

# **International Graduate Programme for East Asia Sustainable Economic Development Studies**

Graduate School of Economics  
KYOTO UNIVERSITY

Please check [KULASIS](#) for the latest information.

**Programme  
Information  
Spring 2025**

## Contents

Academic Calendar and Events .....	1
Master's Degree Requirements.....	3
Master's Course Registrations.....	5
Doctoral Degree Requirements.....	6
Important Matters for Doctoral Programme Students .....	8
Steps in Earning a Doctoral Degree .....	10
Measures against Cheating in Examinations, Precautionary Notes on Term Papers.....	12
Guidelines for the Prevention of Misconduct in Research Activities.....	13
Term Paper Cover Sheet .....	14
Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted .....	15
Course List .....	16
Time Table .....	18
Syllabus (in ABC order) .....	20
• Core Courses .....	20
• Advanced Course A .....	38
• Advanced Course B .....	74

## EA Programme, Graduate School of Economics Academic Calendar and Events for 2025/2026(tentative)

★This schedule is subject to change. Please check the bulletin board regularly for further details and updates.

★Notices and Information about tuition exemption and a range of scholarships will be posted on the bulletin board.

★The Academic Year of EA Programme starts in October

Date	Events
April 1	Spring Semester Starts
April 1 - 7	Class Adjustment Period (Notice of any classes held in this period will be posted on the bulletin board)
Early April	Distribution of Syllabus
April 7	Entrance Ceremony for General Programme Students
April 8	First Day of Spring Semester Classes (Classes: April 8 - July 22)
Mid April	Course Registration for Spring Semester and for Courses of Other Graduate Schools
April 14 - 30	Submission of the Master's Thesis Title (M2)
June 18	Kyoto University Foundation Day * No Classes * Office Closed
June 5 noon	Submission of Doctoral Dissertation (D3)
July 3 - 4	Submission of Master's Thesis (M2)
July 11 - July 31	Oral Examination for Master's Degree (M2)
Mid July - Mid August	Oral Examination for Doctoral Degree (D3)
July 18	Substitute Day for Cancelled Classes
July 22	Last Day of Spring Semester Classes
July 23 - 29	Semester Examination Period
July 30 - August 5	Semester Examination Backup Period
Late July	Submission of Doctoral Research Result Report (D1-D3) and Overall Research Result Report (D3)
August 6	Summer Vacation Starts
Late August	Grades Disclosure for Spring Semester
September 24	Commencement Ceremony for Master's and Doctoral Programme (M2/ D3~)
September 30	Summer Vacation and Spring Semester Ends
October 1	<b>Academic Year Starts</b>
October 1	Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 26)
October 1	Entrance Ceremony for East Asia Programme
Early October	Course Registration for Autumn Semester and for Courses of Other Graduate Schools
Late October	Submission of Doctoral Research Plan (D1-D3)
Early November	Medical Check-up for new students
Late November	Kyoto University Festival * No Classes on Nov 21 - 25
December 26	Last Day of Autumn Semester Classes before Winter Vacation
December 27	Winter Vacation Starts
January 4	Winter Vacation Ends
January 5	Autumn Semester Classes after Winter Vacation Starts
January 16	Preparation for National Center Test for University Admissions * No classes * Office Closed
January 17 - 18	National Center Test for University Admissions
January 21 - 22	Substitute Day for Cancelled Classes
January 26	Last Day of Autumn Semester Classes
January 27 - February 2	Semester Examination Period
February 3 - February 9	Semester Examination Backup Period
February 24	Preparation for Kyoto University Undergraduate Entrance Examination * Office Closed
February 25 - 26	Entrance Examination * Office Closed
Late February	Grades Disclosure for Autumn Semester
March 23	Commencement Ceremony for General Programme Students
March 31	Autumn Semester Ends

—	Class Period	—
1st Period	··· 8:45 ~	10:15
2nd Period	··· 10:30 ~	12:00
3rd Period	··· 13:15 ~	14:45
4th Period	··· 15:00 ~	16:30
5th Period	··· 16:45 ~	18:15

## Academic Calendar (2025/26)

- Regular Classes (No Classes from Nov 21 to 25 due to University Festival, on Jan 16 due to preparation for National Center Test)
- July 17, Oct. 15, Nov. 6: Monday classes
- Examination Period
- Supplementary Examination Period
- Holidays (June 18 is Kyoto University Foundation Day)
- April 1-7: Adjustment period (If supplementary lectures are held, they will be announced on KULASIS)
- Substitute Days for Cancelled Classes

April	May	June	July																																																																																																																																																																																																				
<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																														
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
		1	2	3	4	5																																																																																																																																																																																																	
6	7	8	9	10	11	12																																																																																																																																																																																																	
13	14	15	16	17	18	19																																																																																																																																																																																																	
20	21	22	23	24	25	26																																																																																																																																																																																																	
27	28	29	30																																																																																																																																																																																																				
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
				1	2	3																																																																																																																																																																																																	
4	5	6	7	8	9	10																																																																																																																																																																																																	
11	12	13	14	15	16	17																																																																																																																																																																																																	
18	19	20	21	22	23	24																																																																																																																																																																																																	
25	26	27	28	29	30	31																																																																																																																																																																																																	
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
1	2	3	4	5	6	7																																																																																																																																																																																																	
8	9	10	11	12	13	14																																																																																																																																																																																																	
15	16	17	18	19	20	21																																																																																																																																																																																																	
22	23	24	25	26	27	28																																																																																																																																																																																																	
29	30																																																																																																																																																																																																						
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
		1	2	3	4	5																																																																																																																																																																																																	
6	7	8	9	10	11	12																																																																																																																																																																																																	
13	14	15	16	17	18	19																																																																																																																																																																																																	
20	21	22	23	24	25	26																																																																																																																																																																																																	
27	28	29	30	31																																																																																																																																																																																																			
August	September	October	November																																																																																																																																																																																																				
<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
					1	2																																																																																																																																																																																																	
3	4	5	6	7	8	9																																																																																																																																																																																																	
10	11	12	13	14	15	16																																																																																																																																																																																																	
17	18	19	20	21	22	23																																																																																																																																																																																																	
24	25	26	27	28	29	30																																																																																																																																																																																																	
31																																																																																																																																																																																																							
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
						1																																																																																																																																																																																																	
2	3	4	5	6	7	8																																																																																																																																																																																																	
9	10	11	12	13	14	15																																																																																																																																																																																																	
16	17	18	19	20	21	22																																																																																																																																																																																																	
23	24	25	26	27	28	29																																																																																																																																																																																																	
30	31																																																																																																																																																																																																						
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
						1																																																																																																																																																																																																	
2	3	4	5	6	7	8																																																																																																																																																																																																	
9	10	11	12	13	14	15																																																																																																																																																																																																	
16	17	18	19	20	21	22																																																																																																																																																																																																	
23	24	25	26	27	28	29																																																																																																																																																																																																	
30	31																																																																																																																																																																																																						
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
						1																																																																																																																																																																																																	
2	3	4	5	6	7	8																																																																																																																																																																																																	
9	10	11	12	13	14	15																																																																																																																																																																																																	
16	17	18	19	20	21	22																																																																																																																																																																																																	
23	24	25	26	27	28	29																																																																																																																																																																																																	
30	31																																																																																																																																																																																																						
December	January	February	March																																																																																																																																																																																																				
<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	<table style="width: 100%; border-collapse: collapse;"> <tr><th>Sun</th><th>Mon</th><th>Tue</th><th>Wed</th><th>Thu</th><th>Fri</th><th>Sat</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	Sun	Mon	Tue	Wed	Thu	Fri	Sat	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																																							
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
	1	2	3	4	5	6																																																																																																																																																																																																	
7	8	9	10	11	12	13																																																																																																																																																																																																	
14	15	16	17	18	19	20																																																																																																																																																																																																	
21	22	23	24	25	26	27																																																																																																																																																																																																	
28	29	30	31																																																																																																																																																																																																				
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
				1	2	3																																																																																																																																																																																																	
4	5	6	7	8	9	10																																																																																																																																																																																																	
11	12	13	14	15	16	17																																																																																																																																																																																																	
18	19	20	21	22	23	24																																																																																																																																																																																																	
25	26	27	28	29	30	31																																																																																																																																																																																																	
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
1	2	3	4	5	6	7																																																																																																																																																																																																	
8	9	10	11	12	13	14																																																																																																																																																																																																	
15	16	17	18	19	20	21																																																																																																																																																																																																	
22	23	24	25	26	27	28																																																																																																																																																																																																	
Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																																																																																																																																	
1	2	3	4	5	6	7																																																																																																																																																																																																	
8	9	10	11	12	13	14																																																																																																																																																																																																	
15	16	17	18	19	20	21																																																																																																																																																																																																	
22	23	24	25	26	27	28																																																																																																																																																																																																	
29	30	31																																																																																																																																																																																																					

## Master's Degree Requirements (for students enrolled in 2024 or after)

### ◎Credit requirement:

1. for completion: **at least 30 credits in total**
2. **Core Courses** (A and B): **10** credits or more
  - A. **Basic**/3 compulsory courses: **4.5** credits (On-site Research Training A, On-site Research Training B, and "Research Ethics and Integrity" 0.5credits)
  - B. **Elective**: **6** credits or more
3. **Advanced Courses A**: **12** credits or more ※Peruse the following notes.
4. **Thesis Research**: **8** credits

### [ Note ]

\* For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.

\* You can count the following credits as part of Advanced Courses A: (Up to 6 credits)

Be sure to consult with your supervisor about the following (i) to (iii) courses to take.

After your supervisor's approval, send an email to the Graduate School Office (including the subject name, lecture code, your name, and student number)

【email: [040daigakuin@mail2.adm.kyoto-u.ac.jp](mailto:040daigakuin@mail2.adm.kyoto-u.ac.jp)】

(i) courses (Special Subjects) that are not included in the Course List of this Programme but are offered at Graduate School of Economics;

(ii) "Common Graduate Courses(CGC) (Liberal Arts and General Education Courses)" excluding "Research Ethics and Integrity" and offered at other Graduate Schools of Kyoto University; (Before registering for a course, check with the Student Affairs Office to see if you are eligible for credit.)

(iii) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. Regarding the above, you are required to get prior recommendation and approval from your supervisor(s).

(iv) Number of credits earned beyond 6 credits of Core Elective Courses.

\* Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.

\* Surplus credits cannot be used as part of your degree requirements.

◎ In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

## Master's Degree Requirements (for students enrolled in 2023)

### ●Credit requirement:

1. for completion: **at least 30 credits in total**

2. **Core Courses** (A and B): total **10** credits or more

A. **Basic**/3 compulsory courses: **4.5** credits

(On-site Research Training A, On-site Research Training B, and "Research Ethics and Integrity (Humanities and Social Sciences)" 0.5credits)

B. **Elective**: **at least 6** credits or more

3. **Advanced Courses A**: **12** credits or more

※Peruse the following notes.

4. **Thesis Research**: **8** credits

[ Note ]

\* For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.

\* You can count the following credits as part of Advanced Courses A: (Up to 6 credits)

Be sure to consult with your supervisor about the following (i) to (iii) courses to take.

After your supervisor's approval, send an email to the Graduate School Office (including the subject name, lecture code, your name, and student number)

【email: [040daigakuin@mail2.adm.kyoto-u.ac.jp](mailto:040daigakuin@mail2.adm.kyoto-u.ac.jp)】

(i) courses (Special Subjects) that are not included in the Course List of this Programme but are offered at Graduate School of Economics;

(ii) "Common Graduate Courses(CGC) (Liberal Arts and General Education Courses)" excluding "Research Ethics and Integrity" and offered at other Graduate Schools of Kyoto University; (Before registering for a course, check with the Student Affairs Office to see if you are eligible for credit.)

(iii) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics.

\* Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.

\* Surplus credits cannot be used as part of your degree requirements.

● In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

## ※Master's Course Registrations

Students are required to register courses following procedures. Further details of the procedures will be posted on KULASIS. After registration, the confirmation of registration period will be given to students. Without registration, any credit will be granted.

	[Autumn/Winter Semester]	[Spring/Summer Semester]
Notice on the Board	Early September	Early April
Registration Forms Available	Mid September to Early October	Mid April
Registration Period	Mid October	Late April
Period for Confirmation	Late October	Mid May

→ Registration Completed!

## ※Procedures for Master's Thesis: (course registration is not needed.)

Students are required to register the title of their thesis by mid to late April, and submit their thesis by the due date in the beginning of July. As a rule, Master's thesis must be written in either English or in Japanese. In case its written in Japanese, an English summary must be attached. For further details, please contact Student Affairs Office. Rough schedule of procedures is as follows.

Notice on the Board	Early March
Registration of Thesis Title	Mid to Late April
Submission of Thesis and Required Forms	Early July
Period for Final Oral Presentation	Mid to Late July
Master's Degree Approval	Mid September

→ Master's Degree Award!

### [Other Important Matters on Master's Thesis]

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of pages:
  - i. For those writing in English: as a general rule, no more than 20,000 words on A4-sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a Japanese translated title, while an abstract can be left in English.
  - ii. For those writing in Japanese: as a general rule, no more than 40,000 characters on A4— sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a title and an abstract in English.

The master's thesis and title will be submitted through KULASIS. Details will be sent by email in March.

## Doctoral Degree Requirements (for students enrolled in 2021 or after)

### ●Credit requirement:

1. To obtain pre-doctoral accreditation (eligibility to submit a doctoral thesis for review): **at least 24 credits** over three years
  - An obligatory **16 credits** will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits form each supervisor).
  - - The acquisition of 0.5 credits for “**Research Ethics and Integrity** (Humanities and Social Sciences)” course, which is included in the list of Core (Basic) Courses, is a requirement for the approval of 16 credits of Thesis Research .

### 2. **Advanced Courses (A and B): total 8 credits or more**

Of these **Advanced Courses B: at least 4** credits or more

As part of Advanced Course A, the following credits can also count.

Be sure to consult with your supervisor about the following (i) to (iii) courses to take.

After your supervisor's approval, send an email to the Graduate School Office (including the subject name, lecture code, your name, and student number)

**[email: [040daigakuin@mail2.adm.kyoto-u.ac.jp](mailto:040daigakuin@mail2.adm.kyoto-u.ac.jp)]**

- (i) courses (Special Subjects) that are not included in the Course List of this Programme but are offered at Graduate School of Economics;
- (ii) those from courses offered at other Graduate Schools of Kyoto University;
- (iii) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics.

[ Note ]

●“**Research Plan**” and “**Research Result Report**” must be submitted annually. In addition, a final report “**3-year overall Research Result Report**” (Summery Report) of doctoral research must be submitted in order to receive pre-doctoral accreditation.

- It is not possible to continue enrollment after receiving Pre-Doctoral accreditation. If you wish to continue as a student, do not obtain pre-doctoral accreditation. If you are unable to complete your studies after receiving research supervision accreditation, you must submit an ‘Request for withdrawal after Pre-Doctoral Accreditation’ and answer the Progression Status Survey.
- In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

## Doctoral Degree Requirements (for students enrolled in 2019~2020)

### ◎Credit requirement:

1. To obtain pre-doctoral accreditation (eligibility to submit a doctoral thesis for review): **at least 24 credits** over three years

- An obligatory **16 credits** will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits form each supervisor).

2. Advanced Courses (A and B): **total 8 credits or more**

Of these **Advanced Courses B: at least 4** credits or more

As part of Advanced Course A, the following credits can also count.

Be sure to consult with your supervisor about the following (i) to (iii) courses to take.

After your supervisor's approval, send an email to the Graduate School Office (including the subject name, lecture code, your name, and student number)

【email: [040daigakuin@mail2.adm.kyoto-u.ac.jp](mailto:040daigakuin@mail2.adm.kyoto-u.ac.jp)】

- (i) courses (Special Subjects) that are not included in the Course List of this Programme but are offered at Graduate School of Economics;
- (ii) those from courses offered at other Graduate Schools of Kyoto University;
- (iii) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics.

[ Note ]

- ◎“**Research Plan**” and “**Research Result Report**” must be submitted annually. In addition, a final report “**3-year overall Research Result Report**” (Summery Report) of doctoral research must be submitted in order to receive pre-doctoral accreditation.
- ◎ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◎ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

# Important Matters for Doctoral Programme Students

## 1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit **Research Plan** and **Research Result Report** every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit **Summery Report** for the past three years. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.
- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment. NOTE: For student enrolled in 2021 and before are difference as below.

### <For students enrolled in **2021 or after**>

After receiving Doctoral Study Accreditation, Students are impossible to continue as students. If you need to continue as students, do not do the procedure for Doctoral Study Accreditation.

- The “Certificate of Eligibility to Submit Dissertation” is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

### <For students enrolled in **before 2020**>

After receiving Doctoral Study Accreditation, Students are possible to extend as student. However, students have to do the procedures of by September.

- A For those who wish to continue as students after receiving Doctoral Study Accreditation <Research Guidance Approval>, they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
- B For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS. Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid-September.

## 2. Period of enrolment

Doctoral course students can enroll for a maximum of **6 years**.  
(maximum period of leave of absence is **3 years**)

## 3. Course registration and credits

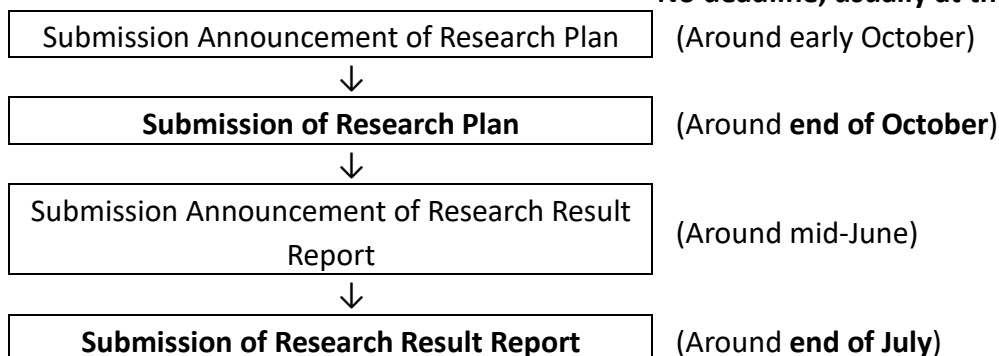
All Advanced Course B courses except “Advanced Academic Writing & Presentation” are 1 credit, but students may register and earn credits up to twice in different semesters/years.

If you have any enquiries, please contact Student Affairs Office as soon as possible.

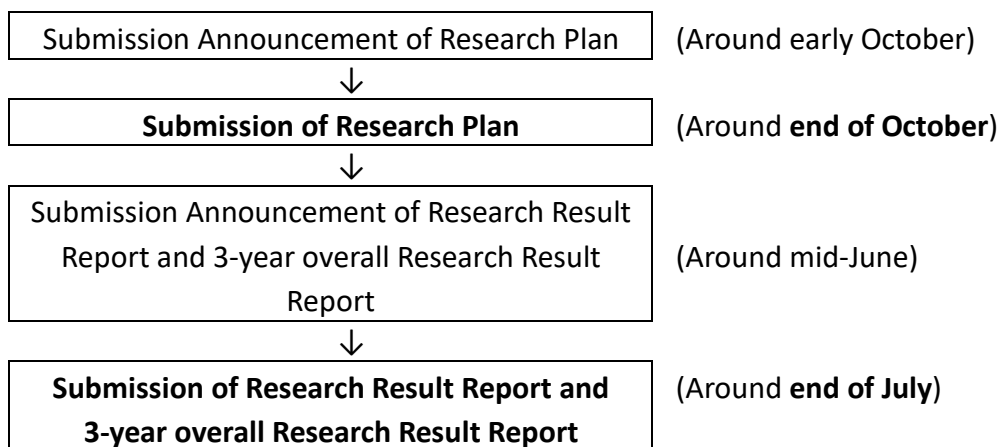
Email: [040daigakuin@mail2.adm.kyoto-u.ac.jp](mailto:040daigakuin@mail2.adm.kyoto-u.ac.jp)

◎ 【Procedural steps for **1<sup>st</sup> and 2<sup>nd</sup> year** doctoral course students】

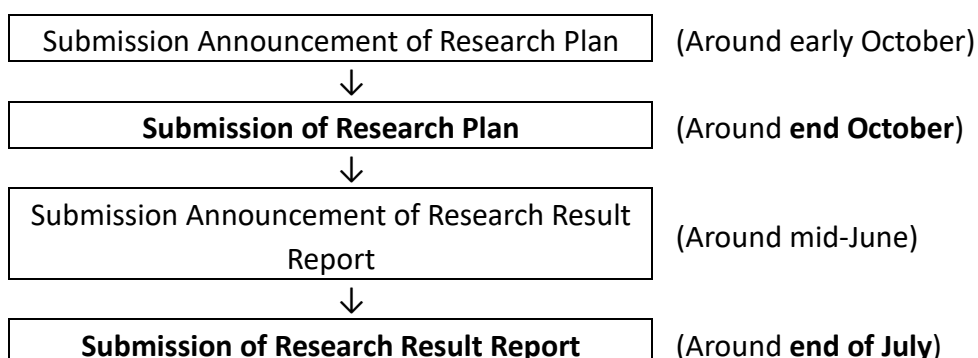
**No deadline, usually at the following times**



◎ 【Procedural steps for **3<sup>rd</sup> year** doctoral course students (to receive the Doctoral Study Accreditation)】



◎ 【Procedural steps for **those who will continue as students after receiving the Doctoral Study Accreditation**】 (For students enrolled in **before 2020**)



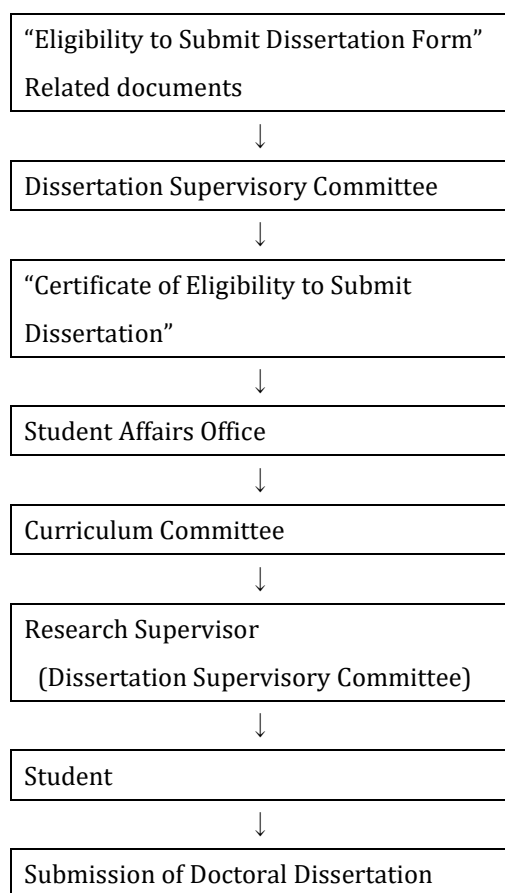
2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

# Steps in Earning a Doctoral Degree

## ① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student's Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the “Eligibility to Submit Dissertation” form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor’s instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the “Certificate of Eligibility to Submit Dissertation” to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted “Certificate of Eligibility to Submit Dissertation”.
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

- \* Please use the EXCEL format of ‘課程博士請求論文提出資格申請書(Eligibility to Submit Dissertation Form)’ (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.
- \* The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.
- \* The “Certificate of Eligibility to Submit Dissertation” is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a “Notice of Change” (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.
- \* For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the “Certificate of Eligibility to Submit Dissertation”, and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

## ② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be 60,000 English Words (600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.

The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.

- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

## ③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.

For any questions on this matter, please ask the Student Affairs Office.

- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.  
Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.
- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

## ④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).

The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.

- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant's conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.

The doctoral degree is generally conferred on 23<sup>rd</sup> of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).

Doctoral degree conferment is scheduled twice a year (September and March).

## Measures against Cheating in Examinations

Those who cheat when taking examinations, whether for themselves or for others, will have all examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences in the relevant semester or year, invalidated,\* and will not be allowed to take any subsequent examinations during that semester. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as taking exams on behalf of others, may have the credits they earned during their time at the university revoked. Furthermore, we may decide not to recommend such students for study abroad programs or scholarships. In the case that students have already been recommended by the university for study abroad, measures may be taken to cancel that recommendation if the student has not yet departed.

\*Invalid means that the grade will be treated as zero.

## Precautionary Notes on Term Papers

Students who wish to take the term paper should submit a copy of the "Term Paper Cover Sheet" posted on KULASIS, fill in the designated fields, sign and attach it to the body of the term paper. The due date and place for submission will be posted separately. When writing the term paper, please refer to any of most-often used styles of academic writing and citation, such as APA, Chicago and MLA, as well as the following items.

Term papers are designed so that students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for the semester, including year-round courses, will be invalidated,\* and all subsequent examinations for the semester/year will be disallowed. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

\*Invalid means that the grade will be treated as zero.

## **Guidelines for the Prevention of Misconduct in Research Activities**

If a graduate student engaged in study or research at the Graduate School of Economics, Kyoto University, commits any of the following instances of research misconduct, measures will be taken such as invalidating all examinations for all courses offered in the relevant semester or year, or denial of "Research Guidance Approval" for the relevant year. More severe measures may be taken depending on the circumstances.

### **(1) Fabrication**

Fabricating data, research results, etc., and recording them, or using them in presentations or papers.

### **(2) Falsification**

Inappropriately altering research materials, equipment, or processes, and preparing research presentations/papers, etc., based on them. Using the data/results, etc., obtained from falsification.

### **(3) Plagiarism**

Use of another person's idea, research process, research results, part or all of a paper, or terms without the consent of the person concerned or without proper acknowledgement and citation.

### **(4) Cheating in examinations**

Cheating for one's own or another's benefit when taking a course in which examinations or term papers are used for grading.

## Term Paper Cover Sheet

Year \_\_\_\_\_

Course title	
Instructor	
Title of the paper	

### PRECAUTIONARY NOTES

Term paper examinations are designed so that individual students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences for the semester, including year-round courses, will be invalidated\*, and all subsequent examinations for the semester/year will be disallowed. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

I submit this paper with the understanding that **I have read and understood all of the above precautionary notes.**

		Year of enrolment	Year of study	Student ID
Faculty of	Course			
Graduate School of	<input type="checkbox"/> Master's Course <input type="checkbox"/> Doctoral Course			
Name				
Date of submission				

\* Staple the left side of the document in two places. Unless otherwise instructed, the size of this cover sheet should be A4.

## **Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted**

### **(1) Cancellation of classes, postponement of examinations**

- ① Classes will be cancelled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
    - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
    - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
      - West Japan Railway Company (regular lines starting and terminating at Kyoto),
      - Hankyu Railway (between Kawaramachi and Umeda),
      - Keihan Electric Railway (between Demachiyanaagi and Yodoyabashi or Nakanoshima),
      - Kintetsu Railways (between Kyoto and Saidaiji)
  - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be cancelled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

### **(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed**

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

### **(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems**

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

### **(4) If classes have been cancelled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:**

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being cancelled
- ② Instructions regarding postponed exams will be notified separately.

\*For subjects in other faculties, please comply with the said faculty's rules.

**【Tentative】 International Graduate Programme for  
East Asia Sustainable Economic Development Studies  
2025/2026 Academic Year Course List**

Spring Semester

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
<b>Core (Basic) Courses</b>								
G107M02	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	Spring	Compulsory	E	*11	ONLINE
G107M03	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	Autumn	Compulsory	E	*11	ONLINE
A918000	On-site Research Training B	Yong, S.Hisano,Kurosawa, Tanaka,Kobayashi	2	Spring	M/Compulsory D/Elective	E	*5	Thurs 5
A917000	On-site Research Training A	Yong, S.Hisano,Kurosawa, Tanaka,Kobayashi	2	Autumn	M/Compulsory D/Elective	E	*5	Thurs 5
Master's Degree : "G107M02 or G107M03" and both of "A917000 and A918000" are <b>compulsory</b> .								
<b>Core (Elective) Courses</b>								
A906000	Accounting	Ogushi	2	Spring	Elective	E	*3	Intensive /Aug
A903000	Microeconomics	Chiba	2	Spring	Elective	E	*3	Thurs 4
A904000	Macroeconomics	Nishiyama	2	Spring	Elective	E	*3	Wed 4
A535000	Development Economics : Core	Kouno	2	Autumn	Elective	E	*1, *6	Mon 3
A423000	Intermediate Academic Writing and Presentation	Ivings	2	Autumn	Elective	E		Tue 2
A417000	Introduction to East Asian Economies	Yano, Nakano, Tazoe, Li	2	Autumn	Elective	E		Fri 3 & Intensive
A418000	Introduction to Field Research Methods	Kobayashi	2	Spring	Elective	E		Thurs 2
A413000	Political Economy	Itaki	2	Autumn	Elective	E		Wed 4
A420000	Qualitative Research Methods	Feuer	2	Autumn	Elective	E		Wed 2
A422000	Quantitative Research Methods	Vu Ha Thu	2	Autumn	Elective	E		Wed 3-4 alt
A643000	Research Design	I-Chieh Michelle, Yang	2	Spring	Elective	E	*12	Mon 2-3 alt
A590000	Strategic Management	Colpan	2	Spring	Elective	E	*3	Tue 3
Master's Degree: <b>At least 6 credits</b> must be earned from "Core Elective Courses" listed above.								
<b>Advanced Courses A</b>								
A544000	Analysis of Contemporary Chinese Economy 1	Liu	2	Spring	Elective	J	*1,*8	Tue 2
A921000	Comparative Development Studies A	S.Hisano	2	Autumn	Elective	E	★	Intensive
A909000	Corporate Finance and Capital Markets	Yamada, Kumagai, Okoshi, Iwasa	2	Spring	Elective	E	*3	Mon 4-5 alt
A637000	Critical Consumption Studies	S.Hisano, A.Hisano	2	Autumn	Elective	E		Fri 2-3 (from Nov.)
A536000	Development Economics:Advanced	Kouno	2	Spring	Elective	E		Mon 2
A607000	Economic & Business History	Ivings	2	Spring	Elective	E		Tue 4
A542000	Econometric Analysis of Asian Economies	Yano	2	Spring	Elective	E		Tue 5
A543000	Econometric Analysis of Developing Economies	Yano	2	Autumn	Elective	E		Tue 5
A649000	Economic Development and Policy in the Asia-Pacific	Kurosawa,Ivings Watanabe Yong	2	Autumn	Elective	E		Tue 5
A662000	Environmental Economic Analysis	Takeuchi	2	Spring	Elective	E		Mon 4
A910000	Governance and Ethics	Ueda	2	Spring	Elective	E	*3, *10	Fri 3
A596000	Historical Approaches to Business and Economics B	Kurosawa	1	Spring	Elective	E	★	Intensive
A923000	Inclusive Rural Development B	S.Hisano	1	Spring	Elective	E		Intensive

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory / Elective	Language	Remarks	Day/Period
A651000	Industries and Global Competition	Kurosawa, Tanaka	2	Autumn	Elective	E		Mon 5
A594000	International Agribusiness Studies	S.Hisano	2	Spring	Elective	E	*1	Mon 3-4 alt.
A211000	International Development Assistance Policy	Kobayashi	2	Autumn	Elective	E		Wed 4-5 / Dec.-Jan
A650000	International Human Resource Management	Sekiguchi	2	Spring	Elective	E	★	Intensive /July-Aug
A595000	International Political Economy of Agriculture	S.Hisano	2	Autumn	Elective	E	*1	Mon 3-4 alt.
A908000	Internship	Ivings	2	Spring	Elective	E	*4	Intensive
A908001	Internship	Ivings	2	Autumn	Elective	E	*4	Intensive
A623000	Multiple Perspectives on Management	Kurosawa	1	Spring	Elective	E	★, *9	Intensive
A907000	Overseas Field Research	S.Hisano	2	Spring	Elective	E	*4	Intensive
A907001	Overseas Field Research	S.Hisano	2	Autumn	Elective	E	*4	Intensive
A560000	Readings on International Economics	IALNAZOV	2	Spring	Elective	E	*1	Tue 2
A922000	Southeast Asia in the Global Economy: Past & Present	Yong	2	Autumn	Elective	E		Tue 2

Master's Degree : **At least 12 credits** or more from Advanced A courses listed above.

#### Advanced Courses B (only for Doctoral Programme)

A915000	Academic Career Training	Ivings	1	Spring	Elective	E	*4	Intensive
A915001	Academic Career Training	Ivings	1	Autumn	Elective	E	*4	Intensive
A919000	Advanced Academic Writing & Presentation	Ivings	2	Autumn	Elective	E		Tue 3
A911000	Field Research in East Asia	S.Hisano	1	Spring	Elective	E	*4	Intensive
A911001	Field Research in East Asia	S.Hisano	1	Autumn	Elective	E	*4	Intensive
A912000	Field Research in Europe	S.Hisano	1	Spring	Elective	E	*4	Intensive
A912001	Field Research in Europe	S.Hisano	1	Autumn	Elective	E	*4	Intensive
A914000	GSE Seminar	S.Hisano	1	Spring	Elective	E	*4	Intensive
A914000	GSE Seminar	S.Hisano	1	Autumn	Elective	E	*4	Intensive
A916000	International Academic Presentation	Ivings	1	Spring	Elective	E	*4	Intensive
A916001	International Academic Presentation	Ivings	1	Autumn	Elective	E	*4	Intensive

Doctoral Degree : **At least 8 credits** or more from Advanced courses A & B (including 4 credits or more from Advanced course B) listed above.

In EA Programme, the Academic Calendar is from October to September; Autumn Semester starts in October and Spring Semester starts in April.

In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calendar is from April to March; the first semester starts in April and the second semester starts in October.

Please note the difference for course registration of other Programme and Graduate Schools.

\*1 Advanced seminars offered by the Graduate School of Economics

\*2 Introductory courses offered by the Graduate School of Economics

\*3 Courses offered in English by the Graduate School of Management

\*4 Courses that are not to be registered during the Course Registration Period. (Contact the instructor for detailed information)

\*5 Former title "Development Economics 1"

\*6 Former title "Development Economics 2"

\*7 Former title "Contemporary Chinese Economy Studies"

\*8 Former title "Multiple Research Perspectives on Management"

\*9 Former title "Governance, Risk Management & Compliance"

\*10 Students must take either the spring or Autumn semester courses.

\*11 Day/period differ on each session

Session 1-2: Tuesday 23 January, 4-5 periods

Session 3-4: Monday 29 January, 4-5 periods

Session 5-6: Wednesday 31 January, 4-5 periods

Session 7-8: Friday 2 February, 4-5 periods

Session 9-10: Monday 5 February, 4-5 periods

Session 11-12: Wednesday 7 February, 4-5

periods

Session 13-14: Friday 9 February, 4-5 periods

★ International Collaborative Course

## 【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2025 Spring) Time Table

2025/4/1

Intensive

	1 Period (8:45~10:15)			2 Period (10:30~12:00)			3 Period (13:15~14:45)			4 Period (15:00~16:30)			5 Period (16:45~18:15)						
	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor				
Mon				Development Economics:Advanced	103	Kouno	International Agribusiness Studies	(alt)	103	S.Hisano	International Agribusiness Studies	(alt)	103	S.Hisano				Mon	
				Research Design	(alt)	CS	I-Chieh Michelle, Yang	Research Design	(alt)	CS	I-Chieh Michelle, Yang	Corporate Finance and Capital Markets	CS	Yamada, Kumagai, Okoshi, Iwasa	Corporate Finance and Capital Markets	CS	Yamada, Kumagai, Okoshi, Iwasa		
												Environmental Economic Analysis	311	Takeuchi					
Tue				Readings on International Economics	107	Ialnazov	Strategic Management	CS	Colpan	Economic & Business History	107	Ivings	Econometric Analysis of Asian Economies	101	Yano			Tue	
				Analysis of Contemporary Chinese Economy 1	105	Liu													
Wed													Macroeconomics	311	Nishiyama			Wed	
Thu				Introduction to Field Research Methods	108	Kobayashi							Microeconomics	311	Chiba	On-site Research Training B	108	Yong/ S.Hisano/ Kurosawa/ Tanaka/ Kobayashi	Thu
Fri							Governance and Ethics	CS	Ueda									Fri	
Intensive	Overseas Field Research		S.Hisano	Field Research in East Asia		S.Hisano	Accounting		Ogushi	Multiple Perspectives on Management		Kurosawa	Research Ethics and Integrity (Humanities and Social)	Online	Campbell			Intensive	
	GSE Seminar		S.Hisano	Field Research in Europe		S.Hisano	International Human Resource Management		Sekiguchi	Historical Approaches to Business and Economics B		Kurosawa							
	Inclusive Rural Development B		S.Hisano	Academic Career Training		Ivings	Internship		Ivings	International Academic Presentation		Ivings							
notes	(alt): Biweekly lectures CS: Case Study Room 【Research Bldg No.2 3rd floor】																notes		

**【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2025 Autumn) Time Table**

2025/4/1

Intensive

	1 Period (8:45~10:15)			2 Period (10:30~12:00)			3 Period (13:15~14:45)			4 Period (15:00~16:30)			5 Period (16:45~18:15)			
	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	
Mon							International Political Economy of Agriculture (alt)	103	S.Hisano	International Political Economy of Agriculture (alt)	103	S.Hisano	Industries and Global Competition	201	Kurosawa, Tanaka	Mon
							Development Economics : Core	201	Kouno							
Tue				Intermediate Academic Writing and Presentation	107	Ivings	Advanced Academic Writing & Presentation	107	Ivings				Econometric Analysis of Developing Economies	101	Yano	Tue
				Southeast Asia in the Global Economy: Past & Present	106	Yong							Economic Development and Policy in the Asia-Pacific	311	Kurosawa, Watanabe, Ivings, Yong	
Wed				Qualitative Research Methods	101	Feuer				Quantitative Research Methods (alt)	≡	Vu Ha Thu	Quantitative Research Methods (alt)	≡	Vu Ha Thu	Wed
										International Development Assistance Policy (Dec-Jan)	311	Kobayashi	International Development Assistance Policy (Dec-Jan)	311	Kobayashi	
Thu													Political Economy	105	Itaki	Thu
													On-site Research Training A	311	Yong/ S.Hisano/ Kurosawa/ Tanaka/ Kobayashi	
Fri				Critical Consumption Studies (alt)	107	S.Hisano oA.Hisano	Critical Consumption Studies (alt)	107	S.HisanoA .Hisano							Fri
							Introduction to East Asian Economies	101	Yano, Nakano, Tazoe, Li							
Intensive	Overseas Field Research		S.Hisano	Field Research in East Asia		S.Hisano	International Academic Presentation		Ivings	Research Ethics and Integrity (Humanities and Social)	Online	Campbell				Intensive
	GSE Seminar		S.Hisano	Field Research in Europe		S.Hisano	Internship		Ivings							
	Comparative Development Studies A		S.Hisano	Academic Career Training		Ivings										
notes	(alt): Biweekly lectures CS: Case Study Room 【Research Bldg No.2 3rd floor】 ≡: Faculty of Law and Faculty of Economics East Bldg. 2nd floor (Next to the GSE student office)															notes

# **Core Courses**

## **Basic (compulsory) and Elective**

**Master's Degree: at least 10 credits must be earned**

**✘Basic: at least 4.5 credits**

**✘Elective: at least 6 credits**

<b>Course number</b>	A906000				
<b>Course title (and course title in English)</b>	Accounting Accounting		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, OGUSHI YOKO	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
Lecturer: Professor Yoko OGUSHI (Doshisha University)					
Accounting is the only discipline that records and reports business transactions for financial decision-making. Thus, accounting knowledge is essential for stakeholders to understand current business performance and shape future financial decisions. To this tune, this course intends to familiarize the students with the conceptual framework of accounting along with the recording and reporting system of business transactions.					
<b>[Course objectives]</b>					
This is an introductory course in accounting. The aim of this course is to be acquired basic knowledge of recording, classifying, summarizing, and reporting business transactions#8212the income statement, balance sheet and cash flow statement. Students will be able to read company financial statements and understand accounting concepts such as profit and cost. This course also provide an ability to read the performance and profitability of a company through its financial statements.					
<b>[Course schedule and contents]</b>					
Lecture 1. Introduction to Accounting Lecture 2. Paper tower game : Learn the relationship between cost and product quality Lecture 3. Structure of Financial Accounting and GAAP Lecture 4. Recording transactions : Double book keeping system Lecture 5. Depreciation and amortization, obsolescence Lecture 6. Accounting fraud Lecture 7. Accounting fraud, the case study Lecture 8. Mid. exam. Lecture 9. Review of the exam and be a financial statement detective Lecture 10. Group work and presentation Lecture 11. Business model and financial statement Lecture 12. Group work Lecture 13. Group presentation Lecture 14. Summary of the lecture and Q&A session Lecture 15. Final exam.					
----- <b>Continue to Accounting(2)</b>					

## Accounting(2)

### [Course requirements]

None

### [Evaluation methods and policy]

Assignments: 30% (3times × 10%)  
Group work and presentation: 30% (3times × 10%)  
Contribution to the class through positive comments 10%  
Mid-term Exam 10%  
Final Exam 20%

### [Textbooks]

Jerry J Weygandt, Paul D. Kimmel, and Donald E Kieso 『Financial Accounting with International Financial Reporting Standards , 4.』 ( John Wiley and Sons Incorporation, 2018 ) ISBN:978-1119504306  
Papers and other information on management accounting will be introduced as needed.

### [References, etc.]

#### ( Reference books )

References and other information on accounting will be introduced as needed.

### [Study outside of class (preparation and review)]

I strongly encourage you to discuss with me any problems that you may have with this course as soon as they arise. Please do not allow problems to accumulate because it will be more difficult to solve them later. So do not hesitate to email me.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A418000				
<b>Course title (and course title in English)</b>	Introduction to Field Research Methods Introduction to Field Research Methods		<b>Instructor's name, job title, and department of affiliation</b>	Center for the Promotion of Interdisciplinary Education and Research Program-Specific Assistant Professor, KOBAYASHI MAI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Thu.2	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This course has been designed to give participants the opportunity to explore and understand the theoretical foundations and practical knowledge about how fieldwork is conducted in the social sciences.</p> <p>The central concern of this course is to introduce participants on how to conceptualize and carry out fieldwork by learning about appropriate identification and application of methods and techniques; the benefits, challenges and risks associated with doing fieldwork; and the knowledge and techniques on how to avoid/mitigate common problems, ways to organize, synthesize and process qualitative data, among others, for their research work (current or future).</p>					
<b>[Course objectives]</b>					
<p>Participants can expect to gain insights into how and why fieldwork is used as a basis for research in the social sciences.</p> <p>This course is mainly student-led, meaning that students will be expected to share their ideas, experiences and opinions during open discussions and small group work; as well as to design and carry out their own fieldwork projects during the course of the semester.</p> <p>To this effect, this course has been designed to be project-centered, meaning that most sessions will revolve around equipping students with the knowledge and skills to complete fieldwork based projects. By doing the projects, students can expect to learn how to put the principles learned in the classroom into practice and thus build confidence in using some of the most common methods and techniques for their own research.</p> <p>In addition to project work, the course will also include lectures, discussions, in-class exercises, take-home assignments and group work. Course materials will be based on literature from the social sciences.</p>					
<b>[Course schedule and contents]</b>					
<p>Week Topics</p> <p>1 Introduction- What is fieldwork? Why do we do it?(Course content &amp; expectations)</p> <p>2 Ethics and Reflexivity in Fieldwork</p> <p>3 Developing a Research Plan- Getting ready for the first fieldwork: observational project</p> <p>4 Fieldwork (Observation)</p> <p>5 Observational fieldwork debriefing</p> <p>6 Interview Research: introduction and methods</p> <p>7 Fieldwork (Interviews)</p>					
----- Continue to Introduction to Field Research Methods(2)					

## Introduction to Field Research Methods(2)

---

- 8 Interview Fieldwork Debriefing
- 9 Questionnaire Survey: introduction and methods
- 10 Analyzing Qualitative Data I
- 11 Analyzing Qualitative Data II
- 12 Writing and Presenting Qualitative Research (introduction)
- 13 Report Writing
- 14 Final Project Presentations and Reflection

### [Course requirements]

None

### [Evaluation methods and policy]

To maximize learning, it is expected that students attend all classes, arrive on time, and come prepared to participate in the discussion. If one misses more than three classes and does not have a legitimate reason and supporting evidence (such as a doctor's note), the course credit will not be issued.

In addition to classroom learning, students are required to complete and submit the following outputs:

1. Observational research project report (20%) - small groups (2-3 people)
2. Interview project report (30%) - small groups (2-3 people)
3. Project report (30%) - small groups (2-3 people)
3. Learning & Reflection Portfolio (20%) - individual

#### Assignment #1 Observational Research Project

Overview: Students will work in small groups to conduct observational research. Together, they will choose a topic/issue, a site (only a public place), collect data via non-participant and participant observation, and submit one field report.

Purpose: To practice using key skills that are part of doing fieldwork, (i.e. planning, collecting data, writing field notes, analyzing data, etc.) and to experience common challenges and issues associated with doing field research.

#### Assignment #2 Interview Research Project

Overview: For this assignment, each student will either (A) conduct an open or semi structured interviews to know more about an issue. Working in a small group, the task is to select a topic of interest, and develop an interview guide, arrange appointments, interview respondents, and submit a report.

Purpose: To practice conducting an interview, to learn through asking questions and listening, and to gain confidence in leading field research.

#### Assignment #3 Project report

Overview: In small groups, students will analyzing their qualitative data and write a short report to summarize their findings.

Purpose: To practice how to effectively structure and write qualitative research.

#### Assignment #4 Learning & Reflection Portfolio

Overview: Throughout the course, students will be expected to answer questions that will be assigned by the instructor to facilitate a thorough understanding and critical reflection of the discussions in class as well as

---

Continue to Introduction to Field Research Methods(3)

## Introduction to Field Research Methods(3)

key articles and books. Students' answers will make up a portfolio that will be submitted to the instructor at the end of the course.

Purpose: To help students keep track of what they have learned and to practice frequent reflection on what is learned throughout the course.

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

### [Study outside of class (preparation and review)]

The course requires extensive preparation outside the classroom.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours. .

<b>Course number</b>	A904000				
<b>Course title (and course title in English)</b>	Macroeconomics Macroeconomics		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, NISHIYAMA SHINICHI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Wed.4	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
This course covers standard intermediate-level macroeconomics, comprising classical theory, growth theory, and business cycle (Keynesian) theory. The course also covers some additional topics, such as stabilization policy, government debt and budget deficits, and the financial system, in macroeconomic theory and policy.					
<b>[Course objectives]</b>					
Students would understand various standard macroeconomic theories and use these concepts to analyze macroeconomy and the effects of fiscal and monetary policies.					
<b>[Course schedule and contents]</b>					
The following schedule is subject to change. Topics with * are optional.					
Weeks 1-2: Introduction					
- The Science of Macroeconomics*					
- The Data of Macroeconomics					
Weeks 3-6: Classical Theory					
- National Income: Where It Comes From and Where It Goes					
- The Monetary System: What It Is and How It Works					
- Inflation: Its Causes, Effects, and Social Costs*					
- The Open Economy					
- Unemployment and the Labor Market*					
Weeks 7-8: Growth Theory					
- Capital Accumulation as a Source of Growth					
- Population Growth and Technological Progress					
- Growth Empirics and Policy*					
Weeks 9-11: Business Cycle (Keynesian) Theory					
- Introduction to Economic Fluctuations					
- Aggregate Demand: Building the IS-LM Model					
- Aggregate Demand: Applying the IS-LM Model					
- The Open Economy Revisited*					
Weeks 12-14: Topics in Macroeconomic Policy					
- Alternative Perspectives on Stabilization Policy					
- Government Debt and Budget Deficits					
- The Financial System: Opportunities and Dangers					
Week 15: Feedback					
----- Continue to Macroeconomics(2)					

## Macroeconomics(2)

### [Course requirements]

None

### [Evaluation methods and policy]

Evaluation will be based on four homework assignments (20 percent), class participation (10 percent), and one final exam (70 percent), following the guidelines of the Graduate School of Economics.

### [Textbooks]

N. Gregory Mankiw 『Macroeconomics (11th Edition)』 (Worth Publishers) ISBN:978-1319466886

### [References, etc.]

#### ( Reference books )

Andrew B. Abel, Ben Bernanke, Dean Croushore 『Macroeconomics (Global 11th Edition)』 (Pearson Education) ISBN:978-1292446127

Charles I. Jones 『Macroeconomics (6th Edition)』 (W W Norton & Co.) ISBN:978-1324063612

Stephen D. Williamson 『Macroeconomics (6th Edition)』 (Pearson Education) ISBN:978-1292215761

### [Study outside of class (preparation and review)]

Students are strongly encouraged to attend all classes, ask questions in the classroom and during office hours, and review the course material (textbooks, lecture slides, etc.) after each of the lectures.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A903000				
<b>Course title (and course title in English)</b>	Microeconomics Microeconomics		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, CHIBA SAORI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Thu.4	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This course explores the consumer theory, the theory of firms, and the market equilibrium. We will first analyze how consumers and firms make their economic decisions, how they interact through markets, and how the market equilibrium outcome is determined under perfect competition. We will also argue welfare implications of perfect competition. Thereafter, we will compare different market structures such as perfect competition and monopoly. We will finally evaluate the effectiveness of various economic policies such as taxation and subsidization.</p>					
<b>[Course objectives]</b>					
<p>By the end of this course the participants are expected to:</p> <ul style="list-style-type: none"> <li>* Acquire theoretical and analytical tools to understand the behavior of consumers and firms.</li> <li>* Derive the market demand and supply, and find the market equilibrium outcome.</li> <li>* Assess the efficiency of economic outcomes.</li> <li>* Compare different market structures.</li> <li>* Critically argue possible economic policies.</li> </ul>					
<b>[Course schedule and contents]</b>					
<p>The course topics and schedule can change based on announcement.</p> <ol style="list-style-type: none"> <li>1. Introduction (Week 1) <ul style="list-style-type: none"> <li>* Basic Concepts and Definitions</li> <li>* Basic Mathematical Tools</li> </ul> </li> <li>2. Consumer Theory (Weeks 2-5) <ul style="list-style-type: none"> <li>* Preferences and Utility</li> <li>* Budget Constraints</li> <li>* Choice and Individual Demand</li> <li>* Market Demand and Consumer Surplus</li> </ul> </li> <li>3. Theory of the Firm (Weeks 6-9) <ul style="list-style-type: none"> <li>* Production Function and Profit Maximization</li> <li>* Cost Function and Cost Minimization</li> <li>* Firm Supply and Industry Supply</li> </ul> </li> <li>4. Markets and Welfare (Weeks 10-14)</li> </ol>					
----- <b>Continue to Microeconomics(2)</b>					

## Microeconomics(2)

- \* Perfect Competition and Market Equilibrium
- \* Monopoly (including Price Discrimination)
- \* Government Policy
- \* Welfare Comparison

5. Feedback (Week 15)

### [Course requirements]

The knowledge of Introductory Microeconomics is assumed.

### [Evaluation methods and policy]

There will be two assignments (around 60%) and an exam (around 40%). Further details will be announced in class.

### [Textbooks]

Hal R. Varian 『Intermediate Microeconomics (Ninth Edition)』 ( W. W. Norton & Company ) ISBN:978-0393920772 ( International Student Edition )

We will also use the lecturer's notes.

### [References, etc.]

#### ( Reference books )

Michiro Kandori 『Mighty Microeconomics』 ( Cambridge University Press ) ISBN:978-1-00-916108-4

### [Study outside of class (preparation and review)]

The participants are expected to read the textbook and the reference book, review the lecture materials, and solve exercises along the course.

### ( Other information (office hours, etc.) )

Details will be announced in class.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A918000				
<b>Course title (and course title in English)</b>	On-site Research Training B On-site Research Training B		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Program-Specific Senior Lecturer, YONG, Yen Nie Graduate School of Economics Professor, KUROSAWA TAKAFUMI Graduate School of Economics Professor, HISANO SHUJI Graduate School of Economics Professor, TANAKA AKIRA Center for the Promotion of Interdisciplinary Education and Research Program-Specific Assistant Professor, KOBAYASHI MAI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Thu.5	<b>Class style</b>	lecture and field research (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
The objective of this course is to better understand the current economic and social situation in Japan by participating in three field study trips to Japanese companies, government agencies, and other institutions. Each field study module includes a pre-trip study session and a post-trip discussion session, followed by the submission of an essay to the respective instructor in charge.					
<b>[Course objectives]</b>					
Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating in this course.					
<b>[Course schedule and contents]</b>					
This course consists of three field trip-based modules, each of which offers an orientation lecture, field trip, after-trip discussion, and essay submission. The schedule will be slightly irregular, rather than one class per week for 15 weeks, as the field trips take a half/full day each. The destinations and detailed schedules will be communicated to students as soon as finalized. 1st Week: Course orientation (all students taking the course are required to attend). 2nd - 14th Week: (an orientation lecture + field trip(s) + an after-trip discussion) x 3 modules Tentative destinations are listed below, which all are subject to change. Module1: Kyocera Museum of Art+The Entrepreneurial Museum of Challenge and Innovation Module2: Kyo-yuzen kimono dyeing workshops Module3: Kansai Yotsuba Home Delivery Distribution Center 15th Week: Feedback					
<b>[Course requirements]</b>					
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.					
----- Continue to On-site Research Training B(2)					

## On-site Research Training B(2)

### [Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (60%) and assignment presentation/report (40%) for each module.

### [Textbooks]

Instructed during class  
Instruction is given during class

### [References, etc.]

( **Reference books** )  
Introduced during class  
Instruction is given during class

### [Study outside of class (preparation and review)]

Each participant has to do a survey on organisation, enterprise, or institution before and after each field trip.

### ( Other information (office hours, etc.) )

By appointment.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A643000				
<b>Course title (and course title in English)</b>	Research Design Research Design		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Management Associate Professor, Michelle I-Chieh Yang	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Mon.2,3 隔週開講	<b>Class style</b>	(Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This graduate course aims to introduce students to the fundamentals and essential aspects of qualitative research in social studies, particularly in the fields of management organization and marketing. Over the course of seven weeks, students will delve into the basics of research philosophy and ethics, as well as explore various research designs, theoretical contributions, and qualitative research methodologies. Qualitative research is an important and necessary method of inquiry that plays a crucial role in the field of social sciences. It provides a window to unique insights and understanding of human behaviors, experiences, and social phenomena. Qualitative research provides a valuable perspective and is essential for addressing real-world issues, advancing knowledge, and promoting social change. Through this course, students will gain the skills and knowledge necessary to conceptualize and design their own research projects. This is NOT a class on research methods (or specific techniques). Rather, it focuses on design - the logic based on which you will devise a plausible plan and provide a convincing answer to research questions. You will have other classes on particular tools and methods, or you can pick up on your own by using many excellent online resources. We will not address data analysis techniques in detail. Rather, we will focus on the principles and engage with both conceptual arguments and practical application (between theory and the empirical world) using illustrative examples.</p> <p>This course is organized in a traditional seminar format. Students are expected to prepare all assigned readings, come to all session, and engage in discussions. The requirements are intended to be the base for developing your own research ideas and abilities. The course will meet every two weeks and each session will last three hours with a break.</p>					
<b>[Course objectives]</b>					
<ol style="list-style-type: none"> <li>1. Understand the different philosophical perspectives of research.</li> <li>2. Identify ethical issues in social science research.</li> <li>3. Evaluate and identify suitable qualitative methodology.</li> <li>4. Develop rigorous qualitative research design.</li> </ol>					
<b>[Course schedule and contents]</b>					
<p>Topic 1: Research Philosophies and Fundamental Issues  Topic 2: Research Access &amp; Ethics  Topic 3: Research Designs  Topic 4: Qualitative Methodology  Topic 5: Qualitative Methods  Topic 6: Understanding and Analyzing Data</p>					
----- Continue to Research Design(2)					

## Research Design(2)

-----  
Topic 7: Writing & Reporting Research

### [Course requirements]

None

### [Evaluation methods and policy]

1. Essays: 30%

2. Presentations: 30%

3. Research Portfolio: 40%

Note: Failure to attend more than 4 classes (2 topics) will result in a failed grade

### [Textbooks]

Mark Saunders, Philip Lewis & Adrian Thornhill 『Research Methods for Business Students (8th Eds.)』

Uwe Flick 『The Sage Handbook of Qualitative Data Collection』

Jeffrey Dixon, Royce Singleton JR. & Bruce Straits 『The Process of Social Research』

John Creswell & Cheryl Poth 『Qualitative Inquiry & Research Design (4th Eds.)』

Many assigned reading materials are available through Kyoto University Library. Others will be made available by the instructor

### [References, etc.]

#### ( Reference books )

Detailed reading list is TBD.

Students will suggest and choose articles of their interests to present.

Articles and book selections that I will provide you, or that are readily available to you online.

### [Study outside of class (preparation and review)]

Students are expected to spend at least 3 hours outside of class each week on class preparation, readings, and review.

### ( Other information (office hours, etc.) )

By appointment via email

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G107M02				
<b>Course title (and course title in English)</b>	Research Ethics and Integrity ( Humanities and Social Sciences) Research Ethics and Integrity (Humanities and Social Sciences)		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Letters Senior Lecturer, Campbell, Michael	
<b>Group</b>	Common Graduate Courses		<b>Field(Classification)</b>	Social Responsibility and Profitability	
<b>Language of instruction</b>	English		<b>Old group</b>		<b>Number of credits</b> 0.5
<b>Hours</b>	7.5	<b>Class style</b>	Lecture (Media-based course)		<b>Year/semesters</b> 2025 • Intensive, First semester
<b>Days and periods</b>	Intensive May 10, 17 and 24, 09:00-12:00	<b>Target year</b>	Graduate students	<b>Eligible students</b>	For liberal arts students

**[Overview and purpose of the course]**

This course provides graduate students who are about to start their research with guidance for how they should be prepared to act as a responsible researcher. Students will learn how to conduct research in accordance with the University's norms. In particular, the lectures will show how misconduct in scientific research can hinder the development of sound science. Along the way students will learn how to take steps to protect themselves in research environments, and how we can all help to build a positive, productive, and ethical research culture.

Through guided group discussion students will learn to develop a critical perspective on the practices of academic research, as well as sharing insights on the specific challenges that researchers may face in their professional lives. Alongside specific guidance on the rules and regulations, the course will signpost students to resources for ongoing support, and will explain the processes through which the integrity of research environments is safeguarded by university and governmental authorities.

**[Course objectives]**

To learn what it means to act responsibly as a researcher and to better understand the pressures which can cause research misconduct to occur. Through a combination of lectures and guided group discussions, students will be invited to reflect on the virtues which make for a good researcher, the values which research encodes, and the potential ramifications of research misconduct. Finally, students will take a JSPS e-learning course on Research Ethics to confirm their understanding.

**[Course schedule and contents]**

Lecture 1: Fostering Healthy Research Environments

1. The value of research and the harms of misconduct
2. What constitutes a good researcher?
3. What constitutes a healthy research environment?
4. Virtues and principles

Lecture 2: Integrity in Research Activities

1. Mental and emotional wellbeing
2. Empathy and its limits
3. The nature and importance of consent
4. Privacy, autonomy and trust

Continue to Research Ethics and Integrity (Humanities and Social Sciences)(2)

Lecture 3: Responsible Research Practices

1. Guarding against bias and stereotyping
2. Respect and accountability
3. Responding to misconduct when it occurs
4. The virtues of a good researcher reconsidered

Complete the "e-Learning Course on Research Ethics" from the Japan Society for the Promotion of Science (<https://elcore.jsps.go.jp/top.aspx>)

**[Course requirements]**

None

**[Evaluation methods and policy]**

Evaluation is based on attendance and participation. At the end of the course, students must complete the "e-Learning Course on Research Ethics" of the Japan Society for the Promotion of Science (JSPS).

\* Students have to take the e-Learning course offered by JSPS (Japan Society for Promotion of Science). Association for the Promotion of Research Integrity (APRIN) e-learning courses are NOT available.

**[Textbooks]**

Not used

**[References, etc.]**

**( References, etc. )**

JSPS 『For the Sound Development of Science -The Attitude of a Conscientious Scientist-』 ( available at <https://www.jsps.go.jp/english/e-kousei/ethics.html> )

日本学術振興会「科学の健全な発展のために」編集委員会編 『科学の健全な発展のために - 誠実な科学者の心得 - 』 ( 丸善出版、2015年 ) ISBN:978-4621089149

The National Academy of Sciences Engineering Medicine 『On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition』 ( available at <https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition> )

米国科学アカデミー編、池内了訳 『科学者をめざす君たちへ - 研究者の責任ある行動とは 第3版』 ( 化学同人、2010年 ) ISBN:978-4759814286

**[Study outside of class (preparation and review)]**

Participation in the Japan Society for the Promotion of Science's "e-Learning Course on Research Ethics " (JSPS)

**[Other information (office hours, etc.)]**

【 This course is held online (メディア授業科目) 】

<b>Course number</b>	A590000				
<b>Course title (and course title in English)</b>	Strategic Management Strategic Management		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Management Professor, COLPAN , Meziyet Asli	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Tue.3	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
The objective of this course is to provide systematic knowledge necessary for a manager to formalize corporate and business strategy. The course will look at basic theoretical and conceptual arguments related to strategic management. It will be conducted via case analyses of companies.					
<b>[Course objectives]</b>					
The objective of this course is to provide systematic knowledge for formulating strategy from an international perspective. The course provides a thorough understanding of strategy issues as experienced by managers: A firm ' s external and internal environment and how to sustain competitive advantages. Factors that affect a firm ' s choice of vertical and horizontal scope and organizational design. Corporate governance and the market for corporate control. The classroom learning will enable students to comprehend and apply the abovementioned concepts and practices and give them the ability to analyze how firms develop and sustain competitive advantages over time.					
<b>[Course schedule and contents]</b>					
The course will utilize HBS cases on international companies from comparative perspectives. It will invite guest corporate executives to share their experiences on relevant topics for discussion. Video-clips will be occasionally employed to illustrate particular points discussed in the lecture. Course schedule is as follows (A detailed syllabus will be distributed on the first week of the class). 1. Course overview 2. External environment of the firm 3. Internal environment of the firm 4-5. Business-level strategy 6-9. Corporate-level strategy Related diversification Unrelated diversification (business groups) Unrelated diversification (conglomerates) 10. Strategic alliances 11-12. International strategy 13-14. Guest executive speakers 15. Course review and wrap-up					
----- Continue to Strategic Management (2)					

## Strategic Management (2)

### [Course requirements]

Basic knowledge of management, and interest in case analysis.

For potential non-registered audit students, please consult the professor before the class starts. Please note that the number of audit students will be limited.

### [Evaluation methods and policy]

Active class participation:30%, team presentation and team report: 30%, Final exam: 40%

### [Textbooks]

Copies of reading assignments will be distributed.

### [References, etc.]

#### ( Reference books )

- Harvard Business School cases.
- Hitt, Michael A., R. Duane Ireland, and Robert E. Hoskisson, Strategic Management Competitiveness and Globalization, Concepts and Cases, 7th edition (Mason, Ohio: South-Western, 2013).
- Besanko, David et al., Economics of Strategy, 2nd edition (Hoboken, NJ: John Wiley, 2001).
- Barney, Jay B., Gaining and Sustaining Competitive Advantage, 2nd edition (Upper Saddle River, NJ: Pearson Education, 2002).

### [Study outside of class (preparation and review)]

Students will be organized into teams. Teamwork will consist of your team ' s short presentation of particular cases (at most 2 cases) and one report of an assignment case.

### ( Other information (office hours, etc.) )

By appointment, after class-hours on Thursday.

\*Please visit KULASIS to find out about office hours.

# Advanced Courses A

**Master's Degree: at least 12 credits must be earned**

<b>Course number</b>	A544000				
<b>Course title (and course title in English)</b>	現代中国経済分析 1 Analysis of Contemporary Chinese Economy 1		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, Deqiang Liu	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Tue.2	<b>Class style</b>	Seminar (Face-to-face course)	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
今日の中国は経済や技術の一部の分野において世界の先端を走っているが、同時に様々な深刻な問題を抱えている。改革開放の後退、成長の減速、所得格差、権力の腐敗、環境問題、不動産バブル、企業や地方政府の過剰債務問題など。この授業では、テキストの輪読と各自の課題研究を通じて、中国経済成長のメカニズムを理解してもらう。					
<b>[Course objectives]</b>					
中国経済の直面する諸問題について、経済学の視点で捉える能力を身に着ける。					
<b>[Course schedule and contents]</b>					
1. 授業概説 2. 中国経済の政治とのかかわり 3. 農業、土地と農村経済 4. 産業、輸出とテクノロジー 5. 都市化とインフラ 6. 企業システム 7. 財政システム 8. 金融システム 9. 人口構成と労働市場 10. 格差と腐敗 11. 成長モデルの転換 12. 中国と世界：対立は不可避なのか 13. 研究報告 1 14. 研究報告 2 15. フィードバック					
<b>[Course requirements]</b>					
ミクロ経済学とマクロ経済学の基礎知識があること					
<b>[Evaluation methods and policy]</b>					
各自の研究レポート(40%)、テキストの報告(30%)、平常点(30%)で評価する。					
----- Continue to 現代中国経済分析 1 (2) -----					

現代中国経済分析 1 (2)

**[Textbooks]**

アーサー・クローバー 『チャイナ エコノミー』 (白桃書房、2023年)

**[References, etc.]**

( Reference books )

Introduced during class

**[Study outside of class (preparation and review)]**

テキスト及び参考文献を必ず事前に読んでおくこと。

**( Other information (office hours, etc.) )**

授業に関する質問や相談は随時受け付け可。ただし、事前にメールで連絡してほしい。liu.deqiang.4z@kyoto-u.ac.jp

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A909000				
<b>Course title (and course title in English)</b>	Corporate Finance and Capital Markets Corporate Finance and Capital Markets		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Management Associate Professor, YAMADA KAZUO  Part-time Lecturer, KUMAGAI GORO Graduate School of Management Program-Specific Associate Professor, OGOE SATOSHI  Part-time Lecturer, IWASA SHINSUKE	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Mon.4,5 隔週開講	<b>Class style</b>	(Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This course introduces students to the basic knowledge, theory, and techniques used in the practice of corporate finance. It covers a number of topics related to corporate investment and capital markets, including corporate financing decisions and capital structure decisions. It aims to help students learn to apply fundamental ideas of the theory of value and risks to problems in the area of corporate finance that reflect the complexities that the real- world entails.</p> <p>Using the standard textbook written by R, Brealey, S. Myers and F. Allen, we would explore such topics as the Theory of Value, Risks, Corporate Finance and Financial Decision, Payout Policy and Capital Structure, as well as Financial Planning.</p> <p>Classes will be held in an interactive manner, with active participation from the students expected. To facilitate participation and reinforce learning of the materials taught in class, we will have group discussions every session at the end of the class. Using the case method, students will be assigned one business case for the report and presentation component held at the last class of this course. This is to motivate discussions of the gap between rigorous finance theory and its applications to practical problems in corporate finance, as well as the thought process required to bridge this gap. The course will also place emphasis on analyzation and presentation skills. It will be important to explain your positions to each other and to argue convincingly for your recommendations in your reports and presentations.</p>					
<b>[Course objectives]</b>					
Understanding of the basic concepts and valuation techniques related to the corporate finance.					
<b>[Course schedule and contents]</b>					
#1 Part 1: Introduction & Value #2 Part 2: Risks #3 Part 4: Corporate Finance, Financing Decision and Market Efficiency #4 Part 5: Payout Policy and Capital Structure #5 Part 9: Financial Planning/Working Capital #6 Part 3: Best Practices in Capital Budgeting #7 Final Presentation #8 (Email-based) Feedback					
The course will utilize Principles of Corporate Finance textbook written by R, Brealey, S. Myers and F. Allen,					
----- Continue to Corporate Finance and Capital Markets (2)					

## Corporate Finance and Capital Markets (2)

as well as Harvard Business Cases to lead students through the essential logic linking financial and capital structure and firm value.

The complementary session, “ Introduction to the Financial and Capital Markets ” , may be offered if needed by those students who are not familiar with the finance and investment. Attendance to this course will not be required but voluntary.

Each session should consist of two 1.5-hour lectures.

### [Course requirements]

None

### [Evaluation methods and policy]

Class Attendance: 10%

Participation & Group Discussion: 20%

Assignment 1: 15%

Assignment 2: 15%

Final Presentation and Q&A: 20%

Final Report: 20%

### [Textbooks]

Principles of Corporate Finance, R. Brealey, S. Myers and F. Allen, McGraw Hill Higher Education; 12th edition [2016]

30 copies will be ready for rent to those students who cannot afford to purchase his or her own copy.

### [References, etc.]

#### ( Reference books )

- Analysis for Financial Management, Robert C. Higgins, McGraw-Hill; 13th edition [2022]
- Investment Banking: Valuation, Leveraged Buyouts, and Mergers & Acquisitions, Joshua Rosenbaum, et al, Wiley; 2nd edition [2013]
- Investment Valuation: Tools and Techniques for Determining the Value of any Asset, Aswath Damodaran, Wiley; 3rd edition [2012]

### [Study outside of class (preparation and review)]

Students are encouraged to read the relevant chapters of the text book for each lecture in advance. Students may be asked to submit the answers to the chapter-end questions during the course.

Students strongly encouraged to take the HBS introductory online course voluntarily. The URL of the online course will be uploaded to the Panda.

### ( Other information (office hours, etc.) )

\* Please visit Panda to find out about office hours.

\*Please visit KULASIS to find out about office hours.

Continue to Corporate Finance and Capital Markets (3)

<b>Course number</b>	A536000				
<b>Course title (and course title in English)</b>	開発経済学 2 Development Economics:Advanced		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Associate Professor,KOUNO HISAKI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Mon.2	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This course will cover current issues in development economics research, following Development Economics: Core offered in the last semester. Through lectures and homework assignments, we will learn how to apply economics and econometrics for analyzing a wide range of problems in developing countries. The homework assignment includes empirical exercises using Stata or R.</p> <p>The final goal of this course is to facilitate your own research. With this aim, students are required to make presentations on their own research proposals/results at the end of the course.</p>					
<b>[Course objectives]</b>					
<ul style="list-style-type: none"> <li>- To be familiar with current topics in development economics.</li> <li>- To be able to understand the required assumptions in empirical studies.</li> <li>- To be able to identify the appropriate empirical framework for a given research question with available data set.</li> <li>- To be able to implement empirical studies using statistical software.</li> <li>- To initiate own research.</li> </ul>					
<b>[Course schedule and contents]</b>					
<p>We will cover the following topics in Development Economics II:</p> <p>1-2. Household Economics  3-4. Firms  5-6. Technology Adoption  7-8. Market Transactions  9-10. History, Institutions, and Development  11-12. Student presentations (1)  13-14. Multisector Models and Misallocation  15. Student presentations (2)</p> <p>Students are also required to make two presentations on (1) recent papers published in top journals, and (2) your prospective research plan.</p>					
<b>[Course requirements]</b>					
<p>Graduate level core courses in microeconomics, macroeconomics, and econometrics. Students are required to complete Development Economics: Core.</p> <p style="text-align: right;">-----  <b>Continue to 開発経済学 2 (2)</b></p>					

## 開発経済学 2 (2)

---

### [Evaluation methods and policy]

Problem set (30%); Presentation (50%); Class participation (20%)

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Bardhan, P. and Udry, C. 『Development Microeconomics』 ( Oxford University Press )

de Janvry, A. and Sadoulet, E. 『Development Economics: Theory and Practice』 ( Routledge )

Reading list will be distributed at the first class meeting.

### [Study outside of class (preparation and review)]

Students are required to learn how to use Stata or R to solve the homework assignment. The introductory session will be provided in the class, but we do not have enough time to cover a wide range of Stata or R functions.

### ( Other information (office hours, etc.) )

Office hour: 11:45-12:45 on Thursdays.

Need an appointment at

<https://hisakikono.youcanbook.me/>

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A542000				
<b>Course title (and course title in English)</b>	アジア経済数量分析 1 Econometric Analysis of Asian Economies		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, YANO GO	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Tue.5	<b>Class style</b>	Seminar (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>					
<b>[Course objectives]</b>					
<p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>					
<b>[Course schedule and contents]</b>					
<p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading and discussing academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p> <p>Round 1st- Round 6th: Reading and discussion of academic papers in the field of Asian economies and developing Economics</p> <p>Round 7th: Personal research report by a participant</p> <p>Round 8th- Round 13th: Reading and discussion of academic papers in the field of Asian economies and developing Economics</p> <p>Round 14th and Round 15th: Personal research reports by participants</p>					
Continue to アジア経済数量分析 1 (2)					

## アジア経済数量分析 1 (2)

### [Course requirements]

(統計学を含む)計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。

Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is strict.

### [Evaluation methods and policy]

論文レポートと議論への貢献(90%)・個人研究報告(10%)によって評価する。

Evaluation is done on the basis of academic paper(s) report(s) and contribution to discussion (90%) and personal research report (10%).

### [Textbooks]

上記のように受講者と相談の上、適宜指定していく。

We have a talk over what paper or books to read on this course from time to time, as mentioned above.

### [References, etc.]

#### ( Reference books )

授業中に紹介する。

The material to refer is introduced during classes.

### [Study outside of class (preparation and review)]

論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。

Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been ususally published already on Journals.

### ( Other information (office hours, etc.) )

月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。

The times before and after the class on Monday are designated as office hour. Please make an appointment as possible.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A607000				
<b>Course title (and course title in English)</b>	Economic & Business History Economic & Business History		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Associate Professor, IVINGS, Steven	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Tue.4	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This course aims to provide students with the overview of economic and business history from global perspectives. It covers a broad range of topics, geographical areas, and time periods from the emergence of early and modern capitalism, the Industrial Revolution, and post-WWII economic growth to the transformation of the global economy from the 1980s. Students who specialize in economic history or business history are highly recommended to take this course, including those who have taken an economic and/or business history course at other institutions or those who have taken similar courses at Kyoto University only in Japanese, since this course will be conducted solely in English (including lecture, discussion, and assignments). The course is also highly recommended to students who do not specialize in business or economic history but want to deepen their understanding of business and the global economy.</p>					
<b>[Course objectives]</b>					
<p>This course aims to foster an understanding of historical changes in business and economy. Upon completion of this course, students are expected to gain ability to:</p> <ul style="list-style-type: none"> <li>-explain the transformation of the global economy, the impacts of economic changes on various parts of the world, and the role of business in history.</li> <li>-identify and analyze key scholarly discussion in the fields of economic and business history.</li> </ul>					
<b>[Course schedule and contents]</b>					
<p>Course schedule and contents</p> <ol style="list-style-type: none"> <li>1. Introduction: What is economic history? What is business history?</li> <li>2. Globalization in Historical Perspective</li> <li>3. The Industrial Revolution: Why Britain?</li> <li>4. The Industrial Revolution in Global Perspective</li> <li>5. The Great Divergence Debate</li> <li>6. Empire and Development</li> <li>7. Group Presentation Session: Why isn't the whole world developed?</li> <li>8. New Institutional Economics</li> <li>9. The State and Overcoming Relative Backwardness</li> <li>11. Consumption and the Industrious Revolution</li> <li>12. Business History 1</li> <li>13. Business History 2</li> <li>14. Individual Presentation Session: Business History Themes</li> <li>15. Feedback Session</li> </ol>					
----- Continue to Economic & Business History(2)					

## **Economic & Business History(2)**

Subject to variation according to student numbers.

### **[Course requirements]**

No prerequisite knowledge or skill required.

### **[Evaluation methods and policy]**

Attendance, active participation, and weekly responses 40%; group presentation 20%; individual presentation 40%.

### **[Textbooks]**

To be announced in class

### **[References, etc.]**

( **Reference books** )

To be announced in class

### **[Study outside of class (preparation and review)]**

Students are expected to read and make notes on the reading assignments, submit a weekly response and prepare for class discussion.

### **( Other information (office hours, etc.) )**

Office hours by appointment.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A662000				
<b>Course title (and course title in English)</b>	環境経済分析B Environmental Economic Analysis		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Global Environmental Studies Professor, TAKEUCHI Kenji	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Mon.4	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
This course will provide a basic understanding on the economics of environmental policy at the introductory level. The course covers normative and positive analysis of environmental issues from the economic point of view.					
<b>[Course objectives]</b>					
Students learn how to frame and discuss environmental issues and policy in terms of economic theory and empirical evidence.					
<b>[Course schedule and contents]</b>					
<p>Session 1. The Environment and Economics [1], Normative and Positive Economic Analysis [2]  Session 2. Social Choice [3], Efficiency and Markets [4], Market Failure [5]  Session 3. Making Decisions about Environmental Programs [6], Demand for Environmental Goods [7]  Session 4. Hedonic Price Theory [8]  Session 5. Household Productions [9]  Session 6. Constructed Markets [10]  Session 7. Regulating Pollution [11]  Session 8. Feedback  Session 9. Emission Prices and Fees [12]  Session 10. Property Rights [13]  Session 11. Regulation with Unknown Control Costs [15], Audits, Enforcement, and Moral Hazard [16]  Session 12. International and Interregional Competition [19]  Session 13. Environment, Growth, and Development [20]  Session 14. Discussion  Session 15. Feedback</p> <p>* Numbers in square brackets are chapters in the textbook.</p>					
<b>[Course requirements]</b>					
None					
----- Continue to 環境経済分析B (2)					

## 環境經濟分析B (2)

### [Evaluation methods and policy]

Contribution to discussion session 50%  
Final Exam 50%

### [Textbooks]

Charles D. Kolstad 『Environmental Economics』 ( Oxford University Press, 2011 )

### [References, etc.]

#### ( Reference books )

Introduced during class  
A reading list will be available by the start of the course.

### [Study outside of class (preparation and review)]

Students are expected to read the assigned papers and prepare for the discussion in the class.

### ( Other information (office hours, etc.) )

Office Hours: Please schedule an appointment by email.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A910000				
<b>Course title (and course title in English)</b>	Governance and Ethics Governance and Ethics		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Management Visiting Professor,UEDA RYOKO	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Fri.3	<b>Class style</b>	(Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
The Governance and Ethics course aims to give an overview of a coherent analytical framework to maximize the corporate value by systematically managing governance and ethical issues including the sustainability as well as risks and uncertainties from the perspective of the managements, employees and shareholders.					
<b>[Course objectives]</b>					
Students are expected to learn the basic yet organized knowledge of corporate governance and business ethics that have become one of the critical foundations of modern corporate enterprises.					
<b>[Course schedule and contents]</b>					
The Governance and Ethics course offers a systematized framework to preserve and maximise the corporate value in contemporary economies. As such it covers three major subjects: corporate governance as an integrating core; ethics as basis of business; and sustainability as practical domains. Topics covered in this course are as follows:					
1. Corporate governance issues:					
- Corporate governance and value creation					
- Governance and compliance with laws and codes					
- Corporate governance system					
2. Ethics issues:					
- Business ethics					
- Corporate culture					
- Business risks and risk management					
- Business ethics and beyond - sustainability					
3. Practical intersection of corporate governance and ethics					
- Global companies					
- Institutional investors					
- Policy makers and regulators					
Weeks 1-14: Lectures and discussions on the above topic					
Week 15: Wrap-up, Feedback					
----- Continue to Governance and Ethics (2)					

## **Governance and Ethics (2)**

---

Note that depending on the interest of participating students and their knowledge classes will be modified. For practical topics professional guests will visit the class to deliver the lectures, while Professor Ueda will attend all the classes in order to divide the remaining topics and coordinate all the administrative matters. The class will be held in every afternoon on Friday, 3th period (13:15-14:45), during the spring semester.

### **[Course requirements]**

No systematic knowledge of economics, law or management is required. Active interest in market and social dynamics of businesses is a prerequisite. Please note that auditing students are required to have a brief interview with the professor before classes start. The number of auditing students will be limited.

### **[Evaluation methods and policy]**

Final examination or report (40% of the total grading); class attendance and active participation (30%); and short note or questionnaire at the end of each class (30%)

### **[Textbooks]**

Not used

No specific textbooks are used. Copies of necessary articles and documents will be distributed in the class.

### **[References, etc.]**

#### **( Reference books )**

Relevant references will be provided in appropriate classes.

### **[Study outside of class (preparation and review)]**

Students are expected to read the assigned materials that will be distributed in the classroom.

### **( Other information (office hours, etc.) )**

Office hours: After the class meetings and by appointment via E-mail.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A596000				
<b>Course title (and course title in English)</b>	Historical Approaches to Business and Economics B Historical Approaches to Business and Economics B		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, KUROSAWA TAKAFUMI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	1	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This class is designed to explain the basic methods and their applications for analyzing the economy, business, and society from a historical perspective. This class is intended for 1) students who study economic history, business history, and social history and 2) students who are studying industry studies, management, organizational studies, economics, political economy, and regional studies with an interest in connecting with the time perspective, longitudinal analysis, evolutionary perspectives, the treatment of context. The lectures are provided by specially appointed professors invited from overseas universities. This year (2025 Spring #8211 Summer Semester), the class is provided by Professor Paloma Fernandez Perez at the University of Barcelona.</p> <p><a href="https://www.ub.edu/business-school/member/fernandez-perez-paloma/">https://www.ub.edu/business-school/member/fernandez-perez-paloma/</a> Prof. Takafumi Kurosawa will support the class as coordinating host teaching staff.</p> <p><b>【 This course is an international collaborative course that is being offered by GSE professors in collaboration with Professor Ben Wubs. If you are registered in the Top Global Course certificate program, a minimum of two credits from such a course is one of the requirements for obtaining the certificate. 】</b></p>					
<b>[Course objectives]</b>					
<p><b>【 General objectives of the course 】</b></p> <ul style="list-style-type: none"> <li>• Students will be able to analyze and interpret various economic, social, and organizational phenomena in contemporary society, especially economics and business, from a historical perspective.</li> <li>• Students will understand the theories, analytical frameworks, concepts, and methods presented in the assigned literature and be able to use them to discuss and present their ideas with the instructor and other participants.</li> </ul> <p><b>【 Learning objectives 】</b></p> <ol style="list-style-type: none"> <li>1) Participants will be able to understand the position of family businesses in the economy and society.</li> <li>2) Participants will be able to analyze industrial systems, including health systems, from the business history perspective.</li> <li>3) Using historical reasoning, participants will be able to analyze various economic and social issues dealt with by the social sciences.</li> </ol>					
<b>[Course schedule and contents]</b>					
<p>This course will be offered in the form of intensive lectures during the first week of July. The timetable will be announced on Kulasis and PandA by April 10th. We will organize the timetable so that there is no overlap with other classes at the Graduate School of Economics and Management to the greatest extent possible, with</p> <p style="text-align: right;">----- Continue to Historical Approaches to Business and Economics B(2)</p>					

## Historical Approaches to Business and Economics B(2)

---

the utmost consideration for those taking other classes.

There will be seven sessions of 90 minutes each.

Session 1 will be an introduction by the instructor in which the general topic and goals will be presented, as well as the evaluation system, and methodologies the students will need to prepare their presentations of case studies in the last session of the course.

Session 2 will be a presentation of readings by the students with questions and debate; students will have to have previously read three readings provided by the coordinator of the course to be delivered previously to this coordinator by the instructor (readings by Andrea Colli, Mark Casson, Paloma Fernandez and Nuria Puig). The instructor will guide the debate about these readings and will help reach final conclusions to the students.

Session 3 will focus on women, values and emotions in family businesses; the instructor will provide two readings to the coordinator so students will have read the readings before the class takes place, and the instructor will guide students formulate questions and debate key issues from the readings (two chapter books, one from Christine Blondel and Marina Niforos, and the second a chapter book from Remei Agullas, Luc#237a Ceja and Josep Tapies).

Session 4 will be about professionalization and the succession problem of family businesses with a discussion by the instructor about the reality of the Buddenbrook Syndrome, interacting with students.

Sessions 5 and 6 will be Presentations by Students about National Case Studies of their choice from the bibliographical references offered by the instructor to students.

Session 7 will be a wrap-up session by the instructor, in which key lessons from previous sessions will be summarized and an overview of today's differences in future expectations of evolution of family businesses in developed and emerging economies will be presented with original research of the instructor.

### **[Course requirements]**

An interest in historical approaches is a prerequisite to taking this course. Participating students must read the assigned literature before class to prepare for the discussion. Unofficial participants who do not require credit may participate in these classes but must obtain permission from the coordinating faculty in advance.

### **[Evaluation methods and policy]**

Students will be evaluated based on 1) their contribution to the class discussion, and the quality of discussion in the feedback sheet for each class ( 50% ) , and 2) the oral examination at the end of the course ( 50%).

### **[Textbooks]**

No specific textbook is used. Reading materials for the class will be posted on PandA by the first week of April.

### **[References, etc.]**

#### **( Reference books )**

No specific textbook is used. Reading materials for the class will be posted on PandA by the first week of

---

Continue to Historical Approaches to Business and Economics B(3)

Historical Approaches to Business and Economics B(3)

-----  
April.

**( Related URLs )**

<https://agst.jgp.kyoto-u.ac.jp/>

**[Study outside of class (preparation and review)]**

**【 Learning before class 】** Participating students are expected to read the literature listed above in advance based on the instructions of the instructor of each module before attending the class. In the second and subsequent classes, if necessary, there will be a brief assignment on these readings to be submitted prior to each class. Follow the instructions provided in the first class for this.

**【 Learning after class 】** After the class, students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.

**( Other information (office hours, etc.) )**

Office Hour: Every day after class (only for short online session)

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A923000				
<b>Course title (and course title in English)</b>	Inclusive Rural Development B Inclusive Rural Development B		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, HISANO SHUJI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	1	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p><b>【 This course is an international collaborative course 】</b></p> <p>Spatial Thinking in the Social Sciences: Perspectives on Rural-Urban / Local-Global Dichotomies</p> <p>Today, the concept of socially produced or constructed space appears in publications with little apparent need for justification or explanation. Yet it was not so long ago that “ space ” was generally ignored in social theory. During most of the 19th and 20th centuries, sociology was concerned with explaining (and forecasting) the making of the world, applying a preconceived picture of what modernity was supposed to be. Conceptualizations like “ stages of development ” , “ phases ” , and “ backwardness ” were expressions of the social as intervals on a time scale. Difference was explained from a perspective of stage or phase difference, thus time. Eventually, the obsession with time and linear history in modern political thought came together with an ignorance/subordination of a “ spatial consciousness. ” In this course, we critically engage with the spatial turn in social sciences developing since the 1970s. Building upon a brief introduction into the return of spatial thinking in the social sciences, we will discuss three themes in relation to the visual culture: the construction of the rural (in relation to the urban), our understanding of the local (in relation to the global), and re invention of the nature (in relation to culture, or society).</p>					
<b>[Course objectives]</b>					
<p>Students following this course will be provided with the theoretical skills necessary to critically analyse important issues in development studies and to understand how theory resonates in research set up and reporting. By the end of this course, having read the literature and participated in the educational activities, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Understand and appraise dilemma ’ s and controversies related to spatial thinking in social sciences;</li> <li>2. Explain and evaluate how research is informed by spatial imaginaries;</li> <li>3. Assess differences and similarities between main contemporary development theories;</li> <li>4. Evaluate the consequences of theoretical choices for development practices;</li> <li>5. Apply a relational approach to one ’ s own research</li> </ol>					
<b>[Course schedule and contents]</b>					
<p>This course is an international collaborative course, given by an invited international scholar. For this year, we will invite Prof. Joost Jongerden from Rural Sociology Group of Wageningen University, the Netherlands.</p> <p>Detailed contents and schedule is to be announced.</p> <p>The course offers combination of different educational activities:</p> <ol style="list-style-type: none"> <li>1. Lectures to introduce and explain theoretical approaches on place/space as well as contextualize these</li> </ol>					
----- Continue to Inclusive Rural Development B(2)					

## **Inclusive Rural Development B(2)**

theoretical approaches.

2. Self study to further develop the understanding of the theoretical approaches discussed.
3. Assignments in which to apply a relational approach to the student ' s own field of work
4. Workshops to plenary discuss literature and assignments.
5. Film analysis and critique

### **[Course requirements]**

This course is intended for graduate students in the social, political sciences or economical sciences. Students following this course will not only learn to think about place as an analytical category, but also learn to “ work with place, ” by applying various perspectives to concrete cases. Students participating in this course are asked to write a short statement (max. 1 page A4) to: i) introduce who they are in terms of disciplinary background and education; ii) outline how they engage with issues of urban, rural, and/or natural place/space or spatial thinking; iii) questions or issues on place/space with which they would like to engage; and iv) expectations from the course.

### **[Evaluation methods and policy]**

Assignments (A) / Course participation (CP)

- Understand and appraise dilemma ' s and controversies related to spatial thinking in social sciences (CP)
- Explain and evaluate how research is informed by spatial imaginaries (A)
- Assess differences and similarities between main contemporary development theories (A)
- Evaluate the consequences of theoretical choices for development practices (CP)
- Apply a relational approach to one ' s own research (CP)

### **[Textbooks]**

Readings will be made available through a Cloud system (e.g. Google Drive). The reading list will be shared with the participating students in due time.

### **[References, etc.]**

( **Reference books** )

Readings will be made available through a Cloud system (e.g. Google Drive). The reading list will be shared with the participating students in due time.

### **[Study outside of class (preparation and review)]**

Participating students will be assigned to read required articles or self-selected articles beforehand. Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions.

### **( Other information (office hours, etc.) )**

Information about office hours and other details will be given by emails from the professors respectively

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A594000				
<b>Course title (and course title in English)</b>	International Agribusiness Studies International Agribusiness Studies		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, HISANO SHUJI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Mon.3,4 隔週開講	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This course is designed also for a group of students who are supervised by the instructor and therefore continuously attend the course over several years. A consistent and overarching theme of this course is how to investigate and understand the power of business as a political actor, especially the role of multinational corporations vis-#224-vis the role of states and civil society actors.</p> <p>In 2019 and 2020, this course provided a comprehensive analysis of social, economic, political, cultural, and environmental issues surrounding specific agricultural products along the agri-food value chains (a global flow of food from upstream to downstream across borders). In 2021, we turned our attention to one of the ongoing structural processes with profound influences on agri-food systems and rural economies around the world: financialisation.</p> <p>In 2022, we read together articles on the political economy of healthy and sustainable food systems published in the International Journal of Health Policy and Management as a special issue on the Political Economy of Food Systems. They include several systemic review articles using various methods of literature search, review, and analysis, while some others use narrative review methods to analyse policy-making and governance processes. Through reading these articles, we learned how to conduct qualitative literature reviews and narrative analyses as well.</p> <p>In 2023, we again turned our eyes to a rather broader framework, or research agenda, to explore the pressing issues that confront food systems and the emerging responses to them: from the contribution of food production to climate breakdown to the emergence of regionalised and regenerative food systems; from the contribution of alternative proteins in dietary change to the potential of digital agriculture in sustainability transition; from the persistence of food poverty to the development of urban food systems; etc.</p> <p>In 2024, our focus was on emerging agri-food technological innovations: datafication of agriculture, such as precision agriculture, alternative proteins, and gene editing, especially attending to historical, political-economic, and cultural-ideational contexts in which novel technologies (and the scientific knowledge supporting and embodied in these particular technical forms) are designed, produced, and applied. Our interest was not only in the contents of technologies and impacts of corporate activities but rather in the power of discourses and narratives surrounding “ decontextualised ” , "futurism" and "techno-fix" orientation. We looked into power relations within and behind the highly political process of technology development that tends to be obscured and made invisible due to the seeming purity and neutrality of the data, and its “ promissory narratives (or imaginaries) ” .</p> <p>What we have kept in mind in our review and discussion over the past years is power relations within and</p>					
Continue to International Agribusiness Studies(2)					

## International Agribusiness Studies(2)

---

behind the process of agri-food business development and transformation: how powerful business actors are able to exert a direct and indirect influence on the process of international and national policy-making (agenda-setting) and governance of agri-food systems.

Since the topic we tackled last year (i.e. the politics of agritech and foodtech) ongoingly captures a lot of political, academic, and public attention, this year we will be reading a book in the same line of critical studies on the rise of apolitical and simplified “ technology-fix ” solutions, with its logic ( “ solutionism ” ) and trajectories being similar to those in Silicon Valley. In relation to that, we will also study the power of narratives and the narratives of power, especially on how contrasting narratives are socially and epistemologically constructed and associated with theories of change (food systems transformation).

### [Course objectives]

By reading the literature and actively participating in discussions, by the end of this course you should be able to have a deep understanding, theoretical conceptualisation and critical/reflective insights into the current state of the global food system, the processes and mechanisms of food system governance and the role of powerful political and business actors: how and in what way they are able to exert their influence on food systems governance, including the governance of agri-food technologies; and if and how it is possible to challenge such a hegemonic regime and bring the governance of food systems and the process of knowledge production and applications more democratic and genuinely participatory.

### [Course schedule and contents]

[A] Julie Guthman (2024) *The Problem with Solutions: Why Silicon Valley Can ' t Hack the Future of Food*. University of California Press.

[B] Molly D. Anderson (2024) *Transforming Food Systems: Narratives of Power*. Routledge.

[Week 1 | April 14] Guidance / A0. Introduction / B1. Why This Book?

[Week 2-3 | April 21] A1. Silicon Valley and the Urge to Make the World a Better Place / A2. Agrifood Solutions before Silicon Valley

[Week 4-5 | May 12] A3. Silicon Valley Bites Off Agriculture and Food / A4. Alternative Protein and the Nothing Burger of the Techno-Fix

[Week 6-7 | May 26] A5. Digital Technologies and Plowing Through to the Problem / A6. Silicon Valley Thinking Comes to the University

[Week 8-9 | June 9] A7. Big Ideas and Making Silicon Valley-Style Solution Makers / A8. Conclusion: The Pessimism of Solutions and the (Cautious) Optimism of Response

[Week 10-11 | June 23] B2. Do We Really Agree on Food System Problems and Goals? / B3. Significance of Narratives and Their Connections with Theories of Change / B4. The Value of Food: Commodity or Commons

[Week 12-13 | July 7] B5. Mapping Power Flows in Food Systems / B6. What Drives Food System Transformation toward Regeneration? Narratives that Do Not Require Structural Transformation

[Week 14-15 | July 17] B7. What Drives Food System Transformation toward Regeneration with Structural Changes in Power? / B8. Who Will Lead Transformation?

Basic rules in class

- One or two students are assigned to prepare a summary presentation of book chapter(s) or journal papers,

---

Continue to International Agribusiness Studies(3)

## International Agribusiness Studies(3)

including questions, reflections, and some points for discussion

- The summary part of the presentation should not be detailed too much
- Handout (a summary, questions and discussion points) needs to be circulated via email 2-3 days beforehand
- A student who will be assigned to the next class is appointed to be a facilitator, who introduces presentation(s), manages time, collects, and organises questions and points for discussion, and facilitates discussion
- All the participants are required to actively join the discussion
- Anybody can present anything additional but closely relevant to the chapter(s) with or without a handout

### [Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

### [Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).

### [Textbooks]

Julie Guthman 『The Problem with Solutions: Why Silicon Valley Can ' t Hack the Future of Food』 ( University of California Press, 2024 ) ISBN:9780520402676

Molly D. Anderson 『Transforming Food Systems: Narratives of Power』 ( Routledge, 2024 ) ISBN: 9781032196671

Reading materials will be made available in advance through the course mailing list and/or a cloud system (e.g. Google Drive).

### [References, etc.]

#### ( Reference books )

Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system (e.g. Google Drive).

### [Study outside of class (preparation and review)]

Students are required to read assigned book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.

### ( Other information (office hours, etc.) )

Please note that this course is designed for research masters and PhD students of the Graduate School of Economics, mainly those of East Asia Sustainable Economic Development Studies Course. Therefore, the style and structure of the classes could be different from those offered at the Business School.

The schedule of the classes is not yet fixed. Basically, the classes are offered on alternate Mondays, from 13:30 to 16:30.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A650000				
<b>Course title (and course title in English)</b>	International Human Resource Management International Human Resource Management		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Management Professor, SEKIGUCHI TOMOKI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>*** This course will be taught by Professor Jie Li ( Xi ' an Jiaotong-Liverpool University, Associate Professor).</p> <p>This course aims to introduce key concepts concerning human resource management in an international context. Through understanding how external and internal environments influence human resource management and its impact on organizational performance, students will be able to analyze the complex nature of managing human resources across border and explain how multinational corporations (MNCs) can effectively manage their employment relations.</p>					
<b>[Course objectives]</b>					
<p>On successful completion of this course you will be able to:</p> <p>(1) Critically analyze the impact of contemporary issues and global imperatives on HR concepts, policies and practices in MNCs;</p> <p>(2) Apply concepts and knowledge about the range of HR functions to the deployment of expatriate employees on international assignments;</p> <p>(3) Compare and explain a variety of strategic approaches to the talent management in MNCs.</p>					
<b>[Course schedule and contents]</b>					
<p>1. Introduction and course overview This introduction shows the teaching plan and arrangement of this course. What topics are included in IHRM will be introduced.</p> <p>2. Globalization and its impact on HRM Key HRM challenges facing organizations working internationally Key features of the three main approaches to IHRM</p> <p>3. National and organizational culture What is culture The major cultural frameworks</p> <p>4. Cross-cultural HRM Convergence and divergence paradigms Similarity and difference in HRM practice across countries</p> <p>5. International talent acquisition and management The roles of regional issues in the area of recruitment and selection The most marked differences between countries in recruitment and selection practice in cultural terms</p> <p>6. Diversity and multiculturalism</p>					
----- Continue to International Human Resource Management(2)					

## International Human Resource Management(2)

---

Diversity and multiculturalism in MNCs

Strengths and weaknesses of various forms of diversity initiatives in MNCs

Challenges in managing multicultural teams

7. Language in MNCs

This session will introduce the development of corporate language in the international business.

8. Expatriate assignments

The relationship between international assignments and organizations ' international strategy

Measuring the performance of expatriates

9. Performance management and rewards

The background of performance management and its western origins

The impact of culture and context on performance management

10. Learning, training, and development

Institutional and cultural factors that influence training and development

11. Working with labor unions

American factory case

Industrial relations and labor unions

12. Integrating global HRM practices

Balance between global integration and local responsiveness

The impact of country of origin and country of operation on global HRM integration

13. New research findings in IHRM

This session will introduce some latest findings in the leading IHRM journals.

14. Course wrap up

15. Student presentations

### [Course requirements]

None

### [Evaluation methods and policy]

Lectures, examples, short exercises and case studies (100 points). This course will require personal work in addition to the class hours. Evaluation will be based on the capabilities to understand the main issues in the domain of international human resource management and interpret some simplified examples from the "real life".

### [Textbooks]

Chris Brewster, Elizabeth Houldsworth, Paul Sparrow & Guy Vernon. 『International Human Resource Management (4th edition).』 ( CIPD-Kogan Page )

### [References, etc.]

( Reference books )

Introduced during class

---

Continue to International Human Resource Management(3)

International Human Resource Management(3)

**[Study outside of class (preparation and review)]**

Reading materials will be provided by the instructor.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A908000				
<b>Course title (and course title in English)</b>	Internship Internship		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Associate Professor, IVINGS , Steven	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	lecture and field research (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details depend on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program. Please consult the instructor in advance.					
<b>[Course objectives]</b>					
Through professional responsibilities, students are expected to develop practical skill and gain broad knowledge outside the classroom.					
<b>[Course schedule and contents]</b>					
Requirements: 1) The duration of an internship must be more than 10 full working days. 2) Each participant must submit a registration form which includes the outline of the internship, as well as a final report to the instructor. *Please contact the instructor for a registration form. 3) His/her internship supervisor must submit an evaluation of the student to the instructor.					
<b>[Course requirements]</b>					
A participant should be a regular student of International Graduate Programme for East Asia Sustainable Development Studies.					
<b>[Evaluation methods and policy]</b>					
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working as a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week fulltime internship, or one-month half-day internship). Grading depends on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship (registration form); (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.					
<b>Continue to Internship(2)</b>					

## Internship(2)

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Relevant materials will be distributed if necessary.

### [Study outside of class (preparation and review)]

Students are expected to find internship opportunities by themselves.

### ( Other information (office hours, etc.) )

By appointment

\*Please visit KULASIS to find out about office hours.

\*Students do not need to register with KULASIS themselves.

<b>Course number</b>		A623000			
<b>Course title (and course title in English)</b>	Multiple Perspectives on Management Multiple Perspectives on Management		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, KUROSAWA TAKAFUMI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	1	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>【 This course is an international collaborative course that is being offered by GSE professors in collaboration with Prof. Matthias Kipping (Professor of Policy [Business Strategy] at Schulich School of Business, York University, Toronto). If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate. 】</p> <p>*****</p> <p>Today "management" and "manager" are probably some of the most frequently used terms when describing structured/organized human interaction and are no longer confined to the world of business but cover a wide variety of spheres of activity. This course attempts to provide an overview over how and why "management" has become so widely used as a term and as a concept. Rather than imposing a single vision of management, the course looks critically at different ways to examine this important phenomenon and its expansion over time and space (drawing on research by the instructor and many others). Students are expected to (i) do some preparatory readings, (ii) participate actively in class discussions, and (iii) prepare a presentation to share some basic research about a management idea/fashion/practice.</p>					
<b>[Course objectives]</b>					
<p>The course aims to give students a concise but comprehensive overview of what "management" means and how it became so important. More specifically, it tries to:</p> <ul style="list-style-type: none"> <li>- familiarize participants with a wide range of perspectives on "management"(drawing on the latest findings from the relevant research);</li> <li>- get them to understand the main questions as well as assumptions adopted by these different perspectives;</li> <li>- make them realize how views within each perspective have changed over time and findings continue to be debated.</li> </ul> <p>The course also aims to help students further their own research-related skills, namely developing their ability to:</p> <ul style="list-style-type: none"> <li>- identify and reproduce the main arguments from different authors;</li> <li>- critically evaluate the basic assumptions and research methods used by these authors;</li> <li>- conduct basic research and present its results in a clear and concise way.</li> </ul>					
<b>[Course schedule and contents]</b>					
<p>This course will be offered in the form of an intensive lecture over four weeks over 14 days class period set between late November and mid-December. The specific dates and times for these 14 days will be announced in Kulasis and PandA by October 1. The days and times of these classes will be set so that there will be minimal overlap with classes taught in English in the Graduate School of Economics and Graduate School of</p>					
----- Continue to Multiple Perspectives on Management(2)					

## Multiple Perspectives on Management(2)

---

Management.

Contents:

### 1. Defining management

Explores the linguistic terms "management" and "manager" and their evolution over time and space.

Preparation: Find formal definitions of both terms in English and equivalents in your own language (if different from English)

Background reading: Chapters 1 and 2 in Engwall et al. (2016)

### 2. Management as a practice

Provides an overview of the research on the evolution of management as being contingent on the changing forms of organizations from the unitary (or U) to the multidivisional (or M) and network (or N-) form, drawing on the work of Chandler and others.

Preparation: Read this brief note on Alfred Chandler (<https://www.economist.com/node/13474552/print>)

Background readings: Whittington et al. (1999); Kay (2002); Langlois (2004)

### 3. Management as an idea

Introduces the literature on the history of management and management thought and discusses to what extent the historical development of management ideas is seen as "progress" or not and why.

Preparation: Read "Some half-truths of management"; (<http://www.mintzberg.org/blog/half-truths-management>)

Background readings: Barley and Kunda (1992); Stewart (2006); Kiechel (2012)

### 4. Management as a "fashion"

Looks at the recent research on the rapid succession of management fashions or "fads" and how these were identified and traced. Also shows how a small number of cases have been used to illustrate different management principles over time.

Preparation: Read at least ONE of "The 8 Stupidest Management Fads of All Time" (<https://www.cbsnews.com/news/the-8-stupidest-management-fads-of-all-time/>)

Background readings: Abrahamson (1996); Mair (1999)

### 5. Authorities on management

Examines in more detail the "fashion setting communities", i.e. the main actors that promote and disseminate management ideas and practices, namely business schools, consultants and media, and how they obtained their own legitimacy and expanded internationally.

Preparation: Read "Do McKinsey services deserve high fees?" ([http://www.koreatimes.co.kr/www/news/biz/2016/07/123\\_210388.html#](http://www.koreatimes.co.kr/www/news/biz/2016/07/123_210388.html#))

Background readings: Chapters 3 and 16 in Engwall et al. (2016)

### 6. Managers as a social group/elite/class

Surveys the studies that have looked at management beyond single organizations in terms of their broader economic, societal and cultural influence and power and discusses whether managers are a self-reproducing elite and might be considered a "class".

Preparation: Read "'Managerial elite' immobilising Ireland" (<https://www.independent.ie/irish-news/managerial-elite-immobilising-ireland-26640690.html>)

Background readings: Zunz (1990); Pettigrew (1992); Hartmann (2000)

---

Continue to Multiple Perspectives on Management(3)

### Multiple Perspectives on Management(3)

7 and 8. Presentations and summary

Student presentations followed by a summary discussion of the main insights from the course in terms of the different perspectives on management, their assumptions, research methods and findings.

Preparation: Prepare a 10-minute presentation of a management idea/fashion/practice of your choice (to be agreed with the instructor), based on your own research. The content of the presentation, the underlying research and your ability to transmit your ideas to the audience will be evaluated.

#### [Course requirements]

English language ability sufficient to interact actively in class.

#### [Evaluation methods and policy]

Class preparation and participation (40%), including a brief reflective quiz, and a 10-minute presentation and the corresponding power point slide deck (60%), based on individual research (each marked out of 100 points)

#### [Textbooks]

\*\*\*\*\*:

#### [References]

Abrahamson, E. (1996), 'Management Fashion', *Academy of Management Review* 21 (1): 254-285

Barley, S. R. and Kunda, G. (1992), 'Design and devotion: Surges of rational and normative ideologies of control in managerial discourse', *Administrative Science Quarterly* 37: 363-399.

Hartmann, M. (2000), 'Class-specific habitus and the social reproduction of the business elite in Germany and France', *The Sociological Review* 48 (2): 262-282.

Kay, N. M. (2002), 'Chandlerism in post war Europe: strategic and structural change in France, Germany and the United Kingdom, 1950-1993: a comment', *Industrial and Corporate Change* 11 (1): 189-197.

Kiechel III, W. (2012), 'The Management Century', *Harvard Business Review* 90 (11): 62-75.

Langlois, R. N. (2004), 'Chandler in a Larger Frame: Markets, Transaction Costs, and Organizational Form in History', *Enterprise & Society* 5 (3): 355-375.

Mair, A. (1999), 'Learning from Honda', *Journal of Management Studies* 36 (1): 25-44

Pettigrew, A. M. (1992), 'On Studying Managerial Elites', *Strategic Management Journal* 13: 163-182.

Stewart, M. (2006), 'The Management Myth', *The Atlantic*, June.

Whittington, R., Mayer, M. and Curto, F. (1999), 'Chandlerism in Post-War Europe: Strategic and Structural Change in France, Germany and the United Kingdom, 1950-1993', *Industrial and Corporate Change* 8 (3): 519-551.

Wilkinson, A., Armstrong S. J. and M. Lounsbury (2017) (eds.), *The Oxford Handbook of Management*. Oxford: Oxford University Press.

Zunz, O. (1990), *Making America Corporate, 1870-1920*. Chicago, IL: The University of Chicago Press.

#### [References, etc.]

( Reference books )

See above.

-----  
Continue to Multiple Perspectives on Management(4)

## Multiple Perspectives on Management(4)

### ( Related URLs )

<https://agst.jgp.kyoto-u.ac.jp>

### [Study outside of class (preparation and review)]

For each class, several references (journal articles, handbook chapters, etc.) will be assigned. These papers will be uploaded to Panda a few weeks before the class starts. Participants are expected to read these papers before attending the class based on the instructor's instructions.

### ( Other information (office hours, etc.) )

If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	A907000				
<b>Course title (and course title in English)</b>	Overseas Field Research Overseas Field Research		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, HISANO SHUJI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	lecture and field research (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary programme (interactive lecture and seminar classes) organised with support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.</p>					
<b>[Course objectives]</b>					
<p>Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
<b>[Course schedule and contents]</b>					
<p>This course is designed mainly for master's students of the international programme (EA programme). PhD students of EA programme can register the course of "Field Research in East Asia" or "Field Research in Europe" depending on the destination, instead of this course, even when they join the same field research trip. The detail will be announced later. Students don't need to register for this course during the online registration period.</p> <p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> <li>Thailand in September 2015</li> <li>Germany in December 2015</li> <li>Netherlands in March 2016</li> <li>Thailand in September 2016</li> <li>Germany in December 2016</li> <li>Netherlands in June 2017</li> <li>South Korea in February 2018</li> <li>Thailand in February 2018</li> <li>Taiwan in November 2018</li> <li>Thailand in November 2019</li> <li>Online International Student Workshop in March 2021 (students from partner universities in Thailand and Indonesia joined)</li> <li>Online International Seminar and Student Workshop, called Kyoto Winter School in March 2022 (students</li> </ul>					
----- Continue to Overseas Field Research(2)					

## Overseas Field Research(2)

from partner universities in Thailand, Indonesia and the Philippines joined)

Netherlands in September 2023

Thailand in February/March 2024

The Philippines in February/March 2025

Apart from participating in a group field research trip, it is also possible for EA master students to obtain credits from this course by conducting their individual field research (e.g. for master thesis research). For the detail of procedures, please ask the instructor.

### [Course requirements]

Students are required to have a sufficiently high level of English language skills as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skills, motivation and suitability in terms of academic/occupational interest. Priority is given to those who have attended the Top Global Course (<https://agst.jgp.kyoto-u.ac.jp/top-global-course>).

### [Evaluation methods and policy]

This course requires ex-post registration.

Grading will be based on active participation (60%) in discussion and other activities during the orientation and the actual trip (including a presentation at an international joint workshop at our partner university) and the quality of student essay (40%) on the field trip.

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.

### ( Other information (office hours, etc.) )

Students cannot register for this course during the regular enrolment period. Students who wish to enroll and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours by appointment.

\*Please visit KULASIS to find out about office hours.

**\*Students do not need to register with KULASIS themselves.**

<b>Course number</b>	A560000				
<b>Course title (and course title in English)</b>	Readings on International Economics Readings on International Economics		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Advanced Integrated Studies in Human Survivability Professor, IALNAZOV , Dimiter Savov	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	2	<b>Year/semesters</b>	2025/First semester
<b>Days and periods</b>	Tue.2	<b>Class style</b>	Seminar (Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This is an interactive course designed for a small number of students. Its goals are twofold: (1) to help the students develop knowledge of the basics of international economics and apply that knowledge to the analysis of developing and emerging economies; (2) to enhance the students' ability to make good presentations in English and discuss about related academic issues in English.</p> <p>During the first part of the course we will study the basics of international trade, foreign capital flows, exchange rate regimes, and the balance of payments. In addition, we will focus our attention on the understanding of financial crises -- why do crises occur, and what can policy makers do to prevent/ or manage them. The second part of the course will include a comparison of various developing and emerging economies in Europe, Latin America and East Asia. In previous classes students have done comparative case studies of countries such as Poland, Russia, Brazil, Argentina, China and Vietnam. For example, how have those and other countries dealt with the challenges of economic globalization since the early 1990s. Or, how those and other countries have been affected by various financial crises since the 1990s.</p> <p>After obtaining basic knowledge about international economics and emerging economies, the students will be able to explore individual country cases or compare different country patterns of integration in the global economy. The main findings of their term papers will be presented during the last class(es).</p>					
<b>[Course objectives]</b>					
<ol style="list-style-type: none"> <li>1. By the end of the course the students should be able to apply the basic concepts and theories of international economics to the analysis of policy challenges faced by emerging and developing countries.</li> <li>2. The course is also designed to help the students improve their English communication and discussion skills.</li> </ol>					
<b>[Course schedule and contents]</b>					
<p>Course schedule</p> <ol style="list-style-type: none"> <li>1. Introduction</li> </ol> <p>Each student has to select an emerging economy or a developing country for his/her case study during the semester</p> <ol style="list-style-type: none"> <li>2. - 4. International trade: theory, current situation and problems</li> <li>5. - 6. International capital flows (in particular, FDI): theory, current situation and problems</li> <li>7. - 9. International finance I (in particular, balance of payments, exchange rate regimes): theory, current situation and problems</li> <li>10. International finance II (in particular, the role of the IMF during and after the collapse of the Bretton Woods system)</li> <li>11. - 13. Financial crises: theory and history, examples of financial crises since the 1990s, problems in handling financial crises</li> </ol>					
----- Continue to Readings on International Economics (2)					

## Readings on International Economics (2)

14. - 15. Student presentations on the drafts of the term papers

### [Course requirements]

The students should be able to communicate in English and read academic texts in English

### [Evaluation methods and policy]

Evaluation will be done on according to the following criteria:

1. Participation\*: 50%

\* Includes attendance, participation in discussions, submission of and presentations on written assignments

2. The quality of the term paper and its presentation: 50%

### [Textbooks]

Instructed during class

### [References, etc.]

( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

The course instructor will explain during each class what and how to prepare for the next class

### ( Other information (office hours, etc.) )

If you wish to have a meeting with the course instructor, please make an appointment by e-mail. Write your name, student number and three possible options (dates and time intervals) to <ialnazov@econ.kyoto-u.ac.jp>.

\*Please visit KULASIS to find out about office hours.

# Advanced Courses B

**Doctoral Degree: at least 8 credits must be earned from Advanced Course A and B**

**✘ Including 4 credits from Advanced course B**

<b>Course number</b>	A915000				
<b>Course title (and course title in English)</b>	Academic Career Training Academic Career Training		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Associate Professor, IVINGS Steven	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	1	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	(Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.</p>					
<b>[Course objectives]</b>					
<p>Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.</p>					
<b>[Course schedule and contents]</b>					
<p>Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.</p>					
<b>[Course requirements]</b>					
<p>A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
<b>[Evaluation methods and policy]</b>					
<p>This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)</p>					
----- Continue to Academic Career Training(2)					

## Academic Career Training(2)

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.

### ( Other information (office hours, etc.) )

\* It is not possible to register for this course during the enrollment period. Students who wish to enroll and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

\*Please visit KULASIS to find out about office hours.

\*Students do not need to register with KULASIS themselves.

\*necessary form: (EA Programme original version)

<https://www.econ.kyoto-u.ac.jp/kueac/student-experiences/for-current-students/information-on-the-courses/>

<b>Course number</b>	A911000				
<b>Course title (and course title in English)</b>	Field Research in East Asia Field Research in East Asia		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, HISANO SHUJI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	1	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	(Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This course is designed only for PhD students of the international programme (EA programme), aiming to help students better understand the current economic and social situation in Northeast and Southeast Asian countries by participating in a field trip to various sites in the region (e.g. China, South Korea, Taiwan, Thailand, Indonesia, and the Philippines) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Renmin University of China, Kyungpook National University, National Taiwan University, National Chengchi University, Thammasat University, Kasetsart University, Chiang Mai University, Chulalongkorn University, Gadjah Mada University, and University of the Philippines Los Banos). Through participation, students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p> <p>As it is becoming increasingly difficult to allocate limited budgets and human resources to international collaborative activities in East Asia, credit for this course may be granted by conducting individual fieldwork. Please ask the instructor for more information.</p>					
<b>[Course objectives]</b>					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
<b>[Course schedule and contents]</b>					
<p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> <li>Thailand in September 2015</li> <li>Thailand in September 2016</li> <li>South Korea in February 2018</li> <li>Thailand in February 2018</li> <li>Taiwan in November 2018</li> <li>Thailand in November 2019</li> <li>Online International Student Workshop in March 2021 (students from partner universities in Thailand and Indonesia joined)</li> </ul>					
----- Continue to Field Research in East Asia (2)					

## Field Research in East Asia (2)

Online International Seminar and Student Workshop, called Kyoto Winter School in March 2022 (students from partner universities in Thailand, Indonesia and the Philippines joined)

Thailand in February/March 2024

The Philippines in February/March 2025

A group field study trip to Thailand is planned for 2025. As mentioned above, credit for this course may be granted by conducting individual fieldwork in the region. Please ask the instructor for more information.

### [Course requirements]

Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest. Priority is given to those who have attended the Top Global Course (<https://agst.jgp.kyoto-u.ac.jp/top-global-course>), although this is not a strict rule.

### [Evaluation methods and policy]

This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Students are required to prepare well for field trip activities and the joint graduate workshop.

### ( Other information (office hours, etc.) )

Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

\*Please visit KULASIS to find out about office hours.

**\*Students do not need to register with KULASIS themselves.**

<b>Course number</b>	A912000				
<b>Course title (and course title in English)</b>	Field Research in Europe Field Research in Europe		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, HISANO SHUJI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	1	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	(Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This course is designed only for PhD students of the international programme (EA programme), aiming to provide students with an opportunity to participate in a group field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation, students are expected to acquire a sense of the reality on the ground with an international comparative perspective.</p> <p>As it is becoming increasingly difficult to allocate limited budgets and human resources to international collaborative activities in Europe, credit for this course may be granted by conducting individual fieldwork. Ask the instructor for more information.</p>					
<b>[Course objectives]</b>					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social, and political systems.</p>					
<b>[Course schedule and contents]</b>					
<p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> <li>Germany in December 2015</li> <li>Netherlands in March 2016</li> <li>Germany in December 2016</li> <li>Netherlands in June 2017</li> <li>Netherlands in September 2023</li> </ul> <p>As it is becoming increasingly difficult to devote limited budgets and human resources to international collaborative activities in Europe, the only option for the next few years may be a field research trip to the Netherlands (organised by Wageningen University) specialising in agricultural, food and rural development studies.</p> <p>Another option for EA PhD students to gain credit for this course may be to participate in the GLOCAL summer school, though it is also possible to count it towards 'Academic Career Training' instead of this</p>					
----- Continue to Field Research in Europe(2)					

## Field Research in Europe(2)

course. For more information on the GLOCAL summer school, please contact Prof Kurosawa.

Credit for this course may be granted by conducting individual field research in Europe, instead of participating in the above-mentioned group trip. Ask the instructor for more information.

### [Course requirements]

A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-specific: Wageningen University for agri-food and rural development studies; GLOCAL Consortium Partner Universities, such as University of Glasgow, University of Barcelona and Erasmus University Rotterdam, for business and socio-economic history studies.

It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.

### [Evaluation methods and policy]

This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Students are required to prepare well for field trip activities and the joint graduate workshop.

### ( Other information (office hours, etc.) )

Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

\*Please visit KULASIS to find out about office hours.

\*Students do not need to register with KULASIS themselves.

<b>Course number</b>	A914000				
<b>Course title (and course title in English)</b>	GSE Seminar GSE Seminar		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Professor, HISANO SHUJI	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	1	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	(Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
The purpose of this seminar is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim of exchanging ideas and enhancing academic quality through presentation and discussion on specific research topics.					
<b>[Course objectives]</b>					
Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.					
<b>[Course schedule and contents]</b>					
Throughout the academic year, there are many seminars and workshops organised according to specific research areas. Students taking this course are required to participate in more than 6 seminars/workshops (not necessarily on the same research area) and present a research paper more than once to receive feedback from other participants. Target seminars/workshops include: GSE seminar series offered in Applied Microeconomics, Applied Macroeconomics, Asian Economic Development, International Economics, Economic and Business History, Management, Accounting Research, and Institutional Economic Dynamics; PhD workshops managed by several GSE's faculty members (the list can be found in the Study Guideline, though available only in Japanese); BBL; AGST-related seminars/workshops including those coordinated at the Graduate School of Agriculture (Division of Natural Resource Economics) and the Graduate School of Letters; and other types of seminars/workshops organised by GSE's faculty members.					
<b>[Course requirements]</b>					
Students are required to use the official Application Form and Attendance Forms. For the former, students are required to consult with their supervisors beforehand and get a confirmation signature. This is important to make a feasible plan to participate in relevant seminars/workshops and present a research paper on a right occasion. For the latter, students are required to get a confirmation signature each time from an organiser/coordinator of the seminar/workshop. Also, students are required to fill in, get a signature on, and submit a Presentation Form after presenting their research paper at one of the seminars/workshops. At the completion (or at the end of academic year) students are required to submit all the Attendance Forms as well as the Presentation Form. It is possible to register the course and obtain credit up to twice. However, these separate registrations must be in different years/semesters.					
----- <b>Continue to GSE Seminar(2)</b>					

## GSE Seminar(2)

### [Evaluation methods and policy]

Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended (50%) as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students (50%).

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

The purpose of this course is to encourage students not only to attend a series of seminars/workshops, but to actively participate in discussion and learn effectively and productively from presentation. Therefore, students are strongly recommended to well prepare for seminars/workshops (e.g. by reading relevant materials and handouts distributed beforehand, if any) and their own presentation.

### ( Other information (office hours, etc.) )

Office hours are by appointment. Please e-mail to the instructors for an appointment, if necessary (it is more significant to consult with supervisors).

\*Please visit KULASIS to find out about office hours.

\*Students do not need to register with KULASIS themselves.

\*necessary form: (EA Programme original version)

<https://www.econ.kyoto-u.ac.jp/kueac/student-experiences/for-current-students/information-on-the-courses/>

<b>Course number</b>	A916000				
<b>Course title (and course title in English)</b>	International Academic Presentation International Academic Presentation		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Economics Associate Professor, IVINGS, Steven	
<b>Target year</b>	1st year students or above	<b>Number of credits</b>	1	<b>Year/semesters</b>	2025/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	(Face-to-face course)	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind.</p>					
<b>[Course objectives]</b>					
<p>Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.</p>					
<b>[Course schedule and contents]</b>					
<p>Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.</p>					
<b>[Course requirements]</b>					
<p>Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
<b>[Evaluation methods and policy]</b>					
<p>This course requires ex-post registration. Paper presentation, incl. preparation (50%) / Completion report (50%).</p> <p>Make sure to contact the person in charge of this course before your presentation both to: 1) express your intention to register and 2) to receive feedback on presentation.</p>					
----- Continue to International Academic Presentation(2)					

## International Academic Presentation(2)

### [Textbooks]

Not used

### [References, etc.]

( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

For preparation, students are required to discuss with and get feedback from their supervisor(s) and, from the instructor(s).

### ( Other information (office hours, etc.) )

\* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

\* Please visit KULASIS to find out about office hours.

\* **Students do not need to register with KULASIS themselves.**

\* **\*necessary form: (EA Programme original version)**

**<https://www.econ.kyoto-u.ac.jp/kueac/student-experiences/for-current-students/information-on-the-courses/>**