separately. When writing the term paper, please refer to any of most-often used styles of academic writing and citation, such as APA, Chicago and MLA, as well as the following items.

Term papers are designed so that students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for the semester, including year-round courses, will be invalidated,* and all subsequent examinations for the semester/year will be disallowed. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

*Invalid means that the grade will be treated as zero.

Guidelines for the Prevention of Misconduct in Research Activities

If a graduate student engaged in study or research at the Graduate School of Economics, Kyoto University, commits any of the following instances of research misconduct, measures will be taken such as invalidating all examinations for all courses offered in the relevant semester or year, or denial of “Research Guidance Approval” for the relevant year. More severe measures may be taken depending on the circumstances.

(1) Fabrication

Fabricating data, research results, etc., and recording them, or using them in presentations or papers.

(2) Falsification

Inappropriately altering research materials, equipment, or processes, and preparing research presentations/papers, etc., based on them. Using the data/results, etc., obtained from falsification.

(3) Plagiarism

Use of another person's idea, research process, research results, part or all of a paper, or terms without the consent of the person concerned or without proper acknowledgement and citation.

(4) Cheating in examinations

Cheating for one's own or another's benefit when taking a course in which examinations or term papers are used for grading.

Term Paper Cover Sheet

Year _____

Course title	
Instructor	
Title of the paper	

PRECAUTIONARY NOTES

Term paper examinations are designed so that individual students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences for the semester, including year-round courses, will be invalidated*, and all subsequent examinations for the semester/year will be disallowed. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

I submit this paper with the understanding that **I have read and understood all of the above precautionary notes.**

		Year of enrolment	Year of study	Student ID
Faculty of	Course			
Graduate School of	<input type="checkbox"/> Master's Course <input type="checkbox"/> Doctoral Course			
Name				
Date of submission				

* Staple the left side of the document in two places. Unless otherwise instructed, the size of this cover sheet should be A4.

Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted

(1) Cancellation of classes, postponement of examinations

- ① Classes will be cancelled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
 - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
 - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
 - West Japan Railway Company (regular lines starting and terminating at Kyoto),
 - Hankyu Railway (between Kawaramachi and Umeda),
 - Keihan Electric Railway (between Demachiyana and Yodoyabashi or Nakanoshima),
 - Kintetsu Railways (between Kyoto and Saidaiji)
 - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be cancelled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

(4) If classes have been cancelled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being cancelled
- ② Instructions regarding postponed exams will be notified separately.

*For subjects in other faculties, please comply with the said faculty's rules.

**【Tentative】 International Graduate Programme for
East Asia Sustainable Economic Development Studies
2023/2024 Academic Year Course List**

Autumn Courses

2023/9/15

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
Core (Basic) Courses								
G107M03	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	SpringAutumn	Compulsory	E	*11	<Spring> TBD <Autumn> Intensive(TBA)
A906000	Accounting	TBD	2	Spring	Elective	E	*3	TBD
A535000	Development Economics : Core	Kono	2	Autumn	Elective	E	*1, *6	Fri 2
A423000	Intermediate Academic Writing and Presentation	Ivings	2	Autumn	Elective	E		Tue2
A418000	Introduction to Field Research Methods	TBD	2	Spring	Elective	E		TBD
A903000	Microeconomics	TBD	2	Spring	Elective	E	*3	TBD
A917000	On-site Research Training A	Hata/S.Hisano/ Kurosawa/Tanaka	2	Autumn	M/Compulsory D/Elective	E	*5	Thurs 5
A918000	On-site Research Training B	TBD	2	Spring	M/Compulsory D/Elective	E	*5	TBD
A413000	Political Economy	Itagi	2	Autumn	Elective	E		Wed 4
A420000	Qualitative Research Methods	Feuer	2	Autumn	Elective	E		Thurs 2
A422000	Quantitative Research Methods	Seki	2	Autumn	Elective	E		Fri 3-4 alt.
A643000	Research Design	Hata	2	Autumn	Elective	E	*12	Mon,Tue,Wed,Fri4-5(Jan-Feb)
A590000	Strategic Management	TBD	2	Spring	Elective	E	*3	TBD
Advanced Courses A								
A544000	Analysis of Contemporary Chinese Economy 1	TBD	2	Spring	Elective	J	*1,*8	TBD
A606000	Business History & Industry Studies Readings A	TBD	2	Spring	Elective	E	*1	TBD
A620000	Comparative Development Studies	S.Hisano	2	Autumn	Elective	E	★	Tue, Fri(Dec-Feb)
A909000	Corporate Finance and Capital Markets	TBD	2	Spring	Elective	E	*3	TBD
A586000	Corporate Strategy and Organization	Colpan	2	Autumn	Elective	E	*3	Tue 3
A637000	Critical Consumption Studies	S.Hisano/A.Hisano	2	Autumn	Elective	E		Fri 2-3 alt.
A607000	Economic & Business History	TBD	2	Spring	Elective	E	*1	TBD
A649000	Economic Development and Policy in the Asia-Pacific	Kurosawa/Watanabe/ Yong/Ivings	2	Autumn	Elective	E		Tue 5
A605000	Economic History Readings A	Kurosawa/Watanabe/ Tanaka/Ivings	2	Autumn	Elective	E	*1	Wed 4
A559000	Environmental Economics	TBD	2	Spring	Elective	E		TBD
A662000	Environmental Economic Analysis	TBD	2	Spring	Elective	E		TBD
A596000	Historical Approaches to Business and Economics B	Kurosawa	1	Autumn	Elective	E	★	
A651000	Industries and Global Competition	Kurosawa/Tanaka	2	Autumn	Elective	E		Mon 4
A594000	International Agribusiness Studies	TBD	2	Spring	Elective	E	*1	TBD

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
A211000	International Development Assistance Policy	Kobayashi	2	Autumn	Elective	E		Wed 4-5 (Dec-Jan)
A650000	International Human Resource Management	TBD	2	Spring	Elective	E	★	TBD
A595000	International Political Economy of Agriculture	S.Hisano	2	Autumn	Elective	E	*1	Mon 3-4 alt.
A908000	Internship	TBD	2	Spring	Elective	E	*4	TBD
A623000	Multiple Perspectives on Management	Kurosawa	1	Autumn	Elective	E	★, *9	
TBD	Organization Theory	TBD	2	Spring	Elective	E		TBD
A907000	Overseas Field Research	S.Hisano	2	Spring	Elective	E	*4	As needed
A910000	Governance and Ethics	TBD	2	Spring	Elective	E	*3, *10	TBD
A560000	Readings on International Economics	TBD	2	Spring	Elective	E	*1	TBD
A563000	Study of Emerging Economies	Mieno	2	Autumn	Elective	J+E	*1	Wed 2
A622000	Sustainable Industry Development	Ro	2	Autumn	Elective	E	★	November
Advanced Courses B (only for Doctoral Programme)								
A919000	Advanced Academic Writing & Presentation	Ivings	2	Autumn	Elective	E		Tue 3
A915000	Academic Career Training	Ivings	1	Spring	Elective	E	*4	As needed
A911000	Field Research in East Asia	S.Hisano	1	Spring	Elective	E	*4	As needed
A912000	Field Research in Europe	S.Hisano	1	Spring	Elective	E	*4	As needed
A914000	GSE Seminar	S.Hisano	1	Spring	Elective	E	*4	As needed
A916000	International Academic Presentation	Ivings	1	Spring	Elective	E	*4	As needed

In EA Programme, the Academic Calender is from October to September; Autumn Semester starts in October and Spring Semester starts in April. In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calender is from April to March; the first semester starts in April and the second semester starts in October. Please note the difference for course registration of other Programme and Graduate Schools.

*1 Advanced seminars offered by the Graduate School of Economics

*2 Introductory courses offered by the Graduate School of Economics

*3 Courses offered in English by the Graduate School of Management

*4 Courses that are not to be registered during the Course Registration Period. (Contact the instructor for detailed information)

*5 "Field Research in Japan A/B", offered as a 1-credit subject in 2019, became "On-site Research Training A/B", a 2-credit subject from 2020.

*6 Former title "Development Economics 1"

*7 Former title "Development Economics 2"

*8 Former title "Contemporary Chinese Economy Studies"

*9 Former title "Multiple Research Perspectives on Management"

*10 Former title "Governance, Risk Management & Compliance"

*11 Students must take either the spring or Autumn semester courses.

*12 Day/period differ on each session

Session 1-2: Tuesday 4-5 periods

Session 3-4: Monday 29 January, 4-5 periods

Session 5-6: Wednesday 31 January, 4-5 periods

Session 7-8: Friday 2 February, 4-5 periods

Session 9-10: Monday 5 February, 4-5 periods

Session 11-12: Wednesday 7 February, 4-5

periods

Session 13-14: Friday 9 February, 4-5 periods

★ International Collaborative Course

【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2023 Autumn) Time Table

2023/9/15

Intensive

	1 Period (8:45~10:15)			2 Period (10:30~12:00)			3 Period (13:15~14:45)			4 Period (15:00~16:30)			5 Period (16:45~18:15)			
	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	
Mon							International Political Economy of Agriculture	(alt) 108	S.Hisano	International Political Economy of Agriculture	(alt) 108	S.Hisano				Mon
										Industries and Global Competition	201	Kurosawa/Tanaka				
Tue				Intermediate Academic Writing and Presentation	107	Ivings	Corporate Strategy and Organization	106	Colpan				Economic Development and Policy in the Asia-Pacific	311	Kurosawa/Watanabe/Yong/Ivings	Tue
							Advanced Academic Writing & Presentation	107	Ivings							
Wed										Political Economy	105	Itagi				Wed
										Economic History Readings A	201	Kurosawa/Watanabe/Tanaka/Ivings				
										International Development Assistance Policy (*1)	311	Kobayashi	International Development Assistance Policy (*1)	311	Kobayashi	
Thu				Qualitative Research Methods	311	Feuer							On-site Research Training A	108	Hata/S.Hisano/Kurosawa/Tanaka	Thu
Fri				Development Economics: Core	108	Kono	International Human Resource Management (alt)	106	Seki	International Human Resource Management (alt)	106	Seki				Fri
				Critical Consumption Studies (alt)	107	S.Hisano/A.Hisano	Critical Consumption Studies (alt)	107	S.Hisano/A.Hisano							
Intensive	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell		Historical Approaches to Business and Economics B		Kurosawa										Intensive
	Research Design	Hata		Multiple Perspectives on Management		Kurosawa										
	Comparative Development Studies	S.Hisano														
notes	CS: Case Study Room 【Research Bldg No.2 3rd floor】 *1:Dec2023-Jan2024															notes

Course title <English>	Advanced Academic Writing & Presentation		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate professor Steven, Ivings	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Tue 3	Class style	Seminar	Language	English
[Outline and Purpose of the Course]					
This course is aimed at doctoral or MA students who are either native or near-native English speakers. The course assumes students are equipped with knowledge of the main rules and methods for effective written academic communication in English, and so it focuses on further developing these skills further and familiarizing students with the process of preparing manuscripts for publication in academic journals. The first part of the course is mainly lecture based, but throughout students are expected to work on a draft paper and presentation.					
[Course Goals]					
Familiarizing students with the publication process and developing their skills in communicating their research in writing and orally so that they can aim at publishing their work and give presentations at international conferences in English.					
[Course Schedule and Contents]					
<p>This course will be taught once or twice a week in October, early November, December and January.</p> <p>Week 1: Introduction & Effective Writing Style</p> <p>Week 2: Structure & Organizing Evidence</p> <p>Week 3: Writing an Abstract & Conference Proposal</p> <p>Week 4: How to Give an Effective Presentation (includes poster presentation)</p> <p>Week 5: Editing, Referencing & Avoiding Plagiarism</p> <p>Week 6 and 7: How to get published.</p> <p>Week 8 and 9 (double session): Presentation Practice</p> <p>Week 10 and 11 (double session): Presentation Practice</p> <p>Week 12 and 13 (double session): Writing Groups</p> <p>Week 14 Writing Groups</p> <p>Week 15 Feedback session</p> <p>Subject to minor variation. Many/most of the classes will take place with students from the MA-level level writing course. On occasion we will also meet on Tuesday 2nd period.</p>					
[Class requirement]					
No					
[Method, Point of view, and Attainment levels of Evaluation]					
Students are evaluated based on their participation in course exercises including a presentation (50%) and a final paper (50%).					
[Textbook]					
TBD					
[Reference books, etc.]					
TBD					
[Regarding studies out of class (preparation and review)]					
Students work on a paper and presentation throughout the course. This will include both in-class work and preparation at home.					
(Others (office hour, etc.))					
Students can make appointments with the instructor by email.					

Course Code (A919000)

Course title <English>	Comparative Development Studies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Intensive	Class style		Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course】</p> <p>This course consists of two different, but mutually intersecting sessions.</p> <p>In the first session titled “Fair for whom? Politics, power and precarity in transformations of tropical forest-agriculture frontiers”, we critically examine the concept and realities of commodification frontiers on the ground in various regions around the world. We will explore how today’s frontiers of capitalism are not remote or “newly discovered” spaces, but new commodity forms within the confines of already formalized spaces. Building upon a brief discussion around the different framings of “development” in forest-agriculture frontiers, we will examine theoretical concepts and empirical methods for assessing the multiple dimensions of equity and theories of power and everyday politics, social and environmental justice and ecosystem service science.</p> <p>The second session “Critical Understanding of Sustainable Development” aims at providing students with an overview of the last several decades of theoretical development in Development Studies leading up to, and including, a review of the concept of Sustainable Development. Throughout the course, student will review the main theoretical traditions of Development Sociology. As part of this review, the students will also review some of the main empirical examples used to debate these theories. The students will be encouraged to apply the theoretical material they master in this course to their own research interests.</p>					
[Course Goals]					
Students participating in this course are expected to acquire the knowledge and skills necessary to analyse the complex and dynamic processes of development and modernity. It is our educational goal that participating students enhance their understanding and critical sense of reality of the ecological, economic, social and political systems from a multidimensional and multidisciplinary perspective.					
[Course Schedule and Contents]					
<p>Detailed Schedule is to be announced.</p> <p>The first session of the course will be held in December 2023. Its tentative schedule is as follows:</p> <ul style="list-style-type: none"> - Lecture 1: 5th December 2023, Tuesday, 9:00-12:00 - Lecture 2: 8th December 2023, Friday, 9:00-12:00 - Lecture 3: 12th December 2023, Tuesday, 9:00-12:00 - Lecture 4: 18th December 2023, Friday, 9:00-12:00 <p>It offers combination of different educational activities:</p> <ol style="list-style-type: none"> 1) Lectures to introduce and explain theoretical approaches of development 2) Multiple dimensions of equity, power and everyday politics. 3) Lecture and discussion around a case study in Southeast Asia 4) Lecture and discussion around a case study in Africa <p>The second session of the course will be held in the end of January and the beginning of February 2024.</p> <p>It consists of two parts. In the first part of the session, students will review the main theoretical traditions of development sociology as well as the interdisciplinary definition of sustainable development. In the second part of the session, the students will be required to apply the concepts they have learned to their own empirical interests and to share these with other class participants.</p> <ol style="list-style-type: none"> 1) Introduction: situating sustainability within development 2) Classical approaches to conceptualizing development 3) Why does "underdevelopment" persist? 4) Planning and evaluating development strategies 5) Reprise: situating sustainability within development 					

[Class requirement]
There are no special requirements for this course. This course is designed for any and all students with an interest in international development, rural development and interdisciplinary approaches.
For the second session, students are asked to identify one journal article or book chapter that applies some conceptualization of sustainability (there are many) to a case or empirical analysis that is of interest. They will also be required to present an oral review of the reading each has selected to the class. This review should be 10 to 15 minutes in length. It should highlight: i) a critique of how the author defined the concept of sustainability to guide their analysis; ii) a critique of whether the analysis presented was useful and helped improved his/her understanding of sustainability; and iii) an assessment of whether/how this reading can be of use to each in the future.
[Method, Point of view, and Attainment levels of Evaluation]
Grading will be done on the basis of class participation/presentations (60%) and final assignment evaluation (40%).
[Textbook]
Readings will be made available through a Cloud system (e.g. GoogleDrive). See course schedule (t.b.a.) for a detailed reading list.
[Reference books, etc.]
Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.
[Regarding studies out of class (preparation and review)]
Participating students will be assigned to read required articles or self-selected articles beforehand. Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions.
(Others (office hour, etc.))
t.b.a.

Course Code (A620000)

Course title <English>	Corporate Strategy and Organization		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Management Professor, COLPAN, Meziyet Asli	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Tue 3	Class style	Seminar	Language	English
[Outline and Purpose of the Course]					
The objective of this research seminar is to examine the major theoretical approaches to the fields of corporate strategy and organization. It will center around student presentations and discussion.					
[Course Goals]					
The ultimate goal is to make students understand the diverse development of corporate strategies and structures, as well as the internal functioning of those enterprises, in different nations. It aims to help students to develop their MA and PhD theses.					
[Course Schedule and Contents]					
This course will examine the development and functioning of multi-business enterprise in different nations. Modules and topics covered in the course include the below six issues. It will however be adjusted according to the interests of the participating students.					
<ul style="list-style-type: none"> - Development of big business: The long-term evolution of the multi-business enterprise - Varieties of capitalism and institutional context - Enterprise models: Multidivisional enterprise vs business groups - Resources, capabilities and corporate strategies - Organization and the role of headquarters in multi-business companies - Ownership, governance and their effects on organizational models 					
Class 1: Introduction					
Class 2-13: Student presentations and discussion					
Class 14-15: Wrap-up and feedback					
[Class requirement]					
Interest on corporate strategy and structure, corporate governance as well as business history.					
[Method, Point of view, and Attainment levels of Evaluation]					
Active class participation (40%), presentations and final report (60%).					
[Textbook]					
No specific textbooks are used.					
[Reference books, etc.]					
Introduced during class.					
[Regarding studies out of class (preparation and review)]					
Students will need to come prepared to class by reading given assignments. They are also expected to make presentations during the semester.					
(Others (office hour, etc.))					
After class and by appointment via email (colpan.asli.2e@kyoto-u.ac.jp).					

Course Code (A586000)

Course title <English>	Critical Consumption Studies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Management Professor, Shuji Hisano Adjunct instructor, Ai Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Fri 2-3 alt.	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course examines the political, economic, social, and cultural aspects of consumption broadly conceived. Theoretical and empirical studies on consumption have attracted scholarly attention from various disciplines ranging from sociology, anthropology, history, geography, business, and marketing studies, to agri-food studies. This course provides the overview of the interdisciplinary discussion on consumption -- not simply as the purchasing of goods but also as a political and social practice. It asks, for example, how have scholars in different disciplines understood and theorized consumption?; how does the consumption of food, clothes, and other consumer products affect social, economic, cultural and environmental sustainability?; and who are main actors and how they interact each other in these processes?					
[Course Goals]					
This course aims to foster students' better understanding of theories, approaches and practices concerning consumption. It particularly helps students to identify key theoretical studies and concepts on the issue and to critically analyze consumption from comparative perspectives.					
[Course Schedule and Contents]					
Classes are held every other Friday in the 2-3 period. Instructors: Shuji Hisano (SH), Ai Hisano (AH) Week 1 (Oct. 6) - Introduction [SH/AH] Week 2-3 (Oct. 13) - Sociology, Political Economy, and Geography of Consumption [SH] Week 4-5 (Oct 27) - Sociology, Culture and History of Consumption [AH] Week 6-7 (Nov. 10) - Place and Identity in Food Consumption [SH] Week 8-9 (Nov. 24) - Consumption and "Consumers" / Emotions and Senses in Consumption [AH] Week 10-11 (Dec. 8) - Political Economy of Sustainable and Healthy Food Consumption [SH] Week 12-13 (Dec. 22) - Consuming Gender and the Body / Ethics and Sustainable Consumption [AH] Week 14-15 (Jan. 19) - Final Discussion [SH/AH]					
[Class requirement]					
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be carried out on a basis of active class participation (60%) and a final paper (40%).					
[Textbook]					
Reading materials will be made available in PDF through a Cloud system (Google Drive or Dropbox). All readings will be labeled depending on their importance: (a) Required, (b) Suggested, and (c) Optional. The list of readings will be distributed in advance of the start of the class.					
[Reference books, etc.]					
Reference literature will be made available on the Cloud system (Dropbox). They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific topic.					
[Regarding studies out of class (preparation and review)]					
Students are expected to complete all assigned readings to come prepared to discuss them in class.					
(Others (office hour, etc.))					
By appointment					

Course Code (A637000)

Course title <English>	Development Economics:Core		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Hisaki Kono	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Fri 2	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course will cover current issues in development economics research. Through lectures and homework assignments, we will learn how we can apply economics and econometrics to analyze a wide range of development problems. The course will also provide an introduction to empirical methods in development, including linear regression, panel data analysis, regression discontinuity design, field experiments, and structural estimation. The homework assignment includes empirical exercise using Stata or R.					
[Course Goals]					
<ul style="list-style-type: none"> - To be familiar with current topics in development economics. - To be able To understand the required assumptions in empirical studies. - To be able To identify the appropriate empirical framework for a given research question with available data set. - To be able To implement empirical studies using statistical software. - To initiate own research. 					
[Course Schedule and Contents]					
<p>The course will cover the following topics</p> <p>1. Introduction / Program Evaluation and Econometrics</p> <p>2-3. Program Evaluation and Econometrics</p> <p>4-5. Public Health</p> <p>6-7. Education</p> <p>8. Feedback on 1st problem set</p> <p>9-11. Risk and Insurance</p> <p>12-14. Credit and Savings</p> <p>15. Feedback</p>					
[Class requirement]					
Graduate level core courses in microeconomics, macroeconomics, and econometrics.					
[Method, Point of view, and Attainment levels of Evaluation]					
Problem Sets (50%), presentation (30%), class participation (20%)					
[Textbook]					
Not in particular					
[Reference books, etc.]					
Reading list will be provided at the first class					
[Regarding studies out of class (preparation and review)]					
Students are required to learn how to use Stata or R to solve the homework assignment.					
(Others (office hour, etc.))					
Office hour: 11:45-12:45 on Thursdays. Need an appointment at http://hisaki_kono.youcanbook.me/					

Course Code (A535000)

Course title <English>	Economic Development and Policy in the Asia-Pacific		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Takafumi Kurosawa Professor, Junko Watanabe Associate Professor Steven, Ivings Assistant Professor, YONG, Yen Nie	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Tue 5	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>With more than 60% of the world population, rich diverse cultures, and increasing economic power, the Asia-Pacific is at the heart of the world economy and politics. At the same time, it faces mounting ethnic, environmental, economic, social and political problems. As the world becomes more complex with globalization, we cannot solve global issues based simply on binary perspectives such as "the East vs. the West" or a fragmented discussion divided by nation-state. It is imperative to understand diverse problems both at a micro level based on each country and region and at a macro level with a long-term perspective. This course provides an overview of political, economic, and social issues in the Asia-Pacific region and discusses development and industrial policies from diverse angles.</p> <p>The course is split into two modules: Module A is titled "Diversities and Dynamics in the Asia Pacific" and explores the long-term development of the region including the challenges of growth and maturity; and Module B, titled "Urban and Rural Economy and Sustainability", zooms in on the agricultural sector as well as urban and rural societies at the micro-level.</p>					
[Course Goals]					
<p>This course aims to provide students with (1) the basic knowledge about historical and social contexts of the Asia-Pacific region and (2) ability to identify and discuss theoretical and analytical frameworks used in key literature in the following fields: economic and business history, political economy, urban development, and rural sociology.</p>					
[Course Schedule and Contents]					
<p>Week 1: [Oct. 3] 【Introduction】 Challenges and Approaches (Ivings & Yong)</p> <p>Weeks 2-9 【Module A】 Diversities and Dynamics in the Asia Pacific (Ivings, Kurosawa & Yong)</p> <ol style="list-style-type: none"> [Oct.10] Asia and Pacific in Global History 1 (Ivings) [Oct.17] Asia and Pacific in Global History 2 (Ivings) [Oct.24] "Developmental State" and Dynamics of Growth (Kurosawa) [Oct.31] Industrial Policy, Innovation and Entrepreneurship (Kurosawa) [Nov.7] Crisis & Transition to the Matured Economy (Kurosawa) [Nov.14] The Demographic Challenge and Welfare System (Kurosawa) [Nov.21] Entrepreneurship & Ethnicity in Developing Southeast Asia's Capitalism (Yong) [Nov.28] 【Group Presentation】 Learning from Module A <p>Weeks 10-14 【Module B】 Urban and Rural Economy and Sustainability</p> <ol style="list-style-type: none"> [Dec.5] Rural Development and Alternative Markets in Japan and Bhutan (Mai Kobayashi) [Dec.12] Rural Development and Alternative Markets in China (KE Jinghan) [Dec.19] Urban Development and Social and Economic Justice in Thailand (Tamaki Endo) [Jan.9] Urban Development and Food Security in the Philippines (Heriberto Ruiz Tafoya) [Jan.16] 【Individual Presentation】 Learning from Module B <p>Weeks 15 [TBD] Feedbacks</p> <p>Note: The order of the modules above, as well as the order of the classes within each module, is subject to change depending on circumstances. The content is also subject to minor variation.</p>					
[Class requirement]					
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.					

[Method, Point of view, and Attainment levels of Evaluation]
<p>Methods of evaluation:</p> <p>There will be no examination at the end of the semester, but students will be evaluated based on their performance during the semester in the following percentages</p> <ul style="list-style-type: none"> -Group Presentation (30%) [Includes peer review evaluation on individual contribution by group members] -Individual Presentation (30%) -Contributing to in-class discussions (15%), -Bi-weekly post-lecture comment using the feedback sheet (200-400 words) after class (25%).
[Textbook]
<p>No specific textbook is used. However, one or two mandatory reading materials (and possibly other related references) will be assigned for each class. You are required to read the former before class.</p> <p>The list of required readings and references will be uploaded to PandA at least a week before each class.</p>
[Reference books, etc.]
See above
[Regarding studies out of class (preparation and review)]
<p>【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least a week before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class.</p> <p>【Learning after class】 Every 2-3 weeks students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.</p>
(Others (office hour, etc.))
Please contact the lecturer directly after class for minor matters. In other cases, please make an appointment individually with the appropriate lecturer.

Course Code (A649000)

Course title <English>	Economic History Readings A		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Takafumi Kurosawa Professor, Akira Tanaka Professor, Junko Watanabe Associate Professor Steven, Ivings	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Wed 4	Class style	Seminar	Language	English
[Outline and Purpose of the Course]					
<p>The "readings" course series in the field of economic and business history are designed to provide an opportunity for an intense academic dialogue with both "classic" and recent influential works (including books and journal articles) in the field of global- and Japanese economic and business history. The idea is to tackle these works in full in their original form and not just by reference to them in summarized secondary accounts.</p> <p>All students including PhD Programme students who study under the supervision of Watanabe, Kurosawa, Ivings and Tanaka are strongly encouraged to attend this course, irrespective of their programme, grade, main research language, research topics, and registration/participation history in the past. During the course they will be asked to present on their ongoing research.</p> <p>Other students with some basic knowledge of economic and business history and an interest in this discipline are also welcome to participate.</p>					
[Course Goals]					
<p>The goal of this course is for students to gain a deep knowledge of the works we cover, not only in their content, but also in appreciating the methods used, wider implications, and most of all, the way such comprehensive works are designed, organized and put together. Students will acquire active knowledge of what goes into making a comprehensive and coherent work in economic/business history and will thus be able to apply it to their own research</p>					
[Course Schedule and Contents]					
<p>In 2023, three faculty members Ivings, Watanabe, and Kurosawa, will select literature based on their areas of expertise and in consultation with the participants. Students will read and discuss designated literature on each theme. There will also be weeks dedicated to presentations based on individual student's research interests. The schedule and contents are as follows</p> <ol style="list-style-type: none"> 1.[Oct.4] Introduction jointly provided by Prof. Ivings, Prof. Watanabe and Prof. Kurosawa 2.[Oct.11] Reading Week (Ivings) #1 3.[Oct.18] Presentation Week #1 4.[Oct.25] Reading Week (Ivings) #2 5.[Nov.1] Presentation Week #2 6.[Nov.8] Reading Week (Ivings) #3 7.[Nov.15] Presentation Week #3 8.[Nov.29] Reading Week (Watanabe) #1 9.[Dec.6] Presentation Week #4 10.[Dec.13] Reading Week (Watanabe) #2 11.[Dec. 20] Presentation Week #5 12.[Dec.27] Reading Week (Kurosawa) #1 13.[Jan.10] Presentation Week #6 14.[Jan.17] Reading Week (Kurosawa) #2 15.[Jan.24] Presentation Week #7 <p>Note: The texts will be selected according to the interests of the participants and instructors. The schedule is also subject to change depending on the number of participants.</p>					
[Class requirement]					
<p>This course, called "Readings," is an intermediate or advanced course in Economic & Business History. Students who have chosen historical themes, methods, and approaches for their own research are encouraged to take this course. For students who do not have experience studying Economic History we recommend that they first attend the course "Economic & Business History" prior to this course.</p>					

[Method, Point of view, and Attainment levels of Evaluation]
Methods: Students will be graded based on their preparation for the discussion each reading week and their contribution to the class discussion (50%), as well as their individual research presentation (50%). Evaluation criteria: Understanding the basic topics, major debates and basic historiography in economic and business history, and the capability to draw wider implications from that knowledge.
[Textbook]
See the description above.
[Reference books, etc.]
Relevant literature will be introduced by each teacher through PandA and in class.
[Regarding studies out of class (preparation and review)]
The most important requirement for this class is to read the textbook and the indicated literature in advance.
(Others (office hour, etc.))
Office Hour: by appointment

Course Code (A605000)

Course title <English>	Historical Approaches to Business and Economics B		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Takafumi Kurosawa	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2023/Autumn
Day/period	Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>"Historical Approach to Business and Economics B" is an interactive small-group course, which invites prominent business historians from abroad each year and is offered in a short-term intensive course format (some courses may be offered online). This course will introduce students to major concepts, debates, and techniques in business and economic research, from the perspective of career development of prospective historians.</p> <p>The course will involve both lectures and case discussions, so students should come to class prepared to engage with the reading. Students will also prepare a short presentation and paper based on one of the topics mentioned below, or on a topic of their own choosing that is approved by the instructor.</p> <p>The lecturers for the 2023 course are still being finalized, but in the past we have invited researchers from Europe and the U.S., including Prof. Dan Wadhvani of the University of Southern California, and this year we plan to make a decision by September 2023 and announce it before the start of the second semester.</p> <p>【 This course is an international collaborative course that is being offered by GSE professors in collaboration with invited overseas scholars】</p>					
[Course Goals]					
After completing the course, students will be able to identify major approaches and debates in evolutionary and historical approaches to business and economics and will be able to apply these in their own research.					
[Course Schedule and Contents]					
<p>This course will be held in the form of an intensive course between October and mid-March. Since there is a possibility that the lecture will be held after mid-February, credits for this lecture cannot be included in the requirements for completion of the program.</p> <p>This class will have the following seven session</p> <ol style="list-style-type: none"> 1.Introduction: The Historical Life 2. Social Science History: Personal Savings, Financial Institutions and Modernity 3. Microhistory 4. History and Management Theory: Organizations in Time 5. Toward a Historical Consciousness 6. Agency and Change, Then and Now: Entrepreneurial History 7.Student Presentations 					
[Class requirement]					
<p>Enthusiasm for the study of history and research is very beneficial.</p> <p>High-level knowledge of economics, sociology and history is not required.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Contribution to the in-class discussion 20%</p> <p>Presentation 40%</p> <p>Writing Assignment 40%</p> <p>*Major Assignment: The major assignment for the course will be the delivery of a short presentation and a secondary source research paper on one of several topic options.</p>					
[Textbook]					
No					
[Reference books, etc.]					
<p>Students should read the designated literature before the class. We will announce the list of references in Panda or Kulasis by the start of semester, and we will upload these references in the course materials section of Panda.</p> <p>https://agst.jgp.kyoto-u.ac.jp/</p>					
[Regarding studies out of class (preparation and review)]					
Students are required to read all assigned literature in advance of each lecture. https://agst.jgp.kyoto-u.ac.jp/					
(Others (office hour, etc.))					
Office Hour: Every day after class					

Course Code (A596000)

Course title <English>	Industries and Global Competition			Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Takafumi Kurosawa Professor, Akira Tanaka	
Target Students	1st year students or above	Number of credits		2	Course offered year/period	2023/Autumn
Day/period	Mon 4	Class style	Lecture			Language English
[Outline and Purpose of the Course]						
<p>In this course, students learn about the analytical framework for understanding the dynamics of industries in the globalized economy. Industry is a unit of competition and division of labor. Therefore, understanding the dynamics of industries and the specific characteristics of individual industries from both theoretical and historical perspectives is essential for understanding today's global economy, as well as for understanding the competitiveness of specific firms, countries, and regions.</p> <p>While the word "industry" is used in the field of industrial organization, which understands industry abstractly as a place where competition among firms takes place, it does not go into the technological or historical factors that make each industry different from others. In this course, contrary to the “industrial organization”, we will focus on the characteristics and dynamics of multiple industries and analyses their positions and features from theoretical and historical perspectives.</p> <p>Note#1: For students in the GLOCAL program, this course is one of three elective core courses (two of the three designated courses must be taken during the fall/winter semester)</p> <p>Note#2: Some classes with outside guest speakers are offered online (not by recorded contents, but by simultaneous interactive online classes).</p>						
[Course Goals]						
<p>Students will develop an understanding of the basic analytical concepts used in the field of industry studies, industrial dynamics and industry history, and the basic elements that define the dynamics and competitiveness of industries. They will also be able to understand why and how industries have changed over time, how this has changed the competitive conditions, and how economic agents in different countries and regions have had to respond. Based on this, students will acquire the ability to formulate and analyze their own hypotheses.</p>						
[Course Schedule and Contents]						
<p>In this class, Prof. Kurosawa and Prof. Tanaka will be in charge of the entire class, while researchers from other universities will be invited as guest lecturers for specific cases of individual industries.</p> <p>This course consists of five classes (labeled "Theory" below) on theoretical issues, general frameworks of analysis, phenomena across many industries, comparative issues among different industries, and relationships among multiple industries, and eight classes ("Case" below) on individual industries that serve as examples of important concepts and issues.</p> <p>1.(Oct. 2) Introduction: Ontology of the industry. What is industry? Why industry matters?</p> <p>2.(Oct. 16) [Theory #1] Industry heterogeneity and boundaries of industries: intra-industry relationship; inter-industry relationship; alternative concepts; SIC; M. Porter’s “Diamond”</p> <p>3.(Oct. 23) [Theory #2] Temporal dimension of the industry: diverse lifecycles, innovation.</p> <p>4.(Oct. 30) [Theory #3] Spatial dimension of the industry: industrial geography; global value chain; clustering, national innovation system and competitiveness.</p> <p>5.(Nov. 6) [Theory #4] Principles of Manufacturing: Why manufacturing now? Goods and services; heterogeneity in manufacturing; processing and assembly; theory of production system.</p> <p>6.(Nov. 13) [Case #1] Automobile Part 1 [Prof. Li]: Production system of the assembly industry: history & key issues</p> <p>7.(Nov. 20) [Case #2] Automobile Part 2 [Prof. Li]: De-maturation of technology & products; emerging economy as markets</p> <p>8.(Nov. 27)[Case #3] Steel: The evolution of a capital-intensive industry</p> <p>9.(Dec.4)[Case #4] PC/Smartphone & Semiconductor [Prof. Kawakami] Dynamism of high-tech devices and end products; GVC; R&D; case of Taiwan</p> <p>10.(Dec.11)[Theory #5] Principles of service industries and industrial dynamics of digitization</p> <p>11.(Dec.18)[Case #5] Retail Part-1 [Dr. Shi] Dynamics of retail formats: historical trajectory & theory</p> <p>12.(Dec.25)[Case #6] Retail Part-2 [Dr. Shi] E-commerce and the changing boundary of industries</p> <p>13.(Jan.15)[Case #7] Fashion & luxury [Prof. Donze] From manufacturing to branding & storytelling</p> <p>14.(Jan.22)[Case #8] Healthcare [Prof. Donze] Interaction among technology & public policy</p> <p>15.(TBD) Feedbacks</p> <p>*The exact contents and sequence of the above are subject to minor variation.</p>						
[Class requirement]						
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.						

[Method, Point of view, and Attainment levels of Evaluation]
<p>Methods of evaluation: There will be no examination at the end of the semester, but students will be evaluated based on their performance during the semester as below:</p> <ul style="list-style-type: none"> -Three short analytical essays [2000 words writing each for #1-4, #5-9, #10-14] (75%) - Contributing to in-class discussions (10%) -Short Reflection (up to 200 words) using the feedback sheet after class [every 2-3 weeks] (15 %) <p>Policy (viewpoints) of evaluation: Whether the student can understand and use the basic concepts of each module. Criterion: Whether the student can understand and analyze industry-related articles in economic and business journalism from a scholarly and critical perspective.</p>
[Textbook]
<p>No specific textbook is used. However, one or two pieces of mandatory reading material and several other related references will be assigned for each class. You are required to read the former before the class.</p> <p>These materials will be uploaded to the PandA resource section at least one week before the class.</p>
[Reference books, etc.]
<ol style="list-style-type: none"> 1.Kurosawa, T. (2018). "Introduction. Industry History: Its Concepts and Methods" in: Industries and Global Competition : A History of Business Beyond Borders, edited by Bram Bouwens, Pierre-Yves Donze; and Takafumi Kurosawa, Routledge, New York, pp. 1- 24. https://library.oapen.org/handle/20.500.12657/22355 2.Kaplinsky, R. (2015). "Global value chains: where they came from, where they are going and why this is important" in Routledge Handbook of Industry and Development, edited by John Weiss, and Michael Tribe, Taylor & Francis Group, pp.184-203 3.Hollander, S. C. (1960). "The wheel of retailing" in Journal of Marketing, 25(1), 37-42. 4. Donze, P.-Y. & Fujioka R. (2020). "The Formation of a Technology-Based Fashion System, 1945-1990: The Sources of the Lost Competitiveness of Japanese Apparel Companies" in Enterprise & Society, online pre-publication, https://www.cambridge.org/core/journals/enterprise-and-society/article/formation-of-a-technologybased-fashion-system-19451990-the-sources-of-the-lost-competitiveness-of-japanese-apparel-companies/083B0F626BA81F23804EE9DAC6A3A1E8 5. Tanaka, A & Wang Y. (2023). "Procurement Systems and Industry Dynamics: The Case of the Steel Industry" in Oxford Handbook of Industry Dynamics, Oxford University Press, online publication, https://doi.org/10.1093/oxfordhb/9780190933463.013.11
[Regarding studies out of class (preparation and review)]
<p>【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least two weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class. Students will be asked to submit a brief comment/questionnaire based on their prior reading by the day before each class.</p> <p>【Learning after class】 After the class, students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.</p>
(Others (office hour, etc.))
<p>If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually.</p>

Course Code (A651000)

Course title <English>	Intermediate Academic Writing and Presentation		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate professor Steven, Iivings	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Tue 2	Class style	Seminar	Language	English
[Outline and Purpose of the Course]					
<p>This course is aimed at first-year MA students who are not native or near-native English speakers. The course provides a practical introduction to the main rules and principals for effective academic communication in English both in written and in spoken form. The course aims at developing student's skills in writing academic papers and delivering presentations. Throughout the course students are actively engaged in various activities and exercises which help them to acquire knowledge of these critical skills and then to put them into practice. Topics include how to plan and structure academic papers; how to pose/frame research questions; how to provide a critical analysis in writing; how to put together a convincing argument; how to integrate supporting evidence; and how to communicate their core ideas orally and in written form.</p>					
[Course Goals]					
Familiarizing students with the core knowledge and techniques in academic communication, and developing their practical skills in this regard, so that they can gain the confidence and know-how necessary to write academic papers to a high standard and give presentations at international conferences in English.					
[Course Schedule and Contents]					
<p>This course will be taught once or twice a week in October, in early November, December, and January.</p> <p>Week 1: Introduction & Structuring Writing</p> <p>Week 2: Organizing Information and Evidence & Developing an Analytical Writing Style</p> <p>Week 3: Writing Abstracts, Introductions & Conclusions</p> <p>Week 4: Literature Reviews</p> <p>Week 5: Editing, Referencing & Avoiding Plagiarism</p> <p>Week 6: How to Give an Effective Presentation</p> <p>Week 7-8 (double session): Student Presentation Practice</p> <p>Week 9-10 (double session) : Student Presentation Practice</p> <p>Week 11-12 (double session): Writing Groups</p> <p>Week 13-14 (double session): Writing Groups</p> <p>Week 15: Feedback session</p> <p>The above is subject to minor variation. Many/most of the sessions will take place together with the Advanced Academic Writing class, i.e. Tuesday 3rd period, and only occasion on Tuesday 2nd period.</p>					
[Class requirement]					
Participants are required to actively engage in discussion and exercises throughout the course in which they develop an academic paper week-by-week. At the end of the course student's make a short presentation of their paper to fellow classmates and participate in a writing group.					
[Method, Point of view, and Attainment levels of Evaluation]					
Students are evaluated based on course exercises (50%) and final paper (50%). Course exercises include short writing assignments, a 10-minute presentation, and active participation in discussion.					
[Textbook]					
Instruction is given during class					
[Reference books, etc.]					
TBD					
[Regarding studies out of class (preparation and review)]					
Students submit weekly homework and work on a paper and presentation throughout the course. This will include both in-class work and preparation at home.					
(Others (office hour, etc.))					
Appointments can be made with the instructor via email.					

Course Code (A423000)

Course title <English>	International Development Assistance Policy		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Assistant Professor, Mai Kobayashi	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Wed 4- 5 (Dec-Jan)	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This semi-intensive course provides students with an overview to Japan's diverse approaches to international development assistance in both policy and practice. The course will be organized around guest lecturers from the Japanese government, business sector, and civil society organizations who will share their personal experiences and insights of actual developmental projects on the ground.</p> <p>The course will allow students to learn about development practices first-hand, in collaboration with the Japan International Cooperation Agency (JICA) under the Development Studies Programme.</p> <p>Coursework will include in-class exercises, class discussions, take-home assignments, and/or group work to build students' ability to understand, analyze, and apply new perspectives and knowledge.</p>					
[Course Goals]					
<p>Students can expect to gain:</p> <ul style="list-style-type: none"> - A critically informed overview of Japan's international development assistance, policy-making, and practices, locating policy agendas in both a historical and global contexts. - A critical perspectives of and engagement with key policy-making and intervention issues in the international assistance arena. - An ability to apply the knowledge acquired during the course to assess actual development issues. 					
[Course Schedule and Contents]					
<p>Course introduction and feedback will be done via Kulasis and Panda. The actual lectures are expected to start on Nov 29, 2023, and end on Jan 17, 2024. Lectures are scheduled on Wednesdays from 15:00 to 18:15. The duration of each session is 3 hours (with breaks).</p> <ul style="list-style-type: none"> - Week 0: Introduction - Course overview (via the platform) - Week 1: History of Japan's ODA, policies and programs; introduction of JICA (Guest lecturer from JICA) - Week 2: JICA's priority and operation framework; introduction of selected projects operated by JICA; JICA's approach to development compared to other donors; JICA's outlook and future agenda (Guest lecturer from JICA) - Week 3: Roles of the private sector in sustainable development (1) (Guest lecturer from a private company) - Week 4: Roles of the private sector in sustainable development (2) (Guest lecturer from a private company) - Week 5: Strengths and limitations of ODA: Case studies in Southeast Asia (Guest lecturer from a nongovernmental organization) - Week 6: Strengths and limitations of ODA: Case studies in Africa (Guest lecturer from a non-governmental organization) - Week 7: Course Feedback (via the platform) 					
[Class requirement]					
No					

[Method, Point of view, and Attainment levels of Evaluation]

Grades will be based on the following:

- Active class participation (credit will not be given for more than two absences) - 20% of final grade.
- three short feedback essays (500 words) to be completed by each individual, submitted after each block* of lecture - 40% of the final grade. (* Block 1: JICA lectures, Block 2: lectures from business entities, Block 3: lectures from NGOs)
- one final essay (1,500 words) to be completed individually or in a small group (2-3 people) after the course is completed - 40% of the final grade.

There are two options to complete the final project:

Option 1: Write a pitch (proposal) for a development project that you would hypothetically present to one of the course lecturers. For example, you could choose a problem that was raised during one of the classes and propose a solution. You could also present a project or idea that you think would solve an issue or problem that you are interested in. Your pitch should include a succinct description of the project, which lecturer(s) you would hypothetically present it to and why; and, how you think the lecturer would react to your ideas.

Option 2: Write an argumentative essay about which lecture was the most interesting or the most convincing. The article must include a set of reasons supported by evidence (facts) from the classes. Evidence can be what a lecturer said, the materials that s/he used during the lecture, and/or how they were presented.

[Textbook]

assigned reading will be provided for some classes.

[Reference books, etc.]

Currie-Alder, Bruce, Ravi Kanbur, David M. Malone, and Rohinton Medhora 『International development : ideas, experience, and prospects』 (Oxford : Oxford University Press) ISBN:9780199671656

Veltmeyer, Henry and Paul Bowles 『The essential guide to critical development studies』 (New York, NY : Routledge) ISBN:9781138049970

[Regarding studies out of class (preparation and review)]

Students are expected to review the reading materials before coming to class.

(Others (office hour, etc.))

Please visit KULASIS to find out about office hours.

Course Code (A211000)

Course title <English>	International Political Economy of Agriculture		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Mon 3-4 alt.	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This course provides a comprehensive and critical view on the development and current state-of-affairs of agriculture and food governance at the global, national, and local levels, by referring to various theoretical frameworks and concepts of international political economy and agri-food sociology and geography, especially with a focus on the unequal power relations between various actors. We will discuss issues and prospects of agriculture and food governance from the perspectives of “sustainable development” and “food sovereignty”.</p> <p>In the course in 2021, our focus was on the concept of "food as a commons" that has re-emerged as a transformative narrative and framing to challenge the mainstream paradigm of food as a commodity, to broaden our imagination to explore and practice alternative paradigm of food and food systems.</p> <p>In the course in 2022, we read the Handbook of Critical Agrarian Studies together to learn origins, concepts and methodologies of critical agrarian studies, a field of research that unites scholars from various disciplines concerned with understanding the process of agrarian change: the processes, implications, and limitations of pervasive capitalist penetration into the agricultural sector and rural livelihoods and landscapes. In each 2-period class, we picked up three to four chapters of the Handbook that consists of 72 chapters in total.</p> <p>In this semester, we will turn our eyes to urban food governance as a space and means of transforming food systems globally as well as locally/regionally. Although it is in rural areas where our food is mainly produced, scholarly and policy attention is gradually drawn to urban and city regions as an important arena for making and implementing food policy. Behind this shifting attention, there is a growing recognition of the multifunctional and multidimensional nature of food and its potential to tackle diverse policy issues faced by contemporary urban society, including health and social welfare, environment and urban planning, local economy and employment, poverty and social inclusion, education and community building, and so on. We will learn histories, concepts, and practices of urban food governance through case studies of plans, policies, and programmes implemented in different contexts.</p>					
[Course Goals]					
<p>Through this course, students will acquire critical and interdisciplinary approaches to social, economic, political, cultural, and environmental issues surrounding agriculture and food, and gain insight into fundamental social science issues such as “structure and agency”, “commodification and alienation”, and “power of discourse”.</p>					
[Course Schedule and Contents]					
<p>Every year, textbooks used in this course are different, but we use either introductory books with high international recognition for textbooks so that even beginners of agri-food studies or international political economy and sociology can learn effectively, or handbook-style books with theoretically and conceptually elaborated introduction chapter and well-structured chapters that cover most of important issues and problems and include rich case studies. In the past years, we read the following books together:</p> <p>[2019] Jason Konefal & Maki Hatanaka, eds., Twenty Lessons in the Sociology of Food and Agriculture, Oxford UP, 2019.</p> <p>[2020] Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds., Routledge Handbook of Sustainable and Regenerative Food Systems, Routledge, 2020.</p> <p>[2021] Jose Luis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds., Routledge Handbook of Food as a Commons, Routledge, 2018.</p> <p>[2022] H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds., Handbook of Critical Agrarian Studies, Edward Elgar Publishing, 2021.</p> <p>In this semester, we will read a book or two on the above-mentioned topic. Apart from that, we will use the following handbook as a reference:</p> <p>Ana Moragues-Faus, Jill K. Clark, Jane Battersby, Anna Davies (2023) Routledge Handbook of Urban Food Governance,</p>					

Week 1 (2 Oct): Guidance and Introduction | 1. Towards Urban Food Governance for More Sustainable and Just Futures
 Week 2-3 (16 Oct): 5. Social Practice Theories and Urban Food Governance: From Problem Framing to Designing Collaborative Change Initiatives / 6. Feminist Ethics of care in Urban Food Governance /
 Week 4-5 (30 Oct): 7. Urban Food Democracy / 8. Governing and Commoning Activities around Urban Food Commons
 Week 6-7 (13 Nov): 9. Justice, Race and Urban Food Governance / 10. Conceptualisations of Urban Food Governance
 Week 8-9 (27 Nov): 11. Exploring Urban Foodscapes via Feminist Political Ecology / 12. Innovation Theory and Urban Food Governance: Transition Thinking, Social Innovation and Transformative Change
 Week 10-11 (11 Dec): 13. Relationships between Food Policy Councils and Government in the United States / 19. The Formal and Informal Governance of Urban Food Waste in Cities: Case Studies in the United States and Indonesia
 Week 12-13 (25 Dec): 22. The Role of the Private Sector in Urban Food Governance / 25. The City Region Food System: Broadening Space for Urban Governance
 Week 14-15 (15 Jan): 26. International Agendas and Urban Food Systems Governance: Informing, Integrating and Operationalizing the SDGs / 27. The Role of Transnational City Food Networks in Supporting Urban Food Transformation

[Class requirement]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Method, Point of view, and Attainment levels of Evaluation]

Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).

[Textbook]

Ana Moragues-Faus, Jill K. Clark, Jane Battersby, Anna Davies 『Routledge Handbook of Urban Food Governance』 (Routledge, 2023)
 ISBN:9781003055907
 Reading materials will be made available in advance through the course mailing list and/or a cloud system.

[Reference books, etc.]

Jason Konefal and Maki Hatanaka eds. 『Twenty Lessons in the Sociology of Food and Agriculture』 (Oxford UP, 2019)
 ISBN:9780190662127
 Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds. 『Routledge Handbook of Sustainable and Regenerative Food Systems』 (Routledge, 2020)
 Jose Louis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds. 『Routledge Handbook of Food as a Commons』 (Routledge, 2018)
 H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds. 『Handbook of Critical Agrarian Studies』 (Edward Elgar Publishing, 2021)
 Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system.

[Regarding studies out of class (preparation and review)]

Students are required to read the assigned articles and book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.

(Others (office hour, etc.))

Office hours are by appointment. Please e-mail at hisano@econ.kyoto-u.ac.jp for an appointment.

Course Code (A595000)

Course title <English>	Multiple Perspectives on Management		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Takafumi Kurosawa	
Target Students	1st year students or above	Number of credits	1	Course offered year/period	2023/Autumn
Day/period	Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course that is being offered by GSE professors in collaboration with Prof. Matthias Kipping (Professor of Policy [Business Strategy] at Schulich School of Business, York University, Toronto). If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate.】</p> <p>*****</p> <p>Today "management" and "manager" are probably some of the most frequently used terms when describing structured/organized human interaction and are no longer confined to the world of business but cover a wide variety of spheres of activity. This course attempts to provide an overview over how and why "management" has become so widely used as a term and as a concept. Rather than imposing a single vision of management, the course looks critically at different ways to examine this important phenomenon and its expansion over time and space (drawing on research by the instructor and many others). Students are expected to (i) do some preparatory readings, (ii) participate actively in class discussions, and (iii) prepare a presentation to share some basic research about a management idea/fashion/practice.</p>					
[Course Goals]					
<p>The course aims to give students a concise but comprehensive overview of what "management" means and how it became so important. More specifically, it tries to:</p> <ul style="list-style-type: none"> - familiarize participants with a wide range of perspectives on "management"(drawing on the latest findings from the relevant research); - get them to understand the main questions as well as assumptions adopted by these different perspectives; - make them realize how views within each perspective have changed over time and findings continue to be debated. <p>The course also aims to help students further their own research-related skills, namely developing their ability to:</p> <ul style="list-style-type: none"> - identify and reproduce the main arguments from different authors; - critically evaluate the basic assumptions and research methods used by these authors; - conduct basic research and present its results in a clear and concise way. 					
[Course Schedule and Contents]					
<p>This course will be offered in the form of an intensive lecture over four weeks over 30 days class period set between November 23rd and December 21st . The specific dates and times for these 30 days will be announced in Kulasis and PandA by October 1.</p> <p>Contents:</p> <p>1. Defining management Explores the linguistic terms "management"and "manager" and their evolution over time and space. Preparation: Find formal definitions of both terms in English and equivalents in your own language (if different from English) Background reading: Chapters 1 and 2 in Engwall et al. (2016)</p> <p>2. Management as a practice Provides an overview of the research on the evolution of management as being contingent on the changing forms of organizations from the unitary (or U) to the multidivisional (or M) and network (or N-) form, drawing on the work of Chandler and others. Preparation: Read this brief note on Alfred Chandler (https://www.economist.com/node/13474552/print) Background readings: Whittington et al. (1999); Kay (2002); Langlois (2004)</p> <p>3. Management as an idea Introduces the literature on the history of management and management thought and discusses to what extent the historical development of management ideas is seen as “progress” or not and why. Preparation: Read “Some half-truths of management”; (http://www.mintzberg.org/blog/half-truths-management) Background readings: Barley and Kunda (1992); Stewart (2006); Kiechel (2012)</p>					

4. Management as a "fashion"

Looks at the recent research on the rapid succession of management fashions or "fads" and how these were identified and traced. Also shows how a small number of cases have been used to illustrate different management principles over time.

Preparation: Read at least ONE of "The 8 Stupidest Management Fads of All Time"(<https://www.cbsnews.com/news/the-8-stupidest-management-fads-of-all-time/>)

Background readings: Abrahamson (1996); Mair (1999)

5. Authorities on management

Examines in more detail the "fashion setting communities", i.e. the main actors that promote and disseminate management ideas and practices, namely business schools, consultants and media, and how they obtained their own legitimacy and expanded internationally.

Preparation: Read "Do McKinsey services deserve high fees?"

(http://www.koreatimes.co.kr/www/news/biz/2016/07/123_210388.html#)

Background readings: Chapters 3 and 16 in Engwall et al. (2016)

6. Managers as a social group/elite/class

Surveys the studies that have looked at management beyond single organizations in terms of their broader economic, societal and cultural influence and power and discusses whether managers are a self-reproducing elite and might be considered a "class".

Preparation: Read "'Managerial elite' immobilising Ireland" (<https://www.independent.ie/irish-news/managerial-elite-immobilising-ireland-26640690.html>)

Background readings: Zunz (1990); Pettigrew (1992); Hartmann (2000)

7 and 8. Presentations and summary

Student presentations followed by a summary discussion of the main insights from the course in terms of the different perspectives on management, their assumptions, research methods and findings.

Preparation: Prepare a 10-minute presentation of a management idea/fashion/practice of your choice (to be agreed with the instructor), based on your own research. The content of the presentation, the underlying research and your ability to transmit your ideas to the audience will be evaluated.

[Class requirement]

English language ability sufficient to interact actively in class.

[Method, Point of view, and Attainment levels of Evaluation]

Class preparation and participation (40%), including a brief reflective quiz, and a 10-minute presentation and the corresponding power point slide deck (60%), based on individual research (each marked out of 100 points)

[Textbook]

[References]

Abrahamson, E. (1996), 'Management Fashion', *Academy of Management Review* 21 (1): 254-285

Barley, S. R. and Kunda, G. (1992), 'Design and devotion: Surges of rational and normative ideologies of control in managerial discourse', *Administrative Science Quarterly* 37: 363-399.

Hartmann, M. (2000), 'Class-specific habitus and the social reproduction of the business elite in Germany and France', *The Sociological Review* 48 (2): 262-282.

Kay, N. M. (2002), 'Chandlerism in post-war Europe: strategic and structural change in France, Germany and the United Kingdom, 1950-1993: a comment', *Industrial and Corporate Change* 11 (1): 189-197.

Kiechel III, W. (2012), 'The Management Century', *Harvard Business Review* 90 (11): 62-75.

Langlois, R. N. (2004), 'Chandler in a Larger Frame: Markets, Transaction Costs, and Organizational Form in History', *Enterprise & Society* 5 (3): 355-375.

Mair, A. (1999), 'Learning from Honda', *Journal of Management Studies* 36 (1): 25-44

Pettigrew, A. M. (1992), 'On Studying Managerial Elites', *Strategic Management Journal* 13: 163-182.

Stewart, M. (2006), 'The Management Myth', *The Atlantic*, June.

Whittington, R., Mayer, M. and Certo, F. (1999), 'Chandlerism in Post-War Europe: Strategic and Structural Change in France, Germany and the United Kingdom, 1950-1993', *Industrial and Corporate Change* 8 (3): 519-551.

Wilkinson, A., Armstrong S. J. and M. Lounsbury (2017) (eds.), *The Oxford Handbook of Management*. Oxford: Oxford University Press.

Zunz, O. (1990), *Making America Corporate, 1870-1920*. Chicago, IL: The University of Chicago Press.

[Reference books, etc.]
See above. https://agst.jgp.kyoto-u.ac.jp
[Regarding studies out of class (preparation and review)]
For each class, several references (journal articles, handbook chapters, etc.) will be assigned. These papers will be uploaded to PandA a few weeks before the class starts. Participants are expected to read these papers before attending the class based on the instructor's instructions.
《 Others (office hour, etc.) 》
If it can be done in a short time, it should be done after class. For other cases, appointments should be made

Course Code (A623000)

Course title <English>	On-site Research Training A			Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Shuji Hisano Professor, Takafumi Kurosawa Perofessor, Akira Tanaka Assistant Professor, Sachiko Hata	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn	
Day/period	Thurs 5	Class style	Lecture		Language	English
[Outline and Purpose of the Course]						
The objective of this course is to better understand the current economic and social situation in Japan by participating in three field study trips to Japanese companies, government agencies, and other institutions. Each field study module includes a pre-trip study session and a post-trip discussion session, followed by the submission of an essay to the respective instructor in charge.						
[Course Goals]						
Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating in this course.						
[Course Schedule and Contents]						
*Due to COVID-19, the content of this course is subject to change. For further details, please see a document posted on KULASIS/PandA (also an email announcement). This course consists of three field trip-based modules, each of which offers an orientation lecture, field trip, after-trip discussion, and essay submission. The schedule will be slightly irregular, rather than one class per week for 15 weeks, as the field trips take a half/full day each. The destinations and detailed schedules will be communicated to students as soon as finalized. 1st Week: Course orientation (all students taking the course are required to attend). 2nd - 14th Week: (an orientation lecture + field trip(s) + an after-trip discussion) x 3 modules Tentative destinations are listed below, which all are subject to change. Module1: Biwako Canal Museum and the Shimadzu Memorial Center Module2: Panasonic Eco Technology Center Module3: Community Gardens and Allotment Gardens in Urban and Peri-urban Kyoto 15th Week: Feedback						
[Class requirement]						
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.						
[Method, Point of view, and Attainment levels of Evaluation]						
Grading will be carried out on a basis of active class participation (60%) and assignment presentation/report (40%) for each module.						
[Textbook]						
Instruction is given during class						
[Reference books, etc.]						
Instruction is given during class						
[Regarding studies out of class (preparation and review)]						
Each participate has to do a survey on organisation, enterprise, or institution before and after each field trip.						
(Others (office hour, etc.))						
By appointment.						

Course Code (A917000)

Course title <English>	Political Economy			Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Adjunct instructor, Masahiko Itagi	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn	
Day/period	Wed 4	Class style	Lecture		Language	English
[Outline and Purpose of the Course]						
<p>The course aims at providing students with an alternative approach and viewpoint for understanding the capitalist economy.</p> <p>(1)Revisiting Adam Smith’s and David Ricardo’s classical works in political economy</p> <p>(2)Understanding that Karl Marx inherited and completed the classical approach in the labor value theory</p> <p>Encountering the insurmountable problem of transforming value into price, the labor value approach to the standard of value had been reformed by Piero Sraffa and John von Neumann as a kind of newly born “classical” approach.</p> <p>(3)Students would understand that an economy consists of the price system and the quantity system, which are in duality.</p> <p>The course will be concluded with an attempt to further develop the “classical” approach, in which the two distinct systems, i.e., the price and quantity systems, are combined and applied to some practical problems, such as dilemma of growth, economic effects of immigration, and AI and unemployment.</p> <p>The course combines lecture and discussion among students.</p>						
[Course Goals]						
The students are expected to actively participate in the classes and to acquire an academically critical stance towards the mainstream arguments of harmonious economic relations among classes and nations.						
[Course Schedule and Contents]						
<p>Introduction: Explaining course outline, schedule, etc.</p> <p>Part I: Political economy of a national economy</p> <p>Lec.1 (1, 2): What is an economy? --- The world of labor in a two-sector model</p> <p>Adam Smith and mercantilism</p> <p>Labor as the source of national wealth</p> <p>The system of labor</p> <p>Lec.2 (3, 4): What is an economy? --- The world of price in a two-sector model</p> <p>The price system: the profit rate and the real wage rate</p> <p>Lec.3 (5, 6): What is an economy? --- The world of quantity in a two-sector model</p> <p>The quantity system: the growth rate and the consumption rate</p> <p>Lec.4 (7, 8): The labor system, the price system, and the quantity system in a multi-sector model</p> <p>The profit rate, the wage rate and their inverse relations in a single technique</p> <p>The growth rate, the consumption rate and their inverse relations in a single technique</p> <p>The duality between the price system and the quantity system and the dual equation</p> <p>The exploitation rate and the profit rate</p> <p>Lec.5 (9): A nutshell economy and exploitation of workers</p> <p>Exploitation in the price system</p> <p>Exploitation in the quantity system</p> <p>Lec.6 (10): System closure: the nominal price mechanism (inflation and deflation)</p> <p>Lec.7 (11): Choice of technique and switching among techniques</p> <p>Choice of technique in the dual equation</p> <p>Choice of technique and the exploitation rate</p> <p>Choice of technique in a non-capitalist economy</p> <p>Lec.8 (12): The wage-led reactive choice of technique and the profit rate</p> <p>The switching bonus</p> <p>Lec.9 (13): The profit-led proactive choice of technique and the profit rate</p> <p>The switching trap</p> <p>Lec.10 (14): Possibility of long-term decline of the profit rate</p> <p>Lec.11 (15): Choice of research and development (R&D): Workers-led class struggle and R&D</p> <p>Choice of research and development (R&D): Capitalists-led class struggle and R&D</p> <p>The last 15th lecture is also devoted to feedback session between the lecturer and students.</p>						

[Class requirement]
Students are not necessarily required to be familiar with the standard micro- and macro-economics in advance.
[Method, Point of view, and Attainment levels of Evaluation]
Students are asked to submit a report at the end of the course period, the theme of which will be announced in the class. Evaluation is based on how exactly he/she understands the arguments in the lectures and discussions and how creatively he/she attempts to apply them to his/her own research theme.
[Textbook]
No specific textbooks are used, although necessary literature for reading will be listed up in the class. Handouts are provided for each lecture and discussion.
[Reference books, etc.]
Kurz, H. D. and N. Salvadori 『Theory of Production: A Long-Period Analysis』 (Cambridge: Cambridge University Press, 1995), Leontief, W 『The structure of American economy, 1919-1939: An Empirical Application of Equilibrium Analysis』 (New York: Oxford University Press, 1951), Marx, K 『Capital: A Critique of Political Economy, vol. 1, translated by Fowkes, B. vol. 2 and vol. 3 translated by Fernbach, D』 (Middlesex England: Penguin Books, 1976, 1978, 1981), Neumann, J. von 『“A model of general economic equilibrium.” translated by G. Morgenstern. The Review of Economic Studies 13 (1): 1-9』 ([1937] 1945-46), Pasinetti, L. L. 『Lectures on the Theory of Production』 (New York: Columbia University Press, 1977), Ricardo, D. 『The Works and Correspondence of David Ricardo, vol. I, On the Principle of Political Economy and Taxation』 (Cambridge: Cambridge University Press, [1817] 1951), Smith, A. 『An Inquiry into the Nature and Causes of the Wealth of Nations』 (New York: The Modern Library, [1776] 1937), Sraffa, P. 『Production of Commodities by Means of Commodities: Prelude to a Critique of Economic Theory』 (Cambridge: Cambridge University Press, 1960)
[Regarding studies out of class (preparation and review)]
Students are strongly recommended to pay enough attention to what is actually happening in the capitalist world economy via newspapers and magazines.
(Others (office hour, etc.))
No office hour since the lecturer is adjunct and has no office in Kyoto University, although Q&A sessions after each lecture and e-mail communication are welcome.

Course Code (A413000)

Course title <English>	Qualitative Research Methods			Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Associate Professor, Hart Nadav FEUER	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn	
Day/period	Thur 2	Class style	Lecture		Language	English
[Outline and Purpose of the Course]						
Students joining this course will encounter a range of qualitative research methods and learn how someone limited to one social science background (economics, sociology or other humanities) can potentially integrate these methods into their research and/or analysis.						
The first part of this intensive course is designed primarily for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and execution of qualitative research methods. The second part of the course is designed for students at all graduate levels, but can be especially timely for 2nd year students and later who are beginning their data analysis. It presents a range of methods and options for the analysis of qualitative data, regardless of which form it is in (interviews, archives, multimedia, etc.).						
[Course Goals]						
To survey a range of qualitative research and analytical methods in order for students to choose the tools that are best suited for the research they are preparing or analyzing, and to understand how to implement them.						
[Course Schedule and Contents]						
Module 1: Research Methods for Data Collection and Data Management 1. Introduction: Your Progress/Experience & Asking Research Questions 2. Meet-n-Greet with Life History & What is a Case Study 3. The Fundamentals of Semi-structured Research Methods 4. Semi-structured: Protocol Design and Preparation 5. Semi-structured: Practical Day (Interviews) 6. Semi-structured: Practical Day (Focus groups) 7. Unconventional data sources and Creative methods 8. Methods for Observation and Open-ended Research 9. Field Notes, Data management (digitization, transcription, quantification)						
Module 2: Analytical Methods 10. Matching data to analytical methods 11. Mixed Methods 12. Mixed Methods: Practical Day 13. Qualitative Content Analysis 14. Qualitative Content Analysis: Practical Day 15. Feedback session						
[Class requirement]						
English language ability sufficient to interact actively in class discussions and read average-level academic articles.						
[Method, Point of view, and Attainment levels of Evaluation]						
Grading will be carried out on a basis of attendance (10%); participation in class/group activities [20%], one methods critique homework [35%], and reflection essay [35%].						
[Textbook]						
Readings will be made available in PDF through Panda. All readings will be labeled depending on their importance: (a) Required, (b) Suggested, (c) Recommended, and (d) Optional.						
[Reference books, etc.]						
Other reference literature will be made available on Panda. They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.						
[Regarding studies out of class (preparation and review)]						
Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected.						
(Others (office hour, etc.))						
Please email the lecturer for private appointments. For class activities, please email the TA. Lecturer Email: feuer.hartnadav.4e@kyoto-u.ac.jp						

Course title <English>	Quantitative Research Method			Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Go Yano Adjunct instructor, Mai Seki	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn	
Day/period	Fri 3,4 alt.	Class style	Lecture		Language	English
[Outline and Purpose of the Course]						
Why do some countries are poor, and some are rich? Why labor force participation rate of women is different across countries? Does education increase earnings? These are some of the fundamental empirical questions in social science. The primary goal of this course is to learn together how we can quantitatively examine such questions and conduct causal analysis using modern micro econometric techniques. We study some well-known empirical papers that apply these techniques to quantitatively evaluate these questions rigorously and scientifically. Additionally, we learn how we can evaluate and replicate such empirical studies using statistical software such as STATA.						
[Course Goals]						
The objective of this course is to learn together how to conduct rigorous empirical analysis using modern micro econometric techniques. In particular, students are expected to learn about how to: - gain an understanding of the basics of causal analysis. - critically select and apply the best suitable econometric techniques to conduct rigorous analysis. - read empirical papers in economics and replicate the results using statistical software.						
[Course Schedule and Contents]						
The main topics to be covered here include: - Causation vs. Correlation - Endogeneity Issues - Randomized Control Trials - Instrumental Variable - Regression Discontinuity Design - Difference-in-Differences - Counterfactuals I will provide feedbacks for each topic twice or more. You will receive 15 feedbacks in total.						
[Class requirement]						
Basic knowledge of probability, statistics, and econometrics is required.						
[Method, Point of view, and Attainment levels of Evaluation]						
Classes will include lectures, student presentations, and discussion components. Students' participation is required in discussions and very strongly encouraged in lectures. This class requires extensive student participation, but you should view participation as an opportunity, not a requirement. I strongly encourage all students to ask questions, make suggestions, and answer questions that I ask or fellow students ask. I will facilitate discussion but encourage students to drive the conversation. Classroom Participation and Discussion: 30% Presentation: 30% Homework: 40%						
[Textbook]						
There are no particular textbooks for this course. However, the materials for this lecture will be heavily based on the following two books. (1) Angrist, Joshua D., and Jorn-Steffen Pischke. Mastering 'metrics: The path from cause to effect. Princeton university press, 2014. (2) Cunningham, Scott. Causal Inference: The Mixtape. Yale University Press, 2021.						
[Reference books, etc.]						
[Regarding studies out of class (preparation and review)]						
Review relevant materials (reference textbook chapters and/or journal papers) in advance.						
(Others (office hour, etc.))						
You can contact me by email or talk before the class. Email should only be used for administrative questions. I will generally be available to talk briefly before and after most but not all class sessions. Email: maiseki@fc.ritsumei.ac.jp						

Course Code (A422000)

Course title <English>	Research Design		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Assistant Professor, Sachiko Hata	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>This objective of this graduate course is to familiarize students with important aspects of designing interesting, rigorous research projects of social research (in particular, management and organization research). More specifically, we will examine issues involved in conducting empirical research including the framing of research questions, theory development, the choices of research designs, and basic concerns in empirical testing. We will learn about the toolbox of research strategies, designs, and operations you can use, and evaluate their strengths and weaknesses. As there is no best way to answer a scientific question, we will consider different modes and their fundamentals of why and how to conceptualize and design a research project.</p> <p>This is NOT a class on research methods (or specific techniques). Rather, it focuses on design - the logic based on which you will devise a plausible plan and provide a convincing answer to research questions. You will have other classes on particular tools and methods, or you can pick up on your own by using many excellent online resources. We will not address data analysis techniques in detail. Rather, we will focus on the principles and engage with both conceptual arguments and practical application (between theory and the empirical world) using illustrative examples.</p> <p>This course is organized in a traditional seminar format. Students are expected to prepare all assigned readings, come to all session, and engage in discussions. The requirements are intended to be the base for developing your own research ideas and abilities. The course will meet every two weeks and each session will last three hours with a break.</p>					
[Course Goals]					
<p>By the end of the course the students will be able to</p> <ul style="list-style-type: none"> - Communicate and debate the merits and limitations of different empirical research designs - Evaluate critically the methods used in empirical studies - Identify and formulate interesting and tractable research questions - Develop a logical and feasible plan for data collection to answer research questions 					
[Course Schedule and Contents]					
<p>Session 1: The research process Session 2: Problems, questions, and theories Session 3: Research design choices and validities Session 4: Experiments and Quasi-experiments Session 5: Survey design Session 6: Archival design Session 7: Qualitative designs</p>					
[Class requirement]					
Not in particular					

[Method, Point of view, and Attainment levels of Evaluation]

Course grades are calculated by summing across the components below. Specific requirements are outlined.

Class participation: 30%

You should come to the class prepared and ready to discuss all assigned materials. Bring your best ideas, including your pointed critiques of articles you find lacking. Prepare to listen carefully to one another and respond constructively in our discussions. Learning is a collective enterprise, so everybody will benefit from an engaged, intense, and constructive conversation.

Discussion Leader. You will lead discussion of the papers. If you prefer, you can do this in teams. We will assign weeks on the first day. As discussion leader, you are responsible for setting the agenda of what we talk about in class. You can, if you like, prepare summaries of the theories and papers to share with your classmates; or, when you read, you can prepare your own summaries.

Pre-class memos: 30%

While you must come prepared for discussion for each class, I only require a pre-class memo to be submitted for three class sessions of your choice. If you plan to submit a memo for a given session, please let me know in advance, and please submit it by email it by 8pm the evening before that class.

The memo should be up to 1-2 pages, single spaced. It should summarize and synthesize the required readings from the session and highlight some thoughtful reaction that the readings prompted (e.g. what are some research questions they give rise to? What contemporary phenomena is this body of theory relevant to?)

For empirical papers: What is the research design used in an empirical paper and what are the advantage and disadvantages? What alternatives would you propose for the same research question)

Final term paper: 40%

The final term paper is your chance to engage in research design of your own. The term paper should resemble the front end of a scholarly manuscript, up to (but not including) the empirical section. It should therefore identify and motivate a research question, develop arguments to help answer that question, and make one (or more) testable hypotheses (not for qualitative designs). In particular, it must include a sketch of two forms of research design you could use to test the hypotheses. The paper should be roughly 10 to 15 pages long (double spaced, excluding references) and is due two weeks after the last class.

Students are expected to schedule a meeting with the instructor to discuss their proposed idea for a Final Term Paper some time before Week #9. Final term papers will be evaluated according to their conceptual adequacy; technical adequacy; and clarity, organization, and professionalism.

[Textbook]

Many assigned reading materials are available through Kyoto University Library. Others will be made available by the instructor

[Reference books, etc.]

Detailed reading list is TBD.

Students will suggest and choose articles of their interests to present.

Articles and book selections that I will provide you, or that are readily available to you online.

[Regarding studies out of class (preparation and review)]

Students are expected to spend at least 3 hours outside of class each week on class preparation, readings, and review.

(Others (office hour, etc.))

By appointment via email

Course Code (A643000)

Course title <English>	Research Ethics and Integrity (Humanities and Social Sciences)		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Letters Assistant Professor, Cambell, Michael	
Target Students	Students(Humanities and Social Sciences)	Number of credits	0.5	Course offered year/period	2023/Spring, Autumn
Day/period	Intensive	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course guides graduate students who are about to start their research what they should be prepared to do as a responsible researcher. Students will learn how to conduct research in accordance with the norms to be followed as a researcher and how to present research results appropriately. In particular, the lecture will show how misconduct in scientific research can hinder the development of sound science, and how to handle data correctly and present research results appropriately. In addition, students will learn about the appropriate use of research funds, plagiarism and conflicts of interest. In addition to the lectures, students will have group work to discuss the given issues.					
[Course Goals]					
To learn what it means to act responsibly as a researcher and to better understand the pressures which can cause research misconduct to occur. Through case studies of misconduct in scientific research, students will learn how to be a researcher who acts with integrity. Students will be invited to reflect on the virtues which make for a good researcher, the values which research encodes, and the potential ramifications of research misconduct. Finally, students will take an e-learning course on Research Ethics of JSPS to confirm their understanding.					
[Course Schedule and Contents]					
Lecture 1: Professionalism in Research 1. What makes a good researcher? 2. Distinguishing mistakes from misconduct 3. What causes misconduct? 4. Whose responsibility is it? 5. What harm does misconduct do? Lecture 2: Research Ethics and Integrity in Research and Publishing 1. Data collection and management in research activities 2. Misconduct in scientific research 3. Unprofessional research behavior 4. Inappropriate presentation methods 5. Methods and processes of publishing research papers Lecture 3: Intellectual Property and Appropriate Use of Research Funds 1. Legal issues - plagiarism and copyright 2. Research funding and contracts 3. Conflict of interest and its avoidance 4. Appropriate handling of public research funds Lecture 4: Fostering a Positive Research Environment 1. Discussion on what makes a good research environment 2. Responding to misconduct when it occurs 3. Complete the "e-Learning Course on Research Ethics" from the Japan Society for the Promotion of Science (https://elcore.jsps.go.jp/top.aspx)					
[Class requirement]					
Not in particular.					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation is based on attendance and participation. At the end of the course, students must work through "e-Learning Course on Research Ethics" of the Japan Society for the Promotion of Science (JSPS).					
[Textbook]					
Not used.					
[Reference books, etc.]					

<p> JSPS 『For the Sound Development of Science -The Attitude of a Conscientious Scientist-』 (available at https://www.jsps.go.jp/english/e-kousei/ethics.html) 日本学術振興会「科学の健全な発展のために」編集委員会編『科学の健全な発展のためにー誠実な科学者の心得ー』(丸善出版、2015年) SBN:978-4621089149 The National Academy of Sciences Engineering Medicine 『On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition』(available at https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition) 米国科学アカデミー編、池内了訳『科学者をめざす君たちへー研究者の責任ある行動とは 第3版』(化学同人、2010年) ISBN:978-4759814286 </p>
[Regarding studies out of class (preparation and review)]
Participation in the Japan Society for the Promotion of Science's "e-Learning Course on Research Ethics" (JSPS)
(Others (office hour, etc.))
This course is held online

Course Code (TBD-Spring/G107M03-Autumn)

Course title <English>	Study of Emerging Economies		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Professor, Fumiharu Mieno	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Wed 2	Class style	Seminar	Language	Japanese/English
[Outline and Purpose of the Course]					
<p>he purpose of this seminar is research supervision on the participants' researches on Southeast Asian or developing economies. This seminar is conveyed jointly with Mieno Lab. Seminar consisting of doctoral students and post doctor researchers. The seminar is conveyed mainly in English, and occasionally Japanese based.</p>					
[Course Goals]					
<p>The seminar aims to instruct basic knowledge on Asian economy, economic development and empirical methodology to enhance the capacity of analyzing various topics of students' concerns. It also aims to instruct basic know-hows on econometric analysis with a statistics software.</p>					
[Course Schedule and Contents]					
<p>The seminar will mainly consist of presentation by the participants and discussion, as follows.</p> <p>(1)Economic Development in Emerging Economies (2)Analysis on Emerging Economies (3)Financial Issues in Emerging Economies (4)Group Reading on Other Related Papers (5)Training on Empirical analysis</p> <p>When necessary, group reading and training practice for empirical analysis will be included.</p>					
[Class requirement]					
<p>Selection interview will be done when the number of applicants is beyond seminar's capacity.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Contribution to the seminar activities.</p>					
[Textbook]					
<p>No,Reading Assignment by each topic</p>					
[Reference books, etc.]					
<p>Introduced during the class</p>					
[Regarding studies out of class (preparation and review)]					
<p>Participants are required to make presentation of their study topics at least once during the term. Participants are required to review assigned papers and presentation materials of the seminar members in advance.</p>					
(Others (office hour, etc.))					
<p>Those who will participate in the seminar are required to contact the lecturer at <fmieno@cseas.kyoto-u.ac.jp> in advance.</p>					

Course Code (A563000)

Course title <English>	Sustainable Industry Development		Instructor(s) (Affiliated department, Job title, Name)	Graduate School of Economics Assistant Professor, Ensetsu Ro	
Target Students	1st year students or above	Number of credits	2	Course offered year/period	2023/Autumn
Day/period	Tue1-2,Thu3-4,Fri1-2 Nov	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>【This course is an international collaborative course】</p> <p>The lecture is provided by Mr. Edward Clarence-Smith, a senior advisor to inter-governmental institutions and the private sector to promote green industry and the development of circular economies, and a former United Nations Industrial Development Organization (UNIDO) Representative and Director in Bangkok and Beijing.</p>					
[Course Goals]					
<p>The goals of the course are to:</p> <ul style="list-style-type: none"> - understand the state of environmental sustainability, both globally as well as regionally, with a focus on resource consumption, and the need to transition to circular economies; - explore the strategies available to all industrial companies to support the transition to circular economies and more generally to make their operations more environmentally sustainable (greener); - explore also the strategies available to the other sectors in the economy (agriculture, the distribution sector, consumers) to support the transition to circular economies, and understand the role which industry can play to help in their transition; - deepen awareness and understanding of the role of the environmental goods and services sector (green industries) in supporting the transition to circular economies; - understand and examine policy instruments available to governments to make companies more sustainable, to promote the transition to circular economies, and encourage the growth of viable environmental goods and services sector. 					
[Course Schedule and Contents]					
<p>-Intensive classes in Nov.</p> <p>13 : 15～16 : 30 on 9, 16, 30 November, 2023</p> <p>9 : 00～12 : 15 on 14, 21, 24, 28 November, 2023</p> <p>- The course employs an interdisciplinary approach to environmental and environment-related management methods to develop green industry and circular economy goals.</p>					
[Class requirement]					
No					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading will be done on the basis of in class participation (attending class, actively asking questions and participating in discussions) (70%) and a final presentation by each student (30%).					
[Textbook]					
Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.					
[Reference books, etc.]					
Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.					
[Regarding studies out of class (preparation and review)]					
Details are to be announced later.					
(Others (office hour, etc.))					
Please visit KULASIS to find out about office hours.					

Course Code (A622000)