Devre
I arget year Ist year students or above credits 2 Year/semesters 2024/Second semester
Davs y at
and periods Mon.3,4 every other week Class style Lecture (Face-to-face course) Language of instruction English
[Overview and purpose of the course]
agriculture and food governance at the global, national, and local levels, by referring to various theoretical frameworks and concepts of international political economy and agri-food sociology and geography, especially with a focus on the unequal power relations between various actors. We will discuss issues and prospects of agriculture and food governance from the perspectives of " sustainable development ". Since this course is designed also for a group of students who are supervised by the instructor and therefore continuously attend the course over several years, it would be better to share the themes of the course in the previous years before introducing the theme in 2024. In 2021, our focus was on the concept of "food as a commons" that has re-emerged as a transformative narrative and framing to challenge the mainstream paradigm of food as a commodity, to broaden our imagination to explore and practice alternative paradigm of food and food systems. In 2022, we read the Handbook of Critical Agrarian Studies together to learn origins, concepts and methodologies of critical agrarian studies, a field of research that unites scholars from various disciplines concerned with understanding the process of agrarian change: the processes, implications, and limitations of pervasive capitalist penetration into the agricultural sector and rural livelihoods and landscapes. In each 2-period class, we picked up three to four chapters of the Handbook that consists of 72 chapters in total. In 2023, we turned our eyes to urban food governance as a space and means of transforming food systems globally as well as locally/regionally. Although it is in rural areas where our food is mainly produced scholarly and policy attention is gradually drawn to urban and city regions as an important arena for making and implementing food policy. We learn thistories, concepts, and practices of urban food governance through case studies of plans, policies, and programmes implemented in different contexts.

way they can demonstrate and realize their transformative potential (e.g. challenging and transforming the dominant food regime towards more just and sustainable food systems and bringing about social change at large). Therefore, in 2024, we will deepen the understanding, broaden the horizon, and enrich the imaginary of "alternatives and futures" of our agri-food systems through learning diverse practices, theories, and politics around the two most significant concepts of agri-food transformations: alternative food networks (AFNs) and agroecology.

[Course objectives]

Through this course, students will acquire critical and interdisciplinary approaches to social, economic, political, cultural, and environmental issues surrounding agriculture and food, and gain insight into

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fundamental social science issues such as "structure and agency", "commodification and alienation", and "power of discourse".

[Course schedule and contents]

Every year, textbooks used in this course are different, but we use either introductory books with high international recognition for textbooks so that even beginners of agri-food studies or international political economy and sociology can learn effectively, or handbook-style books with theoretically and conceptually elaborated introduction chapter and well-structured chapters that cover most of important issues and problems and include rich case studies. In the past years, we read the following books together:

[2019] Jason Konefal & Maki Hatanaka, eds., Twenty Lessons in the Sociology of Food and Agriculture, Oxford UP, 2019.

[2020] Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds., Routledge Handbook of Sustainable and Regenerative Food Systems, Routledge, 2020.

[2021] Jose Louis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds., Routledge Handbook of Food as a Commons, Routledge, 2018.

[2022] H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds., Handbook of Critical Agrarian Studies, Edward Elgar Publishing, 2021.

[2023] Ana Moragues-Faus, Jill K. Clark, Jane Battersby, Anna Davies, eds., Routledge Handbook of Urban Food Governance, Routledge, 2023.

In this semester, however, we will read the following highly specialised books.

[A] Ferne Edwards, Food Resistance Movements: Journeying Through Alternative Food Networks, Palgrave Macmillan, 2023.

[B] Colin Ray Anderson, Janneke Bruil, M. Jahi Chappel, Csilla Kiss, and Michel Patrick Pimbert, Agroecology Now! Transformations Towards More Just and Sustainable Food Systems, Palgrave Macmillan, 2021.

[Week 1 | 7 Oct] Guidance and Introduction

[Week 2-3 | 21 Oct] A1. Introducing Food Resistance Movements / A2. Food Waste Activism in Australia

[Week 4-5 | 11 Nov] A3. The Food Sovereignty Movement in Venezuela / A4. Autonomous Food Spaces in Catalonia

[Week 6-7 | 25 Nov] A5. Reflections on Food System Transitions / A6. Future Directions for Food Resistance Movements

[Week 8-9 | 9 Dec] B1. Introduction / B2. Origins, Benefits and the Political Basis of Agroecology / B3. Conceptualizing Processes of Agroecological Transformations

[Week 10-11 | 23 Dec] B4. Domain A: Rights and Access to Nature / B5. Domain B: Knowledge and Culture / B6. Domain C: Systems of Economic Exchange

[Week 12-13 | 6 Jan] B7. Domain D: Networks / B8. Domain E: Equity / B9. Domain F: Discourse

[Week 14-15 | 20 Jan] B10. Power, Governance and Agroecology Transformations / B11. Reflexive

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Participatory Governance for Agroecological Transformations / B12. Conclusion

[Week 16 | Jan 27] Wrap-up Discussion

Basic rules in class

- One or two students are assigned to prepare a summary presentation of book chapter(s) or journal papers, including questions, reflections and some points for discussion

- Summary part of the presentation should not be detailed too much

- Handout (a summary, questions and discussion points) needs to be circulated via email (ipea-kyotou@ googlegroups.com) 2-3 days beforehand

- A student who will be assigned for the next class is appointed to be a facilitator, who introduces presentation(s), manage time, collects and organises questions and points for discussion, and facilitate discussion

- All the participants are required to actively join the discussion

- Anybody can present anything additional but closely relevant to the chapter(s) with or without a handout

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).

[Textbooks]

Ferne Edwards ^FFood Resistance Movements: Journeying Through Alternative Food Networks (Palgrave Macmillan, 2023) ISBN:9789811957949

Palgrave Macmillan, 2023 ^PAgroecology Now! Transformations Towards More Just and Sustainable Food Systems (Palgrave Macmillan, 2021) ISBN:9783030613143

Reading materials will be made available in advance through the course mailing list and/or a cloud system.

[References, etc.]

(Reference books)

Jason Konefal and Maki Hatanaka eds. ^CTwenty Lessons in the Sociology of Food and Agriculture (Oxford UP, 2019) ISBN:9780190662127

Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds. ^PRoutledge Handbook of Sustainable and Regenerative Food Systems (Routledge, 2020)

Jose Louis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds. ^PRoutledge Handbook of Food as a Commons¹ (Routledge, 2018)

H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds. ^PHandbook of Critical Agrarian Studies¹ (Edward Elgar Publishing, 2021)

Ana Moragues-Faus, Jill K. Clark, Jane Battersby, Anna Davies, eds. [®]Routledge Handbook of Urban Food Governance[®] (Routledge, 2023) ISBN:9780367518004

Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system.

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[Study outside of class (preparation and review)]

Students are required to read the assigned articles and book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.

(Other information (office hours, etc.))

Office hours are by appointment. Please e-mail at hisano@econ.kyoto-u.ac.jp for an appointment.

*Please visit KULASIS to find out about office hours.