

International Graduate Programme

for

East Asia Sustainable Economic Development Studies

Graduate School of Economics

KYOTO UNIVERSITY

**Programme
Information
Spring 2024**

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EA Programme, Graduate School of Economics

Academic Calendar and Events for 2024/2025 (tentative)

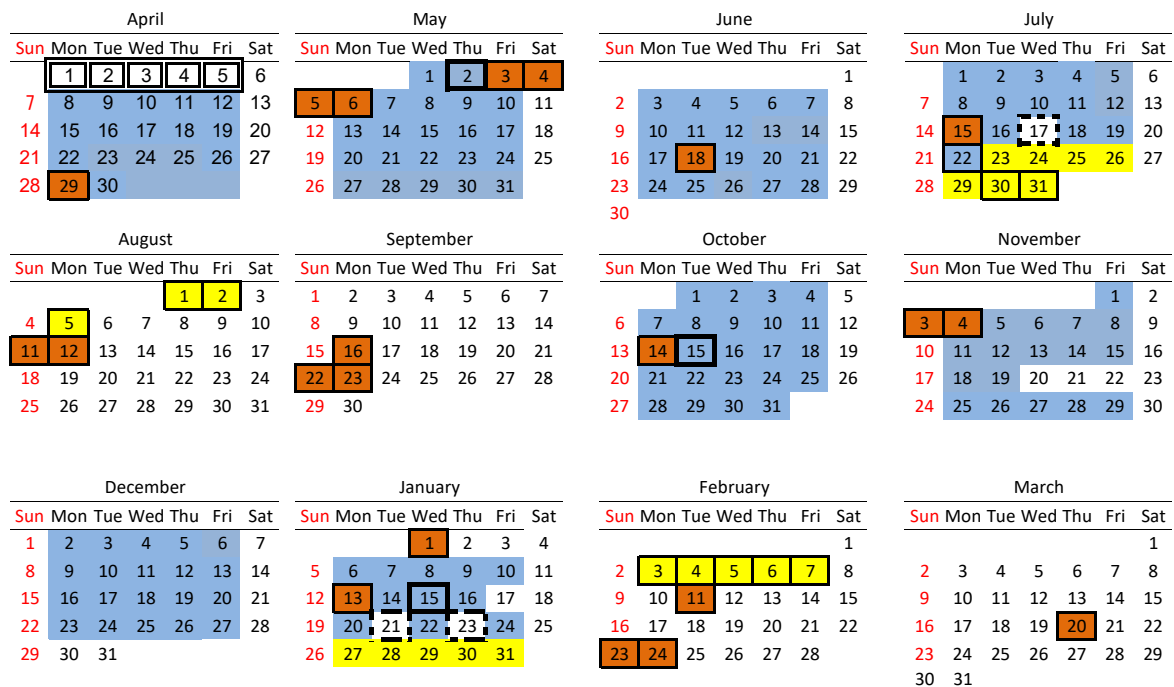
- ★This schedule is subject to change. Please check the bulletin board regularly for further details and updates.
- ★Notices and Information about tuition exemption and a range of scholarships will be posted on the bulletin board.
- ★The Academic Year of EA Programme starts in October

Date	Events
April 1	Spring Semester Starts
April 1 - 5	Class Adjustment Period (Notice of any classes held in this period will be posted on the bulletin board)
Early April	Distribution of Syllabus
April 5	Entrance Ceremony for General Programme Students
April 8	First Day of Spring Semester Classes (Classes: April 8 - July 22)
Mid April	Course Registration for Spring Semester and for Courses of Other Graduate Schools
April 15 - 30	Submission of the Master's Thesis Title (M2)
June 18	Kyoto University Foundation Day * No Classes * Office Closed
Late June	Submission of Doctoral Dissertation (D3)
Mid July	Submission of Master's Thesis (M2)
Mid July - Late July	Oral Examination for Master's Degree (M2)
Mid July - Mid August	Oral Examination for Doctoral Degree (D3)
July 17	Substitute Day for Cancelled Classes
July 22	Last Day of Spring Semester Classes
July 23 - 26	Semester Examination Period
July 29 - August 5	Semester Examination Backup Period
Late July	Submission of Doctoral Research Result Report (D1-D3) and Overall Research Result Report (D3)
August 6	Summer Vacation Starts
Late August	Grades Disclosure for Spring Semester
September 24	Commencement Ceremony for Master's and Doctoral Programme (M2/ D3)
September 30	Summer Vacation and Spring Semester Ends
October 1	Academic Year Starts
October 1	Autumn Semester Starts, First Day of Autumn Semester Classes (Classes: Oct 1- Jan 24)
Beginning of October	Entrance Ceremony for East Asia Programme
Early October	Course Registration for Autumn Semester and for Courses of Other Graduate Schools
Late October	Submission of Doctoral Research Plan (D1-D3)
Early November	Medical Check-up for new students
Late November	Kyoto University Festival * No Classes on Nov 20 - 22
December 27	Last Day of Autumn Semester Classes before Winter Vacation
December 30	Winter Vacation Starts
January 3	Winter Vacation Ends
January 6	Autumn Semester Classes after Winter Vacation Starts
January 17	Preparation for National Center Test for University Admissions * No classes * Office Closed
January 18 - 19	National Center Test for University Admissions
January 21 - 23	Substitute Day for Cancelled Classes
January 24	Last Day of Autumn Semester Classes
January 27 - January 31	Semester Examination Period
February 3 - February 7	Semester Examination Backup Period
February 21	Preparation for Kyoto University Undergraduate Entrance Examination * Office Closed
February 25 - 26	Entrance Examination * Office Closed
Late February	Grades Disclosure for Autumn Semester
March 24	Commencement Ceremony for General Programme Students
March 31	Autumn Semester Ends

— Class Period —				
1st Period	...	8:45	~	10:15
2nd Period	...	10:30	~	12:00
3rd Period	...	13:15	~	14:45
4th Period	...	15:00	~	16:30
5th Period	...	16:45	~	18:15

Academic Calendar (2024/25)

- ... Regular Classes (No Classes from Nov 20 to 22 due to University Festival, on Jan 17 due to preparation for National Center Test)
- ... May 2, Oct. 15, Jan. 15: Monday classes
- ... Examination Period
- ... Supplementary Examination Period
- ... Holidays (June 18 is Kyoto University Foundation Day)
- ... April 1-5: Adjustment period (If supplementary lectures are held, they will be announced on KULASIS)
- ... Substitute Days for Cancelled Classes



Master's Degree Requirements (for students enrolled in 2021 or after)

- ◉ The Programme requires that students obtain a minimum of 30 credits over the duration of two-year's (or more) of study.
- ◉ 10 credits or more must be taken in Core (Basic) Courses (including 4.5 credits of 3 compulsory courses).
- ◉ 12 credits or more must be taken in Advanced Courses A.
- ◉ An obligatory 8 credits will be awarded for Thesis Research.

[Note]

- * You must consult with your supervisor(s) for the appropriate courses you are to take.
 - * For your Thesis Research to be qualified for 8 credits, it must be conducted under the supervision of your supervisor(s) throughout the duration of your study.
 - * You can count the following credits as part of Advanced Courses A:
 - (i) any Core (Basic) Courses that you take in addition to the mandatory 10 credits for Core (Basic) Course,
 - (ii) courses that are not included in the Course List of this Programme but are offered at Graduate School of Economics;
 - (iii) courses offered at other Graduate Schools of Kyoto University;
 - or (iv) courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the case of (ii), (iii), and (iv), you are required to get prior recommendation and approval from your supervisor(s).
 - * Credits taken from the same course, regardless of whether it is offered by different instructors, can be counted only once, but can be taken as surplus credits. You are allowed to take up to 20 credits from the courses offered by the same instructor (including the above 8 credits for your Thesis Research). Any credits taken beyond this limit can be taken as surplus credits.
 - * Surplus credits cannot be used as part of your degree requirements.
-
- ◉ In addition to the credit requirements above, you are required to write a master's dissertation which must be approved by your supervisor(s) and defended in a final oral examination in order to complete a Master's degree.

Course Registrations

Students are required to register courses following procedures. Further details of the procedures will be posted on KULASIS. After registration, the confirmation of registration period will be given to students. Without registration, any credit will be granted.

	[Autumn/Winter Semester]	[Spring/Summer Semester]
Notice on the Board	Late September	Beginning of April
Registration Forms Available	Beginning of October	Middle of April
Registration Period	Middle of October	Late April
Period for Confirmation	Late October	Middle of May

→ Registration Completed!

Procedures for Master's Thesis: course registration is not needed.

Students are required to register the title of their thesis by the beginning of May, and submit their thesis by the due date in the beginning of July. As a rule, Master's thesis must be written in either English or in Japanese. In case it is written in Japanese, an English summary must be attached. For further details, please contact Student Affairs Office. Rough schedule of procedures is as follows.

Notice on the Board	Beginning of April
Registration of Thesis Title	Beginning of May
Submission of Thesis and Required Forms	Beginning of July
Period for Final Oral Presentation	Middle to Late July
Master's Degree Approval	Beginning of September

→ Master's degree issued!

[Other Important Matters on Master's Thesis]

- a) Language: While English is the preferable language, Japanese language is also acceptable.
- b) Number of Copies for Submission: 4 (1 original and 3 photocopies)
- c) Maximum number of pages:
 - i. For those writing in English: as a general rule, no more than 20,000 words on A4-sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a Japanese translated title, while an abstract can be left in English.
 - ii. For those writing in Japanese: as a general rule, no more than 40,000 characters on A4-sized paper. There is no specific format for each page, but there must be enough space and the font size is preferably 11-12. The thesis must have a title and an abstract in English.

Doctoral Degree Requirements (for students enrolled in 2022 or after)

- ◉ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
 - An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
 - The acquisition of 0.5 credits for "Research Ethics and Integrity(Humanities and Social Sciences)" course, which is included in the list of Core Courses, is a requirement for the approval of 16 credits of Thesis Research .
 - 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◉ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◉ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◉ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◉ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Doctoral Degree Requirements (for students enrolled in 2018~2021)

- ◎ To achieve Pre-Doctoral certification (which qualifies a student to submit his/her Doctoral dissertation for defence), the Programme requires that students obtain a minimum of 24 credits over the course of three years.
- * An obligatory 16 credits will be awarded for Thesis Research, which must be conducted under the supervision of your main and sub supervisors (8 credits from each supervisor).
- * 8 credits or more must be taken in Advanced Courses A and B, 4 credits or more of which must be taken in Advanced Courses B. You can also count the following credits as part of Advanced Courses A and B: (i) those from courses that are not included in the Programme course list but are offered at the Graduate School of Economics; (ii) those from courses offered at other Graduate Schools of Kyoto University; or (iii) those from courses offered at other universities that have an international academic exchange agreement with Kyoto University or the Graduate School of Economics. In the cases of (i), (ii), and (iii), you are required to get prior recommendation and approval from your supervisor(s).
- ◎ You must submit your research plan and progress report every year. To achieve Pre-Doctoral certification, you must also submit a final report of your research achievements over the three years of your doctoral study.
- ◎ After taking Pre-Doctoral certification, you are required to indicate your intention to (or not to) continue in the programme by completing some specific documents before the middle of September. If you do not indicate your intentions, it will be assumed that you wish to continue in the programme, and you will have to pay the appropriate tuition fee.
- ◎ The degree must be completed within a maximum of six years, excluding the period of leave of absence.
- ◎ In addition to the above credit requirements and Pre-Doctoral certification, you are required to write a doctoral dissertation, which must be approved by the examining committee members (including your supervisors) and defended in a final oral examination in order to complete a Doctoral degree.

Important Matters for Doctoral Programme Students

1. Regarding the Doctoral Study Accreditation

- (1) Doctoral programme students have to submit a Research Plan and a Research Result Report every year. Furthermore, to receive the Doctoral Study Accreditation, they have to be enrolled for 3 years and to submit a 3-year overall Research Result Report. With this procedure, the students will obtain Doctoral Study Accreditation (Research Guidance Approval) by their supervisor.
- (2) After receiving Doctoral Study Accreditation (Research Guidance Approval), they have to complete the following procedures to confirm their enrollment. NOTE: For student enrolled in 2021 and before are difference as below.

<For students enrolled in 2021 or after>

After receiving Doctoral Study Accreditation, Students are impossible to continue as students. If you need to continue as students, do not do the procedure for Doctoral Study Accreditation.

<For students enrolled in before 2021>

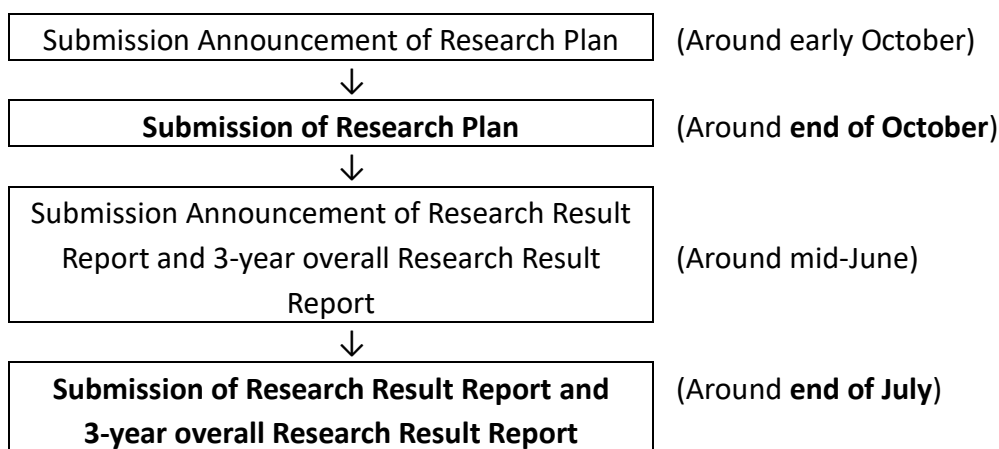
After receiving Doctoral Study Accreditation, Students are possible to extend as student. However, students have to do the procedures of by September.

1. For those who wish to continue as students after receiving Doctoral Study Accreditation <Research Guidance Approval>, they have to submit the Notification of staying in Doctoral Program (format available on KULASIS).
 2. For those who do not wish to continue as students (for reasons such as employment), they have to submit the Request for Withdrawal with Research Guidance Approval (format available on KULASIS), and fill in a Notice of Employment Information on KULASIS. Those who fail to complete 1. or 2. mentioned above will automatically continue as students and will be required to pay the tuition fee. Please pay adequate attention to this, especially those who fall under 2. The documents required for both 1. and 2. must be submitted by mid-September.
- (3) Doctoral course students can enroll for a maximum of 6 years (excluding any period of registered absence).

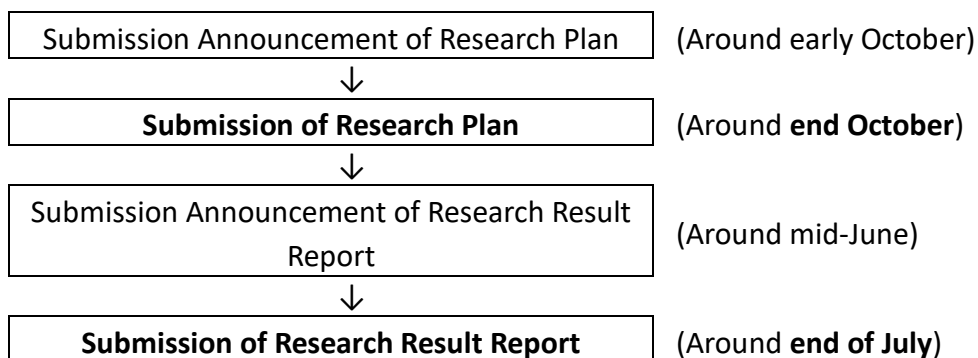
© **【Procedural steps for 1st and 2nd year doctoral course students】**



© **【Procedural steps for 3rd year doctoral course students (to receive the Doctoral Study Accreditation)】**



© **【Procedural steps for those who will continue as students after receiving the Doctoral Study Accreditation】** (Period of enrollment)



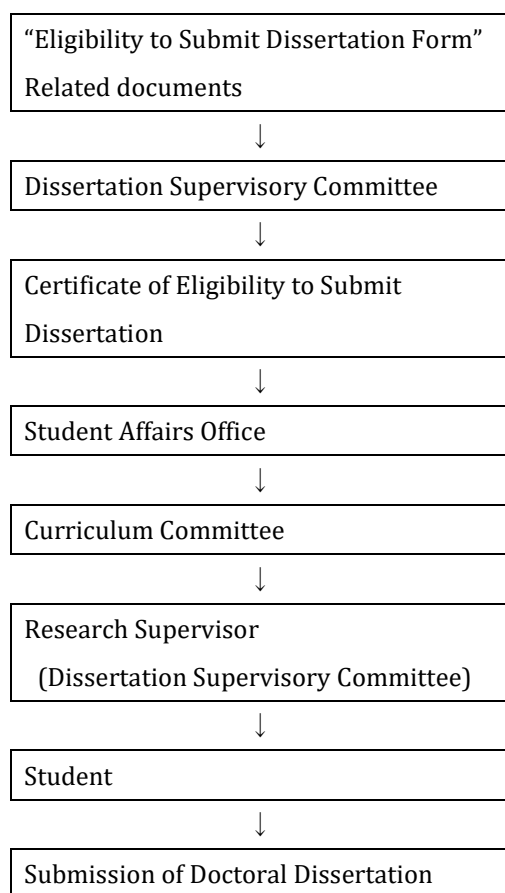
2. Regarding the Completion of the Doctoral Course Program

The receipt of the Doctoral Study Accreditation (Research Guidance Approval) does not define that they have completed the doctoral programme. The doctoral programme is completed only after receiving the Doctoral Degree. To submit a doctoral dissertation, students need to receive a Certificate of Eligibility to Submit Dissertation besides the Doctoral Study Accreditation. Please check the “Steps in Earning Dissertation” for further information on dissertation submission.

Steps in Earning a Doctoral Degree

① Research Guidance and Steps for the Submission of Doctoral Dissertation

- 1) At the time of their entrance to the doctoral programme, students will be assigned a Dissertation Supervisory Committee composed of two faculty members (one of them is the student’s Research Supervisor), which is decided at the Graduate School Council Meeting.
- 2) Students can receive supervision from the Dissertation Supervisory Committee regarding their research whenever necessary.
- 3) Students need to accomplish the following steps in order to be qualified for the submission of a doctoral dissertation (which is required for the conferment of the doctoral degree).



- ① Students need to submit the “Eligibility to Submit Dissertation” form (available from the Student Affairs Office) and other related documents (follow your Research Supervisor’s instruction) to the Dissertation Supervisory Committee (Research Supervisor) either in August of the second-year or February of the third-year.
- ② The Dissertation Supervisory Committee needs to submit the “Certificate of Eligibility to Submit Dissertation” to the Student Affairs Office by the prescribed deadline in September or March if they approve to certify the student.
- ③ The Curriculum Committee will deliberate about the submitted “Certificate of Eligibility to Submit Dissertation”.
- ④ The Curriculum Committee informs the outcome of their deliberation to the main Research Supervisor (Dissertation Supervisory Committee). The main Research Supervisor will then inform the student.

- * Please use the EXCEL format of ‘課程博士請求論文提出資格申請書(Eligibility to Submit Dissertation Form)’ (in Japanese) posted on the homepage of the Graduate School of Economics. English instruction is available at the Student Affairs Office.
- * The certification process is carried out during the months of August and February every year for enrolled students including those who had been deemed unqualified or had failed to submit during previous certification periods.
- * The “Certificate of Eligibility to Submit Dissertation” is valid within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation). In case the student wishes to make changes to the dissertation title or in their Research Supervisor, the student needs to submit a “Notice of Change” (free format) to the Curriculum Committee via the Dissertation Supervisory Committee and obtain approval.
- * For those who have withdrawn as students after receiving the Doctoral Study Accreditation without accomplishing the certification process mentioned above, they can submit the documents to the Dissertation Supervisory Committee at any time after consulting with their Research Supervisor who was assigned to them when they enrolled. Please receive the “Certificate of Eligibility to Submit Dissertation”, and then submit the doctoral dissertation within the Doctoral Degree Application Period (within 3 years of the withdrawal after receiving the Doctoral Study Accreditation).

② Doctoral Dissertation Requirements

- 1) The doctoral dissertation must be adequately original and must be organized systematically based on a clear and definite research theme.
- 2) For dissertations that are qualitative, the total number of characters should be more than 100,000 characters (in Japanese). For dissertations that make substantial use of numeric expressions, a total number less than 100,000 characters (in Japanese) would be acceptable. 100,000 Japanese characters would be equivalent to 40,000-60,000 English Words (400-600 Words/Page). Furthermore, the doctoral dissertation must incorporate at least 1 published academic article.
The following can also be considered as a published academic article: an academic article that had been accepted for publication or a comparable article that is still under the editing process.
- 3) The dissertation has to be written either only in English or only in Japanese. The dissertation using both English and Japanese cannot be submitted.
- 4) The dissertation must be published in printed form (as a book, or as article publications such as in academic journals) within 1 year from the day of degree conferment. This requirement does not apply for the case in which the dissertation has been published before the conferment of degree.

③ Doctoral Dissertation Submission (to the Student Affairs Office)

- 1) Please complete the application forms only after carefully reading the document “regarding the application procedures towards receiving the doctoral degree” which is available on the homepage of the Graduate School of Economics.
For any questions on this matter, please ask the Student Affairs Office.
- 2) Please submit the Doctoral Dissertation (along with the complete set of required documents) after receiving the approval of your Research Supervisor.
Please submit a 1-page abstract (A4 size) for the public defense of your doctoral dissertation.
- 3) The Student Affairs Office accepts doctoral dissertation submissions throughout the year.
- 4) Please submit 5 bound copies of the doctoral dissertation (simple bookbinding is also acceptable).

④ Examination and Degree Conferment

- 1) After the doctoral dissertation is received, 3 examiners are chosen during the Graduate School Council Meeting. Examiners from outside the university may be selected in addition to the 3 examiners.
- 2) A lead examiner is chosen among the examiners. The lead examiner coordinates the schedule and organizes the public defense of the doctoral dissertation.
- 3) The place and time of the public defense of the doctoral dissertation are announced at least 1 week before the scheduled date.
- 4) The abstract of the doctoral dissertation will be posted on the Graduate School of Economics homepage at the same time as the announcement of the public defense. Furthermore, the dissertation will be made available at the Library of the Graduate School of Economics for readers to browse from the time of announcement until the public defense of the doctoral dissertation. During this period, photocopying of the dissertation will not be allowed.
- 5) (For reference) The public defense of the doctoral dissertation may be composed of 2 parts: the first part may be the presentation of the degree applicant (30 minutes to 1 hour; 30 to 40 minutes allotted for questions and answers); and the second part may be the actual examination between the applicant and the examiners (at least 30 minutes).
The actual time allocation, the working language to be used during the presentation and discussion, and other related matters are determined and decided accordingly by the lead examiner.
- 6) In principle, the public defense is held in a seminar room. Anyone can participate in the public defense. However, the lead examiner has the authority to demand any participant to leave the room based on the participant’s conduct and speech.
- 7) The examiners submit a “Degree Examination Report” to the Graduate School Council Meeting after the public defense. The Graduate School Council Meeting will deliberate the report and when it is approved, a doctoral degree will be conferred to the student.
The doctoral degree is generally conferred on 23rd of each odd-numbered month (if it falls on Saturday, Sunday, or Holiday, the following weekday will be allotted).
Doctoral degree conferment is scheduled twice a year (September and March).

Measures against Cheating in Examinations

Those who cheat when taking examinations, whether for themselves or for others, will have all examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences in the relevant semester or year, invalidated,* and will not be allowed to take any subsequent examinations during that semester. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as taking exams on behalf of others, may have the credits they earned during their time at the university revoked. Furthermore, we may decide not to recommend such students for study abroad programs or scholarships. In the case that students have already been recommended by the university for study abroad, measures may be taken to cancel that recommendation if the student has not yet departed.

*Invalid means that the grade will be treated as zero.

Precautionary Notes on Term Papers

Students who wish to take the term paper should submit a copy of the "Term Paper Cover Sheet" posted on KULASIS, fill in the designated fields, sign and attach it to the body of the term paper. The due date and place for submission will be posted separately. When writing the term paper, please refer to any of most-often used styles of academic writing and citation, such as APA, Chicago and MLA, as well as the following items.

Term papers are designed so that students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for the semester, including year-round courses, will be invalidated,* and all subsequent examinations for the semester/year will be disallowed. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

*Invalid means that the grade will be treated as zero.

Guidelines for the Prevention of Misconduct in Research Activities

If a graduate student engaged in study or research at the Graduate School of Economics, Kyoto University, commits any of the following instances of research misconduct, measures will be taken such as invalidating all examinations for all courses offered in the relevant semester or year, or denial of "Research Guidance Approval" for the relevant year. More severe measures may be taken depending on the circumstances.

(1) Fabrication

Fabricating data, research results, etc., and recording them, or using them in presentations or papers.

(2) Falsification

Inappropriately altering research materials, equipment, or processes, and preparing research presentations/papers, etc., based on them. Using the data/results, etc., obtained from falsification.

(3) Plagiarism

Use of another person's idea, research process, research results, part or all of a paper, or terms without the consent of the person concerned or without proper acknowledgement and citation.

(4) Cheating in examinations

Cheating for one's own or another's benefit when taking a course in which examinations or term papers are used for grading.

Term Paper Cover Sheet

Year _____

Course title	
Instructor	
Title of the paper	

PRECAUTIONARY NOTES

Term paper examinations are designed so that individual students can examine a large amount of materials and demonstrate their own interpretation and insights on a given subject. Therefore:

- (1) Plagiarism of another person's writing is not permitted under any circumstances.
- (2) When quoting all or part of another person's text, be sure to enclose the quotation in " " so as to clearly indicate that it is a quotation, and clearly indicate the source of the quoted text (author's name, book title, publisher's name, year of publication, number of pages, etc.; for Internet information give the website address, etc.).
- (3) You must not show your term paper to others until after it's due date.
- (4) You may discuss your term paper with others, but you must write the term paper on your own.

Any student who violates any of the above will be deemed to have committed academic misconduct. The following measures will be taken. All examinations for courses offered at the Faculty of Economics and Institute for Liberal Arts and Sciences for the semester, including year-round courses, will be invalidated*, and all subsequent examinations for the semester/year will be disallowed. Undergraduate (specialized) courses offered by other faculties will also be handled in the same way as undergraduate courses offered by this faculty. Students who do not show any remorse or who commit particularly malicious acts of cheating, such as writing term papers in place of others, may have the credits they earned during their time at the university revoked. Note that if a term paper with similar wording is found, it may be considered as plagiarism, so please be careful.

In addition, if a student shows his or her term paper to someone else and it is misappropriated, even if only partially, even if the misappropriation is unauthorized, the student who misappropriated the paper as well as the student who was misappropriated will be considered to have aided and abetted the misconduct, and the same measures as above will be taken.

I submit this paper with the understanding that **I have read and understood all of the above precautionary notes.**

		Year of enrolment	Year of study	Student ID
Faculty of	Course			
Graduate School of	<input type="checkbox"/> Master's Course <input type="checkbox"/> Doctoral Course			
Name				
Date of submission				

* Staple the left side of the document in two places. Unless otherwise instructed, the size of this cover sheet should be A4.

Classes and Examinations when a Weather Warning has been issued or Public Transport Disrupted

(1) Cancellation of classes, postponement of examinations

- ① Classes will be cancelled and examinations postponed in the event of the below mentioned 1) or 2):
- 1) When a storm warning has been issued for Kyoto City or an area including Kyoto City, or when either the following (a) or (b) applies:
 - (a) When there is an across-the-board service interruption to all Kyoto City operated bus services
 - (b) When there is a partial or across-the-board service interruption to three or more of the following public transport systems;
 - West Japan Railway Company (regular lines starting and terminating at Kyoto),
 - Hankyu Railway (between Kawaramachi and Umeda),
 - Keihan Electric Railway (between Demachiyanaagi and Yodoyabashi or Nakanoshima),
 - Kintetsu Railways (between Kyoto and Saidaiji)
 - 2) When so decided by the Dean of the Faculty of Economics
- ② Classes will be cancelled and examinations postponed in the event that the situation described in (1) above occurs after the start of a class or examination.

(2) Holding classes/examinations when a storm warning has been lifted or operation of public transport systems has resumed

Classes/examinations shall be held in accordance with the following rules when a storm warning has been lifted or operation of public transport systems has resumed.

- 1) When lifted/services resumed by 6:30am → Held from period 1
- 2) When lifted/services resumed by 10:30am → Held from period 3

(3) Checking/Notification regarding storm warnings issued/lifted and operation of public transport systems

- ① Checking of storm warnings issued/lifted and operation of public transport systems shall be done by means of news reports from media organizations, such as television and radio.
- ② In the event that the situation described in ① above occurs after the start of first period, notification will be given via the posting of notices, etc.

(4) If classes have been cancelled or examinations postponed in the event of a storm warning being issued, or public transport being disrupted:

- ① Notification will be given on the noticeboard if a makeup class is to be held due to a class being cancelled
- ② Instructions regarding postponed exams will be notified separately.

*For subjects in other faculties, please comply with the said faculty's rules.

**【Tentative】 International Graduate Programme for
East Asia Sustainable Economic Development Studies
2024/2025 Academic Year Course List**

Spring Semester

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory / Elective	Language	Remarks	Day/Period
Core (Basic) Courses								
G107M02	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	Spring	Compulsory	E	*11	ONLINE
G107M03	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell	0.5	Autumn	Compulsory	E	*11	ONLINE
A918000	On-site Research Training B	Hata, S.Hisano, Kurosawa, Tanaka	2	Spring	M/Compulsory D/Elective	E	*5	Thurs 5
A917000	On-site Research Training A	Hata, S.Hisano, Kurosawa, Tanaka	2	Autumn	M/Compulsory D/Elective	E	*5	Thurs 5
Master's Degree : "G107M02 or G107M03" and both of "A917000 and A918000" are compulsory .								
A906000	Accounting	Ogushi	2	Spring	Elective	E	*3	Intensive /Aug
A903000	Microeconomics	Chiba	2	Spring	Elective	E	*3	Thurs 4
A904000	Microeconomics	Nishiyama	2	Spring	Elective	E	*3	Wed 4
A535000	Development Economics : Core	Kono	2	Autumn	Elective	E	*1, *6	Fri 2
A423000	Intermediate Academic Writing and Presentation	Ivings	2	Autumn	Elective	E		Tue 2
A417000	Introduction to East Asian Economies	Yano, Nakano, Tazoe, Li	2	Autumn	Elective	E		Fri 3 & Intensive
A418000	Introduction to Field Research Methods	Kobayashi, Ro	2	Spring	Elective	E		Thurs 2
A413000	Political Economy	Itagi	2	Autumn	Elective	E		Wed 4
A420000	Qualitative Research Methods	Feuer	2	Autumn	Elective	E		Thurs 2
A422000	Quantitative Research Methods	Seki	2	Autumn	Elective	E		Fri 3-4 alt
A643000	Research Design	I-Chieh Michelle, Yang	2	Autumn	Elective	E	*12	Mon 2-3 alt
A590000	Strategic Management	Colpan	2	Spring	Elective	E	*3	Tue 3
Master's Degree : You must earn 6 credits or mor from the elective Core courses listed above.								
Advanced Courses A								
A544000	Analysis of Contemporary Chinese Economy 1	Liu	2	Spring	Elective	J	*1, *8	Tue 2
A921000	Comparative Development Studies A	S.Hisano	2	Autumn	Elective	E	★	Intensive/Oct
A920000	Comparative Development Studies B	S.Hisano	2	Autumn	Elective	E	★	Intensive/Nov
A909000	Corporate Finance and Capital Markets	Kumagai	2	Spring	Elective	E	*3	Fri 4-5 alt
A637000	Critical Consumption Studies	S.Hisano, A.Hisano	2	Autumn	Elective	E		Fri 2-3 tentatively Nov 22-Jan 24
A536000	Development Economics:Advanced	Kono	2	Spring	Elective	E		Fri 2
A542000	Econometric Analysis of Asian Economies	Yano	2	Spring	Elective	E		Mon 5
A543000	Econometric Analysis of Developing Economies	Yano	2	Autumn	Elective	E		Mon 5
A649000	Economic Development and Policy in the Asia-Pacific	Kurosawa, Ivings Watanabe Yong,	2	Autumn	Elective	E		Tue 5
A910000	Governance and Ethics	Ueda	2	Spring	Elective	E	*3, *10	Fri 3
A628000	Historical Approaches to Business and Economics A	Kurosawa	1	Autumn	Elective	E	★	Intensive
A651000	Industries and Global Competition	Kurosawa, Tanaka, Hata	2	Autumn	Elective	E		Mon 4
A594000	International Agribusiness Studies	S.Hisano	2	Spring	Elective	E	*1	Mon 3-4 alt.
A211000	International Development Assistance Policy	Kobayashi	2	Autumn	Elective	E		Wed 4-5 / Dec.-Jan

Code	Course Title	Instructor(s)	Credits	Semester	Compulsory /Elective	Language	Remarks	Day/Period
A650000	International Human Resource Management	Sekiguchi	2	Spring	Elective	E	★	Intensive /July-Aug
A595000	International Political Economy of Agriculture	S.Hisano	2	Autumn	Elective	E	*1	Mon 3-4 alt.
A908000	Internship	Ivings	2	Spring	Elective	E	*4	Intensive
A908001	Internship	Ivings	2	Autumn	Elective	E	*4	Intensive
A623000	Multiple Perspectives on Management	Kurosawa	1	Autumn	Elective	E	★, *9	Intensive
A907000	Overseas Field Research	S.Hisano	2	Spring	Elective	E	*4	Intensive
A907001	Overseas Field Research	S.Hisano	2	Autumn	Elective	E	*4	Intensive
A560000	Readings on International Economics	IALNAZOV	2	Spring	Elective	E	*1	Tue 2
A922000	Southeast Asia in the Global Economy: Past & Present	Yong	2	Autumn	Elective	E		Mon 2
A622000	Sustainable Industry Development	Ro	2	Autumn	Elective	E		Intensive/Nov-Dec
Master's Degree : You must earn 12 credits or more from Advanced A courses listed above.								
Advanced Courses B (only for Doctoral Programme)								
A915000	Academic Career Training	Ivings	1	Spring	Elective	E	*4	Intensive
A915001	Academic Career Training	Ivings	1	Autumn	Elective	E	*4	Intensive
A919000	Advanced Academic Writing & Presentation	Ivings	2	Autumn	Elective	E		Tue 3
A911000	Field Research in East Asia	S.Hisano	1	Spring	Elective	E	*4	Intensive
A911001	Field Research in East Asia	S.Hisano	1	Autumn	Elective	E	*4	Intensive
A912000	Field Research in Europe	S.Hisano	1	Spring	Elective	E	*4	Intensive
A912001	Field Research in Europe	S.Hisano	1	Autumn	Elective	E	*4	Intensive
A914000	GSE Seminar	S.Hisano	1	Spring	Elective	E	*4	Intensive
A914000	GSE Seminar	S.Hisano	1	Autumn	Elective	E	*4	Intensive
A916000	International Academic Presentation	Ivings	1	Spring	Elective	E	*4	Intensive
A916001	International Academic Presentation	Ivings	1	Autumn	Elective	E	*4	Intensive
Doctoral Degree : You must earn 8 credits or more from Advanced A & B courses, including 4 credits or more from Advanced B courses listed above.								

In EA Programme, the Academic Calender is from October to September; Autumn Semester starts in October and Spring Semester starts in April.

In most of other Graduate Schools (including the General Programme of the Graduate School of Economics), the Academic Calender is from April to March; the first semester starts in April and the second semester starts in October.

Please note the difference for course registration of other Programme and Graduate Schools.

*1 Advanced seminars offered by the Graduate School of Economics

*2 Introductory courses offered by the Graduate School of Economics

*3 Courses offered in English by the Graduate School of Management

*4 Courses that are not to be registered during the Course Registration Period. (Contact the instructor for detailed information)

*5 Former title "Development Economics 1"

*6 Former title "Development Economics 2"

*7 Former title "Contemporary Chinese Economy Studies"

*8 Former title "Multiple Research Perspectives on Management"

*9 Former title "Governance, Risk Management & Compliance"

*10 Students must take either the spring or Autumn semester courses.

*11 Day/period differ on each session

Session 1-2: Tuesday 23 January, 4-5 periods

Session 3-4: Monday 29 January, 4-5 periods

Session 5-6: Wednesday 31 January, 4-5 periods

Session 7-8: Friday 2 February, 4-5 periods

Session 9-10: Monday 5 February, 4-5 periods

Session 11-12: Wednesday 7 February, 4-5 periods

periods

Session 13-14: Friday 9 February, 4-5 periods

★ International Collaborative Course

【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2024 Spring) Time Table

2024/3/27

Intensive

	1 Period (8:45~10:15)			2 Period (10:30~12:00)			3 Period (13:15~14:45)			4 Period (15:00~16:30)			5 Period (16:45~18:15)			
	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	
Mon							International Agribusiness Studies	(alt) 103	S.Hisano	International Agribusiness Studies	(alt) 103	S.Hisano	Econometric Analysis of Asian Economies	102	Yano	Mon
Tue				Readings on International Economics	107	Iainazov	Strategic Management	CS	Colpan							Tue
Tue				Analysis of Contemporary Chinese Economy 1	105	Liu										Tue
Wed										Microeconomics	102	Nishiyama				Wed
Thu				Introduction to Field Research Methods	108	Kobayashi /Ro				Microeconomics	201	Chiba	On-site Research Training B	108	Hata/ S.Hisano/ Kurosawa/ Tanaka	Thu
Fri				Development Economics:Advanced	103	Kono	Governance and Ethics	CS	Ueda	Corporate Finance and Capital Markets	(alt) CS	Kumagai	Corporate Finance and Capital Markets	(alt) CS	Kumagai	Fri
Intensive	Academic Career Training		Ivings	Field Research in East Asia		S.Hisano	International Academic Presentation		Ivings	Research Ethics and Integrity (Humanities and Social)	Online	Campbell				Intensive
Intensive	Accounting	(*1)	Ogushi	Field Research in Europe		S.Hisano	Overseas Field Research		S.Hisano							Intensive
Intensive	Internship		Ivings	GSE Seminar		S.Hisano	International Human Resource Management	(*2)	Sekiguchi							Intensive
notes	CS: Case Study Room 【Research Bldg No.2 3rd floor】 *1: Aug2024 *2: July- Aug2025															notes

【Tentative】 International Graduate Programme for East Asia Sustainable Economic Development Studies (2024 Autumn) Time Table

2024/3/29

Intensive

	1 Period (8:45~10:15)			2 Period (10:30~12:00)			3 Period (13:15~14:45)			4 Period (15:00~16:30)			5 Period (16:45~18:15)				
	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor	Lecture	Room	Instructor		
Mon				Research Design	(alt) CS	I-Chieh Michelle, Yang	Research Design	(alt) CS	I-Chieh Michelle, Yang	Industries and Global Competition	201	Kurosawa/Tanaka/Hata	Econometric Analysis of Developing Economies	102	Yano	Mon	
				Southeast Asia in the Global Economy: Past & Present	106	Yong	International Political Economy of Agriculture	(alt) 103	S.Hisano	International Political Economy of Agriculture	(alt) 103	S.Hisano					
Tue				Intermediate Academic Writing and Presentation	107	Ivings	Advanced Academic Writing & Presentation	107	Ivings				Economic Development and Policy in the Asia-Pacific	311	Kurosawa/Ivings/Watanabe/Yong	Tue	
Wed										International Development Assistance Policy	(*1) 311	Kobayashi	International Development Assistance Policy	(*1) 311	Kobayashi	Wed	
										Political Economy	105	Itagi					
Thu				Qualitative Research Methods	311	Feuer							On-site Research Training A	108	Hata/S.Hisano/Kurosawa/Tanaka	Thu	
				Sustainable Industry Development	108	Ro											
Fri				Development Economics : Core	201	Kono	Quantitative Research Methods	(alt) 104	Seki	Quantitative Research Methods	(alt) 104	Seki				Fri	
				Critical Consumption Studies	(alt) 107	S.Hisano/A.Hisano	Critical Consumption Studies	(*2) 107	S.Hisano/A.Hisano								
							Introduction to East Asian Economies	101	YANO/Nakano/Tazoe/Li								
Intensive	Research Ethics and Integrity (Humanities and Social Sciences)	Campbell		Historical Approaches to Business and Economics A		Kurosawa	Overseas Field Research		S.Hisano	Field Research in East Asia		S.Hisano				Intensive	
	Comparative Development Studies A	S.Hisano		Multiple Perspectives on Management		Kurosawa	Academic Career Training		Ivings	Field Research in Europe		S.Hisano					
	Comparative Development Studies B	S.Hisano		Internship		Ivings	GSE Seminar		S.Hisano	International Academic Presentation		Ivings					
notes	CS: Case Study Room 【Research Bldg No.2 3rd floor】 *1: Dec2024-Jan2025 *2: tentatively Nov 22 - Jan 24															notes	

Course code	A915000				
Course title (and course title in English)	Academic Career Training Academic Career Training		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS , Steven	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Spring semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.</p>					
[Course objectives]					
<p>Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.</p>					
[Course schedule and contents]					
<p>Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.</p>					
[Course requirements]					
<p>A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
[Evaluation methods and policy]					
<p>This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)</p>					
----- Continue to Academic Career Training (2)					

Academic Career Training (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.

(Other information (office hours, etc.))

* It is not possible to register for this course during the enrollment period. Students who wish to enroll and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

*Please visit KULASIS to find out about office hours.

Course code	A915001				
Course title (and course title in English)	Academic Career Training Academic Career Training		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The purpose of this course is to help students prepare for their participation in a summer/winter school, or a similar program, in which they receive professional training for a research project. It provides an opportunity for students to exchange their ideas and plans for their projects, and develop and improve their research plans. By discussing various research methodologies, analytical frameworks for their projects, and various problems and concerns that students may face while conducting their research, this course will enable students to deepen their understanding of issues related to their research and to broaden their perspectives.</p>					
[Course objectives]					
<p>Students are expected to gain practical knowledge to execute their projects and analytical skills to examine research outcomes critically. They should also be able to situate their specific project in a broader context and to understand the significance of their research for their own career as well as for broader communities.</p>					
[Course schedule and contents]					
<p>Registration for this course is limited to PhD students who are going to participate in a summer/winter school or the like held in Japan or abroad designed for PhD students, post-doc researchers and relevant practitioners, and to receive professional training on specific research topics. Students are required to submit detailed information about the programme they wish to attend beforehand and a completion report (including a certificate of completion, if available) to the supervisors and instructors afterward.</p>					
[Course requirements]					
<p>A sufficient level of English (or other required languages) communication skill to actively participate in the training programme is required. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
[Evaluation methods and policy]					
<p>This course requires ex-post registration. Course Certificate (50%) / Completion report (50%)</p>					
----- Continue to Academic Career Training (2)					

Academic Career Training (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

For preparation, students are required to discuss with and get feedback from their supervisor(s) and, if needed, from the instructors.

(Other information (office hours, etc.))

* It is not possible to register for this course during the enrollment period. Students who wish to enroll and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

*Please visit KULASIS to find out about office hours.

Course code	A906000				
Course title (and course title in English)	Accounting Accounting		Instructor's name, job title, and department of affiliation	Part-time Lecturer, OGUSHI YOKO	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Intensive, Spring semester
Days and periods	Intensive	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
Lecturer: Professor Jong-Seo CHOI (Pusan National University)					
This course provides students with an introduction to financial accounting as “ the language of business ” . It introduces students to the basic concepts and principles of accounting with a focus on double-entry bookkeeping procedure. This understanding facilitates the interpretation and, to some extent, preparation and analysis of financial information, which is necessary for making business decisions and understanding the economic reality of business entities.					
[Course objectives]					
This course contributes to the development of the following learning goals:					
o LO1 Our students can recognize, develop, measure, record, validate and communicate financial and other related information.					
o LO2 Our students can analyze, synthesize and evaluate financial and other related information for decision making in a management context.					
o LO3 Our students can communicate effectively in a business context.					
o LO4 Our students understand and can apply the ethical principles relevant to accounting professionals.					
[Course schedule and contents]					
Lecture 1. Introduction to Financial Accounting					
Lecture 2. Financial Statements					
Lecture 3. Recording Transactions					
Lecture 4. Adjusting and Closing Entries					
Lecture 5. Accounting for Service Firms					
Lecture 6. Accounting for Merchandising Firms					
Lecture 7. Financial Statement Analysis					
Lecture 8. Cash and Financial Assets					
Lecture 9. Inventories					
Lecture 10. Receivables and Payables					
Lecture 11. Property, Plant, Equipment and Intangible Assets					
Lecture 12. Liabilities					
Lecture 13. Shareholders ' Equity					
Lecture 14. Statement of Cash Flows					
Lecture 15. Course Summary and Feedback					
Continue to Accounting(2)					

Accounting(2)

[Course requirements]

None

[Evaluation methods and policy]

1. The general approach of this course is lecture, problem-solving, and discussion of cases relevant to the topic. Students who read the lecture materials ahead of attending class will benefit most from the class discussion.
2. Homework Assignment or Quiz Test: throughout the semester, homework exercise questions or short quiz tests will be distributed when deemed necessary. The assessment of homework will be based not on correctness but the efforts undertaken. Late homework submission will be subject to penalties.
3. Toward the end of the semester, students are expected to take a comprehensive test on an online basis, whereby a total mark of 50 % or better is required to pass the course.

[Textbooks]

The course does not designate any specific primary textbook. The lecture slides are mostly self-explanatory.

[References, etc.]

(Reference books)

- (1) Yoon, Kim and Johnson (2019), IFRS Principles of Accounting, 4th edition, Shin Young Co. (available only in Korea)
- (2) Larson, Wild, and Chiappetta (2002), Fundamental Accounting Principles 16th ed., McGraw-Hill Irwin.
- (3) Kieso, Weigandt, Warfield (2020), Intermediate Accounting IFRS Edition, 4th ed., Wiley

[Study outside of class (preparation and review)]

I strongly encourage you to discuss with me any problems that you may have with this course as soon as they arise. Please do not allow problems to accumulate because it will be more difficult to solve them later. In this course, each lecture builds on the previous lectures. It is like constructing a building; the foundation first, then the ground floor, then the first floor and so on. If you have problems in the earlier parts, you will not be able to understand the later parts. Moreover, the level of difficulty increases as we progress. Do not hesitate to email me.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course code	A919000 ※For Doctoral Student				
Course title (and course title in English)	Advanced Academic Writing & Presentation Advanced Academic Writing & Presentation		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Tue.3	Class style	Seminar (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course is aimed at doctoral or MA students who are either native or near-native English speakers. The course assumes students are equipped with knowledge of the main rules and methods for effective written academic communication in English, and so it focuses on further developing these skills further and familiarizing students with the process of preparing manuscripts for publication in academic journals. The first part of the course is mainly lecture based, but throughout students are expected to work on a draft paper and presentation.</p>					
[Course objectives]					
<p>Familiarizing students with the publication process and developing their skills in communicating their research in writing and orally so that they can aim at publishing their work and give presentations at international conferences in English.</p>					
[Course schedule and contents]					
<p>This course will be taught once or twice a week in October, early November, December and January.</p> <p>Week 1: Introduction & Effective Writing Style Week 2: Structure & Organizing Evidence Week 3: Writing an Abstract & Conference Proposal Week 4: How to Give an Effective Presentation (includes poster presentation) Week 5: Editing, Referencing & Avoiding Plagiarism Week 6 and 7: How to get published. Week 8 and 9 (double session): Presentation Practice Week 10 and 11 (double session): Presentation Practice Week 12 and 13 (double session): Writing Groups Week 14 Writing Groups Week 15 Feedback session</p> <p>Subject to minor variation. Many/most of the classes will take place with students from the MA-level level writing course. On occasion we will also meet on Tuesday 2nd period.</p>					
----- Continue to Advanced Academic Writing & Presentation(2)					

Course code	A544000				
Course title (and course title in English)	現代中国経済分析 1 Analysis of Contemporary Chinese Economy 1		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, Deqiang Liu	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Tue.2	Class style	Seminar (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
今日の中国は経済や技術の一部の分野において世界の先端を走っているが、同時に様々な深刻な問題を抱えている。改革開放の後退、成長の減速、所得格差、権力の腐敗、環境問題、不動産バブル、企業や地方政府の過剰債務問題など。この授業では、テキストの輪読と各自の課題研究を通じて、中国経済成長のメカニズムを理解してもらう。					
[Course objectives]					
中国経済の直面する諸問題について、経済学の視点で捉える能力を身に着ける。					
[Course schedule and contents]					
1. 授業概説 2. 中国経済の政治とのかかわり 3. 農業、土地と農村経済 4. 産業、輸出とテクノロジー 5. 都市化とインフラ 6. 企業システム 7. 財政システム 8. 金融システム 9. 人口構成と労働市場 10. 格差と腐敗 11. 成長モデルの転換 12. 中国と世界：対立は不可避なのか 13. 研究報告 1 14. 研究報告 2 15. フィードバック					
[Course requirements]					
ミクロ経済学とマクロ経済学の基礎知識があること					
[Evaluation methods and policy]					
各自の研究レポート(40%)、テキストの報告(30%)、平常点(30%)で評価する。					
----- Continue to 現代中国経済分析 1 (2) -----					

現代中国経済分析 1 (2)

[Textbooks]

アーサー・クローバー 『チャイナ エコノミー』 (白桃書房、2023年)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

テキスト及び参考文献を必ず事前に読んでおくこと。

(Other information (office hours, etc.))

授業に関する質問や相談は随時受け付け可。ただし、事前にメールで連絡してほしい。liu.deqiang.4z@kyoto-u.ac.jp

*Please visit KULASIS to find out about office hours.

Course number		A921000			
Course title (and course title in English)	Comparative Development Studies A Comparative Development Studies A		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>【 This course is an international collaborative course 】</p> <p>The perennial question of how to move towards a more equitable and sustainable global society is approached in this module from perspectives of political economy and political sociology, and explored through gender, class and state-society tensions. The starting point is that the separation of the rural from the urban -- economically, socially and politically -- makes less sense than it once did: Most of the world ' s farmers cannot survive from agriculture alone as their landholdings are too small to make a living. Most farming households also depend on wage-work, and many of them work across the rural-urban ' divide ' as migrants. What does this mean for rural populations ' conditions and the politics of social change? This short course outlines recent debates within rural political sociology between those underlining the political role of small farmers and those underlining the role of classes of labour, and seeks out the common ground between them (Lecture 1). Lecture 2 carries these debates into analysis of rural organisations in the Global South, and the class-based tensions that shape their impacts. Lecture 3 zooms out to the broader contexts of state mediations and international political economy, and the threats right-wing populists pose to progressive futures. Lecture 4 turns to the intricacies of intra-household relations. It underlines both the centrality of women ' s reproductive labour to the global economy, and how entrenched gender inequalities shape the socio-political dynamics of change.</p>					
[Course objectives]					
<ol style="list-style-type: none"> 1. To sketch a framework for understanding social change that encompasses both political economy and political sociology. 2. To problematise the distinctiveness of the rural and the urban. 3. To introduce key debates about rural political sociology, and embed them in the analysis of contemporary civil society organisations. 4. To show links between the dynamics of political sociology and political economy, both in relation to the global economy and government mediation of its social realities. 5. To underline that women ' s reproductive labour is fundamental to the global economy and that gender inequality plays a key role in shaping the socio-political dynamics of change. 					
[Course schedule and contents]					
<p>This course will be instructed by Dr. Jonathan Pattenden (Associate Professor Political Economy and Sociology of Development, University of East Anglia, UK). Tentative schedule is from 12th till 22nd of November 2024, 9:00-12:00 on Tuesdays and Fridays. Note: Key Readings listed here. Additional readings to</p> <p style="text-align: right;">----- Continue to Comparative Development Studies A(2)</p>					

Comparative Development Studies A(2)

be shared in October 2024.

Lecture 1: Finding the Common Ground: Classes of Labour and The Politics of Rural Change

- Bernstein, H. 2020. 'Unpacking 'authoritarian populism' and rural politics: some comments on ERPI'. *Journal of Peasant Studies* 47(7): 1526-1542.
- Pattenden, J. 2023. 'Progressive Politics and Populism: Classes of Labour and Rural-urban Political Sociology: An Introduction to the Special Issue.' *Journal of Agrarian Change* 23 (1): 3-21.
- Borras Jr., S.M. 2023. 'Contemporary agrarian, rural and rural#8211urban movements and alliances'. *Journal of Agrarian Change* 23(2).

Lecture 2: Classes of Labour or Small Farmers? Rural Organisations in Colombia, Thailand and South Asia

- Sankey, K. 2023. "'We, campesinos': the potentials and pitfalls of agrarian populism in Colombia's agrarian strike'. *Journal of Agrarian Change* 23(1).
- Pye, O, and Chatuthai. 2023. 'Three populisms and two dead ends: Variants of agrarian populism in Thailand'. *Journal of Agrarian Change* 23(1).
- Aftab, M.A., and Ali, N. 2023. 'Agrarian change, populism and a new farmers' movement in 21st century Pakistani Punjab'. *Journal of Agrarian Change* 23(1).

Lecture 3: Structures of Change: States, Oppression and Discourses of the Dominant

- Karatasli, S.S., and Kumral, S. 2023. 'Crisis of capitalism and cycles of right-wing populism in contemporary Turkey: The making and unmaking of Erdoganist hegemony. *Journal of Agrarian Change* 23(1).
- Bush, R. 2023. 'Land and Small Farmer Resistance in Authoritarian Egypt'. *Journal of Agrarian Change* 23(1).
- Kalb, D. 2023. 'Double Devaluations: Class, value and the rise of the right in the Global North'. *Journal of Agrarian Change* 23(1).

Lecture 4: Farming, Labour and Patriarchy: Social Reproduction and Gendered Exploitation

- Rao, S. 2022. 'Social Reproduction' in H. Akram-Lodhi, K. Dietz, B. Engels and B. McKay (eds.) *Handbook of Critical Agrarian Studies*. Edward Elgar Publishing.
- Agarwala, R. 2018. 'From Theory to Praxis and Back to Theory Informal Workers' Struggles against Capitalism and Patriarchy in India'. *Political Power and Social Theory* 35, 29-57.
- Either: Pattenden, J. 2024. 'Exploitation, patriarchy and petty commodity production: class, gender and neocolonialism in rural eastern Uganda'. *Review of African Political Economy*; or Pattenden, J. 2023. 'The patriarchy of accumulation: Homework, fieldwork and the production-reproduction nexus in rural Indonesia'. *Canadian Journal of Development Studies*.

[Course requirements]

There are no special requirements for this course. This course is designed for any and all students with an interest in international development, rural development and interdisciplinary approaches.

Each class has 3 mandatory assigned readings. Students should try to read all key readings. Students choose one article for each lecture and submit a written 500 word analytical summary by the end of the class via email. By the end of the course they will have submitted 4 such summaries (each worth 20% of the mark). This analytical summary (max 500 words) consists of three parts:

- Analytical summary: identify and summarise main topics, key arguments and briefly explain them (200-300

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words).

- Integration/connection: highlight how authors' arguments relate to each other or to other topics studied and/or experienced by the students (to generate connections, contrasts, comparisons) (100-150 words).
- Questions/findings: questions raised by the readings, critiques, reactions, problems to be discussed in the class (100-150 words).

In addition, each student will submit a 500 word response to one of the following 4 questions (to be submitted by Monday 25th November via e-mail) (worth 20% of the mark). This provides an opportunity to present a synthesis of their perspectives on some of the key points arising from the course. Please note that students should primarily draw on course readings in their responses. Harvard referencing should be used to indicate sources (Author surname and year of publication in brackets at the end of the relevant sentence).

1. Who are the main agents of progressive change in the countryside?
2. What facilitates gains for rural social movements and what impedes their objectives?
3. What explains the rise of authoritarian and racist politics?
4. What are some of the principal mechanisms of patriarchy and what are some of the main obstacles to challenging patriarchy?

[Evaluation methods and policy]

Grading will be done on the basis of the 4 article summaries that each student submits, as well as the short essay response to one of the 4 above questions. In total each student submits five 500 word pieces of work, each of which account for 20% of the overall mark.

[Textbooks]

Key readings are the central point of reference. Additional readings will be made available through a Cloud system (e.g. GoogleDrive). The full reading list will be shared with the participating students a month before the course starts. Students who wish to do additional readings earlier than this are welcome to email me at any time in 2024. Students with interests in particular countries and topics and who would like tailor-made recommendations for additional readings are also welcome to email me.

[References, etc.]

(Reference books)

Key readings are the central point of reference. Additional readings will be made available through a Cloud system (e.g. GoogleDrive). The full reading list will be shared with the participating students a month before the course starts. Students who wish to do additional readings earlier than this are welcome to email me at any time in 2024. Students with interests in particular countries and topics and who would like tailor-made recommendations for additional readings are also welcome to email me.

[Study outside of class (preparation and review)]

All students are expected to do some of the key readings before the class, and to read all key readings by the end of the course. Additional readings are recommended for the topics students are most interested in. Those who feel comfortable sharing their views in the classroom will be encouraged to do so. There will also be time within classes for students to discuss among themselves before sharing views with the class as a whole #8211 partly to enable the broadest possible participation. The more reading students have done, the better the class tends to be! Students should feel free to say whatever they like, and not worry.

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(Other information (office hours, etc.))

Information about office hours and other details will be given by the coordinator before the start of the course.

*Please visit KULASIS to find out about office hours.

Course number					
Course title (and course title in English)	Comparative Development Studies B Comparative Development Studies B		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Second semester
Days and periods	Intensive	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>【 This course is an international collaborative course 】</p> <p>The course was originally planned for May to be offered by two invited scholars from Wageningen University. However, this original plan had to be cancelled, and replaced by another professor from the same university. The course contents and schedule explained below will be changed. It will be offered in the fourth and fifth weeks of October.</p> <p>-----</p> <p>The first module aims to provide students with a better understanding of possibilities for global diversity despite the seemingly homogenizing tendencies of digital technologies. Over the course of 4 lectures, students will follow the ‘ digital argonauts of the Western Pacific ’ as primary ethnographic case study. Based on their experiences and a critical engagement with key texts on digital diversity, economics, autonomy and resilience, the goal is to establish a point of comparison for broader research and theorization on economic, social, political, religious, ecological and more diversity in the digital age. This module specifically encourages students to question to what extent, and how, resistance against digital surveillance, digital capitalism, digital extractivism etc. can be, and is, realized in remote, rural environments and the everyday lives of their inhabitants.</p>					
[Course objectives]					
<p>Students participating in this course are expected to acquire the knowledge and skills necessary to analyse the complex and dynamic processes of development and modernity and to understand how theory resonates in research set-up and reporting. It is our educational goal that participating students enhance their understanding and critical sense of reality of the ecological, economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
[Course schedule and contents]					
<p>This course will be instructed by Dr. Kees Jansen (Associate Professor, Rural Sociology Group, Wageningen University, The Netherlands). The course contents below will be replaced with new ones. A detailed schedule including the list of reading materials will be announced before the course starts. Tentatively, a new schedule is as follows:</p> <p>Lecture 1: 22 October, Tuesday, 9:00-12:00 Lecture 2: 25 October, Friday, 9:00-12:00</p> <p>-----</p>					
					Continue to Comparative Development Studies B (2)

Comparative Development Studies B (2)

Lecture 3: 29 October, Tuesday, 9:00-12:00

Lecture 4: 1 November, Friday, 9:00-12:00

This course will be instructed by Dr. Stephanie Hobbis (Assistant Professor, Sociology of Development and Change Group, Wageningen University, The Netherlands) and Dr. Geoffrey Hobbis (Assistant Professor, Knowledge, Technology and Innovation, Wageningen University). Detailed schedule including the list of reading materials will be announced before the course starts.

Lecture 1: May 22, 2024, 9:00-12:00

Lecture 2: May 24, 2024, 9:00-12:00

Lecture 3: May 29, 2024, 9:00-12:00

Lecture 4: May 31, 2024, 9:00-12:00

Lecture 1: Diversity

The introductory lecture explores what it means, and how, to account for global diversity, despite or irrespective of the seemingly homogenizing effects of digital technologies. To this end, students will engage in a critical conceptualizing exercise by engaging with key debates about indigeneity, the pluriverse, wayfinding and immanentist cosmologies, among others. This lecture also introduces ‘ the Digital Argonauts of the Western Pacific ’ as primary ethnographic case study. Students will follow the digital argonauts as they navigate rapidly shifting lifeworlds throughout this module, while comparing their experiences to other rural contexts from around the world.

Readings: tba

Lecture 2: Economics

This lecture explores possibilities for diverse economic systems in the digital age, with a particular emphasis on longstanding other economies such as horticulturalists, hunter-gatherers, pastoralists and non-industrial agriculturalists. Students engage with claims that digital technologies inevitably spread industrial-capitalism, its economic system and values, to even the most remote corners of the globe. They also encounter examples, led by the Digital Argonauts of the Western Pacific, that counter this claim, highlighting instead a flourishing digital economic diversity.

Readings: tba

Lecture 3: Autonomy

The third lecture challenges students to reflect on what autonomy may look like in the digital age. It does so by foregrounding infrastructural entanglements and dependencies. Students explore when, why and how individuals and groups may choose to resist (digital) infrastructural integration as a primary driving force of national and global development initiatives and their embedding in diverse political projects.

Readings: tba

Lecture 4: Resilience

This final lecture concludes this module by considering dynamics and debates surrounding ‘ resilience ’ in the digital age #8211 and the Anthropocene. It moves beyond a primary consideration of new technologies in diverse contexts. Instead it explores the resilience of longstanding technologies and techniques, what we call ‘ crocodile technologies, ’ and how they facilitate social and ecological reproduction in endangered environments.

Readings: tba

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Comparative Development Studies B (3)

[Course requirements]

There are no special requirements for this course. This course is designed for any and all students with an interest in international development, rural development and interdisciplinary approaches.

[Evaluation methods and policy]

Grading will be done on the basis of class participation/presentation (60%), and final assignment evaluation (40%).

[Textbooks]

Readings will be made available through a Cloud system (e.g. GoogleDrive). The reading list will be shared with the participating students in due time.

[References, etc.]

(Reference books)

Readings will be made available through a Cloud system (e.g. GoogleDrive). The reading list will be shared with the participating students in due time.

[Study outside of class (preparation and review)]

Participating students will be assigned to read required articles or self-selected articles beforehand. Since classes are very interactive, well-preparation for each class is very important for students to participate in discussions.

Regarding the preparation, which is also a part of student assignments, the registered participants are required (and all other participants are encouraged) to well prepare each class by reading required materials and bring an analytical summary of the assigned readings. Analytical summary of the assigned readings for each class must be 400-500 words (one-page A4) and should not focus on bringing the readings in dialogue with each other. In other words, readings should not just be summarized one after the other but core themes should be identified and discussed with reference to each other. The analytical summary should consist of three parts:

- Summary --- identify and summarise the key arguments or main points of the assigned readings. Not descriptive, but analytical. Not exhaustive, but picking out three or four of the important key arguments or main points, and briefly explain them.
- Integration --- pick one or two ways in which the authors' arguments or the topics of the assigned readings relate to one another or relate to something that has been ever studied by the students or also to the reality of their own country or region. Look for similarity or difference, and generate connections, contrasts or comparisons between them.
- Question/Reactions --- identify questions the readings raise for students that we could discuss in the class. Also, students can raise specific questions about which parts of the reading did not make sense. Possible to raise objections (to content, style, politics, methods, etc), argument, praise, or any other reactions the students have while reading.

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Comparative Development Studies B (4)

(Other information (office hours, etc.))

Information about office hours and other details will be given by the coordinator in due time.

*Please visit KULASIS to find out about office hours.

Course code	A909000				
Course title (and course title in English)	Corporate Finance and Capital Markets Corporate Finance and Capital Markets		Instructor's name, job title, and department of affiliation	Part-time Lecturer, KUMAGAI GORO	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Fri.4,5 隔週開講	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course introduces students to the basic knowledge, theory and techniques used in practice of corporate finance. It covers a number of topics related to corporate investment and capital markets, including corporate financing decisions and capital structure decisions. It aims to help student learn to apply fundamental ideas of theory of value and risks to problems in the area of corporate finance that reflect the complexities that the real-world entails.</p> <p>Using the standard text book written by R, Brealey, S. Myers and F. Allen, we would explore such topics as the Theory of Value, Risks, Corporate Finance and Financial Decision, Payout Policy and Capital Structure, as well as Debt Financing.</p> <p>Classes will be held in an interactive manner, with active participation from the students expected. To facilitate participation and reinforce learning of the materials taught in class, we will have group discussions every session at the end of the class. Using the case method, students will be assigned with one business case for the report and presentation component held at the last class of this course. This is to motivate discussions of the gap between rigorous finance theory and its applications to practical problems in corporate finance, and the thought process required to bridge this gap. The course will also place emphasis on analyzation and presentation skills. It will be important to explain your positions to each other and to argue convincingly for your recommendations in your reports and presentations.</p>					
[Course objectives]					
Understanding of the basic concepts and valuation techniques related to the corporate finance.					
[Course schedule and contents]					
#1 Part 1: Value #2 Part 2: Risks #3 Part 3: Best Practices in Capital Budgeting #4 Part 4: Corporate Finance, Financing Decision and Market Efficiency #5 Part 5: Payout Policy and Capital Structure #6 Part 7: Debt Financing #7 Final Presentation #8 (Email-based) Feedback					
The course will utilize Principles of Corporate Finance text book written by R, Brealey, S. Myers and F.					
----- Continue to Corporate Finance and Capital Markets (2)					

Corporate Finance and Capital Markets (2)

Allen, as well as Harvard Business Cases to lead students through the essential logic linking financial and capital structure and firm value.

The complementary session, “ Introduction to the Financial and Capital Markets ” , may be offered if needed by those students who are not familiar with the finance and investment. Attendance to this course will not be required but voluntary.

Each session should consist of two 1.5-hour lectures.

[Course requirements]

None

[Evaluation methods and policy]

Class Attendance: 10%

Participation & Group Discussion: 20%

Assignment 1: 15%

Assignment 2: 15%

Final Presentation and Q&A: 20%

Final Report: 20%

[Textbooks]

Principles of Corporate Finance, R, Brealey, S. Myers and F. Allen, McGraw Hill Higher Education; 12th edition [2016]

30 copies will be ready for rent to those students who cannot afford to purchase his or her own copy.

[References, etc.]

(Reference books)

- Analysis for Financial Management, Robert C. Higgins, McGraw-Hill; 13th edition [2022]
- Investment Banking: Valuation, Leveraged Buyouts, and Mergers & Acquisitions, Joshua Rosenbaum, et al, Wiley; 2nd edition [2013]
- Investment Valuation: Tools and Techniques for Determining the Value of any Asset, Aswath Damodaran, Wiley; 3rd edition [2012]

[Study outside of class (preparation and review)]

Students are encouraged to read the relevant chapters of the text book for each lecture in advance. Students may be asked to submit the answers to the chapter-end questions during the course.

Students strongly encouraged to take the HBS introductory online course voluntarily. The URL of the online course will be uploaded to the Panda.

(Other information (office hours, etc.))

* Please visit Panda to find out about office hours.

Continue to Corporate Finance and Capital Markets (3)

Corporate Finance and Capital Markets (3)

*Please visit KULASIS to find out about office hours.

Course code	A637000				
Course title (and course title in English)	Critical Consumption Studies Critical Consumption Studies		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor,HISANO SHUJI Part-time Lecturer,HISANO AI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Fri.2,3 隔週開講	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course examines the political, economic, social, and cultural aspects of consumption broadly conceived. Theoretical and empirical studies on consumption have attracted scholarly attention from various disciplines ranging from sociology, anthropology, history, geography, business, and marketing studies, to agri-food studies. This course provides the overview of the interdisciplinary discussion on consumption -- not simply as the purchasing of goods but also as a political and social practice. It asks, for example, how have scholars in different disciplines understood and theorized consumption?; how does the consumption of food, clothes, and other consumer products affect social, economic, cultural and environmental sustainability?; and who are main actors and how they interact each other in these processes?</p>					
[Course objectives]					
<p>This course aims to foster students' better understanding of theories, approaches and practices concerning consumption. It particularly helps students to identify key theoretical studies and concepts on the issue and to critically analyze consumption from comparative perspectives.</p>					
[Course schedule and contents]					
<p>Classes are held every other Friday in the 2-3 period. Instructors: Shuji Hisano (SH), Ai Hisano (AH)</p> <p>Week 1 - Introduction [SH/AH] Week 2-3 - Sociology, Culture and History of Consumption [AH] Week 4-5 - Political Economy and Geography of Consumption [SH] Week 6-7 - Consumption and “ Consumers ” / Emotions and Senses in Consumption [AH] Week 8-9 - Place and Identity in Food Consumption [SH] Week 10-11 - Consuming Gender and the Body / Ethics of Consumption [AH] Week 12-13 - Political Economy of Sustainable and Healthy Food Consumption [SH] Week 14-15 - Final Discussion [SH/AH]</p>					
					Continue to Critical Consumption Studies(2)

Critical Consumption Studies(2)

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (60%) and a final paper (40%).

[Textbooks]

Instructed during class

Reading materials will be made available in PDF through a Cloud system (e.g. Google Drive). All readings will be labeled depending on their importance: (a) Required, (b) Suggested, and (c) Optional. The list of readings will be distributed in advance of the start of the class.

[References, etc.]

(Reference books)

Introduced during class

Reference literature will be made available on the Cloud system (e.g. Google Drive). They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific topic.

[Study outside of class (preparation and review)]

Students are expected to complete all assigned readings to come prepared to discuss them in class.

(Other information (office hours, etc.))

By appointment

*Please visit KULASIS to find out about office hours.

Course code	A535000				
Course title (and course title in English)	開発経済学 1 Development Economics:Core		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor,KOUNO HISAKI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Fri.2	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
This course will cover current issues in development economics research. Through lectures and homework assignments, we will learn how we can apply economics and econometrics to analyze a wide range of development problems. The course will also provide an introduction to empirical methods in development, including linear regression, panel data analysis, regression discontinuity design, field experiments, and structural estimation. The homework assignment includes empirical exercise using Stata or R.					
[Course objectives]					
<ul style="list-style-type: none"> - To be familiar with current topics in development economics. - To be able to understand the required assumptions in empirical studies. - To be able to identify the appropriate empirical framework for a given research question with available data set. - To be able to implement empirical studies using statistical software. - To initiate own research. 					
[Course schedule and contents]					
<p>The course will cover the following topics</p> <ol style="list-style-type: none"> 1. Introduction / Program Evaluation and Econometrics 2-3. Program Evaluation and Econometrics 4-5. Public Health 6-7. Education 8. Feedback on 1st problem set 9-11. Risk and Insurance 12-14. Credit and Savings 15. Feedback 					
[Course requirements]					
Graduate level core courses in microeconomics, macroeconomics, and econometrics.					
[Evaluation methods and policy]					
Problem Sets (50%), presentation (30%), class participation (20%)					
----- Continue to 開発経済学 1 (2)					

開発経済学 1 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Reading list will be provided at the first class

[Study outside of class (preparation and review)]

Students are required to learn how to use Stata or R to solve the homework assignment.

(Other information (office hours, etc.))

Office hour: 11:45-12:45 on Thursdays.

Need an appointment at

<https://hisakikono.youcanbook.me/>

*Please visit KULASIS to find out about office hours.

Course code	A536000				
Course title (and course title in English)	開発経済学 2 Development Economics:Advanced		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor,KOUNO HISAKI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Fri.2	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course will cover current issues in development economics research, following Development Economics: Core offered in the last semester. Through lectures and homework assignments, we will learn how to apply economics and econometrics for analyzing a wide range of problems in developing countries. The homework assignment includes empirical exercises using Stata or R.</p> <p>The final goal of this course is to facilitate your own research. With this aim, students are required to make presentations on their own research proposals/results at the end of the course.</p>					
[Course objectives]					
<ul style="list-style-type: none"> - To be familiar with current topics in development economics. - To be able to understand the required assumptions in empirical studies. - To be able to identify the appropriate empirical framework for a given research question with available data set. - To be able to implement empirical studies using statistical software. - To initiate own research. 					
[Course schedule and contents]					
<p>We will cover the following topics in Development Economics II:</p> <p>1-2. Household Economics 3-4. Firms 5-6. Technology Adoption 7-8. Market Transactions 9-10. History, Institutions, and Development 11-12. Student presentations (1) 13-14. Multisector Models and Misallocation 15. Student presentations (2)</p> <p>Students are also required to make two presentations on (1) recent papers published in top journals, and (2) your prospective research plan.</p>					
[Course requirements]					
<p>Graduate level core courses in microeconomics, macroeconomics, and econometrics. Students are required to complete Development Economics: Core.</p> <p style="text-align: right;">----- Continue to 開発経済学 2 (2)</p>					

開発経済学 2 (2)

[Evaluation methods and policy]

Problem set (30%); Presentation (50%); Class participation (20%)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Bardhan, P. and Udry, C. 『Development Microeconomics』 (Oxford University Press)

de Janvry, A. and Sadoulet, E. 『Development Economics: Theory and Practice』 (Routledge)

Reading list will be distributed at the first class meeting.

[Study outside of class (preparation and review)]

Students are required to learn how to use Stata or R to solve the homework assignment. The introductory session will be provided in the class, but we do not have enough time to cover a wide range of Stata or R functions.

(Other information (office hours, etc.))

Office hour: 11:45-12:45 on Thursdays.

Need an appointment at

<https://hisakikono.youcanbook.me/>

*Please visit KULASIS to find out about office hours.

Course code	A542000				
Course title (and course title in English)	アジア経済数量分析 1 Econometric Analysis of Asian Economies		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, YANO GO	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Mon.5	Class style	Seminar (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>					
[Course objectives]					
<p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>					
[Course schedule and contents]					
<p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading and discussing academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p> <p>Round 1st- Round 6th: Reading and discussion of academic papers in the field of Asian economies and developing Economics</p> <p>Round 7th: Personal research report by a participant</p> <p>Round 8th- Round 13th: Reading and discussion of academic papers in the field of Asian economies and developing Economics</p> <p>Round 14th and Round 15th: Personal research reports by participants</p>					
Continue to アジア経済数量分析 1 (2)					

アジア経済数量分析 1 (2)

[Course requirements]

(統計学を含む)計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。

Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is strict.

[Evaluation methods and policy]

論文レポートと議論への貢献(90%)・個人研究報告(10%)によって評価する。

Evaluation is done on the basis of academic paper(s) report(s) and contribution to discussion (90%) and personal research report (10%).

[Textbooks]

上記のように受講者と相談の上、適宜指定していく。

We have a talk over what paper or books to read on this course from time to time, as mentioned above.

[References, etc.]

(Reference books)

授業中に紹介する。

The material to refer is introduced during classes.

[Study outside of class (preparation and review)]

論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。

Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been ususally published already on Journals.

(Other information (office hours, etc.))

月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。

The times before and after the class on Monday are designated as office hour. Please make an appointment as possible.

*Please visit KULASIS to find out about office hours.

Course code	A543000				
Course title (and course title in English)	アジア経済数量分析 2 Econometric Analysis of Developing Economies		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, YANO GO	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Mon.5	Class style	Seminar (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>この授業の目的は、参加者が標準的な経済学のツールを用いた移行経済・発展途上経済の実証分析に習熟し、実際に研究を行うことである。</p> <p>The course aims participants to master and conduct empirical study of transition and developing economies using the tools from standard economics.</p>					
[Course objectives]					
<p>経済学当該分野における査読付き論文を執筆する能力を習得することが期待できる。</p> <p>It can be expected that participant students obtain skills to write papers publishable on refereed academic Journals of those fields of Economics.</p>					
[Course schedule and contents]					
<p>論文・書籍の講読と個人研究報告が主としてこの授業を構成する。特に注意が払われるトピックスは、制度と経済発展、途上国経済における企業金融、企業家の生成、少数民族地域の経済、である。</p> <p>講読対象論文・書籍についての相談は随時行われる。なお使用言語は英語である。</p> <p>Reading and discussing academic papers or books and personal research reports by participants comprise main contents on this course. Particularly focused topics are: institutions and economic development, corporate finance in developing economies, generation of entrepreneurs, and economy in ethnic minorities areas.</p> <p>We have a talk over what paper or books to read on this course from time to time. This course is offered in English.</p> <p>Round 1st- Round 6th: Reading and discussion of academic papers in the field of developing economies</p> <p>Round 7th: Personal research report by a participant</p> <p>Round 8th- Round 13th: Reading and discussion of academic papers in the field of developing economies</p> <p>Round 14th and Round 15th: Personal research reports by participants</p>					
[Course requirements]					
<p>(統計学を含む)計量経済学、マクロ経済学、ミクロ経済学の基本的理論を修得済であることを参加者は要求される。この要求は厳格なものである。</p>					
Continue to アジア経済数量分析 2 (2)					

アジア経済数量分析 2 (2)

Participants are required to have mastered basic level of econometrics including statistics, microeconomics and macroeconomics. Knowledge of econometrics is particularly important. The requirement is strict.

[Evaluation methods and policy]

論文レポートと議論への貢献(90%)・個人研究報告(10%)によって評価する。

Evaluation is done on the basis of academic paper(s) report(s) and contribution to discussion (90%) and personal research report (10%).

[Textbooks]

上記のように受講者と相談の上、適宜指定していく。

We have a talk over what paper or books to read on this course from time to time, as mentioned above.

[References, etc.]

(Reference books)

授業中に紹介する。

The material to refer is introduced during classes.

[Study outside of class (preparation and review)]

論文の購読をおこなうときには、出席者は事前にその論文の内容を精査し、すでに学術誌に掲載されている論文であっても、その改善提案を具体的に考えてくることが期待される。

Participants are supposed to read carefully papers beforehand and propose several way to improve the papers which have been ususally published already on Journals.

(Other information (office hours, etc.))

月曜日の講義時間の前後の時間をオフィスアワーとしたいと思います。但し、極力事前に御連絡下さい。

The times before and after the class on Monday are designated as office hour. Please make appointment as possible.

*Please visit KULASIS to find out about office hours.

Course code	A649000				
Course title (and course title in English)	Economic Development and Policy in the Asia-Pacific Economic Development and Policy in the Asia-Pacific		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, KUROSAWA TAKAFUMI Graduate School of Economics Professor, WATANABE JUNKO Graduate School of Economics Associate Professor, IVINGS, Steven Graduate School of Economics Program-Specific Senior Lecturer, YONG, Yen Nie	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Tue.5	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>With more than 60% of the world population, rich diverse cultures, and increasing economic power, the Asia-Pacific is at the heart of the world economy and politics. At the same time, it faces mounting ethnic, environmental, economic, social and political problems. As the world becomes more complex with globalization, we cannot solve global issues based simply on binary perspectives such as "the East vs. the West" or a fragmented discussion divided by nation-state. It is imperative to understand diverse problems both at a micro level based on each country and region and at a macro level with a long-term perspective. This course provides an overview of political, economic, and social issues in the Asia-Pacific region and discusses development and industrial policies from diverse angles.</p> <p>The course is split into two modules: Module A is titled "Diversities and Dynamics in the Asia Pacific" and explores the long-term development of the region including the challenges of growth and maturity; and Module B, titled "Urban and Rural Economy and Sustainability", zooms in on the agricultural sector as well as urban and rural societies at the micro-level.</p>					
[Course objectives]					
<p>This course aims to provide students with (1) the basic knowledge about historical and social contexts of the Asia-Pacific region and (2) ability to identify and discuss theoretical and analytical frameworks used in key literature in the following fields: economic and business history, political economy, urban development, and rural sociology.</p>					
[Course schedule and contents]					
<p>Week 1: [Oct. 1] 【Introduction】 Challenges and Approaches Weeks 2-9 【Module A】 Diversities and Dynamics in the Asia Pacific [Oct.8] Political Order (Nation State and Empire) and Migration [Oct.22] Dynamics of Economic Development in East Asia [Oct.29] Developmental State and industrial Policy for "Latecomers" [Nov.5] Crisis & Transition to the Matured Economy [Nov.12] Innovation & Entrepreneurship in East Asia [Nov.19] The Demographic Challenge and Welfare System</p> <p>Weeks 8-14 【Module B】 Urban and Rural Economy and Sustainability [Nov.26] Entrepreneurship & Ethnicity in Developing Southeast Asia's Capitalism (Yong)</p>					
----- Continue to Economic Development and Policy in the Asia-Pacific (2)					

Economic Development and Policy in the Asia-Pacific (2)

- [Dec.3] 【Group Presentation】 Learning from Module A
[Dec.10] Environmental Challenges, Patronage and Regional Dynamics in Southeast Asia(Yong)
[Dec.17]Rural Development and Alternative Markets in Japan and Bhutan (Mai Kobayashi)
[Dec. 24 or 10/17?]Urban Development and Social and Economic Justice in Thailand (Tamaki Endo)
[Jan.7] 【Individual Presentation】 Learning from Module A or/and B
[Jan.14] 【Individual Presentation】 Learning from Module B or A and B

Note: The order of the modules above, as well as the order of the classes within each module, is subject to change depending on circumstances. The content is also subject to minor variation.

[Course requirements]

The course will be limited to a maximum of 20 students with priority given to Joint-Degree and EA Programme students. Students from other programmes will be screened during the first session and informed about their registration by the end of the first teaching week.

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Methods of evaluation:

There will be no examination at the end of the semester, but students will be evaluated based on their performance during the semester in the following percentages

- Group Presentation (15%) [Includes peer review evaluation on individual contribution by group members]
- Individual Presentation (30%)
- Contributing to in-class discussions (25%),
- Bi-weekly post-lecture comment using the feedback sheet (200-400 words) after class (30%).

[Textbooks]

No specific textbook is used. However, one or two mandatory reading materials (and possibly other related references) will be assigned for each class. You are required to read the former before class.

The list of required readings and references will be uploaded to PandA at least a week before each class.

[References, etc.]

(Reference books)

See above

[Study outside of class (preparation and review)]

【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to PandA at least a week before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each

Continue to Economic Development and Policy in the Asia-Pacific (3)

Economic Development and Policy in the Asia-Pacific (3)

module before attending the class.

【Learning after class】 Every 2-3 weeks students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.

(Other information (office hours, etc.))

Please contact the lecturer directly after class for minor matters. In other cases, please make an appointment individually with the appropriate lecturer.

*Please visit KULASIS to find out about office hours.

Course code	A911000				
Course title (and course title in English)	Field Research in East Asia Field Research in East Asia		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Spring semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The purpose of this course is to help students better understand the current economic and social situation in Northeast and Southeast Asian countries by participating in a field trip to various sites in the region (e.g. China, South Korea, Taiwan, Thailand, Indonesia, and the Philippines) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Renmin University of China, Kyungpook National University, National Taiwan University, National Chengchi University, Thammasat University, Kasetsart University, Chiang Mai University, Chulalongkorn University, Gadjah Mada University, and University of the Philippines Los Banos). Through participation students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p> <p>As it is becoming increasingly difficult to allocate limited budgets and human resources to international collaborative activities in East Asia, credit for this course may be granted by conducting individual fieldwork. Ask the instructor for more information.</p>					
[Course objectives]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
[Course schedule and contents]					
<p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> Thailand in September 2015 Thailand in September 2016 South Korea in February 2018 Thailand in February 2018 Taiwan in November 2018 Thailand in November 2019 Online International Student Workshop in March 2021 (students from partner universities in Thailand and Indonesia joined) Online International Seminar and Student Workshop, called Kyoto Winter School in March 2022 (students 					
----- Continue to Field Research in East Asia (2)					

Field Research in East Asia (2)

from partner universities in Thailand, Indonesia and the Philippines joined)
Thailand in February/March 2024

A group field study trip to the Philippines is planned for 2024. As mentioned above, credit for this course may be granted by conducting individual fieldwork in the region. Ask the instructor for more information.

[Course requirements]

Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest. Priority is given to those who have attended the Top Global Course (<https://agst.jgp.kyoto-u.ac.jp/top-global-course>), although this is not a strict rule.

[Evaluation methods and policy]

This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).

[Textbooks]

Not used

[References, etc.]

(**Reference books**)
Introduced during class

[Study outside of class (preparation and review)]

Students are required to prepare well for field trip activities and the joint graduate workshop.

(Other information (office hours, etc.))

Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

*Please visit KULASIS to find out about office hours.

Course code	A911001				
Course title (and course title in English)	Field Research in East Asia Field Research in East Asia		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The purpose of this course is to help students better understand the current economic and social situation in Northeast and Southeast Asian countries by participating in a field trip to various sites in the region (e.g. China, South Korea, Taiwan, Thailand, Indonesia, and the Philippines) as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Renmin University of China, Kyungpook National University, National Taiwan University, National Chengchi University, Thammasat University, Kasetsart University, Chiang Mai University, Chulalongkorn University, Gadjah Mada University, and University of the Philippines Los Banos). Through participation students are expected to acquire a sense of the reality "on the ground" with an international comparative perspective.</p> <p>As it is becoming increasingly difficult to allocate limited budgets and human resources to international collaborative activities in East Asia, credit for this course may be granted by conducting individual fieldwork. Ask the instructor for more information.</p>					
[Course objectives]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of economic development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social and political systems.</p>					
[Course schedule and contents]					
<p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> Thailand in September 2015 Thailand in September 2016 South Korea in February 2018 Thailand in February 2018 Taiwan in November 2018 Thailand in November 2019 Online International Student Workshop in March 2021 (students from partner universities in Thailand and Indonesia joined) Online International Seminar and Student Workshop, called Kyoto Winter School in March 2022 (students 					
----- Continue to Field Research in East Asia (2)					

Field Research in East Asia (2)

from partner universities in Thailand, Indonesia and the Philippines joined)
Thailand in February/March 2024

A group field study trip to the Philippines is planned for 2024. As mentioned above, credit for this course may be granted by conducting individual fieldwork in the region. Ask the instructor for more information.

[Course requirements]

Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest. Priority is given to those who have attended the Top Global Course (<https://agst.jgp.kyoto-u.ac.jp/top-global-course>), although this is not a strict rule.

[Evaluation methods and policy]

This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).

[Textbooks]

Not used

[References, etc.]

(**Reference books**)
Introduced during class

[Study outside of class (preparation and review)]

Students are required to prepare well for field trip activities and the joint graduate workshop.

(Other information (office hours, etc.))

Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

*Please visit KULASIS to find out about office hours.

Course code	A912000				
Course title (and course title in English)	Field Research in Europe Field Research in Europe		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Spring semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course is designed only for PhD students of the international programme (EA course), aiming to provide students with an opportunity to participate in a group field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation students are expected to acquire a sense of the reality on the ground with an international comparative perspective.</p> <p>As it is becoming increasingly difficult to allocate limited budgets and human resources to international collaborative activities in Europe, credit for this course may be granted by conducting individual fieldwork. Ask the instructor for more information.</p>					
[Course objectives]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social, and political systems.</p>					
[Course schedule and contents]					
<p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> Germany in December 2015 Netherlands in March 2016 Germany in December 2016 Netherlands in June 2017 Netherlands in September 2023 <p>As it is becoming increasingly difficult to devote limited budgets and human resources to international collaborative activities in Europe, the only option for the next few years may be a field research trip to the Netherlands (organised by Wageningen University) specialising in agricultural, food and rural development studies.</p> <p>Another option for EA PhD students to gain a credit for this course may be to participate in the GLOCAL summer school, though it is also possible to count it towards 'Academic Career Training' instead of this</p>					
----- Continue to Field Research in Europe (2)					

Field Research in Europe (2)

course. For more information on the GLOCAL summer school, please contact Prof Kurosawa.

Credit for this course may be granted by conducting individual field research in Europe, instead of participating the above-mentioned collective research trip. Ask the instructor for more information.

[Course requirements]

A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-specific: Wageningen University for agri-food and rural development studies; GLOCAL Consortium Partner Universities, such as University of Glasgow, University of Barcelona and Erasmus University Rotterdam, for business and socio-economic history studies.

It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.

[Evaluation methods and policy]

This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to prepare well for field trip activities and the joint graduate workshop.

(Other information (office hours, etc.))

Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

*Please visit KULASIS to find out about office hours.

Course code	A912001				
Course title (and course title in English)	Field Research in Europe Field Research in Europe		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course is designed only for PhD students of the international programme (EA course), aiming to provide students with an opportunity to participate in a group field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary programme (e.g. interactive lectures, seminar classes, and joint graduate workshop) organised with the support of our partner universities (e.g. Wageningen University, Heidelberg University, University of Glasgow). Through participation students are expected to acquire a sense of the reality on the ground with an international comparative perspective.</p> <p>As it is becoming increasingly difficult to allocate limited budgets and human resources to international collaborative activities in Europe, credit for this course may be granted by conducting individual fieldwork. Ask the instructor for more information.</p>					
[Course objectives]					
<p>Students taking this course and participating in a field trip are expected to benefit from first-hand experience and acquire skills needed to conduct field research in various settings and to analyse the complex and dynamic processes of sustainable and inclusive development and socio-cultural interaction in the region. It is our goal that participating students enhance their multidimensional and multidisciplinary understanding and critical sense of reality regarding economic, social, and political systems.</p>					
[Course schedule and contents]					
<p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> Germany in December 2015 Netherlands in March 2016 Germany in December 2016 Netherlands in June 2017 Netherlands in September 2023 <p>As it is becoming increasingly difficult to devote limited budgets and human resources to international collaborative activities in Europe, the only option for the next few years may be a field research trip to the Netherlands (organised by Wageningen University) specialising in agricultural, food and rural development studies.</p> <p>Another option for EA PhD students to gain a credit for this course may be to participate in the GLOCAL summer school, though it is also possible to count it towards 'Academic Career Training' instead of this course. For more information on the GLOCAL summer school, please contact Prof Kurosawa.</p>					
----- Continue to Field Research in Europe(2)					

Field Research in Europe(2)

Credit for this course may be granted by conducting individual field research in Europe, instead of participating the above-mentioned collective research trip. Ask the instructor for more information.

[Course requirements]

A sufficient level of English communication skill for conducting field research activities is required, as is a sufficient degree of progress in research in order to present at a joint workshop. Please note that some of the collaboration with our partner universities in European countries are research area-specific: Wageningen University for agri-food and rural development studies; GLOCAL Consortium Partner Universities, such as University of Glasgow, University of Barcelona and Erasmus University Rotterdam, for business and socio-economic history studies.

It is possible for doctoral students to register for the course and obtain credits twice (as maximum). However, these separate registrations must be in different years/semesters.

[Evaluation methods and policy]

This course requires ex-post registration. Grading will be conducted on the basis of field trip participation and a presentation given at a graduate workshop (60%), as well as the quality of the completion report submitted by the students (40%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to prepare well for field trip activities and the joint graduate workshop.

(Other information (office hours, etc.))

Students cannot register for this course during the regular enrolment period. Students who wish to enrol and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

*Please visit KULASIS to find out about office hours.

Course code	A910000				
Course title (and course title in English)	Governance and Ethics Governance and Ethics		Instructor's name, job title, and department of affiliation	Graduate School of Management Visiting Professor, UEDA RYOKO	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Fri.3	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The Governance and Ethics course aims to give an overview of a coherent analytical framework to maximize the corporate value by systematically managing governance and ethical issues including the sustainability as well as risks and uncertainties from the perspective of the managements, employees and shareholders.					
[Course objectives]					
Students are expected to learn the basic yet organized knowledge of corporate governance and business ethics that have become one of the critical foundations of modern corporate enterprises.					
[Course schedule and contents]					
The Governance and Ethics course offers a systematized framework to preserve and maximise the corporate value in contemporary economies. As such it covers three major subjects: corporate governance as an integrating core; ethics as basis of business; and sustainability as practical domains. Topics covered in this course are as follows:					
1. Corporate governance issues:					
- Corporate governance and value creation					
- Governance and compliance with laws and codes					
- Corporate governance system					
2. Ethics issues:					
- Business ethics					
- Corporate culture					
- Business risks and risk management					
- Business ethics and beyond - sustainability					
3. Practical intersection of corporate governance and ethics					
- Global companies					
- Institutional investors					
- Policy makers and regulators					
Weeks 1-14: Lectures and discussions on the above topic					
Week 15: Wrap-up, Feedback					
----- Continue to Governance and Ethics (2)					

Governance and Ethics (2)

Note that depending on the interest of participating students and their knowledge classes will be modified. For practical topics professional guests will visit the class to deliver the lectures, while Professor Ueda will attend all the classes in order to divide the remaining topics and coordinate all the administrative matters. The class will be held in every afternoon on Friday, 3th period (13:15-14:45), during the spring semester.

[Course requirements]

No systematic knowledge of economics, law or management is required. Active interest in market and social dynamics of businesses is a prerequisite. Please note that auditing students are required to have a brief interview with the professor before classes start. The number of auditing students will be limited.

[Evaluation methods and policy]

Final examination or report (40% of the total grading); class attendance and active participation (30%); and short note or questionnaire at the end of each class (30%)

[Textbooks]

Not used

No specific textbooks are used. Copies of necessary articles and documents will be distributed in the class.

[References, etc.]

(Reference books)

Relevant references will be provided in appropriate classes.

[Study outside of class (preparation and review)]

Students are expected to read the assigned materials that will be distributed in the classroom.

(Other information (office hours, etc.))

Office hours: After the class meetings and by appointment via E-mail.

*Please visit KULASIS to find out about office hours.

Course code	A914000				
Course title (and course title in English)	GSE Seminar GSE Seminar		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Spring semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The purpose of this seminar is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim of exchanging ideas and enhancing academic quality through presentation and discussion on specific research topics.					
[Course objectives]					
Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.					
[Course schedule and contents]					
Throughout the academic year, there are many seminars and workshops organised according to specific research areas. Students taking this course are required to participate in more than 6 seminars/workshops (not necessarily on the same research area) and present a research paper more than once to receive feedback from other participants. Target seminars/workshops include: GSE seminar series offered in Applied Microeconomics, Applied Macroeconomics, Asian Economic Development, International Economics, Economic and Business History, Management, Accounting Research, and Institutional Economic Dynamics; PhD workshops managed by several GSE's faculty members (the list can be found in the Study Guideline, though available only in Japanese); BBL; AGST-related seminars/workshops including those coordinated at the Graduate School of Agriculture (Division of Natural Resource Economics) and the Graduate School of Letters; and other types of seminars/workshops organised by GSE's faculty members.					
[Course requirements]					
Students are required to use the official Application Form and Attendance Forms. For the former, students are required to consult with their supervisors beforehand and get a confirmation signature. This is important to make a feasible plan to participate in relevant seminars/workshops and present a research paper on a right occasion. For the latter, students are required to get a confirmation signature each time from an organiser/coordinator of the seminar/workshop. Also, students are required to fill in, get a signature on, and submit a Presentation Form after presenting their research paper at one of the seminars/workshops. At the completion (or at the end of academic year) students are required to submit all the Attendance Forms as well as the Presentation Form. It is possible to register the course and obtain credit up to twice. However, these separate registrations must be in different years/semesters.					
----- Continue to GSE Seminar (2)					

GSE Seminar (2)

[Evaluation methods and policy]

Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended (50%) as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students (50%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

The purpose of this course is to encourage students not only to attend a series of seminars/workshops, but to actively participate in discussion and learn effectively and productively from presentation. Therefore, students are strongly recommended to well prepare for seminars/workshops (e.g. by reading relevant materials and handouts distributed beforehand, if any) and their own presentation.

(Other information (office hours, etc.))

Office hours are by appointment. Please e-mail to the instructors for an appointment, if necessary (it is more significant to consult with supervisors).

*Please visit KULASIS to find out about office hours.

Course code	A914001				
Course title (and course title in English)	GSE Seminar GSE Seminar		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The purpose of this seminar is to encourage students to actively participate in seminars and workshops designed for PhD students, post-doc researchers as well as faculty members with the aim of exchanging ideas and enhancing academic quality through presentation and discussion on specific research topics.					
[Course objectives]					
Students are expected to acquire higher-level of academic presentation and discussion skills and expand academic networks.					
[Course schedule and contents]					
Throughout the academic year, there are many seminars and workshops organised according to specific research areas. Students taking this course are required to participate in more than 6 seminars/workshops (not necessarily on the same research area) and present a research paper more than once to receive feedback from other participants. Target seminars/workshops include: GSE seminar series offered in Applied Microeconomics, Applied Macroeconomics, Asian Economic Development, International Economics, Economic and Business History, Management, Accounting Research, and Institutional Economic Dynamics; PhD workshops managed by several GSE's faculty members (the list can be found in the Study Guideline, though available only in Japanese); BBL; AGST-related seminars/workshops including those coordinated at the Graduate School of Agriculture (Division of Natural Resource Economics) and the Graduate School of Letters; and other types of seminars/workshops organised by GSE's faculty members.					
[Course requirements]					
Students are required to use the official Application Form and Attendance Forms. For the former, students are required to consult with their supervisors beforehand and get a confirmation signature. This is important to make a feasible plan to participate in relevant seminars/workshops and present a research paper on a right occasion. For the latter, students are required to get a confirmation signature each time from an organiser/coordinator of the seminar/workshop. Also, students are required to fill in, get a signature on, and submit a Presentation Form after presenting their research paper at one of the seminars/workshops. At the completion (or at the end of academic year) students are required to submit all the Attendance Forms as well as the Presentation Form.					
----- Continue to GSE Seminar (2)					

GSE Seminar (2)

[Evaluation methods and policy]

Grading will be conducted on the basis of the quality and appropriateness of seminars/workshops the students attended (50%) as well as the quality of the Presentation Form (i.e. presentation summary and accomplishment report) submitted by the students (50%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

The purpose of this course is to encourage students not only to attend a series of seminars/workshops, but to actively participate in discussion and learn effectively and productively from presentation. Therefore, students are strongly recommended to well prepare for seminars/workshops (e.g. by reading relevant materials and handouts distributed beforehand, if any) and their own presentation.

(Other information (office hours, etc.))

Office hours are by appointment. Please e-mail to the instructors for an appointment, if necessary (it is more significant to consult with supervisors).

*Please visit KULASIS to find out about office hours.

Course code	A628000				
Course title (and course title in English)	Historical Approaches to Business and Economics A Historical Approaches to Business and Economics A		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, KUROSAWA TAKAFUMI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This class is designed to explain the basic methods and its applications for analyzing the economy, business and society from a historical perspective. This class is intended for 1) students who study economic history, business history, and social history, and 2) students who are studying industry studies, management, organizational studies, economics, political economy, and regional studies, with an interest in connecting with the time perspective, longitudinal analysis, evolutionary perspectives, the treatment of context. The lectures are provided by specially appointed professors invited from overseas universities.</p> <p>Guest professors who will teach lectures this year (2023 Autumn- 2024 Winter), are yet to be determined. An announcement will be made by the end of July at the latest.</p> <p>Although these two themes are independent of each other, they share a fundamental perspective and approach to business history, and students can study both in unison (students who do not require credit may audit only one of them).</p> <p>Prof. Takafumi Kurosawa will support the class as coordinating host teaching staff.</p> <p>【 This course is an international collaborative course that is being offered by GSE professors in collaboration with foreign scholars. If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate. 】</p>					
[Course objectives]					
<ul style="list-style-type: none"> • Students will be able to analyze and interpret various economic, social and organizational phenomena in contemporary society, especially with regard to economics and business, from a historical perspective. • Students will understand the theories, analytical frameworks, concepts, and methods presented in the assigned literature and be able to use them to discuss and present their ideas with the instructor and other participants. <p>The central theme for this year will be announced by the end of July at the latest, along with the guest professors who will be teaching the lectures.</p>					
[Course schedule and contents]					
<p>The course consists of seven classes and one final debriefing session by the students; the details of the seven classes will be determined by the end of July, but typically include the following four elements</p> <ol style="list-style-type: none"> 1. the meaning and methods of the historical approach. 2. case studies in historical research. [double sessions] 3. impact on economics and management/organizational research [double sessions] 4. trajectories of research. [double sessions] 					
----- Continue to Historical Approaches to Business and Economics A (2)					

Historical Approaches to Business and Economics A (2)

[Course requirements]

English language ability sufficient to interact actively in class.

An interest in historical approaches is a prerequisite to taking this course. Participating students are required to read the assigned literature prior to class to prepare for the discussion. Unofficial participants who do not require credit may participate in only one of the modules, but must obtain permission from the coordinator teacher in advance.

[Evaluation methods and policy]

The grades for Module A (50%) and Module B (50%) will be combined for the overall grade. Students who need credit must take both modules.

【Methods & Criteria】

Students will be evaluated on the basis of their contribution to the class discussion (50%) , and their performance as indicated in the Feedback Sheet for each class (50%) .

[Textbooks]

The textbooks for this year will be announced by the end of July at the latest, along with the guest professors who will be teaching the lectures.

[References, etc.]

(Reference books)

The list of readings and complementary materials (interview excerpts, videos, or other resources) will be provided prior to the start of the course and for each class.

[Study outside of class (preparation and review)]

【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to Panda at least two weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class. Students will be asked to submit a brief comment/questionnaire based on their prior reading by the day before each class.

【Learning after class】 After the class, students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.

(Other information (office hours, etc.))

After each class for matters that can be done in a short time. For other matters, the date and time will be decided by prior appointment.

*Please visit KULASIS to find out about office hours.

Course code	A651000				
Course title (and course title in English)	Industries and Global Competition Industries and Global Competition		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor,KUROSAWA TAKAFUMI Graduate School of Economics Professor,TANAKA AKIRA Graduate School of Economics Program-Specific Assistant Professor,HATA SACHIKO	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Mon.4	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>In this course, students learn about the analytical framework for understanding the dynamics of industries in the globalized economy. Industry is a unit of competition and division of labor. Therefore, understanding the dynamics of industries and the specific characteristics of individual industries from both theoretical and historical perspectives is essential for understanding today's global economy, as well as for understanding the competitiveness of specific firms, countries, and regions.</p> <p>While the word "industry" is used in the field of industrial organization, which understands industry abstractly as a place where competition among firms takes place, it does not go into the technological or historical factors that make each industry different from others. In this course, contrary to the “ industrial organization ” , we will focus on the characteristics and dynamics of multiple industries and analyses their positions and features from theoretical and historical perspectives.</p> <p>Note#1: For students in the GLOCAL program, this course is one of three elective core courses (two of the three designated courses must be taken during the fall/winter semester)</p> <p>Note#2: Some classes with outside guest speakers are offered online (not by recorded contents, but by simultaneous interactive online classes).</p>					
[Course objectives]					
<p>Students will develop an understanding of the basic analytical concepts used in the field of industry studies, industrial dynamics and industry history, and the basic elements that define the dynamics and competitiveness of industries. They will also be able to understand why and how industries have changed over time, how this has changed the competitive conditions, and how economic agents in different countries and regions have had to respond. Based on this, students will acquire the ability to formulate and analyze their own hypotheses.</p>					
[Course schedule and contents]					
<p>In this class, Prof. Kurosawa and Prof. Tanaka will be in charge of the entire class, while researchers from other universities will be invited as guest lecturers for specific cases of individual industries.</p> <p>This course consists of five classes (labeled "Theory" below) on theoretical issues, general frameworks of analysis, phenomena across many industries, comparative issues among different industries, and relationships among multiple industries, and eight classes ("Case" below) on individual industries that serve as examples of important concepts and issues.</p> <p>1.(Oct. 7) Introduction: Ontology of the industry. What is industry? Why industry matters?</p> <p>2.(Oct. 15) [Theory #1] Industry heterogeneity and boundaries of industries: intra-industry relationship; inter-industry relationship; alternative concepts; SIC; M. Porter ' s “ Diamond ”</p>					
----- Continue to Industries and Global Competition (2)					

Industries and Global Competition (2)

- 3.(Oct. 21) [Theory #2] Temporal dimension of the industry: diverse lifecycles, innovation.
 - 4.(Oct. 28) [Theory #3] Spatial dimension of the industry: industrial geography; global value chain; clustering, national innovation system and competitiveness.
 - 5.(Nov. 11) [Theory #4] Principles of Manufacturing: Why manufacturing now? Goods and services; heterogeneity in manufacturing; processing and assembly; theory of production system.
 - 6.(Nov. 18) [Case #1] Automobile Part 1 [Prof. Li]: Production system of the assembly industry: history & key issues
 - 7.(Nov. 25) [Case #2] Automobile Part 2 [Prof. Li]: De-maturation of technology & products; emerging economy as markets
 - 8.(Dec. 2)[Case #3] Steel: The evolution of a capital-intensive industry
 - 9.(Dec.9)[Case #4] PC/Smartphone & Semiconductor [Prof. Kawakami] Dynamism of high-tech devices and end products; GVC; RD case of Taiwan
 - 10.(Dec.16)[Theory #5] Principles of service industries and industrial dynamics of digitization
 - 11.(Dec.23)[Case #5] Retail Part-1 [Dr. Shi] Dynamics of retail formats: historical trajectory & theory
 - 12.(Jan.6)[Case #6] Retail Part-2 [Dr. Shi] E-commerce and the changing boundary of industries
 - 13.(Jan.15)[Case #7] Fashion & luxury [Prof. Donze] From manufacturing to branding & storytelling
 - 14.(Jan.20)[Case #8] Healthcare [Prof. Donze] Interaction among technology & public policy
 - 15.(TBD) Feedbacks
- *The exact contents and sequence of the above are subject to minor variation.

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Methods of evaluation: There will be no examination at the end of the semester, but students will be evaluated based on their performance during the semester as below:

- Three short analytical essays [2000 words writing each for #1-4, #5-9, #10-14] (75%)
- Contributing to in-class discussions (10%)
- Short Reflection (up to 200 words) using the feedback sheet after class [every 2-3 weeks] (15 %)

Policy (viewpoints) of evaluation: Whether the student can understand and use the basic concepts of each module. Criterion: Whether the student can understand and analyze industry-related articles in economic and business journalism from a scholarly and critical perspective.

[Textbooks]

No specific textbook is used. However, one or two pieces of mandatory reading material and several other related references will be assigned for each class. You are required to read the former before the class. These materials will be uploaded to the PandA resource section at least one week before the class.

[References, etc.]

(Reference books)

As indicated in the textbook section above, references for each session will be announced in PandA. The following is a partial list.

Continue to Industries and Global Competition (3)

Industries and Global Competition (3)

1. Kurosawa, T. (2018). " Introduction. Industry History: Its Concepts and Methods " in: Industries and Global Competition : A History of Business Beyond Borders, edited by Bram Bouwens, Pierre-Yves Donze; and Takafumi Kurosawa, Routledge, New York, pp. 1- 24. <https://library.oapen.org/handle/20.500.12657/22355>
2. Kaplinsky, R. (2015). " Global value chains: where they came from, where they are going and why this is important " in Routledge Handbook of Industry and Development, edited by John Weiss, and Michael Tribe, Taylor & Francis Group, pp.184-203
3. Hollander, S. C. (1960). " The wheel of retailing " in Journal of Marketing, 25(1), 37-42.
4. Donze, P.-Y. & Fujioka R. (2020). " The Formation of a Technology-Based Fashion System, 1945-1990: The Sources of the Lost Competitiveness of Japanese Apparel Companies " in Enterprise & Society, online pre-publication, <https://www.cambridge.org/core/journals/enterprise-and-society/article/formation-of-a-technologybased-fashion-system-19451990-the-sources-of-the-lost-competitiveness-of-japanese-apparel-companies/083B0F626BA81F23804EE9DAC6A3A1E8>
5. Tanaka, A & Wang Y. (2023). " Procurement Systems and Industry Dynamics: The Case of the Steel Industry " in Oxford Handbook of Industry Dynamics, Oxford University Press, online publication, <https://doi.org/10.1093/oxfordhb/9780190933463.013.11>

[Study outside of class (preparation and review)]

【Learning before class】 For each module, several references (journal articles, handbook chapters, etc.) will be assigned. These references will be uploaded to Panda at least two weeks before the class. Participating students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class. Students will be asked to submit a brief comment/questionnaire based on their prior reading by the day before each class.

【Learning after class】 After the class, students will be asked to submit a feedback sheet that includes a very brief assignment asking them to reflect on the content of the class.

(Other information (office hours, etc.))

If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually.

*Please visit KULASIS to find out about office hours.

Course code	A423000 ※For Master's Student				
Course title (and course title in English)	Intermediate Academic Writing and Presentation Intermediate Academic Writing and Presentation		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Tue.2	Class style	Seminar (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course is aimed at first-year MA students who are not native or near-native English speakers. The course provides a practical introduction to the main rules and principals for effective academic communication in English both in written and in spoken form. The course aims at developing student 's skills in writing academic papers and delivering presentations. Throughout the course students are actively engaged in various activities and exercises which help them to acquire knowledge of these critical skills and then to put them into practice. Topics include how to plan and structure academic papers; how to pose/frame research questions; how to provide a critical analysis in writing; how to put together a convincing argument; how to integrate supporting evidence; and how to communicate their core ideas orally and in written form.</p>					
[Course objectives]					
<p>Familiarizing students with the core knowledge and techniques in academic communication, and developing their practical skills in this regard, so that they can gain the confidence and know-how necessary to write academic papers to a high standard and give presentations at international conferences in English.</p>					
[Course schedule and contents]					
<p>This course will be taught once or twice a week in October, in early November, December, and January.</p> <p>Week 1: Introduction & Structuring Writing Week 2: Organizing Information and Evidence & Developing an Analytical Writing Style Week 3: Writing Abstracts, Introductions & Conclusions Week 4: Literature Reviews Week 5: Editing, Referencing & Avoiding Plagiarism Week 6: How to Give an Effective Presentation Week 7-8 (double session): Student Presentation Practice Week 9-10 (double session) : Student Presentation Practice Week 11-12 (double session): Writing Groups Week 13-14 (double session): Writing Groups Week 15: Feedback session</p> <p>The above is subject to minor variation. Many/most of the sessions will take place together with the Advanced Academic Writing class, i.e. Tuesday 3rd period, and only occasion on Tuesday 2nd period.</p>					
[Course requirements]					
<p>Participants are required to actively engage in discussion and exercises throughout the course in which they develop an academic paper week-by-week. At the end of the course student 's make a short presentation of</p>					
Continue to Intermediate Academic Writing and Presentation (2)					

Course code	A916000				
Course title (and course title in English)	International Academic Presentation International Academic Presentation		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Spring semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind.</p>					
[Course objectives]					
<p>Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.</p>					
[Course schedule and contents]					
<p>Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.</p>					
[Course requirements]					
<p>Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
[Evaluation methods and policy]					
<p>This course requires ex-post registration. Paper presentation, incl. preparation (50%) / Completion report (50%).</p> <p>Make sure to contact the person in charge of this course before your presentation both to: 1) express your intention to register and 2) to receive feedback on presentation.</p>					
----- Continue to International Academic Presentation (2)					

International Academic Presentation (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

For preparation, students are required to discuss with and get feedback from their supervisor(s) and, from the instructor(s).

(Other information (office hours, etc.))

* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

* Please visit KULASIS to find out about office hours.

*Please visit KULASIS to find out about office hours.

Intermediate Academic Writing and Presentation (2)

their paper to fellow classmates and participate in a writing group.

[Evaluation methods and policy]

Students are evaluated based on course exercises (50%) and final paper (50%). Course exercises include short writing assignments, a 10-minute presentation, and active participation in discussion.

[Textbooks]

Not fixed

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students submit weekly homework and work on a paper and presentation throughout the course. This will include both in-class work and preparation at home.

(Other information (office hours, etc.))

Appointments can be made with the instructor via email.

*Please visit KULASIS to find out about office hours.

Course code	A916001				
Course title (and course title in English)	International Academic Presentation International Academic Presentation		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS, Steven	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>Giving a presentation at an international workshop provides an important platform for students to develop their oral presentation skills and streamline their means of communication. It also provides them with an excellent opportunity to interact and discuss with scholars on subjects from various fields of interest. This will in turn enable students to connect their disciplinary field of studies to the new ideas they have learned, and thereby help them enhance their academic performance and research excellence. This ad-hoc course is organised with these novel aims in mind.</p>					
[Course objectives]					
<p>Students are expected to acquire valuable experience and skills in preparing and presenting content from their research project at an international and academic setting.</p>					
[Course schedule and contents]					
<p>Registration for this course is limited to students who are going to participate and present a paper (at least once) at an international academic conference or international graduate workshop, held in Japan or abroad. International students are allowed to count their participation and presentation at a domestic academic conference or graduate workshop held in Japan, however, in such cases participation is required on two or more occasions.</p>					
[Course requirements]					
<p>Students are required to give one or two presentations at relevant international workshops. Before and after the presentation, students are required to get advice from their own supervisor(s) and, if needed, from the instructors. Students are also required to submit their presentation and completion report to the supervisors as well as the instructors afterward. It is possible to register the course and obtain credit up to twice; however, these separate registrations must be in different years/semesters.</p>					
[Evaluation methods and policy]					
<p>This course requires ex-post registration. Paper presentation, incl. preparation (50%) / Completion report (50%).</p> <p>Make sure to contact the person in charge of this course before your presentation both to: 1) express your intention to register and 2) to receive feedback on presentation.</p>					
----- Continue to International Academic Presentation (2)					

International Academic Presentation (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

For preparation, students are required to discuss with and get feedback from their supervisor(s) and, from the instructor(s).

(Other information (office hours, etc.))

* Unfortunately, it is not possible to register for this course during the enrollment period. Students who wish to enrol and receive credit from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours are by appointment. Please e-mail to the instructors for an appointment.

* Please visit KULASIS to find out about office hours.

Please visit KULASIS to find out about office hours.

*Please visit KULASIS to find out about office hours.

Course code	A594000				
Course title (and course title in English)	International Agribusiness Studies International Agribusiness Studies		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Mon.3,4 隔週開講	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course is designed also for a group of students who are supervised by the instructor and therefore continuously attend the course over several years. A consistent and overarching theme of this course is how to investigate and understand the power of business as a political actor, especially the role of multinational corporations vis-a-vis the role of states and civil society actors. In 2019 and 2020, this course provided a comprehensive analysis of social, economic, political, cultural, and environmental issues surrounding specific agricultural products along the agri-food value chains (a global flow of the food from upstream to downstream across borders). In 2021, we turned our attention to one of the ongoing structural processes with profound influences on agri-food systems and rural economies around the world: financialisation. In 2022, we read together articles on the political economy of healthy and sustainable food systems published in International Journal of Health Policy and Management as a special issue on Political Economy of Food Systems. They include several systemic review articles using various methods of literature search, review, and analysis, while some others use narrative review methods to analyse policy making and governance processes. Through reading these articles, we learned how to conduct qualitative literature reviews and narrative analyses as well. In 2023, we again turned our eyes to a rather broader framework, or research agenda, to explore the pressing issues that confront food systems and the emerging responses to them: from the contribution of food production to climate breakdown to the emergence of regionalised and regenerative food systems; from the contribution of alternative proteins in dietary change to the potential of digital agriculture in sustainability transition; from the persistence of food poverty to the development of urban food systems; etc.</p> <p>Tackling these topics in the past years, what we kept in mind in our review and discussion was power relations within and behind the process of agri-food business development and transformation; how powerful business actors are able to exert a direct and indirect influence on the process of international and national policy making (agenda setting) and governance of agri-food systems.</p> <p>In this semester, our focus will be on emerging agri-food technological innovations: datafication of agriculture, such as precision agriculture, alternative proteins, and gene editing, especially attending to historical, political-economic, and cultural-ideational contexts in which novel technologies (and the scientific knowledge supporting and embodied in these particular technical forms) are designed, produced, and applied. Our interest is not only in the content of technologies and impacts of corporate activities, but rather in the power of discourses and narratives surrounding “ decontextualised ” , "futurism" and "techno-fix" orientation. Here, again, we will be looking into power relations within and behind the highly-political process of technology development that tend to be obscured and made invisible due to the seeming purity and neutrality of the data, and its “ promissory narratives (or imaginaries) ” .</p>					
----- Continue to International Agribusiness Studies (2)					

International Agribusiness Studies (2)

[Course objectives]

By reading the literature and actively participating in discussions, by the end of this course you should be able to have a deep understanding, theoretical conceptualisation and critical/reflective insights into the current state of the global food system, the processes and mechanisms of food system governance and the role of powerful political and business actors: how and in what way they are able to exert their influence on food systems governance, including the governance of agri-food technologies; and if and how it is possible to challenge such a hegemonic regime and bring the governance of food systems and the process of knowledge production and applications more democratic and genuinely participatory.

[Course schedule and contents]

Textbook A: David Goodman (2023) *Transforming Agriculture and Foodways: The Digital-Molecular Convergence*. Bristol University Press.

Textbook B: Kelly Bronson (2022) *The Immaculate Conception of Data: Agribusiness, Activists, and Their Shared Politics of the Future*. McGill-Queen 's University Press.

[Week 1 - April 8] Guidance / A1. Technological Convergence and Change in Modern Food Systems

[Week 2-3 - April 22] A2. Precision Agriculture: Big Data Analytics, Farm Support Platforms and Concentration in the AgTech Space / A3. Precision Agriculture: Adoption, ' Re-scripting ' , Farmer Identity, Path Dependence and ' Appropriationism 4.0 '

[Week 4-5 - May 13] A4. Alternative Proteins: Bio-mimicry, Structuring the New Protein Industry. ' Promissory Narratives ' . and ' Substitutionism 4.0 ' / A5. The failed Promises of the Seed-Chemical Complex, CRISPR and Gene Editing, and Regulatory Capture

[Week 6-7 - May 27] A6. Between Physical Space and Digital Space: Changing Patterns of Food Provisioning, COVID-19 and Platform Capitalism / A7. Conclusion and Postscript: Continuities in Change and Lost Opportunities

[Week 8-9 - June 10] B1. Facebook, Google, and ... Monsanto? / B2. Revolutions, Disruptions, and the Future of Farming

[Week 10-11 - June 24] B3. Appropriate, Open, and Alternative / B4. The Immaculate Conception of Data

[Week 12-13 - July 8] B5. The Politics of Digital Farm Technologies / several book reviews

[Week 14-15 - July 22] Wrap-up discussion

Basic rules in class

- One or two students are assigned to prepare a summary presentation of book chapter(s) or journal papers, including questions, reflections, and some points for discussion
- Summary part of the presentation should not be detailed too much
- Handout (a summary, questions and discussion points) needs to be circulated via email (ias-kyotou@

Continue to International Agribusiness Studies (3)

International Agribusiness Studies (3)

googlegroups.com) 2-3 days beforehand

- A student who will be assigned for the next class is appointed to be a facilitator, who introduces presentation(s), manage time, collects, and organises questions and points for discussion, and facilitate discussion
- All the participants are required to actively join the discussion
- Anybody can present anything additional but closely relevant to the chapter(s) with or without a handout

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).

[Textbooks]

David Goodman 『Transforming Agriculture and Foodways: The Digital-Molecular Convergence』 (Bristol University Press, 2023) ISBN:978-1529231465
Kelly Bronson 『The Immaculate Conception of Data: Agribusiness, Activists, and Their Shared Politics of the Future』 (McGill-Queen ' s University Press, 2022) ISBN:9780228011224
Reading materials will be made available in advance through the course mailing list and/or a cloud system (e. g. Google Drive).

[References, etc.]

(Reference books)

Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system (e.g. Google Drive).

[Study outside of class (preparation and review)]

Students are required to read assigned book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.

(Other information (office hours, etc.))

Please note that this course is designed for research masters and PhD students of the Graduate School of Economics, mainly those of East Asia Sustainable Economic Development Studies Course. Therefore, the style and structure of the classes could be different from those offered at the Business School.

The schedule of the classes is not yet fixed. Basically, the classes are offered on alternate Mondays, from 13:30 to 16:30.

*Please visit KULASIS to find out about office hours.

Course code	A211000				
Course title (and course title in English)	International Development Assistance Policy International Development Assistance Policy		Instructor's name, job title, and department of affiliation	Center for the Promotion of Interdisciplinary Education and Research Program-Specific Assistant Professor, KOBAYASHI MAI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Wed.4,5 隔週講義	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This semi-intensive course provides students with an overview to Japan's diverse approaches to international development assistance in both policy and practice. The course will be organized around guest lecturers from the Japanese government, business sector, and civil society organizations who will share their personal experiences and insights of actual developmental projects on the ground.</p> <p>The course will allow students to learn about development practices first-hand, in collaboration with the Japan International Cooperation Agency (JICA) under the Development Studies Programme.</p> <p>Coursework will include in-class exercises, class discussions, take-home assignments, and/or group work to build students' ability to understand, analyze, and apply new perspectives and knowledge.</p>					
[Course objectives]					
<p>Students can expect to gain:</p> <ul style="list-style-type: none"> - A critically informed overview of Japan's international development assistance, policy-making, and practices, locating policy agendas in both a historical and global contexts. - A critical perspectives of and engagement with key policy-making and intervention issues in the international assistance arena. - An ability to apply the knowledge acquired during the course to assess actual development issues. 					
[Course schedule and contents]					
<p>Course introduction and feedback will be done via Kulasis and Panda. The actual lectures are expected to start on Nov 29, 2023, and end on Jan 17, 2024. Lectures are scheduled on Wednesdays from 15:00 to 18:15. The duration of each session is 3 hours (with breaks).</p> <ul style="list-style-type: none"> - Week 0: Introduction - Course overview (via the platform) - Week 1: History of Japan's ODA, policies and programs; introduction of JICA (Guest lecturer from JICA) - Week 2: JICA's priority and operation framework; introduction of selected projects operated by JICA; JICA's approach to development compared to other donors; JICA's outlook and future agenda (Guest lecturer from JICA) - Week 3: Roles of the private sector in sustainable development (1) (Guest lecturer from a private company) - Week 4: Roles of the private sector in sustainable development (2) (Guest lecturer from a private company) 					
Continue to International Development Assistance Policy(2)					

International Development Assistance Policy(2)

- Week 5: Strengths and limitations of ODA: Case studies in Southeast Asia (Guest lecturer from a nongovernmental organization)
- Week 6: Strengths and limitations of ODA: Case studies in Africa (Guest lecturer from a non-governmental organization)
- Week 7: Course Feedback (via the platform)

[Course requirements]

None

[Evaluation methods and policy]

Grades will be based on the following:

- Active class participation (credit will not be given for more than two absences) - 20% of final grade.
- three short feedback essays (500 words) to be completed by each individual, submitted after each block* of lecture - 40% of the final grade. (* Block 1: JICA lectures, Block 2: lectures from business entities, Block 3: lectures from NGOs)
- one final essay (1,500 words) to be completed individually or in a small group (2-3 people) after the course is completed - 40% of the final grade.

There are two options to complete the final project:

Option 1: Write a pitch (proposal) for a development project that you would hypothetically present to one of the course lecturers. For example, you could choose a problem that was raised during one of the classes and propose a solution. You could also present a project or idea that you think would solve an issue or problem that you are interested in. Your pitch should include a succinct description of the project, which lecturer(s) you would hypothetically present it to and why; and, how you think the lecturer would react to your ideas.

Option 2: Write an argumentative essay about which lecture was the most interesting or the most convincing. The article must include a set of reasons supported by evidence (facts) from the classes. Evidence can be what a lecturer said, the materials that s/he used during the lecture, and/or how they were presented.

[Textbooks]

Instructed during class
assigned reading will be provided for some classes.

[References, etc.]

(Reference books)

Currie-Alder, Bruce, Ravi Kanbur, David M. Malone, and Rohinton Medhora [□] International development : ideas, experience, and prospects _▣ (Oxford : Oxford University Press) ISBN:9780199671656
Veltmeyer, Henry and Paul Bowles [□] The essential guide to critical development studies _▣ (New York, NY : Routledge) ISBN:9781138049970

Continue to International Development Assistance Policy(3)

International Development Assistance Policy(3)

[Study outside of class (preparation and review)]

Students are expected to review the reading materials before coming to class.

(Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

*Please visit KULASIS to find out about office hours.

Course code	A650000				
Course title (and course title in English)	International Human Resource Management International Human Resource Management		Instructor's name, job title, and department of affiliation	Graduate School of Management Professor,SEKIGUCHI TOMOKI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Intensive, Spring semester
Days and periods	Intensive	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>*** This course will be taught by Professor Jie Li (Xi ' an Jiaotong-Liverpool University, Associate Professor).</p> <p>This course aims to introduce key concepts concerning human resource management in an international context. Through understanding how external and internal environments influence human resource management and its impact on organizational performance, students will be able to analyze the complex nature of managing human resources across border and explain how multinational corporations (MNCs) can effectively manage their employment relations.</p>					
[Course objectives]					
<p>On successful completion of this course you will be able to:</p> <p>(1) Critically analyze the impact of contemporary issues and global imperatives on HR concepts, policies and practices in MNCs;</p> <p>(2) Apply concepts and knowledge about the range of HR functions to the deployment of expatriate employees on international assignments;</p> <p>(3) Compare and explain a variety of strategic approaches to the talent management in MNCs.</p>					
[Course schedule and contents]					
<p>1. Introduction and course overview This introduction shows the teaching plan and arrangement of this course. What topics are included in IHRM will be introduced.</p> <p>2. Globalization and its impact on HRM Key HRM challenges facing organizations working internationally Key features of the three main approaches to IHRM</p> <p>3. National and organizational culture What is culture The major cultural frameworks</p> <p>4. Cross-cultural HRM Convergence and divergence paradigms Similarity and difference in HRM practice across countries</p> <p>5. International talent acquisition and management The roles of regional issues in the area of recruitment and selection The most marked differences between countries in recruitment and selection practice in cultural terms</p> <p>6. Diversity and multiculturalism</p>					
----- Continue to International Human Resource Management (2)					

International Human Resource Management (2)

Diversity and multiculturalism in MNCs

Strengths and weaknesses of various forms of diversity initiatives in MNCs

Challenges in managing multicultural teams

7. Language in MNCs

This session will introduce the development of corporate language in the international business.

8. Expatriate assignments

The relationship between international assignments and organizations' international strategy

Measuring the performance of expatriates

9. Performance management and rewards

The background of performance management and its western origins

The impact of culture and context on performance management

10. Learning, training, and development

Institutional and cultural factors that influence training and development

11. Working with labor unions

American factory case

Industrial relations and labor unions

12. Integrating global HRM practices

Balance between global integration and local responsiveness

The impact of country of origin and country of operation on global HRM integration

13. New research findings in IHRM

This session will introduce some latest findings in the leading IHRM journals.

14. Course wrap up

15. Student presentations

[Course requirements]

None

[Evaluation methods and policy]

Lectures, examples, short exercises and case studies (100 points). This course will require personal work in addition to the class hours. Evaluation will be based on the capabilities to understand the main issues in the domain of international human resource management and interpret some simplified examples from the "real life".

[Textbooks]

Chris Brewster, Elizabeth Houldsworth, Paul Sparrow & Guy Vernon. 『International Human Resource Management (4th edition).』 (CIPD-Kogan Page)

[References, etc.]

(Reference books)

Introduced during class

Continue to International Human Resource Management (3)

International Human Resource Management (3)

[Study outside of class (preparation and review)]

Reading materials will be provided by the instructor.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course code	A595000				
Course title (and course title in English)	International Political Economy of Agriculture International Political Economy of Agriculture		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Mon.3,4 隔週開講	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course provides a comprehensive and critical view on the development and current state-of-affairs of agriculture and food governance at the global, national, and local levels, by referring to various theoretical frameworks and concepts of international political economy and agri-food sociology and geography, especially with a focus on the unequal power relations between various actors. We will discuss issues and prospects of agriculture and food governance from the perspectives of “ sustainable development ” .</p> <p>Since this course is designed also for a group of students who are supervised by the instructor and therefore continuously attend the course over several years, it would be better to share the themes of the course in the previous years before introducing the theme in 2024. In 2021, our focus was on the concept of "food as a commons" that has re-emerged as a transformative narrative and framing to challenge the mainstream paradigm of food as a commodity, to broaden our imagination to explore and practice alternative paradigm of food and food systems. In 2022, we read the Handbook of Critical Agrarian Studies together to learn origins, concepts and methodologies of critical agrarian studies, a field of research that unites scholars from various disciplines concerned with understanding the process of agrarian change: the processes, implications, and limitations of pervasive capitalist penetration into the agricultural sector and rural livelihoods and landscapes. In each 2-period class, we picked up three to four chapters of the Handbook that consists of 72 chapters in total. In 2023, we turned our eyes to urban food governance as a space and means of transforming food systems globally as well as locally/regionally. Although it is in rural areas where our food is mainly produced, scholarly and policy attention is gradually drawn to urban and city regions as an important arena for making and implementing food policy. We learnt histories, concepts, and practices of urban food governance through case studies of plans, policies, and programmes implemented in different contexts.</p> <p>We have often come across the question of how alternatives emerge and are constructed; and if and in what way they can demonstrate and realize their transformative potential (e.g. challenging and transforming the dominant food regime towards more just and sustainable food systems and bringing about social change at large). Therefore, in 2024, we will deepen the understanding, broaden the horizon, and enrich the imaginary of “ alternatives and futures ” of our agri-food systems through learning diverse practices, theories, and politics around the two most significant concepts of agri-food transformations: alternative food networks (AFNs) and agroecology.</p>					
[Course objectives]					
<p>Through this course, students will acquire critical and interdisciplinary approaches to social, economic, political, cultural, and environmental issues surrounding agriculture and food, and gain insight into</p> <p>-----</p> <p style="text-align: right;">Continue to International Political Economy of Agriculture (2)</p>					

International Political Economy of Agriculture (2)

fundamental social science issues such as “ structure and agency ” , “ commodification and alienation ” , and “ power of discourse ” .

[Course schedule and contents]

Every year, textbooks used in this course are different, but we use either introductory books with high international recognition for textbooks so that even beginners of agri-food studies or international political economy and sociology can learn effectively, or handbook-style books with theoretically and conceptually elaborated introduction chapter and well-structured chapters that cover most of important issues and problems and include rich case studies. In the past years, we read the following books together:

[2019] Jason Konefal & Maki Hatanaka, eds., *Twenty Lessons in the Sociology of Food and Agriculture*, Oxford UP, 2019.

[2020] Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds., *Routledge Handbook of Sustainable and Regenerative Food Systems*, Routledge, 2020.

[2021] Jose Louis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds., *Routledge Handbook of Food as a Commons*, Routledge, 2018.

[2022] H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds., *Handbook of Critical Agrarian Studies*, Edward Elgar Publishing, 2021.

[2023] Ana Moragues-Faus, Jill K. Clark, Jane Battersby, Anna Davies, eds., *Routledge Handbook of Urban Food Governance*, Routledge, 2023.

In this semester, however, we will read the following highly specialised books.

[A] Ferne Edwards, *Food Resistance Movements: Journeying Through Alternative Food Networks*, Palgrave Macmillan, 2023.

[B] Colin Ray Anderson, Janneke Bruil, M. Jahi Chappel, Csilla Kiss, and Michel Patrick Pimbert, *Agroecology Now! Transformations Towards More Just and Sustainable Food Systems*, Palgrave Macmillan, 2021.

[Week 1 | 7 Oct] Guidance and Introduction

[Week 2-3 | 21 Oct] A1. Introducing Food Resistance Movements / A2. Food Waste Activism in Australia

[Week 4-5 | 11 Nov] A3. The Food Sovereignty Movement in Venezuela / A4. Autonomous Food Spaces in Catalonia

[Week 6-7 | 25 Nov] A5. Reflections on Food System Transitions / A6. Future Directions for Food Resistance Movements

[Week 8-9 | 9 Dec] B1. Introduction / B2. Origins, Benefits and the Political Basis of Agroecology / B3. Conceptualizing Processes of Agroecological Transformations

[Week 10-11 | 23 Dec] B4. Domain A: Rights and Access to Nature / B5. Domain B: Knowledge and Culture / B6. Domain C: Systems of Economic Exchange

[Week 12-13 | 6 Jan] B7. Domain D: Networks / B8. Domain E: Equity / B9. Domain F: Discourse

[Week 14-15 | 20 Jan] B10. Power, Governance and Agroecology Transformations / B11. Reflexive

Continue to International Political Economy of Agriculture (3)

International Political Economy of Agriculture (3)

Participatory Governance for Agroecological Transformations / B12. Conclusion

[Week 16 | Jan 27] Wrap-up Discussion

Basic rules in class

- One or two students are assigned to prepare a summary presentation of book chapter(s) or journal papers, including questions, reflections and some points for discussion
- Summary part of the presentation should not be detailed too much
- Handout (a summary, questions and discussion points) needs to be circulated via email (ipea-kyotou@googlegroups.com) 2-3 days beforehand
- A student who will be assigned for the next class is appointed to be a facilitator, who introduces presentation(s), manage time, collects and organises questions and points for discussion, and facilitate discussion
- All the participants are required to actively join the discussion
- Anybody can present anything additional but closely relevant to the chapter(s) with or without a handout

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (70%) and assignment presentation/report (30%).

[Textbooks]

Ferne Edwards 『Food Resistance Movements: Journeying Through Alternative Food Networks』 (Palgrave Macmillan, 2023) ISBN:9789811957949
Palgrave Macmillan, 2023 『Agroecology Now! Transformations Towards More Just and Sustainable Food Systems』 (Palgrave Macmillan, 2021) ISBN:9783030613143
Reading materials will be made available in advance through the course mailing list and/or a cloud system.

[References, etc.]

(Reference books)

Jason Konefal and Maki Hatanaka eds. 『Twenty Lessons in the Sociology of Food and Agriculture』 (Oxford UP, 2019) ISBN:9780190662127
Jessica Duncan, Michael Carolan & Johannes S.C. Wiskerke, eds. 『Routledge Handbook of Sustainable and Regenerative Food Systems』 (Routledge, 2020)
Jose Luis Vivero-Pol, Tomaso Ferrando, Olivier De Schutter & Ugo Mattei, eds. 『Routledge Handbook of Food as a Commons』 (Routledge, 2018)
H. Akram-Lodhi, Kristina Dietz, Bettina Engels and Ben M. McKay, eds. 『Handbook of Critical Agrarian Studies』 (Edward Elgar Publishing, 2021)
Ana Moragues-Faus, Jill K. Clark, Jane Battersby, Anna Davies, eds. 『Routledge Handbook of Urban Food Governance』 (Routledge, 2023) ISBN:9780367518004
Recommended reading materials will be made available in advance as well as in class through the course mailing list and/or a cloud system.

Continue to International Political Economy of Agriculture (4)

International Political Economy of Agriculture (4)

[Study outside of class (preparation and review)]

Students are required to read the assigned articles and book chapters for each class as well as other relevant reading materials so that they will be able to actively participate in discussions.

(Other information (office hours, etc.))

Office hours are by appointment. Please e-mail at hisano@econ.kyoto-u.ac.jp for an appointment.

*Please visit KULASIS to find out about office hours.

Course code		A908000			
Course title (and course title in English)	Internship Internship		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS , Steven	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Intensive, Spring semester
Days and periods	Intensive	Class style	lecture and field research (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details depend on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program. Please consult the instructor in advance.					
[Course objectives]					
Through professional responsibilities, students are expected to develop practical skill and gain broad knowledge outside the classroom.					
[Course schedule and contents]					
Requirements: 1) The duration of an internship must be more than 10 full working days. 2) Each participant must submit a registration form which includes the outline of the internship, as well as a final report to the instructor. *Please contact the instructor for a registration form. 3) His/her internship supervisor must submit an evaluation of the student to the instructor.					
[Course requirements]					
A participant should be a regular student of International Graduate Programme for East Asia Sustainable Development Studies.					
[Evaluation methods and policy]					
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working as a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week fulltime internship, or one-month half-day internship). Grading depends on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship (registration form); (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.					
Continue to Internship(2)					

Internship(2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Relevant materials will be distributed if necessary.

[Study outside of class (preparation and review)]

Students are expected to find internship opportunities by themselves.

(Other information (office hours, etc.))

By appointment

*Please visit KULASIS to find out about office hours.

Course code	A908001				
Course title (and course title in English)	Internship Internship		Instructor's name, job title, and department of affiliation	Graduate School of Economics Associate Professor, IVINGS , Steven	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	lecture and field research (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The internship course aims to integrate the theory and practical skills/knowledge that students gained in actual workplace, and to bring them comprehensive understandings on real economy. Details depend on each case, but the content of a participating internship program is required to fit into the general aim of the East Asia Sustainable Economic Development Studies program. Please consult the instructor in advance.					
[Course objectives]					
Through professional responsibilities, students are expected to develop practical skill and gain broad knowledge outside the classroom.					
[Course schedule and contents]					
Requirements: 1) The duration of an internship must be more than 10 full working days. 2) Each participant must submit a registration form which includes the outline of the internship, as well as a final report to the instructor. *Please contact the instructor for a registration form. 3) His/her internship supervisor must submit an evaluation of the student to the instructor.					
[Course requirements]					
A participant should be a regular student of International Graduate Programme for East Asia Sustainable Development Studies.					
[Evaluation methods and policy]					
In order to receive a passing grade and gain credits in the Internship course, students are required to fulfill the following conditions: 1) Each student must get approval from his/her supervisor(s) and the course instructors before taking part in an internship program. 2) Each student must be working as a full/part-time position. 3) The total number of on-the job hours must be at least more than 10 full working days (e.g. two-week full time internship, or one-month half-day internship). Grading depends on the basis of a final report submitted by the student and an evaluation report submitted by his/her internship supervisor. 4) Each student must submit to the instructors (i) the outline of the internship (registration form); (ii) a final report of his/her own; and (iii) an evaluation report written by his/her internship supervisor at the host organization, after finishing the internship.					
Continue to Internship(2)					

Internship(2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Relevant materials will be distributed if necessary.

[Study outside of class (preparation and review)]

Students are expected to find internship opportunities by themselves.

(Other information (office hours, etc.))

By appointment

*Please visit KULASIS to find out about office hours.

Course code		A417000			
Course title (and course title in English)	Introduction to East Asian Economies Introduction to East Asian Economies		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, YANO GO 大阪学院大学国際センター 所長 教授 NAKANO TAMOTSU	
				Part-time Lecturer, TAZOE ATSUSHI 桃山学院大学経済学部 准教授 LI CHEN	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Fri.3 不定期	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
East Asia has various types of economies, for example transitional economy, planning economy, development economy and market economy. By introducing these economies, we learn that we need various type of approach including Marxist economics, transitional economics, and development economics. Therefore, professors will not only introduce East Asian economies but also teach the basic points of such approaches.					
[Course objectives]					
It can be expected that participant students obtain basic knowledge and analytical framework to understand East Asian economies in the context of social sciences.					
[Course schedule and contents]					
Prof. Yano: Oct 11, Nov 29, Dec 6, Dec 13, Dec 20, Jan 17(3rd period) Prof. Nakano: Dec 14(Sat, 3rd-5th period) /Dec 15(Sun, 3rd-4th period) Prof. Li : Dec 21(Sat, 3rd-5th period) Prof. TAZOE: Jan 11(Sat, 3rd-5th period)					

Professor Yano provides lectures on the following topics below. 1)Macro view on Chinese Economy: Investment 2)Modern Economic History in China 3)Economic Reform in China 4)Industrialization in China 5)Transitional Economics as a framework to analyze China Professor Nakano provides lectures on the following topics below. 6)East Asia from the US Viewpoint 7)East Asia in International Organizations 8)Cooperative security in East Asia: How to resolve the issue of North Korea 9)A Grand Design for Northeast Asia: Multilateral: Cooperation and Physical Integration Professor Li provides lectures on the following topics below. 10) China's economy: The role in the Asian economy 11) China's economy: Current economic problems in China 12) China's 2009#82112050 economic growth: A projection using the Marxian Optimal Growth Model Professor Tazoe provides lectures on the following topics below.					

Continue to Introduction to East Asian Economies(2)					

Introduction to East Asian Economies(2)

- 13) Economic History of Japan
- 14) Similarity of the East Asian Three Countries
- 15) Comparative analyses of the East Asian Economies

[Course requirements]

None

[Evaluation methods and policy]

Check the understanding level by discussion in each lecture(50%) And by the final reports(50%)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

1. Participant students are supposed to check the contents of material for lecture before each round of lecture.
2. Participant students are strongly recommended to prepare for report writing even during the period when lectures are conducted.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course code	A418000				
Course title (and course title in English)	Introduction to Field Research Methods Introduction to Field Research Methods		Instructor's name, job title, and department of affiliation	Center for the Promotion of Interdisciplinary Education and Research Program-Specific Assistant Professor,KOBAYASHI MAI Center for the Promotion of Interdisciplinary Education and Research Program-Specific Assistant Professor,LU Wanxue	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Thu.2	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course has been designed to give participants the opportunity to explore and understand the theoretical foundations and practical knowledge about how fieldwork is conducted in the social sciences.</p> <p>The central concern of this course is to introduce participants on how to conceptualize and carry out fieldwork by learning about appropriate identification and application of methods and techniques; the benefits, challenges and risks associated with doing fieldwork; and the knowledge and techniques on how to avoid/mitigate common problems, ways to organize, synthesize and process data, among others, for their research work (current or future).</p>					
[Course objectives]					
<p>Participants can expect to gain insights into how fieldwork is used as a basis for writing up research work.</p> <p>This course is mainly student-led, meaning that students will be expected to share their ideas, experiences and opinions during open discussions and small group work; as well as to design and carry out their own fieldwork projects.</p> <p>This course has also been designed to be project-centered, meaning that most sessions will revolve around equipping students with the knowledge and skills to complete the projects. By doing the projects, students can expect to learn how to put the principles learned in the classroom into practice and thus building confidence in using some of the most common methods and techniques used in fieldwork.</p> <p>In addition to project work, the course will also include lectures, discussions, in-class exercises, take-home assignments and group work. Course materials will be based on literature from the social sciences.</p>					
[Course schedule and contents]					
<p>Week Topics</p> <ol style="list-style-type: none"> 1 Introduction: Course content & expectations 2 What is fieldwork? Why do we do it? 3 Getting ready for the first fieldwork: observational project 4 Fieldwork (Observation) 5 Observational fieldwork debriefing 6 Interview research: introduction and methods 7 Questionnaire survey: introduction and methods 8 Research project: design and implementation 					
----- Continue to Introduction to Field Research Methods(2)					

Introduction to Field Research Methods(2)

- 9 Fieldwork (interviews)
- 10 Fieldwork and/or transcribing interviews
- 11 Interview fieldwork debriefing
- 12 Data analysis and coding
- 13 Report writing (introduction)
- 14 Report writing
- 15 General feedback

[Course requirements]

None

[Evaluation methods and policy]

To maximize learning, it is expected that students attend classes, arrive on time, and come prepared to participate in the discussion. If one misses more than three classes and does not have a legitimate reason and supporting evidence (such as a doctor's note), the course credit will not be issued.

In addition to classroom learning, students are required to complete and submit the following outputs:

1. Observational Research Project (30%) - small groups (2-3 people)
2. Interview Project (50%) - individual
3. Learning & Reflection Portfolio (20%) - individual

Assignment #1 Observational Research Project

Overview: Students will work in small groups to conduct observational research. Together, they will choose a topic/issue, a site (only a public place), collect data via non-participant observation, and submit one field report.

Purpose: To engage in field research quickly and to start using key skills that are part of doing fieldwork, (i.e. planning, collecting data, writing field notes, analyzing data, etc.) and to experience common challenges and issues associated with doing field research.

Assignment #2 Interview or Survey Project

Overview: For this assignment, each student will either (A) conduct an open or semi structured interviews, or (B) a questionnaire survey to know more about an issue. Working individually, the task is to select a topic of interest, and either (A) develop an interview guide, arrange appointments, interview respondents, or (B) develop a questionnaire survey, distribute and collect the survey, analyze your findings, and submit a report.

Purpose: To practice developing an interview guide or questionnaire survey, to learn through asking questions and listening, and to gain confidence in leading field research.

Assignment #3 Learning & Reflection Portfolio

Overview: Throughout the course, students will be expected to answer questions that will be assigned by the instructor to facilitate a thorough understanding and critical reflection of key articles and books. Students' answers will make up a portfolio that will be submitted to the instructor at the end of the course.

Purpose: To help students prepare for the following class, to keep track of what they have learned and to practice frequent reflection on what is learned throughout the course.

Continue to Introduction to Field Research Methods(3)

Introduction to Field Research Methods(3)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

[Study outside of class (preparation and review)]

The course requires extensive preparation outside the classroom.

(Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

*Please visit KULASIS to find out about office hours.

Course code	A903000				
Course title (and course title in English)	Microeconomics Microeconomics		Instructor's name, job title, and department of affiliation	Part-time Lecturer, CHIBA SAORI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Thu.4	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course explores the consumer theory, the theory of firms, and the market equilibrium. We will first analyze how consumers and firms make their economic decisions, how they interact through markets, and how the market equilibrium outcome is determined under perfect competition. We will also argue welfare implications of perfect competition. Thereafter, we will compare different market structures such as perfect competition and monopoly. We will finally evaluate the effectiveness of various economic policies such as taxation and subsidization.</p>					
[Course objectives]					
<p>By the end of this course the participants are expected to:</p> <ul style="list-style-type: none"> * Acquire theoretical and analytical tools to understand the behavior of consumers and firms. * Derive the market demand and supply, and find the market equilibrium outcome. * Assess the efficiency of economic outcomes. * Compare different market structures. * Critically argue possible economic policies. 					
[Course schedule and contents]					
<p>The course topics and schedule can change based on announcement.</p> <ol style="list-style-type: none"> 1. Introduction (Week 1) <ul style="list-style-type: none"> * Basic Concepts and Definitions * Basic Mathematical Tools 2. Consumer Theory (Weeks 2-5) <ul style="list-style-type: none"> * Preferences and Utility * Budget Constraints * Choice and Individual Demand * Market Demand and Consumer Surplus 3. Theory of the Firm (Weeks 6-9) <ul style="list-style-type: none"> * Production Function and Profit Maximization * Cost Function and Cost Minimization * Firm Supply and Industry Supply 4. Markets and Welfare (Weeks 10-14) 					
----- Continue to Microeconomics(2)					

Microeconomics(2)

- * Perfect Competition and Market Equilibrium
- * Monopoly (including Price Discrimination)
- * Government Policy
- * Welfare Comparison

5. Feedback (Week 15)

[Course requirements]

The knowledge of Introductory Microeconomics is assumed.

[Evaluation methods and policy]

There will be two assignments (around 60%) and an exam (around 40%). Further details will be announced in class.

[Textbooks]

Hal R. Varian 『Intermediate Microeconomics (Ninth Edition)』 (W. W. Norton & Company) ISBN:978-0393920772 (International Student Edition)

We will also use the lecturer's notes.

[References, etc.]

(Reference books)

Michiro Kandori 『Mighty Microeconomics』 (Cambridge University Press) ISBN:978-1-00-916108-4

[Study outside of class (preparation and review)]

The participants are expected to read the textbook and the reference book, review the lecture materials, and solve exercises along the course.

(Other information (office hours, etc.))

Details will be announced in class.

*Please visit KULASIS to find out about office hours.

Course code		A904000			
Course title (and course title in English)	Macroeconomics Macroeconomics		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, NISHIYAMA SHINICHI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Wed.4	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
This course covers standard intermediate-level macroeconomics, which consists of the classical theory, the growth theory, and the business cycle (Keynesian) theory. The course also covers some additional topics, such as stabilization policy, government debt and budget deficits, and the financial system, in macroeconomic theory and policy.					
[Course objectives]					
Students would be able to understand a variety of standard macroeconomic theories and use these concepts to analyze macroeconomy and the effects of fiscal and monetary policies.					
[Course schedule and contents]					
<p>The following schedule is subject to change.</p> <p>Weeks 1-2: Introduction</p> <ul style="list-style-type: none"> - The Science of Macroeconomics - The Data of Macroeconomics <p>Weeks 3-7: Classical Theory</p> <ul style="list-style-type: none"> - National Income: Where It Comes From and Where It Goes - The Monetary System: What It Is and How It Works - Inflation: Its Causes, Effects, and Social Costs - The Open Economy - Unemployment and the Labor Market <p>Weeks 8-10: Growth Theory</p> <ul style="list-style-type: none"> - Capital Accumulation as a Source of Growth - Population Growth and Technological Progress - Growth Empirics and Policy <p>Weeks 11-14: Business Cycle (Keynesian) Theory</p> <ul style="list-style-type: none"> - Introduction to Economic Fluctuations - Aggregate Demand: Building the IS-LM Model - Aggregate Demand: Applying the IS-LM Model - The Open Economy Revisited <p>Week 15: Feedback</p>					
					----- Continue to Macroeconomics(2)

Macroeconomics(2)

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on four homework assignments (20 percent) and one final exam (80 percent), following the guideline of the Graduate School of Economics.

[Textbooks]

N. Gregory Mankiw 『Macroeconomics (11th Edition)』 (Worth Publishers) ISBN:978-1319466886

[References, etc.]

(Reference books)

Andrew B. Abel, Ben Bernanke, Dean Croushore 『Macroeconomics (Global 10th Edition)』 (Pearson Education) ISBN:978-1292318615

Charles I. Jones 『Macroeconomics (5th Edition)』 (W W Norton & Co.) ISBN:978-0393417333

Stephen D. Williamson 『Macroeconomics (6th Edition)』 (Pearson Education) ISBN:978-1292215761

[Study outside of class (preparation and review)]

Students are strongly encouraged to attend all classes, ask questions in the classroom and during office hours, and review the course material (textbooks, lecture slides, etc.) after each of the lectures.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	A623000				
Course title (and course title in English)	Multiple Perspectives on Management Multiple Perspectives on Management		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, KUROSAWA TAKAFUMI	
Target year	1st year students or above	Number of credits	1	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>【 This course is an international collaborative course that is being offered by GSE professors in collaboration with Prof. Matthias Kipping (Professor of Policy [Business Strategy] at Schulich School of Business, York University, Toronto). If you are registered in the Top Global Course certificate program, a minimum of two credits from such course is one of the requirements for obtaining the certificate. 】</p> <p>*****</p> <p>Today "management" and "manager" are probably some of the most frequently used terms when describing structured/organized human interaction and are no longer confined to the world of business but cover a wide variety of spheres of activity. This course attempts to provide an overview over how and why "management" has become so widely used as a term and as a concept. Rather than imposing a single vision of management, the course looks critically at different ways to examine this important phenomenon and its expansion over time and space (drawing on research by the instructor and many others). Students are expected to (i) do some preparatory readings, (ii) participate actively in class discussions, and (iii) prepare a presentation to share some basic research about a management idea/fashion/practice.</p>					
[Course objectives]					
<p>The course aims to give students a concise but comprehensive overview of what "management" means and how it became so important. More specifically, it tries to:</p> <ul style="list-style-type: none"> - familiarize participants with a wide range of perspectives on "management"(drawing on the latest findings from the relevant research); - get them to understand the main questions as well as assumptions adopted by these different perspectives; - make them realize how views within each perspective have changed over time and findings continue to be debated. <p>The course also aims to help students further their own research-related skills, namely developing their ability to:</p> <ul style="list-style-type: none"> - identify and reproduce the main arguments from different authors; - critically evaluate the basic assumptions and research methods used by these authors; - conduct basic research and present its results in a clear and concise way. 					
[Course schedule and contents]					
<p>This course will be offered in the form of an intensive lecture over four weeks over 14 days class period set between late November and mid-December. The specific dates and times for these 14 days will be announced in Kulasis and PandA by October 1. The days and times of these classes will be set so that there will be minimal overlap with classes taught in English in the Graduate School of Economics and Graduate School of</p>					
----- Continue to Multiple Perspectives on Management(2)					

Multiple Perspectives on Management(2)

Management.

Contents:

1. Defining management

Explores the linguistic terms "management" and "manager" and their evolution over time and space.

Preparation: Find formal definitions of both terms in English and equivalents in your own language (if different from English)

Background reading: Chapters 1 and 2 in Engwall et al. (2016)

2. Management as a practice

Provides an overview of the research on the evolution of management as being contingent on the changing forms of organizations from the unitary (or U) to the multidivisional (or M) and network (or N-) form, drawing on the work of Chandler and others.

Preparation: Read this brief note on Alfred Chandler (<https://www.economist.com/node/13474552/print>)

Background readings: Whittington et al. (1999); Kay (2002); Langlois (2004)

3. Management as an idea

Introduces the literature on the history of management and management thought and discusses to what extent the historical development of management ideas is seen as "progress" or not and why.

Preparation: Read "Some half-truths of management"; (<http://www.mintzberg.org/blog/half-truths-management>)

Background readings: Barley and Kunda (1992); Stewart (2006); Kiechel (2012)

4. Management as a "fashion"

Looks at the recent research on the rapid succession of management fashions or "fads" and how these were identified and traced. Also shows how a small number of cases have been used to illustrate different management principles over time.

Preparation: Read at least ONE of "The 8 Stupidest Management Fads of All Time" (<https://www.cbsnews.com/news/the-8-stupidest-management-fads-of-all-time/>)

Background readings: Abrahamson (1996); Mair (1999)

5. Authorities on management

Examines in more detail the "fashion setting communities", i.e. the main actors that promote and disseminate management ideas and practices, namely business schools, consultants and media, and how they obtained their own legitimacy and expanded internationally.

Preparation: Read "Do McKinsey services deserve high fees?" (http://www.koreatimes.co.kr/www/news/biz/2016/07/123_210388.html#)

Background readings: Chapters 3 and 16 in Engwall et al. (2016)

6. Managers as a social group/elite/class

Surveys the studies that have looked at management beyond single organizations in terms of their broader economic, societal and cultural influence and power and discusses whether managers are a self-reproducing elite and might be considered a "class".

Preparation: Read "'Managerial elite' immobilising Ireland" (<https://www.independent.ie/irish-news/managerial-elite-immobilising-ireland-26640690.html>)

Background readings: Zunz (1990); Pettigrew (1992); Hartmann (2000)

Continue to Multiple Perspectives on Management(3)

Multiple Perspectives on Management(3)

7 and 8. Presentations and summary

Student presentations followed by a summary discussion of the main insights from the course in terms of the different perspectives on management, their assumptions, research methods and findings.

Preparation: Prepare a 10-minute presentation of a management idea/fashion/practice of your choice (to be agreed with the instructor), based on your own research. The content of the presentation, the underlying research and your ability to transmit your ideas to the audience will be evaluated.

[Course requirements]

English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

Class preparation and participation (40%), including a brief reflective quiz, and a 10-minute presentation and the corresponding power point slide deck (60%), based on individual research (each marked out of 100 points)

[Textbooks]

*****:

[References]

Abrahamson, E. (1996), 'Management Fashion', *Academy of Management Review* 21 (1): 254-285

Barley, S. R. and Kunda, G. (1992), 'Design and devotion: Surges of rational and normative ideologies of control in managerial discourse', *Administrative Science Quarterly* 37: 363-399.

Hartmann, M. (2000), 'Class-specific habitus and the social reproduction of the business elite in Germany and France', *The Sociological Review* 48 (2): 262-282.

Kay, N. M. (2002), 'Chandlerism in post war Europe: strategic and structural change in France, Germany and the United Kingdom, 1950-1993: a comment', *Industrial and Corporate Change* 11 (1): 189-197.

Kiechel III, W. (2012), 'The Management Century', *Harvard Business Review* 90 (11): 62-75.

Langlois, R. N. (2004), 'Chandler in a Larger Frame: Markets, Transaction Costs, and Organizational Form in History', *Enterprise & Society* 5 (3): 355-375.

Mair, A. (1999), 'Learning from Honda', *Journal of Management Studies* 36 (1): 25-44

Pettigrew, A. M. (1992), 'On Studying Managerial Elites', *Strategic Management Journal* 13: 163-182.

Stewart, M. (2006), 'The Management Myth', *The Atlantic*, June.

Whittington, R., Mayer, M. and Curto, F. (1999), 'Chandlerism in Post-War Europe: Strategic and Structural Change in France, Germany and the United Kingdom, 1950-1993', *Industrial and Corporate Change* 8 (3): 519-551.

Wilkinson, A., Armstrong S. J. and M. Lounsbury (2017) (eds.), *The Oxford Handbook of Management*. Oxford: Oxford University Press.

Zunz, O. (1990), *Making America Corporate, 1870-1920*. Chicago, IL: The University of Chicago Press.

[References, etc.]

(Reference books)

See above.

Continue to Multiple Perspectives on Management(4)

Multiple Perspectives on Management(4)

(Related URLs)

<https://agst.jgp.kyoto-u.ac.jp>

[Study outside of class (preparation and review)]

For each class, several references (journal articles, handbook chapters, etc.) will be assigned. These papers will be uploaded to Panda a few weeks before the class starts. Participants are expected to read these papers before attending the class based on the instructor's instructions.

(Other information (office hours, etc.))

If it can be done in a short time, it should be done after class. For other cases, appointments should be made individually.

*Please visit KULASIS to find out about office hours.

Course code	A917000				
Course title (and course title in English)	On-site Research Training A On-site Research Training A		Instructor's name, job title, and department of affiliation	Graduate School of Economics Program-Specific Assistant Professor,HATA SACHIKO Graduate School of Economics Professor,HISANO SHUJI Graduate School of Economics Professor,KUROSAWA TAKAFUMI Graduate School of Economics Professor,TANAKA AKIRA	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Thu.5	Class style	lecture and field research (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The objective of this course is to better understand the current economic and social situation in Japan by participating in three field study trips to Japanese companies, government agencies, and other institutions. Each field study module includes a pre-trip study session and a post-trip discussion session, followed by the submission of an essay to the respective instructor in charge.					
[Course objectives]					
Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating in this course.					
[Course schedule and contents]					
*The content of this course is subject to change. For further details, please see a document posted on KULASIS/PandA (also an email announcement). This course consists of three field trip-based modules, each of which offers an orientation lecture, field trip, after-trip discussion, and essay submission. The schedule will be slightly irregular, rather than one class per week for 15 weeks, as the field trips take a half/full day each. The destinations and detailed schedules will be communicated to students as soon as finalized. 1st Week: Course orientation (all students taking the course are required to attend). 2nd - 14th Week: (an orientation lecture + field trip(s) + an after-trip discussion) x 3 modules Tentative destinations are listed below, which all are subject to change. Module1: Biwako Canal Museum and the Shimadzu Memorial Center Module2: Panasonic Eco Technology Center (home appliance recycling) Module3: Community Gardens and Allotment Gardens 15th Week: Feedback					
[Course requirements]					
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.					
----- Continue to On-site Research Training A (2)					

On-site Research Training A (2)

[Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (60%) and assignment presentation/report (40%) for each module.

[Textbooks]

Instructed during class
Instruction is given during class

[References, etc.]

(**Reference books**)
Introduced during class
Instruction is given during class

[Study outside of class (preparation and review)]

Each participant has to do a survey on organisation, enterprise, or institution before and after each field trip.

(Other information (office hours, etc.))

By appointment.

*Please visit KULASIS to find out about office hours.

Course code	A918000				
Course title (and course title in English)	On-site Research Training B On-site Research Training B		Instructor's name, job title, and department of affiliation	Graduate School of Economics Program-Specific Assistant Professor,HATA SACHIKO Graduate School of Economics Professor,HISANO SHUJI Graduate School of Economics Professor,KUROSAWA TAKAFUMI Graduate School of Economics Professor,TANAKA AKIRA	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Thu.5	Class style	lecture and field research (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The objective of this course is to better understand the current economic and social situation in Japan by participating in three field study trips to Japanese companies, government agencies, and other institutions. Each field study module includes a pre-trip study session and a post-trip discussion session, followed by the submission of an essay to the respective instructor in charge.					
[Course objectives]					
Students are able to develop their understandings on actual economy and management in Japan and their practical and academic skills of field survey by participating in this course.					
[Course schedule and contents]					
*Due to COVID-19, the content of this course is subject to change. For further details, please see a document posted on KULASIS/Panda (also an email announcement). This course consists of three field trip-based modules, each of which offers an orientation lecture, field trip, after-trip discussion, and essay submission. The schedule will be slightly irregular, rather than one class per week for 15 weeks, as the field trips take a half/full day each. The destinations and detailed schedules will be communicated to students as soon as finalized. 1st Week: Course orientation (all students taking the course are required to attend). 2nd - 14th Week: (an orientation lecture + field trip(s) + an after-trip discussion) x 3 modules Tentative destinations are listed below, which all are subject to change. Module1: Kyocera Museum of Art+The Entrepreneurial Museum of Challenge and Innovation Module2: Kyo-yuzen kimono dyeing workshops Module3: Kansai Yotsuba Home Delivery Distribution Center 15th Week: Feedback					
[Course requirements]					
No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.					
					Continue to On-site Research Training B (2)

On-site Research Training B (2)

[Evaluation methods and policy]

Grading will be carried out on a basis of active class participation (60%) and assignment presentation/report (40%) for each module.

[Textbooks]

Instructed during class
Instruction is given during class

[References, etc.]

(**Reference books**)
Introduced during class
Instruction is given during class

[Study outside of class (preparation and review)]

Each participant has to do a survey on organisation, enterprise, or institution before and after each field trip.

(Other information (office hours, etc.))

By appointment.

*Please visit KULASIS to find out about office hours.

Course code	A907000				
Course title (and course title in English)	Overseas Field Research Overseas Field Research		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Intensive, Spring semester
Days and periods	Intensive	Class style	lecture and field research (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.</p>					
[Course objectives]					
<p>Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
[Course schedule and contents]					
<p>This course is designed mainly for master's students of the international programme (EA course). PhD students of EA course can register the course of "Field Research in East Asia" or "Field Research in Europe" depending on the destination, instead of this course, even when they join the same field research trip. The detail will be announced later. Students don't need to register for this course during the online registration period.</p> <p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> Thailand in September 2015 Germany in December 2015 Netherlands in March 2016 Thailand in September 2016 Germany in December 2016 Netherlands in June 2017 South Korea in February 2018 Thailand in February 2018 Taiwan in November 2018 Thailand in November 2019 Online International Student Workshop in March 2021 (students from partner universities in Thailand and Indonesia joined) Online International Seminar and Student Workshop, called Kyoto Winter School in March 2022 (students 					
----- Continue to Overseas Field Research(2)					

Overseas Field Research(2)

from partner universities in Thailand, Indonesia and the Philippines joined)

Netherlands in September 2023

Thailand in February/March 2024

[Course requirements]

Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest. Priority is given to those who have attended the Top Global Course (<https://agst.jgp.kyoto-u.ac.jp/top-global-course>), although this is not a strict rule.

[Evaluation methods and policy]

This course requires ex-post registration.

Grading will be based on active participation (60%) in discussion and other activities during the orientation and the actual trip (including a presentation at an international joint workshop at our partner university) and the quality of student essay (40%) on the field trip.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.

(Other information (office hours, etc.))

Students cannot register for this course during the regular enrolment period. Students who wish to enroll and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours by appointment.

*Please visit KULASIS to find out about office hours.

Course code	A907001				
Course title (and course title in English)	Overseas Field Research Overseas Field Research		Instructor's name, job title, and department of affiliation	Graduate School of Economics Professor, HISANO SHUJI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Intensive, Autumn semester
Days and periods	Intensive	Class style	lecture and field research (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The goal of this course is to help students understand better the current economic and social situation in East Asia by participating in a field trip to various sites in the region as well as an intensive cross-cultural and interdisciplinary program (interactive lecture and seminar classes) organized with a support from our counterpart university. The students are expected to develop a sense of reality on the ground with an international comparative perspective.</p>					
[Course objectives]					
<p>Students taking this course are expected to acquire experiences and skills to conduct field research on various settings and analyse the complex and dynamic processes of economic development and socio-cultural interactions in various countries. It is our goal that participating students enhance their understanding and critical sense of reality of the economic, social and political systems from a multidimensional and multidisciplinary perspective.</p>					
[Course schedule and contents]					
<p>This course is designed mainly for master's students of the international programme (EA course). PhD students of EA course can register the course of "Field Research in East Asia" or "Field Research in Europe" depending on the destination, instead of this course, even when they join the same field research trip. The detail will be announced later. Students don't need to register for this course during the online registration period.</p> <p>Examples of field research in the past several years:</p> <ul style="list-style-type: none"> Thailand in September 2015 Germany in December 2015 Netherlands in March 2016 Thailand in September 2016 Germany in December 2016 Netherlands in June 2017 South Korea in February 2018 Thailand in February 2018 Taiwan in November 2018 Thailand in November 2019 Online International Student Workshop in March 2021 (students from partner universities in Thailand and Indonesia joined) Online International Seminar and Student Workshop, called Kyoto Winter School in March 2022 (students 					
----- Continue to Overseas Field Research(2)					

Overseas Field Research(2)

from partner universities in Thailand, Indonesia and the Philippines joined)

Netherlands in September 2023

Thailand in February/March 2024

[Course requirements]

Students are required to have a sufficiently high level of English language skill as well as basic knowledge of the country and region that students are going to visit. There might be a selection process based on such required language skill, motivation and suitability in terms of academic/occupational interest. Priority is given to those who have attended the Top Global Course (<https://agst.jgp.kyoto-u.ac.jp/top-global-course>), although this is not a strict rule.

[Evaluation methods and policy]

This course requires ex-post registration.

Grading will be based on active participation (60%) in discussion and other activities during the orientation and the actual trip (including a presentation at an international joint workshop at our partner university) and the quality of student essay (40%) on the field trip.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students will be required to prepare for a student workshop (i.e. presentation material), interviews (e.g. questionnaires), and field activities.

(Other information (office hours, etc.))

Students cannot register for this course during the regular enrolment period. Students who wish to enroll and receive credits from this course are advised to contact the responsible instructors in order to complete the necessary (registration) procedures.

Office hours by appointment.

*Please visit KULASIS to find out about office hours.

Course code	A413000				
Course title (and course title in English)	Political Economy Political Economy		Instructor's name, job title, and department of affiliation	立命館大学国際関係学部 教授 ITAKI MASAHIKO	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Wed.4	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>The course aims at providing students with an alternative approach and viewpoint for understanding the capitalist economy.</p> <p>(1)Revisiting Adam Smith ' s and David Ricardo ' s classical works in political economy</p> <p>(2)Understanding that Karl Marx inherited and completed the classical approach in the labor value theory Encountering the insurmountable problem of transforming value into price, the labor value approach to the standard of value had been reformed by Piero Sraffa and John von Neumann as a kind of newly born “ classical ” approach.</p> <p>(3)Students would understand that an economy consists of the price system and the quantity system, which are in duality.</p> <p>The course will be concluded with an attempt to further develop the “ classical ” approach, in which the two distinct systems, i.e., the price and quantity systems, are combined and applied to some practical problems, such as dilemma of growth, economic effects of immigration, and AI and unemployment.</p> <p>The course combines lecture and discussion among students.</p>					
[Course objectives]					
The students are expected to actively participate in the classes and to acquire an academically critical stance towards the mainstream arguments of harmonious economic relations among classes and nations.					
[Course schedule and contents]					
<p>Introduction: Explaining course outline, schedule, etc.</p> <p>Part I: Political economy of a national economy</p> <p>Lec.1 (1, 2): What is an economy? --- The world of labor in a two-sector model Adam Smith and mercantilism Labor as the source of national wealth The system of labor</p> <p>Lec.2 (3, 4): What is an economy? --- The world of price in a two-sector model The price system: the profit rate and the real wage rate</p> <p>Lec.3 (5, 6): What is an economy? --- The world of quantity in a two-sector model The quantity system: the growth rate and the consumption rate</p> <p>Lec.4 (7, 8): The labor system, the price system, and the quantity system in a multi-sector model The profit rate, the wage rate and their inverse relations in a single technique The growth rate, the consumption rate and their inverse relations in a single technique The duality between the price system and the quantity system and the dual equation</p>					
----- Continue to Political Economy(2)					

Political Economy(2)

The exploitation rate and the profit rate

Lec.5 (9): A nutshell economy and exploitation of workers

Exploitation in the price system

Exploitation in the quantity system

Lec.6 (10): System closure: the nominal price mechanism (inflation and deflation)

Inflation spiral

Deflation

Lec.7 (11): Choice of technique and switching among techniques

Choice of technique in the dual equation

Choice of technique and the exploitation rate

Choice of technique in a non-capitalist economy

Lec.8 (12): The wage-led reactive choice of technique and the profit rate

The switching bonus

Lec.9 (13): The profit-led proactive choice of technique and the profit rate

The switching trap

Lec.10 (14): Possibility of long-term decline of the profit rate

Lec.11 (15): Choice of research and development (R&D): Workers-led class struggle and R&D

Choice of research and development (R&D): Capitalists-led class struggle and R&D

The last 15th lecture is also devoted to feedback session between lecturer and students.

[Course requirements]

Students are not necessarily required to be familiar with the standard micro- and macro-economics in advance.

[Evaluation methods and policy]

Students are asked to submit a report at the end of the course period, the theme of which will be announced in the class. Evaluation is based on how exactly he/she understands the arguments in the lectures and discussions and how creatively he/she attempts to apply them to his/her own research theme.

[Textbooks]

Not used

No specific textbooks are used, although necessary literature for reading will be listed up in the class.

Handouts are provided for each lecture and discussion.

[References, etc.]

(Reference books)

(参考書)

Kurz, H. D. and N. Salvadori 『Theory of Production: A Long-Period Analysis』 (Cambridge: Cambridge University Press, 1995)

Leontief, W 『The structure of American economy, 1919-1939: An Empirical Application of Equilibrium Analysis』 (New York: Oxford University Press, 1951)

Marx, K 『Capital: A Critique of Political Economy, vol. 1, translated by Fowkes, B. vol. 2 and vol. 3 translated by Fernbach, D』 (Middlesex England: Penguin Books, 1976, 1978, 1981)

Continue to Political Economy(3)

Political Economy(3)

- Neumann, J. von 『 “ A model of general economic equilibrium. ” translated by G. Morgenstern. The Review of Economic Studies 13 (1): 1-9 』 ([1937] 1945-46)
- Pasinetti, L. L. 『 . Lectures on the Theory of Production 』 (New York: Columbia University Press, 1977)
- Ricardo, D. 『 The Works and Correspondence of David Ricardo, vol. I, On the Principle of Political Economy and Taxation 』 (Cambridge: Cambridge University Press, [1817] 1951)
- Smith, A. 『 An Inquiry into the Nature and Causes of the Wealth of Nations 』 (New York: The Modern Library, [1776] 1937)
- Sraffa, P. 『 Production of Commodities by Means of Commodities: Prelude to a Critique of Economic Theory 』 (Cambridge: Cambridge University Press, 1960)

[Study outside of class (preparation and review)]

Students are strongly recommended to pay enough attention to what is actually happening in the capitalist world economy via newspapers and magazines.

(Other information (office hours, etc.))

No office hour since the lecturer is adjunct and has no office in Kyoto University, although Q&A sessions after each lecture and e-mail communication are welcome.

オフィスの詳細については、KULASISで確認してください。

*Please visit KULASIS to find out about office hours.

Course code	A420000				
Course title (and course title in English)	Qualitative Research Methods Qualitative Research Methods		Instructor's name, job title, and department of affiliation	Graduate School of Agriculture Associate Professor, Hart Nadav FEUER	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Thu.2	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>Students joining this course will encounter a range of qualitative research methods and learn how someone limited to one social science background (economics, sociology or other humanities) can potentially integrate these methods into their research and/or analysis.</p> <p>The first part of this intensive course is designed primarily for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and execution of qualitative research methods. The second part of the course is designed for students at all graduate levels, but can be especially timely for 2nd year students and later who are beginning their data analysis. It presents a range of methods and options for the analysis of qualitative data, regardless of which form it is in (interviews, archives, multimedia, etc.).</p>					
[Course objectives]					
To survey a range of qualitative research and analytical methods in order for students to choose the tools that are best suited for the research they are preparing or analyzing, and to understand how to implement them.					
[Course schedule and contents]					
<p>Module 1: Research Methods for Data Collection and Data Management</p> <ol style="list-style-type: none"> 1. Introduction: Your Progress/Experience & Asking Research Questions 2. Meet-n-Greet with Life History & What is a Case Study 3. The Fundamentals of Semi-structured Research Methods 4. Semi-structured: Protocol Design and Preparation 5. Semi-structured: Practical Day (Interviews) 6. Semi-structured: Practical Day (Focus groups) 7. Film Day: Watch Bowling for Columbine 8. Unconventional data sources and Creative methods 9. Field Notes, Data management (digitization, transcription, quantification) <p>Module 2: Analytical Methods</p> <ol style="list-style-type: none"> 10. Matching data to analytical methods 11. Mixed Methods Analysis Approaches & Activity 12. Qualitative Content Analysis and Coding 13. Data Analysis Workshop Day 1 14. Data Analysis Workshop Day 2 					
----- Continue to Qualitative Research Methods(2)					

Qualitative Research Methods(2)

15. Feedback session

[Course requirements]

English language ability sufficient to interact actively in class discussions and read average-level academic articles.

[Evaluation methods and policy]

Grading will be carried out on a basis of attendance (10%); participation in class/group activities [20%], one methods critique homework [35%], and reflection essay [35%].

[Textbooks]

Readings will be made available in PDF through PandA. All readings will be labeled depending on their importance: (a) Required, (b) Suggested, (c) Recommended, and (d) Optional.

[References, etc.]

(Reference books)

Other reference literature will be made available on PandA. They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.

[Study outside of class (preparation and review)]

Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected.

(Other information (office hours, etc.))

Please email the lecturer for private appointments. For class activities, please email the TA.

Lecturer Email: feuer.hartnadav.4e@kyoto-u.ac.jp

*Please visit KULASIS to find out about office hours.

Course code	A422000				
Course title (and course title in English)	Quantitative Research Method Quantitative Research Method		Instructor's name, job title, and department of affiliation	Part-time Lecturer,SEKI MAI	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Fri.3,4 隔週開講	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>Why do some countries are poor, and some are rich? Why labor force participation rate of women is different across countries? Does education increase earnings? These are some of the fundamental empirical questions in social science. The primary goal of this course is to learn together how we can quantitatively examine such questions and conduct causal analysis using modern micro econometric techniques. We study some well-known empirical papers that apply these techniques to quantitatively evaluate these questions rigorously and scientifically. Additionally, we learn how we can evaluate and replicate such empirical studies using statistical software such as STATA.</p>					
[Course objectives]					
<p>The objective of this course is to learn together how to conduct rigorous empirical analysis using modern micro econometric techniques. In particular, students are expected to learn about how to:</p> <ul style="list-style-type: none"> - gain an understanding of the basics of causal analysis. - critically select and apply the best suitable econometric techniques to conduct rigorous analysis. - read empirical papers in economics and replicate the results using statistical software. 					
[Course schedule and contents]					
<p>The main topics to be covered here include:</p> <ul style="list-style-type: none"> - Causation vs. Correlation - Endogeneity Issues - Randomized Control Trials - Instrumental Variable - Regression Discontinuity Design - Difference-in-Differences - Counterfactuals <p>I will provide feedbacks for each topic twice or more.</p>					
[Course requirements]					
Basic knowledge of probability, statistics, and econometrics is required.					
[Evaluation methods and policy]					
Classes will include lectures, student presentations, and discussion components. Students' participation is required in discussions and very strongly encouraged in lectures. This class requires extensive student participation, but you should view participation as an opportunity, not a requirement. I strongly encourage all					
----- Continue to Quantitative Research Method(2)					

Quantitative Research Method(2)

students to ask questions, make suggestions, and answer questions that I ask or fellow students ask. I will facilitate discussion but encourage students to drive the conversation.

Classroom Participation and Discussion: 30%

Presentation: 30%

Homework: 40%

[Textbooks]

There are no particular textbooks for this course. However, the materials for this lecture will be heavily based on the following two books.

(1) Angrist, Joshua D., and Jorn-Steffen Pischke. Mastering 'metrics: The path from cause to effect. Princeton university press, 2014.

(2) Cunningham, Scott. Causal Inference: The Mixtape. Yale University Press, 2021.

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Review relevant materials (reference textbook chapters and/or journal papers) in advance.

(Other information (office hours, etc.))

You can contact me by email or talk before the class. Email should only be used for administrative questions.

I will generally be available to talk briefly before and after most but not all class sessions.

Email: maiseki@fc.ritsumei.ac.jp

*Please visit KULASIS to find out about office hours.

Course code	A560000				
Course title (and course title in English)	Readings on International Economics Readings on International Economics		Instructor's name, job title, and department of affiliation	Graduate School of Advanced Integrated Studies in Human Survivability Professor, IALNAZOV , Dimiter Savov	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Tue.2	Class style	Seminar (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This is an interactive course designed for a small number of students. Its goals are twofold: (1) to help the students develop knowledge of the basics of international economics and apply that knowledge to the analysis of developing and emerging economies; (2) to enhance the students' ability to make good presentations in English and discuss about related academic issues in English.</p> <p>During the first part of the course we will study the basics of international trade, foreign capital flows, exchange rate regimes, and the balance of payments. In addition, we will focus our attention on the understanding of financial crises -- why do crises occur, and what can policy makers do to prevent/ or manage them. The second part of the course will include a comparison of various developing and emerging economies in Europe, Latin America and East Asia. In previous classes students have done comparative case studies of countries such as Poland, Russia, Brazil, Argentina, China and Vietnam. For example, how have those and other countries dealt with the challenges of economic globalization since the early 1990s. Or, how those and other countries have been affected by various financial crises since the 1990s.</p> <p>After obtaining basic knowledge about international economics and emerging economies, the students will be able to explore individual country cases or compare different country patterns of integration in the global economy. The main findings of their term papers will be presented during the last class(es).</p>					
[Course objectives]					
<ol style="list-style-type: none"> 1. By the end of the course the students should be able to apply the basic concepts and theories of international economics to the analysis of policy challenges faced by emerging and developing countries. 2. The course is also designed to help the students improve their English communication and discussion skills. 					
[Course schedule and contents]					
<p>Course schedule</p> <ol style="list-style-type: none"> 1. Introduction <p>Each student has to select an emerging economy or a developing country for his/her case study during the semester</p> <ol style="list-style-type: none"> 2. - 4. International trade: theory, current situation and problems 5. - 6. International capital flows (in particular, FDI): theory, current situation and problems 7. - 9. International finance I (in particular, balance of payments, exchange rate regimes): theory, current situation and problems 10. International finance II (in particular, the role of the IMF during and after the collapse of the Bretton Woods system) 11. - 13. Financial crises: theory and history, examples of financial crises since the 1990s, problems in handling financial crises 					
----- Continue to Readings on International Economics (2)					

Readings on International Economics (2)

14. - 15. Student presentations on the drafts of the term papers

[Course requirements]

The students should be able to communicate in English and read academic texts in English

[Evaluation methods and policy]

Evaluation will be done on according to the following criteria:

1. Participation*: 50%

* Includes attendance, participation in discussions, submission of and presentations on written assignments

2. The quality of the term paper and its presentation: 50%

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

The course instructor will explain during each class what and how to prepare for the next class

(Other information (office hours, etc.))

If you wish to have a meeting with the course instructor, please make an appointment by e-mail. Write your name, student number and three possible options (dates and time intervals) to <ialnazov@econ.kyoto-u.ac.jp>.

*Please visit KULASIS to find out about office hours.

Course code	A643000				
Course title (and course title in English)	Research Design Research Design		Instructor's name, job title, and department of affiliation	Graduate School of Management Associate Professor, Michelle I-Chieh Yang	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Mon.2,3 隔週開講	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This graduate course aims to introduce students to the fundamentals and essential aspects of qualitative research in social studies, particularly in the fields of management organization and marketing. Over the course of seven weeks, students will delve into the basics of research philosophy and ethics, as well as explore various research designs, theoretical contributions, and qualitative research methodologies. Qualitative research is an important and necessary method of inquiry that plays a crucial role in the field of social sciences. It provides a window to unique insights and understanding of human behaviors, experiences, and social phenomena. Qualitative research provides a valuable perspective and is essential for addressing real-world issues, advancing knowledge, and promoting social change. Through this course, students will gain the skills and knowledge necessary to conceptualize and design their own research projects. This is NOT a class on research methods (or specific techniques). Rather, it focuses on design - the logic based on which you will devise a plausible plan and provide a convincing answer to research questions. You will have other classes on particular tools and methods, or you can pick up on your own by using many excellent online resources. We will not address data analysis techniques in detail. Rather, we will focus on the principles and engage with both conceptual arguments and practical application (between theory and the empirical world) using illustrative examples.</p> <p>This course is organized in a traditional seminar format. Students are expected to prepare all assigned readings, come to all session, and engage in discussions. The requirements are intended to be the base for developing your own research ideas and abilities. The course will meet every two weeks and each session will last three hours with a break.</p>					
[Course objectives]					
<ol style="list-style-type: none"> 1. Understand the different philosophical perspectives of research. 2. Identify ethical issues in social science research. 3. Evaluate and identify suitable qualitative methodology. 4. Develop rigorous qualitative research design. 					
[Course schedule and contents]					
<p>Topic 1: Research Philosophies and Fundamental Issues Topic 2: Research Access & Ethics Topic 3: Research Designs Topic 4: Qualitative Methodology Topic 5: Qualitative Methods Topic 6: Understanding and Analyzing Data</p>					
----- Continue to Research Design(2)					

Research Design(2)

Topic 7: Writing & Reporting Research

[Course requirements]

None

[Evaluation methods and policy]

1. Essays: 30%

2. Presentations: 30%

3. Research Portfolio: 40%

Note: Failure to attend more than 4 classes (2 topics) will result in a failed grade

[Textbooks]

Mark Saunders, Philip Lewis & Adrian Thornhill 『Research Methods for Business Students (8th Eds.)』

Uwe Flick 『The Sage Handbook of Qualitative Data Collection』

Jeffrey Dixon, Royce Singleton JR. & Bruce Straits 『The Process of Social Research』

John Creswell & Cheryl Poth 『Qualitative Inquiry & Research Design (4th Eds.)』

Many assigned reading materials are available through Kyoto University Library. Others will be made available by the instructor

[References, etc.]

(Reference books)

Detailed reading list is TBD.

Students will suggest and choose articles of their interests to present.

Articles and book selections that I will provide you, or that are readily available to you online.

[Study outside of class (preparation and review)]

Students are expected to spend at least 3 hours outside of class each week on class preparation, readings, and review.

(Other information (office hours, etc.))

By appointment via email

*Please visit KULASIS to find out about office hours.

Course number	G107M02				
Course title (and course title in English)	Research Ethics and Integrity (Humanities and Social Sciences) Research Ethics and Integrity (Humanities and Social Sciences)		Instructor's name, job title, and department of affiliation	Graduate School of Letters Assistant Professor,Campbell, Michael	
Group	Common Graduate Courses		Field(Classification)	Social Responsibility and Profitability	
Language of instruction	English		Old group		Number of credits 0.5
Hours	7.5	Class style	Lecture (Media-based course)		Year/semesters 2024 • Intensive, First semester
Days and periods	Intensive May 11, 18, 25, from 9:00 a.m. to 12:00 p.m. each day		Target year	Graduate students	Eligible students For liberal arts students
[Overview and purpose of the course]					
This course guides graduate students who are about to start their research what they should be prepared to do as a responsible researcher. Students will learn how to conduct research in accordance with the norms to be followed as a researcher and how to present research results appropriately. In particular, the lectures will show how misconduct in scientific research can hinder the development of sound science, and how to handle data correctly and present research results appropriately. In addition, students will learn about the appropriate use of research funds, plagiarism and conflicts of interest. In addition to the lectures, students will have group work to discuss the given issues.					
[Course objectives]					
To learn what it means to act responsibly as a researcher and to better understand the pressures which can cause research misconduct to occur. Through case studies of misconduct in scientific research, students will learn how to be a researcher who acts with integrity. Students will be invited to reflect on the virtues which make for a good researcher, the values which research encodes, and the potential ramifications of research misconduct. Finally, students will take an e-learning course on Research Ethics of JSPS to confirm their understanding.					
[Course schedule and contents]					
Lecture 1: Protecting the Research Community					
1. The value of research and the harms of misconduct					
2. What constitutes a good researcher?					
3. Fostering healthy research environments					
4. Responding to misconduct when it occurs					
Lecture 2: Integrity in Research Activities					
1. Understanding misconduct in scientific research					
2. The nature and importance of consent					
3. Guarding against bias and stereotyping					
4. Respecting individual privacy					
Lecture 3: Ethical Issues in Research Management and Dissemination					
1. <u>Accountability for data collection and management</u> -----					
Continue to Research Ethics and Integrity (Humanities and Social Sciences)(2)					

Research Ethics and Integrity (Humanities and Social Sciences)(2)

- 2. Inappropriate presentation methods
- 3. Plagiarism and copyright
- 4. Responsible practices in research publication

Lecture 4: Appropriate Use of Research Funds

- 1. Intellectual property rights
- 2. Conflicts of interest
- 3. Appropriate handling of public research funds
- 4. Complete the "e-Learning Course on Research Ethics" from the Japan Society for the Promotion of Science (<https://elcore.jsps.go.jp/top.aspx>)

[Course requirements]

None

[Evaluation methods and policy]

Evaluation is based on attendance and participation. At the end of the course, students must work through "e-Learning Course on Research Ethics" of the Japan Society for the Promotion of Science (JSPS).

[Textbooks]

Not used

[References, etc.]

(References, etc.)

JSPS 『For the Sound Development of Science -The Attitude of a Conscientious Scientist-』 (available at <https://www.jsps.go.jp/english/e-kousei/ethics.html>)

日本学術振興会「科学の健全な発展のために」編集委員会編 『科学の健全な発展のために - 誠実な科学者の心得 - 』 (丸善出版、2015年) ISBN:978-4621089149

The National Academy of Sciences Engineering Medicine 『On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition』 (available at <https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition>)

米国科学アカデミー編、池内了訳 『科学者をめざす君たちへ - 研究者の責任ある行動とは 第3版』 (化学同人、2010年) ISBN:978-4759814286

[Study outside of class (preparation and review)]

Participation in the Japan Society for the Promotion of Science's "e-Learning Course on Research Ethics " (JSPS)

[Other information (office hours, etc.)]

【 This course is held online (メディア授業科目) 】

Course number	G107M03				
Course title (and course title in English)	Research Ethics and Integrity (Humanities and Social Sciences) Research Ethics and Integrity (Humanities and Social Sciences)		Instructor's name, job title, and department of affiliation	Kyoto University Not fixed	
Group	Common Graduate Courses		Field(Classification)	Social Responsibility and Profitability	
Language of instruction	English		Old group		Number of credits 0.5
Hours	7.5	Class style	Lecture (Media-based course)		Year/semesters 2024 • Intensive, Second semester
Days and periods	Intensive		Target year	Graduate students	Eligible students For liberal arts students
[Overview and purpose of the course]					
<p>This course guides graduate students who are about to start their research what they should be prepared to do as a responsible researcher. Students will learn how to conduct research in accordance with the norms to be followed as a researcher and how to present research results appropriately. In particular, the lecture will show how misconduct in scientific research can hinder the development of sound science, and how to handle data correctly and present research results appropriately. In addition, students will learn about the appropriate use of research funds, plagiarism and conflicts of interest. In addition to the lectures, students will have group work to discuss the given issues.</p>					
[Course objectives]					
<p>To learn what it means to act responsibly as a researcher and to better understand the pressures which can cause research misconduct to occur. Through case studies of misconduct in scientific research, students will learn how to be a researcher who acts with integrity. Students will be invited to reflect on the virtues which make for a good researcher, the values which research encodes, and the potential ramifications of research misconduct. Finally, students will take an e-learning course on Research Ethics of JSPS to confirm their understanding.</p>					
[Course schedule and contents]					
<p>Lecture 1: Protecting the Research Community</p> <ol style="list-style-type: none"> 1. The value of research and the harms of misconduct 2. What constitutes a good researcher? 3. Fostering healthy research environments 4. Responding to misconduct when it occurs <p>Lecture 2: Integrity in Research Activities</p> <ol style="list-style-type: none"> 1. Understanding misconduct in scientific research 2. The nature and importance of consent 3. Guarding against bias and stereotyping 4. Respecting individual privacy <p>Lecture 3: Ethical Issues in Research Management and Dissemination</p> <ol style="list-style-type: none"> 1. Accountability for data collection and management 2. Inappropriate presentation methods 3. <u>Plagiarism and copyright</u> 					
Continue to Research Ethics and Integrity (Humanities and Social Sciences)(2)					

4. Responsible practices in research publication

Lecture 4: Appropriate Use of Research Funds

1. Intellectual property rights
2. Conflicts of interest
3. Appropriate handling of public research funds
4. Complete the "e-Learning Course on Research Ethics" from the Japan Society for the Promotion of Science (<https://elcore.jsps.go.jp/top.aspx>)

[Course requirements]

None

[Evaluation methods and policy]

Evaluation is based on attendance and participation. At the end of the course, students must work through "e-Learning Course on Research Ethics" of the Japan Society for the Promotion of Science (JSPS).

[Textbooks]

Not used

[References, etc.]

(References, etc.)

(参考書)

JSPS 『For the Sound Development of Science -The Attitude of a Conscientious Scientist-』 (available at <https://www.jsps.go.jp/english/e-kousei/ethics.html>)

日本学術振興会「科学の健全な発展のために」編集委員会編 『科学の健全な発展のために - 誠実な科学者の心得 - 』 (丸善出版、2015年) ISBN:978-4621089149

The National Academy of Sciences Engineering Medicine 『On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition』 (available at <https://www.nationalacademies.org/our-work/on-being-a-scientist-a-guide-to-responsible-conduct-in-research-third-edition>)

米国科学アカデミー編、池内了訳 『科学者をめざす君たちへ - 研究者の責任ある行動とは 第3版』 (化学同人、2010年) ISBN:978-4759814286

[Study outside of class (preparation and review)]

Participation in the Japan Society for the Promotion of Science's "e-Learning Course on Research Ethics " (JSPS)

[Other information (office hours, etc.)]

【 This course is held online (メディア授業科目) 】

Course code	A922000				
Course title (and course title in English)	Southeast Asia in the Global Economy: Past and Present Southeast Asia in the Global Economy: Past and Present		Instructor's name, job title, and department of affiliation	Graduate School of Economics Program-Specific Senior Lecturer, YONG, Yen Nie	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Mon.2	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>Southeast Asia is a dynamic economic region with distinctive characteristics and ample diversity. With rich and complex histories of commerce and colonial experiences leading to nationalistic industrialization, this region provides rich insights on social and economic change from the perspective of emerging economies. In this graduate-level course, we focus on the various aspects of Southeast Asia, and how the region fostered its own social, cultural and economic paths through trade, networks and fluid identities. This course is divided into three modules and provides students with the opportunity to critically examine the contexts and dynamic environments in this region that differ from the experiences of advanced and Western economies. In Module A, students discuss the historical pathways that shape the initial conditions of the region. Module B analyze the development of Southeast Asia's capitalism and the region's integration of the global supply chain in the 21st century. In Module C, discussions and readings are focused on the various trends and issues that confront the Southeast Asian society today. Through an interdisciplinary lens, students are expected to gain a deeper understanding on conceptual and theoretical frameworks on latecomer industrializing economies, international business, management, sociology, Southeast Asian studies and postcolonial/nationalism studies.</p>					
[Course objectives]					
<p>After completing this course, students will be able to grasp (1) the basic foundation in understanding the economic, social and political contexts of Southeast Asia; and (2) attain skills to discuss the key theoretical and analytical frameworks that can be extended into studying emerging market economies.</p>					
[Course schedule and contents]					
<p>Week 1: 【Introduction】 : What is Southeast Asia? Dynamics and Diversity in the Past and Present Module A 【Historical Pathways and Initial Conditions (Economic and Business History)】 Week 2: Southeast Asia in Global History: Trade and Entrepot Economies in the Colonial Era Week 3: Business and Enterprises of Colonial Southeast Asia Week 4: Decolonization and Postcolonial Statecraft: The Making of Developmental State</p> <p>Module B 【The Capitalistic Society of Southeast Asia (Policy Studies/Business and Management Perspectives)】 Week 5: Catch-up Industrialization: The Global Factory System and Learning by Doing in Context Week 6: Asian Varieties of Capitalism: Positioning Southeast Asia in the VoC Framework Week 7: Paragons or Parasites? State-owned Enterprises and Family Business Groups of Southeast Asia Week 8: Entrepreneurship in Southeast Asia: Continuity and Disruption</p>					
----- Continue to Southeast Asia in the Global Economy: Past and Present (2)					

Southeast Asia in the Global Economy: Past and Present (2)

Module C

【 Critical Crossroads: Opportunities and Challenges (Southeast Asia Studies/Political Science/Business) 】

[Week 9]: Mid-term Individual Presentations (Project Brainstorming)

(Early ideation of research paper based on any topic in the course/country study. It will be graded according to structure, feasibility, and critical aspects ie potentiality to develop into a full research topic).

[Week 10]: Fragile and Evolving Democracies: Political Transformations Post-1997/98 Asian Financial Crisis

[Week 11]: Unnatural Economies: Resource Curse and Environmental Disasters

[Week 12]: Consumption Culture: The Rise of a Multicultural Middle-class and Creation of Southeast Asian Brands

[Week 13]: ASEAN Integration: Opportunities and Challenges

[Week 14]: Reflection: “ Centering ” Southeast Asia in Economic and Business Analyses

[Course requirements]

No prerequisite knowledge or skill required other than English language ability sufficient to interact actively in class.

[Evaluation methods and policy]

There will be no examination at the end of the semester, but students will be evaluated based on their performance during the semester in the following percentages

Attendance and Participation in Weekly Discussions of Papers: 20%

Mid-term Individual Presentations: 40%

Final Paper: 40%

[Textbooks]

Not used

No specific textbooks would be used in this class. Handouts of mandatory readings will be uploaded on PandA which students have to read and discuss during the class.

[References, etc.]

(**Reference books**)

See above.

[Study outside of class (preparation and review)]

【 Before class 】 For each module, several references (journal articles, book chapters, etc.) will be assigned. Students will provide weekly presentations on discussions and readings, either in groups or pairs. References will be uploaded to PandA at least a week before the class. All students are expected to read these references in advance based on the instructions of the instructor of each module before attending the class.

【 After class 】 Students will present their final written project as mid-term presentation, and receive feedback from instructor and other students for the final paper. A final paper submission is required.

Continue to Southeast Asia in the Global Economy: Past and Present (3)

(**Other information (office hours, etc.)**)

Appointments with instructor to be made in advance and communicated via email.

*Please visit KULASIS to find out about office hours.

Course code	A590000				
Course title (and course title in English)	Strategic Management Strategic Management		Instructor's name, job title, and department of affiliation	Graduate School of Management Professor, COLPAN , Meziyet Asli	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Spring semester
Days and periods	Tue.3	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
The objective of this course is to provide systematic knowledge necessary for a manager to formalize corporate and business strategy. The course will look at basic theoretical and conceptual arguments related to strategic management. It will be conducted via case analyses of companies.					
[Course objectives]					
The objective of this course is to provide systematic knowledge for formulating strategy from an international perspective. The course provides a thorough understanding of strategy issues as experienced by managers: A firm ' s external and internal environment and how to sustain competitive advantages. Factors that affect a firm ' s choice of vertical and horizontal scope and organizational design. Corporate governance and the market for corporate control. The classroom learning will enable students to comprehend and apply the abovementioned concepts and practices and give them the ability to analyze how firms develop and sustain competitive advantages over time.					
[Course schedule and contents]					
The course will utilize HBS cases on international companies from comparative perspectives. It will invite guest corporate executives to share their experiences on relevant topics for discussion. Video-clips will be occasionally employed to illustrate particular points discussed in the lecture. Course schedule is as follows (A detailed syllabus will be distributed on the first week of the class). 1. Course overview 2. External environment of the firm 3. Internal environment of the firm 4-5. Business-level strategy 6-9. Corporate-level strategy Related diversification Unrelated diversification (business groups) Unrelated diversification (conglomerates) 10. Strategic alliances 11-12. International strategy 13-14. Guest executive speakers 15. Course review and wrap-up					
----- Continue to Strategic Management (2)					

Strategic Management (2)

[Course requirements]

Basic knowledge of management, and interest in case analysis.

For potential non-registered audit students, please consult the professor before the class starts. Please note that the number of audit students will be limited.

[Evaluation methods and policy]

Active class participation:30%, team presentation and team report: 30%, Final exam: 40%

[Textbooks]

Copies of reading assignments will be distributed.

[References, etc.]

(Reference books)

- Harvard Business School cases.
- Hitt, Michael A., R. Duane Ireland, and Robert E. Hoskisson, Strategic Management Competitiveness and Globalization, Concepts and Cases, 7th edition (Mason, Ohio: South-Western, 2013).
- Besanko, David et al., Economics of Strategy, 2nd edition (Hoboken, NJ: John Wiley, 2001).
- Barney, Jay B., Gaining and Sustaining Competitive Advantage, 2nd edition (Upper Saddle River, NJ: Pearson Education, 2002).

[Study outside of class (preparation and review)]

Students will be organized into teams. Teamwork will consist of your team ' s short presentation of particular cases (at most 2 cases) and one report of an assignment case.

(Other information (office hours, etc.))

By appointment, after class-hours on Thursday.
Please visit KULASIS to find out about office hours.

*Please visit KULASIS to find out about office hours.

Course code	A622000				
Course title (and course title in English)	Sustainable Industry Development Sustainable Industry Development		Instructor's name, job title, and department of affiliation	Center for the Promotion of Interdisciplinary Education and Research Program-Specific Assistant Professor, LU Wanxue	
Target year	1st year students or above	Number of credits	2	Year/semesters	2024/Autumn semester
Days and periods	Thu.2	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>【 This course is an international collaborative course 】</p> <p>The lecture is provided by Mr. Edward Clarence-Smith, a senior advisor to inter-governmental institutions and the private sector to promote green industry and the development of circular economies, and a former United Nations Industrial Development Organization (UNIDO) Representative and Director in Bangkok and Beijing.</p> <p>The course examines, from an interdisciplinary approach, the strategies and government policy measures required to improve the economy ' s overall environmental performance and to make them keys in transitioning to circular economies and green, sustainable industrialization. The ultimate goal is for the participants to be more conscious of the current measures being taken and the possible measures to transition to a circular economy and make a green industry a reality.</p>					
[Course objectives]					
<p>The goals of the course are to:</p> <ul style="list-style-type: none"> - understand the state of environmental sustainability, both globally as well as regionally, with a focus on resource consumption, and the need to transition to circular economies; - explore the strategies available to all industrial companies to support the transition to circular economies and more generally to make their operations more environmentally sustainable (greener); - explore also the strategies available to the other sectors in the economy (agriculture, the distribution sector, consumers) to support the transition to circular economies, and understand the role which industry can play to help in their transition; - deepen awareness and understanding of the role of the environmental goods and services sector (green industries) in supporting the transition to circular economies; - understand and examine policy instruments available to governments to make companies more sustainable, to promote the transition to circular economies, and encourage the growth of viable environmental goods and services sector. 					
----- Continue to Sustainable Industry Development(2)					

Sustainable Industry Development(2)

[Course schedule and contents]

-Intensive classes.

- The course employs an interdisciplinary approach to environmental and environment-related management methods to develop green industry and circular economy goals.

[Course requirements]

None

[Evaluation methods and policy]

Grading will be done on the basis of in class participation (attending class, actively asking questions and participating in discussions) (70%) and a final presentation by each student (30%).

[Textbooks]

Readings will be made available through a cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

[References, etc.]

(Reference books)

Readings will be made available through a Cloud system (e.g. Dropbox). See course schedule (t.b.a.) for a detailed reading list.

[Study outside of class (preparation and review)]

Details are to be announced later.

(Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

*Please visit KULASIS to find out about office hours.